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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 380

WILMER-HUTCHINS HIGH SCHOOL

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	226
10	175
11	183
12	162
ALL	746

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	541	72.5	39	70.9
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	188	25.2	3	5.5
White	9	1.2	9	16.4
Multiple	3	0.4	4	7.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	545	73.1
Economically disadvantaged	667	89.4
Limited English proficient (LEP)	80	10.7
Special education	102	13.7
Talented and Gifted (TAG)	38	5.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010												—	—
	2011													
	2012	226	156	69.0	0	0.0	0	0.0	67	29.6	1	0.4	2	0.9
10	2010												—	—
	2011													
	2012	175	121	69.1	4	2.3	1	0.6	43	24.6	5	2.9	1	0.6
11	2010												—	—
	2011													
	2012	183	136	74.3	0	0.0	0	0.0	46	25.1	1	0.5	0	0.0
12	2010												—	—
	2011													
	2012	162	128	79.0	0	0.0	0	0.0	32	19.8	2	1.2	0	0.0
9-12	2010												—	—
	2011													
	2012	746	541	72.5	4	0.5	1	0.1	188	25.2	9	1.2	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010																
	2011																
	2012	226	206	91.2	35	15.5	25	11.1	145	64.2	9	4.0	83	36.7	52.2	47.8	5.8
10	2010																
	2011																
	2012	175	160	91.4	25	14.3	20	11.4	131	74.9	9	5.1	48	27.4	45.1	54.9	1.7
11	2010																
	2011																
	2012	183	156	85.2	14	7.7	27	14.8	138	75.4	8	4.4	49	26.8	49.7	50.3	0.5
12	2010																
	2011																
	2012	162	145	89.5	6	3.7	30	18.5	131	80.9	12	7.4	19	11.7	54.9	45.1	3.1
9-12	2010																
	2011																
	2012	746	667	89.4	80	10.7	102	13.7	545	73.1	38	5.1	199	26.7	50.5	49.5	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010		11,952			10,770	90.1			32.8		8,320		69.6
	2011		10,655			9,881	92.7			30.2		8,460		79.4
	2012	230	10,922	215	93.5	10,196	93.3	79	34.4	28.0	170	8,726	74.0	79.9
10	2010		9,504			8,652	91.0			23.8		6,991		73.6
	2011		9,679			9,027	93.3			21.7		8,048		83.2
	2012	182	9,007	169	93.0	8,431	93.6	52	28.6	21.3	125	7,332	68.6	81.4
11	2010		8,137			7,411	91.1			19.1		6,143		75.5
	2011		8,013			7,476	93.3			18.6		6,764		84.4
	2012	186	8,913	171	92.0	8,306	93.2	57	30.6	18.7	132	7,319	71.0	82.1
12	2010		7,621			7,024	92.2			17.2		6,040		79.3
	2011		7,836			7,300	93.2			17.4		6,655		84.9
	2012	174	8,178	156	89.4	7,571	92.6	14	8.0	16.5	119	6,742	68.4	82.4
9-12	2010		37,214			33,857	91.0			24.3		27,494		73.9
	2011		36,182			33,685	93.1			22.6		29,927		82.7
	2012	772	37,021	711	92.1	34,504	93.2	202	26.2	21.6	546	30,119	70.7	81.4

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	39	70.9
Hispanic	3	5.5
White	9	16.4
Multiple	4	7.3
Other	0	0.0

Gender	Number	Percentage
Female	26	47.3
Male	29	52.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10		—
2010-11		
2011-12	7.5	0.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.6
1	2	3.6
2	4	7.3
3	2	3.6
4	8	14.5
5	6	10.9
1-3	8	14.5
More than 3	45	81.8
1 - 5	22	40.0
6 - 10	9	16.4
11 - 20	14	25.5
More than 20	8	14.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	41.2	40.6	39.3	23.1	31.0	27.7		25.0	58.9	41.2	56.1
Tests Taken	2010												
	2011												
	2012	1	131	64	178	13	42	119	0	104	95	199	9,147
READING I	2010												
	2011												
	2012	*	40.8	40.6	39.3	23.1	31.0	27.7		25.0	58.5	40.9	56.0
Tests Taken	2010												
	2011												
	2012	1	130	64	178	13	42	119	0	104	94	198	9,060
READING II	2010												
	2011												
	2012		*								*	*	70.1
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	0	1	1	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	77	38	108	10	29	86		78	39	117	4,013
Tests Taken	2010												
	2011												
	2012	1	131	64	178	13	42	119	0	104	95	199	9,147
READING I	2010												
	2011												
	2012	*	77	38	108	10	29	86		78	39	117	3,987
Tests Taken	2010												
	2011												
	2012	1	130	64	178	13	42	119	0	104	94	198	9,060
READING II	2010												
	2011												
	2012		*								*	*	26
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	0	1	1	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	3.1	1.1	0.0	0.0	0.0		0.0	2.1	1.0	4.2
Tests Taken	2010												
	2011												
	2012	1	131	64	178	13	42	119	0	104	95	199	9,147
READING I	2010												
	2011												
	2012	*	0.0	3.1	1.1	0.0	0.0	0.0		0.0	2.1	1.0	4.2
Tests Taken	2010												
	2011												
	2012	1	130	64	178	13	42	119	0	104	94	198	9,060
READING II	2010												
	2011												
	2012		*								*	*	9.2
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	0	1	1	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	58.5	0.7	0.7	60.3	61.4

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	23.1	26.6	22.6	0.0	9.5	10.2		16.5	33.7	24.7	42.9
Tests Taken	2010												
	2011												
	2012	1	130	64	177	13	42	118	0	103	95	198	9,146
WRITING I	2010												
	2011												
	2012	*	23.3	26.6	22.6	0.0	9.5	10.2		16.5	34.0	24.9	42.7
Tests Taken	2010												
	2011												
	2012	1	129	64	177	13	42	118	0	103	94	197	9,057
WRITING II	2010												
	2011												
	2012		*								*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	0	1	1	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100	47	137	13	38	106		86	63	149	5,226
Tests Taken	2010												
	2011												
	2012	1	130	64	177	13	42	118	0	103	95	198	9,146
WRITING I	2010												
	2011												
	2012	*	99	47	137	13	38	106		86	62	148	5,189
Tests Taken	2010												
	2011												
	2012	1	129	64	177	13	42	118	0	103	94	197	9,057
WRITING II	2010												
	2011												
	2012		*								*	*	37
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	0	1	1	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	1	130	64	177	13	42	118	0	103	95	198	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	1	129	64	177	13	42	118	0	103	94	197	9,057
WRITING II	2010												
	2011												
	2012		*								*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	0	1	1	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	3.9	3.8	68.2	57.0

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	50.4	70.8	57.0	16.7	60.6	44.2		53.1	60.8	56.9	79.8
Tests Taken	2010												
	2011												
	2012	1	127	65	165	12	33	113	0	98	97	195	11,598
ALGEBRA I	2010												
	2011												
	2012	*	47.0	66.7	53.1	16.7	60.0	42.6		50.6	56.0	53.2	74.7
Tests Taken	2010												
	2011												
	2012	1	117	54	147	12	30	108	0	89	84	173	8,786
GEOMETRY	2010												
	2011												
	2012		90.0	90.9	88.9		*	*		77.8	92.3	86.4	95.6
Tests Taken	2010												
	2011												
	2012	0	10	11	18	0	3	5	0	9	13	22	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	63	19	71	10	13	63		46	38	84	2,347
Tests Taken	2010												
	2011												
	2012	1	127	65	165	12	33	113	0	98	97	195	11,598
ALGEBRA I	2010												
	2011												
	2012	*	62	18	69	10	12	62		44	37	81	2,224
Tests Taken	2010												
	2011												
	2012	1	117	54	147	12	30	108	0	89	84	173	8,786
GEOMETRY	2010												
	2011												
	2012		1	1	2		*	*		2	1	3	120
Tests Taken	2010												
	2011												
	2012	0	10	11	18	0	3	5	0	9	13	22	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.1
Tests Taken	2010												
	2011												
	2012	1	127	65	165	12	33	113	0	98	97	195	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
Tests Taken	2010												
	2011												
	2012	1	117	54	147	12	30	108	0	89	84	173	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	0.0	0.0		*	*		0.0	0.0	0.0	18.2
Tests Taken	2010												
	2011												
	2012	0	10	11	18	0	3	5	0	9	13	22	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	45.4	37.2	35.6	32.7	41.8		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	44.1	59.7	53.2	41.2	40.3		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	79.2	87.7	81.1	58.3	87.9	73.2		77.3	87.5	82.4	82.9
Tests Taken	2010												
	2011												
	2012	1	125	65	164	12	33	112	0	97	96	193	8,915
BIOLOGY	2010												
	2011												
	2012	*	79.2	87.7	81.1	58.3	87.9	73.2		77.3	87.5	82.4	82.9
Tests Taken	2010												
	2011												
	2012	1	125	65	164	12	33	112	0	97	96	193	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	26	8	31	5	4	30		22	12	34	1,528
Tests Taken	2010												
	2011												
	2012	1	125	65	164	12	33	112	0	97	96	193	8,915
BIOLOGY	2010												
	2011												
	2012	*	26	8	31	5	4	30		22	12	34	1,516
Tests Taken	2010												
	2011												
	2012	1	125	65	164	12	33	112	0	97	96	193	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	1.5	0.6	0.0	0.0	0.0		0.0	1.0	0.5	4.8
Tests Taken	2010												
	2011												
	2012	1	125	65	164	12	33	112	0	97	96	193	8,915
BIOLOGY	2010												
	2011												
	2012	*	0.0	1.5	0.6	0.0	0.0	0.0		0.0	1.0	0.5	4.8
Tests Taken	2010												
	2011												
	2012	1	125	65	164	12	33	112	0	97	96	193	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	45.6	49.3	53.3	43.6	52.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	57.6	73.4	62.3	18.2	63.6	49.5		56.8	70.1	63.5	75.7
Tests Taken	2010												
	2011												
	2012	1	125	64	162	11	33	111	0	95	97	192	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	57.6	73.4	62.3	18.2	63.6	49.5		56.8	70.1	63.5	76.0
Tests Taken	2010												
	2011												
	2012	1	125	64	162	11	33	111	0	95	97	192	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	53	17	61	9	12	56		41	29	70	2,145
Tests Taken	2010												
	2011												
	2012	1	125	64	162	11	33	111	0	95	97	192	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	53	17	61	9	12	56		41	29	70	2,100
Tests Taken	2010												
	2011												
	2012	1	125	64	162	11	33	111	0	95	97	192	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	3.1	1.2	0.0	0.0	0.0		0.0	2.1	1.0	6.7
Tests Taken	2010												
	2011												
	2012	1	125	64	162	11	33	111	0	95	97	192	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0.0	3.1	1.2	0.0	0.0	0.0		0.0	2.1	1.0	6.8
Tests Taken	2010												
	2011												
	2012	1	125	64	162	11	33	111	0	95	97	192	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	47.6	55.2	43.8	47.6	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												87.2	0
	2011												87.2	0
	2012	*	84.9	84.2	82.7	50.0	71.4	79.1		76.9	90.6	84.7	90.4	150
11	2010												91.0	0
	2011												92.3	0
	2012	*	81.8	84.1	82.8	58.3	61.5	77.1		75.0	90.2	82.5	90.7	166
10-11	2010												88.3	0
	2011												87.0	0
	2012	*	83.3	84.2	82.8	54.5	66.7	78.0		75.8	90.4	83.5	90.6	316

NUMBER TESTED IN ALL GRADES													
2010	0	0	0	0	0	0	0	0	0	0	0	0	25,712
2011	0	0	0	0	0	0	0	0	0	0	0	0	25,892
2012	5	227	82	255	22	27	209	0	149	167	316	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												1,086	0
	2011												1,160	0
	2012	*	16	6	23	5	4	19		15	8	23	779	150
11	2010												632	0
	2011												564	0
	2012	*	22	7	21	5	5	27		21	8	29	758	166
10-11	2010												3,013	0
	2011												3,357	0
	2012	*	38	13	44	10	9	46		36	16	52	1,537	316

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	25,712
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	25,892
2012	5	227	82	255	22	27	209	0	149	167	316	316	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010					
	2011					
	2012	89.8	70.9	65.0	2.3	78.3
11	2010					
	2011					
	2012	82.2	74.3	70.4	2.4	75.3
10-11	2010					
	2011					
	2012	85.8	72.7	67.9	2.3	

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												9.1	0
	2011												8.2	0
	2012	*	0.0	2.6	0.8	0.0	0.0	0.0		1.5	1.2	1.3	13.5	150
11	2010												20.9	0
	2011												11.8	0
	2012	*	3.3	6.8	4.1	0.0	7.7	1.7		2.4	6.1	4.2	17.7	166
10-11	2010												15.4	0
	2011												13.9	0
	2012	*	1.8	4.9	2.3	0.0	3.7	1.0		2.0	3.6	2.8	15.6	316

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	25,712
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	25,892
2012	5	227	82	255	22	27	209	0	149	167	316	316	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												67.8	0
	2011												64.3	0
	2012	*	31.8	65.8	41.3	0.0	41.2	29.0		38.2	44.8	41.9	70.1	155
11	2010												85.6	0
	2011												87.3	0
	2012	*	80.5	88.6	80.5	50.0	69.2	80.2		84.8	80.9	82.8	88.3	163
10-11	2010												69.7	0
	2011												69.1	0
	2012	*	57.0	78.1	59.4	27.8	53.3	57.9		63.3	62.6	62.9	79.1	318

NUMBER TESTED IN ALL GRADES													
2010	0	0	0	0	0	0	0	0	0	0	0	0	25,337
2011	0	0	0	0	0	0	0	0	0	0	0	0	25,527
2012	5	228	82	256	18	30	214	0	147	171	318	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												2,682	0
	2011												3,192	0
	2012	*	75	13	81	8	10	66		42	48	90	2,419	155
11	2010												998	0
	2011												923	0
	2012	*	23	5	23	5	4	24		12	16	28	940	163
10-11	2010												7,672	0
	2011												7,879	0
	2012	*	98	18	104	13	14	90		54	64	118	3,359	318

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	25,337
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	25,527
2012	5	228	82	256	18	30	214	0	147	171	318	318	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010										
	2011										
	2012	63.5	51.5	60.9	60.9	54.1	52.7	60.8	45.9	44.7	46.8
11	2010										
	2011										
	2012	72.5	69.3	62.1	76.1	80.3	57.7	68.9	66.8	60.6	55.0
10-11	2010										
	2011										
	2012	68.1	60.6	61.5	68.7	67.5	55.2	64.9	56.6	52.8	51.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												12.2	0
	2011												11.9	0
	2012	*	0.0	2.6	0.7	0.0	0.0	0.0		1.5	0.0	0.6	13.3	155
11	2010												18.1	0
	2011												19.4	0
	2012	*	8.5	11.4	11.0	0.0	7.7	6.6		10.1	8.3	9.2	24.9	163
10-11	2010												15.3	0
	2011												15.3	0
	2012	*	4.4	7.3	5.5	0.0	3.3	3.7		6.1	4.1	5.0	19.1	318

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	25,337
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	25,527
2012	5	228	82	256	18	30	214	0	147	171	318	318	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												65.1	
	2011												65.7	0
	2012	*	43.6	57.9	48.9	0.0	27.8	40.0		50.0	46.0	47.8	68.6	157
11	2010												87.9	
	2011												87.7	0
	2012	*	91.4	95.4	90.7	60.0	92.3	90.0		93.7	91.6	92.6	92.5	162
10-11	2010												75.4	
	2011												75.6	0
	2012	*	68.3	78.1	67.9	31.6	54.8	67.9		73.2	68.2	70.5	80.5	319

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	15,251
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	16,157
2012	5	227	82	259	19	31	215	0	149	170	319	0	0	16,099

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												2,910	
	2011												3,058	0
	2012	*	62	16	72	9	13	57		35	47	82	2,537	157
11	2010												838	
	2011												888	0
	2012	*	10	2	11	4	1	12		5	7	12	599	162
10-11	2010												3,748	
	2011												3,946	0
	2012	*	72	18	83	13	14	69		40	54	94	3,136	319

NUMBER TESTED IN ALL GRADES													
2010	0	0	0		0	0	0	0	0	0	0	0	15,251
2011	0	0	0	0	0	0	0	0	0	0	0	0	16,157
2012	5	227	82	259	19	31	215	0	149	170	319	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010					
	2011					
	2012	65.5	47.7	62.3	51.1	51.0
11	2010					
	2011					
	2012	74.5	69.7	71.6	65.8	58.0
10-11	2010					
	2011					
	2012	70.1	58.8	67.0	58.6	54.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												10.4	
	2011												11.0	0
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.7	157
11	2010												10.9	
	2011												17.3	0
	2012	*	5.1	11.4	5.9	0.0	0.0	2.5		10.1	4.8	7.4	19.2	162
10-11	2010												10.6	
	2011												13.8	0
	2012	*	2.6	6.1	2.7	0.0	0.0	1.4		5.4	2.3	3.8	14.9	319

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	15,251
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	16,157
2012	5	227	82	259	19	31	215	0	149	170	319	319	0	16,099

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												92.2	0
	2011												91.9	0
	2012	*	90.0	94.6	89.9	55.6	82.3	89.3		88.7	91.7	90.3	93.4	155
11	2010												97.7	0
	2011												98.3	0
	2012	*	99.2	100.0	99.2	90.9	100.0	99.2		100.0	98.8	99.4	98.2	162
10-11	2010												94.7	0
	2011												94.8	0
	2012	*	94.7	97.5	94.1	75.0	90.0	94.8		94.7	95.2	94.9	95.8	317

NUMBER TESTED IN ALL GRADES													
2010	0	0	0	0	0	0	0	0	0	0	0	0	15,166
2011	0	0	0	0	0	0	0	0	0	0	0	0	16,081
2012	5	227	81	255	20	30	213	0	151	166	317	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												644	0
	2011												718	0
	2012	*	11	2	14	4	3	10		8	7	15	529	155
11	2010												159	0
	2011												126	0
	2012	*	1	0	1	1	0	1		0	1	1	146	162
10-11	2010												803	0
	2011												844	0
	2012	*	12	2	15	5	3	11		8	8	16	675	317

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	15,166
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	16,081
2012	5	227	81	255	20	30	213	0	151	166	317	16,032		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010					
	2011					
	2012	69.3	70.0	77.4	71.2	67.9
11	2010					
	2011					
	2012	69.2	80.1	83.1	80.0	84.9
10-11	2010					
	2011					
	2012	69.3	75.1	80.3	75.7	76.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												36.0	0
	2011												36.7	0
	2012	*	16.4	24.3	18.8	0.0	11.8	17.2		26.8	13.1	19.4	35.8	155
11	2010												46.1	0
	2011												51.2	0
	2012	*	36.8	40.9	34.2	9.1	23.1	34.2		43.8	32.9	38.3	56.3	162
10-11	2010												40.6	0
	2011												43.3	0
	2012	*	26.9	33.3	25.9	5.0	16.7	26.8		35.8	22.9	29.0	46.0	317

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	15,166
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	16,081
2012	5	227	81	255	20	30	213	0	151	166	317	317	16,032	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												69.6	0
	2011												61.0	0
	2012		71.4	*	85.7	77.8	*	75.0		66.7	*	77.8	68.8	9
11	2010												53.6	0
	2011												49.0	0
	2012		57.1	*	50.0	50.0		50.0		*	*	50.0	49.6	8
10-11	2010												64.0	0
	2011												58.0	0
	2012		64.3	*	66.7	64.7	*	62.5		70.0	57.1	64.7	60.0	17

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	1,094
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	746
2012	0	14	3	15	17	1	16	0	10	7	17	17	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												104	0
	2011												97	0
	2012		2	*	1	2	*	2		2	*	2	89	9
11	2010												137	0
	2011												103	0
	2012		3	*	4	4		4		*	*	4	122	8
10-11	2010												394	0
	2011												313	0
	2012		5	*	5	6	*	6		3	3	6	211	17

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	1,094
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	746
2012	0	14	3	15	17	1	16	0	10	7	17	17	0	527

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010					
	2011					
	2012	74.6	71.4	77.8	1.3	61.1
11	2010					
	2011					
	2012	64.3	66.1	71.9	1.5	59.8
10-11	2010					
	2011					
	2012	69.8	68.9	75.0	1.4	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												14.9	0
	2011												8.4	0
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	10.5	9
11	2010												5.4	0
	2011												3.0	0
	2012		14.3	*	12.5	12.5		12.5		*	*	12.5	7.4	8
10-11	2010												16.2	0
	2011												10.5	0
	2012		7.1	*	6.7	5.9	*	6.3		0.0	14.3	5.9	9.1	17

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	1,094
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	746
2012	0	14	3	15	17	1	16	0	10	7	17	17	0	527

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												58.3	0
	2011												47.8	0
	2012	*	33.3	*	33.3	33.3	*	36.4		37.5	*	33.3	58.4	12
11	2010												44.7	0
	2011												43.8	0
	2012		44.4	*	28.6	50.0		50.0		50.0	*	50.0	48.0	10
10-11	2010												49.2	0
	2011												42.7	0
	2012	*	38.9	*	31.3	40.9	*	42.9		42.9	37.5	40.9	53.4	22

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	1,166
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	797
2012	1	18	3	16	22	2	21	0	14	8	22	22	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												161	0
	2011												142	0
	2012	*	6	*	6	8	*	7		5	*	8	127	12
11	2010												173	0
	2011												123	0
	2012		5	*	5	5		5		3	*	5	144	10
10-11	2010												592	0
	2011												457	0
	2012	*	11	*	11	13	*	12		8	5	13	271	22

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	1,166
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	797
2012	1	18	3	16	22	2	21	0	14	8	22	22	0	582

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010										
	2011										
	2012	45.8	25.0	43.8	33.3	47.9	35.4	50.0	41.7	56.3	45.2
11	2010										
	2011										
	2012	40.0	47.5	60.0	65.0	55.0	50.0	45.0	38.3	60.0	40.0
10-11	2010										
	2011										
	2012	43.2	35.2	51.1	47.7	51.1	42.1	47.7	40.2	58.0	42.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												2.3	0
	2011												3.7	0
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	12
11	2010												2.2	0
	2011												4.1	0
	2012		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.2	10
10-11	2010												1.7	0
	2011												2.5	0
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	22

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	1,166
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	797
2012	1	18	3	16	22	2	21	0	14	8	22	22	582	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												38.7	0
	2011												32.0	0
	2012		37.5	*	28.6	30.0	*	33.3		42.9	*	30.0	29.0	10
11	2010												39.8	0
	2011												31.8	0
	2012		55.6	*	42.9	50.0		50.0		33.3	*	50.0	46.2	10
10-11	2010												39.2	0
	2011												31.9	0
	2012		47.1	*	35.7	40.0	*	42.1		38.5	42.9	40.0	37.2	20

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	663
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	464
2012	0	17	3	14	20	1	19	0	13	7	20	20	559	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												217	0
	2011												172	0
	2012		5	*	5	7	*	6		4	*	7	208	10
11	2010												186	0
	2011												144	0
	2012		4	*	4	5		5		4	*	5	143	10
10-11	2010												403	0
	2011												316	0
	2012		9	*	9	12	*	11		8	4	12	351	20

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	663
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	464
2012	0	17	3	14	20	1	19	0	13	7	20	20	0	559

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010					
	2011					
	2012	55.7	66.7	41.1	46.7	46.7
11	2010					
	2011					
	2012	57.1	63.3	61.7	55.6	60.0
10-11	2010					
	2011					
	2012	56.4	65.0	51.4	51.1	53.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												6.2	0
	2011												3.2	0
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.7	10
11	2010												2.6	0
	2011												1.9	0
	2012		0.0	*	0.0	0.0		0.0		0.0	*	0.0	1.9	10
10-11	2010												4.5	0
	2011												2.6	0
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.3	20

NUMBER TESTED IN ALL GRADES													
2010	0	0	0	0	0	0	0	0	0	0	0	0	663
2011	0	0	0	0	0	0	0	0	0	0	0	0	464
2012	0	17	3	14	20	1	19	0	13	7	20	20	559

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												61.7	0
	2011												52.8	0
	2012		62.5	*	71.4	60.0	*	66.7		71.4	*	60.0	55.5	10
11	2010												46.4	0
	2011												44.0	0
	2012		75.0	*	71.4	66.7		66.7		*	*	66.7	48.4	9
10-11	2010												54.6	0
	2011												49.0	0
	2012		68.8	*	71.4	63.2	*	66.7		66.7	57.1	63.2	52.2	19

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	623
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	437
2012	0	16	3	14	19	1	18	0	12	7	19	19	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												127	0
	2011												116	0
	2012		3	*	2	4	*	3		2	*	4	126	10
11	2010												156	0
	2011												107	0
	2012		2	*	2	3		3		*	*	3	128	9
10-11	2010												283	0
	2011												223	0
	2012		5	*	4	7	*	6		4	3	7	254	19

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	623
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	437
2012	0	16	3	14	19	1	18	0	12	7	19	19	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010					
	2011					
	2012	44.0	49.0	60.0	46.7	67.0
11	2010					
	2011					
	2012	62.2	52.4	46.7	66.7	60.0
10-11	2010					
	2011					
	2012	52.6	50.6	53.7	56.1	63.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010												6.3	0
	2011												5.3	0
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	10
11	2010												2.4	0
	2011												2.6	0
	2012		12.5	*	0.0	11.1		11.1		*	*	11.1	2.8	9
10-11	2010												4.5	0
	2011												4.1	0
	2012		6.3	*	0.0	5.3	*	5.6		8.3	0.0	5.3	3.2	19

NUMBER TESTED IN ALL GRADES														
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	623
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	437
2012	0	16	3	14	19	1	18	0	12	7	19	19	0	531

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	0	-	2	50.0	0	-	2	50.0
10	2	0.0	3	66.7	0	-	5	40.0
11	0	-	3	33.3	0	-	3	33.3
12	1	0.0	0	-	0	-	1	0.0
ALL	3	0.0	8	50.0	0	-	11	36.4

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9 (33)	Beginning	1	3.1	1	3.1	1	3.2	0	0.0	0	0.0
	Intermediate	12	37.5	12	37.5	12	38.7	1	3.1	0	0.0
	Advanced	13	40.6	13	40.6	13	41.9	5	15.6	14	45.2
	Advanced High	6	18.8	6	18.8	5	16.1	26	81.3	17	54.8
10 (24)	Beginning	1	4.2	1	4.2	1	4.2	3	12.5	3	12.5
	Intermediate	10	41.7	10	41.7	10	41.7	4	16.7	4	16.7
	Advanced	10	41.7	10	41.7	10	41.7	5	20.8	7	29.2
	Advanced High	3	12.5	3	12.5	3	12.5	12	50.0	10	41.7
11 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	6	60.0	6	60.0	6	60.0	1	10.0	1	10.0
	Advanced	4	40.0	4	40.0	4	40.0	3	30.0	7	70.0
	Advanced High	0	0.0	0	0.0	0	0.0	6	60.0	2	20.0
ALL (68)	Beginning	2	3.0	2	3.0	2	3.0	3	4.5	3	4.5
	Intermediate	29	43.3	29	43.3	29	43.9	6	9.0	5	7.6
	Advanced	27	40.3	27	40.3	27	40.9	13	19.4	29	43.9
	Advanced High	9	13.4	9	13.4	8	12.1	45	67.2	29	43.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
21 13 (61.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	8	
	Advanced High	0	0	13	
17 7 (41.2%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	0	6	
	Advanced High	0	0	7	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	2	
44 22 (50.0%)	Beginning	2			
	Intermediate	0	3		
	Advanced	0	0	17	
	Advanced High	0	0	22	

 Indicates students who progressed at least one level from 2011 to 2012.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	Fall 2009																8,192	36	7.1
		Fall 2010																8,638	36	8.0
		Fall 2011	2	*	*	2	*	*	0			0			0			7,987	36	8.1
	Mathematics	Fall 2009																8,192	39	18.2
		Fall 2010																8,638	39	20.4
		Fall 2011	2	*	*	2	*	*	0			0			0			7,987	38	17.4
	Writing	Fall 2009																8,192	36	6.4
		Fall 2010																8,638	34	5.9
		Fall 2011	2	*	*	2	*	*	0			0			0			7,987	36	6.4
11	Critical Reading	Fall 2009																5,587	38	11.3
		Fall 2010																5,224	40	14.2
		Fall 2011	1	*	*	1	*	*	0			0			0			3,980	41	16.9
	Mathematics	Fall 2009																5,587	42	20.1
		Fall 2010																5,224	43	23.9
		Fall 2011	1	*	*	1	*	*	0			0			0			3,980	43	26.9
	Writing	Fall 2009																5,587	38	13.2
		Fall 2010																5,224	38	12.8
		Fall 2011	1	*	*	1	*	*	0			0			0			3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

4	609	*	1.5	*	16.3	*
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English Language & Composition

41	2,731	1.2	1.8	0.0	20.3	0
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Microeconomics

1	207	*	1.4	*	10.6	*
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United States History

16	1,831	1.3	1.5	12.5	11.3	2
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

5	858	*	2.1	*	34.6	*
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English Literature & Composition

44	1,991	1.2	1.8	0.0	17.5	0
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Studio Art: 2-D Design

3	68	*	3.4	*	79.4	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

1	262	*	3.0	*	58.8	*
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Government & Politics: United States

5	791	*	1.4	*	10.2	*
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Studio Art: Drawing

2	15	*	4.1	*	73.3	*
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

178	36.6	65.4	77.7	79.9	30.3	99.4	46.1	84.0
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ALGEBRA II

123	54.4	69.6	76.9	78.2	52.0	90.2	66.0	85.1
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ALGEBRA II PRE-AP

37	56.1	74.6	83.6	85.1	62.2	100.0	75.3	90.0
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ART I

131	41.5	71.2	77.3	78.3	67.2	97.7	75.6	95.5
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BIOLOGY

184	45.6	70.3	72.4	72.7	58.2	68.5	60.3	82.0
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BIOLOGY PRE-AP

32	36.2	65.8	78.0	80.1	9.4	87.5	54.0	86.8
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CHEMISTRY

207	41.2	67.9	75.1	76.4	44.0	80.7	54.8	84.1
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CHEMISTRY PRE-AP

22	30.4	62.7	75.3	77.6	0.0	81.8	62.0	90.9
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ECONOMICS

33	44.7	69.3	78.5	80.1	48.5	87.9	68.6	95.0
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ENGLISH I

158	64.1	76.1	79.7	80.3	72.2	92.4	80.3	88.4
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ENGLISH I PRE-AP

35	51.4	70.8	84.7	87.1	51.4	100.0	73.4	92.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

86	50.7	70.4	78.2	79.6	53.5	93.0	63.0	84.7
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ALGEBRA II PRE-AP

34	60.5	73.6	84.4	86.2	64.7	100.0	71.9	89.2
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ART I

120	47.6	73.8	79.0	79.9	75.8	95.8	76.9	93.3
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BIOLOGY

12	42.1	70.6	69.4	69.2	41.7	50.0	61.8	78.6
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BIOLOGY PRE-AP

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CHEMISTRY

184	42.0	70.5	76.0	77.0	60.3	81.0	56.2	84.1
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CHEMISTRY PRE-AP

19	49.3	66.9	73.4	74.5	36.8	63.2	51.9	89.4
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ECONOMICS

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ENGLISH I

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ENGLISH I PRE-AP

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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

147	64.2	76.1	83.7	85.0	76.2	97.3	80.6	88.0
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ENGLISH II PRE-AP

34	54.3	72.6	85.5	87.8	61.8	97.1	81.0	91.3
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ENGLISH III

139	60.0	73.3	77.5	78.2	68.3	92.1	75.6	89.8
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ENGLISH IV

99	64.3	76.2	81.3	82.2	76.8	93.9	80.3	91.6
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ENVIRONMENTAL SYSTEMS

84	57.2	72.1	80.4	81.9	69.0	95.2	69.7	97.1
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FRENCH I

73	44.9	67.6	81.3	83.8	39.7	94.5	65.5	88.3
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FRENCH II

26	38.7	68.3	84.5	87.3	30.8	100.0	67.4	88.4
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GEOMETRY

169	46.9	66.1	77.0	79.0	35.5	95.9	59.1	80.4
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GEOMETRY PRE-AP

26	39.2	63.5	78.2	80.8	23.1	100.0	62.3	89.4
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GOVERNMENT

75	51.0	70.6	81.3	83.2	52.0	96.0	66.0	95.0
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HEALTH I

116	57.6	71.8	86.5	89.1	58.6	100.0	75.6	95.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

139	63.6	75.7	85.0	86.7	73.4	94.2	74.9	84.5
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ENGLISH II PRE-AP

34	50.7	72.1	87.6	90.4	64.7	100.0	71.2	88.7
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ENGLISH III

127	64.0	76.0	79.7	80.3	75.6	95.3	76.8	87.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

6	56.8	75.1	74.2	74.0	83.3	83.3	62.9	91.9
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FRENCH I

59	42.2	67.9	79.6	81.6	37.3	88.1	59.1	78.5
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FRENCH II

16	37.3	66.4	81.7	84.4	37.5	93.8	60.4	83.4
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GEOMETRY

133	41.9	65.2	75.7	77.5	24.1	85.7	55.5	79.8
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GEOMETRY PRE-AP

24	35.4	66.0	81.9	84.7	29.2	91.7	65.6	90.6
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GOVERNMENT

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HEALTH I

109	63.9	75.9	85.3	87.0	80.7	100.0	77.4	94.5
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICAL MODELS W/APPLICATIONS

32	46.3	66.5	77.8	79.8	43.8	100.0	62.9	86.6
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MUSIC THEORY I

45	40.6	72.6	79.2	80.4	77.8	91.1	74.0	96.6
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PHYSICS

117	34.0	65.9	75.2	76.8	16.2	85.5	47.2	84.8
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PHYSICS PRE-AP

40	33.4	66.7	82.0	84.7	27.5	97.5	56.1	92.6
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PRE-CALCULUS

111	44.1	64.3	75.0	76.9	20.7	88.3	62.9	87.9
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PRE-CALCULUS PRE-AP

16	62.7	75.2	86.9	88.9	75.0	100.0	54.3	92.6
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SPANISH FOR NATIVE SPEAKERS II

6	45.1	67.0	86.0	89.4	50.0	100.0	74.6	96.6
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SPANISH I

152	42.5	67.5	83.1	85.8	28.9	98.0	76.6	90.8
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SPANISH II

127	55.1	70.1	84.2	86.7	44.9	100.0	73.7	91.8
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U.S. HISTORY

142	55.7	72.3	79.8	81.1	66.9	93.7	68.0	92.6
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WORLD GEOGRAPHY

167	40.7	69.4	82.5	84.8	43.1	100.0	60.6	87.4
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICAL MODELS W/APPLICATIONS

35	39.3	67.5	76.0	77.6	34.3	88.6	54.9	82.9
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MUSIC THEORY I

34	32.2	67.7	71.6	72.3	41.2	55.9	72.1	81.4
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PHYSICS

71	44.2	72.5	78.9	80.0	73.2	90.1	56.7	86.4
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PHYSICS PRE-AP

33	52.2	75.7	84.6	86.1	81.8	100.0	66.8	93.7
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PRE-CALCULUS

13	41.4	69.7	83.8	86.2	53.8	100.0	50.5	88.0
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PRE-CALCULUS PRE-AP

12	50.8	71.6	88.6	91.6	75.0	100.0	57.3	93.1
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SPANISH FOR NATIVE SPEAKERS II

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SPANISH I

140	57.5	71.7	83.3	85.3	47.9	100.0	70.9	85.0
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SPANISH II

107	49.4	66.3	82.5	85.3	35.5	96.3	76.4	89.6
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U.S. HISTORY

128	60.7	74.4	77.9	78.5	74.2	85.2	73.7	91.4
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WORLD GEOGRAPHY

6	43.8	69.9	79.5	81.1	33.3	100.0	69.9	83.8
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

32	51.5	69.0	83.0	85.4	50.0	96.9	78.4	93.3
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WORLD HISTORY

133	42.7	70.9	76.8	77.9	51.1	83.5	58.3	91.4
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WORLD HISTORY PRE-AP

39	48.2	68.3	84.5	87.4	51.3	97.4	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

123	55.9	73.5	78.6	79.5	64.2	90.2	68.4	89.7
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WORLD HISTORY PRE-AP

38	58.5	73.0	84.1	86.1	65.8	100.0	80.0	96.7
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