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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

School Number 289

**FELIX G. BOTELLO**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. 3-8 Reading ..... STAAR 3-8 Reading
- 15. 3-8 Math ..... STAAR 3-8 Mathematics
- 20. Spanish Reading ..... Spanish STAAR 3-8 Reading

**ITBS & LOGRAMOS**

- 23. Compliance ..... SCE Compliance for At-Risk Students
- 26. ITBS Math ..... ITBS Mathematics

**ENGLISH PROFICIENCY**

- 32. TELPAS ..... Texas English Language Proficiency Assessment System

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 13. 3-8 Writing ..... STAAR 3-8 Writing
- 18. 3-8 Science ..... STAAR 3-8 Science

- 24. ITBS Read ..... ITBS Reading
- 30. LOG Read ..... Logramos Reading

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	84
1	90
2	78
3	72
4	71
5	61
ALL	500

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	18	3.6	9	27.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	475	95.0	19	57.6
White	7	1.4	5	15.2
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	406	81.2
Economically disadvantaged	490	98.0
Limited English proficient (LEP)	361	72.2
Special education	23	4.6
Talented and Gifted (TAG)	37	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	—	—
	2011	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2012	44	0	0.0	0	0.0	0	0.0	43	97.7	1	2.3	0	0.0
KN	2010	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	—	—
	2011	79	2	2.5	0	0.0	0	0.0	76	96.2	1	1.3	0	0.0
	2012	84	3	3.6	0	0.0	0	0.0	79	94.0	2	2.4	0	0.0
1	2010	81	2	2.5	0	0.0	0	0.0	79	97.5	0	0.0	—	—
	2011	82	2	2.4	0	0.0	0	0.0	79	96.3	1	1.2	0	0.0
	2012	90	2	2.2	0	0.0	0	0.0	85	94.4	3	3.3	0	0.0
2	2010	71	3	4.2	0	0.0	0	0.0	68	95.8	0	0.0	—	—
	2011	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
	2012	78	5	6.4	0	0.0	0	0.0	72	92.3	1	1.3	0	0.0
3	2010	69	2	2.9	0	0.0	0	0.0	65	94.2	2	2.9	—	—
	2011	76	5	6.6	0	0.0	0	0.0	69	90.8	2	2.6	0	0.0
	2012	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
4	2010	73	2	2.7	0	0.0	0	0.0	71	97.3	0	0.0	—	—
	2011	61	1	1.6	0	0.0	0	0.0	60	98.4	0	0.0	0	0.0
	2012	71	4	5.6	0	0.0	0	0.0	67	94.4	0	0.0	0	0.0
5	2010	63	2	3.2	0	0.0	0	0.0	61	96.8	0	0.0	—	—
	2011	69	2	2.9	0	0.0	0	0.0	67	97.1	0	0.0	0	0.0
	2012	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
PK-5	2010	475	14	2.9	0	0.0	0	0.0	459	96.6	2	0.4	—	—
	2011	483	13	2.7	0	0.0	0	0.0	466	96.5	4	0.8	0	0.0
	2012	500	18	3.6	0	0.0	0	0.0	475	95.0	7	1.4	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	44	100.0	40	90.9	0	0.0	40	90.9	0	0.0	44	100.0	40.9	59.1	0.0
	2011	44	43	97.7	42	95.5	0	0.0	42	95.5	0	0.0	44	100.0	45.5	54.5	0.0
	2012	44	44	100.0	37	84.1	0	0.0	37	84.1	0	0.0	44	100.0	52.3	47.7	0.0
KN	2010	74	70	94.6	56	75.7	2	2.7	58	78.4	0	0.0	23	31.1	45.9	54.1	1.4
	2011	79	78	98.7	52	65.8	0	0.0	67	84.8	0	0.0	21	26.6	45.6	54.4	0.0
	2012	84	79	94.0	58	69.0	0	0.0	58	69.0	0	0.0	37	44.0	57.1	42.9	0.0
1	2010	81	78	96.3	66	81.5	1	1.2	72	88.9	4	4.9	6	7.4	54.3	45.7	1.2
	2011	82	79	96.3	59	72.0	5	6.1	72	87.8	6	7.3	3	3.7	50.0	50.0	7.3
	2012	90	88	97.8	59	65.6	5	5.6	64	71.1	6	6.7	6	6.7	46.7	53.3	3.3
2	2010	71	70	98.6	54	76.1	5	7.0	57	80.3	6	8.5	1	1.4	59.2	40.8	4.2
	2011	72	71	98.6	57	79.2	1	1.4	64	88.9	6	8.3	4	5.6	54.2	45.8	5.6
	2012	78	77	98.7	56	71.8	5	6.4	69	88.5	9	11.5	6	7.7	51.3	48.7	1.3
3	2010	69	67	97.1	53	76.8	4	5.8	62	89.9	7	10.1	3	4.3	50.7	49.3	7.2
	2011	76	76	100.0	54	71.1	6	7.9	63	82.9	8	10.5	4	5.3	55.3	44.7	6.6
	2012	72	71	98.6	59	81.9	5	6.9	66	91.7	6	8.3	11	15.3	48.6	51.4	1.4
4	2010	73	68	93.2	50	68.5	4	5.5	53	72.6	6	8.2	0	0.0	49.3	50.7	0.0
	2011	61	61	100.0	47	77.0	4	6.6	49	80.3	9	14.8	4	6.6	45.9	54.1	0.0
	2012	71	70	98.6	49	69.0	4	5.6	59	83.1	7	9.9	7	9.9	54.9	45.1	1.4
5	2010	63	62	98.4	24	38.1	7	11.1	28	44.4	11	17.5	1	1.6	41.3	58.7	0.0
	2011	69	66	95.7	49	71.0	6	8.7	52	75.4	9	13.0	2	2.9	47.8	52.2	1.4
	2012	61	61	100.0	43	70.5	4	6.6	53	86.9	9	14.8	4	6.6	47.5	52.5	1.6
PK-5	2010	475	459	96.6	343	72.2	23	4.8	370	77.9	34	7.2	78	16.4	49.5	50.5	2.1
	2011	483	474	98.1	360	74.5	22	4.6	409	84.7	38	7.9	82	17.0	49.5	50.5	3.3
	2012	500	490	98.0	361	72.2	23	4.6	406	81.2	37	7.4	115	23.0	51.2	48.8	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	74	13,234	71	95.9	12,616	95.3	15	20.3	21.5	61	11,233	82.5	84.9
	2011	75	13,211	73	96.4	12,645	95.7	18	23.9	21.4	63	11,602	83.7	87.8
	2012	85	13,633	82	96.5	13,086	96.0	8	9.4	20.1	77	11,731	90.5	86.0
1	2010	80	13,848	77	96.7	13,286	95.9	15	18.8	20.0	72	11,978	90.4	86.5
	2011	79	13,458	76	96.6	12,967	96.4	15	19.0	19.0	72	12,047	91.3	89.5
	2012	88	14,026	85	96.6	13,533	96.5	10	11.4	18.6	82	12,292	93.2	87.6
2	2010	68	13,441	66	96.9	12,947	96.3	8	11.7	18.9	67	11,794	98.1	87.7
	2011	69	13,013	67	97.9	12,593	96.8	11	16.0	17.1	64	11,853	93.1	91.1
	2012	79	13,338	77	96.7	12,932	97.0	8	10.1	17.0	74	11,883	93.2	89.1
3	2010	69	13,291	67	97.1	12,854	96.7	7	10.2	17.6	64	11,815	93.0	88.9
	2011	73	12,619	71	96.9	12,254	97.1	10	13.6	16.6	67	11,604	91.3	92.0
	2012	70	12,874	69	97.9	12,508	97.2	11	15.7	15.6	64	11,592	91.2	90.0
4	2010	73	12,300	71	97.8	11,900	96.8	5	6.9	17.2	70	10,987	96.5	89.3
	2011	60	12,506	58	97.8	12,150	97.1	5	8.4	15.7	56	11,544	93.9	92.3
	2012	71	12,493	69	97.3	12,139	97.2	8	11.3	16.7	67	11,218	94.9	89.8
5	2010	62	11,688	61	96.9	11,310	96.8	6	9.6	17.0	57	10,453	91.3	89.4
	2011	66	11,742	65	98.1	11,419	97.2	1	1.5	8.2	63	10,892	95.2	92.8
	2012	62	12,562	61	98.1	12,220	97.3	0	0.0	5.4	60	11,364	96.6	90.5
KN-5	2010	426	77,802	412	96.9	74,914	96.3	56	13.2	18.8	391	68,260	91.9	87.7
	2011	422	76,549	410	97.2	74,028	96.7	60	14.2	16.5	385	69,542	91.2	90.8
	2012	455	78,926	442	97.1	76,419	96.8	45	9.9	15.7	424	70,080	93.1	88.8



Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	27.3
Hispanic	19	57.6
White	5	15.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	84.8
Male	5	15.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	9.4	—
2010-11	8.7	80.0
2011-12	6.8	73.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.0
1	1	3.0
2	1	3.0
3	3	9.1
4	3	9.1
5	3	9.1
1-3	5	15.2
More than 3	27	81.8
1 - 5	11	33.3
6 - 10	6	18.2
11 - 20	10	30.3
More than 20	5	15.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			75.0	75.0		70.0	70.6		66.7	81.8	75.0	84.0	20
4	2010													
	2011													
	2012	*	*	93.5	92.2	*	91.3	91.8		97.2	86.2	92.3	76.8	65
5	2010													
	2011													
	2012		*	94.7	94.9	*	100.0	96.2		95.5	94.1	94.9	80.3	39
3-5	2010													
	2011													
	2012	*	*	90.8	90.2	*	91.1	89.1		92.5	87.7	90.3	80.3	124

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	3	120	123	2	79	92	0	67	57	124	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			20	20		19	19		19	21	20	23	20
4	2010													
	2011													
	2012	*	*	29	29	*	29	30		29	29	29	26	65
5	2010													
	2011													
	2012		*	32	32	*	33	32		31	34	32	29	39
3-5	2010													
	2011													
	2012	*	*	29	29	*	29	28		28	29	29	26	124

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	3	120	123	2	79	92	0	67	57	124	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	55.0	46.1	52.2
4	2010			
	2011			
	2012	72.3	65.3	63.6
5	2010			
	2011			
	2012	71.5	65.7	75.0
3-5	2010			
	2011			
	2012	69.3	62.3	65.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	23	23	*	23	23		23	23	23	24	65

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	2	62	64	1	45	48	0	36	29	65	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.6	60.0	53.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			89.4	89.2	*	91.1	88.9		87.5	91.2	89.4	77.0	66
4	2010													
	2011													
	2012	*	*	91.8	88.9	*	88.9	89.6		91.7	85.7	89.1	79.5	64
5	2010													
	2011													
	2012		*	86.2	86.4	*	86.0	84.8		88.9	84.4	86.4	76.2	59
3-5	2010													
	2011													
	2012	*	*	89.2	88.2	*	88.9	87.9		89.5	87.2	88.4	77.6	189

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	3	185	187	4	144	157	0	95	94	189	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			29	29	*	30	29		28	30	29	27	66
4	2010													
	2011													
	2012	*	*	32	31	*	32	32		33	30	31	28	64
5	2010													
	2011													
	2012		*	33	33	*	32	32		30	35	33	30	59



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	63.7	56.8	70.5	61.7	57.3
4	2010					
	2011					
	2012	61.9	72.7	71.9	59.0	63.1
5	2010					
	2011					
	2012	65.9	66.1	66.3	60.6	71.2
3-5	2010					
	2011					
	2012	63.8	65.1	69.7	60.4	63.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	31	31	*	31	31		32	31	31	30	57

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	1	56	57	2	41	44	0	25	32	57	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	77.6	76.8	67.4	66.8

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			89.6	89.4	*	89.6	89.6		84.0	95.7	89.6	88.7	48
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	84.2	3
5	2010													
	2011													
	2012			84.2	84.2	*	84.2	84.2		*	85.7	84.2	77.4	19
3-5	2010													
	2011													
	2012			85.7	85.5	*	87.0	87.0		81.3	89.5	85.7	84.3	70

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	70	69	2	69	69	0	32	38	70	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	24	24		22	26	24	23	48
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	26	3
5	2010													
	2011													
	2012			27	27	*	27	27		*	27	27	28	19
3-5	2010													
	2011													
	2012			24	24	*	24	24		22	26	24	25	70

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	70	69	2	69	69	0	32	38	70	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	72.2	59.4	53.3
4	2010			
	2011			
	2012	*	*	*
5	2010			
	2011			
	2012	47.9	64.5	58.2
3-5	2010			
	2011			
	2012	63.8	59.8	53.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	43.8	35.0	61.2	20
	2011	31.6	60.0	41.4	63.3	29
	2012	*	56.0	53.6	62.2	28
1	2010	22.2	87.5	52.9	55.2	17
	2011	27.8	66.7	40.7	58.1	27
	2012	50.0	62.5	60.0	55.4	30
2	2010	33.3	71.4	60.0	48.6	20
	2011	0.0	16.7	6.7	50.6	15
	2012	17.6	75.0	36.0	49.8	25
5	2010					0
	2011	21.3	55.6	30.8	36.2	65
	2012	22.4	44.4	25.9	37.2	58
1-5	2010	26.7	77.3	56.8	51.9	37
	2011	20.3	51.5	29.9	47.2	107
	2012	23.6	61.0	37.2	46.3	113

Number Tested	2010	19	38	57	20,252	
	2011	93	43	136	29,740	
	2012	75	66	141	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	70.7	29.4	61.3	51.2	75
	2011	72.3	63.6	71.1	56.8	76
	2012	67.2	46.2	60.7	55.1	84
1	2010	54.2	60.0	54.9	48.8	82
	2011	60.3	80.0	62.8	53.1	78
	2012	39.7	29.2	36.8	50.7	87
2	2010	41.1	50.0	42.9	54.6	70
	2011	67.2	50.0	65.7	56.8	70
	2012	47.8	62.5	49.3	57.9	75
5	2010					0
	2011	26.7	41.2	30.6	44.8	62
	2012	32.0	71.4	36.8	43.8	57
K-5	2010	55.4	43.9	53.3	51.5	227
	2011	59.1	56.8	58.7	53.3	286
	2012	47.1	44.6	46.5	52.2	303

Number Tested	2010	186	41	227	40,163	
	2011	242	44	286	51,019	
	2012	238	65	303	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	35.3	23.5	*	*	*		18.2	55.6	35.0	61.2	20
	2011		*	44.4	39.3		*	31.6		53.8	31.3	41.4	63.3	29
	2012	*	*	52.2	47.8		*	*		52.9	54.5	53.6	62.2	28
1	2010		*	46.7	50.0	*	*	22.2		55.6	50.0	52.9	55.2	17
	2011		*	40.0	40.0	*	*	27.8		41.2	40.0	40.7	58.1	27
	2012	*	*	59.3	57.1		*	50.0		57.1	62.5	60.0	55.4	30
2	2010	*	*	56.3	57.9	*	*	33.3		66.7	50.0	60.0	48.6	20
	2011		*	7.1	7.1		*	0.0		0.0	12.5	6.7	50.6	15
	2012		*	33.3	37.5	*	*	17.6		37.5	33.3	36.0	49.8	25
1-2	2010	*	*	51.6	54.3	*	16.7	26.7		61.9	50.0	56.8	51.9	37
	2011		*	28.2	28.2	*	28.6	18.5		29.2	27.8	28.6	54.4	42
	2012	*	*	47.9	48.1	*	33.3	26.1		46.7	52.0	49.1	52.7	55
5	2010													0
	2011		*	30.2	30.0	*	21.4	21.3		25.8	35.3	30.8	36.2	65
	2012		*	25.5	23.6	*	23.7	22.4		17.4	31.4	25.9	37.2	58
1-5	2010	*	*	51.6	54.3	*	16.7	26.7		61.9	50.0	56.8	51.9	37
	2011		*	29.4	29.3	*	22.4	20.3		27.3	32.7	29.9	47.2	107
	2012	*	37.5	35.9	35.5	*	25.0	23.6		34.0	40.0	37.2	46.3	113

Number Tested	2010	1	5	31	35	3	6	15	0	21	16	37	13,990
	2011	0	5	102	99	5	49	74	0	55	52	107	22,979
	2012	2	8	103	107	3	44	72	0	53	60	113	23,868



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	0	0	*	*	*		0	1	1	1,717	20
	2011		*	2	2		*	0		1	1	2	2,106	29
	2012	*	*	5	4		*	*		4	3	7	2,027	28
1	2010		*	2	3	*	*	0		2	1	3	1,729	17
	2011		*	5	5	*	*	2		4	2	6	1,963	27
	2012	*	*	4	4		*	1		2	2	4	1,963	30
2	2010	*	*	4	3	*	*	0		2	2	4	954	20
	2011		*	1	1		*	0		0	1	1	1,018	15
	2012		*	2	2	*	*	1		1	1	2	1,017	25
1-2	2010	*	*	6	6	*	0	0		4	3	7	2,683	37
	2011		*	6	6	*	0	2		4	3	7	2,981	42
	2012	*	*	6	6	*	0	2		3	3	6	2,981	55
5	2010													0
	2011		*	2	2	*	0	0		1	1	2	701	65
	2012		*	2	2	*	1	2		0	3	3	822	58
1-5	2010	*	*	6	6	*	0	0		4	3	7	2,683	37
	2011		*	8	8	*	0	2		5	4	9	3,692	107
	2012	*	1	8	8	*	1	4		3	6	9	3,803	113

Number Tested	2010	1	5	31	35	3	6	15	0	21	16	37	13,990
	2011	0	5	102	99	5	49	74	0	55	52	107	22,979
	2012	2	8	103	107	3	44	72	0	53	60	113	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	62.5	60.6	*	73.2	70.7		55.9	65.9	61.3	51.2	75
	2011	*	*	72.6	70.7		74.0	72.3		82.9	61.0	71.1	56.8	76
	2012	*	*	59.5	60.3		67.2	67.2		58.3	63.9	60.7	55.1	84
1	2010		*	53.8	56.4	*	57.6	54.2		52.3	57.9	54.9	48.8	82
	2011	*	*	62.7	61.3	*	61.8	60.3		60.5	65.0	62.8	53.1	78
	2012	*	*	36.1	36.5	*	41.4	39.7		42.5	31.9	36.8	50.7	87
2	2010	*	*	42.4	42.0	*	42.6	41.1		43.9	41.4	42.9	54.6	70
	2011		*	65.2	65.2		73.7	67.2		67.6	63.6	65.7	56.8	70
	2012	*	*	50.0	50.0	*	53.7	47.8		51.4	47.4	49.3	57.9	75
K-2	2010	*	62.5	53.2	53.2	42.9	58.0	55.4		50.4	56.5	53.3	51.5	227
	2011	*	*	66.8	65.8	*	69.8	66.5		70.0	63.2	66.5	55.6	224
	2012	66.7	50.0	48.3	48.5	*	54.1	51.1		51.2	46.3	48.8	54.5	246
5	2010													0
	2011		*	30.0	31.0	*	27.5	26.7		44.8	18.2	30.6	44.8	62
	2012		*	36.4	36.4	*	35.0	32.0		33.3	39.4	36.8	43.8	57
K-5	2010	*	62.5	53.2	53.2	42.9	58.0	55.4		50.4	56.5	53.3	51.5	227
	2011	*	57.1	58.8	58.5	*	61.4	59.1		64.7	53.1	58.7	53.3	286
	2012	66.7	50.0	46.0	46.2	*	50.5	47.1		48.3	44.8	46.5	52.2	303

Number Tested	2010	1	8	218	218	7	176	186	0	119	108	227	40,163
	2011	2	7	277	277	5	202	242	0	139	147	286	51,019
	2012	6	10	287	292	5	210	238	0	149	154	303	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	12	11	*	12	12		7	5	12	2,358	75
	2011	*	*	18	18		12	13		8	10	18	2,815	76
	2012	*	*	20	20		16	16		11	11	22	2,472	84
1	2010		*	15	14	*	14	14		7	8	15	2,266	82
	2011	*	*	15	16	*	13	15		9	7	16	2,716	78
	2012	*	*	8	7	*	5	6		7	1	8	2,473	87
2	2010	*	*	7	7	*	6	6		5	2	7	2,484	70
	2011		*	17	17		17	17		10	7	17	2,746	70
	2012	*	*	12	12	*	9	10		8	4	12	2,843	75
K-2	2010	*	0	34	32	0	32	32		19	15	34	7,108	227
	2011	*	*	50	51	*	42	45		27	24	51	8,277	224
	2012	0	2	40	39	*	30	32		26	16	42	7,788	246
5	2010													0
	2011		*	5	6	*	4	4		4	2	6	1,395	62
	2012		*	5	5	*	2	3		1	5	6	1,426	57
K-5	2010	*	0	34	32	0	32	32		19	15	34	7,108	227
	2011	*	1	55	57	*	46	49		31	26	57	9,696	286
	2012	0	3	45	44	*	32	35		27	21	48	9,214	303

Number Tested	2010	1	8	218	218	7	176	186	0	119	108	227	40,163
	2011	2	7	277	277	5	202	242	0	139	147	286	51,019
	2012	6	10	287	292	5	210	238	0	149	154	303	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	78.8	78.2	*	81.8	77.8		72.7	84.2	78.0	63.5	82
	2011	*	*	82.7	81.3	*	80.0	80.9		81.6	82.5	82.1	66.7	78
	2012	*	*	51.8	51.8	*	60.3	57.1		50.0	55.3	52.9	62.5	87
2	2010	*	*	56.7	55.7	*	61.1	58.9		48.8	66.7	56.3	61.4	71
	2011		*	56.5	55.1		64.9	60.9		59.5	51.5	55.7	62.0	70
	2012	*	*	65.7	64.9	*	70.4	65.7		62.2	65.8	64.0	63.6	75
1-2	2010	*	*	68.7	67.6	*	72.5	69.5		61.2	76.5	68.0	62.5	153
	2011	*	*	70.1	68.8	*	72.3	71.2		70.7	68.5	69.6	64.4	148
	2012	*	*	58.2	57.9	*	65.2	61.5		55.8	60.0	58.0	63.0	162
5	2010													0
	2011		*	26.2	28.8	*	24.4	23.9		36.7	18.2	27.0	48.6	63
	2012		*	32.8	31.0	*	31.7	32.7		40.0	27.8	32.8	45.9	61
1-5	2010	*	*	68.7	67.6	*	72.5	69.5		61.2	76.5	68.0	62.5	153
	2011	*	*	57.1	57.1	50.0	59.5	59.0		61.0	52.8	56.9	59.7	211
	2012	*	25.0	51.2	50.7	*	56.2	53.3		52.0	50.4	51.1	57.8	223

Number Tested	2010	1	5	147	148	5	120	128	0	85	68	153	26,937
	2011	1	5	205	203	6	153	178	0	105	106	211	38,176
	2012	4	8	211	217	5	153	182	0	102	121	223	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	28	28	*	27	27		16	13	29	4,129	82
	2011	*	*	30	30	*	23	28		16	15	31	4,427	78
	2012	*	*	14	14	*	11	12		11	3	14	4,060	87
2	2010	*	*	14	14	*	13	13		7	7	14	3,776	71
	2011		*	27	27		27	27		12	15	27	3,810	70
	2012	*	*	20	21	*	18	19		11	10	21	3,820	75
1-2	2010	*	*	42	42	*	40	40		23	20	43	7,905	153
	2011	*	*	57	57	*	50	55		28	30	58	8,237	148
	2012	*	*	34	35	*	29	31		22	13	35	7,880	162
5	2010													0
	2011		*	1	1	*	1	1		0	1	1	1,416	63
	2012		*	5	5	*	4	4		1	4	5	1,169	61
1-5	2010	*	*	42	42	*	40	40		23	20	43	7,905	153
	2011	*	*	58	58	0	51	56		28	31	59	9,660	211
	2012	*	0	39	40	*	33	35		23	17	40	9,049	223

Number Tested	2010	1	5	147	148	5	120	128	0	85	68	153	26,937
	2011	1	5	205	203	6	153	178	0	105	106	211	38,176
	2012	4	8	211	217	5	153	182	0	102	121	223	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			92.7	92.6	*	94.4	94.4		87.0	96.9	92.7	89.3	55
	2011	*		95.7	95.7		95.7	95.7		100.0	92.0	95.7	90.9	47
	2012			90.6	90.4		90.6	90.6		86.2	95.8	90.6	89.9	53
1	2010			87.7	88.7		87.3	87.3		82.9	93.3	87.7	89.1	65
	2011	*		95.9	95.9	*	96.0	96.0		100.0	93.3	96.0	89.4	50
	2012	*		92.7	92.9	*	92.9	92.9		88.5	96.7	92.9	89.2	56
2	2010			96.2	96.2	*	96.1	96.1		96.6	95.7	96.2	93.8	52
	2011			94.5	94.5		94.4	94.5		90.0	100.0	94.5	94.9	55
	2012	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	50
K-2	2010			91.9	92.3	*	92.3	92.3		88.5	95.3	91.9	90.7	172
	2011	*		95.3	95.4	*	95.4	95.4		95.8	95.0	95.4	91.7	152
	2012	*		94.3	94.3	*	94.3	94.3		90.8	97.6	94.3	90.8	159

Number Tested	2010	0	0	172	168	3	168	168	0	87	85	172	19,041
	2011	2	0	150	151	1	151	151	0	72	80	152	21,141
	2012	2	0	157	158	3	159	159	0	76	83	159	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			43	42	*	43	43		16	27	43	3,523	55
	2011	*		34	34		34	33		18	16	34	3,964	47
	2012			36	35		36	36		18	18	36	3,679	53
1	2010			28	27		28	28		14	14	28	2,529	65
	2011	*		26	27	*	27	27		11	16	27	2,459	50
	2012	*		21	21	*	21	21		11	10	21	2,437	56
2	2010			22	22	*	21	21		11	11	22	3,040	52
	2011			29	29		29	29		13	16	29	3,227	55
	2012	*		27	28	*	28	28		11	17	28	2,934	50
K-2	2010			93	91	*	92	92		41	52	93	9,092	172
	2011	*		89	90	*	90	89		42	48	90	9,650	152
	2012	*		84	84	*	85	85		40	45	85	9,050	159
Number Tested	2010	0	0	172	168	3	168	168	0	87	85	172	19,041	
	2011	2	0	150	151	1	151	151	0	72	80	152	21,141	
	2012	2	0	157	158	3	159	159	0	76	83	159	21,150	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (59)	Beginning	41	69.5	52	88.1	47	79.7	45	76.3	45	76.3
	Intermediate	14	23.7	2	3.4	8	13.6	8	13.6	8	13.6
	Advanced	3	5.1	4	6.8	3	5.1	4	6.8	4	6.8
	Advanced High	1	1.7	1	1.7	1	1.7	2	3.4	2	3.4
1 (58)	Beginning	41	70.7	41	70.7	53	91.4	51	87.9	51	87.9
	Intermediate	12	20.7	12	20.7	3	5.2	2	3.4	2	3.4
	Advanced	4	6.9	3	5.2	0	0.0	3	5.2	3	5.2
	Advanced High	1	1.7	2	3.4	2	3.4	2	3.4	2	3.4
2 (54)	Beginning	6	11.1	6	11.1	13	24.1	6	11.1	6	11.1
	Intermediate	25	46.3	24	44.4	23	42.6	21	38.9	22	40.7
	Advanced	23	42.6	24	44.4	18	33.3	13	24.1	12	22.2
	Advanced High	0	0.0	0	0.0	0	0.0	14	25.9	14	25.9
3 (57)	Beginning	2	3.5	2	3.5	2	3.5	3	5.3	3	5.3
	Intermediate	9	15.8	23	40.4	31	54.4	9	15.8	9	15.8
	Advanced	27	47.4	22	38.6	16	28.1	18	31.6	19	33.3
	Advanced High	19	33.3	10	17.5	8	14.0	27	47.4	26	45.6
4 (49)	Beginning	4	8.2	5	10.2	3	6.1	4	8.2	4	8.2
	Intermediate	11	22.4	11	22.4	10	20.4	9	18.4	9	18.4
	Advanced	19	38.8	15	30.6	21	42.9	12	24.5	15	30.6
	Advanced High	15	30.6	18	36.7	15	30.6	24	49.0	21	42.9

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
57 6 (10.5%)	Beginning	50			
	Intermediate	2	0		
	Advanced	2	0	1	
	Advanced High	2	0	0	
53 44 (83.0%)	Beginning	5			
	Intermediate	20	2		
	Advanced	10	0	2	
	Advanced High	14	0	0	
53 36 (67.9%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	9	8	
	Advanced High	0	2	24	
46 30 (65.2%)	Beginning	1			
	Intermediate	2	7		
	Advanced	1	6	8	
	Advanced High	1	2	18	



**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (43)	Beginning	8	18.6	9	20.9	6	14.0	0	0.0	0	0.0
	Intermediate	13	30.2	12	27.9	11	25.6	3	7.0	6	14.0
	Advanced	17	39.5	18	41.9	23	53.5	9	20.9	13	30.2
	Advanced High	5	11.6	4	9.3	3	7.0	31	72.1	24	55.8
ALL  (320)	Beginning	102	31.9	115	35.9	124	38.8	109	34.1	109	34.1
	Intermediate	84	26.3	84	26.3	86	26.9	52	16.3	56	17.5
	Advanced	93	29.1	86	26.9	81	25.3	59	18.4	66	20.6
	Advanced High	41	12.8	35	10.9	29	9.1	100	31.3	89	27.8

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
43  28 (65.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	4	9	
	Advanced High	0	1	23	
252  144 (57.1%)	Beginning	57			
	Intermediate	25	23		
	Advanced	13	19	28	
	Advanced High	17	5	65	

■ Indicates students who progressed at least one level from 2011 to 2012.