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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 52

**JOHN B. HOOD**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	461
7	496
8	470
ALL	1,427

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	292	20.5	63	69.2
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	1,110	77.8	6	6.6
White	13	0.9	19	20.9
Multiple	2	0.1	0	0.0
Other* (teachers only)	—	—	3	3.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,034	72.5
Economically disadvantaged	1,377	96.5
Limited English proficient (LEP)	596	41.8
Special education	163	11.4
Talented and Gifted (TAG)	140	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	441	93	21.1	0	0.0	0	0.0	341	77.3	7	1.6	—	—
	2011	491	104	21.2	2	0.4	2	0.4	371	75.6	8	1.6	3	0.6
	2012	461	90	19.5	1	0.2	1	0.2	365	79.2	4	0.9	0	0.0
7	2010	491	98	20.0	1	0.2	2	0.4	386	78.6	4	0.8	—	—
	2011	467	100	21.4	3	0.6	1	0.2	360	77.1	3	0.6	0	0.0
	2012	496	114	23.0	1	0.2	1	0.2	370	74.6	6	1.2	2	0.4
8	2010	457	99	21.7	0	0.0	0	0.0	350	76.6	8	1.8	—	—
	2011	477	92	19.3	2	0.4	4	0.8	378	79.2	1	0.2	0	0.0
	2012	470	88	18.7	3	0.6	1	0.2	375	79.8	3	0.6	0	0.0
6-8	2010	1,389	290	20.9	1	0.1	2	0.1	1,077	77.5	19	1.4	—	—
	2011	1,435	296	20.6	7	0.5	7	0.5	1,109	77.3	12	0.8	3	0.2
	2012	1,427	292	20.5	5	0.4	3	0.2	1,110	77.8	13	0.9	2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	441	429	97.3	133	30.2	47	10.7	268	60.8	39	8.8	32	7.3	59.0	41.0	0.9
	2011	491	465	94.7	169	34.4	66	13.4	272	55.4	55	11.2	37	7.5	53.0	47.0	0.8
	2012	461	452	98.0	244	52.9	38	8.2	359	77.9	50	10.8	39	8.5	52.5	47.5	1.1
7	2010	491	471	95.9	165	33.6	55	11.2	300	61.1	65	13.2	48	9.8	55.6	44.4	2.0
	2011	467	446	95.5	154	33.0	51	10.9	293	62.7	38	8.1	36	7.7	58.0	42.0	1.7
	2012	496	484	97.6	181	36.5	69	13.9	338	68.1	51	10.3	52	10.5	51.6	48.4	1.8
8	2010	457	427	93.4	115	25.2	56	12.3	318	69.6	42	9.2	45	9.8	51.2	48.8	0.2
	2011	477	459	96.2	133	27.9	51	10.7	289	60.6	58	12.2	29	6.1	53.5	46.5	1.3
	2012	470	441	93.8	171	36.4	56	11.9	337	71.7	39	8.3	29	6.2	58.1	41.9	2.1
6-8	2010	1,389	1,327	95.5	413	29.7	158	11.4	886	63.8	146	10.5	125	9.0	55.2	44.8	1.1
	2011	1,435	1,370	95.5	456	31.8	168	11.7	854	59.5	151	10.5	102	7.1	54.8	45.2	1.3
	2012	1,427	1,377	96.5	596	41.8	163	11.4	1,034	72.5	140	9.8	120	8.4	54.0	46.0	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	435	10,602	415	95.4	10,111	95.4	78	17.9	18.3	374	9,083	86.1	85.7
	2011	477	10,126	456	95.6	9,742	96.2	96	20.1	17.1	413	9,074	86.7	89.6
	2012	455	10,683	439	96.3	10,315	96.6	91	20.0	17.9	401	9,420	88.1	88.2
7	2010	487	10,258	458	94.1	9,636	93.9	110	22.6	22.0	383	8,310	78.7	81.0
	2011	457	10,058	434	95.1	9,589	95.3	99	21.7	22.5	392	8,791	85.8	87.4
	2012	490	10,204	466	95.0	9,727	95.3	92	18.8	24.1	397	8,576	81.0	84.0
8	2010	450	9,996	421	93.7	9,326	93.3	56	12.5	15.5	349	7,894	77.6	79.0
	2011	468	9,907	441	94.3	9,388	94.8	74	15.8	17.5	384	8,465	82.1	85.4
	2012	480	10,369	457	95.2	9,838	94.9	52	10.8	15.9	404	8,711	84.1	84.0
6-8	2010	1,371	30,856	1,294	94.4	29,073	94.2	244	17.8	18.6	1,106	25,287	80.7	82.0
	2011	1,401	30,091	1,331	95.0	28,719	95.4	269	19.2	19.1	1,189	26,330	84.9	87.5
	2012	1,426	31,256	1,362	95.5	29,880	95.6	235	16.5	19.3	1,202	26,707	84.3	85.4



Teachers: 91

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	63	69.2
Hispanic	6	6.6
White	19	20.9
Multiple	0	0.0
Other	3	3.3

Gender	Number	Percentage
Female	64	70.3
Male	27	29.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	8.9	—
2010-11	9.0	93.9
2011-12	6.4	86.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	5.5
1	1	1.1
2	2	2.2
3	7	7.7
4	12	13.2
5	8	8.8
1-3	10	11.0
More than 3	76	83.5
1 - 5	30	33.0
6 - 10	23	25.3
11 - 20	24	26.4
More than 20	9	9.9

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	83.5	73.3	74.6	71.4	65.8	67.8		74.3	75.8	75.1	77.6	433
7	2010													
	2011													
	2012	*	81.7	79.9	79.8	72.7	71.7	73.1		73.7	85.8	79.9	81.2	432
8	2010													
	2011													
	2012	*	84.0	81.8	82.4	75.0	66.4	74.9		82.7	81.5	82.2	83.5	433
6-8	2010													
	2011													
	2012	63.6	83.0	78.3	78.9	73.5	67.7	71.8		77.2	81.1	79.0	80.7	1,298

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	11	247	1,029	1,220	34	542	865	0	688	610	1,298	29,201		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	30	27	28	26	26	26		27	29	28	30	433
7	2010													
	2011													
	2012	*	30	30	30	26	26	27		29	31	30	31	432
8	2010													
	2011													
	2012	*	30	32	31	29	27	28		31	32	31	32	433
6-8	2010													
	2011													
	2012	27	30	30	30	28	26	27		29	30	30	31	1,298

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	11	247	1,029	1,220	34	542	865	0	688	610	1,298	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	65.3	58.4	53.6
7	2010			
	2011			
	2012	67.8	56.6	59.4
8	2010			
	2011			
	2012	66.5	58.0	59.7
6-8	2010			
	2011			
	2012	66.5	57.7	57.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	40	39	39	33	34	35		38	40	39	41	430

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	5	92	328	413	11	160	273	0	210	220	430	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.4	4.3	63.6	56.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	51.2	75.1	70.3	57.1	73.7	66.0		71.2	69.3	70.3	73.3	427
7	2010													
	2011													
	2012	*	52.7	73.5	69.6	77.8	64.3	56.3		69.7	67.9	68.8	75.5	426
8	2010													
	2011													
	2012	*	31.3	53.9	51.0	35.7	46.8	44.6		56.2	39.8	49.1	56.8	285
6-8	2010													
	2011													
	2012	60.0	46.4	69.3	65.5	53.3	64.7	56.7		66.6	62.1	64.4	69.7	1,138

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	10	235	883	1,069	30	487	792	0	595	543	1,138	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	21	25	24	19	25	24		25	24	24	27	427
7	2010													
	2011													
	2012	*	21	25	24	23	23	21		24	24	24	27	426
8	2010													
	2011													
	2012	*	18	22	21	19	21	20		22	20	21	23	285



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	42.9	53.4	47.8	45.3	45.6
7	2010					
	2011					
	2012	46.9	48.8	47.1	34.6	43.4
8	2010					
	2011					
	2012	38.9	38.0	35.0	34.8	42.0
6-8	2010					
	2011					
	2012	43.4	47.8	44.3	38.7	43.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>		72.7	90.1	88.6	*	92.9	88.9		90.9	85.5	88.6	94.1
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	0	11	121	123	3	28	45	0	77	55	132	2,553

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2010												
	2011												
	2012		3	12	14	*	2	5		7	8	15	151
Tests Taken	2010												
	2011												
	2012	0	11	121	123	3	28	45	0	77	55	132	2,553

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>		0.0	9.1	8.9	*	3.6	4.4		6.5	10.9	8.3	19.0
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	0	11	121	123	3	28	45	0	77	55	132	2,553

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	58.0	48.1	56.4	52.7	53.5		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	27	31	31	27	28	27		31	29	30	30	420

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	2	76	339	380	16	140	270	0	241	179	420		9,431	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	56.8	57.2	55.4	55.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	22	26	26	23	22	23		26	24	25	26	420

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	2	76	339	380	16	139	270	0	241	179	420			9,392



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	49.9	49.9	46.8	47.9

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	26.5	6
7	2010													
	2011													
	2012			*	*		*	*		*	*	*	34.3	4
8	2010													
	2011													
	2012			60.0	60.0		62.5	62.5		50.0	83.3	62.5	33.5	16
6-8	2010													
	2011													
	2012			44.0	44.0		46.2	46.2		41.2	55.6	46.2	31.6	26

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	25	25	0	26	26	0	17	9	26	620		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			11	11		11	11		*	*	11	16	6
7	2010													
	2011													
	2012			*	*		*	*		*	*	*	17	4
8	2010													
	2011													
	2012			23	24		24	24		24	25	24	19	16
6-8	2010													
	2011													
	2012			19	20		20	20		20	20	20	17	26

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	25	25	0	26	26	0	17	9	26	620		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	24.0	18.1	20.8	22.9	20.8
7	2010					
	2011					
	2012	*	*	*	*	*
8	2010					
	2011					
	2012	35.2	50.4	39.8	48.1	38.8
6-8	2010					
	2011					
	2012	32.8	41.1	35.9	40.2	32.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			27	26		26	26		25	29	26	20	15

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	14	14	0	15	15	0	9	6	15			226

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	64.3	41.1	42.9	46.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			18	18		18	18		17	20	18	17	15

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	0	14	14	0	15	15	0	9	6	15	226		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	30.3	46.1	33.3	30.8



## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	11	54.5	20	50.0	0	-	31	51.6
7	13	38.5	15	33.3	0	-	28	35.7
8	13	46.2	19	42.1	0	-	32	43.8
ALL	37	45.9	54	42.6	0	-	91	44.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (242)	Beginning	2	0.8	3	1.3	11	4.6	4	1.7	4	1.7
	Intermediate	31	13.1	31	13.1	101	42.6	20	8.4	19	8.2
	Advanced	170	71.7	167	70.5	103	43.5	83	34.9	86	36.9
	Advanced High	34	14.3	36	15.2	22	9.3	131	55.0	124	53.2
7 (187)	Beginning	4	2.1	3	1.6	10	5.3	3	1.6	3	1.6
	Intermediate	15	8.0	16	8.6	28	15.0	21	11.4	21	11.4
	Advanced	36	19.3	66	35.3	84	44.9	53	28.8	55	29.9
	Advanced High	132	70.6	102	54.5	65	34.8	107	58.2	105	57.1
8 (166)	Beginning	7	4.2	6	3.6	10	6.0	7	4.3	7	4.3
	Intermediate	28	16.9	30	18.1	35	21.1	9	5.6	10	6.2
	Advanced	78	47.0	76	45.8	83	50.0	46	28.6	51	31.7
	Advanced High	53	31.9	54	32.5	38	22.9	99	61.5	93	57.8
ALL (595)	Beginning	13	2.2	12	2.0	31	5.3	14	2.4	14	2.4
	Intermediate	74	12.5	77	13.1	164	27.8	50	8.6	50	8.7
	Advanced	284	48.1	309	52.4	270	45.8	182	31.2	192	33.2
	Advanced High	219	37.1	192	32.5	125	21.2	337	57.8	322	55.7

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
211  127 (60.2%)	Beginning	3			
	Intermediate	3	12		
	Advanced	0	9	69	
	Advanced High	0	4	111	
167  114 (68.3%)	Beginning	2			
	Intermediate	2	14		
	Advanced	0	16	37	
	Advanced High	0	0	96	
141  85 (60.3%)	Beginning	6			
	Intermediate	0	7		
	Advanced	0	4	43	
	Advanced High	0	1	80	
519  326 (62.8%)	Beginning	11			
	Intermediate	5	33		
	Advanced	0	29	149	
	Advanced High	0	5	287	

■ Indicates students who progressed at least one level from 2011 to 2012.

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

135	57.6	75.5	81.4	82.1	71.1	98.5	78.2	95.5
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**COMPUTER APPLICATIONS**

234	59.9	74.4	81.1	81.9	65.0	92.3	69.0	94.0
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**HEALTH EDUCATION**

79	65.7	77.6	77.1	77.0	83.5	94.9	76.6	95.7
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**LANGUAGE ARTS 7**

251	41.3	69.1	77.5	78.4	48.6	92.4	59.5	87.8
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**LANGUAGE ARTS 7 PRE-AP**

173	53.8	70.5	84.9	86.5	60.1	99.4	75.3	96.2
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**LANGUAGE ARTS 8**

266	55.6	72.8	74.6	74.9	69.9	87.6	71.5	86.6
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**LANGUAGE ARTS 8 PRE-AP**

158	59.9	73.3	80.8	81.6	69.0	99.4	73.7	95.8
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**MATHEMATICS 7**

252	46.9	66.8	74.2	75.0	40.9	82.9	54.0	84.6
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**MATHEMATICS 7 PRE-AP**

178	54.0	73.5	81.8	82.7	65.7	97.2	76.1	95.5
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**MATHEMATICS 8**

304	49.2	70.7	75.9	76.5	53.6	85.2	56.1	84.5
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**MS ADV READING-WRITING FOR ESL**

9	57.1	72.6	84.2	85.5	77.8	100.0	61.4	89.2
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**COMPUTER APPLICATIONS**

235	62.4	74.9	78.9	79.4	68.5	87.7	68.6	91.5
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**HEALTH EDUCATION**

81	65.4	77.0	78.4	78.6	77.8	85.2	78.9	93.1
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**LANGUAGE ARTS 7**

244	52.0	73.8	79.5	80.1	70.9	95.1	76.4	85.2
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**LANGUAGE ARTS 7 PRE-AP**

174	49.9	71.1	86.6	88.3	59.2	100.0	74.1	95.4
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**LANGUAGE ARTS 8**

256	58.7	74.7	75.4	75.4	73.4	87.1	76.5	86.3
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**LANGUAGE ARTS 8 PRE-AP**

154	57.6	71.7	82.5	83.7	59.7	98.7	71.7	94.6
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**MATHEMATICS 7**

249	36.3	66.5	76.7	77.8	27.3	83.5	55.6	80.8
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**MATHEMATICS 7 PRE-AP**

179	54.0	71.3	82.1	83.3	59.2	97.2	77.4	94.3
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**MATHEMATICS 8**

296	45.7	68.7	77.7	78.7	47.3	89.5	52.5	84.2
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**MS ADV READING-WRITING FOR ESL**

9	56.1	79.4	81.8	82.0	100.0	100.0	71.2	92.9
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADVANCED LA FOR ESL**

8	62.5	77.0	85.4	86.3	62.5	100.0	54.7	90.1
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**MS BEGINNING LA FOR ESL**

8	68.3	79.8	84.6	85.2	62.5	100.0	61.2	98.4
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**MS INTERMEDIATE LA FOR ESL**

9	56.7	71.8	85.3	86.9	55.6	100.0	61.0	97.3
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**MS INTERMEDIATE READING FOR ESL**

9	61.7	74.5	84.4	85.6	66.7	100.0	60.7	97.1
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**READING 7**

219	69.2	79.4	85.0	85.6	88.1	97.7	74.5	91.0
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**READING 8**

147	71.9	81.2	83.5	83.8	93.9	98.6	74.7	92.4
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**READING MASTERY 7**

196	60.8	75.0	77.8	78.1	74.0	88.8	70.6	88.8
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**READING MASTERY 8**

271	66.4	77.6	76.2	76.1	83.4	91.1	72.7	89.1
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

428	60.7	76.4	79.0	79.3	75.2	90.4	71.3	88.6
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

436	58.1	75.8	81.9	82.6	74.1	96.3	66.7	90.7
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**SPANISH I 7**

74	82.5	88.3	93.6	94.2	93.2	100.0	70.7	95.8
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADVANCED LA FOR ESL**

8	64.4	79.1	82.0	82.3	75.0	100.0	72.7	91.5
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**MS BEGINNING LA FOR ESL**

6	65.5	78.9	84.2	84.8	50.0	100.0	54.7	98.1
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**MS INTERMEDIATE LA FOR ESL**

9	70.1	80.5	85.6	86.1	66.7	100.0	66.0	96.7
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**MS INTERMEDIATE READING FOR ESL**

9	63.0	77.3	85.4	86.3	66.7	100.0	69.2	95.2
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**READING 7**

220	70.4	80.3	82.7	83.0	90.0	96.4	75.7	89.1
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**READING 8**

146	77.2	84.8	83.6	83.4	95.9	97.3	85.7	92.3
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**READING MASTERY 7**

196	53.0	71.2	75.7	76.2	62.2	87.8	65.7	83.9
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**READING MASTERY 8**

261	71.2	80.8	76.3	75.8	89.7	86.6	81.8	86.7
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

421	58.3	77.2	79.3	79.5	79.3	91.0	76.4	86.5
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

426	66.6	77.7	81.4	81.8	81.2	94.8	71.8	90.3
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**SPANISH I 7**

76	85.0	91.0	89.1	88.9	96.1	100.0	77.8	93.2
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 8**

28	83.5	89.0	90.3	90.4	89.3	100.0	80.4	97.3
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**TEXAS STUDIES 7**

340	51.7	73.2	79.0	79.6	65.0	92.4	50.4	89.1
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**TEXAS STUDIES 7 PRE-AP**

89	67.7	80.6	85.5	86.0	88.8	100.0	75.7	94.5
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**UNITED STATES STUDIES 8**

281	48.2	69.5	76.8	77.6	47.7	92.5	53.9	86.5
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**UNITED STATES STUDIES 8 PRE-AP**

149	67.1	78.1	84.3	85.1	79.2	97.3	86.2	96.2
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 8**

30	84.4	89.6	88.6	88.5	96.7	100.0	81.5	95.8
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**TEXAS STUDIES 7**

328	60.5	76.8	78.9	79.1	78.4	89.6	62.8	84.7
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**TEXAS STUDIES 7 PRE-AP**

89	74.3	82.8	87.1	87.6	91.0	100.0	80.9	95.9
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**UNITED STATES STUDIES 8**

277	52.6	74.1	77.7	78.1	75.1	86.3	71.2	86.6
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**UNITED STATES STUDIES 8 PRE-AP**

150	70.4	80.3	85.3	85.9	85.3	96.0	88.5	95.9
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