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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 54

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	388
7	380
8	397
ALL	1,165

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	87	7.5	16	23.5
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	8	0.7	*	*
Hispanic	972	83.4	9	13.2
White	87	7.5	38	55.9
Multiple	5	0.4	1	1.5
Other* (teachers only)	—	—	4	5.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	768	65.9
Economically disadvantaged	954	81.9
Limited English proficient (LEP)	490	42.1
Special education	57	4.9
Talented and Gifted (TAG)	161	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	390	27	6.9	0	0.0	2	0.5	334	85.6	27	6.9	—	—
	2011	367	23	6.3	3	0.8	1	0.3	305	83.1	33	9.0	2	0.5
	2012	388	29	7.5	0	0.0	7	1.8	324	83.5	26	6.7	1	0.3
7	2010	401	22	5.5	1	0.2	6	1.5	332	82.8	40	10.0	—	—
	2011	379	30	7.9	1	0.3	2	0.5	317	83.6	29	7.7	0	0.0
	2012	380	22	5.8	3	0.8	0	0.0	320	84.2	31	8.2	3	0.8
8	2010	380	26	6.8	0	0.0	11	2.9	318	83.7	25	6.6	—	—
	2011	424	24	5.7	8	1.9	1	0.2	349	82.3	39	9.2	3	0.7
	2012	397	36	9.1	1	0.3	1	0.3	328	82.6	30	7.6	1	0.3
6-8	2010	1,171	75	6.4	1	0.1	19	1.6	984	84.0	92	7.9	—	—
	2011	1,170	77	6.6	12	1.0	4	0.3	971	83.0	101	8.6	5	0.4
	2012	1,165	87	7.5	4	0.3	8	0.7	972	83.4	87	7.5	5	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	390	309	79.2	155	39.7	24	6.2	218	55.9	48	12.3	18	4.6	51.0	49.0	3.6
	2011	367	315	85.8	118	32.2	29	7.9	183	49.9	59	16.1	24	6.5	54.0	46.0	3.0
	2012	388	332	85.6	232	59.8	16	4.1	287	74.0	67	17.3	31	8.0	52.3	47.7	0.3
7	2010	401	321	80.0	130	32.4	19	4.7	214	53.4	56	14.0	30	7.5	54.1	45.9	2.2
	2011	379	308	81.3	149	39.3	20	5.3	212	55.9	46	12.1	25	6.6	49.9	50.1	0.8
	2012	380	317	83.4	123	32.4	26	6.8	229	60.3	54	14.2	38	10.0	55.0	45.0	1.1
8	2010	380	295	77.6	82	21.6	26	6.8	198	52.1	50	13.2	25	6.6	50.5	49.5	1.6
	2011	424	341	80.4	137	32.3	25	5.9	247	58.3	51	12.0	34	8.0	54.2	45.8	1.4
	2012	397	305	76.8	135	34.0	15	3.8	252	63.5	40	10.1	39	9.8	50.4	49.6	2.8
6-8	2010	1,171	925	79.0	367	31.3	69	5.9	630	53.8	154	13.2	73	6.2	51.9	48.1	2.5
	2011	1,170	964	82.4	404	34.5	74	6.3	642	54.9	156	13.3	83	7.1	52.7	47.3	1.7
	2012	1,165	954	81.9	490	42.1	57	4.9	768	65.9	161	13.8	108	9.3	52.5	47.5	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	390	10,602	373	95.8	10,111	95.4	42	10.8	18.3	348	9,083	89.3	85.7
	2011	358	10,126	345	96.5	9,742	96.2	48	13.4	17.1	333	9,074	93.1	89.6
	2012	382	10,683	371	97.0	10,315	96.6	54	14.1	17.9	350	9,420	91.5	88.2
7	2010	405	10,258	382	94.4	9,636	93.9	47	11.6	22.0	347	8,310	85.7	81.0
	2011	371	10,058	355	95.8	9,589	95.3	51	13.8	22.5	346	8,791	93.4	87.4
	2012	377	10,204	364	96.5	9,727	95.3	56	14.8	24.1	339	8,576	89.9	84.0
8	2010	383	9,996	364	94.9	9,326	93.3	17	4.4	15.5	328	7,894	85.6	79.0
	2011	406	9,907	387	95.4	9,388	94.8	38	9.4	17.5	364	8,465	89.7	85.4
	2012	395	10,369	378	95.5	9,838	94.9	49	12.4	15.9	342	8,711	86.5	84.0
6-8	2010	1,178	30,856	1,119	95.0	29,073	94.2	106	9.0	18.6	1,023	25,287	86.9	82.0
	2011	1,134	30,091	1,087	95.9	28,719	95.4	137	12.1	19.1	1,043	26,330	92.0	87.5
	2012	1,155	31,256	1,113	96.3	29,880	95.6	159	13.8	19.3	1,031	26,707	89.3	85.4

Teachers: 68

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	23.5
Hispanic	9	13.2
White	38	55.9
Multiple	1	1.5
Other	4	5.9

Gender	Number	Percentage
Female	42	61.8
Male	26	38.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.8	—
2010-11	6.2	76.5
2011-12	6.2	78.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	8.8
1	11	16.2
2	3	4.4
3	3	4.4
4	3	4.4
5	5	7.4
1-3	17	25.0
More than 3	45	66.2
1 - 5	25	36.8
6 - 10	13	19.1
11 - 20	16	23.5
More than 20	8	11.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	100.0	79.3	83.7	83.0	85.7	79.9	79.9		83.1	85.6	84.3	77.6	376
7	2010													
	2011													
	2012	93.8	81.8	84.3	84.1	50.0	70.2	76.0		82.6	88.0	85.2	81.2	357
8	2010													
	2011													
	2012	96.8	90.9	87.4	87.2	*	73.8	80.1		85.6	90.8	88.3	83.5	383
6-8	2010													
	2011													
	2012	96.6	84.5	85.1	84.7	70.0	75.9	78.8		83.7	88.2	85.9	80.7	1,116

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	89	84	928	883	20	464	652	0	572	544	1,116	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	36	28	30	30	26	29	29		30	31	31	30	376
7	2010													
	2011													
	2012	36	34	31	31	21	27	28		31	33	32	31	357
8	2010													
	2011													
	2012	40	37	33	33	*	28	29		33	34	34	32	383
6-8	2010													
	2011													
	2012	37	33	31	31	25	28	29		31	33	32	31	1,116

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	89	84	928	883	20	464	652	0	572	544	1,116	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	71.1	63.9	59.2
7	2010			
	2011			
	2012	71.2	58.9	65.4
8	2010			
	2011			
	2012	67.2	63.3	64.4
6-8	2010			
	2011			
	2012	69.8	62.1	62.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	49	45	41	41	30	36	38		40	44	42	41	356

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	32	22	298	287	6	114	191	0	190	166	356	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.8	4.7	66.0	59.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	88.5	72.4	85.4	85.7	57.1	84.5	81.6		85.3	84.6	84.9	73.3	365
7	2010													
	2011													
	2012	96.9	85.7	86.5	85.6	75.0	82.5	79.1		84.7	90.7	87.5	75.5	345
8	2010													
	2011													
	2012	71.4	69.6	69.7	69.1	*	65.1	64.5		72.9	66.4	69.8	56.8	268
6-8	2010													
	2011													
	2012	88.9	75.3	81.3	81.3	66.7	79.1	75.7		81.7	81.7	81.7	69.7	978

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	72	73	820	786	18	422	610	0	513	465	978	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	33	25	32	31	25	31	30		32	31	31	27	365
7	2010													
	2011													
	2012	40	32	32	32	28	29	28		32	33	33	27	345
8	2010													
	2011													
	2012	26	25	26	26	*	24	24		26	25	26	23	268

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	59.4	66.4	61.3	55.0	58.8
7	2010					
	2011					
	2012	60.6	61.6	64.7	58.0	55.4
8	2010					
	2011					
	2012	49.9	45.5	43.3	42.0	48.5
6-8	2010					
	2011					
	2012	57.2	59.0	57.6	52.5	54.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	94.1	100.0	97.4	97.0	*	100.0	93.3		93.0	100.0	97.2	94.1
Tests Taken	2010												
	2011												
	2012	17	11	76	66	1	11	15	0	43	63	106	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	1	0	2	2	*	0	1		3	0	3	151
Tests Taken	2010												
	2011												
	2012	17	11	76	66	1	11	15	0	43	63	106	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	17.6	9.1	27.6	30.3	*	36.4	26.7		14.0	30.2	23.6	19.0
Tests Taken	2010												
	2011												
	2012	17	11	76	66	1	11	15	0	43	63	106	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	66.6	65.3	68.6	63.4	63.4		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	38	34	31	32	*	27	29		33	31	32	30	369

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	29	33	306	268	5	116	195	0	180	189	369	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	59.4	57.7	60.7	60.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	36	32	27	27	*	22	24		29	28	28	26	367

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	29	33	304	266	5	116	193	0	179	188	367	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	53.3	56.6	55.1	52.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			54.5	54.5		54.5	66.7		*	33.3	54.5	26.5	11
7	2010													
	2011													
	2012			33.3	36.4		33.3	40.0		33.3	*	33.3	34.3	12
8	2010													
	2011													
	2012			62.5	55.6		55.6	55.6		*	*	55.6	33.5	9
6-8	2010													
	2011													
	2012			48.4	48.4		46.9	53.6		50.0	42.9	46.9	31.6	32

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	31	31	0	32	28	0	18	14	32	620		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			22	22		22	24		*	19	22	16	11
7	2010													
	2011													
	2012			18	18		18	18		18	*	18	17	12
8	2010													
	2011													
	2012			29	26		26	26		*	*	26	19	9
6-8	2010													
	2011													
	2012			22	22		21	22		21	22	21	17	32

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	31	31	0	32	28	0	18	14	32	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	42.0	43.2	45.5	44.3	35.2
7	2010					
	2011					
	2012	32.1	28.2	37.5	31.3	35.0
8	2010					
	2011					
	2012	41.4	43.7	50.0	47.9	51.1
6-8	2010					
	2011					
	2012	38.1	37.7	43.8	40.4	39.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			27	27		27	28		*	26	27	20	11

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	10	10	0	11	9	0	5	6	11			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	44.8	46.2	56.5	52.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			22	22		21	22		*	18	21	17	11

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	0	10	10	0	11	9	0	5	6	11			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	39.1	50.8	38.6	36.4

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	13	46.2	11	54.5	0	-	24	50.0
7	9	33.3	10	50.0	0	-	19	42.1
8	13	61.5	7	42.9	0	-	20	55.0
ALL	35	48.6	28	50.0	0	-	63	49.2

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (228)	Beginning	2	1.0	2	1.0	5	2.5	1	0.5	1	0.5
	Intermediate	44	21.5	38	18.5	63	30.9	14	6.3	13	6.5
	Advanced	94	45.9	114	55.6	93	45.6	44	19.8	47	23.6
	Advanced High	65	31.7	51	24.9	43	21.1	163	73.4	138	69.3
7 (126)	Beginning	4	3.2	4	3.2	16	13.0	4	3.4	4	3.5
	Intermediate	19	15.3	22	17.7	35	28.5	14	11.9	14	12.2
	Advanced	33	26.6	42	33.9	38	30.9	25	21.2	30	26.1
	Advanced High	68	54.8	56	45.2	34	27.6	75	63.6	67	58.3
8 (129)	Beginning	4	3.1	5	3.9	7	5.5	3	2.4	2	1.7
	Intermediate	12	9.4	11	8.7	25	19.7	15	12.2	17	14.0
	Advanced	61	48.0	51	40.2	47	37.0	41	33.3	41	33.9
	Advanced High	50	39.4	60	47.2	48	37.8	64	52.0	61	50.4
ALL (483)	Beginning	10	2.2	11	2.4	28	6.2	8	1.7	7	1.6
	Intermediate	75	16.4	71	15.6	123	27.1	43	9.3	44	10.1
	Advanced	188	41.2	207	45.4	178	39.2	110	23.8	118	27.1
	Advanced High	183	40.1	167	36.6	125	27.5	302	65.2	266	61.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
195 151 (77.4%)	Beginning	1			
	Intermediate	6	6		
	Advanced	1	8	37	
	Advanced High	0	0	136	
98 63 (64.3%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	4	24	
	Advanced High	0	1	58	
108 62 (57.4%)	Beginning	2			
	Intermediate	1	13		
	Advanced	0	9	31	
	Advanced High	0	3	49	
401 276 (68.8%)	Beginning	3			
	Intermediate	7	30		
	Advanced	1	21	92	
	Advanced High	0	4	243	

■ Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

109	67.9	81.5	82.4	82.5	91.7	92.7	78.2	95.5
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COMPUTER APPLICATIONS

178	69.4	80.5	83.4	83.7	83.1	93.8	69.0	94.0
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LANGUAGE ARTS 7

181	44.3	70.7	76.3	76.9	56.9	82.3	59.5	87.8
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LANGUAGE ARTS 7 PRE-AP

160	56.8	72.4	85.0	86.4	66.3	95.0	75.3	96.2
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LANGUAGE ARTS 8

245	58.5	74.6	78.0	78.4	73.1	84.1	71.5	86.6
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LANGUAGE ARTS 8 PRE-AP

122	62.9	75.3	84.5	85.5	79.5	95.1	73.7	95.8
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MATHEMATICS 7

160	56.7	73.0	75.1	75.3	62.5	75.0	54.0	84.6
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MATHEMATICS 7 PRE-AP

195	61.3	77.7	83.2	83.8	77.9	93.3	76.1	95.5
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MATHEMATICS 8

269	55.5	74.3	76.4	76.6	69.1	81.0	56.1	84.5
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MS ADV READING-WRITING FOR ESL

10	62.5	76.1	87.9	89.2	70.0	90.0	61.4	89.2
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MS ADVANCED LA FOR ESL

10	58.7	74.7	87.7	89.2	80.0	90.0	54.7	90.1
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

178	71.1	80.7	84.3	84.7	81.5	94.4	68.6	91.5
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LANGUAGE ARTS 7

184	53.1	74.4	80.0	80.6	70.7	90.2	76.4	85.2
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LANGUAGE ARTS 7 PRE-AP

155	52.1	72.4	86.2	87.7	63.9	97.4	74.1	95.4
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LANGUAGE ARTS 8

245	61.7	76.5	81.9	82.5	75.1	90.6	76.5	86.3
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LANGUAGE ARTS 8 PRE-AP

127	63.2	75.5	85.1	86.1	76.4	96.9	71.7	94.6
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MATHEMATICS 7

157	47.0	72.1	76.9	77.5	60.5	79.0	55.6	80.8
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MATHEMATICS 7 PRE-AP

171	67.6	79.7	83.1	83.5	83.6	94.7	77.4	94.3
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MATHEMATICS 8

276	52.7	72.7	79.8	80.6	67.0	90.6	52.5	84.2
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MS ADV READING-WRITING FOR ESL

9	48.1	75.7	88.7	90.1	66.7	100.0	71.2	92.9
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MS ADVANCED LA FOR ESL

9	59.8	76.4	89.0	90.4	66.7	100.0	72.7	91.5
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BEGINNING LA FOR ESL

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MS INTERMEDIATE LA FOR ESL

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MS INTERMEDIATE READING FOR ESL

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READING 7

271	66.8	77.9	83.1	83.7	81.5	91.9	74.5	91.0
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READING 8

315	64.8	76.5	81.9	82.5	73.0	91.1	74.7	92.4
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READING MASTERY 7

62	56.5	72.2	77.0	77.5	64.5	85.5	70.6	88.8
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READING MASTERY 8

47	57.3	71.5	75.1	75.6	63.8	80.9	72.7	89.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

351	64.3	78.6	81.8	82.1	81.5	90.3	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

377	59.5	76.7	83.3	84.1	77.2	94.7	66.7	90.7
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SPANISH I 7

10	69.2	79.5	78.6	78.5	90.0	90.0	70.7	95.8
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TEXAS STUDIES 7

185	45.9	69.9	74.0	74.4	49.7	76.2	50.4	89.1
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BEGINNING LA FOR ESL

7	36.9	61.4	81.0	83.2	14.3	100.0	54.7	98.1
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MS INTERMEDIATE LA FOR ESL

6	44.4	63.8	79.7	81.4	33.3	100.0	66.0	96.7
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MS INTERMEDIATE READING FOR ESL

6	45.7	66.8	79.5	80.9	33.3	83.3	69.2	95.2
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READING 7

267	67.8	78.5	83.9	84.5	79.4	92.9	75.7	89.1
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READING 8

320	69.0	79.3	84.0	84.5	84.1	94.1	85.7	92.3
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READING MASTERY 7

70	52.1	70.7	76.7	77.4	54.3	80.0	65.7	83.9
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READING MASTERY 8

47	63.6	75.7	78.9	79.2	76.6	85.1	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

347	59.6	78.0	81.0	81.3	81.6	88.5	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

380	64.5	76.3	84.1	84.9	78.4	97.9	71.8	90.3
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SPANISH I 7

8	73.3	84.0	84.4	84.4	100.0	87.5	77.8	93.2
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TEXAS STUDIES 7

184	49.5	70.3	71.3	71.4	53.8	66.3	62.8	84.7
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

166	63.9	78.3	79.9	80.1	78.3	86.1	75.7	94.5
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UNITED STATES STUDIES 8

234	56.6	74.5	77.5	77.8	70.9	86.3	53.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

140	77.6	85.1	88.2	88.5	93.6	99.3	86.2	96.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

167	67.0	78.0	79.9	80.2	82.6	85.6	80.9	95.9
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UNITED STATES STUDIES 8

233	51.9	73.8	78.7	79.2	67.8	88.8	71.2	86.6
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UNITED STATES STUDIES 8 PRE-AP

148	72.0	81.3	86.1	86.6	86.5	96.6	88.5	95.9
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