

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 288

ROSEMONT PRIMARY

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

ITBS & LOGRAMOS

- 10. Compliance SCE Compliance for At-Risk Students
- 13. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 19. TELPAS Texas English Language Proficiency Assessment System

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 11. ITBS Read ITBS Reading
- 17. LOG Read Logramos Reading

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	109
KN	162
1	183
2	161
ALL	615

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	2.3	5	12.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	521	84.7	13	32.5
White	75	12.2	20	50.0
Multiple	1	0.2	2	5.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	316	51.4
Economically disadvantaged	474	77.1
Limited English proficient (LEP)	266	43.3
Special education	59	9.6
Talented and Gifted (TAG)	38	6.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	118	2	1.7	1	0.8	0	0.0	104	88.1	11	9.3	—	—
	2011	126	1	0.8	0	0.0	0	0.0	118	93.7	7	5.6	0	0.0
	2012	109	2	1.8	0	0.0	1	0.9	104	95.4	2	1.8	0	0.0
KN	2010	169	5	3.0	0	0.0	1	0.6	130	76.9	33	19.5	—	—
	2011	178	10	5.6	1	0.6	0	0.0	148	83.1	19	10.7	0	0.0
	2012	162	2	1.2	0	0.0	0	0.0	141	87.0	19	11.7	0	0.0
1	2010	161	4	2.5	0	0.0	0	0.0	139	86.3	18	11.2	—	—
	2011	162	5	3.1	1	0.6	1	0.6	128	79.0	25	15.4	2	1.2
	2012	183	6	3.3	0	0.0	0	0.0	148	80.9	28	15.3	0	0.0
2	2010	138	1	0.7	0	0.0	1	0.7	120	87.0	16	11.6	—	—
	2011	148	2	1.4	1	0.7	0	0.0	136	91.9	9	6.1	0	0.0
	2012	161	4	2.5	0	0.0	1	0.6	128	79.5	26	16.1	1	0.6
PK-2	2010	586	12	2.0	1	0.2	2	0.3	493	84.1	78	13.3	—	—
	2011	614	18	2.9	3	0.5	1	0.2	530	86.3	60	9.8	2	0.3
	2012	615	14	2.3	0	0.0	2	0.3	521	84.7	75	12.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	118	92	78.0	56	47.5	1	0.8	53	44.9	0	0.0	118	100.0	49.2	50.8	0.0
	2011	126	110	87.3	64	50.8	2	1.6	55	43.7	0	0.0	126	100.0	55.6	44.4	0.0
	2012	109	97	89.0	66	60.6	10	9.2	68	62.4	0	0.0	104	95.4	45.0	55.0	1.8
KN	2010	169	121	71.6	69	40.8	8	4.7	91	53.8	5	3.0	54	32.0	50.9	49.1	2.4
	2011	178	137	77.0	73	41.0	15	8.4	76	42.7	3	1.7	56	31.5	54.5	45.5	6.2
	2012	162	125	77.2	67	41.4	11	6.8	69	42.6	11	6.8	47	29.0	54.3	45.7	3.1
1	2010	161	119	73.9	66	41.0	10	6.2	104	64.6	16	9.9	10	6.2	53.4	46.6	5.6
	2011	162	108	66.7	60	37.0	17	10.5	108	66.7	20	12.3	14	8.6	50.0	50.0	4.3
	2012	183	138	75.4	71	38.8	18	9.8	84	45.9	6	3.3	16	8.7	55.7	44.3	4.4
2	2010	138	99	71.7	59	42.8	13	9.4	95	68.8	13	9.4	6	4.3	44.2	55.8	1.4
	2011	148	116	78.4	62	41.9	14	9.5	108	73.0	18	12.2	5	3.4	54.1	45.9	3.4
	2012	161	114	70.8	62	38.5	20	12.4	95	59.0	21	13.0	15	9.3	51.6	48.4	2.5
PK-2	2010	586	431	73.5	250	42.7	32	5.5	343	58.5	34	5.8	188	32.1	49.7	50.3	2.6
	2011	614	471	76.7	259	42.2	48	7.8	347	56.5	41	6.7	201	32.7	53.4	46.6	3.7
	2012	615	474	77.1	266	43.3	59	9.6	316	51.4	38	6.2	182	29.6	52.4	47.6	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	164	13,234	157	95.5	12,616	95.3	19	11.6	21.5	151	11,233	92.0	84.9
	2011	171	13,211	163	95.5	12,645	95.7	25	14.7	21.4	152	11,602	89.1	87.8
	2012	164	13,633	158	96.1	13,086	96.0	10	6.1	20.1	151	11,731	92.0	86.0
1	2010	160	13,848	154	95.9	13,286	95.9	12	7.5	20.0	149	11,978	93.0	86.5
	2011	157	13,458	152	96.6	12,967	96.4	11	7.0	19.0	154	12,047	98.0	89.5
	2012	179	14,026	173	97.0	13,533	96.5	12	6.7	18.6	173	12,292	96.9	87.6
2	2010	138	13,441	134	96.8	12,947	96.3	11	8.0	18.9	132	11,794	95.7	87.7
	2011	144	13,013	139	96.9	12,593	96.8	1	0.7	17.1	143	11,853	99.4	91.1
	2012	158	13,338	154	97.4	12,932	97.0	2	1.3	17.0	150	11,883	94.9	89.1
KN-2	2010	462	---	444	96.0	---	---	42	9.1	---	432	---	93.5	---
	2011	472	---	454	96.3	---	---	37	7.8	---	449	---	95.2	---
	2012	501	---	485	96.8	---	---	24	4.8	---	474	---	94.7	---

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	12.5
Hispanic	13	32.5
White	20	50.0
Multiple	2	5.0
Other	0	0.0

Gender	Number	Percentage
Female	39	97.5
Male	1	2.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.1	—
2010-11	6.5	95.1
2011-12	7.2	92.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.0
2	1	2.5
3	2	5.0
4	2	5.0
5	3	7.5
1-3	5	12.5
More than 3	35	87.5
1 - 5	10	25.0
6 - 10	5	12.5
11 - 20	17	42.5
More than 20	8	20.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010				61.2	0
	2011	36.4	74.2	70.4	63.3	108
	2012	27.3	82.2	76.2	62.2	101
1	2010	25.6	78.6	55.6	55.2	99
	2011	42.6	94.1	67.6	58.1	105
	2012	40.9	66.0	60.9	55.4	115
2	2010	38.6	97.7	67.8	48.6	87
	2011	33.3	97.3	59.3	50.6	91
	2012	46.3	91.8	73.3	49.8	101
1-2	2010	32.2	86.9	61.3	51.9	186
	2011	38.0	95.5	63.8	54.4	196
	2012	44.4	76.1	66.7	52.7	216

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	41.8	81.6	59.9	51.2	167
	2011	48.1	67.6	59.2	56.8	179
	2012	54.3	74.2	65.6	55.1	163
1	2010	41.7	81.8	55.7	48.8	158
	2011	44.3	88.9	59.4	53.1	160
	2012	43.2	76.8	61.5	50.7	179
2	2010	53.2	90.7	65.0	54.6	137
	2011	53.3	94.9	64.4	56.8	146
	2012	60.0	87.9	71.3	57.9	160
K-2	2010	45.5	83.9	60.0	51.5	462
	2011	48.6	79.0	60.8	55.6	485
	2012	52.8	78.7	65.9	54.5	502

Number Tested	2010	87	99	186	20,252	
	2011	119	185	304	20,530	
	2012	74	245	317	21,034	

Number Tested	2010	288	174	462	40,163	
	2011	290	195	485	40,067	
	2012	246	258	502	40,477	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												61.2	0
	2011	100.0	87.5	61.3	59.7	42.9	*	36.4		63.6	77.4	70.4	63.3	108
	2012	89.5	*	73.8	68.8	50.0	11.1	27.3		69.8	83.3	76.2	62.2	101
1	2010	88.9	*	49.4	45.8	*	28.6	25.6		47.2	65.2	55.6	55.2	99
	2011	96.0	*	54.9	52.7	30.8	50.0	42.6		66.7	68.4	67.6	58.1	105
	2012	72.0	50.0	58.3	53.5	22.2	20.0	40.9		56.3	66.7	60.9	55.4	115
2	2010	100.0	*	61.4	60.0	22.2	37.5	38.6		66.7	68.9	67.8	48.6	87
	2011	100.0	*	54.4	46.7	0.0	25.0	33.3		51.0	70.0	59.3	50.6	91
	2012	96.2	*	63.8	61.8	38.5	50.0	46.3		72.0	74.5	73.3	49.8	101
1-2	2010	93.9	*	55.1	52.6	16.7	33.3	32.2		55.8	67.0	61.3	51.9	186
	2011	97.1	71.4	54.7	49.6	18.2	37.5	38.0		58.6	69.1	63.8	54.4	196
	2012	84.3	60.0	60.8	57.1	31.8	33.3	44.4		63.2	70.6	66.7	52.7	216

Number Tested	2010	33	5	147	114	12	15	87	0	95	91	186	20,252
	2011	53	15	230	182	29	20	119	0	154	150	304	20,530
	2012	70	12	233	190	30	27	74	0	167	150	317	21,034

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												1,717	0
	2011	11	2	18	15	0	*	0		11	20	31	2,106	108
	2012	16	*	24	19	1	0	1		23	17	40	2,027	101
1	2010	14	*	22	15	*	0	1		13	23	36	1,729	99
	2011	15	*	17	11	0	2	6		18	18	36	1,963	105
	2012	12	2	17	11	0	0	1		14	17	31	1,963	115
2	2010	9	*	4	3	0	0	0		9	4	13	954	87
	2011	5	*	17	11	0	0	2		6	17	23	1,018	91
	2012	18	*	11	3	3	1	4		15	16	31	1,017	101
1-2	2010	23	*	26	18	0	0	1		22	27	49	2,683	186
	2011	20	3	34	22	0	2	8		24	35	59	2,981	196
	2012	30	3	28	14	3	1	5		29	33	62	2,981	216

Number Tested	2010	33	5	147	114	12	15	87	0	95	91	186	20,252
	2011	53	15	230	182	29	20	119	0	154	150	304	20,530
	2012	70	12	233	190	30	27	74	0	167	150	317	21,034

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	87.1	*	51.5	49.6	16.7	39.1	41.8		51.2	68.7	59.9	51.2	167
	2011	100.0	55.6	54.0	52.6	20.0	47.3	48.1		53.6	65.9	59.2	56.8	179
	2012	89.5	*	63.4	61.5	63.6	52.9	54.3		63.6	68.0	65.6	55.1	163
1	2010	88.2	*	52.6	47.4	30.0	38.5	41.7	*	57.0	54.2	55.7	48.8	158
	2011	96.0	*	49.2	47.2	56.3	32.2	44.3		58.2	60.5	59.4	53.1	160
	2012	84.6	83.3	56.5	55.3	35.7	37.7	43.2		60.4	62.8	61.5	50.7	179
2	2010	100.0	*	60.8	57.6	25.0	55.2	53.2		69.4	61.3	65.0	54.6	137
	2011	88.9	*	61.9	59.1	14.3	51.6	53.3		61.3	68.2	64.4	56.8	146
	2012	100.0	*	64.1	61.8	47.1	54.8	60.0		73.2	69.2	71.3	57.9	160
K-2	2010	90.5	60.0	54.8	51.2	25.0	43.8	45.5	*	58.2	61.7	60.0	51.5	462
	2011	96.2	75.0	55.1	53.1	31.1	44.1	48.6		57.4	64.6	60.8	55.6	485
	2012	91.5	75.0	61.2	59.3	47.6	48.2	52.8		65.3	66.7	65.9	54.5	502

Number Tested	2010	63	10	387	336	28	192	288	1	232	230	462	40,163
	2011	53	16	410	358	45	195	290	0	256	229	485	40,067
	2012	71	12	417	364	42	199	246	0	271	231	502	40,477

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	18	*	13	13	0	2	6		14	20	34	2,358	167
	2011	11	1	19	19	1	6	6		15	17	32	2,815	179
	2012	11	*	22	22	1	6	6		19	14	33	2,472	163
1	2010	8	*	24	16	2	5	9	*	17	15	32	2,266	158
	2011	17	*	23	16	2	5	16		23	21	44	2,716	160
	2012	14	1	27	22	1	4	8		24	18	42	2,473	179
2	2010	11	*	28	19	1	10	16		23	17	40	2,484	137
	2011	4	*	32	26	1	9	12		19	18	37	2,746	146
	2012	19	*	33	23	3	12	19		30	24	54	2,843	160
K-2	2010	37	3	65	48	3	17	31	*	54	52	106	7,108	462
	2011	32	2	74	61	4	20	34		57	56	113	8,277	485
	2012	44	2	82	67	5	22	33		73	56	129	7,788	502

Number Tested	2010	63	10	387	336	28	192	288	1	232	230	462	40,163
	2011	53	16	410	358	45	195	290	0	256	229	485	40,067
	2012	71	12	417	364	42	199	246	0	271	231	502	40,477

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	76.5	*	68.9	68.5	66.7	65.6	64.3	*	70.7	66.2	68.6	63.5	153
	2011	88.0	*	73.0	73.6	62.5	69.5	70.8		73.4	79.0	76.3	66.7	160
	2012	73.1	83.3	77.6	78.0	71.4	66.7	70.4		78.2	75.6	77.1	62.5	179
2	2010	80.0	*	72.5	70.7	33.3	75.9	68.1		72.6	74.7	73.7	61.4	137
	2011	88.9	*	69.4	67.0	57.1	72.6	61.7		70.0	71.2	70.5	62.0	146
	2012	92.3	*	81.3	81.8	64.7	82.3	78.9		81.7	85.9	83.8	63.6	160
1-2	2010	78.1	*	70.6	69.5	44.4	70.6	66.1	*	71.5	70.5	71.0	62.5	290
	2011	88.2	85.7	71.2	70.1	60.0	71.1	66.2		71.7	75.5	73.5	64.4	306
	2012	82.7	90.0	79.3	79.8	67.7	74.0	75.0		79.8	80.8	80.2	63.0	339

Number Tested	2010	32	5	252	210	18	119	192	1	144	146	290	26,937
	2011	34	7	260	221	30	121	213	0	159	147	306	26,660
	2012	52	10	275	242	31	131	176	0	183	156	339	26,880

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	10	*	41	34	3	17	26	*	28	23	51	4,129	153
	2011	14	*	44	35	4	15	30		31	30	61	4,427	160
	2012	15	3	56	50	5	17	22		50	24	74	4,060	179
2	2010	6	*	37	27	2	18	23		18	26	44	3,776	137
	2011	4	*	40	35	2	18	23		24	21	45	3,810	146
	2012	20	*	55	46	6	25	37		40	39	79	3,820	160
1-2	2010	16	*	78	61	5	35	49	*	46	49	95	7,905	290
	2011	18	1	84	70	6	33	53		55	51	106	8,237	306
	2012	35	5	111	96	11	42	59		90	63	153	7,880	339

Number Tested	2010	32	5	252	210	18	119	192	1	144	146	290	26,937
	2011	34	7	260	221	30	121	213	0	159	147	306	26,660
	2012	52	10	275	242	31	131	176	0	183	156	339	26,880

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			85.0	84.2	*	85.0	85.0		79.4	92.3	85.0	89.3	60
	2011			78.6	78.3	57.1	78.6	80.3		75.6	82.8	78.6	90.9	70
	2012			84.5	83.6	*	84.5	84.5		80.6	88.9	84.5	89.9	58
1	2010			82.8	82.1	*	82.5	82.8	*	83.9	81.5	82.8	89.1	58
	2011			85.7	84.4	*	85.4	87.0		88.0	83.3	85.7	89.4	49
	2012			77.0	76.3	*	76.7	76.7		75.0	80.0	77.0	89.2	61
2	2010			96.0	95.5	*	96.0	96.0		95.0	96.7	96.0	93.8	50
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	55
	2012			89.3	88.5	*	92.6	92.6		88.2	90.9	89.3	93.3	28
K-2	2010			87.5	86.6	60.0	87.4	87.5	*	84.7	90.4	87.5	90.7	168
	2011			87.4	86.9	76.9	87.1	88.5		86.2	88.8	87.4	91.7	174
	2012			82.3	81.4	66.7	82.8	82.8		79.8	85.7	82.3	90.8	147

Number Tested	2010	0	0	168	157	10	167	168	1	85	83	168	19,041
	2011	0	0	174	168	13	171	165	0	94	80	174	19,081
	2012	0	0	147	140	9	145	145	0	84	63	147	18,911

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			19	18	*	19	19		10	9	19	3,523	60
	2011			15	15	0	15	15		7	8	15	3,964	70
	2012			20	19	*	20	20		11	9	20	3,679	58
1	2010			11	11	*	11	11	*	4	7	11	2,529	58
	2011			15	15	*	15	15		7	8	15	2,459	49
	2012			12	12	*	12	12		6	6	12	2,437	61
2	2010			26	21	*	26	26		8	18	26	3,040	50
	2011			19	18	*	18	18		9	10	19	3,227	55
	2012			6	5	*	6	6		2	4	6	2,934	28
K-2	2010			56	50	2	56	56	*	22	34	56	9,092	168
	2011			49	48	2	48	48		23	26	49	9,650	174
	2012			38	36	1	38	38		19	19	38	9,050	147
Number Tested	2010	0	0	168	157	10	167	168	1	85	83	168	19,041	
	2011	0	0	174	168	13	171	165	0	94	80	174	19,081	
	2012	0	0	147	140	9	145	145	0	84	63	147	18,911	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (72)	Beginning	54	75.0	50	69.4	66	91.7	66	91.7	66	91.7
	Intermediate	11	15.3	15	20.8	5	6.9	3	4.2	3	4.2
	Advanced	7	9.7	7	9.7	1	1.4	3	4.2	3	4.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (70)	Beginning	1	1.4	5	7.1	20	28.6	35	50.0	35	50.0
	Intermediate	49	70.0	47	67.1	47	67.1	28	40.0	28	40.0
	Advanced	20	28.6	17	24.3	2	2.9	7	10.0	7	10.0
	Advanced High	0	0.0	1	1.4	1	1.4	0	0.0	0	0.0
2 (67)	Beginning	6	9.0	9	13.4	13	19.4	4	6.0	4	6.0
	Intermediate	26	38.8	26	38.8	36	53.7	20	29.9	20	29.9
	Advanced	33	49.3	30	44.8	18	26.9	23	34.3	24	35.8
	Advanced High	2	3.0	2	3.0	0	0.0	20	29.9	19	28.4
ALL (209)	Beginning	61	29.2	64	30.6	99	47.4	105	50.2	105	50.2
	Intermediate	86	41.1	88	42.1	88	42.1	51	24.4	51	24.4
	Advanced	60	28.7	54	25.8	21	10.0	33	15.8	34	16.3
	Advanced High	2	1.0	3	1.4	1	0.5	20	9.6	19	9.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
69 33 (47.8%)	Beginning	34			
	Intermediate	26	2		
	Advanced	7	0	0	
	Advanced High	0	0	0	
61 53 (86.9%)	Beginning	3			
	Intermediate	16	2		
	Advanced	18	0	3	
	Advanced High	11	6	2	
134 87 (64.9%)	Beginning	40			
	Intermediate	43	4		
	Advanced	25	0	3	
	Advanced High	11	6	2	

■ Indicates students who progressed at least one level from 2011 to 2012.