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Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 39

SCHOOL FOR THE TALENTED & GIFTED

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- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	58
10	59
11	66
12	54
ALL	237

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	15.6	7	21.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	32	13.5	*	*
Hispanic	68	28.7	3	9.1
White	98	41.4	22	66.7
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4	1.7
Economically disadvantaged	84	35.4
Limited English proficient (LEP)	0	0.0
Special education	4	1.7
Talented and Gifted (TAG)	237	100.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	68	10	14.7	0	0.0	10	14.7	23	33.8	25	36.8	—	—
	2011	56	7	12.5	0	0.0	5	8.9	14	25.0	30	53.6	0	0.0
	2012	58	10	17.2	0	0.0	10	17.2	11	19.0	26	44.8	0	0.0
10	2010	56	9	16.1	0	0.0	6	10.7	19	33.9	22	39.3	—	—
	2011	68	10	14.7	0	0.0	11	16.2	23	33.8	24	35.3	0	0.0
	2012	59	9	15.3	0	0.0	5	8.5	15	25.4	29	49.2	0	0.0
11	2010	58	14	24.1	0	0.0	4	6.9	16	27.6	24	41.4	—	—
	2011	56	9	16.1	0	0.0	6	10.7	20	35.7	21	37.5	0	0.0
	2012	66	10	15.2	0	0.0	11	16.7	23	34.8	22	33.3	0	0.0
12	2010	45	14	31.1	0	0.0	2	4.4	10	22.2	19	42.2	—	—
	2011	58	14	24.1	0	0.0	4	6.9	16	27.6	24	41.4	0	0.0
	2012	54	8	14.8	0	0.0	6	11.1	19	35.2	21	38.9	0	0.0
9-12	2010	227	47	20.7	0	0.0	22	9.7	68	30.0	90	39.6	—	—
	2011	238	40	16.8	0	0.0	26	10.9	73	30.7	99	41.6	0	0.0
	2012	237	37	15.6	0	0.0	32	13.5	68	28.7	98	41.4	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	68	28	41.2	0	0.0	0	0.0	1	1.5	68	100.0	14	20.6	32.4	67.6	0.0
	2011	56	13	23.2	0	0.0	1	1.8	0	0.0	54	96.4	17	30.4	39.3	60.7	0.0
	2012	58	11	19.0	0	0.0	2	3.4	1	1.7	58	100.0	26	44.8	39.7	60.3	0.0
10	2010	56	19	33.9	0	0.0	1	1.8	0	0.0	56	100.0	0	0.0	42.9	57.1	0.0
	2011	68	27	39.7	0	0.0	0	0.0	0	0.0	68	100.0	1	1.5	33.8	66.2	0.0
	2012	59	17	28.8	0	0.0	1	1.7	1	1.7	59	100.0	3	5.1	39.0	61.0	0.0
11	2010	58	18	31.0	0	0.0	0	0.0	0	0.0	58	100.0	2	3.4	25.9	74.1	0.0
	2011	56	20	35.7	0	0.0	1	1.8	0	0.0	56	100.0	1	1.8	42.9	57.1	0.0
	2012	66	31	47.0	0	0.0	0	0.0	2	3.0	66	100.0	0	0.0	33.3	66.7	0.0
12	2010	45	11	24.4	0	0.0	0	0.0	1	2.2	45	100.0	0	0.0	35.6	64.4	0.0
	2011	58	18	31.0	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	25.9	74.1	0.0
	2012	54	25	46.3	0	0.0	1	1.9	0	0.0	54	100.0	0	0.0	40.7	59.3	0.0
9-12	2010	227	76	33.5	0	0.0	1	0.4	2	0.9	227	100.0	16	7.0	33.9	66.1	0.0
	2011	238	78	32.8	0	0.0	2	0.8	0	0.0	236	99.2	19	8.0	35.3	64.7	0.0
	2012	237	84	35.4	0	0.0	4	1.7	4	1.7	237	100.0	29	12.2	38.0	62.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	68	11,952	67	97.8	10,770	90.1	0	0.0	32.8	68	8,320	100.0	69.6
	2011	56	10,655	55	98.4	9,881	92.7	0	0.0	30.2	56	8,460	100.0	79.4
	2012	58	10,922	57	99.0	10,196	93.3	0	0.0	28.0	58	8,726	100.0	79.9
10	2010	56	9,504	55	97.4	8,652	91.0	0	0.0	23.8	56	6,991	100.0	73.6
	2011	68	9,679	67	98.5	9,027	93.3	0	0.0	21.7	68	8,048	100.0	83.2
	2012	59	9,007	58	98.2	8,431	93.6	0	0.0	21.3	59	7,332	100.0	81.4
11	2010	58	8,137	56	97.1	7,411	91.1	0	0.0	19.1	58	6,143	100.0	75.5
	2011	56	8,013	55	98.0	7,476	93.3	0	0.0	18.6	56	6,764	100.0	84.4
	2012	66	8,913	65	98.4	8,306	93.2	0	0.0	18.7	66	7,319	100.0	82.1
12	2010	45	7,621	43	95.9	7,024	92.2	1	2.2	17.2	45	6,040	100.0	79.3
	2011	58	7,836	57	97.8	7,300	93.2	0	0.0	17.4	58	6,655	100.0	84.9
	2012	54	8,178	53	97.8	7,571	92.6	0	0.0	16.5	55	6,742	100.0	82.4
9-12	2010	227	37,214	221	97.2	33,857	91.0	1	0.4	24.3	227	27,494	100.0	73.9
	2011	238	36,182	234	98.2	33,685	93.1	0	0.0	22.6	238	29,927	100.0	82.7
	2012	237	37,021	233	98.3	34,504	93.2	0	0.0	21.6	238	30,119	100.0	81.4

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	21.2
Hispanic	3	9.1
White	22	66.7
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	12	36.4
Male	21	63.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.1	—
2010-11	3.7	94.3
2011-12	4.7	84.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.1
2	0	0.0
3	2	6.1
4	0	0.0
5	1	3.0
1-3	4	12.1
More than 3	29	87.9
1 - 5	5	15.2
6 - 10	4	12.1
11 - 20	11	33.3
More than 20	13	39.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	56.1
Tests Taken	2010												
	2011												
	2012	26	10	11	9	2	0	1	0	23	35	58	9,147
READING I	2010												
	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	56.0
Tests Taken	2010												
	2011												
	2012	26	10	11	9	2	0	1	0	23	34	57	9,060
READING II	2010												
	2011												
	2012										*	*	70.1
Tests Taken	2010												
	2011												
	2012	0	0	0	0	0	0	0	0	0	1	1	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	0	0	0	*		*		0	0	0	4,013
Tests Taken	2010												
	2011												
	2012	26	10	11	9	2	0	1	0	23	35	58	9,147
READING I	2010												
	2011												
	2012	0	0	0	0	*		*		0	0	0	3,987
Tests Taken	2010												
	2011												
	2012	26	10	11	9	2	0	1	0	23	34	57	9,060
READING II	2010												
	2011												
	2012										*	*	26
Tests Taken	2010												
	2011												
	2012	0	0	0	0	0	0	0	0	0	1	1	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	69.2	50.0	45.5	66.7	*		*		60.9	57.1	58.6	4.2
Tests Taken	2010												
	2011												
	2012	26	10	11	9	2	0	1	0	23	35	58	9,147
READING I	2010												
	2011												
	2012	69.2	50.0	45.5	66.7	*		*		60.9	58.8	59.6	4.2
Tests Taken	2010												
	2011												
	2012	26	10	11	9	2	0	1	0	23	34	57	9,060
READING II	2010												
	2011												
	2012										*	*	9.2
Tests Taken	2010												
	2011												
	2012	0	0	0	0	0	0	0	0	0	1	1	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	93.4	2.2	1.7	88.8	90.4

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	42.9
Tests Taken	2010												
	2011												
	2012	26	10	11	9	2	0	1	0	23	35	58	9,146
WRITING I	2010												
	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	42.7
Tests Taken	2010												
	2011												
	2012	26	10	11	9	2	0	1	0	23	34	57	9,057
WRITING II	2010												
	2011												
	2012										*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	0	0	0	0	0	0	0	0	1	1	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	0	0	0	*		*		0	0	0	5,226
Tests Taken	2010												
	2011												
	2012	26	10	11	9	2	0	1	0	23	35	58	9,146
WRITING I	2010												
	2011												
	2012	0	0	0	0	*		*		0	0	0	5,189
Tests Taken	2010												
	2011												
	2012	26	10	11	9	2	0	1	0	23	34	57	9,057
WRITING II	2010												
	2011												
	2012										*	*	37
Tests Taken	2010												
	2011												
	2012	0	0	0	0	0	0	0	0	0	1	1	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	46.2	20.0	18.2	33.3	*		*		13.0	45.7	32.8	1.5
Tests Taken	2010												
	2011												
	2012	26	10	11	9	2	0	1	0	23	35	58	9,146
WRITING I	2010												
	2011												
	2012	46.2	20.0	18.2	33.3	*		*		13.0	47.1	33.3	1.5
Tests Taken	2010												
	2011												
	2012	26	10	11	9	2	0	1	0	23	34	57	9,057
WRITING II	2010												
	2011												
	2012										*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	0	0	0	0	0	0	0	1	1	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	6.6	6.7	92.4	93.2

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	79.8
Tests Taken	2010												
	2011												
	2012	25	10	11	8	2	0	1	0	23	35	58	11,598
GEOMETRY	2010												
	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	95.6
Tests Taken	2010												
	2011												
	2012	25	10	10	8	2	0	1	0	22	34	56	2,732
ALGEBRA II	2010												
	2011												
	2012			*						*	*	*	96.3
Tests Taken	2010												
	2011												
	2012	0	0	1	0	0	0	0	0	1	1	2	80

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	0	0	0	*		*		0	0	0	2,347
Tests Taken	2010												
	2011												
	2012	25	10	11	8	2	0	1	0	23	35	58	11,598
GEOMETRY	2010												
	2011												
	2012	0	0	0	0	*		*		0	0	0	120
Tests Taken	2010												
	2011												
	2012	25	10	10	8	2	0	1	0	22	34	56	2,732
ALGEBRA II	2010												
	2011												
	2012			*						*	*	*	3
Tests Taken	2010												
	2011												
	2012	0	0	1	0	0	0	0	0	1	1	2	80

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	88.0	60.0	72.7	75.0	*		*		87.0	77.1	81.0	10.1
Tests Taken	2010												
	2011												
	2012	25	10	11	8	2	0	1	0	23	35	58	11,598
GEOMETRY	2010												
	2011												
	2012	88.0	60.0	70.0	75.0	*		*		86.4	76.5	80.4	18.2
Tests Taken	2010												
	2011												
	2012	25	10	10	8	2	0	1	0	22	34	56	2,732
ALGEBRA II	2010												
	2011												
	2012			*						*	*	*	71.3
Tests Taken	2010												
	2011												
	2012	0	0	1	0	0	0	0	0	1	1	2	80

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	77.9	91.1	83.2	80.4	87.7	

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
	2010						
	2011						
	2012	*	*	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	26	10	11	8	2	0	1	0	24	36	60	8,915
BIOLOGY	2010												
	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	25	10	11	8	2	0	1	0	23	35	58	8,864
CHEMISTRY	2010												
	2011												
	2012	*								*	*	*	52.9
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	1	2	17

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	0	0	0	*		*		0	0	0	1,528
Tests Taken	2010												
	2011												
	2012	26	10	11	8	2	0	1	0	24	36	60	8,915
BIOLOGY	2010												
	2011												
	2012	0	0	0	0	*		*		0	0	0	1,516
Tests Taken	2010												
	2011												
	2012	25	10	11	8	2	0	1	0	23	35	58	8,864
CHEMISTRY	2010												
	2011												
	2012	*								*	*	*	8
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	1	2	17

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	53.8	40.0	45.5	37.5	*		*		45.8	50.0	48.3	4.8
Tests Taken	2010												
	2011												
	2012	26	10	11	8	2	0	1	0	24	36	60	8,915
BIOLOGY	2010												
	2011												
	2012	52.0	40.0	45.5	37.5	*		*		43.5	48.6	46.6	4.8
Tests Taken	2010												
	2011												
	2012	25	10	11	8	2	0	1	0	23	35	58	8,864
CHEMISTRY	2010												
	2011												
	2012	*								*	*	*	11.8
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	1	2	17

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	72.7	81.7	85.0	74.9	85.4

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2010					
2011					
2012	*	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	75.7
Tests Taken	2010												
	2011												
	2012	25	10	10	8	2	0	1	0	22	35	57	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	76.0
Tests Taken	2010												
	2011												
	2012	25	10	10	8	2	0	1	0	22	35	57	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	0	0	0	*		*		0	0	0	2,145
Tests Taken	2010												
	2011												
	2012	25	10	10	8	2	0	1	0	22	35	57	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	0	0	0	0	*		*		0	0	0	2,100
Tests Taken	2010												
	2011												
	2012	25	10	10	8	2	0	1	0	22	35	57	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	84.0	70.0	40.0	62.5	*		*		86.4	62.9	71.9	6.7
Tests Taken	2010												
	2011												
	2012	25	10	10	8	2	0	1	0	22	35	57	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	84.0	70.0	40.0	62.5	*		*		86.4	62.9	71.9	6.8
Tests Taken	2010												
	2011												
	2012	25	10	10	8	2	0	1	0	22	35	57	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	86.3	87.1	81.7	86.2	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	87.2	56
	2011	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	87.2	68
	2012	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	90.4	59
11	2010	100.0	100.0	100.0	100.0					100.0	100.0	100.0	91.0	58
	2011	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	92.3	56
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	90.7	65
10-11	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	88.3	182
	2011	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	87.0	180
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	90.6	124

NUMBER TESTED IN ALL GRADES													
2010	71	33	58	65	1	0	1	0	61	121	182	25,712	
2011	76	26	56	59	2	0	5	0	69	111	180	25,892	
2012	50	19	39	44	4	0	2	0	45	79	124	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	0	0	*				0	0	0	1,086	56
	2011	0	0	0	0			*		0	0	0	1,160	68
	2012	0	0	0	0	*				0	0	0	779	59
11	2010	0	0	0	0					0	0	0	632	58
	2011	0	0	0	0	*		*		0	0	0	564	56
	2012	0	0	0	0			*		0	0	0	758	65
10-11	2010	0	0	0	0	*		*		0	0	0	3,013	182
	2011	0	0	0	0	*		*		0	0	0	3,357	180
	2012	0	0	0	0	*		*		0	0	0	1,537	124

NUMBER TESTED IN ALL GRADES													
2010	71	33	58	65	1	0	1	0	61	121	182	25,712	
2011	76	26	56	59	2	0	5	0	69	111	180	25,892	
2012	50	19	39	44	4	0	2	0	45	79	124	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	97.3	82.0	79.7	3.4	98.4
	2011	96.9	81.1	77.5	3.1	98.5
	2012	99.2	85.8	83.8	3.4	96.4
11	2010	98.5	85.0	83.7	3.0	97.4
	2011	98.2	84.3	80.1	3.3	95.4
	2012	97.7	83.8	82.4	3.3	98.1
10-11	2010	97.4	84.1	80.3	3.2	97.9
	2011	97.5	85.2	80.9	3.2	97.1
	2012	98.4	84.8	83.1	3.3	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	72.7	55.6	52.6	68.4	*				58.3	62.5	60.7	9.1	56
	2011	37.5	50.0	26.1	37.0			*		30.4	40.0	36.8	8.2	68
	2012	75.9	55.6	56.3	56.3	*				56.5	72.2	66.1	13.5	59
11	2010	87.5	85.7	68.8	77.8					80.0	79.1	79.3	20.9	58
	2011	45.5	77.8	78.9	70.0	*		*		66.7	65.6	66.1	11.8	56
	2012	85.7	80.0	69.6	82.1			*		77.3	81.4	80.0	17.7	65
10-11	2010	77.5	60.6	60.3	66.2	*		*		62.3	67.8	65.9	15.4	182
	2011	61.8	69.2	53.6	55.9	*		*		59.4	62.2	61.1	13.9	180
	2012	80.0	68.4	64.1	72.7	*		*		66.7	77.2	73.4	15.6	124

NUMBER TESTED IN ALL GRADES													
2010	71	33	58	65	1	0	1	0	61	121	182	25,712	
2011	76	26	56	59	2	0	5	0	69	111	180	25,892	
2012	50	19	39	44	4	0	2	0	45	79	124	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	67.8	56
	2011	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	64.3	68
	2012	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	70.1	59
11	2010	100.0	100.0	100.0	100.0					100.0	100.0	100.0	85.6	58
	2011	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	87.3	56
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	88.3	66
10-11	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	69.7	182
	2011	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	69.1	161
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	79.1	125

NUMBER TESTED IN ALL GRADES													
2010	71	33	58	65	1	0	1	0	61	121	182	25,337	
2011	65	23	52	54	2	0	5	0	58	103	161	25,527	
2012	51	19	39	44	4	0	2	0	45	80	125	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	0	0	*				0	0	0	2,682	56
	2011	0	0	0	0			*		0	0	0	3,192	68
	2012	0	0	0	0	*				0	0	0	2,419	59
11	2010	0	0	0	0					0	0	0	998	58
	2011	0	0	0	0	*		*		0	0	0	923	56
	2012	0	0	0	0			*		0	0	0	940	66
10-11	2010	0	0	0	0	*		*		0	0	0	7,672	182
	2011	0	0	0	0	*		*		0	0	0	7,879	161
	2012	0	0	0	0	*		*		0	0	0	3,359	125

NUMBER TESTED IN ALL GRADES													
2010	71	33	58	65	1	0	1	0	61	121	182	25,337	
2011	65	23	52	54	2	0	5	0	58	103	161	25,527	
2012	51	19	39	44	4	0	2	0	45	80	125	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	93.9	96.1	92.1	96.1	95.0	92.1	93.6	91.1	92.1	91.3
	2011	96.2	95.0	94.1	96.8	97.1	95.0	96.2	94.1	95.9	93.5
	2012	95.9	94.2	95.6	98.3	95.9	95.6	99.3	91.5	90.9	94.2
11	2010	97.2	92.4	92.4	99.3	97.6	92.6	94.8	92.6	95.9	91.6
	2011	98.9	98.2	94.3	97.9	98.6	95.9	87.5	94.6	93.6	93.7
	2012	97.3	98.5	97.6	99.1	98.2	95.0	94.6	95.5	98.8	96.8
10-11	2010	94.8	94.0	91.0	94.5	96.3	93.2	93.9	93.8	94.9	92.2
	2011	95.9	96.5	92.8	96.3	97.5	95.2	92.6	94.8	95.3	93.3
	2012	96.6	96.5	96.6	98.7	97.1	95.3	96.8	93.6	95.0	95.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	86.4	100.0	68.4	78.9	*				91.7	78.1	83.9	12.2	56
	2011	91.7	90.0	95.7	96.3			*		95.7	93.3	94.1	11.9	68
	2012	93.1	88.9	68.8	81.3	*				82.6	88.9	86.4	13.3	59
11	2010	95.8	92.9	87.5	94.4					100.0	88.4	91.4	18.1	58
	2011	90.9	100.0	94.7	90.0	*		*		100.0	90.6	94.6	19.4	56
	2012	95.4	100.0	95.7	96.4			*		95.4	97.7	97.0	24.9	66
10-11	2010	91.5	90.9	84.5	89.2	*		*		93.4	87.6	89.6	15.3	182
	2011	93.8	91.3	94.2	92.6	*		*		98.3	92.2	94.4	15.3	161
	2012	94.1	94.7	84.6	90.9	*		*		88.9	93.8	92.0	19.1	125

NUMBER TESTED IN ALL GRADES													
2010	71	33	58	65	1	0	1	0	61	121	182	25,337	
2011	65	23	52	54	2	0	5	0	58	103	161	25,527	
2012	51	19	39	44	4	0	2	0	45	80	125	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	65.1	56
	2011	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	65.7	68
	2012	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	68.6	59
11	2010	100.0	100.0	100.0	100.0					100.0	100.0	100.0	87.9	58
	2011	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	87.7	56
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	92.5	66
10-11	2010	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	75.4	114
	2011	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	75.6	124
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	80.5	125

NUMBER TESTED IN ALL GRADES													
2010	46	23	35	37	1	0	0	0	39	75	114	15,251	
2011	46	19	42	47	1	0	5	0	47	77	124	16,157	
2012	51	19	39	44	4	0	2	0	45	80	125	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	0	0	*				0	0	0	2,910	56
	2011	0	0	0	0			*		0	0	0	3,058	68
	2012	0	0	0	0	*				0	0	0	2,537	59
11	2010	0	0	0	0					0	0	0	838	58
	2011	0	0	0	0	*		*		0	0	0	888	56
	2012	0	0	0	0			*		0	0	0	599	66
10-11	2010	0	0	0	0	*				0	0	0	3,748	114
	2011	0	0	0	0	*		*		0	0	0	3,946	124
	2012	0	0	0	0	*		*		0	0	0	3,136	125

NUMBER TESTED IN ALL GRADES													
2010	46	23	35	37	1	0	0	0	39	75	114	15,251	
2011	46	19	42	47	1	0	5	0	47	77	124	16,157	
2012	51	19	39	44	4	0	2	0	45	80	125	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	95.4	90.7	89.0	91.1	90.2
	2011	96.5	90.9	88.2	92.1	94.3
	2012	94.7	83.4	95.8	93.0	86.2
11	2010	91.5	82.3	92.0	88.1	94.2
	2011	95.1	91.5	97.8	92.5	90.6
	2012	96.9	86.2	97.2	93.1	93.7
10-11	2010	93.4	86.5	90.5	89.6	92.2
	2011	95.9	91.2	92.5	92.3	92.6
	2012	95.9	84.9	96.5	93.1	90.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	86.4	88.9	73.7	84.2	*				91.7	75.0	82.1	10.4	56
	2011	87.5	90.0	87.0	85.2			*		95.7	82.2	86.8	11.0	68
	2012	75.9	66.7	68.8	68.8	*				87.0	61.1	71.2	10.7	59
11	2010	66.7	64.3	68.8	72.2					66.7	67.4	67.2	10.9	58
	2011	86.4	88.9	73.7	80.0	*		*		95.8	75.0	83.9	17.3	56
	2012	95.4	100.0	100.0	100.0			*		100.0	97.7	98.5	19.2	66
10-11	2010	76.1	73.9	71.4	78.4	*				82.1	70.7	74.6	10.6	114
	2011	87.0	89.5	81.0	83.0	*		*		95.7	79.2	85.5	13.8	124
	2012	84.3	84.2	87.2	88.6	*		*		93.3	81.3	85.6	14.9	125

NUMBER TESTED IN ALL GRADES													
2010	46	23	35	37	1	0	0	0	39	75	114	15,251	
2011	46	19	42	47	1	0	5	0	47	77	124	16,157	
2012	51	19	39	44	4	0	2	0	45	80	125	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	92.2	56
	2011	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	91.9	68
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	93.4	59
11	2010	100.0	100.0	100.0	100.0					100.0	100.0	100.0	97.7	58
	2011	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	98.3	56
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	98.2	66
10-11	2010	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	94.7	114
	2011	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	94.8	124
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	95.8	125

NUMBER TESTED IN ALL GRADES													
2010	46	23	35	37	1	0	0	0	39	75	114	15,166	
2011	46	19	42	47	1	0	5	0	47	77	124	16,081	
2012	51	19	39	44	4	0	2	0	45	80	125	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	0	0	*				0	0	0	644	56
	2011	0	0	0	0			*		0	0	0	718	68
	2012	0	0	0	0	*				0	0	0	529	59
11	2010	0	0	0	0					0	0	0	159	58
	2011	0	0	0	0	*		*		0	0	0	126	56
	2012	0	0	0	0			*		0	0	0	146	66
10-11	2010	0	0	0	0	*				0	0	0	803	114
	2011	0	0	0	0	*		*		0	0	0	844	124
	2012	0	0	0	0	*		*		0	0	0	675	125

NUMBER TESTED IN ALL GRADES													
2010	46	23	35	37	1	0	0	0	39	75	114	15,166	
2011	46	19	42	47	1	0	5	0	47	77	124	16,081	
2012	51	19	39	44	4	0	2	0	45	80	125	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	88.5	97.8	98.7	91.5	96.9
	2011	92.0	98.0	98.9	92.0	97.1
	2012	88.9	93.8	97.3	95.1	96.5
11	2010	88.6	90.4	97.3	95.6	98.6
	2011	89.7	95.2	97.3	92.1	98.5
	2012	94.5	98.7	97.8	99.0	98.8
10-11	2010	88.6	94.0	98.0	93.6	97.7
	2011	91.0	96.8	98.2	92.0	97.7
	2012	91.9	96.4	97.6	97.1	97.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	95.5	100.0	100.0	100.0	*				100.0	96.9	98.2	36.0	56
	2011	100.0	90.0	95.7	96.3			*		95.7	97.8	97.1	36.7	68
	2012	100.0	88.9	87.5	87.5	*				95.7	91.7	93.2	35.8	59
11	2010	95.8	100.0	100.0	100.0					100.0	97.7	98.3	46.1	58
	2011	90.9	100.0	100.0	95.0	*		*		100.0	93.8	96.4	51.2	56
	2012	100.0	90.0	100.0	96.4			*		100.0	97.7	98.5	56.3	66
10-11	2010	95.7	100.0	100.0	100.0	*				100.0	97.3	98.2	40.6	114
	2011	95.7	94.7	97.6	95.7	*		*		97.9	96.1	96.8	43.3	124
	2012	100.0	89.5	94.9	93.2	*		*		97.8	95.0	96.0	46.0	125

NUMBER TESTED IN ALL GRADES													
2010	46	23	35	37	1	0	0	0	39	75	114	15,166	
2011	46	19	42	47	1	0	5	0	47	77	124	16,081	
2012	51	19	39	44	4	0	2	0	45	80	125	16,032	

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	97.8	51.1	44	640	14	588	9	624	19	694	2	*	3,913	417
		2010-11	98.3	52.7	57	603	14	596	16	576	23	629	4	*	4,216	417
		2011-12	98.1	55.5	53	640	7	637	19	600	21	668	6	672	4,482	416
	Mathematics	2009-10	97.8	51.1	44	638	14	591	9	623	19	674	2	*	3,913	441
		2010-11	98.3	52.7	57	623	14	628	16	610	23	634	4	*	4,216	446
		2011-12	98.1	55.5	53	655	7	643	19	639	21	657	6	708	4,482	447
	Writing	2009-10	97.8	51.1	44	607	14	559	9	596	19	656	2	*	3,913	411
		2010-11	98.3	52.7	57	584	14	568	16	553	23	620	4	*	4,216	410
		2011-12	98.1	55.5	53	619	7	589	19	590	21	635	6	690	4,482	409
ACT	English	2009-10	46.7	28.0	21	29.3	6	26.0	3	*	11	31.8	1	*	2,146	15.2
		2010-11	72.4	35.6	42	27.6	11	26.2	11	24.7	16	30.5	4	*	2,852	15.3
		2011-12	51.9	36.9	28	29.5	3	*	12	27.7	10	31.0	3	*	2,979	15.5
	Mathematics	2009-10	46.7	28.0	21	29.5	6	25.8	3	*	11	31.9	1	*	2,146	18.1
		2010-11	72.4	35.6	42	28.4	11	28.0	11	26.5	16	30.3	4	*	2,852	18.4
		2011-12	51.9	36.9	28	29.6	3	*	12	28.2	10	31.1	3	*	2,979	18.3
	Reading	2009-10	46.7	28.0	21	30.2	6	29.3	3	*	11	30.8	1	*	2,146	16.7
		2010-11	72.4	35.6	42	27.9	11	25.6	11	25.9	16	30.1	4	*	2,852	16.8
		2011-12	51.9	36.9	28	29.5	3	*	12	26.5	10	32.1	3	*	2,979	16.9
	Science	2009-10	46.7	28.0	21	28.1	6	25.7	3	*	11	30.3	1	*	2,146	17.9
		2010-11	72.4	35.6	42	26.2	11	24.9	11	24.3	16	29.0	4	*	2,852	17.6
		2011-12	51.9	36.9	28	28.3	3	*	12	26.6	10	30.1	3	*	2,979	17.6
	Composite	2009-10	46.7	28.0	21	29.3	6	26.8	3	*	11	31.2	1	*	2,146	17.1
		2010-11	72.4	35.6	42	27.7	11	26.4	11	25.5	16	30.2	4	*	2,852	17.1
		2011-12	51.9	36.9	28	29.4	3	*	12	27.4	10	31.2	3	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	65	52		8	48		24	50		24	57		9	49		3,535	35	
		Fall 2010	53	55		6	49		12	50		30	57		5	*		2,980	36	
		Fall 2011	59	55		10	54		11	48		27	57		10	56		1,978	39	
	Mathematics	Fall 2009	65	53		8	51		24	50		24	54		9	59		3,535	38	
		Fall 2010	53	55		6	51		12	52		30	56		5	*		2,980	40	
		Fall 2011	59	53		10	49		11	50		27	55		10	56		1,978	40	
	Writing	Fall 2009	65	53		8	49		24	52		24	56		9	54		3,535	36	
		Fall 2010	53	54		6	49		12	49		30	56		5	*		2,980	34	
		Fall 2011	59	52		10	50		11	46		27	55		10	52		1,978	39	
10	Critical Reading	Fall 2009	56	58	91.1	9	57	88.9	19	54	78.9	22	62	100.0	6	59	100.0	8,192	36	7.1
		Fall 2010	70	56	80.0	10	57	80.0	23	53	65.2	26	59	92.3	11	56	81.8	8,638	36	8.0
		Fall 2011	60	57	78.3	10	50	40.0	15	53	73.3	29	60	96.6	5	*	*	7,987	36	8.1
	Mathematics	Fall 2009	56	59	96.4	9	60	100.0	19	57	100.0	22	59	95.5	6	59	83.3	8,192	39	18.2
		Fall 2010	70	59	95.7	10	57	80.0	23	56	95.7	26	60	100.0	11	66	100.0	8,638	39	20.4
		Fall 2011	60	59	90.0	10	54	80.0	15	56	86.7	29	61	96.6	5	*	*	7,987	38	17.4
	Writing	Fall 2009	56	58	87.5	9	53	66.7	19	56	94.7	22	61	90.9	6	61	83.3	8,192	36	6.4
		Fall 2010	70	57	84.3	10	56	80.0	23	53	78.3	26	59	88.5	11	59	90.9	8,638	34	5.9
		Fall 2011	60	56	81.7	10	49	40.0	15	53	73.3	29	59	96.6	5	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	60	58	88.3	14	59	92.9	18	56	77.8	24	60	95.8	4	*	*	5,587	38	11.3
		Fall 2010	56	62	98.2	9	60	100.0	19	59	94.7	22	64	100.0	6	64	100.0	5,224	40	14.2
		Fall 2011	65	62	87.7	10	57	80.0	22	57	77.3	22	67	100.0	11	64	90.9	3,980	41	16.9
	Mathematics	Fall 2009	60	61	91.7	14	60	92.9	18	58	88.9	24	63	91.7	4	*	*	5,587	42	20.1
		Fall 2010	56	64	98.2	9	62	100.0	19	62	100.0	22	65	95.5	6	69	100.0	5,224	43	23.9
		Fall 2011	65	63	98.5	10	63	100.0	22	59	100.0	22	65	95.5	11	69	100.0	3,980	43	26.9
	Writing	Fall 2009	60	59	91.7	14	56	100.0	18	56	83.3	24	62	95.8	4	*	*	5,587	38	13.2
		Fall 2010	56	61	96.4	9	58	88.9	19	57	94.7	22	65	100.0	6	63	100.0	5,224	38	12.8
		Fall 2011	65	62	90.8	10	59	90.0	22	58	81.8	22	66	95.5	11	67	100.0	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Art History

9	70	3.6	2.5	100.0	48.6	9
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Calculus BC

32	262	3.6	3.0	68.8	58.8	22
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English Language & Composition

73	2,731	3.5	1.8	86.3	20.3	63
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European History

25	176	2.6	1.6	64.0	23.9	16
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Government & Politics: United States

53	791	2.9	1.4	62.3	10.2	33
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Microeconomics

2	207	*	1.4	*	10.6	*
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Physics C: Electricity & Magnetism

22	71	4.1	3.5	90.9	74.6	20
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Spanish Language

13	759	3.5	3.4	76.9	76.2	10
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Studio Art: 2-D Design

1	68	*	3.4	*	79.4	*
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World History

56	847	3.2	1.9	67.9	20.9	38
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

38	609	2.3	1.5	44.7	16.3	17
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Chemistry

30	329	3.2	2.0	63.3	30.1	19
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English Literature & Composition

53	1,991	3.4	1.8	81.1	17.5	43
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French Language & Culture

1	25	*	2.7	*	64.0	*
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Human Geography

59	491	3.7	2.3	83.1	40.3	49
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Music Theory

4	72	*	3.1	*	62.5	*
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Physics C: Mechanics

31	185	3.9	2.6	83.9	47.6	26
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Spanish Literature

4	179	*	2.1	*	37.4	*
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Studio Art: 3-D Design

2	43	*	3.5	*	81.4	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

56	858	3.4	2.1	67.9	34.6	38
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Computer Science A

39	154	4.0	2.9	89.7	61.0	35
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Environmental Science

39	796	3.1	2.0	64.1	26.5	25
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Government & Politics: Comparative

3	7	*	2.3	*	28.6	*
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Macroeconomics

50	520	2.9	1.6	62.0	17.1	31
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Physics B

40	205	3.5	2.4	85.0	47.3	34
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Psychology

44	291	3.8	2.0	90.9	30.6	40
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Statistics

66	388	3.8	2.4	95.5	45.6	63
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United States History

67	1,831	3.0	1.5	61.2	11.3	41
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

30	77.8	87.2	89.0	89.3	100.0	100.0	75.3	90.0
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ALGEBRA II PRE-AP SEM 2 (tested with 2010-2011 test)

23	92.2	94.8	90.3	89.5	100.0	100.0	95.7	98.9
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BIOLOGY PRE-AP

57	66.4	82.0	87.6	88.5	100.0	100.0	54.0	86.8
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CHEMISTRY PRE-AP

59	68.8	83.3	88.0	88.8	100.0	100.0	62.0	90.9
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COMPUTER SCIENCE I PRE-AP (JAVA)

63	88.4	92.2	89.8	89.3	98.4	100.0	67.3	90.4
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ENGLISH I PRE-AP

58	76.8	86.1	87.6	87.8	100.0	100.0	73.4	92.2
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ENGLISH II PRE-AP

60	73.3	84.0	88.8	89.6	100.0	100.0	81.0	91.3
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GEOMETRY PRE-AP

57	80.8	88.5	89.7	90.0	94.7	100.0	62.3	89.4
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HEALTH I

27	85.1	90.1	92.7	93.2	100.0	100.0	75.6	95.2
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PHYSICS PRE-AP

27	53.7	76.8	83.0	84.0	96.3	100.0	56.1	92.6
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PRE-CALCULUS PRE-AP

37	75.0	83.3	84.5	84.7	97.3	100.0	54.3	92.6
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

30	79.5	86.3	85.9	85.8	100.0	100.0	71.9	89.2
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

58	75.9	84.3	88.9	89.7	96.6	100.0	51.9	89.4
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COMPUTER SCIENCE I PRE-AP (JAVA)

62	86.3	91.4	90.9	90.8	98.4	98.4	66.0	84.9
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ENGLISH I PRE-AP

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ENGLISH II PRE-AP

59	78.1	87.6	90.7	91.3	100.0	100.0	71.2	88.7
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GEOMETRY PRE-AP

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HEALTH I

18	84.9	89.9	95.7	96.7	100.0	100.0	77.4	94.5
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PHYSICS PRE-AP

27	53.5	76.4	86.7	88.5	81.5	100.0	66.8	93.7
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PRE-CALCULUS PRE-AP

37	66.0	80.4	82.9	83.3	81.1	100.0	57.3	93.1
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

30	89.0	93.8	89.7	89.0	100.0	100.0	76.6	90.8
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SPANISH II

34	85.6	90.4	86.5	85.8	100.0	100.0	73.7	91.8
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

29	92.4	95.0	87.9	86.6	100.0	100.0	70.9	85.0
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SPANISH II

33	84.6	89.7	87.0	86.5	97.0	100.0	76.4	89.6
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