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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

HOLMES & HOLMES ACADEMY

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	292
7	332
8	310
ALL	934

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	599	64.1	58	82.9
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	322	34.5	2	2.9
White	3	0.3	9	12.9
Multiple	7	0.7	0	0.0
Other* (teachers only)	—	—	1	1.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	628	67.2
Economically disadvantaged	871	93.3
Limited English proficient (LEP)	171	18.3
Special education	127	13.6
Talented and Gifted (TAG)	92	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	348	258	74.1	0	0.0	0	0.0	89	25.6	1	0.3	—	—
	2011	329	219	66.6	1	0.3	0	0.0	105	31.9	2	0.6	2	0.6
	2012	292	176	60.3	0	0.0	1	0.3	113	38.7	1	0.3	1	0.3
7	2010	325	252	77.5	0	0.0	0	0.0	73	22.5	0	0.0	—	—
	2011	347	246	70.9	1	0.3	0	0.0	94	27.1	1	0.3	4	1.2
	2012	332	216	65.1	1	0.3	0	0.0	111	33.4	1	0.3	3	0.9
8	2010	338	262	77.5	0	0.0	0	0.0	75	22.2	1	0.3	—	—
	2011	323	239	74.0	1	0.3	1	0.3	79	24.5	0	0.0	3	0.9
	2012	310	207	66.8	1	0.3	0	0.0	98	31.6	1	0.3	3	1.0
6-8	2010	1,011	772	76.4	0	0.0	0	0.0	237	23.4	2	0.2	—	—
	2011	999	704	70.5	3	0.3	1	0.1	278	27.8	3	0.3	9	0.9
	2012	934	599	64.1	2	0.2	1	0.1	322	34.5	3	0.3	7	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	348	322	92.5	29	8.3	38	10.9	115	33.0	46	13.2	20	5.7	54.6	45.4	0.3
	2011	329	311	94.5	45	13.7	55	16.7	150	45.6	40	12.2	23	7.0	52.9	47.1	0.3
	2012	292	279	95.5	82	28.1	36	12.3	195	66.8	32	11.0	35	12.0	52.4	47.6	2.1
7	2010	325	282	86.8	32	9.8	48	14.8	167	51.4	38	11.7	31	9.5	49.5	50.5	1.2
	2011	347	319	91.9	38	11.0	40	11.5	186	53.6	36	10.4	24	6.9	53.0	47.0	2.0
	2012	332	307	92.5	47	14.2	53	16.0	224	67.5	35	10.5	35	10.5	50.3	49.7	1.8
8	2010	338	302	89.3	21	6.2	68	20.1	191	56.5	34	10.1	24	7.1	50.0	50.0	0.3
	2011	323	287	88.9	36	11.1	52	16.1	196	60.7	51	15.8	33	10.2	49.5	50.5	5.6
	2012	310	285	91.9	42	13.5	38	12.3	209	67.4	25	8.1	39	12.6	52.9	47.1	5.5
6-8	2010	1,011	906	89.6	82	8.1	154	15.2	473	46.8	118	11.7	75	7.4	51.4	48.6	0.6
	2011	999	917	91.8	119	11.9	147	14.7	532	53.3	127	12.7	80	8.0	51.9	48.1	2.6
	2012	934	871	93.3	171	18.3	127	13.6	628	67.2	92	9.9	109	11.7	51.8	48.2	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	349	10,602	328	94.1	10,111	95.4	87	24.9	18.3	274	9,083	78.5	85.7
	2011	321	10,126	307	95.4	9,742	96.2	79	24.6	17.1	271	9,074	84.3	89.6
	2012	291	10,683	276	95.0	10,315	96.6	88	30.2	17.9	237	9,420	81.4	88.2
7	2010	316	10,258	292	92.4	9,636	93.9	97	30.7	22.0	230	8,310	72.9	81.0
	2011	333	10,058	312	94.0	9,589	95.3	85	25.6	22.5	273	8,791	82.1	87.4
	2012	327	10,204	308	94.1	9,727	95.3	100	30.6	24.1	252	8,576	77.0	84.0
8	2010	335	9,996	309	92.2	9,326	93.3	42	12.5	15.5	241	7,894	71.9	79.0
	2011	315	9,907	292	92.8	9,388	94.8	96	30.5	17.5	242	8,465	76.8	85.4
	2012	306	10,369	289	94.3	9,838	94.9	47	15.3	15.9	244	8,711	79.7	84.0
6-8	2010	1,000	30,856	929	92.9	29,073	94.2	226	22.6	18.6	745	25,287	74.5	82.0
	2011	969	30,091	911	94.1	28,719	95.4	260	26.8	19.1	786	26,330	81.1	87.5
	2012	924	31,256	873	94.4	29,880	95.6	235	25.4	19.3	733	26,707	79.3	85.4

Teachers: 70

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	58	82.9
Hispanic	2	2.9
White	9	12.9
Multiple	0	0.0
Other	1	1.4

Gender	Number	Percentage
Female	48	68.6
Male	22	31.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.2	—
2010-11	7.8	85.0
2011-12	8.3	82.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	2.9
1	3	4.3
2	1	1.4
3	4	5.7
4	6	8.6
5	3	4.3
1-3	8	11.4
More than 3	60	85.7
1 - 5	17	24.3
6 - 10	19	27.1
11 - 20	18	25.7
More than 20	14	20.0

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	64.6	67.3	65.6	25.0	65.8	55.2		57.8	74.6	66.0	77.6	265
7	2010													
	2011													
	2012	*	71.7	68.4	71.2	18.2	39.5	58.2		61.3	80.5	71.1	81.2	291
8	2010													
	2011													
	2012		83.7	72.8	79.8	71.4	62.5	71.7		80.4	80.1	80.3	83.5	279
6-8	2010													
	2011													
	2012	*	73.7	69.4	72.2	34.6	58.3	62.0		66.7	78.6	72.6	80.7	835

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	3	532	291	766	26	151	492	0	420	415	835	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	27	27	27	22	26	25		25	29	27	30	265
7	2010													
	2011													
	2012	*	28	28	28	17	22	24		25	30	28	31	291
8	2010													
	2011													
	2012		31	30	31	29	25	28		30	32	31	32	279
6-8	2010													
	2011													
	2012	*	29	28	28	22	25	26		27	30	28	31	835

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	3	532	291	766	26	151	492	0	420	415	835	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	62.2	57.2	51.7
7	2010			
	2011			
	2012	60.6	53.3	54.9
8	2010			
	2011			
	2012	63.7	56.3	59.7
6-8	2010			
	2011			
	2012	62.1	55.5	55.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	38	37	38	26	29	33		35	40	38	41	290

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	1	185	99	264	11	38	164	0	140	150	290	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.4	4.2	60.5	52.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	45.6	65.0	53.2	37.5	63.9	43.4		48.5	58.0	53.2	73.3	263
7	2010													
	2011													
	2012	*	57.0	67.0	60.8	20.0	55.9	45.7		55.0	64.4	59.8	75.5	286
8	2010													
	2011													
	2012		43.7	47.2	45.1	22.2	27.0	34.6		46.8	42.6	44.9	56.8	225
6-8	2010													
	2011													
	2012	*	49.3	60.9	53.7	25.9	52.4	41.2		50.3	56.3	53.2	69.7	774

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	3	497	266	712	27	143	473	0	396	378	774	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	21	26	23	18	25	20		22	23	23	27	263
7	2010													
	2011													
	2012	*	22	24	23	15	20	19		22	24	23	27	286
8	2010													
	2011													
	2012		21	21	21	20	18	19		21	20	21	23	225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	41.4	48.2	45.6	37.7	43.6
7	2010					
	2011					
	2012	41.0	43.7	47.3	35.8	39.8
8	2010					
	2011					
	2012	40.2	36.2	33.1	32.0	44.8
6-8	2010					
	2011					
	2012	40.9	43.0	42.6	35.3	42.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		88.6	95.0	90.2		*	81.3		95.2	88.6	91.1	94.1
Tests Taken	2010												
	2011												
	2012	0	35	20	51	0	3	16	0	21	35	56	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		4	1	5		*	3		1	4	5	151
Tests Taken	2010												
	2011												
	2012	0	35	20	51	0	3	16	0	21	35	56	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		2.9	30.0	15.7		*	6.3		19.0	11.4	14.3	19.0
Tests Taken	2010												
	2011												
	2012	0	35	20	51	0	3	16	0	21	35	56	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	61.4	61.3	60.1	50.2	60.7		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		26	28	27	*	24	24		27	26	26	30	273

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	180	90	243	5	40	169	0	137	136	273	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	47.7	49.3	49.2	49.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		23	24	24	*	20	21		24	23	23	26	273

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	180	90	243	5	39	169	0	138	135	273			9,392

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	45.0	46.9	43.4	44.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*		*	26.5	3
7	2010													
	2011													
	2012			*	*		*	*		*	*	*	34.3	4
8	2010													
	2011													
	2012			*	*		*	*			*	*	33.5	1
6-8	2010													
	2011													
	2012			12.5	14.3		12.5	16.7		*	*	12.5	31.6	8

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	8	7	0	8	6	0	5	3	8		620	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*		*	16	3
7	2010													
	2011													
	2012			*	*		*	*		*	*	*	17	4
8	2010													
	2011													
	2012			*	*		*	*			*	*	19	1
6-8	2010													
	2011													
	2012			15	15		15	15		*	*	15	17	8

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	8	7	0	8	6	0	5	3	8		620	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	*	*	*	*	*
7	2010					
	2011					
	2012	*	*	*	*	*
8	2010					
	2011					
	2012	*	*	*	*	*
6-8	2010					
	2011					
	2012	26.2	22.5	32.8	23.2	33.1

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	3	66.7	7	42.9	0	-	10	50.0
7	1	0.0	2	50.0	0	-	3	33.3
8	0	-	4	75.0	0	-	4	75.0
ALL	4	50.0	13	53.8	0	-	17	52.9

PERFORMANCE IN 2012

Grade (2010-11)	Domain: 2012 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (80)	Beginning	9	11.3	8	10.0	13	16.3	1	1.3	1	1.3
	Intermediate	12	15.0	15	18.8	18	22.5	9	11.3	9	11.3
	Advanced	40	50.0	48	60.0	36	45.0	24	30.0	31	38.8
	Advanced High	19	23.8	9	11.3	13	16.3	46	57.5	39	48.8
7 (46)	Beginning	2	4.3	2	4.3	8	17.4	3	6.5	2	4.3
	Intermediate	15	32.6	13	28.3	20	43.5	7	15.2	9	19.6
	Advanced	19	41.3	25	54.3	14	30.4	19	41.3	21	45.7
	Advanced High	10	21.7	6	13.0	4	8.7	17	37.0	14	30.4
8 (42)	Beginning	1	2.4	2	4.8	2	4.8	1	2.4	1	2.4
	Intermediate	5	11.9	8	19.0	12	28.6	3	7.1	3	7.1
	Advanced	23	54.8	19	45.2	19	45.2	18	42.9	18	42.9
	Advanced High	13	31.0	13	31.0	9	21.4	20	47.6	20	47.6
ALL (168)	Beginning	12	7.1	12	7.1	23	13.7	5	3.0	4	2.4
	Intermediate	32	19.0	36	21.4	50	29.8	19	11.3	21	12.5
	Advanced	82	48.8	92	54.8	69	41.1	61	36.3	70	41.7
	Advanced High	42	25.0	28	16.7	26	15.5	83	49.4	73	43.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
74 46 (62.2%)	Beginning	1			
	Intermediate	2	6		
	Advanced	1	6	21	
	Advanced High	0	0	37	
42 16 (38.1%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	2	17	
	Advanced High	0	0	14	
39 22 (56.4%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	3	14	
	Advanced High	1	0	17	
155 84 (54.2%)	Beginning	4			
	Intermediate	3	15		
	Advanced	1	11	52	
	Advanced High	1	0	68	

■ Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

56	59.7	76.8	80.4	80.8	76.8	89.3	78.2	95.5
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COMPUTER APPLICATIONS

118	53.1	70.0	78.8	79.8	54.2	89.0	69.0	94.0
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HEALTH EDUCATION

52	58.0	72.6	77.9	78.5	63.5	94.2	76.6	95.7
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LANGUAGE ARTS 7

233	42.2	69.6	75.0	75.6	49.8	87.6	59.5	87.8
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LANGUAGE ARTS 7 PRE-AP

44	55.9	71.8	83.2	84.5	68.2	100.0	75.3	96.2
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LANGUAGE ARTS 8

215	55.4	72.7	72.1	72.0	66.5	75.3	71.5	86.6
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LANGUAGE ARTS 8 PRE-AP

60	57.7	71.8	83.5	84.8	63.3	91.7	73.7	95.8
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MATHEMATICS 7

235	49.2	68.3	76.4	77.3	50.6	82.6	54.0	84.6
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MATHEMATICS 7 PRE-AP

44	50.0	71.2	83.9	85.4	52.3	100.0	76.1	95.5
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MATHEMATICS 8

225	47.7	69.8	74.1	74.6	51.6	82.2	56.1	84.5
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READING 7

129	63.0	75.3	83.3	84.2	77.5	96.9	74.5	91.0
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

119	54.1	69.4	76.9	77.7	51.3	79.8	68.6	91.5
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HEALTH EDUCATION

59	63.7	75.8	76.7	76.9	72.9	89.8	78.9	93.1
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LANGUAGE ARTS 7

233	52.0	73.8	75.1	75.2	63.9	88.8	76.4	85.2
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LANGUAGE ARTS 7 PRE-AP

46	53.8	73.3	80.7	81.5	73.9	100.0	74.1	95.4
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LANGUAGE ARTS 8

207	58.6	74.6	68.0	67.2	68.1	60.9	76.5	86.3
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LANGUAGE ARTS 8 PRE-AP

59	57.0	71.3	78.3	79.1	55.9	88.1	71.7	94.6
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MATHEMATICS 7

231	45.7	71.4	70.5	70.4	55.8	62.3	55.6	80.8
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MATHEMATICS 7 PRE-AP

47	54.6	71.6	81.3	82.4	57.4	91.5	77.4	94.3
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MATHEMATICS 8

212	46.6	69.2	73.4	73.8	46.7	78.8	52.5	84.2
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READING 7

133	62.4	74.9	81.6	82.3	71.4	92.5	75.7	89.1
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 8

120	65.6	77.1	80.8	81.2	75.0	90.0	74.7	92.4
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READING MASTERY 7

150	59.4	74.1	78.4	78.9	66.7	88.7	70.6	88.8
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READING MASTERY 8

159	63.6	75.7	76.4	76.5	71.7	81.8	72.7	89.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

280	58.7	75.2	78.5	78.9	67.9	91.8	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

281	50.5	71.5	80.1	81.1	56.6	92.9	66.7	90.7
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SPANISH I 7

54	58.1	72.0	83.3	84.6	48.1	94.4	70.7	95.8
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SPANISH I 8

35	56.1	70.7	82.7	84.1	48.6	100.0	80.4	97.3
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TEXAS STUDIES 7

254	39.7	66.5	78.6	79.9	31.5	93.7	50.4	89.1
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TEXAS STUDIES 7 PRE-AP

26	58.1	74.8	87.6	89.0	69.2	100.0	75.7	94.5
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UNITED STATES STUDIES 8

222	50.0	70.6	72.1	72.2	49.5	67.1	53.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

59	67.6	78.4	82.9	83.4	78.0	89.8	86.2	96.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 8

116	71.3	80.9	79.3	79.2	86.2	84.5	85.7	92.3
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READING MASTERY 7

143	51.5	70.3	73.6	73.9	57.3	69.9	65.7	83.9
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READING MASTERY 8

152	68.5	79.0	75.1	74.7	82.9	80.9	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

284	54.4	75.1	75.2	75.2	72.2	79.2	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

267	58.4	72.3	78.5	79.2	64.4	88.4	71.8	90.3
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SPANISH I 7

51	56.3	73.8	74.6	74.7	51.0	72.5	77.8	93.2
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SPANISH I 8

37	54.1	69.4	75.1	75.7	43.2	73.0	81.5	95.8
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TEXAS STUDIES 7

250	50.6	70.9	77.9	78.7	54.4	89.6	62.8	84.7
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TEXAS STUDIES 7 PRE-AP

15	63.5	75.7	90.0	91.6	73.3	100.0	80.9	95.9
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UNITED STATES STUDIES 8

213	52.1	73.9	74.2	74.2	64.8	75.6	71.2	86.6
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UNITED STATES STUDIES 8 PRE-AP

57	64.7	76.5	81.2	81.8	73.7	93.0	88.5	95.9
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