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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 46

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- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	292
7	302
8	353
ALL	947

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	309	32.6	42	65.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	627	66.2	4	6.3
White	9	1.0	15	23.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	3	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	717	75.7
Economically disadvantaged	870	91.9
Limited English proficient (LEP)	387	40.9
Special education	117	12.4
Talented and Gifted (TAG)	85	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	337	114	33.8	0	0.0	0	0.0	220	65.3	3	0.9	—	—
	2011	300	115	38.3	2	0.7	0	0.0	179	59.7	4	1.3	0	0.0
	2012	292	100	34.2	0	0.0	0	0.0	188	64.4	4	1.4	0	0.0
7	2010	394	114	28.9	0	0.0	0	0.0	269	68.3	11	2.8	—	—
	2011	363	107	29.5	2	0.6	0	0.0	251	69.1	3	0.8	0	0.0
	2012	302	95	31.5	1	0.3	0	0.0	204	67.5	2	0.7	0	0.0
8	2010	401	146	36.4	0	0.0	0	0.0	251	62.6	4	1.0	—	—
	2011	346	100	28.9	0	0.0	0	0.0	237	68.5	9	2.6	0	0.0
	2012	353	114	32.3	0	0.0	1	0.3	235	66.6	3	0.8	0	0.0
6-8	2010	1,132	374	33.0	0	0.0	0	0.0	740	65.4	18	1.6	—	—
	2011	1,009	322	31.9	4	0.4	0	0.0	667	66.1	16	1.6	0	0.0
	2012	947	309	32.6	1	0.1	1	0.1	627	66.2	9	1.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	337	320	95.0	118	35.0	39	11.6	222	65.9	38	11.3	24	7.1	55.5	44.5	2.1
	2011	300	284	94.7	122	40.7	40	13.3	207	69.0	34	11.3	24	8.0	50.3	49.7	1.3
	2012	292	274	93.8	137	46.9	44	15.1	238	81.5	33	11.3	21	7.2	58.6	41.4	0.0
7	2010	394	361	91.6	114	28.9	46	11.7	228	57.9	43	10.9	24	6.1	55.6	44.4	1.3
	2011	363	324	89.3	134	36.9	43	11.8	252	69.4	36	9.9	29	8.0	57.0	43.0	0.8
	2012	302	277	91.7	125	41.4	37	12.3	218	72.2	24	7.9	37	12.3	49.0	51.0	1.0
8	2010	401	342	85.3	86	21.4	49	12.2	287	71.6	41	10.2	35	8.7	53.4	46.6	1.2
	2011	346	299	86.4	104	30.1	44	12.7	216	62.4	31	9.0	23	6.6	58.1	41.9	0.6
	2012	353	319	90.4	125	35.4	36	10.2	261	73.9	28	7.9	31	8.8	56.1	43.9	1.1
6-8	2010	1,132	1,023	90.4	318	28.1	134	11.8	737	65.1	122	10.8	83	7.3	54.8	45.2	1.5
	2011	1,009	907	89.9	360	35.7	127	12.6	675	66.9	101	10.0	76	7.5	55.4	44.6	0.9
	2012	947	870	91.9	387	40.9	117	12.4	717	75.7	85	9.0	89	9.4	54.6	45.4	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	342	10,602	321	94.0	10,111	95.4	76	22.2	18.3	272	9,083	79.6	85.7
	2011	293	10,126	281	95.7	9,742	96.2	63	21.5	17.1	258	9,074	88.0	89.6
	2012	286	10,683	272	94.9	10,315	96.6	92	32.1	17.9	229	9,420	80.0	88.2
7	2010	393	10,258	371	94.3	9,636	93.9	80	20.4	22.0	323	8,310	82.2	81.0
	2011	354	10,058	338	95.4	9,589	95.3	81	22.9	22.5	298	8,791	84.2	87.4
	2012	301	10,204	287	95.1	9,727	95.3	75	24.9	24.1	243	8,576	80.6	84.0
8	2010	393	9,996	363	92.5	9,326	93.3	93	23.7	15.5	293	7,894	74.6	79.0
	2011	344	9,907	328	95.4	9,388	94.8	64	18.6	17.5	295	8,465	85.8	85.4
	2012	360	10,369	333	92.6	9,838	94.9	61	16.9	15.9	272	8,711	75.5	84.0
6-8	2010	1,128	30,856	1,055	93.6	29,073	94.2	249	22.1	18.6	888	25,287	78.8	82.0
	2011	991	30,091	947	95.5	28,719	95.4	208	21.0	19.1	851	26,330	85.8	87.5
	2012	948	31,256	892	94.1	29,880	95.6	228	24.1	19.3	744	26,707	78.5	85.4

Teachers: 64

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	42	65.6
Hispanic	4	6.3
White	15	23.4
Multiple	0	0.0
Other	3	4.7

Gender	Number	Percentage
Female	35	54.7
Male	29	45.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	9.7	—
2010-11	7.3	78.2
2011-12	2.5	65.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	7.8
1	3	4.7
2	8	12.5
3	12	18.8
4	2	3.1
5	3	4.7
1-3	23	35.9
More than 3	36	56.3
1 - 5	28	43.8
6 - 10	12	18.8
11 - 20	12	18.8
More than 20	7	10.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	63.4	75.5	69.7	33.3	70.1	61.9		66.7	73.9	69.9	77.6	249
7	2010													
	2011													
	2012	*	83.1	84.2	83.1	50.0	77.0	76.0		78.9	87.5	83.5	81.2	267
8	2010													
	2011													
	2012	*	64.5	77.9	73.8	40.0	66.7	63.4		71.9	75.3	73.4	83.5	346
6-8	2010													
	2011													
	2012	80.0	69.2	79.2	75.5	40.9	71.2	66.7		72.2	79.2	75.5	80.7	862

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	10	263	558	770	22	347	579	0	453	409	862	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	26	28	27	20	27	25		26	28	27	30	249
7	2010													
	2011													
	2012	*	30	31	30	25	28	28		29	31	30	31	267
8	2010													
	2011													
	2012	*	26	30	29	22	25	25		28	29	29	32	346
6-8	2010													
	2011													
	2012	30	27	30	29	22	27	26		28	30	29	31	862

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	10	263	558	770	22	347	579	0	453	409	862	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	62.8	57.8	51.7
7	2010			
	2011			
	2012	67.7	57.7	60.4
8	2010			
	2011			
	2012	60.1	53.6	54.4
6-8	2010			
	2011			
	2012	63.2	56.1	55.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	39	38	38	32	35	35		37	40	39	41	266

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	3	73	177	236	6	111	172	0	123	143	266	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.5	4.2	63.7	54.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	50.0	76.3	65.8	33.3	73.5	58.7		63.0	71.2	66.7	73.3	246
7	2010													
	2011													
	2012	*	67.6	80.2	74.9	42.9	72.0	68.7		76.0	75.0	75.5	75.5	261
8	2010													
	2011													
	2012	*	41.8	56.1	51.7	27.3	51.5	45.1		50.7	50.4	50.6	56.8	269
6-8	2010													
	2011													
	2012	77.8	51.8	70.9	64.1	33.3	66.2	56.6		62.5	65.7	64.0	69.7	776

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	9	251	488	693	24	317	544	0	400	376	776	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	21	27	25	21	26	23		25	26	25	27	246
7	2010													
	2011													
	2012	*	23	28	26	18	25	24		26	26	26	27	261
8	2010													
	2011													
	2012	*	20	23	22	18	23	21		22	22	22	23	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	48.0	54.2	50.6	39.7	46.9
7	2010					
	2011					
	2012	50.0	49.4	50.9	45.8	45.9
8	2010					
	2011					
	2012	43.0	36.1	37.2	36.2	44.9
6-8	2010					
	2011					
	2012	46.9	46.3	46.0	40.6	45.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		100.0	85.5	86.0		100.0	86.7		92.9	79.2	87.9	94.1
Tests Taken	2010												
	2011												
	2012	0	11	55	57	0	8	15	0	42	24	66	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		0	8	8		0	2		3	5	8	151
Tests Taken	2010												
	2011												
	2012	0	11	55	57	0	8	15	0	42	24	66	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		9.1	3.6	3.5		0.0	0.0		7.1	0.0	4.5	19.0
Tests Taken	2010												
	2011												
	2012	0	11	55	57	0	8	15	0	42	24	66	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	54.9	47.9	54.5	48.2	54.4		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	24	28	27	21	25	24		28	26	27	30	319

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	3	101	213	278	10	102	212	0	173	146	319	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	50.5	50.3	48.5	51.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	21	26	24	16	22	21		26	22	24	26	320

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	3	101	214	280	11	103	212	0	176	144	320	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	44.9	51.4	48.4	42.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	26.5	4
7	2010													
	2011													
	2012			*	*		50.0	*		*	*	50.0	34.3	6
8	2010													
	2011													
	2012	*	*	87.5	81.8		81.8	88.9		71.4	*	81.8	33.5	11
6-8	2010													
	2011													
	2012	*	*	76.5	70.0		71.4	77.8		78.6	57.1	71.4	31.6	21

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	1	17	20	0	21	18	0	14	7	21		620	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	16	4
7	2010													
	2011													
	2012			*	*		20	*		*	*	20	17	6
8	2010													
	2011													
	2012	*	*	27	26		26	27		25	*	26	19	11
6-8	2010													
	2011													
	2012	*	*	25	25		25	26		26	23	25	17	21

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	1	17	20	0	21	18	0	14	7	21	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	*	*	*	*	*
7	2010					
	2011					
	2012	37.2	44.9	41.7	27.1	31.7
8	2010					
	2011					
	2012	50.4	42.9	36.4	52.4	46.4
6-8	2010					
	2011					
	2012	46.9	46.8	41.7	47.1	42.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		*	25	24		24	25		24	*	24	20	10

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	1	8	10	0	10	9	0	6	4	10			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	42.9	43.3	47.1	43.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		*	20	20		20	20		20	*	20	17	10

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	1	8	10	0	10	9	0	6	4	10			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	38.0	40.0	35.0	36.3

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	9	44.4	10	60.0	0	-	19	52.6
7	4	75.0	10	30.0	0	-	14	42.9
8	2	50.0	7	71.4	0	-	9	66.7
ALL	15	53.3	27	51.9	0	-	42	52.4

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (127)	Beginning	1	0.8	1	0.8	1	0.8	1	0.8	1	0.8
	Intermediate	14	11.0	14	11.0	22	17.5	11	8.7	11	8.8
	Advanced	45	35.4	44	34.6	49	38.9	42	33.3	45	36.0
	Advanced High	67	52.8	68	53.5	54	42.9	72	57.1	68	54.4
7 (129)	Beginning	7	5.5	6	4.7	8	6.3	3	2.4	3	2.4
	Intermediate	20	15.6	22	17.2	20	15.6	9	7.1	9	7.1
	Advanced	42	32.8	51	39.8	56	43.8	25	19.7	32	25.4
	Advanced High	59	46.1	49	38.3	44	34.4	90	70.9	82	65.1
8 (118)	Beginning	0	0.0	0	0.0	4	3.4	2	1.7	1	0.9
	Intermediate	31	26.7	30	25.9	54	46.6	9	7.7	9	7.8
	Advanced	64	55.2	65	56.0	43	37.1	30	25.6	44	38.3
	Advanced High	21	18.1	21	18.1	15	12.9	76	65.0	61	53.0
ALL (374)	Beginning	8	2.2	7	1.9	13	3.5	6	1.6	5	1.4
	Intermediate	65	17.5	66	17.8	96	25.9	29	7.8	29	7.9
	Advanced	151	40.7	160	43.1	148	40.0	97	26.2	121	33.1
	Advanced High	147	39.6	138	37.2	113	30.5	238	64.3	211	57.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
115 <hr/> 71 (61.7%)	Beginning	1			
	Intermediate	1	9		
	Advanced	2	6	34	
	Advanced High	2	2	58	
109 <hr/> 79 (72.5%)	Beginning	3			
	Intermediate	0	6		
	Advanced	0	4	21	
	Advanced High	0	3	72	
106 <hr/> 59 (55.7%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	5	37	
	Advanced High	0	2	52	
330 <hr/> 209 (63.3%)	Beginning	5			
	Intermediate	1	24		
	Advanced	2	15	92	
	Advanced High	2	7	182	

 Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

65	50.7	71.6	79.4	80.3	63.1	92.3	78.2	95.5
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COMPUTER APPLICATIONS

120	62.3	76.0	80.6	81.2	77.5	94.2	69.0	94.0
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HEALTH EDUCATION

82	62.1	75.3	81.9	82.7	73.2	89.0	76.6	95.7
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LANGUAGE ARTS 7

216	45.5	71.3	80.2	81.2	58.8	91.7	59.5	87.8
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LANGUAGE ARTS 7 PRE-AP

54	53.8	70.5	79.5	80.5	57.4	94.4	75.3	96.2
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LANGUAGE ARTS 8

250	57.1	73.8	70.1	69.7	67.6	64.0	71.5	86.6
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LANGUAGE ARTS 8 PRE-AP

51	59.4	72.9	80.6	81.4	66.7	92.2	73.7	95.8
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MATHEMATICS 7

229	50.0	68.8	76.7	77.5	46.3	91.7	54.0	84.6
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MATHEMATICS 7 PRE-AP

50	60.2	77.0	85.6	86.6	78.0	100.0	76.1	95.5
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MATHEMATICS 8

247	50.8	71.6	79.6	80.5	57.5	88.7	56.1	84.5
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MS ADV READING-WRITING FOR ESL

10	73.6	83.2	80.0	79.6	90.0	90.0	61.4	89.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

120	64.2	76.1	79.2	79.6	77.5	94.2	68.6	91.5
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HEALTH EDUCATION

88	65.7	77.1	81.7	82.2	77.3	92.0	78.9	93.1
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LANGUAGE ARTS 7

202	56.0	76.0	81.4	82.0	75.2	93.6	76.4	85.2
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LANGUAGE ARTS 7 PRE-AP

54	49.4	70.8	82.0	83.3	61.1	98.1	74.1	95.4
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LANGUAGE ARTS 8

244	60.4	75.7	75.4	75.4	72.1	82.8	76.5	86.3
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LANGUAGE ARTS 8 PRE-AP

54	54.6	69.8	79.8	80.9	48.1	94.4	71.7	94.6
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MATHEMATICS 7

219	47.0	72.1	78.4	79.1	60.3	93.2	55.6	80.8
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MATHEMATICS 7 PRE-AP

40	77.5	85.9	87.1	87.3	97.5	100.0	77.4	94.3
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MATHEMATICS 8

245	51.5	72.0	81.5	82.6	64.1	94.3	52.5	84.2
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MS ADV READING-WRITING FOR ESL

10	65.9	84.0	78.1	77.4	100.0	100.0	71.2	92.9
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

10	66.4	79.4	80.4	80.5	90.0	90.0	54.7	90.1
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MS INTERMEDIATE LA FOR ESL

12	75.4	84.0	77.8	77.0	100.0	100.0	61.0	97.3
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MS INTERMEDIATE READING FOR ESL

12	82.6	88.4	78.3	77.2	100.0	100.0	60.7	97.1
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READING MASTERY 7

86	62.5	76.1	78.4	78.7	74.4	88.4	70.6	88.8
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READING MASTERY 8

127	56.9	71.3	77.3	78.0	58.3	89.8	72.7	89.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

278	59.4	75.6	81.2	81.8	72.7	95.3	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

317	56.4	74.8	81.5	82.3	67.8	95.0	66.7	90.7
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TEXAS STUDIES 7

233	45.4	69.7	80.8	82.0	50.6	93.6	50.4	89.1
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TEXAS STUDIES 7 PRE-AP

45	55.7	73.4	83.9	85.0	77.8	100.0	75.7	94.5
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UNITED STATES STUDIES 8

271	48.2	69.5	80.7	81.9	46.9	95.2	53.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

44	70.2	80.1	88.9	89.9	79.5	100.0	86.2	96.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

10	76.2	86.0	77.8	76.9	100.0	90.0	72.7	91.5
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MS INTERMEDIATE LA FOR ESL

13	76.5	84.7	78.2	77.4	92.3	100.0	66.0	96.7
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MS INTERMEDIATE READING FOR ESL

12	82.9	89.5	78.7	77.5	91.7	100.0	69.2	95.2
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READING MASTERY 7

59	56.4	73.3	77.6	78.1	72.9	100.0	65.7	83.9
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READING MASTERY 8

123	61.4	74.2	77.5	77.9	78.9	90.2	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

262	56.7	76.4	82.6	83.3	76.0	98.9	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

314	69.4	79.6	81.1	81.2	79.3	94.9	71.8	90.3
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TEXAS STUDIES 7

219	55.3	73.7	80.7	81.5	65.8	95.0	62.8	84.7
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TEXAS STUDIES 7 PRE-AP

28	64.8	76.5	85.7	86.7	85.7	100.0	80.9	95.9
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UNITED STATES STUDIES 8

261	54.2	75.0	81.3	82.0	67.4	95.0	71.2	86.6
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UNITED STATES STUDIES 8 PRE-AP

48	72.7	81.8	88.6	89.3	91.7	100.0	88.5	95.9
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