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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 50

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- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	304
7	288
8	271
ALL	863

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	152	17.6	27	45.0
American Indian/Alaska Native	7	0.8	*	*
Asian/Hawaiian/Pacific Islander	34	3.9	*	*
Hispanic	630	73.0	5	8.3
White	36	4.2	24	40.0
Multiple	2	0.2	1	1.7
Other* (teachers only)	—	—	3	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	583	67.6
Economically disadvantaged	787	91.2
Limited English proficient (LEP)	326	37.8
Special education	106	12.3
Talented and Gifted (TAG)	82	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	328	86	26.2	1	0.3	13	4.0	213	64.9	15	4.6	—	—
	2011	283	48	17.0	1	0.4	6	2.1	204	72.1	21	7.4	3	1.1
	2012	304	51	16.8	2	0.7	13	4.3	227	74.7	10	3.3	0	0.0
7	2010	255	53	20.8	2	0.8	11	4.3	176	69.0	13	5.1	—	—
	2011	287	65	22.6	4	1.4	11	3.8	202	70.4	4	1.4	1	0.3
	2012	288	44	15.3	1	0.3	7	2.4	219	76.0	16	5.6	1	0.3
8	2010	304	53	17.4	0	0.0	18	5.9	215	70.7	18	5.9	—	—
	2011	261	59	22.6	2	0.8	10	3.8	174	66.7	13	5.0	3	1.1
	2012	271	57	21.0	4	1.5	14	5.2	184	67.9	10	3.7	1	0.4
6-8	2010	887	192	21.6	3	0.3	42	4.7	604	68.1	46	5.2	—	—
	2011	831	172	20.7	7	0.8	27	3.2	580	69.8	38	4.6	7	0.8
	2012	863	152	17.6	7	0.8	34	3.9	630	73.0	36	4.2	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	328	304	92.7	96	29.3	40	12.2	181	55.2	28	8.5	41	12.5	54.6	45.4	0.6
	2011	283	259	91.5	90	31.8	40	14.1	137	48.4	38	13.4	28	9.9	56.2	43.8	0.0
	2012	304	287	94.4	150	49.3	36	11.8	217	71.4	31	10.2	38	12.5	55.9	44.1	0.7
7	2010	255	224	87.8	75	29.4	30	11.8	154	60.4	23	9.0	34	13.3	49.4	50.6	1.2
	2011	287	260	90.6	79	27.5	35	12.2	181	63.1	14	4.9	36	12.5	55.7	44.3	0.3
	2012	288	258	89.6	107	37.2	40	13.9	173	60.1	30	10.4	41	14.2	56.9	43.1	1.4
8	2010	304	246	80.9	66	21.7	37	12.2	178	58.6	27	8.9	41	13.5	56.9	43.1	1.3
	2011	261	227	87.0	57	21.8	32	12.3	146	55.9	19	7.3	37	14.2	53.3	46.7	0.8
	2012	271	242	89.3	69	25.5	30	11.1	193	71.2	21	7.7	25	9.2	52.4	47.6	1.5
6-8	2010	887	774	87.3	237	26.7	107	12.1	513	57.8	78	8.8	116	13.1	53.9	46.1	1.0
	2011	831	746	89.8	226	27.2	107	12.9	464	55.8	71	8.5	101	12.2	55.1	44.9	0.4
	2012	863	787	91.2	326	37.8	106	12.3	583	67.6	82	9.5	104	12.1	55.2	44.8	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	321	10,602	307	95.8	10,111	95.4	65	20.3	18.3	274	9,083	85.4	85.7
	2011	273	10,126	265	96.9	9,742	96.2	57	20.9	17.1	241	9,074	88.2	89.6
	2012	305	10,683	295	96.8	10,315	96.6	56	18.4	17.9	268	9,420	88.0	88.2
7	2010	247	10,258	235	95.3	9,636	93.9	60	24.3	22.0	209	8,310	84.7	81.0
	2011	278	10,058	266	95.6	9,589	95.3	71	25.5	22.5	237	8,791	85.3	87.4
	2012	286	10,204	274	96.0	9,727	95.3	65	22.7	24.1	245	8,576	85.7	84.0
8	2010	298	9,996	284	95.3	9,326	93.3	16	5.4	15.5	255	7,894	85.5	79.0
	2011	255	9,907	243	95.6	9,388	94.8	32	12.6	17.5	219	8,465	86.0	85.4
	2012	270	10,369	259	95.9	9,838	94.9	23	8.5	15.9	230	8,711	85.3	84.0
6-8	2010	866	30,856	827	95.5	29,073	94.2	141	16.3	18.6	738	25,287	85.3	82.0
	2011	806	30,091	774	96.0	28,719	95.4	160	19.9	19.1	697	26,330	86.5	87.5
	2012	860	31,256	828	96.2	29,880	95.6	144	16.7	19.3	743	26,707	86.4	85.4

Teachers: 60

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	45.0
Hispanic	5	8.3
White	24	40.0
Multiple	1	1.7
Other	3	5.0

Gender	Number	Percentage
Female	37	61.7
Male	23	38.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	9.2	—
2010-11	6.8	73.4
2011-12	5.6	78.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	11	18.3
2	3	5.0
3	2	3.3
4	5	8.3
5	2	3.3
1-3	16	26.7
More than 3	44	73.3
1 - 5	23	38.3
6 - 10	6	10.0
11 - 20	19	31.7
More than 20	12	20.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	100.0	88.9	79.4	80.2	45.5	71.3	75.6		78.4	84.7	81.2	77.6	277
7	2010													
	2011													
	2012	92.9	88.6	77.0	79.1	60.0	54.3	63.5		75.9	82.8	79.0	81.2	257
8	2010													
	2011													
	2012	87.5	81.3	76.8	74.2	61.5	46.8	65.0		78.4	75.6	77.0	83.5	257
6-8	2010													
	2011													
	2012	93.3	85.9	77.8	77.9	55.9	60.4	68.4		77.6	81.0	79.1	80.7	791

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	30	128	590	684	34	283	469	0	428	363	791	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	39	32	30	30	23	27	27		29	31	30	30	277
7	2010													
	2011													
	2012	38	32	30	30	24	24	26		30	31	30	31	257
8	2010													
	2011													
	2012	35	30	29	29	24	22	26		31	28	29	32	257
6-8	2010													
	2011													
	2012	37	31	29	29	24	25	26		30	30	30	31	791

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	30	128	590	684	34	283	469	0	428	363	791	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	67.5	63.3	58.9
7	2010			
	2011			
	2012	66.3	57.6	60.0
8	2010			
	2011			
	2012	62.5	53.0	56.6
6-8	2010			
	2011			
	2012	65.5	58.1	58.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	45	40	38	38	31	32	34		38	40	39	41	254

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	14	35	197	219	8	91	135	0	140	114	254	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.6	4.3	61.1	55.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	87.5	68.9	77.7	77.6	41.7	76.1	69.4		80.3	73.7	77.4	73.3	265
7	2010													
	2011													
	2012	100.0	74.3	82.0	82.3	60.0	69.2	73.0		80.7	83.5	82.0	75.5	244
8	2010													
	2011													
	2012	*	21.9	46.1	43.9	25.0	25.0	35.9		51.8	33.3	42.4	56.8	170
6-8	2010													
	2011													
	2012	92.0	57.1	71.5	70.9	43.6	65.1	60.1		74.0	65.9	70.3	69.7	679

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	25	112	519	594	39	235	414	0	365	314	679	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	35	25	27	27	18	26	24		27	26	27	27	265
7	2010													
	2011													
	2012	37	25	29	28	25	25	25		29	28	28	27	244
8	2010													
	2011													
	2012	*	19	21	21	18	18	20		22	20	21	23	170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	47.7	59.9	53.3	48.7	47.5
7	2010					
	2011					
	2012	52.1	57.3	57.5	44.5	49.0
8	2010					
	2011					
	2012	39.7	36.1	33.2	36.0	42.0
6-8	2010					
	2011					
	2012	47.3	53.0	49.8	44.0	46.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	62.5	76.1	75.9		87.5	71.4		72.1	74.2	73.0	94.1
Tests Taken	2010												
	2011												
	2012	5	16	46	58	0	8	21	0	43	31	74	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	6	11	14		1	6		12	8	20	151
Tests Taken	2010												
	2011												
	2012	5	16	46	58	0	8	21	0	43	31	74	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	6.3	2.2	5.2		12.5	4.8		7.0	0.0	4.1	19.0
Tests Taken	2010												
	2011												
	2012	5	16	46	58	0	8	21	0	43	31	74	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	53.4	43.6	51.0	46.6	48.3		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	29	26	28	28	23	26	26		31	24	28	30	244

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	9	48	173	203	14	47	146	0	125	119	244		9,431	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	49.6	51.3	50.4	54.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	25	26	25	25	21	21	22		27	22	25	26	242

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	9	46	173	201	13	47	145	0	125	117	242			9,392

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	49.4	46.4	46.7	48.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			25.0	45.5		38.5	38.5		16.7	57.1	38.5	26.5	13
7	2010													
	2011													
	2012		*	57.1	46.7		44.4	37.5		30.0	62.5	44.4	34.3	18
8	2010													
	2011													
	2012		*	*	18.2		18.2	20.0		*	16.7	18.2	33.5	11
6-8	2010													
	2011													
	2012		*	40.7	37.8		35.7	33.3		23.8	47.6	35.7	31.6	42

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	2	27	37	0	42	39	0	21	21	42	620		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			16	20		19	19		14	23	19	16	13
7	2010													
	2011													
	2012		*	22	21		20	19		18	22	20	17	18
8	2010													
	2011													
	2012		*	*	16		16	16		*	17	16	19	11
6-8	2010													
	2011													
	2012		*	19	19		18	18		16	21	18	17	42

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	2	27	37	0	42	39	0	21	21	42	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	34.6	37.8	35.6	35.6	36.5
7	2010					
	2011					
	2012	34.6	38.9	42.2	27.8	37.8
8	2010					
	2011					
	2012	32.2	29.2	30.7	21.7	29.1
6-8	2010					
	2011					
	2012	34.0	36.0	37.1	28.6	35.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		*	18	18		18	19		19	18	18	20	13

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	2	6	13	0	13	12	0	7	6	13			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	32.4	30.8	30.2	42.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		*	*	17		17	17		20	14	17	17	12

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	2	5	12	0	12	12	0	6	6	12			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	33.8	34.7	29.9	29.2

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	9	11.1	7	14.3	0	-	16	12.5
7	8	25.0	10	40.0	0	-	18	33.3
8	11	36.4	3	33.3	0	-	14	35.7
ALL	28	25.0	20	30.0	0	-	48	27.1

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (149)	Beginning	7	4.7	5	3.4	14	9.4	6	4.1	6	4.1
	Intermediate	29	19.5	40	26.8	49	32.9	24	16.4	24	16.4
	Advanced	69	46.3	69	46.3	56	37.6	47	32.2	52	35.6
	Advanced High	44	29.5	35	23.5	30	20.1	69	47.3	64	43.8
7 (111)	Beginning	6	5.4	8	7.2	17	15.3	5	4.6	5	4.6
	Intermediate	20	18.0	19	17.1	39	35.1	18	16.5	19	17.4
	Advanced	33	29.7	33	29.7	22	19.8	33	30.3	33	30.3
	Advanced High	52	46.8	51	45.9	33	29.7	53	48.6	52	47.7
8 (73)	Beginning	2	2.7	3	4.1	4	5.5	8	11.1	8	11.1
	Intermediate	23	31.5	25	34.2	28	38.4	10	13.9	10	13.9
	Advanced	31	42.5	32	43.8	31	42.5	23	31.9	25	34.7
	Advanced High	17	23.3	13	17.8	10	13.7	31	43.1	29	40.3
ALL (333)	Beginning	15	4.5	16	4.8	35	10.5	19	5.8	19	5.8
	Intermediate	72	21.6	84	25.2	116	34.8	52	15.9	53	16.2
	Advanced	133	39.9	134	40.2	109	32.7	103	31.5	110	33.6
	Advanced High	113	33.9	99	29.7	73	21.9	153	46.8	145	44.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
135 66 (48.9%)	Beginning	4			
	Intermediate	3	17		
	Advanced	0	3	48	
	Advanced High	0	1	59	
93 53 (57.0%)	Beginning	4			
	Intermediate	2	13		
	Advanced	0	5	23	
	Advanced High	0	2	44	
63 30 (47.6%)	Beginning	6			
	Intermediate	3	7		
	Advanced	0	4	20	
	Advanced High	0	1	22	
291 149 (51.2%)	Beginning	14			
	Intermediate	8	37		
	Advanced	0	12	91	
	Advanced High	0	4	125	

■ Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

73	55.3	74.2	77.4	77.8	63.0	86.3	78.2	95.5
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COMPUTER APPLICATIONS

123	50.8	68.6	80.7	82.1	45.5	93.5	69.0	94.0
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HEALTH EDUCATION

86	65.6	77.6	81.7	82.1	76.7	89.5	76.6	95.7
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LANGUAGE ARTS 7

185	46.7	72.0	77.4	78.0	64.3	90.3	59.5	87.8
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LANGUAGE ARTS 7 PRE-AP

58	55.5	71.6	84.3	85.7	72.4	100.0	75.3	96.2
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LANGUAGE ARTS 8

195	58.6	74.6	79.1	79.6	76.9	89.2	71.5	86.6
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LANGUAGE ARTS 8 PRE-AP

43	56.4	71.0	83.3	84.7	62.8	95.3	73.7	95.8
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MATHEMATICS 7

191	56.5	72.8	81.4	82.3	63.4	95.3	54.0	84.6
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MATHEMATICS 7 PRE-AP

74	56.1	74.6	87.4	88.9	66.2	100.0	76.1	95.5
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MATHEMATICS 8

178	47.8	69.9	75.6	76.3	53.4	82.6	56.1	84.5
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MS ADV READING-WRITING FOR ESL

13	60.7	74.9	78.2	78.6	69.2	100.0	61.4	89.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

110	57.7	71.8	81.5	82.5	56.4	93.6	68.6	91.5
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HEALTH EDUCATION

87	67.8	78.6	79.5	79.6	80.5	87.4	78.9	93.1
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LANGUAGE ARTS 7

177	57.3	76.7	75.8	75.8	83.1	84.2	76.4	85.2
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LANGUAGE ARTS 7 PRE-AP

58	51.1	71.8	82.5	83.7	63.8	96.6	74.1	95.4
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LANGUAGE ARTS 8

192	60.6	75.9	77.1	77.2	78.6	83.3	76.5	86.3
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LANGUAGE ARTS 8 PRE-AP

45	56.2	70.8	83.2	84.6	60.0	95.6	71.7	94.6
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MATHEMATICS 7

185	45.8	71.5	80.6	81.6	59.5	97.3	55.6	80.8
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MATHEMATICS 7 PRE-AP

73	59.9	74.9	86.7	88.1	64.4	100.0	77.4	94.3
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MATHEMATICS 8

169	41.8	66.4	74.4	75.3	33.1	81.7	52.5	84.2
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MS ADV READING-WRITING FOR ESL

13	39.4	71.6	79.9	80.8	53.8	100.0	71.2	92.9
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

13	48.1	68.2	79.4	80.6	38.5	100.0	54.7	90.1
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MS BEGINNING LA FOR ESL

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MS INTERMEDIATE LA FOR ESL

11	46.4	65.0	82.8	84.8	45.5	100.0	61.0	97.3
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MS INTERMEDIATE READING FOR ESL

11	43.4	62.3	82.7	85.0	27.3	100.0	60.7	97.1
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READING MASTERY 7

134	70.1	80.9	81.5	81.6	86.6	92.5	70.6	88.8
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READING MASTERY 8

119	61.7	74.5	78.3	78.7	73.9	90.8	72.7	89.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

261	56.0	73.6	82.4	83.4	65.5	95.4	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

251	50.8	71.6	80.9	81.9	55.8	95.2	66.7	90.7
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TEXAS STUDIES 7

209	54.5	74.7	83.7	84.7	68.9	96.7	50.4	89.1
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TEXAS STUDIES 7 PRE-AP

50	67.7	80.6	89.5	90.5	88.0	100.0	75.7	94.5
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UNITED STATES STUDIES 8

222	51.4	71.4	78.0	78.7	51.8	91.9	53.9	86.5
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

13	49.9	70.5	80.1	81.2	53.8	100.0	72.7	91.5
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MS BEGINNING LA FOR ESL

7	57.1	73.8	86.3	87.7	42.9	100.0	54.7	98.1
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MS INTERMEDIATE LA FOR ESL

10	43.3	63.0	83.5	85.8	30.0	100.0	66.0	96.7
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MS INTERMEDIATE READING FOR ESL

10	50.8	69.9	84.2	85.8	50.0	100.0	69.2	95.2
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READING MASTERY 7

134	61.4	76.4	78.8	79.1	81.3	89.6	65.7	83.9
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READING MASTERY 8

114	67.0	78.0	78.0	78.0	83.3	93.0	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

253	53.1	74.4	81.5	82.3	71.5	92.9	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

247	56.8	71.2	78.0	78.7	58.7	78.1	71.8	90.3
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TEXAS STUDIES 7

202	59.5	76.2	83.3	84.1	76.7	94.6	62.8	84.7
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TEXAS STUDIES 7 PRE-AP

49	68.5	79.0	88.3	89.4	77.6	100.0	80.9	95.9
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UNITED STATES STUDIES 8

217	56.1	76.1	79.7	80.1	72.4	96.3	71.2	86.6
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 PRE-AP

28	68.8	79.2	84.8	85.4	85.7	100.0	86.2	96.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 PRE-AP

30	71.6	81.1	83.3	83.6	90.0	100.0	88.5	95.9
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