

Published  
August 15, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 389

**JOHN L. PATTON JR. ACADEMIC CENTER**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

### **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	128
10	75
11	122
12	244
ALL	569

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	288	50.6	11	55.0
American Indian/Alaska Native	9	1.6	*	*
Asian/Hawaiian/Pacific Islander	5	0.9	*	*
Hispanic	258	45.3	1	5.0
White	7	1.2	7	35.0
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	5.0
Not reported (students only)	1	0.2	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	485	85.2
Economically disadvantaged	351	61.7
Limited English proficient (LEP)	59	10.4
Special education	69	12.1
Talented and Gifted (TAG)	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010												—	—
	2011	98	48	49.0	2	2.0	0	0.0	47	48.0	1	1.0	0	0.0
	2012	128	54	42.2	2	1.6	3	2.3	67	52.3	2	1.6	0	0.0
10	2010												—	—
	2011	104	52	50.0	2	1.9	0	0.0	49	47.1	0	0.0	0	0.0
	2012	75	35	46.7	0	0.0	0	0.0	39	52.0	0	0.0	1	1.3
11	2010												—	—
	2011	21	12	57.1	1	4.8	0	0.0	7	33.3	0	0.0	0	0.0
	2012	122	75	61.5	0	0.0	0	0.0	46	37.7	1	0.8	0	0.0
12	2010												—	—
	2011	60	33	55.0	1	1.7	1	1.7	23	38.3	1	1.7	1	1.7
	2012	244	124	50.8	7	2.9	2	0.8	106	43.4	4	1.6	0	0.0
9-12	2010												—	—
	2011	283	145	51.2	6	2.1	1	0.4	126	44.5	2	0.7	1	0.4
	2012	569	288	50.6	9	1.6	5	0.9	258	45.3	7	1.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010																
	2011	98	50	51.0	7	7.1	0	0.0	63	64.3	0	0.0	51	52.0	58.2	41.8	43.9
	2012	128	88	68.8	17	13.3	14	10.9	115	89.8	0	0.0	64	50.0	51.6	48.4	46.9
10	2010																
	2011	104	62	59.6	12	11.5	4	3.8	69	66.3	0	0.0	38	36.5	45.2	54.8	30.8
	2012	75	49	65.3	10	13.3	13	17.3	67	89.3	0	0.0	34	45.3	56.0	44.0	34.7
11	2010																
	2011	21	12	57.1	3	14.3	0	0.0	13	61.9	0	0.0	8	38.1	81.0	19.0	23.8
	2012	122	84	68.9	10	8.2	21	17.2	106	86.9	0	0.0	61	50.0	53.3	46.7	16.4
12	2010																
	2011	60	35	58.3	6	10.0	0	0.0	39	65.0	0	0.0	28	46.7	63.3	36.7	10.0
	2012	244	130	53.3	22	9.0	21	8.6	197	80.7	0	0.0	115	47.1	48.4	51.6	13.5
9-12	2010																
	2011	283	159	56.2	28	9.9	4	1.4	184	65.0	0	0.0	125	44.2	56.2	43.8	30.4
	2012	569	351	61.7	59	10.4	69	12.1	485	85.2	0	0.0	274	48.2	51.1	48.9	24.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010		11,952			10,770	90.1			32.8		8,320		69.6
	2011	91	10,655	74	81.4	9,881	92.7	85	93.7	30.2	33	8,460	36.4	79.4
	2012	164	10,922	110	66.9	10,196	93.3	151	92.1	28.0	22	8,726	13.4	79.9
10	2010		9,504			8,652	91.0			23.8		6,991		73.6
	2011	90	9,679	78	87.0	9,027	93.3	41	45.7	21.7	53	8,048	59.1	83.2
	2012	108	9,007	70	64.8	8,431	93.6	84	77.7	21.3	12	7,332	11.1	81.4
11	2010		8,137			7,411	91.1			19.1		6,143		75.5
	2011	20	8,013	17	86.3	7,476	93.3	11	55.4	18.6	9	6,764	45.3	84.4
	2012	116	8,913	80	68.7	8,306	93.2	105	90.3	18.7	21	7,319	18.1	82.1
12	2010		7,621			7,024	92.2			17.2		6,040		79.3
	2011	55	7,836	50	90.3	7,300	93.2	25	45.3	17.4	32	6,655	58.0	84.9
	2012	271	8,178	221	81.6	7,571	92.6	220	81.1	16.5	92	6,742	33.9	82.4
9-12	2010		37,214			33,857	91.0			24.3		27,494		73.9
	2011	255	36,182	219	85.7	33,685	93.1	162	63.4	22.6	127	29,927	49.7	82.7
	2012	660	37,021	481	72.9	34,504	93.2	560	84.9	21.6	147	30,119	22.3	81.4

Teachers: 20

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	55.0
Hispanic	1	5.0
White	7	35.0
Multiple	0	0.0
Other	1	5.0

Gender	Number	Percentage
Female	10	50.0
Male	10	50.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10		—
2010-11	6.2	0.0
2011-12	7.5	85.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	5.0
1	5	25.0
2	0	0.0
3	1	5.0
4	1	5.0
5	1	5.0
1-3	6	30.0
More than 3	13	65.0
1 - 5	8	40.0
6 - 10	2	10.0
11 - 20	8	40.0
More than 20	1	5.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	23.1	18.8		*	27.8		22.2	33.3	27.8	56.1
Tests Taken	2010												
	2011												
	2012	0	5	13	16	0	4	18	0	9	9	18	9,147
READING II	2010												
	2011												
	2012		*	23.1	18.8		*	27.8		22.2	33.3	27.8	70.1
Tests Taken	2010												
	2011												
	2012	0	5	13	16	0	4	18	0	9	9	18	87

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	10	13		*	13		7	6	13	4,013
Tests Taken	2010												
	2011												
	2012	0	5	13	16	0	4	18	0	9	9	18	9,147
READING II	2010												
	2011												
	2012		*	10	13		*	13		7	6	13	26
Tests Taken	2010												
	2011												
	2012	0	5	13	16	0	4	18	0	9	9	18	87

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2
Tests Taken	2010												
	2011												
	2012	0	5	13	16	0	4	18	0	9	9	18	9,147
READING II	2010												
	2011												
	2012		*	0.0	0.0		*	0.0		0.0	0.0	0.0	9.2
Tests Taken	2010												
	2011												
	2012	0	5	13	16	0	4	18	0	9	9	18	87

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	52.1	0.6	1.3	41.3	42.1

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		16.7	18.8	10.5		*	18.2		20.0	16.7	18.2	42.9
Tests Taken	2010												
	2011												
	2012	0	6	16	19	0	5	22	0	10	12	22	9,146
WRITING II	2010												
	2011												
	2012		16.7	18.8	10.5		*	18.2		20.0	16.7	18.2	58.4
Tests Taken	2010												
	2011												
	2012	0	6	16	19	0	5	22	0	10	12	22	89

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		5	13	17		*	18		8	10	18	5,226
Tests Taken	2010												
	2011												
	2012	0	6	16	19	0	5	22	0	10	12	22	9,146
WRITING II	2010												
	2011												
	2012		5	13	17		*	18		8	10	18	37
Tests Taken	2010												
	2011												
	2012	0	6	16	19	0	5	22	0	10	12	22	89



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	6	16	19	0	5	22	0	10	12	22	9,146
WRITING II	2010												
	2011												
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	6	16	19	0	5	22	0	10	12	22	89

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	3.1	3.0	48.2	40.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	26.7	19.0	*	*	22.2		25.0	10.0	18.2	79.8
Tests Taken	2010												
	2011												
	2012	0	7	15	21	1	4	18	0	12	10	22	11,598
ALGEBRA I	2010												
	2011												
	2012		0.0	26.7	19.0	*	*	22.2		25.0	10.0	18.2	74.7
Tests Taken	2010												
	2011												
	2012	0	7	15	21	1	4	18	0	12	10	22	8,786

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		7	11	17	*	*	14		9	9	18	2,347
Tests Taken	2010												
	2011												
	2012	0	7	15	21	1	4	18	0	12	10	22	11,598
ALGEBRA I	2010												
	2011												
	2012		7	11	17	*	*	14		9	9	18	2,224
Tests Taken	2010												
	2011												
	2012	0	7	15	21	1	4	18	0	12	10	22	8,786

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	10.1
Tests Taken	2010												
	2011												
	2012	0	7	15	21	1	4	18	0	12	10	22	11,598
ALGEBRA I	2010												
	2011												
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.0
Tests Taken	2010												
	2011												
	2012	0	7	15	21	1	4	18	0	12	10	22	8,786

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	35.2	26.5	27.3	30.0	28.3		

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012		*	26.7	21.1		*	29.4		33.3	18.2	25.0	82.9
Tests Taken	2010												
	2011												
	2012	0	5	15	19	0	4	17	0	9	11	20	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012		*	26.7	21.1		*	29.4		33.3	18.2	25.0	82.9
Tests Taken	2010												
	2011												
	2012	0	5	15	19	0	4	17	0	9	11	20	8,864

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	11	15		*	12		6	9	15	1,528
Tests Taken	2010												
	2011												
	2012	0	5	15	19	0	4	17	0	9	11	20	8,915
BIOLOGY	2010												
	2011												
	2012		*	11	15		*	12		6	9	15	1,516
Tests Taken	2010												
	2011												
	2012	0	5	15	19	0	4	17	0	9	11	20	8,864



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	0.0	0.0		*	0.0		0.0	0.0	0.0	4.8
Tests Taken	2010												
	2011												
	2012	0	5	15	19	0	4	17	0	9	11	20	8,915
BIOLOGY	2010												
	2011												
	2012		*	0.0	0.0		*	0.0		0.0	0.0	0.0	4.8
Tests Taken	2010												
	2011												
	2012	0	5	15	19	0	4	17	0	9	11	20	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	33.2	25.0	38.0	33.2	35.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		16.7	43.8	33.3		*	42.1		54.5	18.2	36.4	75.7
Tests Taken	2010												
	2011												
	2012	0	6	16	21	0	4	19	0	11	11	22	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		16.7	43.8	33.3		*	42.1		54.5	18.2	36.4	76.0
Tests Taken	2010												
	2011												
	2012	0	6	16	21	0	4	19	0	11	11	22	8,758

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		5	9	14		*	11		5	9	14	2,145
Tests Taken	2010												
	2011												
	2012	0	6	16	21	0	4	19	0	11	11	22	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		5	9	14		*	11		5	9	14	2,100
Tests Taken	2010												
	2011												
	2012	0	6	16	21	0	4	19	0	11	11	22	8,758

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	6.7
Tests Taken	2010												
	2011												
	2012	0	6	16	21	0	4	19	0	11	11	22	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	6.8
Tests Taken	2010												
	2011												
	2012	0	6	16	21	0	4	19	0	11	11	22	8,758

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	41.6	47.2	45.1	44.5	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												87.2	0
	2011		54.5	68.4	69.2	*	50.0	61.0		58.3	61.5	60.0	87.2	75
	2012		46.2	66.7	50.0	*	*	56.1		46.2	66.7	54.5	90.4	44
11	2010												91.0	0
	2011		66.7	*	77.8		*	72.7		63.6	*	66.7	92.3	12
	2012		40.0	68.2	53.3	*	*	53.3	*	37.5	69.6	53.2	90.7	47
10-11	2010												88.3	0
	2011		51.4	63.9	66.7	*	45.0	58.3	*	56.0	59.4	57.8	87.0	154
	2012		43.1	67.5	52.0	10.0	*	54.7	*	42.0	68.3	53.8	90.6	91

NUMBER TESTED IN ALL GRADES													
2010	0	0	0	0	0	0	0	0	0	0	0	0	25,712
2011	0	72	72	81	4	20	115	1	84	69	154	25,892	
2012	0	51	40	77	10	4	86	1	50	41	91	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												1,086	0
	2011		15	12	12	*	5	23		15	15	30	1,160	75
	2012		14	6	16	*	*	18		14	6	20	779	44
11	2010												632	0
	2011		2	*	2		*	3		4	*	4	564	12
	2012		15	7	21	*	*	21	*	15	7	22	758	47
10-11	2010												3,013	0
	2011		35	26	27	*	11	48	*	37	28	65	3,357	154
	2012		29	13	37	9	*	39	*	29	13	42	1,537	91

NUMBER TESTED IN ALL GRADES													
2010	0	0	0	0	0	0	0	0	0	0	0	0	25,712
2011	0	72	72	81	4	20	115	1	84	69	154	25,892	
2012	0	51	40	77	10	4	86	1	50	41	91	16,259	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010					
	2011	74.3	62.1	54.7	1.8	70.1
	2012	84.4	64.7	60.9	1.9	66.3
11	2010					
	2011	86.5	70.5	61.6	2.3	68.8
	2012	70.7	61.1	58.8	2.0	56.1
10-11	2010					
	2011	77.4	63.3	57.0	1.9	69.9
	2012	77.3	62.8	59.8	1.9	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												9.1	0
	2011		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.2	75
	2012		7.7	0.0	6.3	*	*	4.9		3.8	5.6	4.6	13.5	44
11	2010												20.9	0
	2011		0.0	*	0.0		*	0.0		0.0	*	0.0	11.8	12
	2012		0.0	0.0	0.0	*	*	0.0	*	0.0	0.0	0.0	17.7	47
10-11	2010												15.4	0
	2011		2.8	2.8	3.7	*	0.0	1.7	*	0.0	7.2	3.2	13.9	154
	2012		3.9	0.0	2.6	0.0	*	2.3	*	2.0	2.4	2.2	15.6	91

NUMBER TESTED IN ALL GRADES													
2010	0	0	0	0	0	0	0	0	0	0	0	0	25,712
2011	0	72	72	81	4	20	115	1	84	69	154	25,892	
2012	0	51	40	77	10	4	86	1	50	41	91	16,259	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												67.8	0
	2011		12.5	18.2	17.6	*	0.0	13.0		16.7	12.9	14.7	64.3	68
	2012		13.3	27.8	22.2	*	*	21.9		18.8	27.8	23.5	70.1	34
11	2010												85.6	0
	2011		*	*	55.6		*	60.0		60.0	*	53.3	87.3	15
	2012		17.2	23.1	20.4	*		20.4		17.1	25.0	20.0	88.3	55
10-11	2010												69.7	0
	2011		11.1	24.2	21.4	*	5.9	18.1	*	20.3	16.1	19.3	69.1	140
	2012		15.9	25.0	21.0	0.0	*	20.9		17.6	26.3	21.4	79.1	89

NUMBER TESTED IN ALL GRADES													
2010	0	0	0	0	0	0	0	0	0	0	0	0	25,337
2011	0	54	62	70	2	17	94	1	69	56	140	25,527	
2012	0	44	44	81	7	2	86	0	51	38	89	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												2,682	0
	2011		21	27	28	*	8	40		25	27	58	3,192	68
	2012		13	13	21	*	*	25		13	13	26	2,419	34
11	2010												998	0
	2011		*	*	4		*	4		4	*	7	923	15
	2012		24	20	43	*		43		29	15	44	940	55
10-11	2010												7,672	0
	2011		48	47	55	*	16	77	*	55	47	113	7,879	140
	2012		37	33	64	7	*	68		42	28	70	3,359	89

NUMBER TESTED IN ALL GRADES													
2010	0	0	0	0	0	0	0	0	0	0	0	0	25,337
2011	0	54	62	70	2	17	94	1	69	56	140	25,527	
2012	0	44	44	81	7	2	86	0	51	38	89	16,102	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010										
	2011	53.8	36.2	45.9	40.0	44.4	43.5	44.7	30.9	32.6	33.3
	2012	49.4	46.5	38.2	45.3	40.0	51.8	44.7	40.8	35.9	38.6
11	2010										
	2011	54.7	50.7	50.7	49.3	62.7	42.9	54.3	46.7	40.0	43.7
	2012	47.6	44.4	36.0	47.6	42.2	34.3	43.4	38.7	38.9	34.8
10-11	2010										
	2011	48.6	37.1	43.0	40.4	44.2	41.6	42.2	31.9	33.9	35.3
	2012	48.3	45.2	36.9	46.7	41.4	41.0	43.9	39.5	37.8	36.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												12.2	0
	2011		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	68
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.3	34
11	2010												18.1	0
	2011		*	*	0.0		*	0.0		0.0	*	0.0	19.4	15
	2012		0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	24.9	55
10-11	2010												15.3	0
	2011		0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	15.3	140
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	19.1	89

NUMBER TESTED IN ALL GRADES													
2010	0	0	0	0	0	0	0	0	0	0	0	0	25,337
2011	0	54	62	70	2	17	94	1	69	56	140	25,527	
2012	0	44	44	81	7	2	86	0	51	38	89	16,102	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												65.1	
	2011		17.4	24.1	21.9	*	0.0	18.6		25.9	13.8	17.7	65.7	62
	2012		5.6	25.0	14.8	*	*	15.6		11.8	22.2	17.1	68.6	35
11	2010												87.9	
	2011		*	*	37.5		*	44.4		44.4	*	35.7	87.7	14
	2012		42.9	50.0	46.5	*		46.5	*	42.5	52.6	45.8	92.5	59
10-11	2010												75.4	
	2011		22.2	26.5	25.0	*	10.0	23.1		30.6	16.1	21.1	75.6	76
	2012		30.2	40.0	36.5	14.3	*	35.6	*	33.3	37.8	35.1	80.5	94

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	15,251
2011	0	27	34	40	2	10	52	0	36	31	76			16,157
2012	0	53	40	85	7	2	90	1	57	37	94			16,099

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												2,910	
	2011		19	22	25	*	7	35		20	25	51	3,058	62
	2012		17	12	23	*	*	27		15	14	29	2,537	35
11	2010												838	
	2011		*	*	5		*	5		5	*	9	888	14
	2012		20	12	31	*		31	*	23	9	32	599	59
10-11	2010												3,748	
	2011		21	25	30	*	9	40		25	26	60	3,946	76
	2012		37	24	54	6	*	58	*	38	23	61	3,136	94

NUMBER TESTED IN ALL GRADES													
2010	0	0	0		0	0	0	0	0	0	0	0	15,251
2011	0	27	34	40	2	10	52	0	36	31	76	16,157	
2012	0	53	40	85	7	2	90	1	57	37	94	16,099	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010					
	2011	53.7	42.7	49.4	38.7	38.7
	2012	52.3	32.0	52.7	32.1	42.9
11	2010					
	2011	51.7	50.0	48.2	44.2	46.1
	2012	55.4	51.9	50.4	50.9	42.8
10-11	2010					
	2011	53.3	44.0	49.2	39.7	40.1
	2012	54.3	44.5	51.3	43.9	42.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												10.4	
	2011		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.0	62
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	10.7	35
11	2010												10.9	
	2011		*	*	0.0		*	0.0		0.0	*	0.0	17.3	14
	2012		0.0	0.0	0.0	*		0.0	*	0.0	0.0	0.0	19.2	59
10-11	2010												10.6	
	2011		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.8	76
	2012		0.0	0.0	0.0	0.0	*	0.0	*	0.0	0.0	0.0	14.9	94

NUMBER TESTED IN ALL GRADES													
2010	0	0	0	0	0	0	0	0	0	0	0	0	15,251
2011	0	27	34	40	2	10	52	0	36	31	76	16,157	
2012	0	53	40	85	7	2	90	1	57	37	94	16,099	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												92.2	0
	2011		52.4	86.7	67.7	*	75.0	69.8		75.0	74.1	74.2	91.9	62
	2012		41.2	85.7	66.7	*	*	65.5		53.3	68.8	61.3	93.4	31
11	2010												97.7	0
	2011		*	*	100.0		*	100.0		100.0	*	100.0	98.3	14
	2012		79.3	79.2	78.8	*		78.8	*	81.8	75.0	79.3	98.2	53
10-11	2010												94.7	0
	2011		61.5	88.6	75.0	*	81.8	75.5		81.6	75.9	78.9	94.8	76
	2012		65.2	81.6	75.0	33.3	*	74.1	*	72.9	72.2	72.6	95.8	84

NUMBER TESTED IN ALL GRADES													
2010	0	0	0	0	0	0	0	0	0	0	0	0	15,166
2011	0	26	35	40	2	11	53	0	38	29	76	16,081	
2012	0	46	38	76	6	2	81	1	48	36	84	16,032	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												644	0
	2011		10	4	10	*	2	13		7	7	16	718	62
	2012		10	2	8	*	*	10		7	5	12	529	31
11	2010												159	0
	2011		*	*	0		*	0		0	*	0	126	14
	2012		6	5	11	*		11	*	6	5	11	146	53
10-11	2010												803	0
	2011		10	4	10	*	2	13		7	7	16	844	76
	2012		16	7	19	4	*	21	*	13	10	23	675	84

NUMBER TESTED IN ALL GRADES													
2010	0	0	0	0	0	0	0	0	0	0	0	0	15,166
2011	0	26	35	40	2	11	53	0	38	29	76	16,081	
2012	0	46	38	76	6	2	81	1	48	36	84	16,032	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010					
	2011	57.1	66.0	62.0	59.0	61.0
	2012	51.6	56.7	60.4	59.4	50.5
11	2010					
	2011	48.9	64.3	71.4	66.7	72.7
	2012	49.9	65.6	62.0	63.9	70.2
10-11	2010					
	2011	55.6	65.7	63.7	60.4	63.2
	2012	50.6	62.3	61.4	62.3	62.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												36.0	0
	2011		0.0	3.3	3.2	*	0.0	2.3		3.6	0.0	1.6	36.7	62
	2012		0.0	7.1	4.2	*	*	3.5		0.0	6.3	3.2	35.8	31
11	2010												46.1	0
	2011		*	*	22.2		*	20.0		20.0	*	14.3	51.2	14
	2012		10.3	16.7	13.5	*		13.5	*	15.1	10.0	13.2	56.3	53
10-11	2010												40.6	0
	2011		3.8	5.7	7.5	*	0.0	5.7		7.9	0.0	3.9	43.3	76
	2012		6.5	13.2	10.5	0.0	*	9.9	*	10.4	8.3	9.5	46.0	84

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	15,166
2011	0	26	35	40	2	11	53	0	38	29	76	76	16,081	
2012	0	46	38	76	6	2	81	1	48	36	84	84	16,032	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	0	-	1	100.0	0	-	1	100.0
11	0	-	1	0.0	0	-	1	0.0
12	0	-	2	0.0	0	-	2	0.0
ALL	0	-	4	25.0	0	-	4	25.0

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9  (11)	Beginning	0	0.0	0	0.0	1	10.0	0	0.0	0	0.0
	Intermediate	1	10.0	3	30.0	3	30.0	1	10.0	1	11.1
	Advanced	8	80.0	4	40.0	6	60.0	3	30.0	2	22.2
	Advanced High	1	10.0	3	30.0	0	0.0	6	60.0	6	66.7
10  (8)	Beginning	0	0.0	0	0.0	0	0.0	6	75.0	3	60.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	4	80.0	5	100.0	4	80.0	0	0.0	0	0.0
	Advanced High	1	20.0	0	0.0	1	20.0	2	25.0	2	40.0
11  (9)	Beginning	0	0.0	0	0.0	0	0.0	5	55.6	1	33.3
	Intermediate	2	66.7	2	66.7	2	66.7	1	11.1	1	33.3
	Advanced	0	0.0	1	33.3	0	0.0	2	22.2	0	0.0
	Advanced High	1	33.3	0	0.0	1	33.3	1	11.1	1	33.3
12  (23)	Beginning	0	0.0	0	0.0	0	0.0	9	45.0	2	14.3
	Intermediate	4	23.5	6	35.3	7	41.2	0	0.0	1	7.1
	Advanced	7	41.2	5	29.4	3	17.6	6	30.0	6	42.9
	Advanced High	6	35.3	6	35.3	7	41.2	5	25.0	5	35.7
ALL  (51)	Beginning	0	0.0	0	0.0	1	2.9	20	42.6	6	19.4
	Intermediate	7	20.0	11	31.4	12	34.3	2	4.3	3	9.7
	Advanced	19	54.3	15	42.9	13	37.1	11	23.4	8	25.8
	Advanced High	9	25.7	9	25.7	9	25.7	14	29.8	14	45.2

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
7  6 (85.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	5	
1  1 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
2  0 (0.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
11  6 (54.5%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	3	
	Advanced High	0	0	4	
21  13 (61.9%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	3	4	
	Advanced High	0	0	10	

■ Indicates students who progressed at least one level from 2011 to 2012.



Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	Fall 2009																8,192	36	7.1
		Fall 2010																8,638	36	8.0
		Fall 2011	1	*	*	0			1	*	*	0			0			7,987	36	8.1
	Mathematics	Fall 2009																8,192	39	18.2
		Fall 2010																8,638	39	20.4
		Fall 2011	1	*	*	0			1	*	*	0			0			7,987	38	17.4
	Writing	Fall 2009																8,192	36	6.4
		Fall 2010																8,638	34	5.9
		Fall 2011	1	*	*	0			1	*	*	0			0			7,987	36	6.4
11	Critical Reading	Fall 2009																5,587	38	11.3
		Fall 2010	1	*	*	1	*	*	0			0			0			5,224	40	14.2
		Fall 2011	1	*	*	0			1	*	*	0			0			3,980	41	16.9
	Mathematics	Fall 2009																5,587	42	20.1
		Fall 2010	1	*	*	1	*	*	0			0			0			5,224	43	23.9
		Fall 2011	1	*	*	0			1	*	*	0			0			3,980	43	26.9
	Writing	Fall 2009																5,587	38	13.2
		Fall 2010	1	*	*	1	*	*	0			0			0			5,224	38	12.8
		Fall 2011	1	*	*	0			1	*	*	0			0			3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA I SEM 2 (tested with 2010-2011 test)**

76	41.3	63.3	72.7	74.3	34.2	65.8	34.2	65.8
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**ALGEBRA II**

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**ALGEBRA II SEM 2 (tested with 2010-2011 test)**

27	37.0	62.2	73.6	75.6	25.9	66.7	25.9	66.7
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**BIOLOGY**

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**BIOLOGY SEM 2 (tested with 2010-2011 test)**

66	40.1	64.0	76.0	78.1	24.2	95.5	24.2	95.5
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**CHEMISTRY**

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**CHEMISTRY SEM 2 (tested with 2010-2011 test)**

51	30.4	67.4	75.7	77.2	23.5	86.3	23.5	86.3
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**ECONOMICS (tested with 2010-2011 test)**

25	42.5	64.0	79.0	81.6	28.0	76.0	28.0	76.0
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**ECONOMICS**

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**ENGLISH I**

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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

17	35.5	63.5	68.8	69.7	23.5	64.7	50.1	73.5
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**ALGEBRA II**

20	32.7	59.6	67.0	68.2	10.0	50.0	63.0	84.7
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**BIOLOGY**

16	47.0	73.1	79.4	80.5	56.3	100.0	61.8	78.6
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**CHEMISTRY**

31	32.6	65.7	75.0	76.7	22.6	90.3	56.2	84.1
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**ECONOMICS**

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**ECONOMICS**

18	35.5	64.2	63.2	63.0	16.7	38.9	55.0	89.2
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**ENGLISH I**

14	45.4	63.6	68.4	69.3	35.7	64.3	81.9	88.5
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I SEM 2 (tested with 2010-2011 test)**

52	48.8	65.8	71.9	73.0	36.5	57.7	36.5	57.7
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**ENGLISH II**

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**ENGLISH II SEM 2 (tested with 2010-2011 test)**

65	48.7	65.8	79.0	81.3	33.8	86.2	33.8	86.2
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**ENGLISH III**

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**ENGLISH III SEM 2 (tested with 2010-2011 test)**

58	43.9	62.6	79.2	82.1	27.6	84.5	27.6	84.5
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**ENGLISH IV**

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**ENGLISH IV SEM 2 (tested with 2010-2011 test)**

54	45.8	63.9	83.7	87.2	24.1	87.0	24.1	87.0
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**ENVIRONMENTAL SYSTEMS**

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**GEOMETRY**

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**GEOMETRY SEM 2 (tested with 2010-2011 test)**

81	37.0	59.8	74.1	76.7	18.5	69.1	18.5	69.1
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

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**ENGLISH II**

28	42.9	61.9	74.5	76.7	28.6	64.3	74.9	84.5
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**ENGLISH III**

45	47.2	64.8	70.5	71.5	28.9	51.1	76.8	87.7
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**ENGLISH IV**

27	47.6	69.8	79.1	80.8	55.6	81.5	63.9	85.2
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**ENVIRONMENTAL SYSTEMS**

12	38.7	64.7	71.7	72.9	25.0	66.7	62.9	91.9
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**GEOMETRY**

35	35.7	61.4	74.8	77.1	14.3	68.6	55.5	79.8
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT (tested with 2010-2011 test)**

13	29.7	61.6	67.1	68.0	0.0	53.8	0.0	53.8
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**GOVERNMENT**

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**INTEGRATED PHYSICS & CHEMISTRY**

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**INTEGRATED PHYSICS & CHEMISTRY SEM 2 (tested with 2010-2011 test)**

50	42.5	66.2	78.7	80.9	28.0	96.0	28.0	96.0
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**MATHEMATICAL MODELS W/APPLICATIONS**

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**MATHEMATICAL MODELS W/APPLICATIONS SEM 2 (tested with 2010-2011 test)**

44	31.9	63.5	75.3	77.3	11.4	84.1	11.4	84.1
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**PHYSICS**

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**PHYSICS SEM 2 (tested with 2010-2011 test)**

57	30.1	64.5	77.8	80.2	19.3	91.2	19.3	91.2
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**PRE-CALCULUS SEM 2 (tested with 2010-2011 test)**

20	24.5	61.0	75.1	77.6	0.0	75.0	0.0	75.0
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**U.S. HISTORY**

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**U.S. HISTORY SEM 2 (tested with 2010-2011 test)**

71	41.5	62.7	79.8	82.8	22.5	93.0	22.5	93.0
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

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**GOVERNMENT**

7	30.3	58.2	65.7	67.0	0.0	28.6	65.9	85.9
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**INTEGRATED PHYSICS & CHEMISTRY**

16	57.2	75.3	79.5	80.2	68.8	93.8	60.2	80.3
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**INTEGRATED PHYSICS & CHEMISTRY SEM 2 (tested with 2010-2011 test)**

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**MATHEMATICAL MODELS W/APPLICATIONS**

30	25.4	60.1	66.2	67.3	3.3	46.7	54.9	82.9
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**MATHEMATICAL MODELS W/APPLICATIONS SEM 2 (tested with 2010-2011 test)**

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**PHYSICS**

20	30.5	65.8	79.8	82.3	20.0	95.0	56.7	86.4
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**PHYSICS SEM 2 (tested with 2010-2011 test)**

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**PRE-CALCULUS SEM 2 (tested with 2010-2011 test)**

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**U.S. HISTORY**

20	45.2	64.3	81.5	84.5	45.0	100.0	73.7	91.4
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**U.S. HISTORY SEM 2 (tested with 2010-2011 test)**

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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY SEM 2 (tested with 2010-2011 test)**

59	59.8	73.2	80.7	81.9	55.9	88.1	55.9	88.1
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**WORLD HISTORY**

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**WORLD HISTORY SEM 2 (tested with 2010-2011 test)**

37	45.9	63.9	76.4	78.6	40.5	75.7	40.5	75.7
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

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**WORLD HISTORY**

33	43.5	66.1	77.7	79.7	39.4	78.8	68.4	89.7
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