

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 274

MARY MCLEOD BETHUNE

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- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	110
1	138
2	131
3	120
4	119
5	130
6	117
ALL	909

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	0.7	9	15.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	892	98.1	31	54.4
White	8	0.9	14	24.6
Multiple	1	0.1	1	1.8
Other* (teachers only)	—	—	2	3.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	734	80.7
Economically disadvantaged	860	94.6
Limited English proficient (LEP)	497	54.7
Special education	60	6.6
Talented and Gifted (TAG)	135	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	0	0.0	0	0.0	1	2.3	43	97.7	0	0.0	—	—
	2011	44	0	0.0	0	0.0	0	0.0	43	97.7	1	2.3	0	0.0
	2012	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
KN	2010	122	4	3.3	1	0.8	1	0.8	115	94.3	1	0.8	—	—
	2011	119	1	0.8	0	0.0	0	0.0	115	96.6	3	2.5	0	0.0
	2012	110	3	2.7	0	0.0	0	0.0	105	95.5	2	1.8	0	0.0
1	2010	137	2	1.5	0	0.0	1	0.7	134	97.8	0	0.0	—	—
	2011	137	3	2.2	0	0.0	1	0.7	133	97.1	0	0.0	0	0.0
	2012	138	1	0.7	0	0.0	0	0.0	136	98.6	1	0.7	0	0.0
2	2010	113	4	3.5	0	0.0	1	0.9	107	94.7	1	0.9	—	—
	2011	123	0	0.0	0	0.0	0	0.0	123	100.0	0	0.0	0	0.0
	2012	131	1	0.8	0	0.0	1	0.8	129	98.5	0	0.0	0	0.0
3	2010	140	3	2.1	0	0.0	0	0.0	136	97.1	1	0.7	—	—
	2011	125	2	1.6	0	0.0	0	0.0	121	96.8	2	1.6	0	0.0
	2012	120	0	0.0	0	0.0	0	0.0	120	100.0	0	0.0	0	0.0
4	2010	123	1	0.8	1	0.8	0	0.0	119	96.7	2	1.6	—	—
	2011	128	0	0.0	0	0.0	0	0.0	126	98.4	1	0.8	1	0.8
	2012	119	1	0.8	0	0.0	1	0.8	115	96.6	2	1.7	0	0.0
5	2010	111	3	2.7	0	0.0	0	0.0	108	97.3	0	0.0	—	—
	2011	130	1	0.8	0	0.0	0	0.0	126	96.9	3	2.3	0	0.0
	2012	130	0	0.0	0	0.0	0	0.0	127	97.7	2	1.5	1	0.8
6	2010	92	0	0.0	0	0.0	2	2.2	89	96.7	1	1.1	—	—
	2011	99	3	3.0	0	0.0	0	0.0	96	97.0	0	0.0	0	0.0
	2012	117	0	0.0	0	0.0	0	0.0	116	99.1	1	0.9	0	0.0
PK-6	2010	882	17	1.9	2	0.2	6	0.7	851	96.5	6	0.7	—	—
	2011	905	10	1.1	0	0.0	1	0.1	883	97.6	10	1.1	1	0.1
	2012	909	6	0.7	0	0.0	2	0.2	892	98.1	8	0.9	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	42	95.5	33	75.0	0	0.0	36	81.8	0	0.0	44	100.0	45.5	54.5	0.0
	2011	44	44	100.0	39	88.6	4	9.1	38	86.4	0	0.0	44	100.0	52.3	47.7	0.0
	2012	44	42	95.5	34	77.3	3	6.8	34	77.3	0	0.0	44	100.0	52.3	47.7	0.0
KN	2010	122	109	89.3	63	51.6	4	3.3	89	73.0	6	4.9	53	43.4	50.8	49.2	3.3
	2011	119	109	91.6	67	56.3	2	1.7	95	79.8	3	2.5	58	48.7	49.6	50.4	0.0
	2012	110	105	95.5	73	66.4	9	8.2	75	68.2	6	5.5	58	52.7	51.8	48.2	1.8
1	2010	137	133	97.1	75	54.7	7	5.1	105	76.6	19	13.9	7	5.1	54.0	46.0	8.8
	2011	137	125	91.2	80	58.4	6	4.4	107	78.1	16	11.7	5	3.6	53.3	46.7	10.2
	2012	138	128	92.8	79	57.2	6	4.3	95	68.8	13	9.4	6	4.3	48.6	51.4	12.3
2	2010	113	106	93.8	66	58.4	4	3.5	85	75.2	26	23.0	6	5.3	46.0	54.0	6.2
	2011	123	110	89.4	69	56.1	7	5.7	100	81.3	20	16.3	10	8.1	44.7	55.3	7.3
	2012	131	119	90.8	76	58.0	11	8.4	111	84.7	15	11.5	6	4.6	53.4	46.6	9.2
3	2010	140	133	95.0	78	55.7	11	7.9	108	77.1	27	19.3	7	5.0	57.1	42.9	10.0
	2011	125	114	91.2	76	60.8	6	4.8	92	73.6	30	24.0	8	6.4	48.0	52.0	6.4
	2012	120	117	97.5	72	60.0	8	6.7	108	90.0	21	17.5	6	5.0	49.2	50.8	8.3
4	2010	123	116	94.3	64	52.0	5	4.1	93	75.6	17	13.8	4	3.3	52.8	47.2	10.6
	2011	128	122	95.3	79	61.7	8	6.3	91	71.1	27	21.1	7	5.5	50.8	49.2	3.1
	2012	119	111	93.3	72	60.5	11	9.2	99	83.2	38	31.9	5	4.2	47.1	52.9	1.7
5	2010	111	104	93.7	43	38.7	7	6.3	64	57.7	22	19.8	9	8.1	44.1	55.9	10.8
	2011	130	124	95.4	68	52.3	8	6.2	103	79.2	18	13.8	5	3.8	53.1	46.9	9.2
	2012	130	123	94.6	52	40.0	7	5.4	111	85.4	27	20.8	3	2.3	50.0	50.0	10.8
6	2010	92	84	91.3	9	9.8	8	8.7	40	43.5	23	25.0	4	4.3	48.9	51.1	0.0
	2011	99	94	94.9	32	32.3	7	7.1	50	50.5	28	28.3	3	3.0	43.4	56.6	0.0
	2012	117	115	98.3	39	33.3	5	4.3	101	86.3	15	12.8	9	7.7	45.3	54.7	0.0
PK-6	2010	882	827	93.8	431	48.9	46	5.2	620	70.3	140	15.9	134	15.2	50.7	49.3	7.0
	2011	905	842	93.0	510	56.4	48	5.3	676	74.7	142	15.7	140	15.5	49.4	50.6	5.2
	2012	909	860	94.6	497	54.7	60	6.6	734	80.7	135	14.9	137	15.1	49.5	50.5	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	119	13,234	113	95.1	12,616	95.3	15	12.7	21.5	104	11,233	87.7	84.9
	2011	114	13,211	110	96.4	12,645	95.7	12	10.6	21.4	108	11,602	95.0	87.8
	2012	111	13,633	108	96.6	13,086	96.0	4	3.6	20.1	107	11,731	96.1	86.0
1	2010	136	13,848	131	96.0	13,286	95.9	13	9.5	20.0	124	11,978	91.1	86.5
	2011	135	13,458	129	95.9	12,967	96.4	17	12.6	19.0	126	12,047	93.5	89.5
	2012	138	14,026	134	97.2	13,533	96.5	11	8.0	18.6	128	12,292	92.8	87.6
2	2010	110	13,441	106	96.8	12,947	96.3	14	12.7	18.9	99	11,794	90.1	87.7
	2011	117	13,013	113	97.1	12,593	96.8	14	12.0	17.1	114	11,853	97.7	91.1
	2012	131	13,338	127	97.0	12,932	97.0	11	8.4	17.0	121	11,883	92.2	89.1
3	2010	138	13,291	134	97.0	12,854	96.7	2	1.4	17.6	134	11,815	96.9	88.9
	2011	120	12,619	118	97.6	12,254	97.1	10	8.3	16.6	120	11,604	99.6	92.0
	2012	120	12,874	117	97.3	12,508	97.2	8	6.7	15.6	115	11,592	95.9	90.0
4	2010	122	12,300	119	97.1	11,900	96.8	4	3.3	17.2	120	10,987	98.3	89.3
	2011	124	12,506	122	98.1	12,150	97.1	12	9.7	15.7	122	11,544	98.2	92.3
	2012	119	12,493	117	98.2	12,139	97.2	3	2.5	16.7	118	11,218	99.0	89.8
5	2010	109	11,688	106	96.8	11,310	96.8	7	6.4	17.0	104	10,453	95.0	89.4
	2011	128	11,742	125	97.3	11,419	97.2	14	10.9	8.2	122	10,892	95.4	92.8
	2012	131	12,562	129	97.7	12,220	97.3	2	1.5	5.4	127	11,364	96.6	90.5
6	2010	90	10,602	87	97.0	10,111	95.4	8	8.9	18.3	89	9,083	98.9	85.7
	2011	96	10,126	93	97.2	9,742	96.2	1	1.0	17.1	93	9,074	97.0	89.6
	2012	115	10,683	112	97.2	10,315	96.6	5	4.3	17.9	111	9,420	96.2	88.2
KN-6	2010	824	88,404	796	96.5	85,025	96.2	63	7.6	18.7	774	77,343	93.9	87.5
	2011	834	86,676	809	97.1	83,770	96.6	80	9.6	16.6	805	78,616	96.6	90.7
	2012	867	89,609	843	97.3	86,734	96.8	44	5.1	16.0	827	79,500	95.4	88.7

Teachers: 57

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	15.8
Hispanic	31	54.4
White	14	24.6
Multiple	1	1.8
Other	2	3.5

Gender	Number	Percentage
Female	51	89.5
Male	6	10.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.2	—
2010-11	7.2	89.5
2011-12	2.9	91.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.3
1	3	5.3
2	0	0.0
3	5	8.8
4	5	8.8
5	9	15.8
1-3	8	14.0
More than 3	46	80.7
1 - 5	22	38.6
6 - 10	9	15.8
11 - 20	13	22.8
More than 20	10	17.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			98.3	98.1	*	92.9	97.2		100.0	96.2	98.3	84.0	59
4	2010													
	2011													
	2012	*	*	88.7	89.8	*	75.0	76.2		88.5	90.3	89.5	76.8	57
5	2010													
	2011													
	2012	*		86.3	86.3	*	85.7	82.9		77.6	94.5	86.5	80.3	104
6	2010													
	2011													
	2012	*		73.2	71.2	*	55.3	62.2		74.0	70.3	71.9	77.6	114
3-6	2010													
	2011													
	2012	*	*	84.4	83.4	75.0	74.4	76.9		82.9	85.2	84.1	79.5	334

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	5	2	326	307	12	129	221	0	158	176	334	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			27	27	*	25	25		28	26	27	23	59
4	2010													
	2011													
	2012	*	*	28	29	*	24	24		30	28	29	26	57
5	2010													
	2011													
	2012	*		30	29	*	29	28		29	31	30	29	104
6	2010													
	2011													
	2012	*		29	28	*	25	26		28	29	29	30	114
3-6	2010													
	2011													
	2012	*	*	29	29	26	27	27		29	29	29	27	334

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	5	2	326	307	12	129	221	0	158	176	334	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	75.7	61.7	71.6
4	2010			
	2011			
	2012	68.8	67.0	61.2
5	2010			
	2011			
	2012	64.2	60.1	70.2
6	2010			
	2011			
	2012	66.9	60.3	55.4
3-6	2010			
	2011			
	2012	68.0	61.6	63.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	26	26	*	21	22		25	27	26	24	56

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	2	52	48	2	11	20	0	26	30	56	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.2	4.5	65.9	59.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			90.1	90.3	*	90.8	88.5		96.4	83.9	90.1	77.0	111
4	2010													
	2011													
	2012	*	*	91.9	91.5	*	90.0	89.9		92.3	92.1	92.2	79.5	115
5	2010													
	2011													
	2012	*		74.6	73.9	*	75.0	69.6		76.7	73.4	75.0	76.2	124
6	2010													
	2011													
	2012	*		63.9	63.6	*	58.1	52.6		70.2	60.3	64.5	73.3	110
3-6	2010													
	2011													
	2012	*	*	80.1	79.6	92.9	80.3	75.1		84.1	77.2	80.4	76.6	460

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	5	2	452	431	14	254	346	0	214	246	460	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			30	30	*	29	29		32	28	30	27	111
4	2010													
	2011													
	2012	*	*	31	32	*	31	30		31	31	31	28	115
5	2010													
	2011													
	2012	*		28	28	*	28	26		29	27	28	30	124
6	2010													
	2011													
	2012	*		24	24	*	22	21		25	23	24	27	110

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	64.1	64.1	76.5	64.5	54.7
4	2010					
	2011					
	2012	64.5	59.6	70.9	63.2	63.1
5	2010					
	2011					
	2012	57.0	54.2	56.7	50.3	60.6
6	2010					
	2011					
	2012	44.8	50.5	43.1	43.2	47.0
3-6	2010					
	2011					
	2012	57.7	57.0	61.7	55.2	56.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*		28	28	*	28	27		28	29	29	30	106

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	0	104	97	5	57	82	0	51	55	106	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	70.5	75.2	58.1	60.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			94.5	94.4		94.4	94.4		91.3	96.9	94.5	88.7	55
4	2010													
	2011													
	2012			84.7	84.5	*	84.7	84.7		74.1	93.8	84.7	84.2	59
5	2010													
	2011													
	2012			72.7	72.7	*	72.7	72.7		66.7	80.0	72.7	77.4	22
3-6	2010													
	2011													
	2012			86.8	86.6	*	86.7	86.7		79.0	93.2	86.8	84.3	136

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	136	134	4	135	135	0	62	74	136	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	25		25	25		25	25	25	23	55
4	2010													
	2011													
	2012			26	26	*	26	26		24	28	26	26	59
5	2010													
	2011													
	2012			25	25	*	25	25		26	25	25	28	22
3-6	2010													
	2011													
	2012			26	26	*	26	26		25	26	26	25	136

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	136	134	4	135	135	0	62	74	136	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	70.9	64.0	58.1
4	2010			
	2011			
	2012	54.7	62.2	59.4
5	2010			
	2011			
	2012	49.1	58.9	54.3
3-6	2010			
	2011			
	2012	60.4	62.4	58.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	*	25	25		24	27	25	26	60

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	60	59	4	60	60	0	27	33	60			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.2	4.5	65.9	59.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			22	22	*	22	22		23	21	22	27	21

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	21	21	1	21	21	0	11	10	21			1,164

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	57.7	54.8	47.6	45.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	32.9	2
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	26.5	4
3-6	2010													
	2011													
	2012			16.7	16.7		16.7	16.7		*	*	16.7	56.0	6

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	6	6	0	6	6	0	4	2	6			871

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	2
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	16	4
3-6	2010													
	2011													
	2012			15	15		15	15		*	*	15	22	6

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	6	6	0	6	6	0	4	2	6		871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
5	2010					
	2011					
	2012	*	*	*	*	*
6	2010					
	2011					
	2012	*	*	*	*	*
3-6	2010					
	2011					
	2012	24.4	30.6	32.7	33.3	25.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	58.1	78.6	67.8	61.2	59
	2011	34.4	60.0	44.2	63.3	52
	2012	50.0	40.0	41.5	62.2	41
1	2010	55.6	71.0	62.7	55.2	67
	2011	38.9	73.3	54.5	58.1	66
	2012	27.3	58.1	47.7	55.4	65
2	2010	56.0	95.7	75.0	48.6	48
	2011	58.1	76.2	65.4	50.6	52
	2012	34.8	70.0	45.5	49.8	66
5	2010					0
	2011	26.5	60.0	35.5	36.2	93
	2012	33.0	73.9	41.4	37.2	111
1-5	2010	55.7	81.5	67.8	51.9	115
	2011	37.0	69.7	48.8	47.2	211
	2012	32.7	65.1	44.2	46.3	242

Number Tested	2010	92	82	174	20,252	
	2011	167	96	263	29,740	
	2012	162	121	283	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	53.4	70.6	58.2	51.2	122
	2011	60.0	76.0	63.5	56.8	115
	2012	27.0	40.0	31.2	55.1	109
1	2010	70.9	65.6	69.6	48.8	135
	2011	60.0	93.3	67.4	53.1	135
	2012	69.5	58.1	65.9	50.7	138
2	2010	60.0	81.5	65.2	54.6	112
	2011	65.3	65.2	65.3	56.8	121
	2012	71.2	80.0	72.5	57.9	131
5	2010					0
	2011	30.8	64.3	35.2	44.8	105
	2012	35.7	78.3	43.0	43.8	135
K-5	2010	62.0	72.0	64.5	51.5	369
	2011	54.4	77.2	58.8	53.3	476
	2012	52.3	60.3	54.2	52.2	513

Number Tested	2010	276	93	369	40,163	
	2011	384	92	476	51,019	
	2012	392	121	513	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	67.9	64.6	*	*	58.1		70.0	65.5	67.8	61.2	59
	2011	*	*	41.7	41.9	*	*	34.4		40.0	48.1	44.2	63.3	52
	2012	*	*	40.5	44.1	*	*	50.0		30.0	52.4	41.5	62.2	41
1	2010		*	62.5	63.1	14.3	71.4	55.6		63.2	62.1	62.7	55.2	67
	2011		*	53.2	51.9	*	60.0	38.9		51.4	58.1	54.5	58.1	66
	2012	*	*	49.2	49.1	*	50.0	27.3		29.0	64.7	47.7	55.4	65
2	2010	*	*	71.4	73.8		*	56.0		76.2	74.1	75.0	48.6	48
	2011			65.4	65.1	*	*	58.1		60.0	70.4	65.4	50.6	52
	2012		*	46.9	38.9	14.3	36.4	34.8		36.4	54.5	45.5	49.8	66
1-2	2010	*	83.3	66.0	67.3	14.3	70.0	55.7		67.8	67.9	67.8	51.9	115
	2011		*	58.8	57.7	33.3	57.1	47.8		55.0	63.8	59.3	54.4	118
	2012	*	*	48.0	43.9	18.2	41.2	32.4		32.8	59.7	46.6	52.7	131
5	2010													0
	2011	*	*	34.8	36.0	14.3	21.2	26.5		35.2	35.9	35.5	36.2	93
	2012	*	*	40.6	42.9	0.0	34.5	33.0		37.0	45.6	41.4	37.2	111
1-5	2010	*	83.3	66.0	67.3	14.3	70.0	55.7		67.8	67.9	67.8	51.9	115
	2011	*	*	48.3	47.5	23.1	31.9	37.0		45.6	52.6	48.8	47.2	211
	2012	*	*	44.6	43.4	10.0	36.1	32.7		34.7	53.2	44.2	46.3	242

Number Tested	2010	1	6	106	107	7	10	61	0	59	56	115	13,990
	2011	3	4	203	183	13	47	135	0	114	97	211	22,979
	2012	3	4	233	205	20	72	156	0	118	124	242	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	10	8	*	*	2		5	6	11	1,717	59
	2011	*	*	3	2	*	*	2		1	2	3	2,106	52
	2012	*	*	2	1	*	*	0		1	1	2	2,027	41
1	2010		*	9	9	0	2	3		7	3	10	1,729	67
	2011		*	13	10	*	2	3		7	7	14	1,963	66
	2012	*	*	13	10	*	0	0		4	9	13	1,963	65
2	2010	*	*	16	16		*	3		10	9	19	954	48
	2011			2	1	*	*	0		1	1	2	1,018	52
	2012		*	8	5	0	0	2		2	6	8	1,017	66
1-2	2010	*	3	25	25	0	2	6		17	12	29	2,683	115
	2011		*	15	11	0	2	3		8	8	16	2,981	118
	2012	*	*	21	15	0	0	2		6	15	21	2,981	131
5	2010													0
	2011	*	*	4	4	0	1	3		3	2	5	701	93
	2012	*	*	5	5	0	0	2		3	3	6	822	111
1-5	2010	*	3	25	25	0	2	6		17	12	29	2,683	115
	2011	*	*	19	15	0	3	6		11	10	21	3,692	211
	2012	*	*	26	20	0	0	4		9	18	27	3,803	242

Number Tested	2010	1	6	106	107	7	10	61	0	59	56	115	13,990
	2011	3	4	203	183	13	47	135	0	114	97	211	22,979
	2012	3	4	233	205	20	72	156	0	118	124	242	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	60.0	58.7	*	63.5	53.4		54.8	61.7	58.2	51.2	122
	2011	*	*	63.1	61.9	*	67.7	60.0		64.9	62.1	63.5	56.8	115
	2012	*	*	29.8	31.4	0.0	26.4	27.0		35.7	26.4	31.2	55.1	109
1	2010		*	70.5	69.5	14.3	78.4	70.9		65.8	74.2	69.6	48.8	135
	2011		*	67.2	67.5	33.3	60.8	60.0		68.1	66.7	67.4	53.1	135
	2012	*	*	66.2	65.1	*	74.7	69.5		61.2	70.4	65.9	50.7	138
2	2010	*	*	64.2	64.8	*	57.6	60.0	*	67.3	63.3	65.2	54.6	112
	2011			65.3	67.3	14.3	70.6	65.3		67.3	63.6	65.3	56.8	121
	2012		*	72.9	70.6	41.7	69.7	71.2		74.3	70.5	72.5	57.9	131
K-2	2010	*	40.0	65.2	64.6	21.4	67.0	62.0	*	62.6	66.5	64.5	51.5	369
	2011	*	*	65.3	65.7	26.7	66.0	61.8		66.8	64.2	65.5	55.6	371
	2012	*	*	58.3	57.1	29.2	57.7	58.9		58.5	57.8	58.2	54.5	378
5	2010													0
	2011	*	*	35.6	35.7	12.5	37.1	30.8		39.3	30.6	35.2	44.8	105
	2012	*	*	41.5	41.7	20.0	41.0	35.7		45.5	40.6	43.0	43.8	135
K-5	2010	*	40.0	65.2	64.6	21.4	67.0	62.0	*	62.6	66.5	64.5	51.5	369
	2011	50.0	*	58.8	58.9	21.7	59.5	54.4		60.4	57.2	58.8	53.3	476
	2012	*	57.1	53.9	53.1	26.5	53.4	52.3		55.2	53.1	54.2	52.2	513

Number Tested	2010	2	10	353	345	14	203	276	1	187	182	369	40,163
	2011	6	5	464	433	23	274	384	0	240	236	476	51,019
	2012	5	7	499	467	34	305	392	0	259	254	513	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	22	20	*	12	14		8	15	23	2,358	122
	2011	*	*	13	13	*	11	11		7	7	14	2,815	115
	2012	*	*	4	4	0	1	1		2	3	5	2,472	109
1	2010		*	43	40	0	24	31		24	19	43	2,266	135
	2011		*	39	37	2	18	26		18	24	42	2,716	135
	2012	*	*	43	41	*	35	36		20	23	43	2,473	138
2	2010	*	*	25	26	*	10	14	*	11	16	27	2,484	112
	2011			26	25	1	13	20		16	10	26	2,746	121
	2012		*	41	37	2	20	32		22	20	42	2,843	131
K-2	2010	*	1	90	86	0	46	59	*	43	50	93	7,108	369
	2011	*	*	78	75	4	42	57		41	41	82	8,277	371
	2012	*	*	88	82	3	56	69		44	46	90	7,788	378
5	2010													0
	2011	*	*	6	6	0	3	3		6	0	6	1,395	105
	2012	*	*	13	11	1	6	6		10	3	13	1,426	135
K-5	2010	*	1	90	86	0	46	59	*	43	50	93	7,108	369
	2011	1	*	84	81	4	45	60		47	41	88	9,696	476
	2012	*	0	101	93	4	62	75		54	49	103	9,214	513

Number Tested	2010	2	10	353	345	14	203	276	1	187	182	369	40,163
	2011	6	5	464	433	23	274	384	0	240	236	476	51,019
	2012	5	7	499	467	34	305	392	0	259	254	513	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	86.4	85.5	57.1	91.9	86.4		83.6	88.7	85.9	63.5	135
	2011		*	83.2	83.7	66.7	77.2	80.0		83.3	84.1	83.7	66.7	135
	2012	*	*	65.4	67.5	*	77.2	71.6		62.7	69.0	65.9	62.5	138
2	2010	*	*	61.0	61.5	*	56.9	58.3	*	62.7	61.7	62.2	61.4	111
	2011			72.7	73.8	28.6	76.5	72.4		76.4	69.7	72.7	62.0	121
	2012		*	78.3	76.5	50.0	76.3	75.7		78.6	77.0	77.9	63.6	131
1-2	2010	*	83.3	75.1	74.9	55.6	75.5	73.8	*	75.0	75.4	75.2	62.5	246
	2011		*	78.2	79.1	46.2	76.9	76.4		80.3	76.7	78.5	64.4	256
	2012	*	*	71.7	71.8	47.1	76.8	73.8		70.8	72.7	71.7	63.0	269
5	2010													0
	2011	*	*	42.7	42.4	25.0	47.0	37.9		45.6	38.3	42.2	48.6	128
	2012	*	*	48.9	47.9	30.0	52.6	45.1		47.8	49.3	48.5	45.9	136
1-5	2010	*	83.3	75.1	74.9	55.6	75.5	73.8	*	75.0	75.4	75.2	62.5	246
	2011	*	*	66.5	66.7	38.1	67.6	63.4		68.2	64.6	66.4	59.7	384
	2012	*	*	64.1	63.9	40.7	68.7	63.6		63.2	64.7	64.0	57.8	405

Number Tested	2010	1	6	237	235	9	139	187	1	124	122	246	26,937
	2011	3	4	376	348	21	213	306	0	195	189	384	38,176
	2012	3	4	396	366	27	233	319	0	204	201	405	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	72	71	2	46	57		38	36	74	4,129	135
	2011		*	65	59	2	34	45		38	29	67	4,427	135
	2012	*	*	53	49	*	42	48		29	25	54	4,060	138
2	2010	*	*	35	35	*	19	27	*	16	22	38	3,776	111
	2011			35	34	1	19	28		15	20	35	3,810	121
	2012		*	52	47	4	29	43		30	23	53	3,820	131
1-2	2010	*	3	107	106	3	65	84	*	54	58	112	7,905	246
	2011		*	100	93	3	53	73		53	49	102	8,237	256
	2012	*	*	105	96	6	71	91		59	48	107	7,880	269
5	2010													0
	2011	*	*	18	18	0	11	12		13	5	18	1,416	128
	2012	*	*	5	4	0	1	1		3	2	5	1,169	136
1-5	2010	*	3	107	106	3	65	84	*	54	58	112	7,905	246
	2011	*	*	118	111	3	64	85		66	54	120	9,660	384
	2012	*	*	110	100	6	72	92		62	50	112	9,049	405

Number Tested	2010	1	6	237	235	9	139	187	1	124	122	246	26,937
	2011	3	4	376	348	21	213	306	0	195	189	384	38,176
	2012	3	4	396	366	27	233	319	0	204	201	405	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			90.2	89.8	*	91.4	91.2		87.5	93.1	90.2	89.3	61
	2011			95.2	95.2	*	95.2	98.3		90.3	100.0	95.2	90.9	63
	2012			75.4	75.4	*	75.4	75.4		75.8	75.0	75.4	89.9	65
1	2010			97.1	97.0		97.1	97.1		94.3	100.0	97.1	89.1	68
	2011			88.4	88.4	*	88.4	88.4		81.6	96.8	88.4	89.4	69
	2012			97.3	97.3	*	97.3	97.3		97.2	97.3	97.3	89.2	73
2	2010			92.1	91.9	*	93.5	94.9	*	86.7	97.0	92.1	93.8	63
	2011			95.5	95.2	*	95.4	95.4		92.9	97.4	95.5	94.9	67
	2012			96.9	96.9	*	96.9	96.9		94.6	100.0	96.9	93.3	65
K-2	2010			93.2	93.0	*	94.1	94.6	*	89.7	96.8	93.2	90.7	192
	2011			93.0	92.7	*	92.9	93.8		87.6	98.0	93.0	91.7	199
	2012			90.1	90.1	60.0	90.1	90.1		89.6	90.7	90.1	90.8	203
5	2010													0
	2011			88.9	87.9	*	87.9	88.9		85.7	90.9	88.9	93.5	36
	2012			96.2	95.8	*	95.8	96.2		92.9	100.0	96.2	91.4	26
K-5	2010			93.2	93.0	*	94.1	94.6	*	89.7	96.8	93.2	90.7	192
	2011			92.3	92.0	66.7	92.1	93.0		87.4	96.8	92.3	91.9	235
	2012			90.8	90.7	63.6	90.7	90.8		90.0	91.7	90.8	90.9	229

Number Tested	2010	0	0	192	187	4	188	184	1	97	95	192	19,041
	2011	0	0	235	226	6	229	229	0	111	124	235	21,141
	2012	0	0	229	227	11	227	229	0	120	109	229	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			32	31	*	31	30		13	19	32	3,523	61
	2011			38	37	*	38	37		20	18	38	3,964	63
	2012			29	29	*	29	29		15	14	29	3,679	65
1	2010			32	32		32	32		13	19	32	2,529	68
	2011			24	24	*	24	24		10	14	24	2,459	69
	2012			33	33	*	33	33		15	18	33	2,437	73
2	2010			30	30	*	30	30	*	12	18	30	3,040	63
	2011			46	43	*	46	46		16	30	46	3,227	67
	2012			46	46	*	46	46		25	21	46	2,934	65
K-2	2010			94	93	*	93	92	*	38	56	94	9,092	192
	2011			108	104	*	108	107		46	62	108	9,650	199
	2012			108	108	2	108	108		55	53	108	9,050	203
5	2010													0
	2011			11	10	*	11	11		3	8	11	856	36
	2012			7	5	*	5	7		4	3	7	912	26
K-5	2010			94	93	*	93	92	*	38	56	94	9,092	192
	2011			119	114	1	119	118		49	70	119	10,519	235
	2012			115	113	2	113	115		59	56	115	9,962	229

Number Tested	2010	0	0	192	187	4	188	184	1	97	95	192	19,041
	2011	0	0	235	226	6	229	229	0	111	124	235	21,141
	2012	0	0	229	227	11	227	229	0	120	109	229	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	2	0.0	2	100.0	0	-	4	50.0
6	5	20.0	5	40.0	0	-	10	30.0
ALL	7	14.3	7	57.1	0	-	14	35.7

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (73)	Beginning	52	71.2	57	78.1	66	90.4	64	87.7	64	87.7
	Intermediate	19	26.0	14	19.2	5	6.8	7	9.6	7	9.6
	Advanced	1	1.4	1	1.4	1	1.4	1	1.4	1	1.4
	Advanced High	1	1.4	1	1.4	1	1.4	1	1.4	1	1.4
1 (80)	Beginning	14	17.5	16	20.0	42	52.5	47	58.8	47	58.8
	Intermediate	33	41.3	40	50.0	31	38.8	23	28.8	23	28.8
	Advanced	26	32.5	19	23.8	3	3.8	7	8.8	7	8.8
	Advanced High	7	8.8	5	6.3	4	5.0	3	3.8	3	3.8
2 (77)	Beginning	22	28.6	20	26.0	41	53.2	2	2.6	2	2.6
	Intermediate	14	18.2	22	28.6	27	35.1	24	31.2	30	39.0
	Advanced	23	29.9	22	28.6	8	10.4	29	37.7	30	39.0
	Advanced High	18	23.4	13	16.9	1	1.3	22	28.6	15	19.5
3 (72)	Beginning	1	1.4	4	5.6	7	9.7	3	4.2	3	4.2
	Intermediate	3	4.2	8	11.1	25	34.7	8	11.1	8	11.1
	Advanced	31	43.1	37	51.4	24	33.3	27	37.5	27	37.5
	Advanced High	37	51.4	23	31.9	16	22.2	34	47.2	34	47.2
4 (72)	Beginning	1	1.4	1	1.4	1	1.4	2	2.8	2	2.8
	Intermediate	10	13.9	10	13.9	23	31.9	10	14.1	10	14.1
	Advanced	32	44.4	35	48.6	28	38.9	18	25.4	18	25.4
	Advanced High	29	40.3	26	36.1	20	27.8	41	57.7	41	57.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
77 27 (35.1%)	Beginning	46			
	Intermediate	18	3		
	Advanced	3	3	1	
	Advanced High	1	2	0	
72 50 (69.4%)	Beginning	2			
	Intermediate	13	13		
	Advanced	6	17	7	
	Advanced High	1	4	9	
71 45 (63.4%)	Beginning	3			
	Intermediate	2	6		
	Advanced	2	8	17	
	Advanced High	0	2	31	
69 50 (72.5%)	Beginning	2			
	Intermediate	2	7		
	Advanced	1	6	10	
	Advanced High	0	3	38	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (80)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.3	0	0.0	7	8.8	6	7.6	6	7.6
	Advanced	7	8.8	8	10.0	18	22.5	18	22.8	18	22.8
	Advanced High	72	90.0	72	90.0	55	68.8	55	69.6	55	69.6
6 (48)	Beginning	3	6.3	4	8.3	5	10.4	2	4.2	2	4.2
	Intermediate	3	6.3	2	4.2	2	4.2	4	8.3	4	8.3
	Advanced	7	14.6	17	35.4	17	35.4	18	37.5	18	37.5
	Advanced High	35	72.9	25	52.1	24	50.0	24	50.0	24	50.0
ALL (502)	Beginning	93	18.5	102	20.3	162	32.3	120	24.0	120	24.0
	Intermediate	83	16.5	96	19.1	120	23.9	82	16.4	88	17.6
	Advanced	127	25.3	139	27.7	99	19.7	118	23.6	119	23.8
	Advanced High	199	39.6	165	32.9	121	24.1	180	36.0	173	34.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
75 58 (77.3%)	Beginning	0			
	Intermediate	0	6		
	Advanced	1	5	11	
	Advanced High	0	0	52	
41 24 (58.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	0	16	
	Advanced High	0	0	23	
405 254 (62.7%)	Beginning	53			
	Intermediate	35	36		
	Advanced	14	39	62	
	Advanced High	2	11	153	

■ Indicates students who progressed at least one level from 2011 to 2012.