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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 57

WILLIAM B. TRAVIS ACADEMY

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	88
7	87
8	82
ALL	257

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	33	12.8	4	19.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	14	5.4	*	*
Hispanic	96	37.4	4	19.0
White	110	42.8	13	61.9
Multiple	4	1.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	20	7.8
Economically disadvantaged	94	36.6
Limited English proficient (LEP)	4	1.6
Special education	1	0.4
Talented and Gifted (TAG)	257	100.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	85	13	15.3	0	0.0	9	10.6	27	31.8	36	42.4	—	—
	2011	87	9	10.3	0	0.0	1	1.1	40	46.0	36	41.4	1	1.1
	2012	88	10	11.4	0	0.0	5	5.7	34	38.6	37	42.0	2	2.3
7	2010	88	18	20.5	0	0.0	5	5.7	19	21.6	46	52.3	—	—
	2011	85	13	15.3	0	0.0	7	8.2	25	29.4	37	43.5	3	3.5
	2012	87	11	12.6	0	0.0	1	1.1	39	44.8	35	40.2	1	1.1
8	2010	88	17	19.3	1	1.1	3	3.4	26	29.5	41	46.6	—	—
	2011	83	16	19.3	0	0.0	5	6.0	20	24.1	41	49.4	1	1.2
	2012	82	12	14.6	0	0.0	8	9.8	23	28.0	38	46.3	1	1.2
6-8	2010	261	48	18.4	1	0.4	17	6.5	72	27.6	123	47.1	—	—
	2011	255	38	14.9	0	0.0	13	5.1	85	33.3	114	44.7	5	2.0
	2012	257	33	12.8	0	0.0	14	5.4	96	37.4	110	42.8	4	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	85	34	40.0	1	1.2	0	0.0	3	3.5	81	95.3	6	7.1	52.9	47.1	0.0
	2011	87	38	43.7	0	0.0	0	0.0	1	1.1	87	100.0	3	3.4	49.4	50.6	0.0
	2012	88	31	35.2	3	3.4	1	1.1	12	13.6	88	100.0	6	6.8	53.4	46.6	0.0
7	2010	88	26	29.5	0	0.0	1	1.1	0	0.0	87	98.9	2	2.3	50.0	50.0	0.0
	2011	85	35	41.2	0	0.0	0	0.0	3	3.5	85	100.0	5	5.9	52.9	47.1	0.0
	2012	87	35	40.2	1	1.1	0	0.0	3	3.4	87	100.0	1	1.1	50.6	49.4	0.0
8	2010	88	27	30.7	0	0.0	1	1.1	4	4.5	88	100.0	1	1.1	51.1	48.9	0.0
	2011	83	23	27.7	0	0.0	1	1.2	3	3.6	83	100.0	1	1.2	47.0	53.0	0.0
	2012	82	28	34.1	0	0.0	0	0.0	5	6.1	82	100.0	1	1.2	51.2	48.8	0.0
6-8	2010	261	87	33.3	1	0.4	2	0.8	7	2.7	256	98.1	9	3.4	51.3	48.7	0.0
	2011	255	96	37.6	0	0.0	1	0.4	7	2.7	255	100.0	9	3.5	49.8	50.2	0.0
	2012	257	94	36.6	4	1.6	1	0.4	20	7.8	257	100.0	8	3.1	51.8	48.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	84	10,602	82	96.6	10,111	95.4	0	0.0	18.3	81	9,083	95.9	85.7
	2011	84	10,126	83	98.4	9,742	96.2	0	0.0	17.1	87	9,074	100.0	89.6
	2012	87	10,683	87	99.0	10,315	96.6	0	0.0	17.9	88	9,420	100.0	88.2
7	2010	87	10,258	84	96.0	9,636	93.9	1	1.1	22.0	86	8,310	98.9	81.0
	2011	82	10,058	81	98.1	9,589	95.3	0	0.0	22.5	85	8,791	100.0	87.4
	2012	87	10,204	85	98.3	9,727	95.3	0	0.0	24.1	86	8,576	99.4	84.0
8	2010	87	9,996	84	96.4	9,326	93.3	0	0.0	15.5	86	7,894	98.9	79.0
	2011	81	9,907	78	96.3	9,388	94.8	0	0.0	17.5	82	8,465	100.0	85.4
	2012	82	10,369	80	97.6	9,838	94.9	0	0.0	15.9	82	8,711	100.0	84.0
6-8	2010	258	30,856	249	96.3	29,073	94.2	1	0.4	18.6	253	25,287	97.9	82.0
	2011	247	30,091	241	97.6	28,719	95.4	0	0.0	19.1	254	26,330	100.0	87.5
	2012	256	31,256	251	98.3	29,880	95.6	0	0.0	19.3	256	26,707	100.0	85.4

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	19.0
Hispanic	4	19.0
White	13	61.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	12	57.1
Male	9	42.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.8	—
2010-11	5.9	95.5
2011-12	5.5	90.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	0	0.0
4	0	0.0
5	0	0.0
1-3	0	0.0
More than 3	21	100.0
1 - 5	0	0.0
6 - 10	3	14.3
11 - 20	9	42.9
More than 20	9	42.9

NOTE: Absence statistics for 2008-09 and 2009-10 include all teachers at both middle and elementary schools.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	77.6	88
7	2010													
	2011													
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	81.2	87
8	2010													
	2011													
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	83.5	82
6-8	2010													
	2011													
	2012	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	80.7	257

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	110	32	97	90	1	4	11	0	133	124	257	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	44	42	43	42	*	*	*		44	43	43	30	88
7	2010													
	2011													
	2012	45	45	44	44		*	*		44	45	44	31	87
8	2010													
	2011													
	2012	47	47	47	47			*		47	48	47	32	82
6-8	2010													
	2011													
	2012	45	45	44	44	*	*	44		45	45	45	31	257

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	110	32	97	90	1	4	11	0	133	124	257	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	93.5	89.9	89.7
7	2010			
	2011			
	2012	92.8	83.9	92.6
8	2010			
	2011			
	2012	93.0	89.5	91.2
6-8	2010			
	2011			
	2012	93.1	87.7	91.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	64	64	61	61		*	*		61	63	62	41	87

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	35	9	41	35	0	1	3	0	44	43	87	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	6.2	6.9	90.9	89.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	73.3	88
7	2010													
	2011													
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	75.5	87
8	2010													
	2011													
	2012	100.0	*	*	*			*		100.0	100.0	100.0	56.8	15
6-8	2010													
	2011													
	2012	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	69.7	190

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	82	22	78	66	1	4	10	0	100	90	190			26,035

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	46	43	46	45	*	*	*		47	44	46	27	88
7	2010													
	2011													
	2012	49	48	47	47		*	*		48	47	48	27	87
8	2010													
	2011													
	2012	44	*	*	*			*		43	44	44	23	15

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	86.6	93.4	86.1	81.1	90.1
7	2010					
	2011					
	2012	89.9	90.1	90.3	85.8	85.3
8	2010					
	2011					
	2012	83.6	79.5	77.5	70.8	78.7
6-8	2010					
	2011					
	2012	87.9	90.8	87.4	82.4	87.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	94.1
Tests Taken	2010												
	2011												
	2012	28	10	19	24	0	0	1	0	33	34	67	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	0	0	0	0			*		0	0	0	151
Tests Taken	2010												
	2011												
	2012	28	10	19	24	0	0	1	0	33	34	67	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	85.7	90.0	73.7	79.2			*		72.7	94.1	83.6	19.0
Tests Taken	2010												
	2011												
	2012	28	10	19	24	0	0	1	0	33	34	67	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	88.2	82.3	85.4	88.1	83.9		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	46	43	44	44			*		45	45	45	30	81

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	36	12	23	28	0	0	4	0	42	39	81	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	83.9	85.9	81.0	82.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	45	45	45	45			*		45	45	45	26	81

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	36	12	23	28	0	0	4	0	42	39	81			9,392

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	88.6	89.4	80.1	90.7

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

67	86.0	91.9	87.4	87.0	100.0	100.0	78.2	95.5
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COMPUTER APPLICATIONS

51	90.7	94.1	92.0	91.7	100.0	100.0	69.0	94.0
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FRENCH I

25	92.0	95.3	92.8	92.5	100.0	100.0	65.5	88.3
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FRENCH II

22	88.3	93.9	91.0	90.7	100.0	100.0	67.4	88.4
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LANGUAGE ARTS 7 PRE-AP

87	74.3	83.6	89.1	89.7	98.9	100.0	75.3	96.2
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LANGUAGE ARTS 8 PRE-AP

82	73.6	82.4	86.3	86.7	96.3	96.3	73.7	95.8
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MATHEMATICS 7 PRE-AP

87	78.2	87.4	87.6	87.6	95.4	95.4	76.1	95.5
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MATHEMATICS 8

15	85.4	91.6	82.4	81.4	100.0	100.0	56.1	84.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

87	84.5	90.7	84.1	83.4	100.0	92.0	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

82	85.1	91.4	84.0	83.2	100.0	98.8	66.7	90.7
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SPANISH I

63	90.1	94.4	90.1	89.6	100.0	100.0	76.6	90.8
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

37	85.6	90.4	92.4	92.6	100.0	100.0	68.6	91.5
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FRENCH I

25	91.4	95.2	90.0	89.5	100.0	100.0	59.1	78.5
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FRENCH II

22	86.5	92.8	88.9	88.4	100.0	100.0	60.4	83.4
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LANGUAGE ARTS 7 PRE-AP

87	70.6	83.0	87.5	87.9	100.0	98.9	74.1	95.4
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LANGUAGE ARTS 8 PRE-AP

82	77.5	85.0	85.4	85.4	98.8	91.5	71.7	94.6
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MATHEMATICS 7 PRE-AP

87	83.7	89.8	86.5	86.1	97.7	96.6	77.4	94.3
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MATHEMATICS 8

15	74.3	85.2	76.7	75.7	93.3	86.7	52.5	84.2
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SCIENCE 7 & SCIENCE 7 PRE-AP

87	79.9	89.0	84.2	83.7	100.0	89.7	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

82	78.7	85.8	81.7	81.2	100.0	97.6	71.8	90.3
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SPANISH I

63	89.7	93.2	90.0	89.7	100.0	100.0	70.9	85.0
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

43	84.5	89.7	86.3	85.9	100.0	100.0	73.7	91.8
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TEXAS STUDIES 7 PRE-AP

87	84.8	90.9	88.0	87.7	100.0	100.0	75.7	94.5
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UNITED STATES STUDIES 8 PRE-AP

82	89.4	93.0	85.3	84.4	100.0	97.6	86.2	96.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

43	81.4	87.6	86.0	85.8	100.0	95.3	76.4	89.6
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TEXAS STUDIES 7 PRE-AP

87	86.0	90.6	86.7	86.2	100.0	95.4	80.9	95.9
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UNITED STATES STUDIES 8 PRE-AP

82	85.7	90.5	84.7	84.1	100.0	95.1	88.5	95.9
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