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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 280

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	90
KN	208
1	180
2	172
3	159
4	156
5	123
ALL	1,088

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	222	20.4	14	20.9
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	15	1.4	*	*
Hispanic	810	74.4	26	38.8
White	34	3.1	24	35.8
Multiple	1	0.1	1	1.5
Other* (teachers only)	—	—	2	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	786	72.2
Economically disadvantaged	982	90.3
Limited English proficient (LEP)	678	62.3
Special education	75	6.9
Talented and Gifted (TAG)	154	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	88	11	12.5	0	0.0	1	1.1	72	81.8	4	4.5	—	—
	2011	88	12	13.6	3	3.4	1	1.1	68	77.3	4	4.5	0	0.0
	2012	90	10	11.1	0	0.0	2	2.2	76	84.4	2	2.2	0	0.0
KN	2010	263	68	25.9	0	0.0	5	1.9	177	67.3	13	4.9	—	—
	2011	257	66	25.7	3	1.2	4	1.6	167	65.0	16	6.2	1	0.4
	2012	208	55	26.4	0	0.0	2	1.0	140	67.3	9	4.3	0	0.0
1	2010	225	54	24.0	0	0.0	3	1.3	155	68.9	13	5.8	—	—
	2011	250	65	26.0	0	0.0	4	1.6	174	69.6	7	2.8	0	0.0
	2012	180	31	17.2	2	1.1	3	1.7	135	75.0	7	3.9	0	0.0
2	2010	223	48	21.5	1	0.4	4	1.8	156	70.0	14	6.3	—	—
	2011	208	49	23.6	0	0.0	3	1.4	145	69.7	10	4.8	1	0.5
	2012	172	36	20.9	0	0.0	2	1.2	132	76.7	2	1.2	0	0.0
3	2010	178	44	24.7	0	0.0	5	2.8	121	68.0	8	4.5	—	—
	2011	217	53	24.4	1	0.5	4	1.8	143	65.9	14	6.5	2	0.9
	2012	159	33	20.8	0	0.0	1	0.6	120	75.5	5	3.1	0	0.0
4	2010	169	55	32.5	1	0.6	6	3.6	102	60.4	5	3.0	—	—
	2011	172	45	26.2	0	0.0	4	2.3	112	65.1	11	6.4	0	0.0
	2012	156	28	17.9	0	0.0	2	1.3	121	77.6	4	2.6	1	0.6
5	2010	145	33	22.8	0	0.0	1	0.7	101	69.7	10	6.9	—	—
	2011	178	54	30.3	1	0.6	4	2.2	111	62.4	7	3.9	1	0.6
	2012	123	29	23.6	0	0.0	3	2.4	86	69.9	5	4.1	0	0.0
PK-5	2010	1,291	313	24.2	2	0.2	25	1.9	884	68.5	67	5.2	—	—
	2011	1,370	344	25.1	8	0.6	24	1.8	920	67.2	69	5.0	5	0.4
	2012	1,088	222	20.4	2	0.2	15	1.4	810	74.4	34	3.1	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	88	82	93.2	65	73.9	1	1.1	66	75.0	0	0.0	88	100.0	46.6	53.4	0.0
	2011	88	83	94.3	68	77.3	3	3.4	68	77.3	0	0.0	88	100.0	48.9	51.1	0.0
	2012	90	80	88.9	73	81.1	8	8.9	67	74.4	0	0.0	89	98.9	41.1	58.9	0.0
KN	2010	263	223	84.8	138	52.5	11	4.2	168	63.9	4	1.5	156	59.3	48.7	51.3	4.6
	2011	257	218	84.8	130	50.6	8	3.1	193	75.1	6	2.3	168	65.4	51.0	49.0	1.9
	2012	208	181	87.0	117	56.3	15	7.2	118	56.7	8	3.8	133	63.9	50.5	49.5	1.0
1	2010	225	189	84.0	124	55.1	10	4.4	156	69.3	26	11.6	35	15.6	53.8	46.2	4.4
	2011	250	213	85.2	131	52.4	10	4.0	175	70.0	35	14.0	50	20.0	48.8	51.2	4.0
	2012	180	165	91.7	108	60.0	6	3.3	108	60.0	24	13.3	24	13.3	52.8	47.2	3.9
2	2010	223	201	90.1	122	54.7	18	8.1	154	69.1	23	10.3	36	16.1	53.8	46.2	3.6
	2011	208	185	88.9	118	56.7	13	6.3	157	75.5	40	19.2	32	15.4	54.8	45.2	3.4
	2012	172	161	93.6	107	62.2	6	3.5	142	82.6	30	17.4	18	10.5	46.5	53.5	2.9
3	2010	178	155	87.1	96	53.9	12	6.7	130	73.0	18	10.1	27	15.2	43.3	56.7	4.5
	2011	217	191	88.0	115	53.0	17	7.8	151	69.6	32	14.7	39	18.0	55.8	44.2	2.3
	2012	159	146	91.8	104	65.4	16	10.1	136	85.5	26	16.4	22	13.8	54.7	45.3	5.7
4	2010	169	147	87.0	82	48.5	13	7.7	90	53.3	20	11.8	29	17.2	54.4	45.6	1.2
	2011	172	148	86.0	92	53.5	12	7.0	101	58.7	38	22.1	35	20.3	47.7	52.3	3.5
	2012	156	140	89.7	100	64.1	14	9.0	127	81.4	32	20.5	13	8.3	56.4	43.6	2.6
5	2010	145	123	84.8	50	34.5	16	11.0	69	47.6	15	10.3	27	18.6	46.9	53.1	1.4
	2011	178	157	88.2	87	48.9	16	9.0	104	58.4	26	14.6	34	19.1	52.8	47.2	3.9
	2012	123	109	88.6	69	56.1	10	8.1	88	71.5	34	27.6	22	17.9	48.8	51.2	2.4
PK-5	2010	1,291	1,120	86.8	677	52.4	81	6.3	833	64.5	106	8.2	398	30.8	50.1	49.9	3.3
	2011	1,370	1,195	87.2	741	54.1	79	5.8	949	69.3	177	12.9	446	32.6	51.6	48.4	2.9
	2012	1,088	982	90.3	678	62.3	75	6.9	786	72.2	154	14.2	321	29.5	50.7	49.3	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	246	13,234	237	96.3	12,616	95.3	75	30.5	21.5	207	11,233	84.1	84.9
	2011	248	13,211	239	96.4	12,645	95.7	62	25.0	21.4	214	11,602	86.2	87.8
	2012	214	13,633	207	96.7	13,086	96.0	41	19.1	20.1	188	11,731	87.8	86.0
1	2010	222	13,848	215	96.7	13,286	95.9	56	25.2	20.0	188	11,978	84.7	86.5
	2011	245	13,458	235	96.1	12,967	96.4	56	22.9	19.0	206	12,047	84.1	89.5
	2012	188	14,026	183	97.4	13,533	96.5	41	21.9	18.6	168	12,292	89.5	87.6
2	2010	217	13,441	210	97.0	12,947	96.3	61	28.2	18.9	184	11,794	84.9	87.7
	2011	200	13,013	194	97.0	12,593	96.8	28	14.0	17.1	190	11,853	94.9	91.1
	2012	171	13,338	166	97.4	12,932	97.0	34	19.9	17.0	153	11,883	89.6	89.1
3	2010	173	13,291	168	97.3	12,854	96.7	36	20.8	17.6	146	11,815	84.3	88.9
	2011	212	12,619	207	97.4	12,254	97.1	39	18.4	16.6	190	11,604	89.6	92.0
	2012	162	12,874	158	97.7	12,508	97.2	30	18.5	15.6	145	11,592	89.5	90.0
4	2010	167	12,300	162	97.2	11,900	96.8	48	28.7	17.2	141	10,987	84.4	89.3
	2011	165	12,506	160	97.2	12,150	97.1	26	15.8	15.7	149	11,544	90.5	92.3
	2012	161	12,493	156	97.0	12,139	97.2	19	11.8	16.7	144	11,218	89.4	89.8
5	2010	143	11,688	139	97.3	11,310	96.8	35	24.4	17.0	124	10,453	86.6	89.4
	2011	173	11,742	168	97.4	11,419	97.2	9	5.2	8.2	155	10,892	89.7	92.8
	2012	121	12,562	118	97.6	12,220	97.3	3	2.5	5.4	109	11,364	89.8	90.5
KN-5	2010	1,168	77,802	1,132	96.9	74,914	96.3	311	26.6	18.8	990	68,260	84.8	87.7
	2011	1,243	76,549	1,204	96.8	74,028	96.7	220	17.7	16.5	1,104	69,542	88.8	90.8
	2012	1,017	78,926	989	97.2	76,419	96.8	168	16.5	15.7	907	70,080	89.2	88.8

Teachers: 67

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	20.9
Hispanic	26	38.8
White	24	35.8
Multiple	1	1.5
Other	2	3.0

Gender	Number	Percentage
Female	54	80.6
Male	13	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.0	—
2010-11	6.7	88.2
2011-12	7.8	83.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.5
1	3	4.5
2	1	1.5
3	4	6.0
4	3	4.5
5	2	3.0
1-3	8	11.9
More than 3	58	86.6
1 - 5	13	19.4
6 - 10	20	29.9
11 - 20	17	25.4
More than 20	16	23.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	75.8	73.5	73.4	50.0	68.4	59.0		65.9	87.1	75.0	84.0	72
4	2010													
	2011													
	2012	*	84.6	84.4	83.0	*	85.7	73.7		82.1	84.6	83.1	76.8	65
5	2010													
	2011													
	2012	*	96.2	90.6	94.4	*	84.6	87.0		90.3	97.1	93.8	80.3	65
3-5	2010													
	2011													
	2012	84.6	84.7	82.7	83.0	33.3	76.9	70.4		78.4	90.1	83.7	80.3	202

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	13	85	98	171	12	39	81	0	111	91	202	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	21	20	20	16	18	17		19	23	21	23	72
4	2010													
	2011													
	2012	*	30	27	28	*	27	24		27	30	28	26	65
5	2010													
	2011													
	2012	*	34	32	33	*	30	30		33	34	34	29	65
3-5	2010													
	2011													
	2012	30	28	26	27	17	24	23		26	29	27	26	202

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	13	85	98	171	12	39	81	0	111	91	202	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	54.4	49.6	53.5
4	2010			
	2011			
	2012	65.7	64.3	62.9
5	2010			
	2011			
	2012	74.6	68.1	78.5
3-5	2010			
	2011			
	2012	64.5	60.3	64.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	26	26	26	*	26	24		25	28	26	24	64

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	4	26	31	52	3	6	18	0	39	25	64		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.6	4.0	65.6	60.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	71.9	78.3	77.4	55.6	76.9	72.8		77.6	76.4	77.1	77.0	157
4	2010													
	2011													
	2012	*	76.9	83.1	81.5	50.0	84.0	82.1		85.4	77.4	82.1	79.5	151
5	2010													
	2011													
	2012	*	80.8	80.5	81.4	*	81.0	78.1		86.8	77.4	81.7	76.2	115
3-5	2010													
	2011													
	2012	84.6	76.2	80.6	79.9	57.9	80.5	77.3		82.8	77.0	80.1	77.6	423

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	13	84	320	383	19	261	304	0	227	196	423	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	25	26	26	23	25	24		25	26	26	27	157
4	2010													
	2011													
	2012	*	26	28	27	20	28	27		28	27	28	28	151
5	2010													
	2011													
	2012	*	28	30	30	*	30	29		31	30	31	30	115

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.5	53.1	67.1	54.5	44.9
4	2010					
	2011					
	2012	60.5	56.8	59.8	53.0	51.7
5	2010					
	2011					
	2012	62.3	64.5	59.5	55.7	63.2
3-5	2010					
	2011					
	2012	59.1	57.5	62.4	54.3	52.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	33	33	33	*	33	33		34	33	34	30	114

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	4	25	82	102	3	62	72	0	51	63	114	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	82.5	83.9	74.0	69.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			86.2	86.9	*	86.2	86.2		91.1	81.0	86.2	88.7	87
4	2010													
	2011													
	2012			93.0	93.9	*	93.0	93.0		91.8	94.6	93.0	84.2	86
5	2010													
	2011													
	2012			88.5	88.0	*	88.5	88.5		87.0	89.7	88.5	77.4	52
3-5	2010													
	2011													
	2012			89.3	89.8	37.5	89.3	89.3		90.6	88.0	89.3	84.3	225

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	225	216	8	225	225	0	117	108	225	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	*	22	22		21	23	22	23	87
4	2010													
	2011													
	2012			28	29	*	28	28		27	30	28	26	86
5	2010													
	2011													
	2012			32	32	*	32	32		30	33	32	28	52
3-5	2010													
	2011													
	2012			27	27	17	27	27		26	28	27	25	225

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	225	216	8	225	225	0	117	108	225	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	69.0	56.2	47.8
4	2010			
	2011			
	2012	58.6	66.1	66.9
5	2010			
	2011			
	2012	62.9	74.8	68.2
3-5	2010			
	2011			
	2012	63.6	64.3	59.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	*	25	25		24	27	25	26	87

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	87	83	3	87	87	0	49	38	87			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.6	4.0	65.6	60.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	55.6	58.3	57.4	61.2	129
	2011	57.5	72.2	63.8	63.3	127
	2012	84.6	67.4	69.0	62.2	100
1	2010	48.9	84.4	69.7	55.2	109
	2011	35.4	70.3	55.4	58.1	112
	2012	*	71.2	70.7	55.4	75
2	2010	26.2	64.5	49.0	48.6	104
	2011	37.7	69.2	53.3	50.6	105
	2012	47.6	66.7	55.6	49.8	72
5	2010					0
	2011	21.2	61.0	46.7	36.2	92
	2012	35.0	71.4	52.0	37.2	75
1-5	2010	37.9	74.6	59.6	51.9	213
	2011	32.8	66.9	52.1	47.2	309
	2012	43.0	70.3	59.5	46.3	222

Number Tested	2010	132	210	342	20,252	
	2011	207	229	436	29,740	
	2012	99	227	322	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	54.3	68.8	59.6	51.2	260
	2011	63.2	61.4	62.7	56.8	260
	2012	75.2	70.8	73.0	55.1	204
1	2010	51.6	73.9	58.5	48.8	224
	2011	50.3	54.9	51.7	53.1	242
	2012	46.7	62.7	52.8	50.7	180
2	2010	32.0	62.7	41.5	54.6	217
	2011	46.5	66.7	51.7	56.8	209
	2012	51.4	73.3	55.3	57.9	170
5	2010					0
	2011	32.9	57.1	42.8	44.8	138
	2012	37.0	73.1	46.5	43.8	99
K-5	2010	46.3	68.5	53.6	51.5	701
	2011	51.0	59.8	53.6	53.3	849
	2012	54.2	68.6	58.8	52.2	653

Number Tested	2010	469	232	701	40,163	
	2011	598	251	849	51,019	
	2012	437	220	653	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	75.0	55.2	53.3	54.5	37.5	16.7	55.6		60.8	52.7	57.4	61.2	129
	2011	60.0	67.6	58.3	60.0	25.0	37.5	57.5		53.0	75.4	63.8	63.3	127
	2012	85.7	70.4	67.6	71.3	28.6	53.8	84.6		68.6	69.4	69.0	62.2	100
1	2010	92.3	66.7	64.3	65.0	*	25.0	48.9		57.6	84.0	69.7	55.2	109
	2011	57.1	58.3	46.3	55.8	28.6	50.0	35.4		51.6	60.0	55.4	58.1	112
	2012	75.0	71.0	68.8	69.8	*	*	*		59.5	81.6	70.7	55.4	75
2	2010	76.9	46.8	41.0	42.5	25.0	18.2	26.2		56.6	41.2	49.0	48.6	104
	2011	66.7	51.0	53.7	48.2	14.3	50.0	37.7		44.3	65.9	53.3	50.6	105
	2012	*	58.3	50.0	50.8	*	42.9	47.6		56.8	54.3	55.6	49.8	72
1-2	2010	84.6	57.1	53.1	53.3	30.8	21.7	37.9		57.1	62.4	59.6	51.9	213
	2011	62.5	55.0	50.0	52.0	21.4	50.0	36.6		48.0	62.8	54.4	54.4	217
	2012	70.0	64.2	59.4	60.5	16.7	45.5	50.0		58.1	68.5	63.3	52.7	147
5	2010													0
	2011	50.0	51.1	37.5	48.6	*	16.7	21.2		52.1	40.9	46.7	36.2	92
	2012	*	40.0	56.8	45.9	11.1	33.3	35.0		48.7	55.6	52.0	37.2	75
1-5	2010	84.6	57.1	53.1	53.3	30.8	21.7	37.9		57.1	62.4	59.6	51.9	213
	2011	59.1	53.8	46.5	51.0	23.5	38.2	32.8		49.1	55.8	52.1	47.2	309
	2012	73.3	56.7	58.4	55.7	13.3	37.9	43.0		54.9	64.2	59.5	46.3	222

Number Tested	2010	26	98	81	167	13	23	87	0	112	101	213	13,990
	2011	22	158	114	243	17	34	134	0	171	138	309	22,979
	2012	15	97	101	185	15	29	86	0	113	109	222	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	4	15	9	20	1	0	5		18	12	30	1,717	129
	2011	5	15	6	17	0	1	12		10	18	28	2,106	127
	2012	3	14	8	19	0	1	3		12	13	25	2,027	100
1	2010	5	14	8	16	*	0	3		8	20	28	1,729	109
	2011	3	14	9	22	1	1	3		16	11	27	1,963	112
	2012	3	11	13	24	*	*	*		10	19	29	1,963	75
2	2010	3	3	3	3	0	0	0		4	6	10	954	104
	2011	2	4	2	3	0	0	1		4	4	8	1,018	105
	2012	*	3	5	7	*	0	4		6	3	9	1,017	72
1-2	2010	8	17	11	19	1	0	3		12	26	38	2,683	213
	2011	5	18	11	25	1	1	4		20	15	35	2,981	217
	2012	4	14	18	31	0	1	6		16	22	38	2,981	147
5	2010													0
	2011	0	1	3	4	*	0	0		2	3	5	701	92
	2012	*	2	4	6	0	1	1		4	6	10	822	75
1-5	2010	8	17	11	19	1	0	3		12	26	38	2,683	213
	2011	5	19	14	29	1	1	4		22	18	40	3,692	309
	2012	7	16	22	37	0	2	7		20	28	48	3,803	222

Number Tested	2010	26	98	81	167	13	23	87	0	112	101	213	13,990
	2011	22	158	114	243	17	34	134	0	171	138	309	22,979
	2012	15	97	101	185	15	29	86	0	113	109	222	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	58.3	68.7	55.7	57.8	40.0	51.1	54.3		67.7	51.9	59.6	51.2	260
	2011	68.8	68.1	59.3	61.9	44.4	59.4	63.2		58.2	67.5	62.7	56.8	260
	2012	88.9	70.4	73.4	73.4	50.0	72.6	75.2		72.4	73.7	73.0	55.1	204
1	2010	84.6	69.2	52.6	56.1	50.0	52.4	51.6		59.2	57.7	58.5	48.8	224
	2011	83.3	58.3	47.1	52.2	44.4	46.9	50.3		57.9	45.5	51.7	53.1	242
	2012	85.7	53.1	50.7	52.1	*	48.1	46.7		50.5	55.3	52.8	50.7	180
2	2010	69.2	53.2	34.2	37.2	21.4	30.5	32.0		47.0	35.3	41.5	54.6	217
	2011	70.0	52.9	50.0	49.5	38.5	47.0	46.5		53.4	49.5	51.7	56.8	209
	2012	*	58.3	53.1	53.5	*	48.6	51.4		62.5	48.9	55.3	57.9	170
K-2	2010	71.1	64.5	47.9	50.6	35.3	45.1	46.3		58.3	48.7	53.6	51.5	701
	2011	71.9	60.6	52.2	54.8	41.9	51.2	53.9		56.6	54.7	55.7	55.6	711
	2012	88.9	62.3	59.3	60.2	42.1	57.0	57.7		62.1	59.9	61.0	54.5	554
5	2010													0
	2011	50.0	39.1	42.5	43.0	*	36.2	32.9		47.2	37.9	42.8	44.8	138
	2012	*	44.4	46.8	43.2	0.0	38.1	37.0		40.8	52.0	46.5	43.8	99
K-5	2010	71.1	64.5	47.9	50.6	35.3	45.1	46.3		58.3	48.7	53.6	51.5	701
	2011	68.4	56.2	50.8	53.0	38.9	49.2	51.0		55.1	52.0	53.6	53.3	849
	2012	81.0	60.0	57.3	57.6	28.6	54.0	54.2		59.0	58.6	58.8	52.2	653

Number Tested	2010	38	166	484	603	34	379	469	0	362	339	701	40,163
	2011	38	226	563	723	36	433	598	0	443	406	849	51,019
	2012	21	140	482	585	28	391	437	0	329	324	653	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	3	16	24	35	1	15	25		25	19	44	2,358	260
	2011	6	14	31	44	2	23	34		24	29	53	2,815	260
	2012	4	11	33	43	1	31	33		23	26	49	2,472	204
1	2010	4	16	24	35	1	19	25		25	20	45	2,266	224
	2011	1	10	26	36	1	17	24		22	17	39	2,716	242
	2012	3	5	18	24	*	11	11		13	16	29	2,473	180
2	2010	2	8	9	16	0	4	5		10	12	22	2,484	217
	2011	3	8	24	28	3	18	21		22	13	35	2,746	209
	2012	*	3	18	20	*	12	14		10	11	21	2,843	170
K-2	2010	9	40	57	86	2	38	55		60	51	111	7,108	701
	2011	10	32	81	108	6	58	79		68	59	127	8,277	711
	2012	7	19	69	87	1	54	58		46	53	99	7,788	554
5	2010													0
	2011	0	3	3	6	*	2	2		5	2	7	1,395	138
	2012	*	2	12	11	0	7	7		5	9	14	1,426	99
K-5	2010	9	40	57	86	2	38	55		60	51	111	7,108	701
	2011	10	35	84	114	6	60	81		73	61	134	9,696	849
	2012	7	21	81	98	1	61	65		51	62	113	9,214	653

Number Tested	2010	38	166	484	603	34	379	469	0	362	339	701	40,163
	2011	38	226	563	723	36	433	598	0	443	406	849	51,019
	2012	21	140	482	585	28	391	437	0	329	324	653	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	92.3	65.4	75.6	74.1	80.0	78.2	72.3		76.7	71.2	74.1	63.5	224
	2011	14.3	62.7	68.0	67.1	44.4	65.4	64.9		70.8	60.7	65.7	66.7	242
	2012	85.7	71.9	68.4	69.3	*	66.0	65.4		65.3	75.3	70.0	62.5	180
2	2010	61.5	54.2	46.4	48.5	38.5	44.4	44.3		50.9	48.5	49.8	61.4	217
	2011	40.0	40.4	62.5	57.8	46.2	64.1	57.7		56.4	55.9	56.2	62.0	210
	2012	*	72.2	59.2	60.5	*	58.1	60.7		71.3	53.3	61.8	63.6	170
1-2	2010	76.9	60.0	61.2	61.0	56.5	61.8	58.6		64.0	60.0	62.1	62.5	441
	2011	29.4	52.3	65.5	62.8	45.5	64.8	61.5		63.7	58.6	61.3	64.4	452
	2012	77.8	72.1	63.9	65.0	66.7	62.1	62.8		68.0	64.0	66.0	63.0	350
5	2010													0
	2011	42.9	40.8	33.3	36.9	28.6	34.2	33.3		39.8	35.4	37.7	48.6	167
	2012	*	50.0	42.9	43.2	22.2	42.9	41.1		38.8	50.0	44.4	45.9	99
1-5	2010	76.9	60.0	61.2	61.0	56.5	61.8	58.6		64.0	60.0	62.1	62.5	441
	2011	33.3	48.8	57.5	55.9	38.9	57.4	54.6		57.2	52.4	54.9	59.7	619
	2012	66.7	67.4	59.2	60.3	44.4	57.7	57.8		61.6	60.9	61.2	57.8	449

Number Tested	2010	26	100	307	385	23	241	304	0	236	205	441	26,937
	2011	24	160	421	533	36	326	432	0	325	294	619	38,176
	2012	12	86	343	408	18	274	320	0	224	225	449	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	7	15	54	66	2	45	50		45	32	77	4,129	224
	2011	0	21	46	63	4	35	50		43	28	71	4,427	242
	2012	4	11	32	41	*	27	27		28	22	50	4,060	180
2	2010	1	8	23	26	1	15	19		16	17	33	3,776	217
	2011	3	9	32	39	2	25	31		22	22	44	3,810	210
	2012	*	8	22	27	*	18	23		16	15	31	3,820	170
1-2	2010	8	23	77	92	3	60	69		61	49	110	7,905	441
	2011	3	30	78	102	6	60	81		65	50	115	8,237	452
	2012	4	19	54	68	3	45	50		44	37	81	7,880	350
5	2010													0
	2011	1	4	8	13	0	7	7		10	6	16	1,416	167
	2012	*	1	7	9	0	5	5		4	5	9	1,169	99
1-5	2010	8	23	77	92	3	60	69		61	49	110	7,905	441
	2011	4	34	86	115	6	67	88		75	56	131	9,660	619
	2012	4	20	61	77	3	50	55		48	42	90	9,049	449

Number Tested	2010	26	100	307	385	23	241	304	0	236	205	441	26,937
	2011	24	160	421	533	36	326	432	0	325	294	619	38,176
	2012	12	86	343	408	18	274	320	0	224	225	449	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			93.9	93.3	*	93.6	93.3		96.2	92.3	93.9	89.3	131
	2011	*		96.9	96.9	*	96.7	96.6		94.1	100.0	97.0	90.9	132
	2012	*		99.0	99.0	*	99.0	99.0		100.0	98.0	99.0	89.9	104
1	2010		*	96.5	96.3	*	97.3	97.2		96.7	96.2	96.5	89.1	114
	2011			96.2	95.9	*	95.9	95.9		96.5	95.9	96.2	89.4	131
	2012			98.0	96.9	*	96.9	97.0		98.2	95.6	97.0	89.2	101
2	2010			92.9	92.5	*	92.5	92.5		90.2	96.1	92.9	93.8	112
	2011	*	*	99.0	99.0	*	99.0	99.0		100.0	98.0	99.0	94.9	105
	2012			96.9	97.9	*	96.9	96.9		97.6	96.4	96.9	93.3	98
K-2	2010		*	94.4	94.0	90.9	94.4	94.3		94.3	94.5	94.4	90.7	357
	2011	*	*	97.3	97.1	87.5	97.1	97.1		96.7	97.9	97.3	91.7	368
	2012	*		98.0	97.9	100.0	97.7	97.7		98.7	96.7	97.7	90.8	303
5	2010													0
	2011			98.6	98.5	*	98.5	98.6		97.4	100.0	98.6	93.5	71
	2012			95.8	95.5	*	95.7	95.8		95.7	96.0	95.8	91.4	48
K-5	2010		*	94.4	94.0	90.9	94.4	94.3		94.3	94.5	94.4	90.7	357
	2011	*	*	97.5	97.3	92.3	97.3	97.3		96.8	98.2	97.5	91.9	439
	2012	*		97.7	97.6	87.5	97.4	97.4		98.3	96.6	97.4	90.9	351

Number Tested	2010	0	1	356	334	11	342	335	0	175	182	357	19,041
	2011	2	1	436	415	13	410	411	0	219	220	439	21,141
	2012	2	0	348	333	8	347	349	0	175	176	351	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			80	71	*	75	71		32	48	80	3,523	131
	2011	*		99	98	*	92	94		47	53	100	3,964	132
	2012	*		93	88	*	95	95		50	45	95	3,679	104
1	2010		*	53	50	*	53	53		29	25	54	2,529	114
	2011			52	48	*	48	50		24	28	52	2,459	131
	2012			66	61	*	63	64		35	31	66	2,437	101
2	2010			49	45	*	44	47		23	26	49	3,040	112
	2011	*	*	65	61	*	64	62		35	30	65	3,227	105
	2012			56	55	*	56	56		24	32	56	2,934	98
K-2	2010		*	182	166	4	172	171		84	99	183	9,092	357
	2011	*	*	216	207	5	204	206		106	111	217	9,650	368
	2012	*		215	204	4	214	215		109	108	217	9,050	303
5	2010													0
	2011			35	32	*	32	34		16	19	35	856	71
	2012			27	24	*	27	27		11	16	27	912	48
K-5	2010		*	182	166	4	172	171		84	99	183	9,092	357
	2011	*	*	251	239	7	236	240		122	130	252	10,519	439
	2012	*		242	228	4	241	242		120	124	244	9,962	351

Number Tested	2010	0	1	356	334	11	342	335	0	175	182	357	19,041
	2011	2	1	436	415	13	410	411	0	219	220	439	21,141
	2012	2	0	348	333	8	347	349	0	175	176	351	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	2	100.0	3	100.0	0	-	5	100.0
ALL	2	100.0	3	100.0	0	-	5	100.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (113)	Beginning	85	75.2	94	83.2	102	90.3	100	88.5	100	88.5
	Intermediate	18	15.9	10	8.8	3	2.7	4	3.5	5	4.4
	Advanced	8	7.1	7	6.2	6	5.3	6	5.3	5	4.4
	Advanced High	2	1.8	2	1.8	2	1.8	3	2.7	3	2.7
1 (111)	Beginning	71	64.0	96	86.5	107	96.4	99	89.2	99	89.2
	Intermediate	37	33.3	12	10.8	1	0.9	9	8.1	9	8.1
	Advanced	1	0.9	1	0.9	0	0.0	1	0.9	1	0.9
	Advanced High	2	1.8	2	1.8	3	2.7	2	1.8	2	1.8
2 (107)	Beginning	15	14.0	19	17.8	41	38.3	13	12.1	13	12.1
	Intermediate	28	26.2	37	34.6	49	45.8	41	38.3	42	39.3
	Advanced	43	40.2	37	34.6	12	11.2	35	32.7	41	38.3
	Advanced High	21	19.6	14	13.1	5	4.7	18	16.8	11	10.3
3 (104)	Beginning	4	3.9	9	8.7	4	3.9	9	8.7	9	8.7
	Intermediate	21	20.4	28	27.2	38	36.9	29	27.9	28	27.2
	Advanced	38	36.9	47	45.6	41	39.8	27	26.0	27	26.2
	Advanced High	40	38.8	19	18.4	20	19.4	39	37.5	39	37.9
4 (100)	Beginning	2	2.0	6	6.0	10	10.0	6	6.0	5	5.0
	Intermediate	23	23.0	35	35.0	37	37.0	21	21.0	22	22.0
	Advanced	37	37.0	31	31.0	33	33.0	35	35.0	37	37.0
	Advanced High	38	38.0	28	28.0	20	20.0	38	38.0	36	36.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
103 12 (11.7%)	Beginning	91			
	Intermediate	9	0		
	Advanced	0	1	0	
	Advanced High	0	1	1	
102 78 (76.5%)	Beginning	11			
	Intermediate	28	12		
	Advanced	29	10	1	
	Advanced High	4	2	5	
98 55 (56.1%)	Beginning	8			
	Intermediate	6	19		
	Advanced	1	10	16	
	Advanced High	0	3	35	
97 48 (49.5%)	Beginning	4			
	Intermediate	7	14		
	Advanced	2	4	31	
	Advanced High	0	1	34	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (69)	Beginning	1	1.4	1	1.4	1	1.4	1	1.4	1	1.4
	Intermediate	5	7.2	12	17.4	12	17.4	5	7.2	5	7.2
	Advanced	32	46.4	29	42.0	36	52.2	13	18.8	14	20.3
	Advanced High	31	44.9	27	39.1	20	29.0	50	72.5	49	71.0
ALL (604)	Beginning	178	29.5	225	37.3	265	43.9	228	37.7	227	37.6
	Intermediate	132	21.9	134	22.2	140	23.2	109	18.0	111	18.4
	Advanced	159	26.4	152	25.2	128	21.2	117	19.4	125	20.7
	Advanced High	134	22.2	92	15.3	70	11.6	150	24.8	140	23.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
62 49 (79.0%)	Beginning	0			
	Intermediate	2	3		
	Advanced	1	3	10	
	Advanced High	0	2	41	
462 242 (52.4%)	Beginning	114			
	Intermediate	52	48		
	Advanced	33	28	58	
	Advanced High	4	9	116	

■ Indicates students who progressed at least one level from 2011 to 2012.