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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 45

E. B. COMSTOCK

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
7	555
8	600
ALL	1,155

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	259	22.4	53	71.6
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	863	74.7	3	4.1
White	26	2.3	11	14.9
Multiple	3	0.3	4	5.4
Other* (teachers only)	—	—	3	4.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	865	74.9
Economically disadvantaged	1,109	96.0
Limited English proficient (LEP)	430	37.2
Special education	117	10.1
Talented and Gifted (TAG)	81	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2010	441	135	30.6	2	0.5	1	0.2	298	67.6	5	1.1	—	—
	2011	635	153	24.1	4	0.6	0	0.0	461	72.6	10	1.6	1	0.2
	2012	555	126	22.7	1	0.2	0	0.0	414	74.6	13	2.3	1	0.2
8	2010	444	139	31.3	2	0.5	0	0.0	295	66.4	8	1.8	—	—
	2011	456	139	30.5	2	0.4	1	0.2	309	67.8	4	0.9	0	0.0
	2012	600	133	22.2	3	0.5	0	0.0	449	74.8	13	2.2	2	0.3
7-8	2010	885	274	31.0	4	0.5	1	0.1	593	67.0	13	1.5	—	—
	2011	1,091	292	26.8	6	0.5	1	0.1	770	70.6	14	1.3	1	0.1
	2012	1,155	259	22.4	4	0.3	0	0.0	863	74.7	26	2.3	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2010	441	423	95.9	135	30.6	58	13.2	271	61.5	56	12.7	31	7.0	52.4	47.6	0.9
	2011	635	602	94.8	222	35.0	62	9.8	404	63.6	86	13.5	51	8.0	50.2	49.8	1.7
	2012	555	538	96.9	233	42.0	64	11.5	429	77.3	21	3.8	54	9.7	55.3	44.7	0.9
8	2010	444	418	94.1	88	19.8	52	11.7	287	64.6	58	13.1	30	6.8	48.9	51.1	1.4
	2011	456	421	92.3	133	29.2	56	12.3	302	66.2	52	11.4	41	9.0	50.0	50.0	4.4
	2012	600	571	95.2	197	32.8	53	8.8	436	72.7	60	10.0	40	6.7	50.8	49.2	1.8
7-8	2010	885	841	95.0	223	25.2	110	12.4	558	63.1	114	12.9	61	6.9	50.6	49.4	1.1
	2011	1,091	1,023	93.8	355	32.5	118	10.8	706	64.7	138	12.6	92	8.4	50.1	49.9	2.8
	2012	1,155	1,109	96.0	430	37.2	117	10.1	865	74.9	81	7.0	94	8.1	53.0	47.0	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2010	435	10,258	402	92.4	9,636	93.9	127	29.2	22.0	314	8,310	72.2	81.0
	2011	621	10,058	587	94.5	9,589	95.3	138	22.2	22.5	531	8,791	85.5	87.4
	2012	561	10,204	527	93.9	9,727	95.3	111	19.8	24.1	437	8,576	77.9	84.0
8	2010	440	9,996	406	92.2	9,326	93.3	121	27.5	15.5	320	7,894	72.8	79.0
	2011	448	9,907	415	92.6	9,388	94.8	88	19.6	17.5	331	8,465	73.8	85.4
	2012	588	10,369	555	94.4	9,838	94.9	68	11.6	15.9	494	8,711	83.9	84.0
7-8	2010	875	20,254	808	92.3	18,962	93.6	248	28.4	18.8	634	16,204	72.5	80.0
	2011	1,069	19,965	1,002	93.7	18,977	95.1	226	21.1	20.1	862	17,256	80.6	86.4
	2012	1,149	20,573	1,082	94.2	19,565	95.1	179	15.6	20.0	931	17,287	81.0	84.0

Teachers: 74

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	53	71.6
Hispanic	3	4.1
White	11	14.9
Multiple	4	5.4
Other	3	4.1

Gender	Number	Percentage
Female	51	68.9
Male	23	31.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.6	—
2010-11	6.4	82.6
2011-12	7.3	69.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	5.4
1	7	9.5
2	3	4.1
3	6	8.1
4	10	13.5
5	7	9.5
1-3	16	21.6
More than 3	54	73.0
1 - 5	33	44.6
6 - 10	16	21.6
11 - 20	11	14.9
More than 20	10	13.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	75.0	77.1	79.8	79.8	57.1	69.5	70.6		75.6	82.9	78.9	81.2	493
8	2010													
	2011													
	2012	90.0	82.3	85.7	84.3	54.5	74.7	76.0		80.2	90.2	85.2	83.5	548
7-8	2010													
	2011													
	2012	83.3	79.8	82.9	82.2	56.0	72.0	73.4		77.9	86.9	82.2	82.4	1,041

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	18	218	791	871	25	332	643	0	544	497	1,041	19,142		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	28	28	29	28	22	25	26		28	29	28	31	493
8	2010													
	2011													
	2012	31	30	31	31	22	27	28		31	32	31	32	548
7-8	2010													
	2011													
	2012	30	29	30	30	22	26	27		29	31	30	31	1,041

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	18	218	791	871	25	332	643	0	544	497	1,041	19,142		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
7	2010			
	2011			
	2012	61.4	54.6	56.1
8	2010			
	2011			
	2012	64.1	58.2	59.6
7-8	2010			
	2011			
	2012	62.8	56.5	57.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	39	37	38	38	31	34	35		36	40	38	41	499

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	9	107	374	413	12	172	311	0	275	224	499	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.4	4.2	61.8	52.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	100.0	65.7	79.0	78.7	73.3	73.1	69.8		76.9	76.3	76.6	75.5	487
8	2010													
	2011													
	2012	71.4	46.9	59.1	55.1	12.5	50.8	48.1		56.7	56.2	56.5	56.8	409
7-8	2010													
	2011													
	2012	88.2	56.5	70.1	67.8	52.2	63.3	59.2		67.9	66.8	67.4	67.5	896

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	17	200	668	749	23	297	586	0	483	413	896	16,142		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	28	22	27	26	22	24	24		26	26	26	27	487
8	2010													
	2011													
	2012	22	20	23	22	17	22	21		23	22	23	23	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
7	2010					
	2011					
	2012	49.4	50.5	52.7	41.5	45.2
8	2010					
	2011					
	2012	46.7	42.6	36.0	36.7	38.6
7-8	2010					
	2011					
	2012	48.2	46.9	45.1	39.3	42.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	86.7	86.5	85.8	*	83.3	81.0		84.6	87.2	86.2	94.1
Tests Taken	2010												
	2011												
	2012	3	15	111	113	1	24	42	0	52	78	130	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	2	15	16	*	4	8		8	10	18	151
Tests Taken	2010												
	2011												
	2012	3	15	111	113	1	24	42	0	52	78	130	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	0.0	3.6	2.7	*	4.2	2.4		1.9	3.8	3.1	19.0
Tests Taken	2010												
	2011												
	2012	3	15	111	113	1	24	42	0	52	78	130	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	58.8	50.3	52.1	49.0	46.3		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	29	26	29	28	21	26	26		29	28	28	30	551

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	10	115	421	465	15	155	332	0	270	281	551	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	51.3	52.7	51.1	53.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	24	23	24	24	18	20	21		25	23	24	26	550

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	10	116	419	465	15	155	330	0	271	279	550	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	45.2	48.9	44.3	42.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012		*	55.6	57.1		60.0	60.0		*	*	60.0	34.3	10
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.5	4
7-8	2010													
	2011													
	2012		*	50.0	50.0		57.1	53.8		37.5	83.3	57.1	33.9	14

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	0	1	12	10	0	14	13	0	8	6	14	431		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012		*	19	18		19	19		*	*	19	17	10
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	4
7-8	2010													
	2011													
	2012		*	18	18		19	18		17	21	19	18	14

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	0	1	12	10	0	14	13	0	8	6	14	431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
7	2010					
	2011					
	2012	34.6	35.4	33.0	30.0	40.0
8	2010					
	2011					
	2012	*	*	*	*	*
7-8	2010					
	2011					
	2012	39.0	38.0	30.7	29.1	33.6

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
7	8	50.0	17	47.1	0	-	25	48.0
8	5	20.0	20	40.0	0	-	25	36.0
ALL	13	38.5	37	43.2	0	-	50	42.0

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
7 (238)	Beginning	4	1.7	4	1.7	5	2.1	3	1.3	3	1.3
	Intermediate	59	25.1	59	25.1	85	36.3	21	9.1	20	8.8
	Advanced	100	42.6	99	42.1	86	36.8	61	26.4	77	33.9
	Advanced High	72	30.6	73	31.1	58	24.8	146	63.2	127	55.9
8 (191)	Beginning	2	1.1	3	1.6	3	1.6	2	1.1	2	1.1
	Intermediate	48	25.5	57	30.3	56	29.9	12	6.4	12	6.6
	Advanced	82	43.6	75	39.9	83	44.4	60	32.1	75	41.0
	Advanced High	56	29.8	53	28.2	45	24.1	113	60.4	94	51.4
ALL (429)	Beginning	6	1.4	7	1.7	8	1.9	5	1.2	5	1.2
	Intermediate	107	25.3	116	27.4	141	33.5	33	7.9	32	7.8
	Advanced	182	43.0	174	41.1	169	40.1	121	28.9	152	37.1
	Advanced High	128	30.3	126	29.8	103	24.5	259	62.0	221	53.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
198 118 (59.6%)	Beginning	2			
	Intermediate	2	15		
	Advanced	2	8	63	
	Advanced High	1	3	102	
166 88 (53.0%)	Beginning	1			
	Intermediate	1	11		
	Advanced	0	7	66	
	Advanced High	0	2	78	
364 206 (56.6%)	Beginning	3			
	Intermediate	3	26		
	Advanced	2	15	129	
	Advanced High	1	5	180	

■ Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

131	52.0	72.3	75.4	75.8	60.3	90.1	78.2	95.5
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COMPUTER APPLICATIONS

287	46.5	65.9	88.0	90.5	29.3	99.0	69.0	94.0
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HEALTH EDUCATION

140	62.9	75.8	83.5	84.3	76.4	96.4	76.6	95.7
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LANGUAGE ARTS 7

444	45.1	71.1	77.3	78.0	60.8	94.8	59.5	87.8
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LANGUAGE ARTS 7 PRE-AP

56	55.0	71.3	86.1	87.8	57.1	96.4	75.3	96.2
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LANGUAGE ARTS 8

454	58.1	74.3	78.0	78.4	72.0	94.1	71.5	86.6
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LANGUAGE ARTS 8 PRE-AP

117	56.5	71.0	80.7	81.7	53.8	99.1	73.7	95.8
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MATHEMATICS 7

495	59.0	74.4	79.7	80.3	66.1	91.7	54.0	84.6
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MATHEMATICS 7 PRE-AP

42	54.8	73.9	86.3	87.6	71.4	95.2	76.1	95.5
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MATHEMATICS 8

441	47.6	69.7	76.4	77.1	51.5	86.4	56.1	84.5
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MS BEGINNING LA FOR ESL

10	74.4	83.7	83.5	83.5	80.0	100.0	61.2	98.4
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

280	52.0	68.0	84.9	86.8	47.9	95.0	68.6	91.5
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HEALTH EDUCATION

156	61.4	74.3	80.1	80.7	64.7	85.3	78.9	93.1
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LANGUAGE ARTS 7

417	55.5	75.7	77.5	77.7	78.4	87.1	76.4	85.2
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LANGUAGE ARTS 7 PRE-AP

56	49.4	70.8	81.3	82.5	58.9	91.1	74.1	95.4
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LANGUAGE ARTS 8

423	62.8	77.2	79.6	79.8	78.3	92.2	76.5	86.3
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LANGUAGE ARTS 8 PRE-AP

99	55.6	70.4	80.8	82.0	51.5	99.0	71.7	94.6
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MATHEMATICS 7

425	50.7	74.1	80.7	81.4	67.3	91.5	55.6	80.8
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MATHEMATICS 7 PRE-AP

38	57.8	73.6	86.3	87.7	65.8	100.0	77.4	94.3
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MATHEMATICS 8

409	45.1	68.3	74.1	74.7	45.0	80.9	52.5	84.2
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MS BEGINNING LA FOR ESL

9	72.1	82.9	83.6	83.6	77.8	100.0	54.7	98.1
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 7

320	59.6	74.2	79.7	80.3	66.6	97.2	70.6	88.8
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READING MASTERY 8

357	60.7	73.8	81.1	81.9	70.9	97.8	72.7	89.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

531	54.4	72.6	79.1	79.8	63.1	94.7	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

578	52.0	72.3	78.3	78.9	60.2	94.1	66.7	90.7
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SPANISH I 7

81	66.5	77.7	83.0	83.6	70.4	100.0	70.7	95.8
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SPANISH I 8

89	78.0	85.3	83.2	83.0	87.6	98.9	80.4	97.3
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TEXAS STUDIES 7

501	43.7	68.7	77.7	78.7	44.3	85.6	50.4	89.1
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TEXAS STUDIES 7 PRE-AP

28	62.4	77.4	80.9	81.3	71.4	92.9	75.7	94.5
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UNITED STATES STUDIES 8

503	48.5	69.7	77.8	78.7	47.1	92.0	53.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

73	65.6	77.1	84.9	85.8	76.7	98.6	86.2	96.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 7

278	56.6	73.5	79.4	80.0	69.8	92.8	65.7	83.9
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READING MASTERY 8

344	68.9	79.3	80.9	81.0	86.3	99.1	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

470	54.6	75.2	79.4	79.8	76.6	92.3	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

537	60.0	73.4	79.0	79.6	67.6	92.0	71.8	90.3
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SPANISH I 7

79	74.1	84.5	86.0	86.1	82.3	98.7	77.8	93.2
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SPANISH I 8

88	80.5	87.0	85.7	85.6	94.3	100.0	81.5	95.8
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TEXAS STUDIES 7

456	50.7	71.0	77.5	78.3	54.6	85.1	62.8	84.7
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TEXAS STUDIES 7 PRE-AP

26	55.9	70.6	84.5	86.0	57.7	100.0	80.9	95.9
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UNITED STATES STUDIES 8

465	53.2	74.5	75.6	75.7	67.7	82.4	71.2	86.6
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UNITED STATES STUDIES 8 PRE-AP

70	71.9	81.3	78.4	78.1	90.0	91.4	88.5	95.9
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