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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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SPENCE & SPENCE ACADEMY

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	354
7	407
8	350
ALL	1,111

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	203	18.3	23	29.1
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	30	2.7	*	*
Hispanic	832	74.9	12	15.2
White	30	2.7	36	45.6
Multiple	8	0.7	5	6.3
Other* (teachers only)	—	—	3	3.8
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	742	66.8
Economically disadvantaged	978	88.0
Limited English proficient (LEP)	370	33.3
Special education	92	8.3
Talented and Gifted (TAG)	247	22.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	368	67	18.2	2	0.5	11	3.0	276	75.0	12	3.3	—	—
	2011	385	79	20.5	3	0.8	9	2.3	281	73.0	10	2.6	3	0.8
	2012	354	57	16.1	1	0.3	8	2.3	270	76.3	12	3.4	5	1.4
7	2010	370	68	18.4	1	0.3	11	3.0	275	74.3	15	4.1	—	—
	2011	383	69	18.0	2	0.5	12	3.1	289	75.5	9	2.3	2	0.5
	2012	407	84	20.6	3	0.7	12	2.9	297	73.0	8	2.0	2	0.5
8	2010	327	60	18.3	2	0.6	11	3.4	248	75.8	6	1.8	—	—
	2011	344	69	20.1	1	0.3	9	2.6	251	73.0	14	4.1	0	0.0
	2012	350	62	17.7	2	0.6	10	2.9	265	75.7	10	2.9	1	0.3
6-8	2010	1,065	195	18.3	5	0.5	33	3.1	799	75.0	33	3.1	—	—
	2011	1,112	217	19.5	6	0.5	30	2.7	821	73.8	33	3.0	5	0.4
	2012	1,111	203	18.3	6	0.5	30	2.7	832	74.9	30	2.7	8	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	368	339	92.1	112	30.4	29	7.9	172	46.7	94	25.5	24	6.5	50.8	49.2	0.8
	2011	385	345	89.6	110	28.6	29	7.5	196	50.9	101	26.2	24	6.2	50.1	49.9	0.8
	2012	354	324	91.5	177	50.0	28	7.9	254	71.8	108	30.5	29	8.2	51.4	48.6	0.3
7	2010	370	335	90.5	111	30.0	24	6.5	184	49.7	105	28.4	19	5.1	52.2	47.8	0.5
	2011	383	345	90.1	100	26.1	33	8.6	220	57.4	83	21.7	31	8.1	51.4	48.6	2.6
	2012	407	354	87.0	122	30.0	37	9.1	256	62.9	82	20.1	40	9.8	52.1	47.9	5.4
8	2010	327	282	86.2	72	22.0	29	8.9	170	52.0	99	30.3	18	5.5	49.5	50.5	1.8
	2011	344	305	88.7	80	23.3	24	7.0	174	50.6	96	27.9	18	5.2	52.0	48.0	0.6
	2012	350	300	85.7	71	20.3	27	7.7	232	66.3	57	16.3	23	6.6	51.4	48.6	2.9
6-8	2010	1,065	956	89.8	295	27.7	82	7.7	526	49.4	298	28.0	61	5.7	50.9	49.1	1.0
	2011	1,112	995	89.5	290	26.1	86	7.7	590	53.1	280	25.2	73	6.6	51.2	48.8	1.3
	2012	1,111	978	88.0	370	33.3	92	8.3	742	66.8	247	22.2	92	8.3	51.7	48.3	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	370	10,602	353	95.3	10,111	95.4	49	13.2	18.3	314	9,083	84.8	85.7
	2011	371	10,126	360	96.8	9,742	96.2	44	11.8	17.1	353	9,074	95.0	89.6
	2012	349	10,683	339	96.9	10,315	96.6	51	14.6	17.9	314	9,420	89.9	88.2
7	2010	367	10,258	347	94.5	9,636	93.9	41	11.2	22.0	318	8,310	86.6	81.0
	2011	369	10,058	354	95.9	9,589	95.3	68	18.4	22.5	332	8,791	89.9	87.4
	2012	404	10,204	386	95.5	9,727	95.3	84	20.8	24.1	348	8,576	86.1	84.0
8	2010	324	9,996	304	93.8	9,326	93.3	18	5.6	15.5	261	7,894	80.6	79.0
	2011	334	9,907	319	95.4	9,388	94.8	28	8.4	17.5	307	8,465	91.9	85.4
	2012	345	10,369	329	95.6	9,838	94.9	27	7.8	15.9	307	8,711	89.1	84.0
6-8	2010	1,061	30,856	1,004	94.6	29,073	94.2	108	10.2	18.6	893	25,287	84.2	82.0
	2011	1,075	30,091	1,032	96.1	28,719	95.4	140	13.0	19.1	992	26,330	92.3	87.5
	2012	1,098	31,256	1,054	96.0	29,880	95.6	162	14.8	19.3	969	26,707	88.2	85.4

Teachers: 79

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	29.1
Hispanic	12	15.2
White	36	45.6
Multiple	5	6.3
Other	3	3.8

Gender	Number	Percentage
Female	49	62.0
Male	30	38.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.4	—
2010-11	8.7	89.2
2011-12	6.1	84.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	7.6
1	2	2.5
2	3	3.8
3	4	5.1
4	7	8.9
5	4	5.1
1-3	9	11.4
More than 3	64	81.0
1 - 5	20	25.3
6 - 10	14	17.7
11 - 20	28	35.4
More than 20	11	13.9

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	90.9	76.0	79.6	78.0	50.0	72.2	69.5		74.3	84.1	79.2	77.6	337
7	2010													
	2011													
	2012	100.0	77.8	84.6	82.2	18.8	73.9	73.5		81.7	84.4	83.0	81.2	388
8	2010													
	2011													
	2012	100.0	90.6	87.2	86.5	61.5	66.7	80.0		88.8	87.2	88.0	83.5	333
6-8	2010													
	2011													
	2012	96.3	81.0	83.8	82.1	41.0	71.8	74.2		81.6	85.2	83.4	80.7	1,058

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	27	184	802	911	39	354	631	0	538	520	1,058	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	38	30	30	30	25	27	27		29	32	30	30	337
7	2010													
	2011													
	2012	41	32	32	31	19	27	27		31	32	32	31	388
8	2010													
	2011													
	2012	47	34	34	33	26	26	30		35	33	34	32	333
6-8	2010													
	2011													
	2012	42	32	32	32	23	27	28		32	32	32	31	1,058

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	27	184	802	911	39	354	631	0	538	520	1,058	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	70.5	64.1	58.7
7	2010			
	2011			
	2012	69.4	61.8	63.3
8	2010			
	2011			
	2012	69.8	63.2	66.4
6-8	2010			
	2011			
	2012	69.9	63.0	62.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	52	42	41	41	28	34	35		40	43	41	41	388

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	6	79	287	331	15	119	223	0	204	184	388	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.7	4.7	65.4	58.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	91.7	47.2	75.5	70.0	28.6	68.3	59.6		72.5	69.9	71.2	73.3	333
7	2010													
	2011													
	2012	83.3	61.0	69.7	68.0	23.5	67.9	54.0		74.4	63.5	69.1	75.5	376
8	2010													
	2011													
	2012	*	52.6	60.2	57.4	20.0	44.0	50.3		64.2	51.8	57.9	56.8	221
6-8	2010													
	2011													
	2012	84.2	54.8	69.4	66.3	24.4	64.4	54.9		71.3	63.0	67.2	69.7	930

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	19	168	706	815	41	323	590	0	471	459	930	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	36	24	29	28	18	26	24		28	29	29	27	333
7	2010													
	2011													
	2012	38	25	27	26	16	23	22		29	25	27	27	376
8	2010													
	2011													
	2012	*	22	23	23	18	21	21		24	22	23	23	221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	52.4	58.7	56.7	52.7	55.3
7	2010					
	2011					
	2012	50.3	53.5	52.3	44.0	48.4
8	2010					
	2011					
	2012	44.1	38.9	38.3	38.6	44.5
6-8	2010					
	2011					
	2012	49.6	51.9	50.6	45.9	49.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	100.0	100.0	97.2	97.3	*	*	100.0		98.2	97.8	98.0	94.1
Tests Taken	2010												
	2011												
	2012	8	14	71	73	1	5	18	0	55	45	100	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	0	0	2	2	*	*	0		1	1	2	151
Tests Taken	2010												
	2011												
	2012	8	14	71	73	1	5	18	0	55	45	100	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	25.0	28.6	32.4	31.5	*	*	27.8		34.5	26.7	31.0	19.0
Tests Taken	2010												
	2011												
	2012	8	14	71	73	1	5	18	0	55	45	100	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	73.6	64.2	70.1	66.4	61.9		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	42	30	32	31	24	26	27		34	30	32	30	332

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	11	57	253	271	19	56	192	0	169	163	332			9,431

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	59.3	57.5	60.1	58.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	40	27	27	27	20	21	23		31	25	28	26	333

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	10	57	255	273	19	58	194	0	168	165	333			9,392

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	53.8	57.0	50.4	53.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			33.3	42.9		42.9	42.9		*	*	42.9	26.5	7
7	2010													
	2011													
	2012			14.3	*		14.3	*		16.7	*	14.3	34.3	7
8	2010													
	2011													
	2012			37.5	33.3		33.3	37.5		*	*	33.3	33.5	9
6-8	2010													
	2011													
	2012			28.6	33.3		30.4	30.0		40.0	12.5	30.4	31.6	23

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	21	21	0	23	20	0	15	8	23	620		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			20	23		23	23		*	*	23	16	7
7	2010													
	2011													
	2012			14	*		14	*		15	*	14	17	7
8	2010													
	2011													
	2012			21	20		20	21		*	*	20	19	9
6-8	2010													
	2011													
	2012			18	20		19	20		20	18	19	17	23

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	21	21	0	23	20	0	15	8	23	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	42.0	44.0	50.0	44.6	37.5
7	2010					
	2011					
	2012	17.6	26.4	34.3	21.4	28.6
8	2010					
	2011					
	2012	34.3	38.1	30.6	35.0	42.2
6-8	2010					
	2011					
	2012	31.6	36.3	37.6	33.8	36.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			25	24		24	24		*	*	24	20	9

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	8	9	0	9	9	0	5	4	9			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	45.2	48.1	40.5	42.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			22	21		21	21		*	*	21	17	9

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	0	8	9	0	9	9	0	5	4	9			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	39.4	48.1	33.3	38.9

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	5	60.0	16	43.8	0	-	21	47.6
7	4	0.0	11	18.2	0	-	15	13.3
8	10	0.0	6	83.3	0	-	16	31.3
ALL	19	15.8	33	42.4	0	-	52	32.7

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (175)	Beginning	3	1.7	3	1.7	10	5.7	3	1.8	3	1.8
	Intermediate	40	22.9	44	25.1	46	26.4	23	13.6	23	13.7
	Advanced	58	33.1	59	33.7	63	36.2	45	26.6	53	31.5
	Advanced High	74	42.3	69	39.4	55	31.6	98	58.0	89	53.0
7 (125)	Beginning	0	0.0	0	0.0	0	0.0	3	2.7	2	1.9
	Intermediate	19	15.3	19	15.3	27	22.1	13	11.7	14	13.0
	Advanced	36	29.0	42	33.9	34	27.9	34	30.6	35	32.4
	Advanced High	69	55.6	63	50.8	61	50.0	61	55.0	57	52.8
8 (69)	Beginning	0	0.0	0	0.0	1	1.5	2	3.1	2	3.2
	Intermediate	11	16.4	9	13.4	17	25.4	11	17.2	10	16.1
	Advanced	9	13.4	13	19.4	17	25.4	14	21.9	14	22.6
	Advanced High	47	70.1	45	67.2	32	47.8	37	57.8	36	58.1
ALL (369)	Beginning	3	0.8	3	0.8	11	3.0	8	2.3	7	2.1
	Intermediate	70	19.1	72	19.7	90	24.8	47	13.7	47	13.9
	Advanced	103	28.1	114	31.1	114	31.4	93	27.0	102	30.2
	Advanced High	190	51.9	177	48.4	148	40.8	196	57.0	182	53.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
163 100 (61.3%)	Beginning	3			
	Intermediate	2	19		
	Advanced	2	9	41	
	Advanced High	0	2	85	
95 58 (61.1%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	4	27	
	Advanced High	0	0	53	
56 37 (66.1%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	2	11	
	Advanced High	0	0	35	
314 195 (62.1%)	Beginning	4			
	Intermediate	3	36		
	Advanced	2	15	79	
	Advanced High	0	2	173	

■ Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

106	64.6	79.6	84.9	85.5	83.0	98.1	78.2	95.5
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COMPUTER APPLICATIONS

129	52.8	69.9	76.1	76.8	54.3	79.8	69.0	94.0
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FRENCH I

45	63.4	78.5	89.2	90.4	86.7	100.0	65.5	88.3
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FRENCH II

17	51.6	75.0	87.3	88.7	76.5	100.0	67.4	88.4
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LANGUAGE ARTS 7

222	45.7	71.4	74.8	75.1	64.0	77.9	59.5	87.8
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LANGUAGE ARTS 7 PRE-AP

146	63.3	76.6	82.7	83.4	80.8	96.6	75.3	96.2
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LANGUAGE ARTS 8

259	65.1	78.6	82.9	83.4	84.2	94.6	71.5	86.6
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LANGUAGE ARTS 8 PRE-AP

49	67.9	78.6	80.9	81.1	89.8	87.8	73.7	95.8
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MATHEMATICS 7

232	43.6	64.7	70.6	71.2	35.3	64.2	54.0	84.6
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MATHEMATICS 7 PRE-AP

149	62.0	78.1	81.0	81.4	79.2	85.2	76.1	95.5
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MATHEMATICS 8

212	51.9	72.2	79.6	80.4	61.8	91.5	56.1	84.5
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

104	57.3	71.6	76.7	77.2	59.6	77.9	68.6	91.5
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FRENCH I

45	51.7	73.2	86.1	87.5	64.4	97.8	59.1	78.5
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FRENCH II

17	43.2	69.6	85.4	87.1	41.2	94.1	60.4	83.4
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LANGUAGE ARTS 7

214	53.0	74.4	75.4	75.5	75.7	81.8	76.4	85.2
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LANGUAGE ARTS 7 PRE-AP

138	58.4	76.0	79.9	80.3	84.1	85.5	74.1	95.4
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LANGUAGE ARTS 8

256	69.1	81.1	84.9	85.3	87.1	94.9	76.5	86.3
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LANGUAGE ARTS 8 PRE-AP

47	71.9	81.3	80.5	80.4	95.7	85.1	71.7	94.6
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MATHEMATICS 7

217	39.1	68.0	69.1	69.2	38.2	69.6	55.6	80.8
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MATHEMATICS 7 PRE-AP

140	64.5	77.8	80.3	80.6	79.3	87.9	77.4	94.3
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MATHEMATICS 8

213	50.5	71.5	79.7	80.6	56.8	90.6	52.5	84.2
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL

8	46.9	66.1	84.8	86.8	50.0	100.0	61.4	89.2
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MS ADVANCED LA FOR ESL

7	47.3	67.7	87.4	89.6	28.6	100.0	54.7	90.1
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MS BEGINNING LA FOR ESL

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READING 7

231	56.5	71.0	74.9	75.3	61.9	75.3	74.5	91.0
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READING 8

137	66.5	77.7	83.9	84.5	81.8	93.4	74.7	92.4
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READING MASTERY 7

56	68.3	79.7	74.2	73.6	82.1	76.8	70.6	88.8
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READING MASTERY 8

104	69.6	79.7	80.3	80.3	89.4	85.6	72.7	89.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

371	61.3	76.8	78.2	78.4	70.4	81.9	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

316	59.9	76.9	80.5	80.9	74.4	88.9	66.7	90.7
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SPANISH I

44	68.0	81.9	90.1	91.1	90.9	100.0	76.6	90.8
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SPANISH II

23	63.5	75.7	89.1	90.6	60.9	100.0	73.7	91.8
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL

6	37.6	70.8	86.0	87.7	50.0	100.0	71.2	92.9
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MS ADVANCED LA FOR ESL

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MS BEGINNING LA FOR ESL

8	50.3	69.6	85.8	87.6	25.0	100.0	54.7	98.1
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READING 7

215	58.2	72.1	72.6	72.7	58.1	65.1	75.7	89.1
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READING 8

139	70.6	80.4	84.8	85.3	82.7	91.4	85.7	92.3
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READING MASTERY 7

47	55.9	73.0	72.9	72.9	61.7	66.0	65.7	83.9
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READING MASTERY 8

82	76.7	84.5	81.8	81.5	98.8	92.7	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

348	57.2	76.7	78.0	78.2	76.4	84.5	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

309	64.5	76.3	80.6	81.0	75.1	91.3	71.8	90.3
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SPANISH I

44	74.0	82.7	88.3	88.9	75.0	97.7	70.9	85.0
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SPANISH II

22	63.9	75.9	86.1	87.2	50.0	100.0	76.4	89.6
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

219	43.8	68.8	77.1	78.0	44.3	83.6	50.4	89.1
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TEXAS STUDIES 7 PRE-AP

152	69.5	81.7	84.3	84.6	81.6	96.1	75.7	94.5
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UNITED STATES STUDIES 8

244	51.1	71.2	80.8	81.9	52.0	91.8	53.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

74	77.5	85.0	88.4	88.8	94.6	100.0	86.2	96.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

202	50.6	71.0	73.5	73.8	52.0	70.3	62.8	84.7
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TEXAS STUDIES 7 PRE-AP

146	70.7	80.5	82.3	82.5	78.1	95.2	80.9	95.9
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UNITED STATES STUDIES 8

240	57.5	76.8	83.4	84.1	79.2	90.8	71.2	86.6
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UNITED STATES STUDIES 8 PRE-AP

72	78.3	85.5	88.3	88.6	98.6	98.6	88.5	95.9
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