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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 44

E. H. CARY

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- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	251
7	157
8	165
ALL	573

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	39	6.8	14	35.9
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	524	91.4	6	15.4
White	2	0.3	16	41.0
Multiple	2	0.3	1	2.6
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	470	82.0
Economically disadvantaged	525	91.6
Limited English proficient (LEP)	335	58.5
Special education	44	7.7
Talented and Gifted (TAG)	71	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	183	13	7.1	0	0.0	0	0.0	170	92.9	0	0.0	—	—
	2011	150	12	8.0	2	1.3	1	0.7	133	88.7	1	0.7	0	0.0
	2012	251	16	6.4	2	0.8	1	0.4	229	91.2	1	0.4	2	0.8
7	2010	138	15	10.9	2	1.4	0	0.0	119	86.2	2	1.4	—	—
	2011	158	14	8.9	0	0.0	0	0.0	144	91.1	0	0.0	0	0.0
	2012	157	8	5.1	2	1.3	1	0.6	146	93.0	0	0.0	0	0.0
8	2010	178	17	9.6	0	0.0	0	0.0	159	89.3	2	1.1	—	—
	2011	139	14	10.1	1	0.7	0	0.0	123	88.5	1	0.7	0	0.0
	2012	165	15	9.1	0	0.0	0	0.0	149	90.3	1	0.6	0	0.0
6-8	2010	499	45	9.0	2	0.4	0	0.0	448	89.8	4	0.8	—	—
	2011	447	40	8.9	3	0.7	1	0.2	400	89.5	2	0.4	0	0.0
	2012	573	39	6.8	4	0.7	2	0.3	524	91.4	2	0.3	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	183	174	95.1	92	50.3	24	13.1	129	70.5	15	8.2	13	7.1	56.3	43.7	3.3
	2011	150	142	94.7	74	49.3	10	6.7	101	67.3	24	16.0	11	7.3	54.7	45.3	3.3
	2012	251	231	92.0	177	70.5	19	7.6	209	83.3	36	14.3	30	12.0	52.6	47.4	2.8
7	2010	138	125	90.6	54	39.1	10	7.2	91	65.9	29	21.0	16	11.6	55.8	44.2	1.4
	2011	158	148	93.7	69	43.7	15	9.5	106	67.1	19	12.0	11	7.0	57.0	43.0	1.9
	2012	157	142	90.4	88	56.1	8	5.1	129	82.2	20	12.7	21	13.4	53.5	46.5	3.8
8	2010	178	165	92.7	78	43.8	23	12.9	132	74.2	31	17.4	17	9.6	50.6	49.4	3.9
	2011	139	125	89.9	53	38.1	7	5.0	98	70.5	24	17.3	12	8.6	49.6	50.4	6.5
	2012	165	152	92.1	70	42.4	17	10.3	132	80.0	15	9.1	27	16.4	58.8	41.2	8.5
6-8	2010	499	464	93.0	224	44.9	57	11.4	352	70.5	75	15.0	46	9.2	54.1	45.9	3.0
	2011	447	415	92.8	196	43.8	32	7.2	305	68.2	67	15.0	34	7.6	53.9	46.1	3.8
	2012	573	525	91.6	335	58.5	44	7.7	470	82.0	71	12.4	78	13.6	54.6	45.4	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	182	10,602	174	95.5	10,111	95.4	33	18.2	18.3	158	9,083	86.9	85.7
	2011	146	10,126	141	96.5	9,742	96.2	26	17.8	17.1	133	9,074	91.2	89.6
	2012	247	10,683	238	96.3	10,315	96.6	48	19.4	17.9	217	9,420	87.8	88.2
7	2010	138	10,258	129	93.6	9,636	93.9	30	21.8	22.0	108	8,310	78.5	81.0
	2011	155	10,058	148	95.1	9,589	95.3	30	19.3	22.5	132	8,791	85.1	87.4
	2012	158	10,204	151	95.7	9,727	95.3	37	23.5	24.1	130	8,576	82.5	84.0
8	2010	178	9,996	166	93.0	9,326	93.3	13	7.3	15.5	138	7,894	77.4	79.0
	2011	137	9,907	128	93.4	9,388	94.8	35	25.6	17.5	106	8,465	77.6	85.4
	2012	165	10,369	155	93.9	9,838	94.9	18	10.9	15.9	129	8,711	77.9	84.0
6-8	2010	498	30,856	468	94.1	29,073	94.2	76	15.3	18.6	404	25,287	81.2	82.0
	2011	438	30,091	416	95.1	28,719	95.4	91	20.8	19.1	371	26,330	84.8	87.5
	2012	570	31,256	544	95.4	29,880	95.6	103	18.1	19.3	476	26,707	83.5	85.4

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	35.9
Hispanic	6	15.4
White	16	41.0
Multiple	1	2.6
Other	2	5.1

Gender	Number	Percentage
Female	25	64.1
Male	14	35.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	9.3	—
2010-11	9.1	82.5
2011-12	8.0	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.7
1	1	2.6
2	3	7.7
3	1	2.6
4	6	15.4
5	0	0.0
1-3	5	12.8
More than 3	31	79.5
1 - 5	11	28.2
6 - 10	6	15.4
11 - 20	12	30.8
More than 20	7	17.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	64.3	64.3	65.0	30.8	61.0	60.5		58.1	71.8	64.6	77.6	246
7	2010													
	2011													
	2012		87.5	74.3	74.4	*	63.9	68.8		74.7	76.4	75.5	81.2	155
8	2010													
	2011													
	2012	*	73.3	73.5	74.0	33.3	62.5	67.8		72.2	76.1	73.8	83.5	168
6-8	2010													
	2011													
	2012	*	73.0	69.7	70.2	30.0	62.1	64.8		67.0	74.2	70.3	80.7	569

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	3	37	522	493	30	319	423	0	309	260	569	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	25	26	26	21	25	25		25	28	26	30	246
7	2010													
	2011													
	2012		32	28	28	*	25	27		28	29	29	31	155
8	2010													
	2011													
	2012	*	25	28	28	17	24	26		27	29	28	32	168
6-8	2010													
	2011													
	2012	*	27	27	27	19	25	26		27	28	27	31	569

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	3	37	522	493	30	319	423	0	309	260	569	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	60.8	55.2	50.3
7	2010			
	2011			
	2012	65.9	55.3	55.0
8	2010			
	2011			
	2012	59.6	52.3	53.0
6-8	2010			
	2011			
	2012	61.8	54.4	52.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012		40	39	39	*	35	37		38	40	39	41	156

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	0	8	145	133	5	83	113	0	85	71	156	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.7	4.3	62.2	53.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		71.4	65.0	66.2	30.8	61.1	60.2		60.7	69.9	65.1	73.3	235
7	2010													
	2011													
	2012		100.0	69.1	70.3	*	62.8	63.9		71.6	68.1	70.0	75.5	150
8	2010													
	2011													
	2012	*	40.0	53.4	52.2	25.0	41.8	44.9		53.9	48.3	51.5	56.8	134
6-8	2010													
	2011													
	2012	*	64.9	63.3	63.8	40.0	58.0	57.1		62.0	64.2	63.0	69.7	519

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	37	474	448	30	295	401	0	279	240	519	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		20	24	24	15	23	23		23	24	24	27	235
7	2010													
	2011													
	2012		25	25	25	*	22	23		24	25	24	27	150
8	2010													
	2011													
	2012	*	20	22	22	16	20	21		22	21	22	23	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	41.3	51.3	49.9	40.9	45.5
7	2010					
	2011					
	2012	47.6	42.8	51.3	39.3	44.5
8	2010					
	2011					
	2012	45.4	38.1	32.3	37.5	39.4
6-8	2010					
	2011					
	2012	44.2	45.5	45.8	39.5	43.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*		79.3	78.6		87.5	81.8		66.7	100.0	80.0	94.1
Tests Taken	2010												
	2011												
	2012	1	0	29	28	0	8	11	0	18	12	30	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*		6	6		1	2		6	0	6	151
Tests Taken	2010												
	2011												
	2012	1	0	29	28	0	8	11	0	18	12	30	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*		3.4	3.6		12.5	9.1		5.6	0.0	3.3	19.0
Tests Taken	2010												
	2011												
	2012	1	0	29	28	0	8	11	0	18	12	30	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	54.6	44.7	52.7	47.7	51.5		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	22	25	25	19	22	23		25	24	25	30	164

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	2	18	144	141	13	58	117	0	97	67	164			9,431

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	40.0	49.5	44.8	49.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	18	22	22	18	19	20		22	21	22	26	162

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	2	17	143	140	12	57	115	0	95	67	162			9,392

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	41.3	43.6	43.1	38.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*		10.0	14.3		9.1	*		0.0	*	9.1	26.5	11
7	2010													
	2011													
	2012			*	*		*	*		*	*	*	34.3	5
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.5	3
6-8	2010													
	2011													
	2012	*		27.8	33.3		26.3	30.0		27.3	25.0	26.3	31.6	19

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	0	18	15	0	19	10	0	11	8	19	620		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*		13	14		13	*		12	*	13	16	11
7	2010													
	2011													
	2012			*	*		*	*		*	*	*	17	5
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	3
6-8	2010													
	2011													
	2012	*		17	18		17	18		17	16	17	17	19

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	0	18	15	0	19	10	0	11	8	19	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	25.0	25.0	29.5	22.7	22.7
7	2010					
	2011					
	2012	*	*	*	*	*
8	2010					
	2011					
	2012	*	*	*	*	*
6-8	2010					
	2011					
	2012	30.8	31.5	35.9	30.5	25.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			15	*		15	*		*	*	15	20	6

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	6	4	0	6	1	0	4	2	6	6	226	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	23.8	26.4	25.0	38.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			15	*		15	*		*	*	15	17	6

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	0	6	4	0	6	1	0	4	2	6	6	226	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	29.2	31.9	26.4	20.8

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	8	25.0	10	30.0	0	-	18	27.8
7	2	100.0	6	83.3	0	-	8	87.5
8	7	0.0	4	75.0	0	-	11	27.3
ALL	17	23.5	20	55.0	0	-	37	40.5

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (178)	Beginning	11	6.2	10	5.6	16	9.0	8	4.6	8	4.6
	Intermediate	78	44.1	91	51.4	89	50.3	14	8.0	14	8.0
	Advanced	74	41.8	65	36.7	59	33.3	56	32.0	83	47.7
	Advanced High	14	7.9	11	6.2	13	7.3	97	55.4	69	39.7
7 (88)	Beginning	0	0.0	0	0.0	0	0.0	1	1.2	1	1.2
	Intermediate	13	14.8	14	15.9	29	33.0	0	0.0	0	0.0
	Advanced	32	36.4	41	46.6	48	54.5	22	25.6	28	32.6
	Advanced High	43	48.9	33	37.5	11	12.5	63	73.3	57	66.3
8 (72)	Beginning	3	4.2	5	7.0	8	11.1	7	10.0	7	10.1
	Intermediate	5	7.0	7	9.9	28	38.9	7	10.0	7	10.1
	Advanced	45	63.4	42	59.2	25	34.7	15	21.4	16	23.2
	Advanced High	18	25.4	17	23.9	11	15.3	41	58.6	39	56.5
ALL (338)	Beginning	14	4.2	15	4.5	24	7.1	16	4.8	16	4.9
	Intermediate	96	28.6	112	33.3	146	43.3	21	6.3	21	6.4
	Advanced	151	44.9	148	44.0	132	39.2	93	28.1	127	38.6
	Advanced High	75	22.3	61	18.2	35	10.4	201	60.7	165	50.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
153 69 (45.1%)	Beginning	3			
	Intermediate	1	11		
	Advanced	0	5	70	
	Advanced High	0	1	62	
79 59 (74.7%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	6	19	
	Advanced High	2	0	51	
56 37 (66.1%)	Beginning	4			
	Intermediate	1	3		
	Advanced	0	1	12	
	Advanced High	0	1	34	
288 165 (57.3%)	Beginning	8			
	Intermediate	2	14		
	Advanced	0	12	101	
	Advanced High	2	2	147	

■ Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

26	56.5	74.9	79.5	80.0	84.6	96.2	78.2	95.5
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COMPUTER APPLICATIONS

91	49.7	67.9	80.4	81.8	45.1	94.5	69.0	94.0
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LANGUAGE ARTS 7

116	41.4	69.1	76.3	77.2	50.0	83.6	59.5	87.8
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LANGUAGE ARTS 7 PRE-AP

24	52.0	69.3	81.1	82.4	62.5	95.8	75.3	96.2
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LANGUAGE ARTS 8

103	54.1	71.9	80.1	81.0	62.1	92.2	71.5	86.6
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LANGUAGE ARTS 8 PRE-AP

21	50.8	67.2	81.8	83.4	38.1	95.2	73.7	95.8
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MATHEMATICS 7

116	50.6	69.1	74.6	75.2	50.9	83.6	54.0	84.6
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MATHEMATICS 7 PRE-AP

28	53.7	73.3	84.9	86.2	71.4	100.0	76.1	95.5
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MATHEMATICS 8

115	46.7	69.3	73.8	74.3	47.0	79.1	56.1	84.5
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READING 7

100	60.5	73.7	83.4	84.5	74.0	99.0	74.5	91.0
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READING 8

95	59.5	73.0	75.4	75.7	61.1	92.6	74.7	92.4
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

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LANGUAGE ARTS 7

120	54.6	75.2	74.0	73.9	74.2	80.8	76.4	85.2
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LANGUAGE ARTS 7 PRE-AP

25	48.8	70.5	74.4	74.8	56.0	80.0	74.1	95.4
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LANGUAGE ARTS 8

46	58.9	74.8	77.9	78.3	65.2	84.8	76.5	86.3
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LANGUAGE ARTS 8 PRE-AP

16	53.3	68.8	86.5	88.5	50.0	93.8	71.7	94.6
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MATHEMATICS 7

119	41.5	69.2	73.8	74.4	47.1	79.8	55.6	80.8
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MATHEMATICS 7 PRE-AP

30	60.6	75.4	84.6	85.7	80.0	100.0	77.4	94.3
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MATHEMATICS 8

115	44.7	68.1	75.3	76.0	48.7	87.0	52.5	84.2
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READING 7

52	62.4	74.9	81.9	82.7	75.0	92.3	75.7	89.1
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READING 8

95	67.7	78.5	76.2	76.0	84.2	90.5	85.7	92.3
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 8

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SCIENCE 7 & SCIENCE 7 PRE-AP

137	54.5	72.7	74.1	74.2	60.6	72.3	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

133	45.0	68.3	84.3	86.1	40.6	98.5	66.7	90.7
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TEXAS STUDIES 7

117	44.3	69.0	76.7	77.5	47.9	81.2	50.4	89.1
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TEXAS STUDIES 7 PRE-AP

27	59.4	75.6	86.4	87.6	74.1	100.0	75.7	94.5
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UNITED STATES STUDIES 8

114	48.0	69.4	75.5	76.1	50.0	81.6	53.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

19	65.4	76.9	82.1	82.7	78.9	100.0	86.2	96.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 8

44	62.9	75.3	75.9	76.0	79.5	88.6	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

150	57.9	77.0	68.9	67.9	79.3	58.7	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

139	55.2	70.2	77.4	78.2	50.4	95.0	71.8	90.3
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TEXAS STUDIES 7

119	54.8	73.4	75.8	76.1	62.2	79.8	62.8	84.7
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TEXAS STUDIES 7 PRE-AP

29	69.1	79.4	83.1	83.5	89.7	100.0	80.9	95.9
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UNITED STATES STUDIES 8

119	52.3	74.0	77.8	78.2	70.6	82.4	71.2	86.6
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UNITED STATES STUDIES 8 PRE-AP

23	59.5	73.0	83.6	84.8	56.5	91.3	88.5	95.9
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