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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 279

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2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. 3-8 Reading ..... STAAR 3-8 Reading
- 15. 3-8 Math ..... STAAR 3-8 Mathematics
- 20. Spanish Reading ..... Spanish STAAR 3-8 Reading
- 25. Spanish Math ..... Spanish STAAR 3-8 Mathematics

**ITBS & LOGRAMOS**

- 28. Compliance ..... SCE Compliance for At-Risk Students
- 31. ITBS Math ..... ITBS Mathematics

**ENGLISH PROFICIENCY**

- 37. TELPAS ..... Texas English Language Proficiency Assessment System

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 13. 3-8 Writing ..... STAAR 3-8 Writing
- 18. 3-8 Science ..... STAAR 3-8 Science
- 23. Spanish Writing ..... Spanish STAAR 3-8 Writing

- 29. ITBS Read ..... ITBS Reading
- 35. LOG Read ..... Logramos Reading

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	41
KN	130
1	128
2	108
3	116
4	95
5	97
ALL	715

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	160	22.4	9	19.1
American Indian/Alaska Native	10	1.4	*	*
Asian/Hawaiian/Pacific Islander	37	5.2	*	*
Hispanic	384	53.7	11	23.4
White	98	13.7	25	53.2
Multiple	22	3.1	0	0.0
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	353	49.4
Economically disadvantaged	543	75.9
Limited English proficient (LEP)	233	32.6
Special education	80	11.2
Talented and Gifted (TAG)	58	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010												—	—
	2011	32	8	25.0	1	3.1	0	0.0	21	65.6	2	6.3	0	0.0
	2012	41	7	17.1	1	2.4	0	0.0	31	75.6	2	4.9	0	0.0
KN	2010	109	32	29.4	0	0.0	7	6.4	52	47.7	18	16.5	—	—
	2011	134	34	25.4	6	4.5	1	0.7	69	51.5	23	17.2	1	0.7
	2012	130	26	20.0	3	2.3	5	3.8	69	53.1	19	14.6	7	5.4
1	2010	143	39	27.3	0	0.0	11	7.7	74	51.7	19	13.3	—	—
	2011	128	39	30.5	1	0.8	7	5.5	54	42.2	24	18.8	3	2.3
	2012	128	28	21.9	2	1.6	2	1.6	73	57.0	20	15.6	1	0.8
2	2010	95	25	26.3	0	0.0	5	5.3	55	57.9	10	10.5	—	—
	2011	135	33	24.4	2	1.5	9	6.7	67	49.6	20	14.8	4	3.0
	2012	108	28	25.9	0	0.0	6	5.6	48	44.4	22	20.4	3	2.8
3	2010	125	32	25.6	0	0.0	11	8.8	59	47.2	23	18.4	—	—
	2011	106	28	26.4	0	0.0	1	0.9	64	60.4	10	9.4	3	2.8
	2012	116	32	27.6	1	0.9	9	7.8	57	49.1	13	11.2	4	3.4
4	2010	91	23	25.3	0	0.0	3	3.3	46	50.5	19	20.9	—	—
	2011	125	29	23.2	1	0.8	12	9.6	60	48.0	18	14.4	5	4.0
	2012	95	18	18.9	1	1.1	2	2.1	60	63.2	11	11.6	3	3.2
5	2010	100	32	32.0	0	0.0	5	5.0	47	47.0	16	16.0	—	—
	2011	77	24	31.2	1	1.3	4	5.2	40	51.9	7	9.1	1	1.3
	2012	97	21	21.6	2	2.1	13	13.4	46	47.4	11	11.3	4	4.1
PK-5	2010	663	183	27.6	0	0.0	42	6.3	333	50.2	105	15.8	—	—
	2011	737	195	26.5	12	1.6	34	4.6	375	50.9	104	14.1	17	2.3
	2012	715	160	22.4	10	1.4	37	5.2	384	53.7	98	13.7	22	3.1

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010																
	2011	32	26	81.3	15	46.9	4	12.5	12	37.5	0	0.0	30	93.8	50.0	50.0	0.0
	2012	41	38	92.7	25	61.0	11	26.8	24	58.5	0	0.0	35	85.4	51.2	48.8	0.0
KN	2010	109	80	73.4	25	22.9	4	3.7	42	38.5	0	0.0	91	83.5	52.3	47.7	0.9
	2011	134	101	75.4	46	34.3	5	3.7	76	56.7	8	6.0	116	86.6	56.0	44.0	2.2
	2012	130	92	70.8	48	36.9	11	8.5	47	36.2	0	0.0	101	77.7	44.6	55.4	1.5
1	2010	143	98	68.5	40	28.0	11	7.7	64	44.8	14	9.8	38	26.6	55.9	44.1	2.8
	2011	128	89	69.5	23	18.0	9	7.0	40	31.3	15	11.7	38	29.7	53.1	46.9	3.9
	2012	128	100	78.1	49	38.3	15	11.7	55	43.0	9	7.0	30	23.4	54.7	45.3	3.1
2	2010	95	70	73.7	21	22.1	5	5.3	59	62.1	13	13.7	14	14.7	49.5	50.5	3.2
	2011	135	104	77.0	35	25.9	9	6.7	75	55.6	13	9.6	32	23.7	57.0	43.0	3.0
	2012	108	79	73.1	22	20.4	14	13.0	47	43.5	15	13.9	21	19.4	54.6	45.4	0.9
3	2010	125	96	76.8	22	17.6	13	10.4	57	45.6	13	10.4	33	26.4	49.6	50.4	1.6
	2011	106	85	80.2	30	28.3	10	9.4	54	50.9	12	11.3	32	30.2	43.4	56.6	0.9
	2012	116	87	75.0	37	31.9	7	6.0	65	56.0	9	7.8	34	29.3	53.4	46.6	0.0
4	2010	91	71	78.0	26	28.6	7	7.7	35	38.5	16	17.6	22	24.2	57.1	42.9	0.0
	2011	125	89	71.2	21	16.8	9	7.2	37	29.6	11	8.8	25	20.0	48.8	51.2	0.8
	2012	95	74	77.9	29	30.5	12	12.6	60	63.2	10	10.5	19	20.0	48.4	51.6	2.1
5	2010	100	73	73.0	21	21.0	5	5.0	38	38.0	19	19.0	23	23.0	50.0	50.0	0.0
	2011	77	65	84.4	21	27.3	1	1.3	26	33.8	19	24.7	16	20.8	53.2	46.8	0.0
	2012	97	73	75.3	23	23.7	10	10.3	55	56.7	15	15.5	18	18.6	46.4	53.6	0.0
PK-5	2010	663	488	73.6	155	23.4	45	6.8	295	44.5	75	11.3	221	33.3	52.5	47.5	1.5
	2011	737	559	75.8	191	25.9	47	6.4	320	43.4	78	10.6	289	39.2	52.1	47.9	1.9
	2012	715	543	75.9	233	32.6	80	11.2	353	49.4	58	8.1	258	36.1	50.5	49.5	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	107	13,234	102	95.4	12,616	95.3	20	18.7	21.5	91	11,233	85.2	84.9
	2011	131	13,211	126	96.3	12,645	95.7	30	23.0	21.4	112	11,602	85.7	87.8
	2012	129	13,633	125	97.0	13,086	96.0	35	27.1	20.1	109	11,731	84.3	86.0
1	2010	140	13,848	133	95.0	13,286	95.9	38	27.1	20.0	110	11,978	78.4	86.5
	2011	124	13,458	120	96.8	12,967	96.4	30	24.3	19.0	110	12,047	88.9	89.5
	2012	131	14,026	128	97.7	13,533	96.5	16	12.2	18.6	121	12,292	92.4	87.6
2	2010	102	13,441	98	96.5	12,947	96.3	18	17.7	18.9	89	11,794	87.5	87.7
	2011	136	13,013	132	97.0	12,593	96.8	38	27.9	17.1	114	11,853	83.6	91.1
	2012	110	13,338	108	97.6	12,932	97.0	11	10.0	17.0	100	11,883	90.6	89.1
3	2010	120	13,291	115	96.3	12,854	96.7	34	28.4	17.6	96	11,815	80.1	88.9
	2011	101	12,619	98	97.8	12,254	97.1	24	23.9	16.6	89	11,604	88.5	92.0
	2012	121	12,874	118	97.4	12,508	97.2	12	9.9	15.6	115	11,592	94.8	90.0
4	2010	93	12,300	90	96.3	11,900	96.8	23	24.7	17.2	76	10,987	81.7	89.3
	2011	127	12,506	123	97.3	12,150	97.1	29	22.9	15.7	106	11,544	83.6	92.3
	2012	96	12,493	94	97.7	12,139	97.2	15	15.6	16.7	88	11,218	91.6	89.8
5	2010	99	11,688	96	96.2	11,310	96.8	17	17.1	17.0	84	10,453	84.6	89.4
	2011	78	11,742	76	96.9	11,419	97.2	8	10.2	8.2	68	10,892	86.7	92.8
	2012	100	12,562	97	97.5	12,220	97.3	3	3.0	5.4	84	11,364	84.2	90.5
KN-5	2010	661	77,802	634	95.9	74,914	96.3	150	22.7	18.8	546	68,260	82.6	87.7
	2011	696	76,549	675	97.0	74,028	96.7	159	22.8	16.5	599	69,542	86.0	90.8
	2012	688	78,926	670	97.5	76,419	96.8	92	13.4	15.7	617	70,080	89.7	88.8



Teachers: 47

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	19.1
Hispanic	11	23.4
White	25	53.2
Multiple	0	0.0
Other	2	4.3

Gender	Number	Percentage
Female	40	85.1
Male	7	14.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.7	—
2010-11	5.9	97.5
2011-12	6.4	93.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.1
1	3	6.4
2	1	2.1
3	3	6.4
4	2	4.3
5	3	6.4
1-3	7	14.9
More than 3	39	83.0
1 - 5	12	25.5
6 - 10	12	25.5
11 - 20	15	31.9
More than 20	7	14.9

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	86.7	89.7	96.9	93.0	*	100.0	89.7		87.5	97.6	92.2	84.0	90
4	2010													
	2011													
	2012	88.9	76.5	83.8	79.2	*	62.5	64.7		80.6	87.1	83.6	76.8	67
5	2010													
	2011													
	2012	100.0	95.5	85.7	88.0	*	*	84.6		86.1	97.6	92.2	80.3	77
3-5	2010													
	2011													
	2012	91.2	88.2	88.7	87.1	62.5	84.0	82.9		85.0	94.7	89.7	80.3	234

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	34	68	97	155	8	25	82	0	120	114	234	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	28	25	24	24	*	23	20		24	26	25	23	90
4	2010													
	2011													
	2012	29	28	27	26	*	21	21		26	30	28	26	67
5	2010													
	2011													
	2012	36	35	31	33	*	*	29		31	35	33	29	77
3-5	2010													
	2011													
	2012	30	29	27	27	20	23	23		27	30	29	26	234

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	34	68	97	155	8	25	82	0	120	114	234	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	66.3	59.3	65.9
4	2010			
	2011			
	2012	62.8	66.5	59.8
5	2010			
	2011			
	2012	71.7	66.8	78.5
3-5	2010			
	2011			
	2012	67.1	63.8	68.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	26	26	24	24	*	20	21		24	27	25	24	66

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	9	17	36	47	4	7	16	0	36	30	66	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.7	65.2	61.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	86.7	58.6	64.2	62.8	*	56.3	51.7		68.4	68.5	68.5	77.0	111
4	2010													
	2011													
	2012	100.0	76.5	92.7	89.2	*	88.5	82.9		88.1	93.0	90.6	79.5	85
5	2010													
	2011													
	2012	90.0	68.2	73.2	71.4	*	84.2	61.5		74.4	74.5	74.4	76.2	90
3-5	2010													
	2011													
	2012	91.2	66.2	77.2	73.8	33.3	74.0	62.9		76.1	77.8	76.9	77.6	286

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	34	68	149	206	9	77	132	0	142	144	286	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	30	25	23	23	*	21	21		25	25	25	27	111
4	2010													
	2011													
	2012	36	28	29	29	*	27	26		29	31	30	28	85
5	2010													
	2011													
	2012	33	29	30	29	*	31	26		29	31	30	30	90



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.8	56.5	63.7	52.9	43.7
4	2010					
	2011					
	2012	63.3	59.8	70.6	57.2	56.9
5	2010					
	2011					
	2012	62.8	64.3	59.0	52.9	59.3
3-5	2010					
	2011					
	2012	59.5	59.9	64.3	54.2	52.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	34	30	31	31	*	32	29		32	30	31	30	87

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	9	22	40	61	2	18	35	0	41	46	87	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	75.4	77.8	64.8	68.1

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			84.0	84.0		83.3	82.6		69.2	100.0	84.0	88.7	25
4	2010													
	2011													
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.2	19
5	2010													
	2011													
	2012			78.6	80.0		80.0	80.0		66.7	100.0	80.0	77.4	15
3-5	2010													
	2011													
	2012			87.9	87.9	*	87.9	87.7		75.9	100.0	88.1	84.3	59

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	58	58	1	58	57	0	29	30	59	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			19	19		19	19		16	22	19	23	25
4	2010													
	2011													
	2012			32	31	*	32	32		31	32	32	26	19
5	2010													
	2011													
	2012			30	29		29	29		25	35	29	28	15
3-5	2010													
	2011													
	2012			26	25	*	26	26		22	29	26	25	59

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	58	58	1	58	57	0	29	30	59	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	57.3	48.0	42.3
4	2010			
	2011			
	2012	67.4	75.1	70.4
5	2010			
	2011			
	2012	58.7	65.3	63.9
3-5	2010			
	2011			
	2012	60.9	61.1	56.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			29	29	*	29	29		30	29	29	26	20

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	20	19	1	20	20	0	7	13	20			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.7	65.2	61.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*		*	66.4	4
4	2010													
	2011													
	2012			*	*		*	*		*		*	50.0	1
5	2010													
	2011													
	2012				*		*	*		*		*	33.3	1
3-5	2010													
	2011													
	2012			*	0.0		0.0	0.0		0.0		0.0	54.8	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	5	6	0	6	6	0	6	0	6		259	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*		*	22	4
4	2010													
	2011													
	2012			*	*		*	*		*		*	21	1
5	2010													
	2011													
	2012				*		*	*		*		*	20	1
3-5	2010													
	2011													
	2012			*	14		14	14		14		14	22	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	5	6	0	6	6	0	6	0	6	6	259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	18.9	39.6	49.1	25.0	18.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	47.6	79.4	71.4	61.2	84
	2011	64.7	82.0	75.0	63.3	84
	2012	33.3	82.9	77.8	62.2	90
1	2010	48.1	73.3	66.7	55.2	102
	2011	58.3	79.5	74.5	58.1	102
	2012	66.7	64.4	63.8	55.4	80
2	2010	41.5	78.4	59.0	48.6	78
	2011	23.9	81.8	55.4	50.6	101
	2012	12.5	82.8	58.4	49.8	89
5	2010					0
	2011	8.3	59.3	50.0	36.2	66
	2012	23.5	67.4	48.1	37.2	77
1-5	2010	44.9	75.0	63.5	51.9	181
	2011	31.7	74.3	61.3	47.2	269
	2012	24.0	71.3	56.9	46.3	246

Number Tested	2010	90	175	265	20,252	
	2011	116	237	353	29,740	
	2012	84	256	336	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	36.6	75.8	60.7	51.2	107
	2011	47.9	76.8	60.5	56.8	129
	2012	46.7	81.7	69.0	55.1	126
1	2010	39.3	60.8	51.4	48.8	140
	2011	35.9	67.5	57.4	53.1	122
	2012	40.0	60.8	51.6	50.7	122
2	2010	47.5	66.7	54.7	54.6	95
	2011	36.0	73.3	52.6	56.8	135
	2012	32.6	85.2	62.3	57.9	106
5	2010					0
	2011	34.8	55.6	49.4	44.8	77
	2012	37.1	58.5	48.7	43.8	76
K-5	2010	41.6	67.4	55.3	51.5	342
	2011	40.0	68.4	55.5	53.3	463
	2012	39.2	72.9	58.8	52.2	430

Number Tested	2010	161	181	342	40,163	
	2011	210	253	463	51,019	
	2012	176	258	430	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	75.0	71.9	65.5	71.4	*	16.7	47.6		69.8	73.2	71.4	61.2	84
	2011	77.3	63.3	84.0	73.2	*	*	64.7		76.1	73.7	75.0	63.3	84
	2012	83.3	80.8	68.8	71.7	75.0	50.0	33.3		77.3	78.3	77.8	62.2	90
1	2010	84.2	48.6	69.4	57.1	37.5	83.3	48.1		57.6	79.1	66.7	55.2	102
	2011	78.3	67.6	76.5	68.7	37.5	83.3	58.3		76.4	72.3	74.5	58.1	102
	2012	70.0	53.6	66.7	66.1	28.6	*	66.7		70.7	56.4	63.8	55.4	80
2	2010	66.7	60.0	53.8	50.9	*	*	41.5		50.0	68.4	59.0	48.6	78
	2011	84.2	51.7	39.5	45.1	14.3	50.0	23.9		48.3	65.1	55.4	50.6	101
	2012	76.2	46.4	54.8	44.8	7.7	0.0	12.5		54.2	63.4	58.4	49.8	89
1-2	2010	79.3	53.2	61.3	54.2	30.8	60.0	44.9		55.0	74.1	63.5	51.9	181
	2011	81.0	60.3	56.9	56.5	26.7	64.3	35.7		61.9	68.9	65.0	54.4	203
	2012	73.2	50.0	60.3	55.3	15.0	25.0	24.4		61.8	60.0	60.9	52.7	169
5	2010													0
	2011	50.0	47.8	48.3	41.7	*	16.7	8.3		57.9	39.3	50.0	36.2	66
	2012	66.7	52.6	34.5	37.8	*	*	23.5		43.8	51.1	48.1	37.2	77
1-5	2010	79.3	53.2	61.3	54.2	30.8	60.0	44.9		55.0	74.1	63.5	51.9	181
	2011	76.0	57.0	54.5	52.7	23.5	50.0	31.7		60.9	61.9	61.3	47.2	269
	2012	71.7	50.7	51.7	50.3	12.5	25.0	24.0		57.0	56.8	56.9	46.3	246

Number Tested	2010	29	62	75	118	13	10	69	0	100	81	181	13,990
	2011	50	86	101	186	17	20	82	0	151	118	269	22,979
	2012	53	75	87	159	24	16	75	0	121	125	246	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	3	11	2	10	*	0	1		9	9	18	1,717	84
	2011	9	7	12	19	*	*	6		18	14	32	2,106	84
	2012	12	12	10	18	3	1	0		18	24	42	2,027	90
1	2010	9	11	12	15	0	0	0		19	16	35	1,729	102
	2011	13	11	16	31	2	2	4		20	26	46	1,963	102
	2012	8	6	7	17	0	*	1		14	9	23	1,963	80
2	2010	2	5	5	5	*	*	2		3	9	12	954	78
	2011	6	5	7	9	0	1	3		12	9	21	1,018	101
	2012	9	7	1	8	0	0	1		12	9	21	1,017	89
1-2	2010	11	16	17	20	0	1	2		22	25	47	2,683	181
	2011	19	16	23	40	2	3	7		32	35	67	2,981	203
	2012	17	13	8	25	0	1	2		26	18	44	2,981	169
5	2010													0
	2011	2	3	1	4	*	0	0		4	3	7	701	66
	2012	5	4	1	5	*	*	1		8	5	13	822	77
1-5	2010	11	16	17	20	0	1	2		22	25	47	2,683	181
	2011	21	19	24	44	2	3	7		36	38	74	3,692	269
	2012	22	17	9	30	0	1	3		34	23	57	3,803	246

Number Tested	2010	29	62	75	118	13	10	69	0	100	81	181	13,990
	2011	50	86	101	186	17	20	82	0	151	118	269	22,979
	2012	53	75	87	159	24	16	75	0	121	125	246	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	87.5	60.6	48.1	55.7	*	12.0	36.6		58.2	63.5	60.7	51.2	107
	2011	90.9	46.9	56.7	57.3	*	37.8	47.9		60.0	61.0	60.5	56.8	129
	2012	88.9	76.9	56.7	63.5	75.0	50.0	46.7		67.2	70.6	69.0	55.1	126
1	2010	73.7	39.5	50.7	43.4	20.0	35.9	39.3		48.1	55.6	51.4	48.8	140
	2011	69.6	40.5	56.9	56.0	10.0	22.7	35.9		58.8	55.6	57.4	53.1	122
	2012	65.0	46.4	47.8	50.5	14.3	39.1	40.0		53.0	50.0	51.6	50.7	122
2	2010	100.0	60.0	42.9	46.5	*	23.8	47.5		47.9	61.7	54.7	54.6	95
	2011	85.0	40.6	45.6	43.7	25.0	42.9	36.0		43.6	64.9	52.6	56.8	135
	2012	63.6	57.1	60.4	59.5	15.4	40.9	32.6		68.4	55.1	62.3	57.9	106
K-2	2010	84.1	52.1	47.5	48.2	26.3	25.9	41.6		51.1	59.9	55.3	51.5	342
	2011	81.5	42.6	52.7	51.9	22.7	36.3	40.6		53.7	60.6	56.7	55.6	386
	2012	71.7	59.8	54.3	57.5	32.1	43.9	39.7		62.4	59.5	61.0	54.5	354
5	2010													0
	2011	37.5	34.8	56.1	45.8	*	47.1	34.8		60.0	37.8	49.4	44.8	77
	2012	72.7	42.1	44.8	40.9	*	*	37.1		53.1	45.5	48.7	43.8	76
K-5	2010	84.1	52.1	47.5	48.2	26.3	25.9	41.6		51.1	59.9	55.3	51.5	342
	2011	76.7	41.1	53.3	50.9	20.8	37.8	40.0		54.7	56.5	55.5	53.3	463
	2012	71.8	56.4	53.1	55.0	29.0	45.8	39.2		61.0	56.7	58.8	52.2	430

Number Tested	2010	44	96	181	249	19	85	161	0	180	162	342	40,163
	2011	73	124	227	342	24	119	210	0	256	207	463	51,019
	2012	71	101	213	298	31	118	176	0	213	217	430	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	5	8	8	15	*	1	3		13	14	27	2,358	107
	2011	8	3	8	14	*	2	5		13	9	22	2,815	129
	2012	7	9	17	24	1	5	4		15	27	42	2,472	126
1	2010	7	7	14	14	0	4	6		18	14	32	2,266	140
	2011	10	8	16	29	0	1	5		20	21	41	2,716	122
	2012	10	5	11	17	1	5	5		18	9	27	2,473	122
2	2010	1	2	7	8	*	3	4		6	5	11	2,484	95
	2011	7	3	5	10	0	3	4		13	8	21	2,746	135
	2012	7	6	9	15	0	0	1		15	11	26	2,843	106
K-2	2010	13	17	29	37	1	8	13		37	33	70	7,108	342
	2011	25	14	29	53	0	6	14		46	38	84	8,277	386
	2012	24	20	37	56	2	10	10		48	47	95	7,788	354
5	2010													0
	2011	2	3	6	10	*	2	2		8	5	13	1,395	77
	2012	3	3	4	7	*	*	5		9	6	15	1,426	76
K-5	2010	13	17	29	37	1	8	13		37	33	70	7,108	342
	2011	27	17	35	63	0	8	16		54	43	97	9,696	463
	2012	27	23	41	63	2	12	15		57	53	110	9,214	430

Number Tested	2010	44	96	181	249	19	85	161	0	180	162	342	40,163
	2011	73	124	227	342	24	119	210	0	256	207	463	51,019
	2012	71	101	213	298	31	118	176	0	213	217	430	51,521



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	78.9	52.6	72.6	59.6	40.0	71.8	65.6		59.7	77.8	67.9	63.5	140
	2011	72.7	51.4	66.0	66.7	25.0	47.6	54.1		61.5	67.9	64.4	66.7	118
	2012	60.0	42.9	58.0	53.7	28.6	52.2	50.0		60.6	48.2	54.9	62.5	122
2	2010	66.7	56.0	46.4	47.9	*	42.9	44.1		47.9	55.3	51.6	61.4	95
	2011	65.0	37.5	42.6	40.8	25.0	51.4	37.3		41.0	56.1	47.4	62.0	135
	2012	63.6	57.1	56.3	54.1	15.4	40.9	28.3		61.4	57.1	59.4	63.6	106
1-2	2010	75.0	54.0	61.2	54.7	40.0	61.7	55.0		55.2	68.2	61.3	62.5	235
	2011	69.0	44.8	52.5	52.2	25.0	50.0	42.9		50.3	61.8	55.3	64.4	253
	2012	61.9	50.0	57.3	53.8	20.0	48.5	39.6		61.0	52.4	57.0	63.0	228
5	2010													0
	2011	50.0	39.1	53.7	46.7	*	70.6	54.2		43.9	54.1	48.7	48.6	78
	2012	45.5	31.6	48.3	43.2	*	*	34.3		46.9	40.9	43.4	45.9	76
1-5	2010	75.0	54.0	61.2	54.7	40.0	61.7	55.0		55.2	68.2	61.3	62.5	235
	2011	66.0	43.3	52.8	50.8	22.2	54.8	44.9		48.9	59.9	53.8	59.7	331
	2012	58.5	45.3	55.5	51.6	17.4	50.0	38.2		58.1	49.0	53.6	57.8	304

Number Tested	2010	28	63	129	170	15	60	120	0	125	110	235	26,937
	2011	50	90	159	244	18	73	136	0	184	147	331	38,176
	2012	53	75	146	213	23	72	131	0	155	149	304	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	5	10	21	24	2	7	11		20	19	39	4,129	140
	2011	10	6	18	29	0	4	10		23	18	41	4,427	118
	2012	9	7	20	25	1	9	10		24	13	37	4,060	122
2	2010	0	4	3	4	*	1	2		4	4	8	3,776	95
	2011	7	3	10	14	0	6	9		14	9	23	3,810	135
	2012	3	6	10	14	0	1	3		9	13	22	3,820	106
1-2	2010	5	14	24	28	2	8	13		24	23	47	7,905	235
	2011	17	9	28	43	0	10	19		37	27	64	8,237	253
	2012	12	13	30	39	1	10	13		33	26	59	7,880	228
5	2010													0
	2011	1	2	5	7	*	3	3		4	5	9	1,416	78
	2012	1	2	3	7	*	*	4		7	3	10	1,169	76
1-5	2010	5	14	24	28	2	8	13		24	23	47	7,905	235
	2011	18	11	33	50	0	13	22		41	32	73	9,660	331
	2012	13	15	33	46	1	12	17		40	29	69	9,049	304

Number Tested	2010	28	63	129	170	15	60	120	0	125	110	235	26,937
	2011	50	90	159	244	18	73	136	0	184	147	331	38,176
	2012	53	75	146	213	23	72	131	0	155	149	304	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			89.5	89.5	*	88.2	88.2		85.7	91.7	89.5	89.3	19
	2011			71.4	72.5	*	69.0	71.8		75.0	63.2	69.8	90.9	43
	2012			85.7	87.5		86.1	86.1		85.7	86.4	86.1	89.9	36
1	2010		*	77.8	74.3	*	81.3	78.8		66.7	85.0	76.3	89.1	38
	2011												89.4	0
	2012			83.3	84.6		82.9	82.9		84.0	82.4	83.3	89.2	42
2	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	18
	2011		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	18
	2012			94.1	94.1		93.3	93.3		100.0	85.7	94.1	93.3	17
K-2	2010		*	86.3	84.5	*	87.9	86.8		78.8	90.5	85.3	90.7	75
	2011		*	79.3	80.7	*	76.8	79.6		83.3	72.0	78.7	91.7	61
	2012			86.2	87.5		85.9	85.9		87.8	84.8	86.3	90.8	95
5	2010													0
	2011			93.3	100.0		100.0	92.9		*	100.0	93.3	93.5	15
	2012			100.0	100.0		100.0	100.0		*	*	100.0	91.4	6
K-5	2010		*	86.3	84.5	*	87.9	86.8		78.8	90.5	85.3	90.7	75
	2011		*	82.2	84.5	*	81.2	82.4		82.9	80.0	81.6	91.9	76
	2012			87.0	88.3		86.7	86.7		88.7	85.4	87.1	90.9	101

Number Tested	2010	0	2	73	71	4	66	68	0	33	42	75	19,041
	2011	0	2	73	71	2	69	68	0	41	35	76	21,141
	2012	0	0	100	94	0	98	98	0	53	48	101	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			9	9	*	8	8		2	7	9	3,523	19
	2011			15	15	*	14	14		7	8	15	3,964	43
	2012			14	14		15	15		7	8	15	3,679	36
1	2010		*	12	9	*	11	10		4	8	12	2,529	38
	2011												2,459	0
	2012			16	15		15	15		8	8	16	2,437	42
2	2010			7	6	*	6	7		1	6	7	3,040	18
	2011		*	4	4	*	4	3		3	1	4	3,227	18
	2012			7	7		6	6		4	3	7	2,934	17
K-2	2010		*	28	24	*	25	25		7	21	28	9,092	75
	2011		*	19	19	*	18	17		10	9	19	9,650	61
	2012			37	36		36	36		19	19	38	9,050	95
5	2010													0
	2011			6	6		5	5		*	3	6	856	15
	2012			4	4		4	4		*	*	4	912	6
K-5	2010		*	28	24	*	25	25		7	21	28	9,092	75
	2011		*	25	25	*	23	22		13	12	25	10,519	76
	2012			41	40		40	40		21	21	42	9,962	101

Number Tested	2010	0	2	73	71	4	66	68	0	33	42	75	19,041
	2011	0	2	73	71	2	69	68	0	41	35	76	21,141
	2012	0	0	100	94	0	98	98	0	53	48	101	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (44)	Beginning	7	15.9	16	36.4	43	97.7	38	86.4	38	86.4
	Intermediate	28	63.6	19	43.2	0	0.0	5	11.4	5	11.4
	Advanced	7	15.9	6	13.6	1	2.3	1	2.3	1	2.3
	Advanced High	2	4.5	3	6.8	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	0	0.0	2	4.3	12	25.5	5	10.6	5	10.6
	Intermediate	14	29.8	24	51.1	32	68.1	26	55.3	26	55.3
	Advanced	31	66.0	21	44.7	2	4.3	13	27.7	13	27.7
	Advanced High	2	4.3	0	0.0	1	2.1	3	6.4	3	6.4
2 (22)	Beginning	2	9.1	2	9.1	4	18.2	4	18.2	4	18.2
	Intermediate	6	27.3	7	31.8	12	54.5	7	31.8	7	31.8
	Advanced	11	50.0	11	50.0	6	27.3	9	40.9	9	40.9
	Advanced High	3	13.6	2	9.1	0	0.0	2	9.1	2	9.1
3 (39)	Beginning	2	5.1	3	7.7	8	20.5	7	17.9	7	17.9
	Intermediate	8	20.5	12	30.8	13	33.3	8	20.5	8	20.5
	Advanced	12	30.8	12	30.8	9	23.1	12	30.8	12	30.8
	Advanced High	17	43.6	12	30.8	9	23.1	12	30.8	12	30.8
4 (28)	Beginning	1	3.6	1	3.6	3	10.7	1	3.6	1	3.6
	Intermediate	13	46.4	13	46.4	7	25.0	7	25.0	7	25.0
	Advanced	8	28.6	8	28.6	15	53.6	5	17.9	6	21.4
	Advanced High	6	21.4	6	21.4	3	10.7	15	53.6	14	50.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 40 (88.9%)	Beginning	5			
	Intermediate	25	0		
	Advanced	10	2	0	
	Advanced High	2	1	0	
18 12 (66.7%)	Beginning	2			
	Intermediate	3	3		
	Advanced	1	7	1	
	Advanced High	0	1	0	
32 14 (43.8%)	Beginning	4			
	Intermediate	3	4		
	Advanced	0	0	10	
	Advanced High	0	0	11	
25 16 (64.0%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	1	5	
	Advanced High	0	1	12	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	1	4.8	2	9.5	2	9.5	2	9.5	2	9.5
	Intermediate	1	4.8	1	4.8	2	9.5	1	4.8	1	4.8
	Advanced	4	19.0	3	14.3	7	33.3	5	23.8	5	23.8
	Advanced High	15	71.4	15	71.4	10	47.6	13	61.9	13	61.9
ALL (201)	Beginning	13	6.5	26	12.9	72	35.8	57	28.4	57	28.4
	Intermediate	70	34.8	76	37.8	66	32.8	54	26.9	54	26.9
	Advanced	73	36.3	61	30.3	40	19.9	45	22.4	46	22.9
	Advanced High	45	22.4	38	18.9	23	11.4	45	22.4	44	21.9

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
17 <b>13 (76.5%)</b>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	3	
	Advanced High	0	0	11	
137 <b>95 (69.3%)</b>	Beginning	12			
	Intermediate	33	11		
	Advanced	11	12	19	
	Advanced High	2	3	34	

■ Indicates students who progressed at least one level from 2011 to 2012.