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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 284

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	42
KN	161
1	133
2	136
3	105
4	114
5	96
ALL	787

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	132	16.8	8	16.7
American Indian/Alaska Native	10	1.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	628	79.8	22	45.8
White	7	0.9	16	33.3
Multiple	4	0.5	2	4.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	573	72.8
Economically disadvantaged	766	97.3
Limited English proficient (LEP)	499	63.4
Special education	47	6.0
Talented and Gifted (TAG)	53	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	62	11	17.7	0	0.0	0	0.0	51	82.3	0	0.0	—	—
	2011	44	12	27.3	2	4.5	0	0.0	29	65.9	1	2.3	0	0.0
	2012	42	9	21.4	0	0.0	0	0.0	33	78.6	0	0.0	0	0.0
KN	2010	138	21	15.2	0	0.0	0	0.0	111	80.4	6	4.3	—	—
	2011	121	23	19.0	3	2.5	0	0.0	91	75.2	4	3.3	0	0.0
	2012	161	36	22.4	3	1.9	0	0.0	120	74.5	1	0.6	0	0.0
1	2010	145	21	14.5	2	1.4	0	0.0	120	82.8	2	1.4	—	—
	2011	156	23	14.7	2	1.3	0	0.0	125	80.1	5	3.2	1	0.6
	2012	133	26	19.5	4	3.0	1	0.8	98	73.7	3	2.3	0	0.0
2	2010	150	25	16.7	1	0.7	0	0.0	121	80.7	3	2.0	—	—
	2011	124	20	16.1	0	0.0	1	0.8	102	82.3	1	0.8	0	0.0
	2012	136	16	11.8	1	0.7	0	0.0	115	84.6	2	1.5	1	0.7
3	2010	112	21	18.8	0	0.0	1	0.9	88	78.6	2	1.8	—	—
	2011	133	25	18.8	2	1.5	0	0.0	104	78.2	2	1.5	0	0.0
	2012	105	12	11.4	0	0.0	0	0.0	93	88.6	0	0.0	0	0.0
4	2010	95	15	15.8	0	0.0	0	0.0	78	82.1	2	2.1	—	—
	2011	104	18	17.3	2	1.9	1	1.0	77	74.0	2	1.9	4	3.8
	2012	114	19	16.7	2	1.8	0	0.0	92	80.7	1	0.9	0	0.0
5	2010	92	18	19.6	0	0.0	1	1.1	70	76.1	3	3.3	—	—
	2011	93	16	17.2	1	1.1	0	0.0	74	79.6	2	2.2	0	0.0
	2012	96	14	14.6	0	0.0	2	2.1	77	80.2	0	0.0	3	3.1
PK-5	2010	794	132	16.6	3	0.4	2	0.3	639	80.5	18	2.3	—	—
	2011	775	137	17.7	12	1.5	2	0.3	602	77.7	17	2.2	5	0.6
	2012	787	132	16.8	10	1.3	3	0.4	628	79.8	7	0.9	4	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	62	59	95.2	41	66.1	2	3.2	41	66.1	0	0.0	61	98.4	45.2	54.8	4.8
	2011	44	44	100.0	22	50.0	2	4.5	26	59.1	0	0.0	44	100.0	52.3	47.7	0.0
	2012	42	42	100.0	22	52.4	2	4.8	21	50.0	0	0.0	42	100.0	54.8	45.2	0.0
KN	2010	138	132	95.7	96	69.6	6	4.3	110	79.7	0	0.0	50	36.2	53.6	46.4	0.0
	2011	121	110	90.9	72	59.5	8	6.6	108	89.3	3	2.5	65	53.7	54.5	45.5	0.0
	2012	161	158	98.1	97	60.2	4	2.5	97	60.2	3	1.9	113	70.2	47.2	52.8	0.6
1	2010	145	138	95.2	83	57.2	9	6.2	105	72.4	8	5.5	30	20.7	59.3	40.7	5.5
	2011	156	149	95.5	103	66.0	10	6.4	118	75.6	10	6.4	28	17.9	50.0	50.0	5.1
	2012	133	129	97.0	78	58.6	5	3.8	82	61.7	8	6.0	30	22.6	55.6	44.4	1.5
2	2010	150	145	96.7	98	65.3	9	6.0	126	84.0	15	10.0	11	7.3	49.3	50.7	5.3
	2011	124	117	94.4	74	59.7	7	5.6	96	77.4	16	12.9	18	14.5	55.6	44.4	4.0
	2012	136	132	97.1	104	76.5	12	8.8	120	88.2	9	6.6	19	14.0	51.5	48.5	0.0
3	2010	112	108	96.4	68	60.7	10	8.9	79	70.5	12	10.7	20	17.9	49.1	50.9	2.7
	2011	133	126	94.7	82	61.7	15	11.3	99	74.4	12	9.0	18	13.5	49.6	50.4	0.8
	2012	105	101	96.2	69	65.7	5	4.8	91	86.7	12	11.4	15	14.3	58.1	41.9	0.0
4	2010	95	93	97.9	49	51.6	15	15.8	56	58.9	6	6.3	14	14.7	57.9	42.1	0.0
	2011	104	98	94.2	58	55.8	8	7.7	64	61.5	14	13.5	20	19.2	54.8	45.2	1.0
	2012	114	111	97.4	74	64.9	13	11.4	92	80.7	13	11.4	21	18.4	49.1	50.9	0.0
5	2010	92	89	96.7	35	38.0	13	14.1	39	42.4	7	7.6	18	19.6	58.7	41.3	3.3
	2011	93	92	98.9	51	54.8	13	14.0	59	63.4	9	9.7	17	18.3	62.4	37.6	1.1
	2012	96	93	96.9	55	57.3	6	6.3	70	72.9	8	8.3	24	25.0	62.5	37.5	1.0
PK-5	2010	794	764	96.2	470	59.2	64	8.1	556	70.0	48	6.0	204	25.7	53.7	46.3	3.1
	2011	775	736	95.0	462	59.6	63	8.1	570	73.5	64	8.3	210	27.1	53.8	46.2	2.1
	2012	787	766	97.3	499	63.4	47	6.0	573	72.8	53	6.7	264	33.5	53.4	46.6	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	140	13,234	132	94.8	12,616	95.3	39	27.9	21.5	110	11,233	78.8	84.9
	2011	120	13,211	115	96.0	12,645	95.7	47	39.1	21.4	102	11,602	84.9	87.8
	2012	163	13,633	157	96.2	13,086	96.0	29	17.8	20.1	148	11,731	90.8	86.0
1	2010	143	13,848	137	95.8	13,286	95.9	37	25.9	20.0	122	11,978	85.5	86.5
	2011	150	13,458	145	96.6	12,967	96.4	43	28.7	19.0	133	12,047	88.7	89.5
	2012	131	14,026	126	96.6	13,533	96.5	33	25.3	18.6	115	12,292	88.0	87.6
2	2010	150	13,441	143	95.7	12,947	96.3	25	16.7	18.9	131	11,794	87.6	87.7
	2011	121	13,013	118	97.0	12,593	96.8	28	23.1	17.1	110	11,853	90.6	91.1
	2012	136	13,338	132	97.2	12,932	97.0	23	16.9	17.0	123	11,883	90.5	89.1
3	2010	107	13,291	103	96.0	12,854	96.7	31	28.9	17.6	88	11,815	82.1	88.9
	2011	130	12,619	126	96.9	12,254	97.1	32	24.6	16.6	113	11,604	86.9	92.0
	2012	107	12,874	104	97.1	12,508	97.2	23	21.6	15.6	93	11,592	87.2	90.0
4	2010	94	12,300	90	95.2	11,900	96.8	22	23.3	17.2	72	10,987	76.2	89.3
	2011	98	12,506	95	97.0	12,150	97.1	28	28.6	15.7	86	11,544	87.7	92.3
	2012	112	12,493	109	97.1	12,139	97.2	20	17.9	16.7	100	11,218	89.5	89.8
5	2010	91	11,688	88	96.4	11,310	96.8	26	28.5	17.0	75	10,453	82.2	89.4
	2011	93	11,742	90	96.5	11,419	97.2	17	18.3	8.2	80	10,892	86.0	92.8
	2012	94	12,562	92	97.4	12,220	97.3	6	6.4	5.4	83	11,364	88.2	90.5
KN-5	2010	725	77,802	693	95.6	74,914	96.3	180	24.8	18.8	598	68,260	82.5	87.7
	2011	713	76,549	689	96.7	74,028	96.7	195	27.4	16.5	624	69,542	87.6	90.8
	2012	742	78,926	719	96.9	76,419	96.8	134	18.1	15.7	662	70,080	89.2	88.8

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	16.7
Hispanic	22	45.8
White	16	33.3
Multiple	2	4.2
Other	0	0.0

Gender	Number	Percentage
Female	39	81.3
Male	9	18.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.5	—
2010-11	9.5	95.7
2011-12	7.4	88.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.3
1	0	0.0
2	3	6.3
3	2	4.2
4	0	0.0
5	4	8.3
1-3	5	10.4
More than 3	40	83.3
1 - 5	9	18.8
6 - 10	21	43.8
11 - 20	6	12.5
More than 20	9	18.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		100.0	67.9	80.0	*	33.3	62.5		69.6	88.9	78.0	84.0	41
4	2010													
	2011													
	2012	*	82.4	72.0	75.0	*	50.0	57.9		62.5	90.0	75.0	76.8	44
5	2010													
	2011													
	2012	*	84.6	76.3	76.5	*	62.5	61.5		73.7	84.2	77.2	80.3	57
3-5	2010													
	2011													
	2012	*	88.4	72.5	77.1	25.0	53.6	60.9		69.4	87.7	76.8	80.3	142

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	43	91	131	8	28	69	0	85	57	142	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		23	22	23	*	17	18		23	22	23	23	41
4	2010													
	2011													
	2012	*	24	24	24	*	21	20		21	28	24	26	44
5	2010													
	2011													
	2012	*	28	27	27	*	25	24		27	29	27	29	57
3-5	2010													
	2011													
	2012	*	25	25	25	16	22	21		24	26	25	26	142

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	43	91	131	8	28	69	0	85	57	142	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	60.6	50.5	61.7
4	2010			
	2011			
	2012	56.4	54.4	53.7
5	2010			
	2011			
	2012	57.9	56.0	64.4
3-5	2010			
	2011			
	2012	58.2	53.9	60.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	21	21	21	*	*	18		18	24	21	24	43

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	17	24	39	3	5	18	0	23	20	43			7,036

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.4	3.5	53.7	48.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		69.2	75.3	75.0	*	78.6	73.6		77.4	70.5	74.5	77.0	106
4	2010													
	2011													
	2012	*	70.6	77.6	74.7	57.1	75.4	70.5		76.5	75.5	76.0	79.5	104
5	2010													
	2011													
	2012	*	92.9	87.3	88.2	*	85.4	85.0		87.7	91.2	89.0	76.2	91
3-5	2010													
	2011													
	2012	*	77.3	79.5	78.8	71.4	79.2	75.6		80.6	77.9	79.4	77.6	301

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	44	249	288	14	183	225	0	170	131	301	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		23	27	27	*	27	26		27	25	26	27	106
4	2010													
	2011													
	2012	*	26	28	27	24	28	27		28	27	27	28	104
5	2010													
	2011													
	2012	*	31	32	32	*	31	31		34	31	33	30	91

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.3	55.7	72.1	56.4	45.4
4	2010					
	2011					
	2012	59.7	59.5	56.5	52.8	54.4
5	2010					
	2011					
	2012	64.3	65.2	66.9	58.8	69.5
3-5	2010					
	2011					
	2012	59.5	59.9	65.1	55.9	55.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	28	29	28	*	27	27		29	28	29	30	90

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	14	70	84	3	48	60	0	57	33	90	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	70.1	74.3	63.7	56.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			92.3	92.2	*	92.2	92.1		89.7	96.2	92.3	88.7	65
4	2010													
	2011													
	2012			73.4	73.0	*	73.0	73.0		74.2	72.7	73.4	84.2	64
5	2010													
	2011													
	2012			85.7	85.7		85.3	85.3		76.5	94.4	85.7	77.4	35
3-5	2010													
	2011													
	2012			83.5	83.3	*	83.2	83.1		81.6	85.7	83.5	84.3	164

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	164	162	5	161	160	0	87	77	164	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	24	24		23	26	24	23	65
4	2010													
	2011													
	2012			24	24	*	24	24		23	25	24	26	64
5	2010													
	2011													
	2012			28	28		29	29		27	30	28	28	35
3-5	2010													
	2011													
	2012			25	25	*	25	25		24	27	25	25	164

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	164	162	5	161	160	0	87	77	164	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	71.5	63.4	53.5
4	2010			
	2011			
	2012	50.0	59.4	52.9
5	2010			
	2011			
	2012	61.1	64.4	59.2
3-5	2010			
	2011			
	2012	60.9	62.0	54.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			23	23	*	23	23		21	25	23	26	65

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	65	64	4	64	64	0	31	34	65	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.4	3.5	53.7	48.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			*	*	*	*	*		*		*	50.0	4
5	2010													
	2011													
	2012			*	*		*	*			*	*	33.3	2
3-5	2010													
	2011													
	2012			16.7	16.7	*	*	*		*	*	16.7	54.8	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	1	5	5	0	4	2	6	6	259	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			*	*	*	*	*		*		*	21	4
5	2010													
	2011													
	2012			*	*		*	*			*	*	20	2
3-5	2010													
	2011													
	2012			15	15	*	*	*		*	*	15	22	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	1	5	5	0	4	2	6	6	259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	27.8	38.9	36.9	20.8	30.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	17.4	40.0	27.9	61.2	43
	2011	15.2	50.0	25.5	63.3	47
	2012	*	44.3	42.9	62.2	63
1	2010	40.0	83.3	63.6	55.2	66
	2011	40.9	74.1	59.2	58.1	49
	2012	44.4	58.5	55.1	55.4	49
2	2010	25.0	57.1	36.8	48.6	57
	2011	40.7	84.0	61.5	50.6	52
	2012	16.7	43.8	28.2	49.8	39
5	2010					0
	2011	11.5	53.8	24.1	36.2	87
	2012	17.4	65.4	30.5	37.2	95
1-5	2010	31.8	73.7	51.2	51.9	123
	2011	24.5	70.5	43.6	47.2	188
	2012	19.6	57.8	36.6	46.3	183

Number Tested	2010	89	77	166	20,252	
	2011	143	92	235	29,740	
	2012	105	144	246	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	22.7	37.0	25.5	51.2	137
	2011	39.3	56.3	41.5	56.8	123
	2012	30.2	32.8	31.5	55.1	162
1	2010	44.8	53.7	47.3	48.8	146
	2011	50.9	55.6	52.0	53.1	152
	2012	39.5	62.7	48.1	50.7	131
2	2010	50.4	73.9	54.1	54.6	148
	2011	45.8	74.1	52.0	56.8	123
	2012	42.9	62.5	44.8	57.9	134
5	2010					0
	2011	27.1	34.6	29.4	44.8	85
	2012	27.4	65.4	38.6	43.8	88
K-5	2010	39.7	53.8	42.7	51.5	431
	2011	42.6	55.2	45.3	53.3	483
	2012	36.0	50.6	40.4	52.2	515

Number Tested	2010	340	91	431	40,163	
	2011	378	105	483	51,019	
	2012	358	160	515	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	50.0	30.0	17.6	27.0	*	0.0	17.4		20.8	36.8	27.9	61.2	43
	2011	*	29.2	22.2	21.4	*	*	15.2		27.6	22.2	25.5	63.3	47
	2012	*	47.2	37.5	41.3	*	*	*		33.3	51.5	42.9	62.2	63
1	2010	*	81.8	50.0	63.9	*	*	40.0		63.6	63.6	63.6	55.2	66
	2011	*	66.7	54.5	57.8	*	*	40.9		55.6	63.6	59.2	58.1	49
	2012	*	52.6	48.0	57.4		*	44.4		48.3	65.0	55.1	55.4	49
2	2010	*	33.3	34.5	37.0	*	16.7	25.0		32.3	42.3	36.8	48.6	57
	2011	*	65.0	58.6	62.5	*	*	40.7		62.1	60.9	61.5	50.6	52
	2012	*	31.3	30.0	24.3	0.0	12.5	16.7		17.4	43.8	28.2	49.8	39
1-2	2010	*	56.5	43.5	51.3	16.7	9.1	31.8		48.4	54.2	51.2	51.9	123
	2011	50.0	65.9	56.9	60.2	0.0	14.3	40.8		58.9	62.2	60.4	54.4	101
	2012	*	42.9	40.0	42.9	0.0	23.1	24.2		34.6	55.6	43.2	52.7	88
5	2010													0
	2011	*	18.2	24.7	25.3	0.0	12.8	11.5		24.5	23.5	24.1	36.2	87
	2012		57.1	24.3	31.8	0.0	18.4	17.4		28.6	34.2	30.5	37.2	95
1-5	2010	*	56.5	43.5	51.3	16.7	9.1	31.8		48.4	54.2	51.2	51.9	123
	2011	44.4	55.8	37.9	44.2	0.0	13.0	24.5		42.2	45.6	43.6	47.2	188
	2012	*	46.9	30.3	37.3	0.0	19.4	19.6		31.5	44.6	36.6	46.3	183

Number Tested	2010	5	46	69	115	6	11	66	0	64	59	123	13,990
	2011	9	52	124	172	21	54	110	0	109	79	188	22,979
	2012	4	49	119	169	13	62	102	0	108	74	183	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	0	1	0	1	*	0	0		0	1	1	1,717	43
	2011	*	4	0	3	*	*	1		2	2	4	2,106	47
	2012	*	6	2	8	*	*	*		4	4	8	2,027	63
1	2010	*	7	11	19	*	*	5		11	9	20	1,729	66
	2011	*	7	3	9	*	*	2		4	6	10	1,963	49
	2012	*	4	3	8		*	1		3	5	8	1,963	49
2	2010	*	0	1	1	*	0	0		1	1	2	954	57
	2011	*	1	5	5	*	*	0		3	3	6	1,018	52
	2012	*	2	0	2	0	0	0		0	2	2	1,017	39
1-2	2010	*	7	12	20	0	0	5		12	10	22	2,683	123
	2011	0	8	8	14	0	0	2		7	9	16	2,981	101
	2012	*	6	3	10	0	0	1		3	7	10	2,981	88
5	2010													0
	2011	*	1	2	3	0	0	0		0	3	3	701	87
	2012		1	1	3	0	0	0		2	2	4	822	95
1-5	2010	*	7	12	20	0	0	5		12	10	22	2,683	123
	2011	0	9	10	17	0	0	2		7	12	19	3,692	188
	2012	*	7	4	13	0	0	1		5	9	14	3,803	183

Number Tested	2010	5	46	69	115	6	11	66	0	64	59	123	13,990
	2011	9	52	124	172	21	54	110	0	109	79	188	22,979
	2012	4	49	119	169	13	62	102	0	108	74	183	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	33.3	40.0	22.5	25.2	0.0	21.9	22.7		30.1	20.3	25.5	51.2	137
	2011	*	50.0	39.1	40.2	25.0	38.9	39.3		38.8	44.6	41.5	56.8	123
	2012	*	33.3	31.1	30.6	*	31.3	30.2		29.9	32.9	31.5	55.1	162
1	2010	*	40.9	47.5	47.5	0.0	47.0	44.8		50.0	43.3	47.3	48.8	146
	2011	*	71.4	48.8	52.4	20.0	51.0	50.9		57.1	46.7	52.0	53.1	152
	2012	*	57.7	45.4	47.2	*	39.0	39.5		53.5	41.7	48.1	50.7	131
2	2010	*	41.7	55.8	53.8	33.3	51.5	50.4		66.7	42.1	54.1	54.6	148
	2011	*	50.0	52.5	50.9	42.9	46.6	45.8		56.5	46.3	52.0	56.8	123
	2012	*	68.8	41.2	45.0	0.0	40.8	42.9		50.0	39.4	44.8	57.9	134
K-2	2010	63.6	40.9	42.5	42.6	12.5	39.9	39.7		48.9	35.5	42.7	51.5	431
	2011	50.0	56.9	47.2	48.3	28.0	46.2	45.5		51.2	45.9	48.7	55.6	398
	2012	50.0	48.7	38.7	40.2	5.0	37.0	37.8		44.0	37.4	40.7	54.5	427
5	2010													0
	2011	*	0.0	33.8	30.3	0.0	30.4	27.1		30.8	27.3	29.4	44.8	85
	2012		57.1	31.3	41.0	0.0	27.9	27.4		46.0	29.7	38.6	43.8	88
K-5	2010	63.6	40.9	42.5	42.6	12.5	39.9	39.7		48.9	35.5	42.7	51.5	431
	2011	46.2	49.3	44.7	45.2	17.5	43.7	42.6		47.2	43.1	45.3	53.3	483
	2012	50.0	50.0	37.5	40.3	3.8	35.7	36.0		44.4	36.3	40.4	52.2	515

Number Tested	2010	11	66	351	413	24	276	340	0	231	200	431	40,163
	2011	13	75	387	449	40	293	378	0	265	218	483	51,019
	2012	6	92	400	496	26	319	358	0	266	248	515	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	1	0	3	3	0	2	3		3	1	4	2,358	137
	2011	*	2	5	5	1	2	5		4	3	7	2,815	123
	2012	*	3	5	7	*	4	4		6	2	8	2,472	162
1	2010	*	2	16	18	0	11	12		11	7	18	2,266	146
	2011	*	3	15	19	0	12	15		13	6	19	2,716	152
	2012	*	6	12	20	*	9	9		13	6	19	2,473	131
2	2010	*	0	10	11	0	8	9		8	4	12	2,484	148
	2011	*	3	14	15	0	4	5		11	6	17	2,746	123
	2012	*	0	11	12	0	11	11		7	4	11	2,843	134
K-2	2010	3	2	29	32	0	21	24		22	12	34	7,108	431
	2011	0	8	34	39	1	18	25		28	15	43	8,277	398
	2012	0	9	28	39	0	24	24		26	12	38	7,788	427
5	2010													0
	2011	*	0	4	5	0	2	3		3	2	5	1,395	85
	2012		1	4	7	0	1	1		5	3	8	1,426	88
K-5	2010	3	2	29	32	0	21	24		22	12	34	7,108	431
	2011	1	8	38	44	1	20	28		31	17	48	9,696	483
	2012	0	10	32	46	0	25	25		31	15	46	9,214	515

Number Tested	2010	11	66	351	413	24	276	340	0	231	200	431	40,163
	2011	13	75	387	449	40	293	378	0	265	218	483	51,019
	2012	6	92	400	496	26	319	358	0	266	248	515	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	40.9	78.6	73.5	0.0	82.5	75.5		76.2	66.1	72.0	63.5	143
	2011	*	71.4	69.9	69.0	70.0	73.5	69.0		74.0	64.0	69.1	66.7	152
	2012	*	69.2	71.1	70.1	*	66.2	67.9		73.2	68.3	71.0	62.5	131
2	2010	*	62.5	76.1	74.3	57.1	72.3	74.6		74.6	73.0	73.8	61.4	145
	2011	*	55.0	64.4	61.2	42.9	58.9	58.3		65.2	59.3	62.6	62.0	123
	2012	*	75.0	55.3	58.0	27.3	57.3	57.1		60.3	56.1	58.2	63.6	134
1-2	2010	*	52.2	77.4	73.9	30.8	77.0	75.0		75.5	69.9	72.9	62.5	288
	2011	33.3	63.4	67.4	65.5	58.8	67.4	64.2		69.9	62.0	66.2	64.4	275
	2012	*	71.4	62.6	64.0	18.8	61.1	61.5		66.9	61.9	64.5	63.0	265
5	2010													0
	2011	*	27.3	29.7	30.0	13.3	31.3	27.9		30.2	27.8	29.2	48.6	89
	2012		42.9	37.7	42.5	0.0	33.3	32.8		39.2	44.7	41.1	45.9	90
1-5	2010	*	52.2	77.4	73.9	30.8	77.0	75.0		75.5	69.9	72.9	62.5	288
	2011	33.3	55.8	58.1	57.2	37.5	59.6	56.0		59.3	54.5	57.1	59.7	364
	2012	*	64.3	56.4	58.9	13.6	55.6	54.5		59.5	57.9	58.6	57.8	355

Number Tested	2010	5	46	234	276	13	174	224	0	155	133	288	26,937
	2011	9	52	298	341	32	223	273	0	199	165	364	38,176
	2012	5	56	280	338	22	225	264	0	190	164	355	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	4	44	47	0	37	39		32	16	48	4,129	143
	2011	*	4	45	52	2	43	44		27	25	52	4,427	152
	2012	*	10	31	42	*	22	23		21	23	44	4,060	131
2	2010	*	3	32	37	3	27	33		26	12	38	3,776	145
	2011	*	5	19	22	0	10	13		14	10	24	3,810	123
	2012	*	0	15	16	0	14	15		8	7	15	3,820	134
1-2	2010	*	7	76	84	3	64	72		58	28	86	7,905	288
	2011	2	9	64	74	2	53	57		41	35	76	8,237	275
	2012	*	10	46	58	0	36	38		29	30	59	7,880	265
5	2010													0
	2011	*	0	0	0	0	0	0		0	0	0	1,416	89
	2012		2	3	7	0	0	1		6	2	8	1,169	90
1-5	2010	*	7	76	84	3	64	72		58	28	86	7,905	288
	2011	2	9	64	74	2	53	57		41	35	76	9,660	364
	2012	*	12	49	65	0	36	39		35	32	67	9,049	355

Number Tested	2010	5	46	234	276	13	174	224	0	155	133	288	26,937
	2011	9	52	298	341	32	223	273	0	199	165	364	38,176
	2012	5	56	280	338	22	225	264	0	190	164	355	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			90.4	90.4	*	90.0	89.7		95.9	84.4	90.4	89.3	94
	2011			90.3	89.9	*	92.8	91.7		81.1	100.0	90.5	90.9	74
	2012			83.1	82.9		85.1	85.1		78.8	86.4	83.1	89.9	77
1	2010			95.0	96.2	*	94.8	94.7		96.2	92.9	95.0	89.1	80
	2011	*		92.1	92.0	85.7	91.8	91.5		93.9	90.7	92.2	89.4	103
	2012			94.4	94.4	*	97.2	97.2		92.5	97.1	94.6	89.2	74
2	2010			95.6	95.5	*	95.6	95.5		97.6	93.9	95.6	93.8	91
	2011			98.6	98.6	*	98.6	98.6		100.0	96.8	98.6	94.9	72
	2012			90.4	90.4	*	90.5	90.5		93.3	88.0	90.5	93.3	95
K-2	2010			93.6	93.9	78.6	93.4	93.2		96.5	90.2	93.6	90.7	265
	2011	*		93.5	93.3	78.6	94.1	93.6		92.1	95.1	93.6	91.7	249
	2012			89.3	89.3	85.7	90.9	90.9		89.0	89.8	89.4	90.8	246
5	2010													0
	2011			*	*		*	*		*		*	93.5	1
	2012			*	*		*	*			*	*	91.4	2
K-5	2010			93.6	93.9	78.6	93.4	93.2		96.5	90.2	93.6	90.7	265
	2011	*		93.5	93.3	78.6	94.1	93.7		92.2	95.1	93.6	91.9	250
	2012			89.4	89.3	85.7	90.9	90.9		89.0	90.0	89.5	90.9	248

Number Tested	2010	0	0	265	261	14	258	251	0	143	122	265	19,041
	2011	1	0	246	239	14	239	237	0	128	122	250	21,141
	2012	0	0	245	244	7	243	243	0	118	130	248	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			53	53	*	51	49		28	25	53	3,523	94
	2011			46	42	*	43	45		18	28	46	3,964	74
	2012			29	29		29	29		6	23	29	3,679	77
1	2010			55	54	*	54	52		35	20	55	2,529	80
	2011	*		52	53	2	51	48		26	28	54	2,459	103
	2012			40	38	*	40	40		19	21	40	2,437	74
2	2010			44	43	*	44	43		19	25	44	3,040	91
	2011			42	39	*	41	41		22	20	42	3,227	72
	2012			35	35	*	35	35		15	20	35	2,934	95
K-2	2010			152	150	1	149	144		82	70	152	9,092	265
	2011	*		140	134	4	135	134		66	76	142	9,650	249
	2012			104	102	1	104	104		40	64	104	9,050	246
5	2010													0
	2011			*	*		*	*		*		*	856	1
	2012			*	*		*	*			*	*	912	2
K-5	2010			152	150	1	149	144		82	70	152	9,092	265
	2011	*		140	134	4	135	134		66	76	142	10,519	250
	2012			106	104	1	106	106		40	66	106	9,962	248

Number Tested	2010	0	0	265	261	14	258	251	0	143	122	265	19,041
	2011	1	0	246	239	14	239	237	0	128	122	250	21,141
	2012	0	0	245	244	7	243	243	0	118	130	248	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	0	-	0	-	1	0.0
ALL	1	0.0	0	-	0	-	1	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (102)	Beginning	76	74.5	81	79.4	97	95.1	96	94.1	96	94.1
	Intermediate	21	20.6	16	15.7	3	2.9	2	2.0	2	2.0
	Advanced	3	2.9	5	4.9	2	2.0	2	2.0	2	2.0
	Advanced High	2	2.0	0	0.0	0	0.0	2	2.0	2	2.0
1 (78)	Beginning	24	30.8	33	42.3	61	78.2	44	56.4	44	56.4
	Intermediate	31	39.7	25	32.1	9	11.5	16	20.5	16	20.5
	Advanced	11	14.1	8	10.3	8	10.3	10	12.8	10	12.8
	Advanced High	12	15.4	12	15.4	0	0.0	8	10.3	8	10.3
2 (106)	Beginning	27	25.5	32	30.2	52	49.1	19	17.9	19	17.9
	Intermediate	21	19.8	37	34.9	36	34.0	42	39.6	45	42.5
	Advanced	49	46.2	29	27.4	16	15.1	27	25.5	25	23.6
	Advanced High	9	8.5	8	7.5	2	1.9	18	17.0	17	16.0
3 (69)	Beginning	3	4.4	4	5.9	13	19.1	6	8.7	6	8.8
	Intermediate	36	52.9	35	51.5	36	52.9	18	26.1	17	25.0
	Advanced	25	36.8	25	36.8	16	23.5	17	24.6	24	35.3
	Advanced High	4	5.9	4	5.9	3	4.4	28	40.6	21	30.9
4 (73)	Beginning	3	4.1	3	4.2	15	20.8	9	12.3	8	11.3
	Intermediate	10	13.7	14	19.4	22	30.6	18	24.7	17	23.9
	Advanced	34	46.6	32	44.4	21	29.2	15	20.5	16	22.5
	Advanced High	26	35.6	23	31.9	14	19.4	31	42.5	30	42.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 32 (44.4%)	Beginning	40			
	Intermediate	15	0		
	Advanced	8	1	0	
	Advanced High	6	2	0	
99 76 (76.8%)	Beginning	16			
	Intermediate	39	5		
	Advanced	16	5	2	
	Advanced High	12	4	0	
65 27 (41.5%)	Beginning	6			
	Intermediate	3	14		
	Advanced	0	5	18	
	Advanced High	0	1	18	
65 33 (50.8%)	Beginning	6			
	Intermediate	2	14		
	Advanced	0	2	12	
	Advanced High	0	0	29	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
5 (56)	Beginning	2	3.6	4	7.1	4	7.1	4	7.1	4	7.1
	Intermediate	3	5.4	4	7.1	12	21.4	5	8.9	5	8.9
	Advanced	21	37.5	27	48.2	27	48.2	13	23.2	13	23.2
	Advanced High	30	53.6	21	37.5	13	23.2	34	60.7	34	60.7
ALL (484)	Beginning	135	28.0	157	32.6	242	50.2	178	36.8	177	36.8
	Intermediate	122	25.3	131	27.2	118	24.5	101	20.9	102	21.2
	Advanced	143	29.6	126	26.1	90	18.7	84	17.4	90	18.7
	Advanced High	83	17.2	68	14.1	32	6.6	121	25.0	112	23.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
47 35 (74.5%)	Beginning	2			
	Intermediate	2	3		
	Advanced	0	5	7	
	Advanced High	0	1	27	
350 203 (58.0%)	Beginning	72			
	Intermediate	61	36		
	Advanced	24	18	39	
	Advanced High	18	8	74	

■ Indicates students who progressed at least one level from 2011 to 2012.