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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 38

**JUDGE BAREFOOT SANDERS MAGNET CENTER  
FOR PUBLIC SERVICE**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	103
10	95
11	94
12	95
ALL	387

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	94	24.3	34	37.8
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	3	0.8	*	*
Hispanic	264	68.2	11	12.2
White	22	5.7	43	47.8
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	2	2.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	87	22.5
Economically disadvantaged	298	77.0
Limited English proficient (LEP)	2	0.5
Special education	0	0.0
Talented and Gifted (TAG)	188	48.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	96	25	26.0	0	0.0	1	1.0	66	68.8	4	4.2	—	—
	2011	93	27	29.0	1	1.1	1	1.1	57	61.3	6	6.5	1	1.1
	2012	103	25	24.3	2	1.9	0	0.0	70	68.0	5	4.9	1	1.0
10	2010	99	26	26.3	0	0.0	2	2.0	63	63.6	8	8.1	—	—
	2011	98	24	24.5	0	0.0	2	2.0	70	71.4	2	2.0	0	0.0
	2012	95	26	27.4	1	1.1	1	1.1	61	64.2	6	6.3	0	0.0
11	2010	91	32	35.2	1	1.1	2	2.2	47	51.6	9	9.9	—	—
	2011	98	24	24.5	0	0.0	1	1.0	64	65.3	9	9.2	0	0.0
	2012	94	21	22.3	0	0.0	1	1.1	70	74.5	2	2.1	0	0.0
12	2010	90	34	37.8	0	0.0	0	0.0	51	56.7	5	5.6	—	—
	2011	94	35	37.2	1	1.1	2	2.1	47	50.0	9	9.6	0	0.0
	2012	95	22	23.2	0	0.0	1	1.1	63	66.3	9	9.5	0	0.0
9-12	2010	376	117	31.1	1	0.3	5	1.3	227	60.4	26	6.9	—	—
	2011	383	110	28.7	2	0.5	6	1.6	238	62.1	26	6.8	1	0.3
	2012	387	94	24.3	3	0.8	3	0.8	264	68.2	22	5.7	1	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	96	68	70.8	1	1.0	0	0.0	9	9.4	48	50.0	15	15.6	44.8	55.2	0.0
	2011	93	72	77.4	2	2.2	1	1.1	6	6.5	47	50.5	9	9.7	43.0	57.0	0.0
	2012	103	85	82.5	0	0.0	0	0.0	20	19.4	50	48.5	18	17.5	45.6	54.4	0.0
10	2010	99	57	57.6	0	0.0	0	0.0	14	14.1	47	47.5	1	1.0	42.4	57.6	0.0
	2011	98	75	76.5	2	2.0	0	0.0	14	14.3	47	48.0	2	2.0	41.8	58.2	0.0
	2012	95	72	75.8	2	2.1	0	0.0	17	17.9	47	49.5	4	4.2	43.2	56.8	0.0
11	2010	91	50	54.9	0	0.0	1	1.1	28	30.8	50	54.9	0	0.0	38.5	61.5	0.0
	2011	98	65	66.3	0	0.0	0	0.0	16	16.3	47	48.0	1	1.0	42.9	57.1	0.0
	2012	94	74	78.7	0	0.0	0	0.0	21	22.3	47	50.0	2	2.1	42.6	57.4	0.0
12	2010	90	52	57.8	0	0.0	1	1.1	8	8.9	69	76.7	0	0.0	35.6	64.4	0.0
	2011	94	60	63.8	0	0.0	1	1.1	15	16.0	49	52.1	0	0.0	38.3	61.7	0.0
	2012	95	67	70.5	0	0.0	0	0.0	29	30.5	44	46.3	0	0.0	43.2	56.8	0.0
9-12	2010	376	227	60.4	1	0.3	2	0.5	59	15.7	214	56.9	16	4.3	40.4	59.6	0.0
	2011	383	272	71.0	4	1.0	2	0.5	51	13.3	190	49.6	12	3.1	41.5	58.5	0.0
	2012	387	298	77.0	2	0.5	0	0.0	87	22.5	188	48.6	24	6.2	43.7	56.3	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	96	11,952	93	96.9	10,770	90.1	0	0.0	32.8	97	8,320	100.0	69.6
	2011	93	10,655	92	98.4	9,881	92.7	0	0.0	30.2	93	8,460	100.0	79.4
	2012	103	10,922	101	98.3	10,196	93.3	0	0.0	28.0	103	8,726	100.0	79.9
10	2010	99	9,504	96	96.8	8,652	91.0	0	0.0	23.8	99	6,991	100.0	73.6
	2011	98	9,679	96	97.7	9,027	93.3	0	0.0	21.7	99	8,048	100.0	83.2
	2012	95	9,007	93	97.8	8,431	93.6	0	0.0	21.3	95	7,332	100.0	81.4
11	2010	91	8,137	88	97.0	7,411	91.1	0	0.0	19.1	95	6,143	100.0	75.5
	2011	98	8,013	95	97.4	7,476	93.3	0	0.0	18.6	98	6,764	100.0	84.4
	2012	94	8,913	92	97.8	8,306	93.2	0	0.0	18.7	94	7,319	100.0	82.1
12	2010	90	7,621	87	96.9	7,024	92.2	3	3.3	17.2	92	6,040	100.0	79.3
	2011	94	7,836	91	97.0	7,300	93.2	0	0.0	17.4	94	6,655	100.0	84.9
	2012	95	8,178	92	96.3	7,571	92.6	2	2.1	16.5	95	6,742	100.0	82.4
9-12	2010	376	37,214	364	96.9	33,857	91.0	3	0.8	24.3	383	27,494	100.0	73.9
	2011	383	36,182	374	97.6	33,685	93.1	0	0.0	22.6	384	29,927	100.0	82.7
	2012	387	37,021	378	97.6	34,504	93.2	2	0.5	21.6	387	30,119	100.0	81.4

Teachers: 90

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	34	37.8
Hispanic	11	12.2
White	43	47.8
Multiple	0	0.0
Other	2	2.2

Gender	Number	Percentage
Female	47	52.2
Male	43	47.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2009-10</b>	9.6	—
<b>2010-11</b>	12.4	90.7
<b>2011-12</b>	7.9	81.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	5.6
2	3	3.3
3	4	4.4
4	4	4.4
5	3	3.3
1-3	12	13.3
More than 3	78	86.7
1 - 5	19	21.1
6 - 10	11	12.2
11 - 20	27	30.0
More than 20	33	36.7

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	96.2	93.0	92.8		*	71.4		95.7	92.9	94.2	56.1
Tests Taken	2010												
	2011												
	2012	5	26	71	83	0	3	7	0	47	56	103	9,147
<b>READING I</b>	2010												
	2011												
	2012	*	96.2	92.5	92.3		*	66.7		95.3	92.6	93.8	56.0
Tests Taken	2010												
	2011												
	2012	4	26	67	78	0	3	6	0	43	54	97	9,060
<b>READING II</b>	2010												
	2011												
	2012	*		*	*			*		*	*	100.0	70.1
Tests Taken	2010												
	2011												
	2012	1	0	4	5	0	0	1	0	4	2	6	87

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	1	5	6		*	2		2	4	6	4,013
Tests Taken	2010												
	2011												
	2012	5	26	71	83	0	3	7	0	47	56	103	9,147
<b>READING I</b>	2010												
	2011												
	2012	*	1	5	6		*	2		2	4	6	3,987
Tests Taken	2010												
	2011												
	2012	4	26	67	78	0	3	6	0	43	54	97	9,060
<b>READING II</b>	2010												
	2011												
	2012	*		*	*			*		*	*	0	26
Tests Taken	2010												
	2011												
	2012	1	0	4	5	0	0	1	0	4	2	6	87

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	3.8	15.5	13.3		*	0.0		6.4	16.1	11.7	4.2
Tests Taken	2010												
	2011												
	2012	5	26	71	83	0	3	7	0	47	56	103	9,147
READING I	2010												
	2011												
	2012	*	3.8	14.9	12.8		*	0.0		7.0	14.8	11.3	4.2
Tests Taken	2010												
	2011												
	2012	4	26	67	78	0	3	6	0	43	54	97	9,060
READING II	2010												
	2011												
	2012	*		*	*			*		*	*	16.7	9.2
Tests Taken	2010												
	2011												
	2012	1	0	4	5	0	0	1	0	4	2	6	87

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	80.0	1.4	1.3	80.0	83.0

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	77.1	1.8	1.8	74.0	71.4

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	88.5	91.5	89.2		*	71.4		83.0	96.4	90.3	42.9
Tests Taken	2010												
	2011												
	2012	5	26	71	83	0	3	7	0	47	56	103	9,146
WRITING I	2010												
	2011												
	2012	*	88.5	91.0	88.5		*	66.7		83.7	96.3	90.7	42.7
Tests Taken	2010												
	2011												
	2012	4	26	67	78	0	3	6	0	43	54	97	9,057
WRITING II	2010												
	2011												
	2012	*		*	*			*		*	*	83.3	58.4
Tests Taken	2010												
	2011												
	2012	1	0	4	5	0	0	1	0	4	2	6	89

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	3	6	9		*	2		8	2	10	5,226
Tests Taken	2010												
	2011												
	2012	5	26	71	83	0	3	7	0	47	56	103	9,146
WRITING I	2010												
	2011												
	2012	*	3	6	9		*	2		7	2	9	5,189
Tests Taken	2010												
	2011												
	2012	4	26	67	78	0	3	6	0	43	54	97	9,057
WRITING II	2010												
	2011												
	2012	*		*	*			*		*	*	1	37
Tests Taken	2010												
	2011												
	2012	1	0	4	5	0	0	1	0	4	2	6	89



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	4.2	3.6		*	0.0		2.1	3.6	2.9	1.5
Tests Taken	2010												
	2011												
	2012	5	26	71	83	0	3	7	0	47	56	103	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	4.5	3.8		*	0.0		2.3	3.7	3.1	1.5
Tests Taken	2010												
	2011												
	2012	4	26	67	78	0	3	6	0	43	54	97	9,057
WRITING II	2010												
	2011												
	2012	*		*	*			*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	1	0	4	5	0	0	1	0	4	2	6	89

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	6.0	5.9	83.9	74.0

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	5.3	4.8	84.4	72.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	88.5	95.8	94.0		*	85.7		95.7	92.9	94.2	79.8
Tests Taken	2010												
	2011												
	2012	5	26	71	84	0	3	7	0	47	56	103	11,598
ALGEBRA I	2010												
	2011												
	2012	*	77.8	85.7	81.3		*	*		92.3	75.0	84.0	74.7
Tests Taken	2010												
	2011												
	2012	2	9	14	16	0	1	1	0	13	12	25	8,786
GEOMETRY	2010												
	2011												
	2012	*	94.1	98.2	97.1		*	100.0		97.1	97.7	97.4	95.6
Tests Taken	2010												
	2011												
	2012	3	17	57	68	0	2	6	0	34	44	78	2,732

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	3	3	5		*	1		2	4	6	2,347
Tests Taken	2010												
	2011												
	2012	5	26	71	84	0	3	7	0	47	56	103	11,598
ALGEBRA I	2010												
	2011												
	2012	*	2	2	3		*	*		1	3	4	2,224
Tests Taken	2010												
	2011												
	2012	2	9	14	16	0	1	1	0	13	12	25	8,786
GEOMETRY	2010												
	2011												
	2012	*	1	1	2		*	0		1	1	2	120
Tests Taken	2010												
	2011												
	2012	3	17	57	68	0	2	6	0	34	44	78	2,732

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	3.8	9.9	8.3		*	0.0		12.8	7.1	9.7	10.1
Tests Taken	2010												
	2011												
	2012	5	26	71	84	0	3	7	0	47	56	103	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0.0	7.1	6.3		*	*		15.4	0.0	8.0	7.0
Tests Taken	2010												
	2011												
	2012	2	9	14	16	0	1	1	0	13	12	25	8,786
GEOMETRY	2010												
	2011												
	2012	*	5.9	10.5	8.8		*	0.0		11.8	9.1	10.3	18.2
Tests Taken	2010												
	2011												
	2012	3	17	57	68	0	2	6	0	34	44	78	2,732

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2010</b>							
<b>2011</b>							
<b>2012</b>	61.5	52.3	57.6	59.6	53.8		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2010</b>							
<b>2011</b>							
<b>2012</b>	52.9	66.8	63.2	60.7	54.6		

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	5	26	71	84	0	3	7	0	47	56	103	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	5	26	71	84	0	3	7	0	47	56	103	8,864

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	0	0		*	0		0	0	0	1,528
Tests Taken	2010												
	2011												
	2012	5	26	71	84	0	3	7	0	47	56	103	8,915
BIOLOGY	2010												
	2011												
	2012	*	0	0	0		*	0		0	0	0	1,516
Tests Taken	2010												
	2011												
	2012	5	26	71	84	0	3	7	0	47	56	103	8,864



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	3.8	9.9	9.5		*	0.0		6.4	10.7	8.7	4.8
Tests Taken	2010												
	2011												
	2012	5	26	71	84	0	3	7	0	47	56	103	8,915
BIOLOGY	2010												
	2011												
	2012	*	3.8	9.9	9.5		*	0.0		6.4	10.7	8.7	4.8
Tests Taken	2010												
	2011												
	2012	5	26	71	84	0	3	7	0	47	56	103	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	59.1	59.5	70.6	60.5	69.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	98.4	98.7		*	83.3		100.0	98.0	98.9	75.7
Tests Taken	2010												
	2011												
	2012	3	23	63	75	0	3	6	0	41	49	90	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	100.0	98.4	98.7		*	83.3		100.0	98.0	98.9	76.0
Tests Taken	2010												
	2011												
	2012	3	23	63	75	0	3	6	0	41	49	90	8,758

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	1	1		*	1		0	1	1	2,145
Tests Taken	2010												
	2011												
	2012	3	23	63	75	0	3	6	0	41	49	90	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0	1	1		*	1		0	1	1	2,100
Tests Taken	2010												
	2011												
	2012	3	23	63	75	0	3	6	0	41	49	90	8,758

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	17.5	14.7		*	0.0		17.1	12.2	14.4	6.7
Tests Taken	2010												
	2011												
	2012	3	23	63	75	0	3	6	0	41	49	90	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0.0	17.5	14.7		*	0.0		17.1	12.2	14.4	6.8
Tests Taken	2010												
	2011												
	2012	3	23	63	75	0	3	6	0	41	49	90	8,758

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	68.1	75.0	65.2	69.4	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.2	100
	2011	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.2	98
	2012	100.0	96.2	100.0	98.6		*	100.0		97.6	100.0	98.9	90.4	95
11	2010	100.0	96.9	100.0	97.8	*		100.0	*	97.1	100.0	98.9	91.0	90
	2011	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.3	96
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	90.7	94
10-11	2010	100.0	98.8	100.0	99.4	*	*	100.0	*	99.2	100.0	99.7	88.3	286
	2011	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.0	287
	2012	100.0	97.9	100.0	99.3		100.0	100.0		98.8	100.0	99.5	90.6	189

NUMBER TESTED IN ALL GRADES													
2010	21	84	175	168	1	2	52	1	120	166	286	25,712	
2011	16	74	191	211	1	2	36	0	122	165	287	25,892	
2012	8	47	131	143	0	6	27	0	81	108	189	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	0	0			0		0	0	0	1,086	100
	2011	*	0	0	0		*	0		0	0	0	1,160	98
	2012	0	1	0	1		*	0		1	0	1	779	95
11	2010	0	1	0	1	*		0	*	1	0	1	632	90
	2011	0	0	0	0			0		0	0	0	564	96
	2012	*	0	0	0		*	0		0	0	0	758	94
10-11	2010	0	1	0	1	*	*	0	*	1	0	1	3,013	286
	2011	0	0	0	0	*	*	0		0	0	0	3,357	287
	2012	0	1	0	1		0	0		1	0	1	1,537	189

NUMBER TESTED IN ALL GRADES													
2010	21	84	175	168	1	2	52	1	120	166	286	25,712	
2011	16	74	191	211	1	2	36	0	122	165	287	25,892	
2012	8	47	131	143	0	6	27	0	81	108	189	16,259	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	97.4	82.5	77.8	3.0	95.0
	2011	94.5	82.4	79.5	2.9	95.6
	2012	99.1	87.0	81.9	3.1	93.5
11	2010	93.1	83.8	80.9	3.0	92.9
	2011	96.1	81.3	79.5	3.2	90.6
	2012	93.9	84.6	82.6	3.1	92.8
10-11	2010	95.1	82.4	79.2	3.0	94.0
	2011	95.6	83.6	81.2	3.0	93.1
	2012	96.5	85.8	82.3	3.1	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	25.0	37.0	28.6	21.8			46.7		32.6	28.1	30.0	9.1	100
	2011	*	29.2	24.3	25.3		*	7.1		22.0	28.1	25.5	8.2	98
	2012	50.0	38.5	55.7	44.3		*	30.8		36.6	59.3	49.5	13.5	95
11	2010	88.9	59.4	54.3	56.5	*		48.1	*	58.8	60.7	60.0	20.9	90
	2011	37.5	26.1	45.3	35.9			52.9		34.1	43.6	39.6	11.8	96
	2012	*	52.4	47.1	48.0		*	28.6		47.5	48.2	47.9	17.7	94
10-11	2010	52.4	47.6	40.0	38.7	*	*	40.4	*	43.3	42.8	43.0	15.4	286
	2011	43.8	39.2	46.1	43.6	*	*	41.7		41.8	46.1	44.3	13.9	287
	2012	50.0	44.7	51.2	46.2			33.3	29.6	42.0	53.7	48.7	15.6	189

NUMBER TESTED IN ALL GRADES													
2010	21	84	175	168	1	2	52	1	120	166	286	25,712	
2011	16	74	191	211	1	2	36	0	122	165	287	25,892	
2012	8	47	131	143	0	6	27	0	81	108	189	16,259	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	77.8	96.2	96.8	96.4			80.0		100.0	91.2	95.0	67.8	100
	2011	*	95.8	94.3	93.3		*	64.3		97.6	93.0	94.9	64.3	98
	2012	100.0	96.2	96.7	95.7		*	92.3		97.6	96.3	96.8	70.1	95
11	2010	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	85.6	93
	2011	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.3	98
	2012	*	95.2	100.0	98.6		*	92.9		97.5	100.0	98.9	88.3	93
10-11	2010	90.5	98.8	97.7	97.6	*	*	92.3	*	100.0	95.8	97.6	69.7	288
	2011	100.0	96.0	96.3	95.8	*	*	81.6		97.6	95.8	96.5	69.1	289
	2012	100.0	95.7	98.5	97.2		100.0	92.6		97.5	98.1	97.9	79.1	188

NUMBER TESTED IN ALL GRADES													
2010	21	85	176	169	1	2	52	1	121	167	288	25,337	
2011	17	75	191	213	1	2	38	0	123	166	289	25,527	
2012	7	47	131	143	0	6	27	0	81	107	188	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	2	1	2	2			3		0	5	5	2,682	100
	2011	*	1	4	5		*	5		1	4	5	3,192	98
	2012	0	1	2	3		*	1		1	2	3	2,419	95
11	2010	0	0	0	0	*		0	*	0	0	0	998	93
	2011	0	0	0	0			0		0	0	0	923	98
	2012	*	1	0	1		*	1		1	0	1	940	93
10-11	2010	2	1	4	4	*	*	4	*	0	7	7	7,672	288
	2011	0	3	7	9	*	*	7		3	7	10	7,879	289
	2012	0	2	2	4		0	2		2	2	4	3,359	188

NUMBER TESTED IN ALL GRADES													
2010	21	85	176	169	1	2	52	1	121	167	288	25,337	
2011	17	75	191	213	1	2	38	0	123	166	289	25,527	
2012	7	47	131	143	0	6	27	0	81	107	188	16,102	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	86.0	73.4	81.8	86.8	81.2	87.0	85.6	80.9	75.8	82.9
	2011	83.9	68.4	77.3	83.5	76.9	83.7	86.3	78.3	73.5	74.1
	2012	85.3	79.6	82.1	87.2	84.0	80.4	90.5	75.2	76.0	85.4
11	2010	78.7	78.3	79.1	89.5	87.7	76.8	77.7	73.0	78.3	80.6
	2011	93.5	92.2	85.5	91.4	90.2	84.8	84.7	82.5	78.6	81.0
	2012	86.0	84.5	88.8	92.5	91.0	85.0	83.0	83.1	85.8	84.4
10-11	2010	80.6	77.2	78.9	86.0	78.4	81.1	81.7	76.6	77.0	81.0
	2011	85.3	79.2	79.2	85.2	80.7	82.8	84.1	80.6	77.6	77.4
	2012	85.6	82.0	85.4	89.8	87.5	82.7	86.8	79.1	80.9	84.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	22.2	23.1	41.3	41.8			13.3		37.2	35.1	36.0	12.2	100
	2011	*	8.3	31.4	29.3		*	7.1		41.5	15.8	26.5	11.9	98
	2012	50.0	23.1	41.0	38.6		*	7.7		34.2	38.9	36.8	13.3	95
11	2010	44.4	20.6	40.4	35.4	*		14.3	*	27.8	35.1	32.3	18.1	93
	2011	22.2	41.7	51.6	48.5			36.8		40.5	50.0	45.9	19.4	98
	2012	*	28.6	65.7	63.0		*	28.6		60.0	56.6	58.1	24.9	93
10-11	2010	28.6	24.7	39.8	38.5	*	*	13.5	*	35.5	34.1	34.7	15.3	288
	2011	23.5	26.7	42.9	39.0	*	*	26.3		38.2	38.6	38.4	15.3	289
	2012	57.1	25.5	54.2	51.0			16.7		46.9	47.7	47.3	19.1	188

NUMBER TESTED IN ALL GRADES													
2010	21	85	176	169	1	2	52	1	121	167	288	25,337	
2011	17	75	191	213	1	2	38	0	123	166	289	25,527	
2012	7	47	131	143	0	6	27	0	81	107	188	16,102	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	95.2	96.4			93.3		100.0	94.7	97.0	65.1	100
	2011	*	95.8	94.3	96.0		*	85.7		97.6	93.0	94.9	65.7	98
	2012	100.0	100.0	98.4	98.6		*	100.0		100.0	98.2	98.9	68.6	95
11	2010	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	87.9	93
	2011	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.7	98
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.5	94
10-11	2010	100.0	100.0	97.3	98.1	*		97.7	*	100.0	97.4	98.4	75.4	193
	2011	100.0	97.9	97.0	97.9		*	93.9		98.8	96.5	97.4	75.6	196
	2012	100.0	100.0	99.2	99.3		100.0	100.0		100.0	99.1	99.5	80.5	189

NUMBER TESTED IN ALL GRADES													
2010	18	60	110	103	1	0	43	1	79	114	193	15,251	
2011	11	48	134	141	0	1	33	0	83	113	196	16,157	
2012	8	47	131	143	0	6	27	0	81	108	189	16,099	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	3	2			1		0	3	3	2,910	100
	2011	*	1	4	3		*	2		1	4	5	3,058	98
	2012	0	0	1	1		*	0		0	1	1	2,537	95
11	2010	0	0	0	0	*		0	*	0	0	0	838	93
	2011	0	0	0	0			0		0	0	0	888	98
	2012	*	0	0	0		*	0		0	0	0	599	94
10-11	2010	0	0	3	2	*		1	*	0	3	3	3,748	193
	2011	0	1	4	3		*	2		1	4	5	3,946	196
	2012	0	0	1	1		0	0		0	1	1	3,136	189

NUMBER TESTED IN ALL GRADES													
2010	18	60	110	103	1	0	43	1	79	114	193	15,251	
2011	11	48	134	141	0	1	33	0	83	113	196	16,157	
2012	8	47	131	143	0	6	27	0	81	108	189	16,099	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	88.4	75.4	79.2	78.8	74.8
	2011	88.2	77.7	80.3	80.7	70.9
	2012	90.3	71.9	87.8	79.2	78.3
11	2010	81.2	74.2	84.8	78.7	81.1
	2011	86.4	82.7	93.1	81.4	79.1
	2012	89.4	83.0	88.6	83.9	81.8
10-11	2010	84.9	74.8	81.9	78.7	77.8
	2011	87.3	80.2	86.7	81.0	75.0
	2012	89.9	77.4	88.2	81.5	80.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	11.1	34.6	25.4	27.3			20.0		30.2	22.8	26.0	10.4	100
	2011	*	20.8	32.9	32.0		*	7.1		34.1	28.1	30.6	11.0	98
	2012	16.7	7.7	37.7	31.4		*	15.4		26.8	29.6	28.4	10.7	95
11	2010	44.4	17.6	21.3	25.0	*		10.7	*	27.8	17.5	21.5	10.9	93
	2011	11.1	37.5	40.6	36.4			36.8		33.3	39.3	36.7	17.3	98
	2012	*	28.6	58.6	56.2		*	42.9		55.0	46.3	50.0	19.2	94
10-11	2010	27.8	25.0	23.6	26.2	*		14.0	*	29.1	20.2	23.8	10.6	193
	2011	9.1	29.2	36.6	34.0		*	24.2		33.7	33.6	33.7	13.8	196
	2012	12.5	17.0	48.8	44.1		50.0	29.6		40.7	38.0	39.2	14.9	189

NUMBER TESTED IN ALL GRADES													
2010	18	60	110	103	1	0	43	1	79	114	193	15,251	
2011	11	48	134	141	0	1	33	0	83	113	196	16,157	
2012	8	47	131	143	0	6	27	0	81	108	189	16,099	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.2	99
	2011	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	91.9	98
	2012	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.4	95
11	2010	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	97.7	93
	2011	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	98.3	98
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	98.2	94
10-11	2010	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	94.7	192
	2011	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.8	196
	2012	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.8	189

NUMBER TESTED IN ALL GRADES													
2010	18	60	109	102	1	0	43	1	79	113	192	15,166	
2011	11	48	134	141	0	1	33	0	83	113	196	16,081	
2012	8	47	131	143	0	6	27	0	81	108	189	16,032	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	0	0			0		0	0	0	644	99
	2011	*	0	0	0		*	0		0	0	0	718	98
	2012	0	0	0	0		*	0		0	0	0	529	95
11	2010	0	0	0	0	*		0	*	0	0	0	159	93
	2011	0	0	0	0			0		0	0	0	126	98
	2012	*	0	0	0		*	0		0	0	0	146	94
10-11	2010	0	0	0	0	*		0	*	0	0	0	803	192
	2011	0	0	0	0		*	0		0	0	0	844	196
	2012	0	0	0	0		0	0		0	0	0	675	189

NUMBER TESTED IN ALL GRADES													
2010	18	60	109	102	1	0	43	1	79	113	192	15,166	
2011	11	48	134	141	0	1	33	0	83	113	196	16,081	
2012	8	47	131	143	0	6	27	0	81	108	189	16,032	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	84.1	90.2	94.2	84.0	91.8
	2011	86.7	90.9	94.6	86.8	91.7
	2012	87.1	89.2	94.3	91.3	92.9
11	2010	76.0	88.6	90.1	94.5	91.9
	2011	82.6	90.0	94.3	92.9	94.2
	2012	81.1	95.4	94.9	96.3	96.4
10-11	2010	80.2	89.5	92.2	89.1	91.9
	2011	84.7	90.5	94.5	89.8	93.0
	2012	84.1	92.3	94.6	93.8	94.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	66.7	69.2	77.4	70.4			86.7		81.4	67.9	73.7	36.0	99
	2011	*	83.3	84.3	84.0		*	42.9		85.4	82.5	83.7	36.7	98
	2012	100.0	76.9	88.5	85.7		*	53.8		90.2	83.3	86.3	35.8	95
11	2010	77.8	73.5	66.0	70.8	*		46.4	*	80.6	63.2	69.9	46.1	93
	2011	66.7	83.3	79.7	75.8			78.9		85.7	75.0	79.6	51.2	98
	2012	*	85.7	88.6	89.0		*	71.4		87.5	88.9	88.3	56.3	94
10-11	2010	72.2	71.7	72.5	70.6	*		60.5	*	81.0	65.5	71.9	40.6	192
	2011	63.6	83.3	82.1	80.1		*	63.6		85.5	78.8	81.6	43.3	196
	2012	100.0	80.8	88.6	87.4		83.3	63.0		88.9	86.1	87.3	46.0	189

NUMBER TESTED IN ALL GRADES													
2010	18	60	109	102	1	0	43	1	79	113	192	15,166	
2011	11	48	134	141	0	1	33	0	83	113	196	16,081	
2012	8	47	131	143	0	6	27	0	81	108	189	16,032	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	7	100.0	7	100.0	7	100.0	7	100.0	7	100.0
ALL (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	13	100.0	13	100.0	13	100.0	13	100.0	13	100.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
3 <b>3 (100.0%)</b>	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	3	
4 <b>4 (100.0%)</b>	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	4	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	86.7	51.1	78	500	29	497	45	497	4	*			3,913	417
		2010-11	87.2	52.7	82	490	31	484	42	478	8	574	1	*	4,216	417
		2011-12	91.6	55.5	87	495	21	514	57	488	8	500	1	*	4,482	416
	Mathematics	2009-10	86.7	51.1	78	501	29	480	45	508	4	*			3,913	441
		2010-11	87.2	52.7	82	506	31	497	42	504	8	541	1	*	4,216	446
		2011-12	91.6	55.5	87	523	21	545	57	516	8	508	1	*	4,482	447
	Writing	2009-10	86.7	51.1	78	487	29	476	45	489	4	*			3,913	411
		2010-11	87.2	52.7	82	485	31	474	42	479	8	565	1	*	4,216	410
		2011-12	91.6	55.5	87	498	21	520	57	489	8	506	1	*	4,482	409
ACT	English	2009-10	27.8	28.0	25	20.8	12	21.4	12	19.5	1	*			2,146	15.2
		2010-11	38.3	35.6	36	19.8	17	19.1	15	20.2	3	*	1	*	2,852	15.3
		2011-12	44.2	36.9	42	21.1	13	24.4	27	19.7	2	*			2,979	15.5
	Mathematics	2009-10	27.8	28.0	25	21.0	12	19.7	12	21.7	1	*			2,146	18.1
		2010-11	38.3	35.6	36	20.8	17	20.0	15	21.9	3	*	1	*	2,852	18.4
		2011-12	44.2	36.9	42	22.5	13	23.2	27	22.1	2	*			2,979	18.3
	Reading	2009-10	27.8	28.0	25	21.1	12	20.3	12	21.3	1	*			2,146	16.7
		2010-11	38.3	35.6	36	19.8	17	19.0	15	20.6	3	*	1	*	2,852	16.8
		2011-12	44.2	36.9	42	21.0	13	23.7	27	20.0	2	*			2,979	16.9
	Science	2009-10	27.8	28.0	25	19.8	12	18.7	12	20.5	1	*			2,146	17.9
		2010-11	38.3	35.6	36	19.6	17	18.9	15	20.1	3	*	1	*	2,852	17.6
		2011-12	44.2	36.9	42	20.5	13	21.8	27	20.0	2	*			2,979	17.6
	Composite	2009-10	27.8	28.0	25	20.8	12	20.3	12	20.7	1	*			2,146	17.1
		2010-11	38.3	35.6	36	20.2	17	19.4	15	20.9	3	*	1	*	2,852	17.1
		2011-12	44.2	36.9	42	21.4	13	23.4	27	20.6	2	*			2,979	17.2



Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	97	43		29	44		63	43		4	*		1	*		3,535	35	
		Fall 2010	93	44		28	42		59	45		5	*		1	*		2,980	36	
		Fall 2011	103	43		25	43		70	42		5	*		2	*		1,978	39	
	Mathematics	Fall 2009	97	44		29	42		63	44		4	*		1	*		3,535	38	
		Fall 2010	93	45		28	43		59	46		5	*		1	*		2,980	40	
		Fall 2011	103	42		25	40		70	43		5	*		2	*		1,978	40	
	Writing	Fall 2009	97	43		29	43		63	43		4	*		1	*		3,535	36	
		Fall 2010	93	42		28	41		59	42		5	*		1	*		2,980	34	
		Fall 2011	103	41		25	43		70	41		5	*		2	*		1,978	39	
10	Critical Reading	Fall 2009	99	44	22.2	29	44	17.2	62	44	25.8	7	42	14.3	1	*	*	8,192	36	7.1
		Fall 2010	98	46	32.7	26	47	38.5	69	47	31.9	2	*	*	1	*	*	8,638	36	8.0
		Fall 2011	103	46	31.1	28	45	17.9	66	47	39.4	7	43	0.0	2	*	*	7,987	36	8.1
	Mathematics	Fall 2009	99	48	50.5	29	49	62.1	62	47	46.8	7	46	28.6	1	*	*	8,192	39	18.2
		Fall 2010	98	48	51.0	26	46	34.6	69	49	58.0	2	*	*	1	*	*	8,638	39	20.4
		Fall 2011	103	46	53.4	28	44	39.3	66	47	57.6	7	47	71.4	2	*	*	7,987	38	17.4
	Writing	Fall 2009	99	45	29.3	29	46	34.5	62	44	29.0	7	43	14.3	1	*	*	8,192	36	6.4
		Fall 2010	98	44	22.4	26	46	38.5	69	43	17.4	2	*	*	1	*	*	8,638	34	5.9
		Fall 2011	103	45	22.3	28	43	10.7	66	46	28.8	7	41	0.0	2	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	90	46	24.4	31	44	25.8	47	46	21.3	9	52	44.4	3	*	*	5,587	38	11.3
		Fall 2010	97	48	45.4	24	50	58.3	64	48	40.6	8	48	50.0	1	*	*	5,224	40	14.2
		Fall 2011	89	48	41.6	20	49	45.0	66	48	42.4	1	*	*	2	*	*	3,980	41	16.9
	Mathematics	Fall 2009	90	49	42.2	31	48	38.7	47	49	40.4	9	49	55.6	3	*	*	5,587	42	20.1
		Fall 2010	97	52	54.6	24	53	58.3	64	51	54.7	8	50	37.5	1	*	*	5,224	43	23.9
		Fall 2011	89	50	53.9	20	47	30.0	66	51	59.1	1	*	*	2	*	*	3,980	43	26.9
	Writing	Fall 2009	90	47	37.8	31	46	35.5	47	46	34.0	9	56	77.8	3	*	*	5,587	38	13.2
		Fall 2010	97	46	35.1	24	48	54.2	64	45	26.6	8	47	50.0	1	*	*	5,224	38	12.8
		Fall 2011	89	47	39.3	20	47	40.0	66	47	39.4	1	*	*	2	*	*	3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

17	609	1.4	1.5	11.8	16.3	2
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**Chemistry**

6	329	1.2	2.0	0.0	30.1	0
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**Environmental Science**

38	796	1.8	2.0	15.8	26.5	6
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**Human Geography**

12	491	1.6	2.3	16.7	40.3	2
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**Psychology**

2	291	*	2.0	*	30.6	*
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**Statistics**

2	388	*	2.4	*	45.6	*
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**World History**

35	847	1.6	1.9	5.7	20.9	2
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

30	858	2.3	2.1	40.0	34.6	12
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**English Language & Composition**

93	2,731	2.3	1.8	35.5	20.3	33
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**European History**

13	176	1.3	1.6	15.4	23.9	2
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**Macroeconomics**

6	520	1.8	1.6	16.7	17.1	1
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**Spanish Language**

23	759	3.9	3.4	91.3	76.2	21
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**Studio Art: 2-D Design**

1	68	*	3.4	*	79.4	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus BC**

19	262	3.2	3.0	63.2	58.8	12
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**English Literature & Composition**

82	1,991	1.9	1.8	17.1	17.5	14
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**Government & Politics: United States**

17	791	1.6	1.4	11.8	10.2	2
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**Physics C: Mechanics**

13	185	2.2	2.6	38.5	47.6	5
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**Spanish Literature**

5	179	*	2.1	*	37.4	*
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**United States History**

82	1,831	1.7	1.5	11.0	11.3	9
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

25	58.8	77.5	75.2	74.7	80.0	84.0	46.1	84.0
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**ALGEBRA II**

15	71.4	80.9	82.2	82.4	93.3	93.3	66.0	85.1
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**ALGEBRA II PRE-AP**

66	61.2	77.6	79.9	80.3	86.4	97.0	75.3	90.0
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**ALGEBRA II PRE-AP SEM 2 (tested with 2010-2011 test)**

16	81.5	87.6	89.9	90.3	100.0	100.0	95.7	98.9
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**ART I**

7	47.6	74.2	92.0	95.2	71.4	100.0	75.6	95.5
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**BIOLOGY PRE-AP**

104	49.5	73.0	78.3	79.3	71.2	92.3	54.0	86.8
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**CHEMISTRY PRE-AP**

98	52.3	74.4	81.1	82.2	75.5	92.9	62.0	90.9
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**ECONOMICS**

22	61.1	78.4	80.7	81.1	90.9	86.4	68.6	95.0
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**ENGLISH I PRE-AP**

97	62.0	77.2	80.5	81.1	83.5	96.9	73.4	92.2
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**ENGLISH II PRE-AP**

103	66.3	79.8	85.0	86.0	92.2	100.0	81.0	91.3
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**GEOMETRY PRE-AP**

102	55.0	73.0	79.4	80.5	69.6	90.2	62.3	89.4
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

14	63.5	78.1	81.0	81.5	78.6	100.0	63.0	84.7
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**ALGEBRA II PRE-AP**

63	64.8	76.6	82.1	83.1	74.6	98.4	71.9	89.2
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**ART I**

8	58.9	79.5	81.8	82.1	100.0	100.0	76.9	93.3
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**BIOLOGY PRE-AP**

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**CHEMISTRY PRE-AP**

95	63.4	76.1	81.9	83.0	80.0	96.8	51.9	89.4
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**ECONOMICS**

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**ENGLISH I PRE-AP**

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**ENGLISH II PRE-AP**

95	64.2	79.8	85.2	86.1	93.7	100.0	71.2	88.7
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**GEOMETRY PRE-AP**

24	51.5	74.5	76.0	76.3	70.8	79.2	65.6	90.6
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HEALTH I**

59	78.0	85.3	88.6	89.1	100.0	94.9	75.6	95.2
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**MATHEMATICAL MODELS W/APPLICATIONS**

9	62.8	76.8	78.3	78.6	100.0	100.0	62.9	86.6
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**MULTIMEDIA**

64	72.3	84.0	89.8	90.8	100.0	100.0	74.5	95.9
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**PHYSICS PRE-AP**

93	45.5	72.7	84.2	86.3	71.0	100.0	56.1	92.6
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**PRE-CALCULUS PRE-AP**

65	63.1	75.4	82.4	83.6	69.2	93.8	54.3	92.6
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**SPANISH I**

45	75.8	86.3	83.9	83.5	95.6	100.0	76.6	90.8
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**SPANISH II**

61	75.5	83.6	86.2	86.6	83.6	96.7	73.7	91.8
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**WEB MASTERING**

31	72.1	83.9	84.3	84.3	100.0	96.8	66.3	95.0
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**WORLD GEOGRAPHY PRE-AP**

90	67.4	79.2	83.1	83.8	91.1	97.8	78.4	93.3
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**WORLD HISTORY PRE-AP**

49	59.0	74.9	85.7	87.6	75.5	100.0	64.6	95.9
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HEALTH I**

32	78.6	85.7	87.7	88.1	100.0	96.9	77.4	94.5
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**MATHEMATICAL MODELS W/APPLICATIONS**

9	54.7	75.7	79.8	80.5	77.8	100.0	54.9	82.9
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**MULTIMEDIA**

44	63.9	77.5	86.5	88.1	90.9	100.0	66.8	90.3
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**PHYSICS PRE-AP**

91	54.0	76.6	85.1	86.6	83.5	97.8	66.8	93.7
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**PRE-CALCULUS PRE-AP**

60	55.4	74.3	84.5	86.4	63.3	98.3	57.3	93.1
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**SPANISH I**

46	77.1	84.7	81.0	80.4	84.8	91.3	70.9	85.0
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**SPANISH II**

57	75.5	83.7	82.3	82.1	82.5	91.2	76.4	89.6
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**WEB MASTERING**

14	55.7	76.7	84.4	85.7	92.9	92.9	61.6	84.6
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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY PRE-AP**

49	67.5	78.8	85.7	86.9	83.7	98.0	80.0	96.7
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