

Published  
July 26, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 55

**T. J. RUSK**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	221
7	213
8	272
ALL	706

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	86	12.2	16	32.7
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	24	3.4	*	*
Hispanic	580	82.2	7	14.3
White	10	1.4	21	42.9
Multiple	2	0.3	1	2.0
Other* (teachers only)	—	—	4	8.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	496	70.3
Economically disadvantaged	661	93.6
Limited English proficient (LEP)	293	41.5
Special education	61	8.6
Talented and Gifted (TAG)	112	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	260	21	8.1	1	0.4	9	3.5	227	87.3	2	0.8	—	—
	2011	241	35	14.5	2	0.8	8	3.3	187	77.6	7	2.9	1	0.4
	2012	221	27	12.2	1	0.5	6	2.7	183	82.8	2	0.9	1	0.5
7	2010	261	24	9.2	0	0.0	8	3.1	225	86.2	4	1.5	—	—
	2011	257	26	10.1	2	0.8	9	3.5	216	84.0	4	1.6	0	0.0
	2012	213	26	12.2	0	0.0	7	3.3	176	82.6	3	1.4	0	0.0
8	2010	258	35	13.6	0	0.0	8	3.1	210	81.4	5	1.9	—	—
	2011	249	27	10.8	3	1.2	7	2.8	206	82.7	5	2.0	0	0.0
	2012	272	33	12.1	1	0.4	11	4.0	221	81.3	5	1.8	1	0.4
6-8	2010	779	80	10.3	1	0.1	25	3.2	662	85.0	11	1.4	—	—
	2011	747	88	11.8	7	0.9	24	3.2	609	81.5	16	2.1	1	0.1
	2012	706	86	12.2	2	0.3	24	3.4	580	82.2	10	1.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	260	248	95.4	114	43.8	22	8.5	158	60.8	36	13.8	13	5.0	46.2	53.8	1.2
	2011	241	228	94.6	89	36.9	28	11.6	143	59.3	48	19.9	20	8.3	53.1	46.9	3.7
	2012	221	212	95.9	135	61.1	20	9.0	173	78.3	37	16.7	27	12.2	42.5	57.5	1.4
7	2010	261	243	93.1	111	42.5	24	9.2	172	65.9	30	11.5	19	7.3	55.2	44.8	0.8
	2011	257	234	91.1	106	41.2	16	6.2	160	62.3	34	13.2	17	6.6	47.5	52.5	1.9
	2012	213	196	92.0	71	33.3	24	11.3	136	63.8	44	20.7	22	10.3	56.3	43.7	1.9
8	2010	258	229	88.8	79	30.6	30	11.6	171	66.3	35	13.6	15	5.8	49.6	50.4	2.3
	2011	249	227	91.2	80	32.1	19	7.6	150	60.2	27	10.8	19	7.6	51.8	48.2	0.4
	2012	272	253	93.0	87	32.0	17	6.3	187	68.8	31	11.4	36	13.2	49.6	50.4	5.9
6-8	2010	779	720	92.4	304	39.0	76	9.8	501	64.3	101	13.0	47	6.0	50.3	49.7	1.4
	2011	747	689	92.2	275	36.8	63	8.4	453	60.6	109	14.6	56	7.5	50.7	49.3	2.0
	2012	706	661	93.6	293	41.5	61	8.6	496	70.3	112	15.9	85	12.0	49.4	50.6	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	263	10,602	251	95.5	10,111	95.4	56	21.3	18.3	228	9,083	86.7	85.7
	2011	236	10,126	226	95.9	9,742	96.2	68	28.8	17.1	205	9,074	86.9	89.6
	2012	230	10,683	222	96.6	10,315	96.6	58	25.2	17.9	196	9,420	85.3	88.2
7	2010	260	10,258	246	94.3	9,636	93.9	64	24.6	22.0	216	8,310	83.0	81.0
	2011	247	10,058	237	96.1	9,589	95.3	65	26.3	22.5	222	8,791	90.0	87.4
	2012	224	10,204	214	95.7	9,727	95.3	67	30.0	24.1	184	8,576	82.3	84.0
8	2010	261	9,996	245	93.9	9,326	93.3	52	20.0	15.5	219	7,894	84.1	79.0
	2011	246	9,907	234	95.0	9,388	94.8	49	19.9	17.5	203	8,465	82.5	85.4
	2012	259	10,369	248	95.9	9,838	94.9	36	13.9	15.9	223	8,711	86.2	84.0
6-8	2010	784	30,856	741	94.6	29,073	94.2	172	21.9	18.6	663	25,287	84.6	82.0
	2011	729	30,091	697	95.7	28,719	95.4	182	25.0	19.1	630	26,330	86.5	87.5
	2012	712	31,256	684	96.1	29,880	95.6	161	22.6	19.3	603	26,707	84.7	85.4



Teachers: 49

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	32.7
Hispanic	7	14.3
White	21	42.9
Multiple	1	2.0
Other	4	8.2

Gender	Number	Percentage
Female	32	65.3
Male	17	34.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.8	—
2010-11	6.5	68.9
2011-12	6.4	67.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	10.2
2	4	8.2
3	6	12.2
4	8	16.3
5	4	8.2
1-3	15	30.6
More than 3	34	69.4
1 - 5	27	55.1
6 - 10	8	16.3
11 - 20	9	18.4
More than 20	5	10.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	63.0	75.0	71.9	66.7	70.1	67.9		78.3	70.1	73.3	77.6	210
7	2010													
	2011													
	2012	100.0	87.0	79.9	82.1	88.9	60.7	74.1		78.0	87.1	82.2	81.2	202
8	2010													
	2011													
	2012	*	80.0	84.3	85.0	*	70.9	76.8		80.8	87.9	84.4	83.5	257
6-8	2010													
	2011													
	2012	80.0	76.3	80.0	79.8	72.2	68.2	72.7		79.2	81.3	80.3	80.7	669

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	15	80	540	604	18	267	410	0	317	352	669	29,201		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	26	28	28	27	27	26		29	28	28	30	210
7	2010													
	2011													
	2012	33	31	29	30	27	24	27		30	30	30	31	202
8	2010													
	2011													
	2012	*	30	31	31	*	25	27		30	32	31	32	257
6-8	2010													
	2011													
	2012	30	29	29	30	26	26	27		30	30	30	31	669

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	15	80	540	604	18	267	410	0	317	352	669	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	64.0	59.4	54.3
7	2010			
	2011			
	2012	66.6	56.5	59.2
8	2010			
	2011			
	2012	62.3	57.8	60.9
6-8	2010			
	2011			
	2012	64.2	57.9	58.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	33	43	39	40	32	34	37		39	41	40	41	203

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	6	23	165	179	10	61	113	0	109	94	203	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.9	4.5	62.2	55.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	46.2	84.8	80.5	50.0	83.2	75.7		85.9	77.2	80.6	73.3	201
7	2010													
	2011													
	2012	100.0	87.0	82.8	85.5	70.0	75.9	77.4		84.6	84.6	84.6	75.5	195
8	2010													
	2011													
	2012	*	36.0	69.8	65.0	*	57.4	57.8		65.9	61.3	63.6	56.8	165
6-8	2010													
	2011													
	2012	84.6	55.4	79.9	77.9	61.1	74.8	70.5		79.0	75.2	77.0	69.7	561

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	13	74	448	506	18	234	370	0	267	294	561	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	23	30	29	24	30	28		31	28	29	27	201
7	2010													
	2011													
	2012	30	28	29	29	24	26	26		30	28	29	27	195
8	2010													
	2011													
	2012	*	19	25	24	*	22	22		25	23	24	23	165



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	54.9	64.1	56.5	52.3	53.0
7	2010					
	2011					
	2012	55.4	54.9	59.7	47.4	51.3
8	2010					
	2011					
	2012	47.2	41.3	38.2	39.6	45.5
6-8	2010					
	2011					
	2012	52.8	54.2	52.2	46.9	50.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2010												
	2011												
	2012	*	*	94.4	96.2		100.0	95.2		91.4	98.0	95.2	94.1
Tests Taken	2010												
	2011												
	2012	1	4	71	78	0	12	21	0	35	49	84	2,553

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2010												
	2011												
	2012	*	*	4	3		0	1		3	1	4	151
Tests Taken	2010												
	2011												
	2012	1	4	71	78	0	12	21	0	35	49	84	2,553

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2010												
	2011												
	2012	*	*	9.9	11.5		0.0	0.0		5.7	14.3	10.7	19.0
Tests Taken	2010												
	2011												
	2012	1	4	71	78	0	12	21	0	35	49	84	2,553

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	63.5	55.7	60.2	57.9	55.7		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	27	30	30	*	26	26		30	30	30	30	255

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	4	31	208	222	3	72	143	0	122	133	255		9,431	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	55.5	55.3	57.3	54.1

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	25	27	27	*	20	22		27	27	27	26	253

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	4	31	206	220	3	72	141	0	120	133	253			9,392



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	51.3	57.7	52.0	44.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*		25.0	22.2		22.2	25.0		*	*	22.2	26.5	9
7	2010													
	2011													
	2012			50.0	42.9		50.0	57.1		66.7	*	50.0	34.3	8
8	2010													
	2011													
	2012			42.9	42.9		42.9	*		50.0	*	42.9	33.5	7
6-8	2010													
	2011													
	2012	*		39.1	34.8		37.5	45.0		52.9	0.0	37.5	31.6	24

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	0	23	23	0	24	20	0	17	7	24	620		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*		17	16		16	16		*	*	16	16	9
7	2010													
	2011													
	2012			18	17		18	19		21	*	18	17	8
8	2010													
	2011													
	2012			22	22		22	*		24	*	22	19	7
6-8	2010													
	2011													
	2012	*		19	18		18	19		21	11	18	17	24

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	0	23	23	0	24	20	0	17	7	24	620		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	30.6	36.1	25.0	29.2	26.4
7	2010					
	2011					
	2012	31.7	33.7	33.8	37.5	33.8
8	2010					
	2011					
	2012	39.0	35.7	39.3	40.7	38.6
6-8	2010					
	2011					
	2012	33.4	35.2	32.1	35.3	32.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*		*	13	*	13	*		*	*	13	20	6

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	1	0	5	6	1	6	4	0	5	1	6			226

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	26.2	22.2	22.6	25.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*		*	11	*	11	*		*	*	11	17	6

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	1	0	5	6	1	6	4	0	5	1	6			226

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	18.3	33.3	23.6	10.4



## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	9	55.6	10	50.0	0	-	19	52.6
7	6	33.3	4	75.0	0	-	10	50.0
8	5	0.0	4	50.0	0	-	9	22.2
ALL	20	35.0	18	55.6	0	-	38	44.7

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (137)	Beginning	7	5.1	9	6.6	9	6.6	5	3.7	4	3.0
	Intermediate	3	2.2	6	4.4	17	12.5	9	6.7	9	6.8
	Advanced	12	8.8	13	9.6	81	59.6	37	27.6	37	27.8
	Advanced High	114	83.8	108	79.4	29	21.3	83	61.9	83	62.4
7 (78)	Beginning	7	9.0	8	10.3	7	9.0	1	1.3	1	1.3
	Intermediate	6	7.7	22	28.2	27	34.6	12	15.8	14	18.4
	Advanced	40	51.3	28	35.9	30	38.5	21	27.6	20	26.3
	Advanced High	25	32.1	20	25.6	14	17.9	42	55.3	41	53.9
8 (85)	Beginning	5	5.9	5	5.9	6	7.1	6	7.2	6	7.2
	Intermediate	14	16.5	17	20.0	15	17.6	5	6.0	6	7.2
	Advanced	40	47.1	37	43.5	37	43.5	26	31.3	26	31.3
	Advanced High	26	30.6	26	30.6	27	31.8	46	55.4	45	54.2
ALL (300)	Beginning	19	6.4	22	7.4	22	7.4	12	4.1	11	3.8
	Intermediate	23	7.7	45	15.1	59	19.7	26	8.9	29	9.9
	Advanced	92	30.8	78	26.1	148	49.5	84	28.7	83	28.4
	Advanced High	165	55.2	154	51.5	70	23.4	171	58.4	169	57.9

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
121 86 (71.1%)	Beginning	2			
	Intermediate	1	2		
	Advanced	2	4	31	
	Advanced High	0	3	76	
63 38 (60.3%)	Beginning	0			
	Intermediate	0	9		
	Advanced	1	1	16	
	Advanced High	0	0	36	
73 45 (61.6%)	Beginning	3			
	Intermediate	0	3		
	Advanced	0	3	22	
	Advanced High	0	0	42	
257 169 (65.8%)	Beginning	5			
	Intermediate	1	14		
	Advanced	3	8	69	
	Advanced High	0	3	154	

 Indicates students who progressed at least one level from 2011 to 2012.

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

82	58.2	75.9	82.5	83.2	72.0	100.0	78.2	95.5
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**COMPUTER APPLICATIONS**

88	51.2	68.8	78.8	79.9	46.6	97.7	69.0	94.0
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**LANGUAGE ARTS 7**

145	43.3	70.2	78.0	78.9	49.7	87.6	59.5	87.8
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**LANGUAGE ARTS 7 PRE-AP**

61	55.7	71.7	82.7	83.9	65.6	93.4	75.3	96.2
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**LANGUAGE ARTS 8**

177	57.7	74.1	81.2	82.0	75.7	96.6	71.5	86.6
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**LANGUAGE ARTS 8 PRE-AP**

44	60.9	73.9	89.2	90.9	65.9	100.0	73.7	95.8
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**MATHEMATICS 7**

119	54.1	71.3	74.9	75.3	53.8	71.4	54.0	84.6
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**MATHEMATICS 7 PRE-AP**

87	55.5	74.3	82.3	83.2	71.3	96.6	76.1	95.5
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**MATHEMATICS 8**

156	53.7	73.3	80.4	81.2	64.7	92.3	56.1	84.5
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**MS BEGINNING LA FOR ESL**

6	57.0	72.6	84.5	85.8	66.7	100.0	61.2	98.4
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**MS INTERMEDIATE LA FOR ESL**

7	77.3	85.2	84.7	84.7	100.0	100.0	61.0	97.3
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**COMPUTER APPLICATIONS**

100	47.3	64.9	83.4	85.4	28.0	100.0	68.6	91.5
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**LANGUAGE ARTS 7**

125	55.3	75.6	76.8	76.9	75.2	79.2	76.4	85.2
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**LANGUAGE ARTS 7 PRE-AP**

61	51.2	71.9	80.8	81.8	65.6	88.5	74.1	95.4
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**LANGUAGE ARTS 8**

179	61.5	76.4	80.2	80.7	83.8	92.2	76.5	86.3
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**LANGUAGE ARTS 8 PRE-AP**

68	59.1	72.7	87.1	88.7	72.1	98.5	71.7	94.6
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**MATHEMATICS 7**

104	47.4	72.3	72.1	72.0	58.7	66.3	55.6	80.8
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**MATHEMATICS 7 PRE-AP**

86	59.7	74.8	79.5	80.0	65.1	83.7	77.4	94.3
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**MATHEMATICS 8**

161	54.4	73.7	79.2	79.8	73.3	91.3	52.5	84.2
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**MS BEGINNING LA FOR ESL**

11	65.3	78.8	85.0	85.7	90.9	100.0	54.7	98.1
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**MS INTERMEDIATE LA FOR ESL**

7	82.8	88.8	87.4	87.3	100.0	100.0	66.0	96.7
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTERMEDIATE READING FOR ESL**

7	79.8	86.5	85.0	84.8	100.0	100.0	60.7	97.1
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**READING MASTERY 7**

155	67.1	79.0	81.5	81.8	81.3	94.2	70.6	88.8
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**READING MASTERY 8**

132	65.0	76.7	83.6	84.3	80.3	97.0	72.7	89.1
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

209	62.7	77.6	75.8	75.6	77.5	80.9	71.3	88.6
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

246	59.2	76.5	85.6	86.6	75.6	98.4	66.7	90.7
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**SPANISH I 7**

62	86.0	90.7	82.8	82.0	100.0	100.0	70.7	95.8
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**SPANISH I 8**

67	87.8	91.9	86.1	85.5	97.0	98.5	80.4	97.3
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**TEXAS STUDIES 7**

153	44.1	68.9	80.6	81.8	43.1	91.5	50.4	89.1
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**TEXAS STUDIES 7 PRE-AP**

55	64.8	78.9	83.3	83.8	85.5	94.5	75.7	94.5
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**UNITED STATES STUDIES 8**

143	47.2	68.9	80.5	81.8	44.8	92.3	53.9	86.5
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**UNITED STATES STUDIES 8 PRE-AP**

103	67.4	78.3	86.2	87.1	79.6	97.1	86.2	96.2
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTERMEDIATE READING FOR ESL**

7	87.2	92.2	87.4	86.9	100.0	100.0	69.2	95.2
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**READING MASTERY 7**

143	60.8	76.0	78.5	78.8	79.0	88.1	65.7	83.9
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**READING MASTERY 8**

138	72.7	81.8	83.1	83.3	88.4	94.2	81.8	86.7
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

190	62.2	79.4	80.8	81.0	84.7	93.2	76.4	86.5
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

251	65.9	77.3	84.1	84.8	81.7	96.4	71.8	90.3
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**SPANISH I 7**

64	87.9	92.8	84.1	83.1	96.9	98.4	77.8	93.2
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**SPANISH I 8**

69	87.9	91.9	82.9	81.9	98.6	98.6	81.5	95.8
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**TEXAS STUDIES 7**

139	54.7	73.4	76.7	77.0	66.2	85.6	62.8	84.7
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**TEXAS STUDIES 7 PRE-AP**

51	66.3	77.5	82.7	83.2	76.5	92.2	80.9	95.9
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**UNITED STATES STUDIES 8**

150	53.0	74.4	81.0	81.8	68.7	96.0	71.2	86.6
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**UNITED STATES STUDIES 8 PRE-AP**

100	78.8	85.8	83.3	83.0	98.0	94.0	88.5	95.9
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