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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 301

WILMER-HUTCHINS ELEMENTARY

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	145
1	142
2	131
3	162
4	154
5	165
ALL	940

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	448	47.7	33	73.3
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	5	0.5	*	*
Hispanic	447	47.6	10	22.2
White	25	2.7	2	4.4
Multiple	10	1.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	587	62.4
Economically disadvantaged	903	96.1
Limited English proficient (LEP)	319	33.9
Special education	49	5.2
Talented and Gifted (TAG)	74	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010												—	—
	2011													
	2012	41	15	36.6	0	0.0	0	0.0	25	61.0	1	2.4	0	0.0
KN	2010												—	—
	2011													
	2012	145	57	39.3	1	0.7	1	0.7	82	56.6	4	2.8	0	0.0
1	2010												—	—
	2011													
	2012	142	72	50.7	0	0.0	1	0.7	64	45.1	2	1.4	3	2.1
2	2010												—	—
	2011													
	2012	131	65	49.6	2	1.5	0	0.0	59	45.0	4	3.1	1	0.8
3	2010												—	—
	2011													
	2012	162	82	50.6	0	0.0	1	0.6	75	46.3	2	1.2	2	1.2
4	2010												—	—
	2011													
	2012	154	84	54.5	1	0.6	1	0.6	62	40.3	4	2.6	1	0.6
5	2010												—	—
	2011													
	2012	165	73	44.2	0	0.0	1	0.6	80	48.5	8	4.8	3	1.8
PK-5	2010												—	—
	2011													
	2012	940	448	47.7	4	0.4	5	0.5	447	47.6	25	2.7	10	1.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010																
	2011																
	2012	41	40	97.6	20	48.8	1	2.4	21	51.2	0	0.0	41	100.0	46.3	53.7	0.0
KN	2010																
	2011																
	2012	145	137	94.5	56	38.6	5	3.4	74	51.0	3	2.1	91	62.8	50.3	49.7	1.4
1	2010																
	2011																
	2012	142	139	97.9	39	27.5	5	3.5	69	48.6	10	7.0	45	31.7	46.5	53.5	5.6
2	2010																
	2011																
	2012	131	123	93.9	40	30.5	7	5.3	83	63.4	8	6.1	48	36.6	55.7	44.3	2.3
3	2010																
	2011																
	2012	162	156	96.3	61	37.7	7	4.3	122	75.3	8	4.9	47	29.0	54.3	45.7	7.4
4	2010																
	2011																
	2012	154	147	95.5	48	31.2	6	3.9	107	69.5	13	8.4	44	28.6	49.4	50.6	2.6
5	2010																
	2011																
	2012	165	161	97.6	55	33.3	18	10.9	111	67.3	32	19.4	44	26.7	48.5	51.5	3.0
PK-5	2010																
	2011																
	2012	940	903	96.1	319	33.9	49	5.2	587	62.4	74	7.9	360	38.3	50.5	49.5	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010		13,234			12,616	95.3			21.5		11,233		84.9
	2011		13,211			12,645	95.7			21.4		11,602		87.8
	2012	145	13,633	139	95.3	13,086	96.0	38	26.1	20.1	113	11,731	77.7	86.0
1	2010		13,848			13,286	95.9			20.0		11,978		86.5
	2011		13,458			12,967	96.4			19.0		12,047		89.5
	2012	142	14,026	135	95.7	13,533	96.5	31	21.9	18.6	115	12,292	81.3	87.6
2	2010		13,441			12,947	96.3			18.9		11,794		87.7
	2011		13,013			12,593	96.8			17.1		11,853		91.1
	2012	131	13,338	127	96.4	12,932	97.0	31	23.6	17.0	111	11,883	84.6	89.1
3	2010		13,291			12,854	96.7			17.6		11,815		88.9
	2011		12,619			12,254	97.1			16.6		11,604		92.0
	2012	156	12,874	151	96.8	12,508	97.2	36	23.1	15.6	137	11,592	88.0	90.0
4	2010		12,300			11,900	96.8			17.2		10,987		89.3
	2011		12,506			12,150	97.1			15.7		11,544		92.3
	2012	150	12,493	145	96.6	12,139	97.2	30	20.0	16.7	127	11,218	84.7	89.8
5	2010		11,688			11,310	96.8			17.0		10,453		89.4
	2011		11,742			11,419	97.2			8.2		10,892		92.8
	2012	166	12,562	160	96.4	12,220	97.3	13	7.8	5.4	138	11,364	83.0	90.5
KN-5	2010		77,802			74,914	96.3			18.8		68,260		87.7
	2011		76,549			74,028	96.7			16.5		69,542		90.8
	2012	890	78,926	856	96.2	76,419	96.8	179	20.1	15.7	741	70,080	83.3	88.8

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	73.3
Hispanic	10	22.2
White	2	4.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	39	86.7
Male	6	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10		—
2010-11		
2011-12	5.4	0.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.4
1	3	6.7
2	4	8.9
3	3	6.7
4	4	8.9
5	4	8.9
1-3	10	22.2
More than 3	33	73.3
1 - 5	18	40.0
6 - 10	13	28.9
11 - 20	10	22.2
More than 20	2	4.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	75.0	81.8	78.8	*	73.3	74.4		79.2	76.8	78.1	84.0	128
4	2010													
	2011													
	2012	*	67.5	70.0	70.1		46.2	55.8		70.8	66.0	68.6	76.8	118
5	2010													
	2011													
	2012	*	70.3	71.7	72.4	42.9	73.1	58.0		64.2	80.9	72.6	80.3	135
3-5	2010													
	2011													
	2012	88.9	70.9	74.8	73.8	55.6	68.1	64.3		71.6	75.1	73.2	80.3	381

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	9	237	127	336	9	69	207	0	204	177	381	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	20	19	20	*	18	18		19	20	20	23	128
4	2010													
	2011													
	2012	*	23	26	24		22	21		24	24	24	26	118
5	2010													
	2011													
	2012	*	26	27	27	21	27	24		24	29	27	29	135
3-5	2010													
	2011													
	2012	26	23	24	24	21	22	21		22	25	24	26	381

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	9	237	127	336	9	69	207	0	204	177	381	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	54.4	45.9	51.6
4	2010			
	2011			
	2012	56.1	55.1	52.5
5	2010			
	2011			
	2012	58.7	52.7	63.5
3-5	2010			
	2011			
	2012	56.4	51.2	56.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	22	24	22		*	20		22	23	22	24	108

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	3	83	20	97	0	3	41	0	57	51	108	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.3	54.4	54.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	72.5	81.9	77.9	*	78.9	74.6		82.1	72.2	77.6	77.0	156
4	2010													
	2011													
	2012	*	54.2	91.7	73.3		90.7	65.9		76.0	65.8	70.9	79.5	148
5	2010													
	2011													
	2012	*	59.5	76.9	69.5	57.1	80.0	64.5		66.2	73.5	70.0	76.2	160
3-5	2010													
	2011													
	2012	100.0	62.0	82.9	73.6	66.7	82.7	68.9		75.0	70.6	72.8	77.6	464

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	9	237	210	416	9	150	289	0	236	228	464	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	24	27	26	*	26	25		27	24	26	27	156
4	2010													
	2011													
	2012	*	22	32	27		32	26		26	27	26	28	148
5	2010													
	2011													
	2012	*	24	29	27	24	31	27		25	29	27	30	160

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.1	55.2	68.4	50.9	49.1
4	2010					
	2011					
	2012	57.9	54.1	59.7	48.2	41.1
5	2010					
	2011					
	2012	54.7	56.6	54.1	45.2	59.4
3-5	2010					
	2011					
	2012	55.2	55.3	60.7	48.1	50.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	27	31	29	29	32	29		28	30	29	30	154

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	4	72	74	137	7	51	89	0	74	80	154	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	70.9	71.4	62.6	62.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			83.3	86.2		82.8	83.3		76.9	88.2	83.3	88.7	30
4	2010													
	2011													
	2012			84.4	90.0		84.4	83.9		60.0	95.5	84.4	84.2	32
5	2010													
	2011													
	2012			88.0	88.0		87.5	87.5		70.0	100.0	88.0	77.4	25
3-5	2010													
	2011													
	2012			85.1	88.1		84.7	84.7		69.7	94.4	85.1	84.3	87

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	87	84	0	85	85	0	33	54	87	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			20	20		20	20		17	22	20	23	30
4	2010													
	2011													
	2012			26	26		26	25		18	29	26	26	32
5	2010													
	2011													
	2012			30	30		30	30		25	34	30	28	25
3-5	2010													
	2011													
	2012			25	25		25	25		20	28	25	25	87

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	87	84	0	85	85	0	33	54	87	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	53.9	53.7	41.7
4	2010			
	2011			
	2012	53.4	59.7	59.0
5	2010			
	2011			
	2012	63.6	66.3	65.9
3-5	2010			
	2011			
	2012	56.5	59.5	55.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			23	24		23	23		18	27	23	26	42

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	42	39	0	42	41	0	18	24	42	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.3	54.4	54.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010				61.2	0
	2011				63.3	0
	2012	50.0	55.1	53.9	62.2	89
1	2010				55.2	0
	2011				58.1	0
	2012	40.0	38.5	38.9	55.4	95
2	2010				48.6	0
	2011				50.6	0
	2012	15.9	48.9	33.0	49.8	91
5	2010					0
	2011				36.2	0
	2012	20.9	48.0	29.4	37.2	160
1-5	2010				51.9	0
	2011				47.2	0
	2012	22.8	44.4	32.9	46.3	346

Number Tested	2010	0	0	0	20,252	
	2011	0	0	0	29,740	
	2012	204	231	435	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010				51.2	0
	2011				56.8	0
	2012	33.8	54.9	44.1	55.1	145
1	2010				48.8	0
	2011				53.1	0
	2012	26.9	31.5	29.3	50.7	140
2	2010				54.6	0
	2011				56.8	0
	2012	53.7	53.2	53.5	57.9	129
5	2010					0
	2011				44.8	0
	2012	28.3	33.3	29.9	43.8	154
K-5	2010				51.5	0
	2011				53.3	0
	2012	35.6	43.1	38.7	52.2	568

Number Tested	2010	0	0	0	40,163	
	2011	0	0	0	51,019	
	2012	329	239	568	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												61.2	0
	2011												63.3	0
	2012	*	54.4	55.6	55.6	*	*	50.0		53.1	55.0	53.9	62.2	89
1	2010												55.2	0
	2011												58.1	0
	2012	*	41.4	36.8	38.9	*	*	40.0		40.4	37.5	38.9	55.4	95
2	2010												48.6	0
	2011												50.6	0
	2012	*	30.2	36.4	32.5	*	*	15.9		22.6	47.4	33.0	49.8	91
1-2	2010												51.9	0
	2011												54.4	0
	2012	*	36.1	36.6	35.8	*	*	25.7		31.0	41.9	36.0	52.7	186
5	2010													0
	2011												36.2	0
	2012	57.1	27.8	25.6	29.7	11.1	26.5	20.9		25.0	33.8	29.4	37.2	160
1-5	2010												51.9	0
	2011												47.2	0
	2012	50.0	33.2	29.4	33.0	8.7	25.0	22.8		28.3	38.0	32.9	46.3	346

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	0	13,990
	2011	0	0	0	0	0	0	0	0	0	0	0	0	22,979
	2012	12	205	119	318	23	52	184	0	180	166	346	23,868	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												1,717	0
	2011												2,106	0
	2012	*	16	6	21	*	*	5		11	12	23	2,027	89
1	2010												1,729	0
	2011												1,963	0
	2012	*	15	3	17	*	*	5		10	9	19	1,963	95
2	2010												954	0
	2011												1,018	0
	2012	*	4	2	7	*	*	1		4	3	7	1,017	91
1-2	2010												2,683	0
	2011												2,981	0
	2012	*	19	5	24	*	*	6		14	12	26	2,981	186
5	2010													0
	2011												701	0
	2012	1	4	4	9	0	1	3		5	5	10	822	160
1-5	2010												2,683	0
	2011												3,692	0
	2012	1	23	9	33	0	1	9		19	17	36	3,803	346

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	0	13,990
	2011	0	0	0	0	0	0	0	0	0	0	0	0	22,979
	2012	12	205	119	318	23	52	184	0	180	166	346	0	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												51.2	0
	2011												56.8	0
	2012	*	50.9	40.2	45.9	*	30.4	33.8		38.4	50.0	44.1	55.1	145
1	2010												48.8	0
	2011												53.1	0
	2012	*	30.6	29.0	29.9	*	21.6	26.9		38.5	21.3	29.3	50.7	140
2	2010												54.6	0
	2011												56.8	0
	2012	*	37.5	69.5	54.2	33.3	79.5	53.7		45.2	64.3	53.5	57.9	129
K-2	2010												51.5	0
	2011												55.6	0
	2012	44.4	38.9	45.3	42.9	35.7	42.4	39.0		40.8	43.3	42.0	54.5	414
5	2010													0
	2011												44.8	0
	2012	33.3	22.1	36.4	30.7	11.8	42.0	28.3		26.3	33.3	29.9	43.8	154
K-5	2010												51.5	0
	2011												53.3	0
	2012	40.0	34.5	42.9	39.7	22.6	42.3	35.6		36.9	40.6	38.7	52.2	568

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	0	40,163
	2011	0	0	0	0	0	0	0	0	0	0	0	0	51,019
	2012	15	261	280	527	31	182	329	0	287	281	568	51,521	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												2,358	0
	2011												2,815	0
	2012	*	8	13	19	*	4	8		11	10	21	2,472	145
1	2010												2,266	0
	2011												2,716	0
	2012	*	6	3	8	*	1	4		5	4	9	2,473	140
2	2010												2,484	0
	2011												2,746	0
	2012	*	8	12	21	0	9	11		12	10	22	2,843	129
K-2	2010												7,108	0
	2011												8,277	0
	2012	1	22	28	48	0	14	23		28	24	52	7,788	414
5	2010													0
	2011												1,395	0
	2012	0	1	5	6	0	5	5		1	5	6	1,426	154
K-5	2010												7,108	0
	2011												9,696	0
	2012	1	23	33	54	0	19	28		29	29	58	9,214	568

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	40,163
	2011	0	0	0	0	0	0	0	0	0	0	0	51,019
	2012	15	261	280	527	31	182	329	0	287	281	568	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010												63.5	0
	2011												66.7	0
	2012	*	43.7	48.4	44.4	*	48.6	46.3		52.3	37.8	44.6	62.5	139
2	2010												61.4	0
	2011												62.0	0
	2012	*	44.4	75.9	58.5	*	84.2	58.0		54.9	60.7	57.5	63.6	127
1-2	2010												62.5	0
	2011												64.4	0
	2012	*	44.0	61.7	51.0	83.3	66.7	52.7		53.7	47.7	50.8	63.0	266
5	2010													0
	2011												48.6	0
	2012	0.0	17.4	41.6	31.2	11.8	52.0	30.2		24.7	32.1	28.4	45.9	155
1-5	2010												62.5	0
	2011												59.7	0
	2012	18.2	35.0	53.8	43.9	30.4	60.8	43.3		43.2	41.8	42.5	57.8	421

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	0	26,937
	2011	0	0	0	0	0	0	0	0	0	0	0	0	38,176
	2012	11	203	197	392	23	125	254	0	213	208	421	57.8	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010												4,129	0
	2011												4,427	0
	2012	*	9	10	19	*	6	11		12	8	20	4,060	139
2	2010												3,776	0
	2011												3,810	0
	2012	*	7	21	27	*	19	23		13	15	28	3,820	127
1-2	2010												7,905	0
	2011												8,237	0
	2012	*	16	31	46	2	25	34		25	23	48	7,880	266
5	2010													0
	2011												1,416	0
	2012	0	1	9	10	0	8	8		2	8	10	1,169	155
1-5	2010												7,905	0
	2011												9,660	0
	2012	1	17	40	56	2	33	42		27	31	58	9,049	421
Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	26,937	
	2011	0	0	0	0	0	0	0	0	0	0	0	38,176	
	2012	11	203	197	392	23	125	254	0	213	208	421	38,650	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010												89.3	0
	2011												90.9	0
	2012	*		72.2	73.1	*	73.6	73.6		60.9	81.3	72.7	89.9	55
1	2010												89.1	0
	2011												89.4	0
	2012			90.5	90.2		94.3	94.4		94.1	88.0	90.5	89.2	42
2	2010												93.8	0
	2011												94.9	0
	2012			83.3	82.9	*	83.3	83.3		88.9	77.8	83.3	93.3	36
K-2	2010												90.7	0
	2011												91.7	0
	2012	*		81.1	81.3	*	82.3	82.4		79.3	82.7	81.2	90.8	133

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	0	19,041
	2011	0	0	0	0	0	0	0	0	0	0	0	0	21,141
	2012	1	0	132	128	2	124	125	0	58	75	133	0	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010												3,523	0
	2011												3,964	0
	2012	*		12	12	*	12	12		3	9	12	3,679	55
1	2010												2,529	0
	2011												2,459	0
	2012			12	11		10	10		6	6	12	2,437	42
2	2010												3,040	0
	2011												3,227	0
	2012			15	15	*	15	15		5	10	15	2,934	36
K-2	2010												9,092	0
	2011												9,650	0
	2012	*		39	38	*	37	37		14	25	39	9,050	133
Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	19,041	
	2011	0	0	0	0	0	0	0	0	0	0	0	21,141	
	2012	1	0	132	128	2	124	125	0	58	75	133	21,150	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (52)	Beginning	32	61.5	39	75.0	51	98.1	49	94.2	49	94.2
	Intermediate	11	21.2	9	17.3	1	1.9	3	5.8	3	5.8
	Advanced	8	15.4	4	7.7	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.9	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	6	15.8	11	28.9	13	34.2	12	31.6	12	31.6
	Intermediate	8	21.1	9	23.7	18	47.4	14	36.8	14	36.8
	Advanced	10	26.3	9	23.7	5	13.2	10	26.3	10	26.3
	Advanced High	14	36.8	9	23.7	2	5.3	2	5.3	2	5.3
2 (36)	Beginning	1	2.8	1	2.8	9	25.0	8	22.9	8	22.9
	Intermediate	14	38.9	15	41.7	17	47.2	12	34.3	12	34.3
	Advanced	15	41.7	14	38.9	8	22.2	12	34.3	12	34.3
	Advanced High	6	16.7	6	16.7	2	5.6	3	8.6	3	8.6
3 (58)	Beginning	3	5.2	3	5.2	6	10.3	4	6.9	4	6.9
	Intermediate	10	17.2	11	19.0	13	22.4	15	25.9	15	25.9
	Advanced	17	29.3	24	41.4	20	34.5	17	29.3	17	29.3
	Advanced High	28	48.3	20	34.5	19	32.8	22	37.9	22	37.9
4 (45)	Beginning	4	8.9	5	11.1	7	15.9	4	9.1	4	9.1
	Intermediate	11	24.4	13	28.9	11	25.0	10	22.7	10	22.7
	Advanced	13	28.9	16	35.6	19	43.2	13	29.5	14	31.8
	Advanced High	17	37.8	11	24.4	7	15.9	17	38.6	16	36.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 19 (65.5%)	Beginning	9			
	Intermediate	11	1		
	Advanced	6	0	0	
	Advanced High	1	0	1	
29 15 (51.7%)	Beginning	5			
	Intermediate	4	6		
	Advanced	7	1	3	
	Advanced High	1	0	2	
49 29 (59.2%)	Beginning	4			
	Intermediate	5	8		
	Advanced	0	7	8	
	Advanced High	0	2	15	
40 20 (50.0%)	Beginning	2			
	Intermediate	3	7		
	Advanced	0	3	11	
	Advanced High	0	0	14	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	0	0.0	2	3.8	4	7.7	1	1.9	1	1.9
	Intermediate	2	3.8	15	28.8	10	19.2	6	11.5	6	11.5
	Advanced	22	42.3	21	40.4	21	40.4	6	11.5	6	11.5
	Advanced High	28	53.8	14	26.9	17	32.7	39	75.0	39	75.0
ALL (281)	Beginning	46	16.4	61	21.7	90	32.1	78	28.0	78	28.0
	Intermediate	56	19.9	72	25.6	70	25.0	60	21.5	60	21.5
	Advanced	85	30.2	88	31.3	73	26.1	58	20.8	59	21.1
	Advanced High	94	33.5	60	21.4	47	16.8	83	29.7	82	29.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
45 36 (80.0%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	2	4	
	Advanced High	0	2	31	
192 119 (62.0%)	Beginning	21			
	Intermediate	24	26		
	Advanced	13	13	26	
	Advanced High	2	4	63	

■ Indicates students who progressed at least one level from 2011 to 2012.