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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 357

BARACK OBAMA MALE LEADERSHIP ACADEMY (MS)

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	102
7	42
8	15
ALL	159

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	85	53.5	9	60.0
American Indian/Alaska Native	1	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	68	42.8	1	6.7
White	4	2.5	3	20.0
Multiple	1	0.6	0	0.0
Other* (teachers only)	—	—	2	13.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	42	26.4
Economically disadvantaged	120	75.5
Limited English proficient (LEP)	28	17.6
Special education	3	1.9
Talented and Gifted (TAG)	54	34.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010												—	—
	2011													
	2012	102	47	46.1	1	1.0	0	0.0	49	48.0	4	3.9	1	1.0
7	2010												—	—
	2011													
	2012	42	25	59.5	0	0.0	0	0.0	17	40.5	0	0.0	0	0.0
8	2010												—	—
	2011													
	2012	15	13	86.7	0	0.0	0	0.0	2	13.3	0	0.0	0	0.0
6-8	2010												—	—
	2011													
	2012	159	85	53.5	1	0.6	0	0.0	68	42.8	4	2.5	1	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010																
	2011																
	2012	102	80	78.4	23	22.5	2	2.0	32	31.4	39	38.2	14	13.7	100.0	0.0	0.0
7	2010																
	2011																
	2012	42	31	73.8	5	11.9	1	2.4	7	16.7	10	23.8	17	40.5	100.0	0.0	0.0
8	2010																
	2011																
	2012	15	9	60.0	0	0.0	0	0.0	3	20.0	5	33.3	6	40.0	100.0	0.0	0.0
6-8	2010																
	2011																
	2012	159	120	75.5	28	17.6	3	1.9	42	26.4	54	34.0	37	23.3	100.0	0.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010		10,602			10,111	95.4			18.3		9,083		85.7
	2011		10,126			9,742	96.2			17.1		9,074		89.6
	2012	102	10,683	101	98.1	10,315	96.6	0	0.0	17.9	102	9,420	99.5	88.2
7	2010		10,258			9,636	93.9			22.0		8,310		81.0
	2011		10,058			9,589	95.3			22.5		8,791		87.4
	2012	42	10,204	41	97.4	9,727	95.3	2	4.7	24.1	41	8,576	96.7	84.0
8	2010		9,996			9,326	93.3			15.5		7,894		79.0
	2011		9,907			9,388	94.8			17.5		8,465		85.4
	2012	15	10,369	15	98.4	9,838	94.9	0	0.0	15.9	15	8,711	100.0	84.0
6-8	2010		30,856			29,073	94.2			18.6		25,287		82.0
	2011		30,091			28,719	95.4			19.1		26,330		87.5
	2012	160	31,256	157	97.9	29,880	95.6	2	1.3	19.3	158	26,707	98.8	85.4

Teachers: 15

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	60.0
Hispanic	1	6.7
White	3	20.0
Multiple	0	0.0
Other	2	13.3

Gender	Number	Percentage
Female	6	40.0
Male	9	60.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10		—
2010-11		
2011-12	2.0	0.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	13.3
1	0	0.0
2	1	6.7
3	4	26.7
4	0	0.0
5	2	13.3
1-3	5	33.3
More than 3	8	53.3
1 - 5	7	46.7
6 - 10	1	6.7
11 - 20	3	20.0
More than 20	2	13.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	97.9	100.0	100.0	*	100.0	100.0		99.0		99.0	77.6	102
7	2010													
	2011													
	2012		95.8	100.0	96.7	*	*	85.7		97.5	*	97.6	81.2	41
8	2010													
	2011													
	2012		100.0	*	100.0			*		100.0		100.0	83.5	15
6-8	2010													
	2011													
	2012	*	97.6	100.0	99.2	*	100.0	96.9		98.7	*	98.7	80.7	158

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	4	84	68	123	4	28	32	0	157	1	158	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	37	39	38	*	37	38		38		38	30	102
7	2010													
	2011													
	2012		39	35	37	*	*	31		37	*	37	31	41
8	2010													
	2011													
	2012		42	*	41			*		42		42	32	15
6-8	2010													
	2011													
	2012	*	38	38	38	*	37	36		38	*	38	31	158

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	4	84	68	123	4	28	32	0	157	1	158	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	86.1	78.4	77.1
7	2010			
	2011			
	2012	79.0	70.2	77.3
8	2010			
	2011			
	2012	80.7	78.8	80.7
6-8	2010			
	2011			
	2012	83.7	76.3	77.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012		51	48	49	*	*	42		50	*	50	41	41

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	0	24	17	30	2	5	7	0	40	1	41		9,451	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	4.4	5.7	75.9	73.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	89.4	100.0	95.2	*	100.0	100.0		95.1		95.1	73.3	102
7	2010													
	2011													
	2012		95.8	100.0	100.0	*	*	100.0		97.5	*	97.6	75.5	41
6-8	2010													
	2011													
	2012	*	91.5	100.0	96.5	*	100.0	100.0		95.8	*	95.8	69.7	143

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	4	71	66	114	4	28	31	0	142	1	143	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	30	37	34	*	36	36		34		34	27	102
7	2010													
	2011													
	2012		34	30	33	*	*	25		33	*	32	27	41

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	59.4	73.9	61.6	64.3	67.6
7	2010					
	2011					
	2012	62.1	66.0	58.0	56.4	55.1
6-8	2010					
	2011					
	2012	60.2	71.6	60.6	62.1	64.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		100.0	*	100.0			*		100.0		100.0	94.1
Tests Taken	2010												
	2011												
	2012	0	13	2	9	0	0	1	0	15	0	15	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		0	*	0			*		0		0	151
Tests Taken	2010												
	2011												
	2012	0	13	2	9	0	0	1	0	15	0	15	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		15.4	*	0.0			*		13.3		13.3	19.0
Tests Taken	2010												
	2011												
	2012	0	13	2	9	0	0	1	0	15	0	15	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	58.3	51.1	54.7	55.3	48.9		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		40	*	39			*		40		40	30	15

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	13	2	9	0	0	1	0	15	0	15	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	82.9	71.7	74.3	68.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		35	*	33			*		35		35	26	15

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	13	2	9	0	0	1	0	15	0	15	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	71.7	62.8	66.1	59.2

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (23)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	14.3	0	0.0	0	0.0
	Advanced	21	100.0	21	100.0	18	85.7	3	13.0	3	14.3
	Advanced High	0	0.0	0	0.0	0	0.0	20	87.0	18	85.7
ALL (28)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	14.3	0	0.0	0	0.0
	Advanced	21	100.0	21	100.0	18	85.7	3	10.7	3	14.3
	Advanced High	0	0.0	0	0.0	0	0.0	25	89.3	18	85.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
21 <hr/> 18 (85.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	18	
21 <hr/> 18 (85.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	18	

 Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

15	46.2	69.0	82.4	83.9	40.0	100.0	78.2	95.5
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COMPUTER APPLICATIONS

47	69.4	80.5	87.6	88.4	95.7	100.0	69.0	94.0
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LANGUAGE ARTS 7 PRE-AP

44	57.4	72.8	77.0	77.5	68.2	86.4	75.3	96.2
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LANGUAGE ARTS 8 PRE-AP

15	55.4	70.3	81.9	83.2	53.3	100.0	73.7	95.8
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MATHEMATICS 7 PRE-AP

44	46.7	69.3	79.8	81.0	38.6	86.4	76.1	95.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

44	69.4	81.6	78.0	77.5	100.0	84.1	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

15	65.1	79.9	85.5	86.2	93.3	100.0	66.7	90.7
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TEXAS STUDIES 7 PRE-AP

44	59.3	75.6	74.5	74.3	70.5	68.2	75.7	94.5
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UNITED STATES STUDIES 8 PRE-AP

15	73.1	82.1	78.7	78.4	93.3	73.3	86.2	96.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

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LANGUAGE ARTS 7 PRE-AP

41	52.5	72.6	77.3	77.8	70.7	85.4	74.1	95.4
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LANGUAGE ARTS 8 PRE-AP

15	60.0	73.3	81.5	82.4	80.0	100.0	71.7	94.6
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MATHEMATICS 7 PRE-AP

41	56.7	73.0	81.5	82.5	63.4	95.1	77.4	94.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

41	67.1	82.1	85.1	85.4	100.0	97.6	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

15	74.6	83.1	87.2	87.7	100.0	100.0	71.8	90.3
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TEXAS STUDIES 7 PRE-AP

41	67.1	78.1	80.8	81.1	80.5	87.8	80.9	95.9
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UNITED STATES STUDIES 8 PRE-AP

15	77.0	84.6	85.1	85.1	100.0	100.0	88.5	95.9
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