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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

ATWELL & ATWELL ACADEMY

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	220
7	273
8	251
ALL	744

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	492	66.1	39	69.6
American Indian/Alaska Native	7	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	239	32.1	5	8.9
White	3	0.4	10	17.9
Multiple	3	0.4	2	3.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	404	54.3
Economically disadvantaged	636	85.5
Limited English proficient (LEP)	99	13.3
Special education	51	6.9
Talented and Gifted (TAG)	90	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	283	202	71.4	0	0.0	0	0.0	79	27.9	2	0.7	—	—
	2011	275	175	63.6	0	0.0	0	0.0	98	35.6	1	0.4	1	0.4
	2012	220	151	68.6	0	0.0	0	0.0	68	30.9	0	0.0	1	0.5
7	2010	312	235	75.3	0	0.0	0	0.0	76	24.4	1	0.3	—	—
	2011	288	196	68.1	10	3.5	0	0.0	81	28.1	1	0.3	0	0.0
	2012	273	162	59.3	0	0.0	0	0.0	108	39.6	2	0.7	1	0.4
8	2010	277	211	76.2	0	0.0	0	0.0	65	23.5	1	0.4	—	—
	2011	268	204	76.1	4	1.5	0	0.0	60	22.4	0	0.0	0	0.0
	2012	251	179	71.3	7	2.8	0	0.0	63	25.1	1	0.4	1	0.4
6-8	2010	872	648	74.3	0	0.0	0	0.0	220	25.2	4	0.5	—	—
	2011	831	575	69.2	14	1.7	0	0.0	239	28.8	2	0.2	1	0.1
	2012	744	492	66.1	7	0.9	0	0.0	239	32.1	3	0.4	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	283	252	89.0	23	8.1	21	7.4	102	36.0	20	7.1	22	7.8	53.7	46.3	1.8
	2011	275	238	86.5	31	11.3	17	6.2	107	38.9	46	16.7	18	6.5	45.1	54.9	0.4
	2012	220	196	89.1	44	20.0	19	8.6	116	52.7	28	12.7	15	6.8	51.8	48.2	0.5
7	2010	312	260	83.3	20	6.4	29	9.3	134	42.9	63	20.2	29	9.3	52.6	47.4	2.9
	2011	288	237	82.3	24	8.3	17	5.9	125	43.4	22	7.6	21	7.3	54.2	45.8	1.4
	2012	273	228	83.5	39	14.3	21	7.7	157	57.5	45	16.5	30	11.0	46.9	53.1	1.8
8	2010	277	222	80.1	18	6.5	24	8.7	124	44.8	56	20.2	27	9.7	44.8	55.2	0.0
	2011	268	205	76.5	19	7.1	28	10.4	137	51.1	46	17.2	14	5.2	51.9	48.1	0.7
	2012	251	212	84.5	16	6.4	11	4.4	131	52.2	17	6.8	22	8.8	54.2	45.8	0.8
6-8	2010	872	734	84.2	61	7.0	74	8.5	360	41.3	139	15.9	78	8.9	50.5	49.5	1.6
	2011	831	680	81.8	74	8.9	62	7.5	369	44.4	114	13.7	53	6.4	50.4	49.6	0.8
	2012	744	636	85.5	99	13.3	51	6.9	404	54.3	90	12.1	67	9.0	50.8	49.2	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	285	10,602	269	94.4	10,111	95.4	41	14.4	18.3	243	9,083	85.2	85.7
	2011	269	10,126	259	96.2	9,742	96.2	52	19.3	17.1	247	9,074	91.7	89.6
	2012	221	10,683	213	96.6	10,315	96.6	32	14.5	17.9	205	9,420	92.8	88.2
7	2010	309	10,258	293	94.9	9,636	93.9	38	12.3	22.0	266	8,310	86.1	81.0
	2011	279	10,058	268	95.8	9,589	95.3	68	24.3	22.5	255	8,791	91.3	87.4
	2012	273	10,204	261	95.8	9,727	95.3	42	15.4	24.1	243	8,576	89.1	84.0
8	2010	280	9,996	264	94.3	9,326	93.3	35	12.5	15.5	236	7,894	84.2	79.0
	2011	270	9,907	258	95.5	9,388	94.8	29	10.7	17.5	244	8,465	90.2	85.4
	2012	254	10,369	244	96.1	9,838	94.9	13	5.1	15.9	231	8,711	90.9	84.0
6-8	2010	874	30,856	826	94.5	29,073	94.2	114	13.0	18.6	745	25,287	85.2	82.0
	2011	819	30,091	785	95.9	28,719	95.4	149	18.2	19.1	746	26,330	91.1	87.5
	2012	748	31,256	719	96.2	29,880	95.6	87	11.6	19.3	679	26,707	90.8	85.4

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	39	69.6
Hispanic	5	8.9
White	10	17.9
Multiple	2	3.6
Other	0	0.0

Gender	Number	Percentage
Female	33	58.9
Male	23	41.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	10.2	—
2010-11	8.1	89.9
2011-12	8.3	79.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	7.1
1	2	3.6
2	2	3.6
3	0	0.0
4	6	10.7
5	3	5.4
1-3	4	7.1
More than 3	48	85.7
1 - 5	13	23.2
6 - 10	14	25.0
11 - 20	10	17.9
More than 20	15	26.8

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	75.3	83.1	78.0	14.3	90.0	65.3		72.5	82.6	77.5	77.6	218
7	2010													
	2011													
	2012	*	86.2	87.0	86.5	69.2	69.2	75.7		85.7	86.7	86.2	81.2	269
8	2010													
	2011													
	2012	*	91.7	87.3	89.8	11.1	52.9	79.3		89.1	91.3	90.1	83.5	253
6-8	2010													
	2011													
	2012	*	84.9	86.0	85.0	33.3	75.0	74.1		83.1	86.9	85.0	80.7	740

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	4	490	236	619	36	96	359	0	373	367	740	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	29	31	30	17	30	26		28	31	30	30	218
7	2010													
	2011													
	2012	*	32	33	32	28	25	28		32	33	32	31	269
8	2010													
	2011													
	2012	*	34	33	34	17	24	29		33	35	34	32	253
6-8	2010													
	2011													
	2012	*	32	32	32	21	27	28		31	33	32	31	740

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	4	490	236	619	36	96	359	0	373	367	740	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	69.5	60.9	57.7
7	2010			
	2011			
	2012	71.0	61.1	63.9
8	2010			
	2011			
	2012	70.6	62.7	64.5
6-8	2010			
	2011			
	2012	70.4	61.6	62.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	43	43	43	37	37	38		41	44	43	41	269

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	2	161	106	223	14	38	149	0	129	140	269	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.9	4.7	68.3	60.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	61.3	80.0	67.5	7.1	90.0	53.7		64.2	69.7	67.0	73.3	218
7	2010													
	2011													
	2012	*	62.0	77.4	68.6	30.8	61.5	53.7		69.5	67.1	68.3	75.5	271
8	2010													
	2011													
	2012		56.8	49.0	53.9	0.0	28.6	34.3		53.7	56.5	55.0	56.8	200
6-8	2010													
	2011													
	2012	*	60.1	71.8	64.0	14.3	68.8	47.7		62.9	65.1	64.0	69.7	689

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	3	459	220	581	35	93	352	0	345	344	689	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	23	29	25	13	29	22		24	25	25	27	218
7	2010													
	2011													
	2012	*	22	27	24	18	21	20		24	24	24	27	271
8	2010													
	2011													
	2012		23	23	23	14	20	19		22	23	23	23	200

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	46.5	51.6	47.9	41.2	46.8
7	2010					
	2011					
	2012	44.0	47.1	47.0	35.2	45.8
8	2010					
	2011					
	2012	45.8	40.2	36.4	37.2	43.5
6-8	2010					
	2011					
	2012	45.3	46.5	44.2	37.7	45.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	91.4	100.0	94.7	*	*	85.7		88.9	100.0	94.1	94.1
Tests Taken	2010												
	2011												
	2012	1	35	12	38	1	1	7	0	27	24	51	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	3	0	2	*	*	1		3	0	3	151
Tests Taken	2010												
	2011												
	2012	1	35	12	38	1	1	7	0	27	24	51	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	14.3	8.3	10.5	*	*	0.0		7.4	16.7	11.8	19.0
Tests Taken	2010												
	2011												
	2012	1	35	12	38	1	1	7	0	27	24	51	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	63.0	58.8	59.3	54.7	55.1		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	31	30	31	17	24	26		31	29	30	30	249

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	1	180	60	204	9	15	115	0	134	115	249	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	55.9	53.0	58.9	57.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	25	25	25	13	20	21		26	24	25	26	252

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	1	182	61	206	9	16	117	0	136	116	252	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	46.7	51.6	48.4	47.6

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	1	100.0	1	100.0	0	-	2	100.0
8	3	33.3	0	-	0	-	3	33.3
ALL	4	50.0	1	100.0	0	-	5	60.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (45)	Beginning	1	2.2	0	0.0	1	2.2	2	4.4	2	4.4
	Intermediate	2	4.4	4	8.9	5	11.1	2	4.4	2	4.4
	Advanced	14	31.1	23	51.1	18	40.0	12	26.7	13	28.9
	Advanced High	28	62.2	18	40.0	21	46.7	29	64.4	28	62.2
7 (42)	Beginning	0	0.0	0	0.0	0	0.0	1	2.4	1	2.4
	Intermediate	0	0.0	0	0.0	1	2.4	2	4.9	2	4.9
	Advanced	33	78.6	34	81.0	26	61.9	6	14.6	6	14.6
	Advanced High	9	21.4	8	19.0	15	35.7	32	78.0	32	78.0
8 (17)	Beginning	1	5.9	1	5.9	1	5.9	3	17.6	3	17.6
	Intermediate	4	23.5	6	35.3	7	41.2	2	11.8	2	11.8
	Advanced	9	52.9	7	41.2	4	23.5	1	5.9	4	23.5
	Advanced High	3	17.6	3	17.6	5	29.4	11	64.7	8	47.1
ALL (104)	Beginning	2	1.9	1	1.0	2	1.9	6	5.8	6	5.8
	Intermediate	6	5.8	10	9.6	13	12.5	6	5.8	6	5.8
	Advanced	56	53.8	64	61.5	48	46.2	19	18.4	23	22.3
	Advanced High	40	38.5	29	27.9	41	39.4	72	69.9	68	66.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
41 <hr/> 28 (68.3%)	Beginning	2			
	Intermediate	0	1		
	Advanced	0	0	10	
	Advanced High	0	0	28	
38 <hr/> 30 (78.9%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	5	
	Advanced High	1	2	26	
16 <hr/> 8 (50.0%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	0	8	
95 <hr/> 66 (69.5%)	Beginning	5			
	Intermediate	0	5		
	Advanced	0	1	19	
	Advanced High	1	2	62	

 Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

52	67.2	81.1	84.7	85.1	92.3	98.1	78.2	95.5
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COMPUTER APPLICATIONS

121	74.0	83.4	88.4	89.0	95.0	99.2	69.0	94.0
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HEALTH EDUCATION

103	66.9	78.4	80.4	80.6	84.5	94.2	76.6	95.7
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LANGUAGE ARTS 7

204	48.5	72.9	75.1	75.4	72.5	89.7	59.5	87.8
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LANGUAGE ARTS 7 PRE-AP

58	61.7	75.6	81.9	82.6	91.4	100.0	75.3	96.2
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LANGUAGE ARTS 8

181	60.0	75.5	76.7	76.8	74.6	90.6	71.5	86.6
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LANGUAGE ARTS 8 PRE-AP

77	61.4	74.2	77.6	78.0	84.4	90.9	73.7	95.8
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MATHEMATICS 7

198	45.2	65.7	75.0	76.0	38.4	85.4	54.0	84.6
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MATHEMATICS 7 PRE-AP

47	61.8	78.0	85.1	86.0	87.2	100.0	76.1	95.5
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MATHEMATICS 8

204	51.2	71.8	78.1	78.8	61.8	92.2	56.1	84.5
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READING 7

155	62.5	75.0	78.3	78.7	76.8	94.8	74.5	91.0
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

127	70.1	80.1	86.3	87.0	87.4	97.6	68.6	91.5
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HEALTH EDUCATION

85	70.0	80.0	83.6	84.0	87.1	97.6	78.9	93.1
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LANGUAGE ARTS 7

199	60.5	78.4	76.7	76.5	85.4	91.5	76.4	85.2
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LANGUAGE ARTS 7 PRE-AP

58	54.5	73.8	81.9	82.8	74.1	100.0	74.1	95.4
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LANGUAGE ARTS 8

154	65.5	78.9	79.1	79.1	80.5	92.9	76.5	86.3
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LANGUAGE ARTS 8 PRE-AP

77	63.0	75.4	79.2	79.6	81.8	90.9	71.7	94.6
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MATHEMATICS 7

202	40.8	68.8	72.6	73.0	45.5	73.3	55.6	80.8
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MATHEMATICS 7 PRE-AP

58	62.6	76.6	81.0	81.5	79.3	100.0	77.4	94.3
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MATHEMATICS 8

193	48.3	70.2	77.2	77.9	53.9	91.7	52.5	84.2
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READING 7

132	67.0	78.0	77.4	77.4	84.8	84.8	75.7	89.1
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 8

20	66.4	77.6	79.7	79.9	85.0	95.0	74.7	92.4
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READING MASTERY 7

32	50.9	68.7	71.6	72.0	53.1	68.8	70.6	88.8
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READING MASTERY 8

61	58.2	72.1	76.0	76.4	63.9	88.5	72.7	89.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

263	59.0	75.4	73.1	72.9	77.2	68.1	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

259	56.9	75.1	79.2	79.7	69.1	94.2	66.7	90.7
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SPANISH I 7

65	54.5	69.6	81.6	83.0	43.1	93.8	70.7	95.8
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SPANISH I 8

41	56.9	71.3	82.7	84.0	51.2	95.1	80.4	97.3
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TEXAS STUDIES 7

235	48.5	71.4	79.6	80.5	54.9	93.6	50.4	89.1
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TEXAS STUDIES 7 PRE-AP

27	62.4	77.4	87.7	88.8	85.2	100.0	75.7	94.5
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UNITED STATES STUDIES 8

213	50.4	70.8	77.5	78.3	50.7	93.0	53.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

45	74.6	83.1	79.9	79.6	88.9	88.9	86.2	96.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 8

20	67.4	78.3	80.5	80.7	85.0	95.0	85.7	92.3
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READING MASTERY 7

62	49.5	69.1	68.8	68.8	51.6	66.1	65.7	83.9
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READING MASTERY 8

52	66.0	77.3	77.6	77.6	80.8	84.6	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

258	58.6	77.4	74.2	73.8	84.9	74.4	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

248	64.0	76.0	79.9	80.3	80.6	97.6	71.8	90.3
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SPANISH I 7

65	61.9	77.1	84.6	85.4	61.5	90.8	77.8	93.2
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SPANISH I 8

40	57.2	71.4	82.5	83.7	47.5	97.5	81.5	95.8
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TEXAS STUDIES 7

234	58.4	75.5	78.9	79.3	72.6	89.3	62.8	84.7
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TEXAS STUDIES 7 PRE-AP

26	71.6	81.0	84.0	84.3	84.6	96.2	80.9	95.9
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UNITED STATES STUDIES 8

202	51.8	73.7	79.5	80.1	62.9	91.6	71.2	86.6
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UNITED STATES STUDIES 8 PRE-AP

45	68.3	78.9	85.2	85.9	82.2	97.8	88.5	95.9
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