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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 59

L. V. STOCKARD

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
7	449
8	426
ALL	875

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	4.2	16	29.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	822	93.9	11	20.4
White	10	1.1	23	42.6
Multiple	2	0.2	2	3.7
Other* (teachers only)	—	—	2	3.7
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	592	67.7
Economically disadvantaged	808	92.3
Limited English proficient (LEP)	258	29.5
Special education	83	9.5
Talented and Gifted (TAG)	114	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2010	414	21	5.1	0	0.0	2	0.5	386	93.2	5	1.2	—	—
	2011	424	17	4.0	1	0.2	0	0.0	403	95.0	2	0.5	1	0.2
	2012	449	21	4.7	0	0.0	0	0.0	418	93.1	9	2.0	1	0.2
8	2010	419	9	2.1	1	0.2	0	0.0	406	96.9	3	0.7	—	—
	2011	439	17	3.9	1	0.2	1	0.2	414	94.3	3	0.7	3	0.7
	2012	426	16	3.8	1	0.2	2	0.5	404	94.8	1	0.2	1	0.2
7-8	2010	833	30	3.6	1	0.1	2	0.2	792	95.1	8	1.0	—	—
	2011	863	34	3.9	2	0.2	1	0.1	817	94.7	5	0.6	4	0.5
	2012	875	37	4.2	1	0.1	2	0.2	822	93.9	10	1.1	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2010	414	378	91.3	118	28.5	32	7.7	233	56.3	51	12.3	21	5.1	47.8	52.2	0.7
	2011	424	395	93.2	138	32.5	45	10.6	238	56.1	61	14.4	28	6.6	51.2	48.8	0.0
	2012	449	419	93.3	166	37.0	37	8.2	312	69.5	49	10.9	30	6.7	47.9	52.1	0.4
8	2010	419	384	91.6	114	27.2	29	6.9	263	62.8	42	10.0	24	5.7	53.9	46.1	1.2
	2011	439	401	91.3	91	20.7	32	7.3	231	52.6	58	13.2	21	4.8	47.4	52.6	1.1
	2012	426	389	91.3	92	21.6	46	10.8	280	65.7	65	15.3	29	6.8	50.2	49.8	0.5
7-8	2010	833	762	91.5	232	27.9	61	7.3	496	59.5	93	11.2	45	5.4	50.9	49.1	1.0
	2011	863	796	92.2	229	26.5	77	8.9	469	54.3	119	13.8	49	5.7	49.2	50.8	0.6
	2012	875	808	92.3	258	29.5	83	9.5	592	67.7	114	13.0	59	6.7	49.0	51.0	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2010	409	10,258	387	94.7	9,636	93.9	57	13.9	22.0	350	8,310	85.6	81.0
	2011	409	10,058	393	96.1	9,589	95.3	75	18.3	22.5	368	8,791	89.9	87.4
	2012	445	10,204	429	96.4	9,727	95.3	81	18.2	24.1	402	8,576	90.3	84.0
8	2010	414	9,996	392	94.7	9,326	93.3	37	8.9	15.5	363	7,894	87.8	79.0
	2011	431	9,907	410	95.2	9,388	94.8	15	3.5	17.5	385	8,465	89.4	85.4
	2012	425	10,369	408	95.9	9,838	94.9	40	9.4	15.9	378	8,711	88.9	84.0
7-8	2010	822	20,254	779	94.7	18,962	93.6	94	11.4	18.8	713	16,204	86.7	80.0
	2011	840	19,965	803	95.6	18,977	95.1	90	10.7	20.1	753	17,256	89.6	86.4
	2012	870	20,573	837	96.2	19,565	95.1	121	13.9	20.0	780	17,287	89.6	84.0

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	29.6
Hispanic	11	20.4
White	23	42.6
Multiple	2	3.7
Other	2	3.7

Gender	Number	Percentage
Female	38	70.4
Male	16	29.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	9.1	—
2010-11	8.1	96.7
2011-12	6.6	81.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	11.1
1	2	3.7
2	5	9.3
3	6	11.1
4	6	11.1
5	3	5.6
1-3	13	24.1
More than 3	35	64.8
1 - 5	22	40.7
6 - 10	9	16.7
11 - 20	13	24.1
More than 20	4	7.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	100.0	84.2	79.9	80.5	60.0	64.5	71.2		76.8	83.8	80.5	81.2	420
8	2010													
	2011													
	2012	*	60.0	80.7	79.9	40.7	50.0	66.0		77.3	82.0	79.7	83.5	408
7-8	2010													
	2011													
	2012	87.5	73.5	80.3	80.2	45.9	59.4	68.8		77.1	82.9	80.1	82.4	828

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	8	34	782	743	37	239	462	0	401	427	828	19,142		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	30	29	29	29	24	25	26		28	30	29	31	420
8	2010													
	2011													
	2012	*	30	30	30	23	23	26		29	31	30	32	408
7-8	2010													
	2011													
	2012	29	29	30	30	23	24	26		29	30	30	31	828

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	8	34	782	743	37	239	462	0	401	427	828	19,142		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
7	2010			
	2011			
	2012	64.9	56.1	55.6
8	2010			
	2011			
	2012	62.2	56.7	58.4
7-8	2010			
	2011			
	2012	63.6	56.4	56.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	39	39	39	39	34	34	35		37	41	39	41	422

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	7	20	395	382	10	153	250	0	197	225	422	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.5	4.4	60.3	55.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	85.7	63.2	83.0	82.7	66.7	71.8	75.4		81.3	82.8	82.1	75.5	414
8	2010													
	2011													
	2012	*	30.0	66.0	66.1	44.0	50.7	55.0		66.0	61.8	64.1	56.8	276
7-8	2010													
	2011													
	2012	87.5	51.7	76.2	76.1	50.0	64.7	66.5		74.6	75.3	74.9	67.5	690

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	8	29	650	620	34	224	433	0	346	344	690	16,142		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	26	22	26	26	25	24	24		26	26	26	27	414
8	2010													
	2011													
	2012	*	21	24	24	21	22	22		25	23	24	23	276

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
7	2010					
	2011					
	2012	49.1	48.5	57.4	39.8	45.3
8	2010					
	2011					
	2012	44.7	42.8	41.6	39.5	44.2
7-8	2010					
	2011					
	2012	47.3	46.2	51.1	39.7	44.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		*	90.4	88.8	*	83.3	86.4		90.2	90.0	90.1	94.1
Tests Taken	2010												
	2011												
	2012	0	5	125	116	2	6	22	0	51	80	131	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		*	12	13	*	1	3		5	8	13	151
Tests Taken	2010												
	2011												
	2012	0	5	125	116	2	6	22	0	51	80	131	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		*	3.2	2.6	*	0.0	0.0		3.9	2.5	3.1	19.0
Tests Taken	2010												
	2011												
	2012	0	5	125	116	2	6	22	0	51	80	131	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	60.0	47.1	51.3	47.2	50.7		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	28	29	29	25	24	25		30	28	29	30	407

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	1	14	388	361	28	84	215	0	202	205	407		9,431	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	51.2	53.7	53.2	54.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	24	25	25	25	19	21		26	24	25	26	403

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	1	14	384	357	28	83	212	0	202	201	403		9,392	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	48.3	48.2	49.4	42.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012			42.9	50.0		42.9	42.9		50.0	*	42.9	34.3	7
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.5	2
7-8	2010													
	2011													
	2012			44.4	50.0		44.4	44.4		42.9	*	44.4	33.9	9

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	0	0	9	8	0	9	9	0	7	2	9	9	431	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012			22	23		22	22		23	*	22	17	7
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	2
7-8	2010													
	2011													
	2012			20	21		20	20		21	*	20	18	9

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	0	0	9	8	0	9	9	0	7	2	9	9	431	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
7	2010					
	2011					
	2012	31.9	30.8	67.1	51.8	28.6
8	2010					
	2011					
	2012	*	*	*	*	*
7-8	2010					
	2011					
	2012	30.8	28.7	57.8	48.0	27.8

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
7	4	75.0	14	42.9	0	-	18	50.0
8	1	100.0	6	66.7	0	-	7	71.4
ALL	5	80.0	20	50.0	0	-	25	56.0

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
7 (168)	Beginning	2	1.2	4	2.4	9	5.4	3	1.8	3	1.8
	Intermediate	34	20.4	16	9.6	44	26.3	16	9.6	16	9.7
	Advanced	84	50.3	98	58.7	86	51.5	52	31.3	54	32.7
	Advanced High	47	28.1	49	29.3	28	16.8	95	57.2	92	55.8
8 (97)	Beginning	1	1.0	1	1.0	1	1.0	1	1.1	1	1.1
	Intermediate	10	10.3	15	15.5	27	27.8	8	8.5	8	8.5
	Advanced	46	47.4	42	43.3	35	36.1	26	27.7	29	30.9
	Advanced High	40	41.2	39	40.2	34	35.1	59	62.8	56	59.6
ALL (265)	Beginning	3	1.1	5	1.9	10	3.8	4	1.5	4	1.5
	Intermediate	44	16.7	31	11.7	71	26.9	24	9.2	24	9.3
	Advanced	130	49.2	140	53.0	121	45.8	78	30.0	83	32.0
	Advanced High	87	33.0	88	33.3	62	23.5	154	59.2	148	57.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
146 95 (65.1%)	Beginning	1			
	Intermediate	3	10		
	Advanced	0	11	40	
	Advanced High	0	2	79	
85 53 (62.4%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	3	23	
	Advanced High	0	1	49	
231 148 (64.1%)	Beginning	2			
	Intermediate	3	18		
	Advanced	0	14	63	
	Advanced High	0	3	128	

■ Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

131	53.1	72.9	81.7	82.7	71.8	96.9	78.2	95.5
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COMPUTER APPLICATIONS

208	63.5	76.7	87.7	88.9	79.8	98.6	69.0	94.0
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HEALTH EDUCATION

119	68.8	79.6	84.6	85.1	87.4	100.0	76.6	95.7
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LANGUAGE ARTS 7

315	43.8	70.4	79.9	81.0	57.5	93.7	59.5	87.8
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LANGUAGE ARTS 7 PRE-AP

92	56.9	72.5	84.1	85.4	63.0	92.4	75.3	96.2
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LANGUAGE ARTS 8

296	58.2	74.4	77.7	78.0	75.7	94.6	71.5	86.6
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LANGUAGE ARTS 8 PRE-AP

102	59.1	72.7	81.2	82.2	62.7	97.1	73.7	95.8
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MATHEMATICS 7

320	57.3	73.3	76.9	77.3	65.0	85.3	54.0	84.6
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MATHEMATICS 7 PRE-AP

93	56.6	75.0	76.6	76.8	76.3	93.5	76.1	95.5
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MATHEMATICS 8

256	51.6	72.1	73.7	73.9	63.3	83.6	56.1	84.5
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MS ADV READING-WRITING FOR ESL

6	53.7	70.4	82.5	83.8	50.0	100.0	61.4	89.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

198	64.1	76.1	86.5	87.7	76.3	98.0	68.6	91.5
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HEALTH EDUCATION

149	67.3	78.2	86.8	87.8	83.9	96.6	78.9	93.1
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LANGUAGE ARTS 7

317	53.9	74.8	79.6	80.1	78.5	91.8	76.4	85.2
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LANGUAGE ARTS 7 PRE-AP

89	51.2	71.9	83.9	85.3	67.4	98.9	74.1	95.4
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LANGUAGE ARTS 8

286	59.6	75.3	79.2	79.7	72.4	93.7	76.5	86.3
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LANGUAGE ARTS 8 PRE-AP

103	61.2	74.2	82.4	83.3	75.7	99.0	71.7	94.6
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MATHEMATICS 7

319	48.7	73.0	75.7	76.0	67.1	76.5	55.6	80.8
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MATHEMATICS 7 PRE-AP

92	62.8	76.7	76.1	76.0	81.5	88.0	77.4	94.3
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MATHEMATICS 8

260	50.4	71.4	75.1	75.5	56.2	88.8	52.5	84.2
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MS ADV READING-WRITING FOR ESL

6	38.9	71.4	85.7	87.2	33.3	100.0	71.2	92.9
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

6	39.3	62.8	81.5	83.6	16.7	100.0	54.7	90.1
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MS INTERMEDIATE LA FOR ESL

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MS INTERMEDIATE READING FOR ESL

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READING MASTERY 7

153	60.6	74.8	82.7	83.5	73.2	98.0	70.6	88.8
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READING MASTERY 8

182	64.5	76.3	79.2	79.5	81.3	90.7	72.7	89.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

415	55.4	73.3	78.4	79.0	64.1	89.4	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

399	53.1	73.0	77.2	77.7	63.4	87.5	66.7	90.7
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SPANISH FOR NATIVE SPEAKERS I

163	68.3	79.3	81.3	81.5	84.0	95.1	72.7	89.4
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SPANISH I 7

88	69.6	79.7	83.4	83.8	71.6	95.5	70.7	95.8
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TEXAS STUDIES 7

269	41.3	67.4	73.2	73.8	36.1	81.8	50.4	89.1
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TEXAS STUDIES 7 PRE-AP

143	49.9	69.9	79.6	80.7	47.6	86.0	75.7	94.5
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

6	55.6	73.9	85.8	87.2	50.0	100.0	72.7	91.5
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MS INTERMEDIATE LA FOR ESL

8	53.2	69.5	82.3	83.6	50.0	100.0	66.0	96.7
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MS INTERMEDIATE READING FOR ESL

8	48.1	68.2	82.1	83.7	37.5	100.0	69.2	95.2
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READING MASTERY 7

139	54.0	71.8	81.4	82.4	66.2	96.4	65.7	83.9
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READING MASTERY 8

168	68.8	79.2	78.4	78.3	86.3	87.5	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

406	54.5	75.2	79.0	79.5	72.2	88.7	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

376	61.4	74.2	79.8	80.4	73.1	92.3	71.8	90.3
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SPANISH FOR NATIVE SPEAKERS I

158	56.8	73.0	79.7	80.4	70.9	86.1	68.5	88.1
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SPANISH I 7

25	33.8	60.3	84.9	87.7	0.0	100.0	77.8	93.2
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TEXAS STUDIES 7

265	47.8	69.3	71.9	72.2	46.0	74.0	62.8	84.7
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TEXAS STUDIES 7 PRE-AP

144	60.0	73.4	82.3	83.3	63.2	89.6	80.9	95.9
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

258	45.5	68.0	71.2	71.5	40.7	66.3	53.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

143	65.1	76.7	77.8	77.9	77.6	93.0	86.2	96.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

235	52.4	74.0	75.5	75.6	69.8	82.1	71.2	86.6
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UNITED STATES STUDIES 8 PRE-AP

142	70.8	80.6	79.1	79.0	88.7	88.7	88.5	95.9
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