

Published  
August 15, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

SKYLINE & SKYLINE C.D.C.

2. Contents ..... Table of Contents

### **STUDENTS AND STAFF**

6. Summary ..... Summary of Student and Teacher Statistics  
 8. Enrollment (2) ..... Enrollment Statistics by Select Student Group  
 10. Teachers ..... Teacher Statistics

### **STAAR**

11. EOC Reading ..... STAAR EOC Reading  
 19. EOC Math ..... STAAR EOC Mathematics  
 27. EOC SS ..... STAAR EOC Social Studies

### **STAAR L**

31. EOC Math ..... STAAR L EOC Mathematics  
 39. EOC SS ..... STAAR L EOC Social Studies

### **TAKS & TAKS (ACCOMMODATED)**

43. TAKS Reading ..... TAKS/TAKS(Acc) Reading/ELA  
 51. TAKS Science ..... TAKS/TAKS(Acc) Science

### **TAKS MODIFIED**

59. TAKS-M Read ..... TAKS-M Reading/ELA  
 67. TAKS-M Science ..... TAKS-M Science

### **ENGLISH PROFICIENCY**

75. WMLS ..... Woodcock-Muñoz Language Survey

### **COLLEGE READINESS**

77. SAT/ACT ..... SAT/ACT Average Scores for Seniors  
 79. AP ..... Advanced Placement (AP) Exams

### **LOCAL ASSESSMENT**

80. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

7. Enrollment (1) ..... Enrollment Statistics by Ethnicity  
 9. Attendance ..... Student Attendance Statistics

15. EOC Writing ..... STAAR EOC Writing  
 23. EOC Science ..... STAAR EOC Science

35. EOC Science ..... STAAR L EOC Science

47. TAKS Math ..... TAKS/TAKS(Acc) Mathematics  
 55. TAKS SS ..... TAKS/TAKS(Acc) Social Studies

63. TAKS-M Math ..... TAKS-M Mathematics  
 71. TAKS-M SS ..... TAKS-M Social Studies

76. TELPAS ..... Texas English Language Proficiency Assessment System

78. PSAT ..... PSAT Average Scores

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	1,165
10	939
11	1,048
12	956
ALL	4,108

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,072	26.1	103	36.5
American Indian/Alaska Native	23	0.6	*	*
Asian/Hawaiian/Pacific Islander	47	1.1	*	*
Hispanic	2,864	69.7	26	9.2
White	87	2.1	128	45.4
Multiple	7	0.2	11	3.9
Other* (teachers only)	—	—	14	5.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	2,482	60.4
Economically disadvantaged	3,410	83.0
Limited English proficient (LEP)	492	12.0
Special education	231	5.6
Talented and Gifted (TAG)	670	16.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	1,400	413	29.5	0	0.0	18	1.3	948	67.7	21	1.5	—	—
	2011	1,157	348	30.1	14	1.2	14	1.2	762	65.9	15	1.3	3	0.3
	2012	1,165	297	25.5	7	0.6	11	0.9	798	68.5	48	4.1	1	0.1
10	2010	1,104	333	30.2	3	0.3	9	0.8	750	67.9	9	0.8	—	—
	2011	1,140	310	27.2	7	0.6	18	1.6	789	69.2	14	1.2	2	0.2
	2012	939	270	28.8	7	0.7	11	1.2	635	67.6	12	1.3	2	0.2
11	2010	1,014	264	26.0	1	0.1	14	1.4	716	70.6	19	1.9	—	—
	2011	964	264	27.4	5	0.5	8	0.8	674	69.9	12	1.2	1	0.1
	2012	1,048	259	24.7	5	0.5	18	1.7	745	71.1	16	1.5	3	0.3
12	2010	1,042	338	32.4	3	0.3	9	0.9	675	64.8	17	1.6	—	—
	2011	1,049	259	24.7	2	0.2	15	1.4	756	72.1	15	1.4	2	0.2
	2012	956	246	25.7	4	0.4	7	0.7	686	71.8	11	1.2	1	0.1
9-12	2010	4,560	1,348	29.6	7	0.2	50	1.1	3,089	67.7	66	1.4	—	—
	2011	4,310	1,181	27.4	28	0.6	55	1.3	2,981	69.2	56	1.3	8	0.2
	2012	4,108	1,072	26.1	23	0.6	47	1.1	2,864	69.7	87	2.1	7	0.2

# Enrollment (2)

# Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	1,400	1,101	78.6	236	16.9	91	6.5	728	52.0	215	15.4	148	10.6	52.6	47.4	9.6
	2011	1,157	935	80.8	171	14.8	74	6.4	550	47.5	173	15.0	150	13.0	49.5	50.5	8.1
	2012	1,165	987	84.7	215	18.5	69	5.9	636	54.6	189	16.2	186	16.0	52.2	47.8	6.1
10	2010	1,104	870	78.8	104	9.4	65	5.9	585	53.0	204	18.5	55	5.0	49.0	51.0	4.5
	2011	1,140	894	78.4	137	12.0	65	5.7	598	52.5	221	19.4	43	3.8	50.9	49.1	2.8
	2012	939	773	82.3	97	10.3	55	5.9	581	61.9	140	14.9	51	5.4	48.8	51.2	2.1
11	2010	1,014	792	78.1	75	7.4	44	4.3	629	62.0	195	19.2	20	2.0	44.8	55.2	2.0
	2011	964	772	80.1	71	7.4	48	5.0	481	49.9	208	21.6	38	3.9	48.2	51.8	1.3
	2012	1,048	856	81.7	116	11.1	53	5.1	662	63.2	175	16.7	31	3.0	50.5	49.5	0.7
12	2010	1,042	782	75.0	79	7.6	50	4.8	535	51.3	180	17.3	19	1.8	43.1	56.9	2.5
	2011	1,049	815	77.7	82	7.8	49	4.7	506	48.2	174	16.6	16	1.5	44.5	55.5	3.7
	2012	956	794	83.1	64	6.7	54	5.6	603	63.1	166	17.4	22	2.3	48.4	51.6	2.8
9-12	2010	4,560	3,545	77.7	494	10.8	250	5.5	2,477	54.3	794	17.4	242	5.3	47.8	52.2	5.0
	2011	4,310	3,416	79.3	461	10.7	236	5.5	2,135	49.5	776	18.0	247	5.7	48.4	51.6	4.1
	2012	4,108	3,410	83.0	492	12.0	231	5.6	2,482	60.4	670	16.3	290	7.1	50.1	49.9	3.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	1,416	11,952	1,269	89.6	10,770	90.1	270	19.1	32.8	1,045	8,320	73.8	69.6
	2011	1,144	10,655	1,054	92.1	9,881	92.7	229	20.0	30.2	925	8,460	80.9	79.4
	2012	1,178	10,922	1,097	93.1	10,196	93.3	173	14.7	28.0	976	8,726	82.8	79.9
10	2010	1,105	9,504	1,018	92.1	8,652	91.0	144	13.0	23.8	887	6,991	80.3	73.6
	2011	1,122	9,679	1,052	93.8	9,027	93.3	104	9.3	21.7	993	8,048	88.5	83.2
	2012	943	9,007	885	93.8	8,431	93.6	102	10.8	21.3	791	7,332	83.9	81.4
11	2010	1,023	8,137	955	93.3	7,411	91.1	77	7.5	19.1	887	6,143	86.7	75.5
	2011	948	8,013	894	94.3	7,476	93.3	64	6.8	18.6	852	6,764	89.9	84.4
	2012	1,060	8,913	995	93.9	8,306	93.2	63	5.9	18.7	920	7,319	86.8	82.1
12	2010	1,035	7,621	963	93.0	7,024	92.2	79	7.6	17.2	882	6,040	85.2	79.3
	2011	1,022	7,836	966	94.5	7,300	93.2	62	6.1	17.4	912	6,655	89.2	84.9
	2012	948	8,178	888	93.7	7,571	92.6	40	4.2	16.5	816	6,742	86.1	82.4
9-12	2010	4,579	37,214	4,204	91.8	33,857	91.0	570	12.4	24.3	3,701	27,494	80.8	73.9
	2011	4,236	36,182	3,966	93.6	33,685	93.1	459	10.8	22.6	3,682	29,927	86.9	82.7
	2012	4,129	37,021	3,864	93.6	34,504	93.2	378	9.2	21.6	3,503	30,119	84.8	81.4

Teachers: 282

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	103	36.5
Hispanic	26	9.2
White	128	45.4
Multiple	11	3.9
Other	14	5.0

Gender	Number	Percentage
Female	147	52.1
Male	135	47.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2009-10</b>	8.5	—
<b>2010-11</b>	8.3	90.0
<b>2011-12</b>	6.8	82.6

NOTE: Statistics include all teachers at campus, including magnet program.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	10	3.5
1	9	3.2
2	10	3.5
3	10	3.5
4	21	7.4
5	14	5.0
1-3	29	10.3
More than 3	243	86.2
1 - 5	64	22.7
6 - 10	59	20.9
11 - 20	68	24.1
More than 20	81	28.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	70.6	58.5	62.6	61.5	17.6	30.2	36.0		56.5	67.6	61.9	56.1
Tests Taken	2010												
	2011												
	2012	17	272	755	868	34	169	450	0	540	518	1,058	9,147
READING I	2010												
	2011												
	2012	68.8	57.8	62.4	61.1	17.6	29.8	35.3		56.1	67.2	61.5	56.0
Tests Taken	2010												
	2011												
	2012	16	268	745	853	34	168	442	0	533	509	1,042	9,060
READING II	2010												
	2011												
	2012	*	*	80.0	86.7		*	75.0		85.7	88.9	87.5	70.1
Tests Taken	2010												
	2011												
	2012	1	4	10	15	0	1	8	0	7	9	16	87

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5	113	282	334	28	118	288		235	168	403	4,013
Tests Taken	2010												
	2011												
	2012	17	272	755	868	34	169	450	0	540	518	1,058	9,147
READING I	2010												
	2011												
	2012	5	113	280	332	28	118	286		234	167	401	3,987
Tests Taken	2010												
	2011												
	2012	16	268	745	853	34	168	442	0	533	509	1,042	9,060
READING II	2010												
	2011												
	2012	*	*	2	2		*	2		1	1	2	26
Tests Taken	2010												
	2011												
	2012	1	4	10	15	0	1	8	0	7	9	16	87

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5.9	2.6	3.4	3.3	0.0	1.2	0.7		2.2	4.4	3.3	4.2
Tests Taken	2010												
	2011												
	2012	17	272	755	868	34	169	450	0	540	518	1,058	9,147
READING I	2010												
	2011												
	2012	6.3	2.2	3.4	3.2	0.0	1.2	0.5		2.1	4.3	3.2	4.2
Tests Taken	2010												
	2011												
	2012	16	268	745	853	34	168	442	0	533	509	1,042	9,060
READING II	2010												
	2011												
	2012	*	*	10.0	13.3		*	12.5		14.3	11.1	12.5	9.2
Tests Taken	2010												
	2011												
	2012	1	4	10	15	0	1	8	0	7	9	16	87

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	68.0	1.0	1.0	66.0	68.1

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	78.9	1.3	1.6	62.5	76.3

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	64.7	45.2	49.7	49.7	8.8	18.6	22.1		46.2	52.3	49.2	42.9
Tests Taken	2010												
	2011												
	2012	17	272	752	866	34	167	448	0	539	516	1,055	9,146
WRITING I	2010												
	2011												
	2012	68.8	44.8	49.4	49.3	8.8	18.1	21.5		46.1	51.8	48.8	42.7
Tests Taken	2010												
	2011												
	2012	16	268	743	852	34	166	441	0	532	508	1,040	9,057
WRITING II	2010												
	2011												
	2012	*	*	77.8	71.4		*	57.1		57.1	87.5	73.3	58.4
Tests Taken	2010												
	2011												
	2012	1	4	9	14	0	1	7	0	7	8	15	89

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	6	149	378	436	31	136	349		290	246	536	5,226
Tests Taken	2010												
	2011												
	2012	17	272	752	866	34	167	448	0	539	516	1,055	9,146
WRITING I	2010												
	2011												
	2012	5	148	376	432	31	136	346		287	245	532	5,189
Tests Taken	2010												
	2011												
	2012	16	268	743	852	34	166	441	0	532	508	1,040	9,057
WRITING II	2010												
	2011												
	2012	*	*	2	4		*	3		3	1	4	37
Tests Taken	2010												
	2011												
	2012	1	4	9	14	0	1	7	0	7	8	15	89



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5.9	0.0	0.3	0.1	0.0	0.0	0.0		0.0	0.6	0.3	1.5
Tests Taken	2010												
	2011												
	2012	17	272	752	866	34	167	448	0	539	516	1,055	9,146
WRITING I	2010												
	2011												
	2012	6.3	0.0	0.3	0.1	0.0	0.0	0.0		0.0	0.6	0.3	1.5
Tests Taken	2010												
	2011												
	2012	16	268	743	852	34	166	441	0	532	508	1,040	9,057
WRITING II	2010												
	2011												
	2012	*	*	0.0	0.0		*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	1	4	9	14	0	1	7	0	7	8	15	89

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.7	4.5	72.5	62.9

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.5	4.6	86.7	73.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	70.6	70.7	79.4	77.8	35.5	63.5	59.5		75.8	78.9	77.3	79.8
Tests Taken	2010												
	2011												
	2012	17	273	754	868	31	156	430	0	545	512	1,057	11,598
ALGEBRA I	2010												
	2011												
	2012	64.3	61.5	69.2	67.2	28.6	59.3	55.4		64.8	69.2	67.0	74.7
Tests Taken	2010												
	2011												
	2012	14	195	454	540	28	135	370	0	341	325	666	8,786
GEOMETRY	2010												
	2011												
	2012	*	93.2	94.7	94.9	*	89.5	84.5		93.7	95.6	94.6	95.6
Tests Taken	2010												
	2011												
	2012	3	74	284	312	3	19	58	0	191	180	371	2,732
ALGEBRA II	2010												
	2011												
	2012		*	100.0	100.0		*	*		100.0	100.0	100.0	96.3
Tests Taken	2010												
	2011												
	2012	0	4	16	16	0	2	2	0	13	7	20	80

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5	80	155	193	20	57	174		132	108	240	2,347
Tests Taken	2010												
	2011												
	2012	17	273	754	868	31	156	430	0	545	512	1,057	11,598
ALGEBRA I	2010												
	2011												
	2012	5	75	140	177	20	55	165		120	100	220	2,224
Tests Taken	2010												
	2011												
	2012	14	195	454	540	28	135	370	0	341	325	666	8,786
GEOMETRY	2010												
	2011												
	2012	*	5	15	16	*	2	9		12	8	20	120
Tests Taken	2010												
	2011												
	2012	3	74	284	312	3	19	58	0	191	180	371	2,732
ALGEBRA II	2010												
	2011												
	2012		*	0	0		*	*		0	0	0	3
Tests Taken	2010												
	2011												
	2012	0	4	16	16	0	2	2	0	13	7	20	80

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	4.8	5.7	5.1	0.0	1.3	0.9		6.6	4.1	5.4	10.1
Tests Taken	2010												
	2011												
	2012	17	273	754	868	31	156	430	0	545	512	1,057	11,598
ALGEBRA I	2010												
	2011												
	2012	0.0	1.0	0.9	1.1	0.0	0.7	0.5		1.8	0.0	0.9	7.0
Tests Taken	2010												
	2011												
	2012	14	195	454	540	28	135	370	0	341	325	666	8,786
GEOMETRY	2010												
	2011												
	2012	*	9.5	10.9	9.3	*	5.3	3.4		11.5	9.4	10.5	18.2
Tests Taken	2010												
	2011												
	2012	3	74	284	312	3	19	58	0	191	180	371	2,732
ALGEBRA II	2010												
	2011												
	2012		*	50.0	56.3		*	*		61.5	57.1	60.0	71.3
Tests Taken	2010												
	2011												
	2012	0	4	16	16	0	2	2	0	13	7	20	80

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010							
	2011							
	2012	47.2	41.3	42.8	39.5	43.8		
GEOMETRY		1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010							
	2011							
	2012	52.0	67.0	58.0	59.8	51.4		
ALGEBRA II		1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
	2010							
	2011							
	2012	58.1	67.5	57.9	63.3	72.0	67.0	67.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	88.9	84.5	87.0	86.4	46.9	70.1	73.8		86.7	86.3	86.5	82.9
Tests Taken	2010												
	2011												
	2012	18	265	733	844	32	154	427	0	527	502	1,029	8,915
BIOLOGY	2010												
	2011												
	2012	88.9	84.5	87.0	86.4	46.9	70.1	73.8		86.7	86.3	86.5	82.9
Tests Taken	2010												
	2011												
	2012	18	265	733	844	32	154	427	0	527	502	1,029	8,864

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	41	95	115	17	46	112		70	69	139	1,528
Tests Taken	2010												
	2011												
	2012	18	265	733	844	32	154	427	0	527	502	1,029	8,915
BIOLOGY	2010												
	2011												
	2012	2	41	95	115	17	46	112		70	69	139	1,516
Tests Taken	2010												
	2011												
	2012	18	265	733	844	32	154	427	0	527	502	1,029	8,864



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5.6	4.2	4.2	4.5	0.0	0.0	0.7		4.0	4.6	4.3	4.8
Tests Taken	2010												
	2011												
	2012	18	265	733	844	32	154	427	0	527	502	1,029	8,915
BIOLOGY	2010												
	2011												
	2012	5.6	4.2	4.2	4.5	0.0	0.0	0.7		4.0	4.6	4.3	4.8
Tests Taken	2010												
	2011												
	2012	18	265	733	844	32	154	427	0	527	502	1,029	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	50.2	52.4	57.4	45.9	57.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	88.9	71.4	82.2	79.2	30.3	52.8	60.1		83.8	75.5	79.6	75.7
Tests Taken	2010												
	2011												
	2012	18	269	766	879	33	161	439	0	531	535	1,066	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	88.9	71.8	83.8	80.6	30.3	54.8	61.6		83.7	77.7	80.8	76.0
Tests Taken	2010												
	2011												
	2012	18	266	735	846	33	155	427	0	529	503	1,032	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	45.2	42.4		0.0	8.3		*	40.6	44.1	39.4
Tests Taken	2010												
	2011												
	2012	0	3	31	33	0	6	12	0	2	32	34	71

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	77	136	183	23	76	175		86	131	217	2,145
Tests Taken	2010												
	2011												
	2012	18	269	766	879	33	161	439	0	531	535	1,066	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	2	75	119	164	23	70	164		86	112	198	2,100
Tests Taken	2010												
	2011												
	2012	18	266	735	846	33	155	427	0	529	503	1,032	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	17	19		6	11		*	19	19	43
Tests Taken	2010												
	2011												
	2012	0	3	31	33	0	6	12	0	2	32	34	71

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	16.7	5.2	7.3	6.7	0.0	1.2	1.8		9.6	4.7	7.1	6.7
Tests Taken	2010												
	2011												
	2012	18	269	766	879	33	161	439	0	531	535	1,066	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	16.7	5.3	7.6	7.0	0.0	1.3	1.9		9.6	5.0	7.4	6.8
Tests Taken	2010												
	2011												
	2012	18	266	735	846	33	155	427	0	529	503	1,032	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	3	31	33	0	6	12	0	2	32	34	71

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY		1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
	2010					
	2011					
	2012	57.0	66.2	54.6	55.4	

WORLD HISTORY		1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
	2010					
	2011					
	2012	41.5	44.0	40.0	50.3	51.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	69.2	61.5		63.3	63.0		55.6	75.0	63.3	42.6
Tests Taken	2010												
	2011												
	2012	1	1	26	26	0	30	27	0	18	12	30	284
ALGEBRA I	2010												
	2011												
	2012	*	*	69.2	61.5		63.3	63.0		55.6	75.0	63.3	42.9
Tests Taken	2010												
	2011												
	2012	1	1	26	26	0	30	27	0	18	12	30	282

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	8	10		11	10		8	3	11	163
Tests Taken	2010												
	2011												
	2012	1	1	26	26	0	30	27	0	18	12	30	284
ALGEBRA I	2010												
	2011												
	2012	*	*	8	10		11	10		8	3	11	161
Tests Taken	2010												
	2011												
	2012	1	1	26	26	0	30	27	0	18	12	30	282



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	1	1	26	26	0	30	27	0	18	12	30	284
ALGEBRA I	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	1	1	26	26	0	30	27	0	18	12	30	282

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	58.3	43.6	40.7	39.7	53.0		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	21.4	14.3		18.8	20.0		22.2	14.3	18.8	25.6
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199
BIOLOGY	2010												
	2011												
	2012		*	21.4	14.3		18.8	20.0		22.2	14.3	18.8	25.6
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	11	12		13	12		7	6	13	148
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199
BIOLOGY	2010												
	2011												
	2012		*	11	12		13	12		7	6	13	148
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199
BIOLOGY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	24.4	33.0	33.8	35.8	26.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	37.5	34.8		37.0	36.0		43.8	27.3	37.0	16.5
Tests Taken	2010												
	2011												
	2012	0	1	24	23	0	27	25	0	16	11	27	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	37.5	34.8		37.0	36.0		43.8	27.3	37.0	16.5
Tests Taken	2010												
	2011												
	2012	0	1	24	23	0	27	25	0	16	11	27	188

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	15	15		17	16		9	8	17	157
Tests Taken	2010												
	2011												
	2012	0	1	24	23	0	27	25	0	16	11	27	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	15	15		17	16		9	8	17	157
Tests Taken	2010												
	2011												
	2012	0	1	24	23	0	27	25	0	16	11	27	188



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	24	23	0	27	25	0	16	11	27	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	24	23	0	27	25	0	16	11	27	188

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	38.9	45.6	40.7	37.8	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	88.9	90.0	91.2	91.0	56.0	60.2	84.1	*	88.6	92.9	90.8	87.2	1,027
	2011	83.3	88.2	90.5	89.3	51.4	61.7	82.5	*	85.7	94.1	89.8	87.2	1,102
	2012	80.0	91.2	94.4	93.2	78.6	70.3	87.8		89.7	96.5	93.2	90.4	880
11	2010	87.5	95.2	95.0	95.0	40.0	69.8	92.3	*	93.6	96.2	95.0	91.0	942
	2011	100.0	95.3	96.6	96.0	57.1	68.3	92.7	*	93.7	98.7	96.3	92.3	898
	2012	100.0	92.0	93.6	92.9	70.0	64.2	87.7	*	90.8	95.8	93.3	90.7	997
10-11	2010	88.9	88.4	92.3	91.3	51.8	66.5	85.1	75.0	89.0	93.1	91.1	88.3	3,269
	2011	79.4	88.0	91.5	89.9	48.9	63.9	82.7	*	87.0	93.6	90.3	87.0	3,063
	2012	91.7	91.6	94.0	93.1	73.5	66.7	87.8	*	90.3	96.1	93.2	90.6	1,877

NUMBER TESTED IN ALL GRADES													
2010	45	886	2,269	2,531	85	310	1,779	8	1,591	1,676	3,269	25,712	
2011	34	850	2,104	2,446	94	285	1,519	4	1,519	1,542	3,063	25,892	
2012	24	475	1,326	1,486	34	180	939	1	923	954	1,877	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	1	28	64	72	11	35	88	*	56	38	94	1,086	1,027
	2011	2	35	73	92	18	44	102	*	80	32	112	1,160	1,102
	2012	2	21	34	47	3	22	54		44	16	60	779	880
11	2010	2	11	34	37	6	19	44	*	27	20	47	632	942
	2011	0	11	22	29	9	19	32	*	27	6	33	564	898
	2012	0	19	46	56	6	38	61	*	46	21	67	758	997
10-11	2010	5	103	175	221	41	104	265	2	175	115	290	3,013	3,269
	2011	7	102	179	247	48	103	263	*	198	98	297	3,357	3,063
	2012	2	40	80	103	9	60	115	*	90	37	127	1,537	1,877

NUMBER TESTED IN ALL GRADES													
2010	45	886	2,269	2,531	85	310	1,779	8	1,591	1,676	3,269	25,712	
2011	34	850	2,104	2,446	94	285	1,519	4	1,519	1,542	3,063	25,892	
2012	24	475	1,326	1,486	34	180	939	1	923	954	1,877	16,259	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	94.3	77.2	67.9	2.4	85.1
	2011	88.3	75.4	69.8	2.4	85.3
	2012	94.3	76.2	71.3	2.5	85.2
11	2010	90.7	77.6	74.0	2.5	85.6
	2011	93.8	76.5	73.4	2.7	81.2
	2012	87.8	79.3	73.6	2.5	82.7
10-11	2010	90.2	75.2	70.1	2.5	85.3
	2011	89.6	75.5	71.1	2.5	83.5
	2012	90.8	77.8	72.5	2.5	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	44.4	6.5	4.7	5.5	4.0	1.1	2.2	*	4.5	6.5	5.6	9.1	1,027
	2011	16.7	4.1	6.3	5.8	0.0	0.0	0.9	*	5.0	6.5	5.7	8.2	1,102
	2012	20.0	7.6	8.7	9.1	7.1	0.0	1.8		6.1	11.2	8.8	13.5	880
11	2010	50.0	18.3	21.5	20.9	0.0	0.0	11.8	*	17.4	25.0	21.7	20.9	942
	2011	57.1	11.9	8.9	9.9	0.0	0.0	4.1	*	7.5	13.2	10.5	11.8	898
	2012	21.4	14.8	15.1	14.9	5.0	0.9	4.0	*	13.6	16.8	15.3	17.7	997
10-11	2010	33.3	10.9	14.5	13.5	2.4	1.3	6.1	25.0	11.8	15.9	13.9	15.4	3,269
	2011	32.4	10.0	11.5	11.4	0.0	2.1	4.1	*	9.5	13.4	11.4	13.9	3,063
	2012	20.8	11.2	12.1	12.2	5.9	0.6	3.0	*	10.2	14.1	12.2	15.6	1,877

NUMBER TESTED IN ALL GRADES													
2010	45	886	2,269	2,531	85	310	1,779	8	1,591	1,676	3,269	25,712	
2011	34	850	2,104	2,446	94	285	1,519	4	1,519	1,542	3,063	25,892	
2012	24	475	1,326	1,486	34	180	939	1	923	954	1,877	16,259	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	88.9	56.4	75.6	72.2	30.0	41.3	50.6	*	71.1	69.2	70.0	67.8	1,010
	2011	69.2	56.1	70.2	67.8	17.2	36.4	47.1	*	67.5	66.4	67.0	64.3	1,078
	2012	70.0	58.3	65.4	64.1	20.0	34.2	42.0		64.7	63.2	63.9	70.1	879
11	2010	70.6	85.8	88.4	87.7	33.3	67.7	80.0	*	88.0	86.9	87.4	85.6	931
	2011	100.0	87.3	91.0	89.8	44.4	66.1	81.2	*	90.1	90.0	90.1	87.3	895
	2012	92.9	85.2	92.2	90.3	50.0	67.7	82.0	*	90.8	90.1	90.5	88.3	986
10-11	2010	73.2	59.7	77.1	73.4	27.6	47.0	56.5	71.4	71.3	73.3	72.2	69.7	3,206
	2011	67.6	65.3	76.5	74.1	24.7	44.6	56.3	*	73.0	73.8	73.4	69.1	3,015
	2012	83.3	71.6	79.8	78.0	35.5	53.4	63.0	*	78.7	77.3	78.0	79.1	1,865

NUMBER TESTED IN ALL GRADES													
2010	41	867	2,233	2,488	58	287	1,721	7	1,555	1,646	3,206	25,337	
2011	34	834	2,075	2,413	77	276	1,472	4	1,487	1,528	3,015	25,527	
2012	24	476	1,315	1,486	31	178	932	1	914	951	1,865	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	1	122	171	218	14	44	264	*	140	161	303	2,682	1,010
	2011	4	125	224	271	24	70	296	*	176	180	356	3,192	1,078
	2012	3	100	210	251	12	50	257		150	167	317	2,419	879
11	2010	5	32	78	90	6	20	111	*	49	68	117	998	931
	2011	0	30	57	74	10	20	82	*	42	47	89	923	895
	2012	1	35	55	76	8	33	88	*	45	49	94	940	986
10-11	2010	11	349	511	662	42	152	749	2	447	440	890	7,672	3,206
	2011	11	289	488	625	58	153	643	*	401	401	802	7,879	3,015
	2012	4	135	265	327	20	83	345	*	195	216	411	3,359	1,865

NUMBER TESTED IN ALL GRADES													
2010	41	867	2,233	2,488	58	287	1,721	7	1,555	1,646	3,206	25,337	
2011	34	834	2,075	2,413	77	276	1,472	4	1,487	1,528	3,015	25,527	
2012	24	476	1,315	1,486	31	178	932	1	914	951	1,865	16,102	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	71.9	61.5	64.9	74.5	64.4	69.5	73.4	58.2	59.0	63.7
	2011	71.5	58.7	62.1	71.5	65.2	68.2	74.2	58.6	57.9	62.1
	2012	71.4	62.7	65.7	68.9	66.2	64.8	69.5	55.0	52.8	60.9
11	2010	72.9	74.1	71.7	80.1	80.2	67.4	71.4	62.2	69.2	64.6
	2011	80.7	78.3	72.9	78.3	81.1	70.0	75.5	66.4	64.2	66.0
	2012	75.1	71.7	71.7	80.5	81.9	67.5	73.9	68.4	69.1	66.5
10-11	2010	68.4	65.7	64.9	71.0	68.2	66.8	68.5	58.0	62.2	62.3
	2011	72.7	65.4	64.9	70.6	68.5	67.8	71.5	59.3	61.0	62.2
	2012	73.3	67.4	68.9	75.0	74.5	66.3	71.8	62.1	61.4	63.8

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	22.2	6.4	10.5	10.3	0.0	2.7	2.1	*	11.8	7.8	9.7	12.2	1,010
	2011	23.1	4.6	11.2	10.3	3.4	5.5	3.6	*	13.5	6.3	9.9	11.9	1,078
	2012	10.0	5.8	9.1	8.4	0.0	0.0	1.6		9.6	7.3	8.4	13.3	879
11	2010	35.3	11.1	19.1	18.7	0.0	4.8	6.5	*	21.7	15.2	18.0	18.1	931
	2011	42.9	12.2	21.4	19.4	0.0	10.2	7.1	*	21.9	17.2	19.4	19.4	895
	2012	28.6	13.6	23.0	20.7	6.3	6.9	8.0	*	24.7	17.9	21.3	24.9	986
10-11	2010	29.3	7.6	16.7	15.5	1.7	4.9	4.2	14.3	17.7	12.0	14.8	15.3	3,206
	2011	20.6	9.4	16.2	15.0	1.3	6.5	5.1	*	17.4	12.0	14.7	15.3	3,015
	2012	20.8	9.7	16.6	14.9	3.2	3.9	4.9	*	17.7	12.8	15.2	19.1	1,865

NUMBER TESTED IN ALL GRADES													
2010	41	867	2,233	2,488	58	287	1,721	7	1,555	1,646	3,206	25,337	
2011	34	834	2,075	2,413	77	276	1,472	4	1,487	1,528	3,015	25,527	
2012	24	476	1,315	1,486	31	178	932	1	914	951	1,865	16,102	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	88.9	58.9	69.9	67.3	26.1	27.8	46.8	*	70.7	63.8	67.0	65.1	1,007
	2011	75.0	63.3	74.6	72.4	21.2	39.3	55.4	*	74.9	68.9	71.9	65.7	1,075
	2012	60.0	59.2	68.3	66.0	33.3	30.7	45.8		68.6	63.6	66.1	68.6	875
11	2010	94.4	94.7	91.7	91.8	41.7	64.5	87.8	*	93.0	92.1	92.5	87.9	934
	2011	100.0	88.2	92.2	91.2	40.9	65.6	82.7	*	92.5	89.8	91.1	87.7	900
	2012	100.0	93.2	95.6	94.8	76.5	74.5	90.3	*	95.9	94.2	95.0	92.5	985
10-11	2010	92.6	74.9	80.6	79.2	31.4	44.0	67.9	66.7	80.9	78.0	79.3	75.4	1,941
	2011	84.2	74.6	82.7	81.2	29.1	48.8	67.4	*	82.7	78.7	80.7	75.6	1,975
	2012	83.3	76.1	83.0	81.3	56.3	55.9	69.2	*	83.2	79.6	81.4	80.5	1,860

NUMBER TESTED IN ALL GRADES													
2010	27	506	1,371	1,522	35	141	1,089	6	897	1,041	1,941	15,251	
2011	19	520	1,392	1,565	55	168	998	2	970	1,005	1,975	16,157	
2012	24	472	1,314	1,479	32	177	928	1	913	947	1,860	16,099	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	1	115	210	257	17	57	282	*	142	188	332	2,910	1,007
	2011	3	104	191	231	26	65	249	*	136	166	302	3,058	1,075
	2012	4	97	192	236	10	52	239		133	164	297	2,537	875
11	2010	1	12	56	60	7	22	68	*	29	41	70	838	934
	2011	0	28	50	64	13	21	76	*	32	48	80	888	900
	2012	0	16	31	41	4	26	47	*	20	29	49	599	985
10-11	2010	2	127	266	317	24	79	350	2	171	229	402	3,748	1,941
	2011	3	132	241	295	39	86	325	*	168	214	382	3,946	1,975
	2012	4	113	223	277	14	78	286	*	153	193	346	3,136	1,860

NUMBER TESTED IN ALL GRADES													
2010	27	506	1,371	1,522	35	141	1,089	6	897	1,041	1,941	15,251	
2011	19	520	1,392	1,565	55	168	998	2	970	1,005	1,975	16,157	
2012	24	472	1,314	1,479	32	177	928	1	913	947	1,860	16,099	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	75.6	64.5	67.5	59.4	56.8
	2011	75.8	64.3	68.0	64.2	59.5
	2012	74.0	54.2	70.9	60.2	60.7
11	2010	73.3	64.8	76.0	70.8	71.9
	2011	75.8	71.4	80.7	73.4	70.4
	2012	78.5	69.9	78.1	73.0	67.9
10-11	2010	74.5	64.6	71.6	64.9	64.1
	2011	75.8	67.6	73.8	68.4	64.5
	2012	76.4	62.5	74.7	67.0	64.6

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	22.2	8.9	11.3	10.7	0.0	0.0	0.9	*	12.6	9.4	10.9	10.4	1,007
	2011	25.0	4.2	11.0	9.9	6.1	1.9	2.3	*	12.5	6.8	9.7	11.0	1,075
	2012	10.0	4.2	6.8	6.1	6.7	0.0	0.9		7.6	5.3	6.4	10.7	875
11	2010	16.7	8.0	10.4	9.2	0.0	0.0	4.5	*	13.8	7.3	10.2	10.9	934
	2011	71.4	16.9	17.3	17.3	0.0	3.3	4.5	*	21.5	14.6	17.9	17.3	900
	2012	42.9	14.1	18.3	17.2	5.9	4.9	7.2	*	22.5	13.3	17.9	19.2	985
10-11	2010	18.5	8.5	10.9	10.0	0.0	0.0	2.8	0.0	13.2	8.4	10.6	10.6	1,941
	2011	42.1	10.0	13.9	13.4	3.6	2.4	3.3	*	16.5	10.4	13.4	13.8	1,975
	2012	29.2	9.1	13.0	12.0	6.3	2.8	4.2	*	15.6	9.5	12.5	14.9	1,860

NUMBER TESTED IN ALL GRADES													
2010	27	506	1,371	1,522	35	141	1,089	6	897	1,041	1,941	15,251	
2011	19	520	1,392	1,565	55	168	998	2	970	1,005	1,975	16,157	
2012	24	472	1,314	1,479	32	177	928	1	913	947	1,860	16,099	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	90.6	95.0	93.8	82.6	74.0	88.8	*	93.4	94.2	93.8	92.2	999
	2011	76.9	91.1	95.9	94.9	69.4	82.2	90.7	*	94.3	94.5	94.4	91.9	1,072
	2012	90.0	92.9	94.6	93.7	68.8	78.7	88.7		92.9	94.9	93.9	93.4	875
11	2010	100.0	97.8	99.0	98.9	64.3	90.0	98.0	*	98.8	98.7	98.7	97.7	933
	2011	100.0	98.7	99.7	99.2	87.5	95.0	98.6	*	98.8	99.8	99.3	98.3	901
	2012	100.0	99.2	98.7	98.6	90.5	91.3	97.6	*	99.0	98.6	98.8	98.2	988
10-11	2010	100.0	93.9	96.9	96.3	75.7	81.0	93.5	66.7	95.9	96.4	96.2	94.7	1,932
	2011	85.0	94.6	97.6	96.9	76.7	86.8	94.2	*	96.3	97.0	96.7	94.8	1,973
	2012	95.8	96.0	96.8	96.3	81.1	86.0	93.3	*	96.2	96.8	96.5	95.8	1,863

NUMBER TESTED IN ALL GRADES													
2010	27	505	1,364	1,511	37	137	1,084	6	896	1,033	1,932	15,166	
2011	20	520	1,390	1,567	60	167	999	2	977	996	1,973	16,081	
2012	24	475	1,314	1,481	37	178	931	1	916	947	1,863	16,032	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	26	35	48	4	20	59	*	32	30	62	644	999
	2011	3	25	31	43	11	19	52	*	31	29	60	718	1,072
	2012	1	17	33	44	5	16	50		30	23	53	529	875
11	2010	0	5	7	8	5	6	11	*	5	7	12	159	933
	2011	0	3	2	6	3	3	6	*	5	1	6	126	901
	2012	0	2	9	11	2	9	12	*	5	7	12	146	988
10-11	2010	0	31	42	56	9	26	70	2	37	37	74	803	1,932
	2011	3	28	33	49	14	22	58	*	36	30	66	844	1,973
	2012	1	19	42	55	7	25	62	*	35	30	65	675	1,863

NUMBER TESTED IN ALL GRADES													
2010	27	505	1,364	1,511	37	137	1,084	6	896	1,033	1,932	15,166	
2011	20	520	1,390	1,567	60	167	999	2	977	996	1,973	16,081	
2012	24	475	1,314	1,481	37	178	931	1	916	947	1,863	16,032	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	72.6	81.7	85.2	72.5	80.2
	2011	70.6	81.7	83.7	72.0	80.0
	2012	69.6	78.1	84.2	75.9	77.3
11	2010	73.1	81.9	83.1	84.4	88.4
	2011	75.9	82.9	85.4	84.1	90.2
	2012	71.4	88.4	86.9	87.7	90.0
10-11	2010	72.9	81.8	84.2	78.2	84.2
	2011	73.0	82.3	84.5	77.5	84.6
	2012	70.5	83.6	85.6	82.1	84.0

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	55.6	33.9	43.5	41.4	17.4	15.6	19.8	*	47.4	34.7	40.7	36.0	999
	2011	61.5	27.0	40.8	37.9	8.3	12.1	19.7	*	44.4	30.7	37.7	36.7	1,072
	2012	30.0	27.7	37.4	35.5	6.3	6.7	16.5		41.3	29.9	35.4	35.8	875
11	2010	72.2	46.9	52.8	51.8	14.3	13.3	36.3	*	59.1	46.2	51.9	46.1	933
	2011	57.1	53.8	53.9	52.1	20.8	20.0	33.2	*	63.7	44.8	53.8	51.2	901
	2012	85.7	51.5	63.3	59.2	19.0	26.2	43.7	*	68.7	53.2	60.9	56.3	988
10-11	2010	66.7	39.8	48.1	46.5	16.2	14.6	28.3	50.0	52.8	40.5	46.1	40.6	1,932
	2011	60.0	39.2	46.8	44.5	13.3	15.0	25.6	*	52.9	37.3	45.1	43.3	1,973
	2012	62.5	39.6	51.4	48.1	13.5	18.0	30.8	*	56.0	42.1	49.0	46.0	1,863

NUMBER TESTED IN ALL GRADES													
2010	27	505	1,364	1,511	37	137	1,084	6	896	1,033	1,932	15,166	
2011	20	520	1,390	1,567	60	167	999	2	977	996	1,973	16,081	
2012	24	475	1,314	1,481	37	178	931	1	916	947	1,863	16,032	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		77.8	87.5	79.2	81.5	*	84.2		76.5	88.9	81.5	69.6	27
	2011	*	71.4	80.0	76.2	76.0	57.1	76.0		91.7	61.5	76.0	61.0	25
	2012		76.2	78.6	77.4	77.1	78.6	77.1		78.3	75.0	77.1	68.8	35
11	2010	*	46.7	58.8	50.0	57.1	*	60.0		40.0	70.0	57.1	53.6	35
	2011		83.3	85.7	85.7	84.2	*	82.4		81.3	*	84.2	49.0	19
	2012	*	76.9	72.7	77.8	72.0	16.7	70.8		81.3	55.6	72.0	49.6	25
10-11	2010	*	67.3	69.8	68.8	69.7	52.4	71.1		63.0	78.6	69.7	64.0	99
	2011	*	65.2	75.8	67.7	70.0	68.2	68.4		71.2	67.9	70.0	58.0	80
	2012	*	76.5	76.0	77.6	75.0	60.0	74.6		79.5	66.7	75.0	60.0	60

NUMBER TESTED IN ALL GRADES													
2010	3	49	43	80	99	21	76	0	54	42	99	1,094	
2011	1	46	33	65	80	22	76	0	52	28	80	746	
2012	1	34	25	49	60	20	59	0	39	21	60	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		4	1	5	5	*	3		4	1	5	104	27
	2011	*	4	2	5	6	3	6		1	5	6	97	25
	2012		5	3	7	8	3	8		5	3	8	89	35
11	2010	*	8	7	12	15	*	10		9	6	15	137	35
	2011		2	1	2	3	*	3		3	*	3	103	19
	2012	*	3	3	4	7	5	7		3	4	7	122	25
10-11	2010	*	16	13	25	30	10	22		20	9	30	394	99
	2011	*	16	8	21	24	7	24		15	9	24	313	80
	2012	*	8	6	11	15	8	15		8	7	15	211	60

NUMBER TESTED IN ALL GRADES													
2010	3	49	43	80	99	21	76	0	54	42	99	1,094	
2011	1	46	33	65	80	22	76	0	52	28	80	746	
2012	1	34	25	49	60	20	59	0	39	21	60	527	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	82.5	72.5	80.6	1.7	63.7
	2011	74.3	64.6	77.0	1.4	63.7
	2012	71.4	65.7	78.2	1.3	58.6
11	2010	66.5	65.3	66.4	1.4	68.8
	2011	72.2	85.0	78.3	1.8	68.8
	2012	68.6	72.6	75.0	1.8	66.9
10-11	2010	73.2	69.2	71.8	1.5	65.9
	2011	70.0	68.8	72.2	1.6	65.9
	2012	70.2	68.6	76.9	1.5	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		11.1	37.5	20.8	22.2	*	26.3		17.6	22.2	22.2	14.9	27
	2011	*	14.3	10.0	19.0	16.0	0.0	16.0		16.7	15.4	16.0	8.4	25
	2012		4.8	14.3	6.4	8.6	14.3	8.6		0.0	25.0	8.6	10.5	35
11	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.4	35
	2011		8.3	0.0	0.0	5.3	*	5.9		6.3	*	5.3	3.0	19
	2012	*	15.4	18.2	16.7	16.0	0.0	16.7		18.8	11.1	16.0	7.4	25
10-11	2010	*	16.3	16.3	20.0	18.2	14.3	19.7		18.5	16.7	18.2	16.2	99
	2011	*	15.2	6.1	13.8	12.5	4.5	11.8		9.6	17.9	12.5	10.5	80
	2012	*	8.8	16.0	10.2	11.7	10.0	11.9		7.7	19.0	11.7	9.1	60

NUMBER TESTED IN ALL GRADES													
2010	3	49	43	80	99	21	76	0	54	42	99	1,094	
2011	1	46	33	65	80	22	76	0	52	28	80	746	
2012	1	34	25	49	60	20	59	0	39	21	60	527	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		57.9	91.7	69.0	68.8	83.3	73.9		77.8	61.5	68.8	58.3	32
	2011	*	42.9	72.7	48.0	54.5	75.0	53.1		50.0	60.0	54.5	47.8	33
	2012		44.4	50.0	46.2	46.7	46.2	46.7		52.6	36.4	46.7	58.4	30
11	2010	*	38.5	50.0	40.9	43.3	*	45.8		35.3	*	43.3	44.7	30
	2011		50.0	88.9	86.7	66.7	*	61.1		72.2	*	66.7	43.8	21
	2012	*	50.0	87.5	69.6	67.7	55.6	69.0		70.0	63.6	67.7	48.0	31
10-11	2010	83.3	54.4	69.2	62.9	61.9	70.4	65.9		60.0	67.3	61.9	49.2	118
	2011	*	35.2	58.8	49.2	44.9	41.7	42.7		45.9	42.9	44.9	42.7	89
	2012	*	46.9	71.4	57.1	57.4	50.0	57.6		61.5	50.0	57.4	53.4	61

NUMBER TESTED IN ALL GRADES													
2010	6	57	52	97	118	27	91	0	65	49	118	1,166	
2011	1	54	34	65	89	24	82	0	61	28	89	797	
2012	1	32	28	49	61	22	59	0	39	22	61	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		8	1	9	10	1	6		4	5	10	161	32
	2011	*	12	3	13	15	2	15		9	6	15	142	33
	2012		10	6	14	16	7	16		9	7	16	127	30
11	2010	*	8	8	13	17	*	13		11	6	17	173	30
	2011		6	1	2	7	*	7		5	*	7	123	21
	2012	*	7	2	7	10	4	9		6	4	10	144	31
10-11	2010	1	26	16	36	45	8	31		26	16	45	592	118
	2011	*	35	14	33	49	14	47		33	16	49	457	89
	2012	*	17	8	21	26	11	25		15	11	26	271	61

	NUMBER TESTED IN ALL GRADES											
2010	6	57	52	97	118	27	91	0	65	49	118	1,166
2011	1	54	34	65	89	24	82	0	61	28	89	797
2012	1	32	28	49	61	22	59	0	39	22	61	582



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	46.9	45.3	54.7	46.1	64.1	60.2	58.6	46.4	55.5	54.0
	2011	52.3	35.6	50.8	47.0	62.1	53.8	56.1	47.0	59.1	47.6
	2012	56.7	44.2	45.0	37.5	42.5	45.0	54.2	36.7	47.5	38.1
11	2010	32.5	44.2	49.2	53.3	56.7	40.0	50.6	38.3	56.7	46.7
	2011	45.2	63.1	50.0	52.4	59.5	53.2	50.8	45.2	65.5	44.4
	2012	49.2	60.5	53.2	55.7	60.5	59.7	62.4	47.3	65.3	46.2
10-11	2010	44.9	52.1	51.7	49.4	61.7	55.0	57.0	49.9	60.2	49.9
	2011	45.3	46.1	45.5	41.6	55.1	47.1	50.7	46.5	54.5	42.6
	2012	52.9	52.5	49.2	46.7	51.6	52.5	58.3	42.1	56.6	42.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	16.7	6.9	6.3	33.3	8.7		5.6	7.7	6.3	2.3	32
	2011	*	4.8	18.2	4.0	9.1	0.0	9.4		5.6	13.3	9.1	3.7	33
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	30
11	2010	*	0.0	6.3	4.5	3.3	*	0.0		5.9	0.0	3.3	2.2	30
	2011		8.3	0.0	6.7	4.8	*	5.6		5.6	*	4.8	4.1	21
	2012	*	7.1	6.3	8.7	6.4	0.0	6.9		0.0	18.2	6.4	2.2	31
10-11	2010	0.0	0.0	7.7	4.1	3.4	11.1	3.3		4.6	2.0	3.4	1.7	118
	2011	*	3.7	5.9	3.1	4.5	0.0	4.9		3.3	7.1	4.5	2.5	89
	2012	*	3.1	3.6	4.1	3.3	0.0	3.4		0.0	9.1	3.3	2.2	61

NUMBER TESTED IN ALL GRADES													
2010	6	57	52	97	118	27	91	0	65	49	118	1,166	
2011	1	54	34	65	89	24	82	0	61	28	89	797	
2012	1	32	28	49	61	22	59	0	39	22	61	582	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		33.3	63.6	44.4	46.7	83.3	52.4		62.5	23.1	46.7	38.7	30
	2011	*	38.9	90.0	59.1	58.6	87.5	58.6		60.0	57.1	58.6	32.0	29
	2012		23.5	8.3	20.0	17.2	16.7	17.2		15.0	22.2	17.2	29.0	29
11	2010		30.0	31.3	26.3	30.8	*	35.0		33.3	27.3	30.8	39.8	26
	2011		45.5	62.5	69.2	52.6	*	47.1		43.8	*	52.6	31.8	19
	2012	*	57.1	46.2	55.0	50.0	11.1	50.0		61.1	30.0	50.0	46.2	28
10-11	2010		32.1	44.4	37.0	39.3	60.0	43.9		48.4	25.0	39.3	39.2	56
	2011	*	41.4	77.8	62.9	56.3	88.9	54.3		51.6	64.7	56.3	31.9	48
	2012	*	38.7	28.0	35.6	33.3	14.3	32.7		36.8	26.3	33.3	37.2	57

NUMBER TESTED IN ALL GRADES													
2010	0	28	27	46	56	10	41	0	31	24	56	663	
2011	1	29	18	35	48	9	46	0	31	17	48	464	
2012	1	31	25	45	57	21	55	0	38	19	57	559	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		12	4	15	16	1	10		6	10	16	217	30
	2011	*	11	1	9	12	1	12		6	6	12	172	29
	2012		13	11	20	24	10	24		17	7	24	208	29
11	2010		7	11	14	18	*	13		10	8	18	186	26
	2011		6	3	4	9	*	9		9	*	9	144	19
	2012	*	6	7	9	14	8	13		7	7	14	143	28
10-11	2010		19	15	29	34	4	23		16	18	34	403	56
	2011	*	17	4	13	21	1	21		15	6	21	316	48
	2012	*	19	18	29	38	18	37		24	14	38	351	57

	NUMBER TESTED IN ALL GRADES											
2010	0	28	27	46	56	10	41	0	31	24	56	663
2011	1	29	18	35	48	9	46	0	31	17	48	464
2012	1	31	25	45	57	21	55	0	38	19	57	559

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	61.2	58.1	54.8	53.9	60.0
	2011	63.8	66.3	60.9	55.2	62.6
	2012	50.3	49.4	43.3	44.3	49.4
11	2010	44.5	46.2	54.5	46.2	53.4
	2011	54.5	45.6	46.5	57.9	66.7
	2012	63.8	48.2	51.8	55.2	58.3
10-11	2010	53.4	52.6	54.7	50.3	56.9
	2011	60.1	58.1	55.2	56.3	64.2
	2012	56.9	48.8	47.5	49.6	53.8

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		5.6	36.4	18.5	16.7	50.0	19.0		25.0	7.7	16.7	6.2	30
	2011	*	16.7	0.0	9.1	10.3	0.0	10.3		20.0	0.0	10.3	3.2	29
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7	29
11	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	26
	2011		9.1	0.0	7.7	5.3	*	0.0		6.3	*	5.3	1.9	19
	2012	*	7.1	7.7	5.0	7.1	0.0	7.7		11.1	0.0	7.1	1.9	28
10-11	2010		3.6	14.8	10.9	8.9	30.0	9.8		12.9	4.2	8.9	4.5	56
	2011	*	13.8	0.0	8.6	8.3	0.0	6.5		12.9	0.0	8.3	2.6	48
	2012	*	3.2	4.0	2.2	3.5	0.0	3.6		5.3	0.0	3.5	2.3	57

NUMBER TESTED IN ALL GRADES													
2010	0	28	27	46	56	10	41	0	31	24	56	663	
2011	1	29	18	35	48	9	46	0	31	17	48	464	
2012	1	31	25	45	57	21	55	0	38	19	57	559	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		63.2	100.0	77.8	73.3	*	81.0		75.0	76.9	73.3	61.7	30
	2011	*	52.9	75.0	55.0	61.5	50.0	61.5		61.5	61.5	61.5	52.8	26
	2012		47.1	53.8	50.0	50.0	46.2	50.0		55.6	41.7	50.0	55.5	30
11	2010		33.3	46.7	35.3	41.7	*	50.0		50.0	30.0	41.7	46.4	24
	2011		45.5	*	50.0	40.0		35.7		38.5	*	40.0	44.0	15
	2012	*	54.5	58.3	62.5	54.2	25.0	52.2		73.3	22.2	54.2	48.4	24
10-11	2010		53.6	68.0	61.4	59.3	77.8	66.7		63.3	56.5	59.3	54.6	54
	2011	*	50.0	58.3	53.3	53.7	50.0	52.5		50.0	60.0	53.7	49.0	41
	2012	*	50.0	56.0	54.8	51.8	38.1	50.9		63.6	33.3	51.8	52.2	54

NUMBER TESTED IN ALL GRADES													
2010	0	28	25	44	54	9	39	0	30	23	54	623	
2011	1	28	12	30	41	6	40	0	26	15	41	437	
2012	1	28	25	42	54	21	53	0	33	21	54	531	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		7	0	6	8	*	4		4	3	8	127	30
	2011	*	8	2	9	10	3	10		5	5	10	116	26
	2012		9	6	13	15	7	15		8	7	15	126	30
11	2010		6	8	11	14	*	9		7	7	14	156	24
	2011		6	*	5	9		9		8	*	9	107	15
	2012	*	5	5	6	11	6	11		4	7	11	128	24
10-11	2010		13	8	17	22	2	13		11	10	22	283	54
	2011	*	14	5	14	19	3	19		13	6	19	223	41
	2012	*	14	11	19	26	13	26		12	14	26	254	54

NUMBER TESTED IN ALL GRADES													
2010	0	28	25	44	54	9	39	0	30	23	54	623	
2011	1	28	12	30	41	6	40	0	26	15	41	437	
2012	1	28	25	42	54	21	53	0	33	21	54	531	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	53.3	60.3	67.8	58.5	65.0
	2011	56.9	63.1	70.5	60.7	58.1
	2012	46.0	52.3	56.7	53.0	52.3
11	2010	48.8	61.3	43.8	53.0	55.8
	2011	49.3	53.3	55.3	60.0	62.7
	2012	49.2	63.7	50.4	63.7	57.9
10-11	2010	51.3	60.8	57.1	56.1	60.9
	2011	54.1	59.5	65.0	60.4	59.8
	2012	47.4	57.4	53.9	57.7	54.8

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	20.0	7.4	6.7	*	9.5		12.5	0.0	6.7	6.3	30
	2011	*	11.8	25.0	15.0	15.4	16.7	15.4		23.1	7.7	15.4	5.3	26
	2012		0.0	7.7	3.8	3.3	7.7	3.3		5.6	0.0	3.3	3.5	30
11	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.4	24
	2011		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.6	15
	2012	*	0.0	8.3	0.0	4.2	0.0	4.3		6.7	0.0	4.2	2.8	24
10-11	2010		0.0	8.0	4.5	3.7	22.2	5.1		6.7	0.0	3.7	4.5	54
	2011	*	7.1	16.7	10.0	9.8	16.7	10.0		11.5	6.7	9.8	4.1	41
	2012	*	0.0	8.0	2.4	3.7	4.8	3.8		6.1	0.0	3.7	3.2	54

	NUMBER TESTED IN ALL GRADES											
2010	0	28	25	44	54	9	39	0	30	23	54	623
2011	1	28	12	30	41	6	40	0	26	15	41	437
2012	1	28	25	42	54	21	53	0	33	21	54	531

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	33	21.2	22	13.6	0	-	55	18.2
10	13	23.1	19	63.2	0	-	32	46.9
11	13	38.5	32	50.0	0	-	45	46.7
12	3	33.3	10	30.0	0	-	13	30.8
ALL	62	25.8	83	41.0	0	-	145	34.5

PERFORMANCE IN 2012

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9 (212)	Beginning	21	9.9	27	12.7	22	10.4	9	4.3	9	4.3
	Intermediate	32	15.1	36	17.0	51	24.1	19	9.0	24	11.4
	Advanced	62	29.2	55	25.9	64	30.2	52	24.6	54	25.6
	Advanced High	97	45.8	94	44.3	75	35.4	131	62.1	124	58.8
10 (92)	Beginning	4	4.3	3	3.3	5	5.4	5	5.4	5	5.4
	Intermediate	14	15.2	17	18.5	16	17.4	18	19.6	18	19.6
	Advanced	26	28.3	25	27.2	30	32.6	24	26.1	27	29.3
	Advanced High	48	52.2	47	51.1	41	44.6	45	48.9	42	45.7
11 (121)	Beginning	1	0.8	1	0.8	4	3.3	6	5.0	5	4.2
	Intermediate	13	10.7	12	9.9	15	12.4	19	16.0	20	16.8
	Advanced	23	19.0	24	19.8	24	19.8	31	26.1	32	26.9
	Advanced High	84	69.4	84	69.4	78	64.5	63	52.9	62	52.1
12 (56)	Beginning	1	1.8	1	1.8	2	3.6	3	5.7	3	5.8
	Intermediate	5	9.1	7	12.7	9	16.4	2	3.8	2	3.8
	Advanced	17	30.9	21	38.2	30	54.5	9	17.0	9	17.3
	Advanced High	32	58.2	26	47.3	14	25.5	39	73.6	38	73.1
ALL (481)	Beginning	27	5.6	32	6.7	33	6.9	23	4.8	22	4.6
	Intermediate	64	13.3	72	15.0	91	19.0	58	12.2	64	13.5
	Advanced	128	26.7	125	26.0	148	30.8	116	24.4	122	25.7
	Advanced High	261	54.4	251	52.3	208	43.3	278	58.5	266	56.1

PROGRESSION FROM  
2011 TO 2012

Number Rated Both Years		2011 Level			
N (%) Progressed	2012 Level	Beg	Int	Adv	Adv High
<div>154</div> <div>113 (73.4%)</div>	Beginning	6			
	Intermediate	4	6		
	Advanced	1	10	29	
	Advanced High	0	3	95	
<div>84</div> <div>45 (53.6%)</div>	Beginning	4			
	Intermediate	0	17		
	Advanced	1	3	18	
	Advanced High	0	0	41	
<div>110</div> <div>64 (58.2%)</div>	Beginning	3			
	Intermediate	1	17		
	Advanced	0	3	26	
	Advanced High	0	0	60	
<div>49</div> <div>38 (77.6%)</div>	Beginning	2			
	Intermediate	0	2		
	Advanced	0	1	7	
	Advanced High	0	1	36	
<div>397</div> <div>260 (65.5%)</div>	Beginning	15			
	Intermediate	5	42		
	Advanced	2	17	80	
	Advanced High	0	4	232	

 Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	50.6	51.1	527	429	220	420	291	434	7	494	9	438	3,913	417
		2010-11	58.1	52.7	609	424	171	414	416	426	6	565	14	443	4,216	417
		2011-12	65.4	55.5	625	422	178	421	432	420	6	552	8	475	4,482	416
	Mathematics	2009-10	50.6	51.1	527	447	220	423	291	462	7	466	9	519	3,913	441
		2010-11	58.1	52.7	609	452	171	433	416	457	6	557	14	515	4,216	446
		2011-12	65.4	55.5	625	452	178	433	432	457	6	557	8	534	4,482	447
	Writing	2009-10	50.6	51.1	527	418	220	404	291	427	7	450	9	428	3,913	411
		2010-11	58.1	52.7	609	416	171	410	416	416	6	527	14	439	4,216	410
		2011-12	65.4	55.5	625	410	178	405	432	409	6	543	8	434	4,482	409
ACT	English	2009-10	26.3	28.0	274	15.3	114	14.7	154	15.6	2	*	4	*	2,146	15.2
		2010-11	32.5	35.6	341	15.9	113	15.8	217	15.7	3	*	7	20.3	2,852	15.3
		2011-12	28.8	36.9	275	16.5	89	16.0	177	16.5	2	*	5	*	2,979	15.5
	Mathematics	2009-10	26.3	28.0	274	17.9	114	16.8	154	18.6	2	*	4	*	2,146	18.1
		2010-11	32.5	35.6	341	18.5	113	17.4	217	18.9	3	*	7	24.6	2,852	18.4
		2011-12	28.8	36.9	275	19.0	89	18.3	177	19.3	2	*	5	*	2,979	18.3
	Reading	2009-10	26.3	28.0	274	17.0	114	16.0	154	17.6	2	*	4	*	2,146	16.7
		2010-11	32.5	35.6	341	17.0	113	17.0	217	16.8	3	*	7	20.6	2,852	16.8
		2011-12	28.8	36.9	275	17.5	89	17.1	177	17.5	2	*	5	*	2,979	16.9
	Science	2009-10	26.3	28.0	274	18.2	114	17.1	154	18.9	2	*	4	*	2,146	17.9
		2010-11	32.5	35.6	341	18.1	113	17.3	217	18.4	3	*	7	21.6	2,852	17.6
		2011-12	28.8	36.9	275	18.5	89	17.6	177	18.9	2	*	5	*	2,979	17.6
	Composite	2009-10	26.3	28.0	274	17.2	114	16.3	154	17.7	2	*	4	*	2,146	17.1
		2010-11	32.5	35.6	341	17.5	113	17.0	217	17.6	3	*	7	21.7	2,852	17.1
		2011-12	28.8	36.9	275	17.9	89	17.4	177	18.1	2	*	5	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	13	34		7	29		6	40		0			0			3,535	35	
		Fall 2010	73	37		30	34		41	38		1	*		1	*		2,980	36	
		Fall 2011	26	37		7	35		18	38		1	*		0			1,978	39	
	Mathematics	Fall 2009	13	39		7	35		6	43		0			0			3,535	38	
		Fall 2010	73	41		30	39		41	42		1	*		1	*		2,980	40	
		Fall 2011	26	39		7	38		18	39		1	*		0			1,978	40	
	Writing	Fall 2009	13	36		7	32		6	40		0			0			3,535	36	
		Fall 2010	73	35		30	35		41	35		1	*		1	*		2,980	34	
		Fall 2011	26	36		7	35		18	37		1	*		0			1,978	39	
10	Critical Reading	Fall 2009	968	37	7.3	273	36	7.3	677	38	6.6	8	42	25.0	10	48	40.0	8,192	36	7.1
		Fall 2010	1,036	37	5.9	282	35	3.5	722	38	6.8	13	41	7.7	19	41	5.3	8,638	36	8.0
		Fall 2011	876	37	4.3	242	37	1.7	604	37	5.3	7	35	0.0	19	38	10.5	7,987	36	8.1
	Mathematics	Fall 2009	968	41	24.3	273	39	17.9	677	42	26.0	8	46	50.0	10	48	60.0	8,192	39	18.2
		Fall 2010	1,036	41	23.8	282	37	11.7	722	42	27.7	13	44	46.2	19	46	42.1	8,638	39	20.4
		Fall 2011	876	40	17.7	242	38	11.2	604	40	19.5	7	42	28.6	19	43	31.6	7,987	38	17.4
	Writing	Fall 2009	968	37	5.7	273	36	4.8	677	37	5.6	8	41	12.5	10	42	30.0	8,192	36	6.4
		Fall 2010	1,036	35	3.4	282	34	1.8	722	35	3.9	13	38	15.4	19	35	0.0	8,638	34	5.9
		Fall 2011	876	37	3.8	242	35	0.8	604	37	4.3	7	36	14.3	19	38	15.8	7,987	36	6.4
11	Critical Reading	Fall 2009	50	43	16.0	15	40	6.7	33	44	18.2	2	*	*	0			5,587	38	11.3
		Fall 2010	126	44	23.8	32	41	15.6	90	45	24.4	2	*	*	2	*	*	5,224	40	14.2
		Fall 2011	175	44	14.9	24	45	16.7	138	44	14.5	4	*	*	6	45	16.7	3,980	41	16.9
	Mathematics	Fall 2009	50	46	44.0	15	40	26.7	33	48	51.5	2	*	*	0			5,587	42	20.1
		Fall 2010	126	49	52.4	32	46	43.8	90	50	54.4	2	*	*	2	*	*	5,224	43	23.9
		Fall 2011	175	46	30.3	24	44	25.0	138	46	29.7	4	*	*	6	51	50.0	3,980	43	26.9
	Writing	Fall 2009	50	44	24.0	15	41	26.7	33	45	21.2	2	*	*	0			5,587	38	13.2
		Fall 2010	126	42	21.4	32	40	15.6	90	42	21.1	2	*	*	2	*	*	5,224	38	12.8
		Fall 2011	175	42	10.3	24	42	16.7	138	42	10.1	4	*	*	6	45	0.0	3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

62	609	1.6	1.5	16.1	16.3	10
----	-----	-----	-----	------	------	----

**Chemistry**

42	329	1.2	2.0	7.1	30.1	3
----	-----	-----	-----	-----	------	---

**Environmental Science**

55	796	2.0	2.0	25.5	26.5	14
----	-----	-----	-----	------	------	----

**Physics B**

4	205	*	2.4	*	47.3	*
---	-----	---	-----	---	------	---

**Spanish Literature**

3	179	*	2.1	*	37.4	*
---	-----	---	-----	---	------	---

**World History**

9	847	1.6	1.9	0.0	20.9	0
---	-----	-----	-----	-----	------	---

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

38	858	1.7	2.1	18.4	34.6	7
----	-----	-----	-----	------	------	---

**English Language & Composition**

304	2,731	1.9	1.8	20.1	20.3	61
-----	-------	-----	-----	------	------	----

**Government & Politics: United States**

6	791	1.5	1.4	0.0	10.2	0
---	-----	-----	-----	-----	------	---

**Psychology**

6	291	2.8	2.0	50.0	30.6	3
---	-----	-----	-----	------	------	---

**Statistics**

41	388	2.8	2.4	70.7	45.6	29
----	-----	-----	-----	------	------	----

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus BC**

8	262	2.4	3.0	37.5	58.8	3
---	-----	-----	-----	------	------	---

**English Literature & Composition**

143	1,991	2.0	1.8	18.2	17.5	26
-----	-------	-----	-----	------	------	----

**Microeconomics**

16	207	1.6	1.4	12.5	10.6	2
----	-----	-----	-----	------	------	---

**Spanish Language**

84	759	3.8	3.4	89.3	76.2	75
----	-----	-----	-----	------	------	----

**United States History**

61	1,831	1.6	1.5	13.1	11.3	8
----	-------	-----	-----	------	------	---

## TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ALGEBRA I

741	42.5	68.7	78.1	79.8	45.6	86.5	46.1	84.0
-----	------	------	------	------	------	------	------	------

## ALGEBRA II

711	60.8	73.9	76.5	77.0	67.7	81.6	66.0	85.1
-----	------	------	------	------	------	------	------	------

## ALGEBRA II PRE-AP

219	57.4	75.4	75.3	75.2	74.9	77.2	75.3	90.0
-----	------	------	------	------	------	------	------	------

## ART I

868	50.6	75.7	88.7	90.9	85.0	96.0	75.6	95.5
-----	------	------	------	------	------	------	------	------

## BIOLOGY

927	50.0	72.7	74.8	75.1	69.9	79.1	60.3	82.0
-----	------	------	------	------	------	------	------	------

## BIOLOGY PRE-AP

325	47.2	71.7	76.2	77.0	61.2	80.0	54.0	86.8
-----	------	------	------	------	------	------	------	------

## CHEMISTRY

832	48.4	71.9	75.6	76.2	62.9	82.0	54.8	84.1
-----	------	------	------	------	------	------	------	------

## CHEMISTRY PRE-AP

243	47.4	71.8	78.8	80.1	59.7	86.0	62.0	90.9
-----	------	------	------	------	------	------	------	------

## COMPUTER SCIENCE I (VB)

98	59.7	75.3	78.9	79.5	75.5	85.7	55.0	87.2
----	------	------	------	------	------	------	------	------

## COMPUTER SCIENCE I PRE-AP (JAVA)

22	38.3	58.8	77.3	80.5	4.5	90.9	67.3	90.4
----	------	------	------	------	-----	------	------	------

## ECONOMICS

291	56.0	75.5	79.5	80.3	81.1	93.5	68.6	95.0
-----	------	------	------	------	------	------	------	------

## TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ALGEBRA I

54	43.5	68.0	73.4	74.3	46.3	74.1	50.1	73.5
----	------	------	------	------	------	------	------	------

## ALGEBRA II

451	55.6	73.4	77.7	78.4	66.5	85.8	63.0	84.7
-----	------	------	------	------	------	------	------	------

## ALGEBRA II PRE-AP

192	66.2	77.5	79.2	79.5	78.6	85.9	71.9	89.2
-----	------	------	------	------	------	------	------	------

## ART I

779	50.2	75.1	83.1	84.5	81.4	91.8	76.9	93.3
-----	------	------	------	------	------	------	------	------

## BIOLOGY

188	48.4	73.7	73.5	73.5	69.1	79.8	61.8	78.6
-----	------	------	------	------	------	------	------	------

## BIOLOGY PRE-AP

8	69.2	81.9	78.5	77.9	100.0	87.5	68.0	90.0
---	------	------	------	------	-------	------	------	------

## CHEMISTRY

749	47.6	73.4	73.9	74.0	69.6	79.4	56.2	84.1
-----	------	------	------	------	------	------	------	------

## CHEMISTRY PRE-AP

235	52.5	69.0	76.2	77.4	45.5	79.6	51.9	89.4
-----	------	------	------	------	------	------	------	------

## COMPUTER SCIENCE I (VB)

69	61.8	74.5	80.0	81.0	72.5	89.9	43.8	82.6
----	------	------	------	------	------	------	------	------

## COMPUTER SCIENCE I PRE-AP (JAVA)

19	39.5	62.2	75.2	77.5	15.8	84.2	66.0	84.9
----	------	------	------	------	------	------	------	------

## ECONOMICS

12	57.9	76.6	79.4	79.9	83.3	100.0	55.0	89.2
----	------	------	------	------	------	-------	------	------



## TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH FOR ELI

14	58.3	75.9	83.1	84.3	64.3	92.9	70.8	87.1
----	------	------	------	------	------	------	------	------

## ENGLISH I

683	71.4	80.9	78.8	78.4	86.5	91.7	80.3	88.4
-----	------	------	------	------	------	------	------	------

## ENGLISH I FOR ESL INT./ADV.

29	66.8	78.3	79.7	80.0	79.3	93.1	65.8	86.2
----	------	------	------	------	------	------	------	------

## ENGLISH I PRE-AP

367	55.9	73.5	78.3	79.1	71.9	88.3	73.4	92.2
-----	------	------	------	------	------	------	------	------

## ENGLISH II

565	67.1	78.1	77.8	77.8	84.1	86.2	80.6	88.0
-----	------	------	------	------	------	------	------	------

## ENGLISH II FOR ESL ADVANCED

23	49.8	72.1	83.1	85.0	56.5	100.0	64.8	88.9
----	------	------	------	------	------	-------	------	------

## ENGLISH II PRE-AP

363	59.2	75.5	78.5	79.0	84.6	90.6	81.0	91.3
-----	------	------	------	------	------	------	------	------

## ENGLISH III

710	65.5	77.0	78.5	78.8	80.8	88.9	75.6	89.8
-----	------	------	------	------	------	------	------	------

## ENGLISH IV

688	71.8	81.2	80.2	80.0	87.5	89.1	80.3	91.6
-----	------	------	------	------	------	------	------	------

## ENVIRONMENTAL SYSTEMS

121	58.3	72.8	79.4	80.5	67.8	95.0	69.7	97.1
-----	------	------	------	------	------	------	------	------

## FRENCH I

156	64.4	79.0	83.7	84.5	81.4	87.2	65.5	88.3
-----	------	------	------	------	------	------	------	------

## TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH FOR ELI

18	63.2	75.5	82.8	84.1	50.0	94.4	59.5	85.0
----	------	------	------	------	------	------	------	------

## ENGLISH I

23	67.2	78.1	79.2	79.4	73.9	87.0	81.9	88.5
----	------	------	------	------	------	------	------	------

## ENGLISH I FOR ESL INT./ADV.

17	54.3	72.6	80.6	82.0	52.9	94.1	63.1	86.1
----	------	------	------	------	------	------	------	------

## ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

## ENGLISH II

515	65.8	77.2	78.2	78.4	80.6	84.5	74.9	84.5
-----	------	------	------	------	------	------	------	------

## ENGLISH II FOR ESL ADVANCED

23	55.7	73.4	80.3	81.6	65.2	91.3	70.9	87.4
----	------	------	------	------	------	------	------	------

## ENGLISH II PRE-AP

349	54.0	74.0	79.1	80.0	68.8	88.0	71.2	88.7
-----	------	------	------	------	------	------	------	------

## ENGLISH III

633	69.8	79.9	79.3	79.2	83.1	90.8	76.8	87.7
-----	------	------	------	------	------	------	------	------

## ENGLISH IV

16	68.4	81.8	77.8	77.1	81.3	81.3	63.9	85.2
----	------	------	------	------	------	------	------	------

## ENVIRONMENTAL SYSTEMS

9	55.6	74.4	81.8	83.1	77.8	100.0	62.9	91.9
---	------	------	------	------	------	-------	------	------

## FRENCH I

140	62.1	78.9	78.5	78.4	81.4	86.4	59.1	78.5
-----	------	------	------	------	------	------	------	------

## TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## FRENCH II

140	54.7	76.6	75.2	74.9	75.7	75.0	67.4	88.4
-----	------	------	------	------	------	------	------	------

## GEOMETRY

752	57.1	72.6	74.9	75.3	61.8	78.6	59.1	80.4
-----	------	------	------	------	------	------	------	------

## GEOMETRY PRE-AP

289	50.5	70.3	74.1	74.7	52.9	70.6	62.3	89.4
-----	------	------	------	------	------	------	------	------

## GOVERNMENT

308	61.8	77.1	79.6	80.0	80.8	89.3	66.0	95.0
-----	------	------	------	------	------	------	------	------

## HEALTH I

600	62.1	74.7	83.1	84.6	74.7	95.7	75.6	95.2
-----	------	------	------	------	------	------	------	------

## MATHEMATICAL MODELS W/APPLICATIONS

380	56.2	72.6	75.2	75.6	66.6	83.9	62.9	86.6
-----	------	------	------	------	------	------	------	------

## PHYSICS

1,075	41.3	69.6	76.8	78.0	46.5	85.0	47.2	84.8
-------	------	------	------	------	------	------	------	------

## PHYSICS PRE-AP

286	38.2	69.1	76.4	77.7	44.4	93.4	56.1	92.6
-----	------	------	------	------	------	------	------	------

## PRE-CALCULUS

455	55.9	71.9	76.6	77.4	62.4	84.2	62.9	87.9
-----	------	------	------	------	------	------	------	------

## PRE-CALCULUS PRE-AP

187	59.3	72.8	78.9	80.0	62.0	92.0	54.3	92.6
-----	------	------	------	------	------	------	------	------

## READING II FOR ESL INT./ADV.

29	56.1	72.0	81.8	83.6	58.6	100.0	63.9	89.8
----	------	------	------	------	------	-------	------	------

## TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## FRENCH II

126	52.8	74.7	71.8	71.3	66.7	73.8	60.4	83.4
-----	------	------	------	------	------	------	------	------

## GEOMETRY

602	50.5	70.3	74.1	74.7	55.0	77.4	55.5	79.8
-----	------	------	------	------	------	------	------	------

## GEOMETRY PRE-AP

41	53.2	75.4	74.3	74.1	78.0	78.0	65.6	90.6
----	------	------	------	------	------	------	------	------

## GOVERNMENT

16	70.1	82.1	80.8	80.5	87.5	93.8	65.9	85.9
----	------	------	------	------	------	------	------	------

## HEALTH I

590	66.1	77.4	84.6	85.9	84.4	95.9	77.4	94.5
-----	------	------	------	------	------	------	------	------

## MATHEMATICAL MODELS W/APPLICATIONS

358	47.3	71.7	73.4	73.8	60.6	79.9	54.9	82.9
-----	------	------	------	------	------	------	------	------

## PHYSICS

540	41.4	71.2	76.0	76.8	56.9	87.4	56.7	86.4
-----	------	------	------	------	------	------	------	------

## PHYSICS PRE-AP

217	43.8	71.4	74.6	75.1	61.3	84.8	66.8	93.7
-----	------	------	------	------	------	------	------	------

## PRE-CALCULUS

133	41.5	69.8	79.1	80.8	51.9	88.7	50.5	88.0
-----	------	------	------	------	------	------	------	------

## PRE-CALCULUS PRE-AP

151	50.2	71.3	79.5	80.9	53.6	92.7	57.3	93.1
-----	------	------	------	------	------	------	------	------

## READING II FOR ESL INT./ADV.

30	60.6	73.7	81.6	83.0	60.0	100.0	71.9	89.9
----	------	------	------	------	------	-------	------	------

## TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## READING III FOR ESL ADVANCED

23	60.6	73.8	85.4	87.5	69.6	100.0	69.9	87.1
----	------	------	------	------	------	-------	------	------

## SPANISH FOR NATIVE SPEAKERS I

124	61.1	74.6	81.6	82.8	69.4	95.2	72.7	89.4
-----	------	------	------	------	------	------	------	------

## SPANISH FOR NATIVE SPEAKERS II

108	52.0	71.2	87.5	90.3	57.4	100.0	74.6	96.6
-----	------	------	------	------	------	-------	------	------

## SPANISH I

544	76.5	86.7	81.9	81.0	88.1	88.8	76.6	90.8
-----	------	------	------	------	------	------	------	------

## SPANISH II

514	71.0	80.7	81.7	81.9	77.0	89.1	73.7	91.8
-----	------	------	------	------	------	------	------	------

## U.S. HISTORY

700	60.2	75.1	82.6	83.9	69.0	96.1	68.0	92.6
-----	------	------	------	------	------	------	------	------

## WEB MASTERING

125	53.6	73.2	87.6	90.2	68.8	97.6	66.3	95.0
-----	------	------	------	------	------	------	------	------

## WORLD GEOGRAPHY

759	49.6	73.9	77.4	78.0	70.8	82.2	60.6	87.4
-----	------	------	------	------	------	------	------	------

## WORLD GEOGRAPHY PRE-AP

360	65.6	78.1	79.5	79.8	83.9	87.8	78.4	93.3
-----	------	------	------	------	------	------	------	------

## WORLD HISTORY

572	44.9	72.0	79.4	80.7	65.6	87.1	58.3	91.4
-----	------	------	------	------	------	------	------	------

## WORLD HISTORY PRE-AP

314	56.6	73.4	79.5	80.6	71.7	88.5	64.6	95.9
-----	------	------	------	------	------	------	------	------

## TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## READING III FOR ESL ADVANCED

23	56.6	76.8	78.7	79.1	73.9	87.0	69.9	87.3
----	------	------	------	------	------	------	------	------

## SPANISH FOR NATIVE SPEAKERS I

121	57.7	73.6	83.3	85.0	67.8	95.9	68.5	88.1
-----	------	------	------	------	------	------	------	------

## SPANISH FOR NATIVE SPEAKERS II

102	52.0	69.3	89.2	92.7	48.0	100.0	71.0	91.1
-----	------	------	------	------	------	-------	------	------

## SPANISH I

505	77.7	85.2	80.4	79.6	84.2	88.1	70.9	85.0
-----	------	------	------	------	------	------	------	------

## SPANISH II

456	73.1	82.0	80.0	79.7	81.1	85.1	76.4	89.6
-----	------	------	------	------	------	------	------	------

## U.S. HISTORY

673	65.8	77.7	82.2	83.0	81.9	95.8	73.7	91.4
-----	------	------	------	------	------	------	------	------

## WEB MASTERING

93	48.7	73.0	82.1	83.7	74.2	86.0	61.6	84.6
----	------	------	------	------	------	------	------	------

## WORLD GEOGRAPHY

38	58.8	77.9	75.6	75.2	73.7	76.3	69.9	83.8
----	------	------	------	------	------	------	------	------

## WORLD GEOGRAPHY PRE-AP

--	--	--	--	--	--	--	--	--

## WORLD HISTORY

528	57.7	74.6	78.2	78.8	73.3	86.4	68.4	89.7
-----	------	------	------	------	------	------	------	------

## WORLD HISTORY PRE-AP

301	65.9	77.8	83.7	84.7	87.0	95.3	80.0	96.7
-----	------	------	------	------	------	------	------	------