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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 273

PLEASANT GROVE

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	63
KN	87
1	103
2	91
3	116
4	84
5	116
ALL	660

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	137	20.8	17	39.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	509	77.1	21	48.8
White	5	0.8	5	11.6
Multiple	7	1.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	513	77.7
Economically disadvantaged	629	95.3
Limited English proficient (LEP)	375	56.8
Special education	60	9.1
Talented and Gifted (TAG)	47	7.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	65	10	15.4	0	0.0	0	0.0	54	83.1	1	1.5	—	—
	2011	66	11	16.7	0	0.0	0	0.0	55	83.3	0	0.0	0	0.0
	2012	63	8	12.7	0	0.0	0	0.0	54	85.7	1	1.6	0	0.0
KN	2010	81	25	30.9	0	0.0	0	0.0	56	69.1	0	0.0	—	—
	2011	103	20	19.4	0	0.0	0	0.0	82	79.6	1	1.0	0	0.0
	2012	87	12	13.8	1	1.1	0	0.0	73	83.9	0	0.0	1	1.1
1	2010	103	30	29.1	0	0.0	0	0.0	73	70.9	0	0.0	—	—
	2011	86	21	24.4	0	0.0	0	0.0	64	74.4	1	1.2	0	0.0
	2012	103	22	21.4	0	0.0	0	0.0	80	77.7	1	1.0	0	0.0
2	2010	84	22	26.2	0	0.0	0	0.0	61	72.6	1	1.2	—	—
	2011	107	28	26.2	0	0.0	0	0.0	79	73.8	0	0.0	0	0.0
	2012	91	19	20.9	0	0.0	0	0.0	71	78.0	0	0.0	1	1.1
3	2010	97	25	25.8	0	0.0	0	0.0	70	72.2	2	2.1	—	—
	2011	90	14	15.6	0	0.0	0	0.0	74	82.2	1	1.1	1	1.1
	2012	116	27	23.3	0	0.0	0	0.0	86	74.1	1	0.9	2	1.7
4	2010	95	24	25.3	0	0.0	0	0.0	69	72.6	2	2.1	—	—
	2011	114	34	29.8	0	0.0	0	0.0	78	68.4	2	1.8	0	0.0
	2012	84	15	17.9	1	1.2	0	0.0	65	77.4	1	1.2	2	2.4
5	2010	83	22	26.5	0	0.0	0	0.0	57	68.7	4	4.8	—	—
	2011	88	20	22.7	0	0.0	0	0.0	66	75.0	2	2.3	0	0.0
	2012	116	34	29.3	0	0.0	0	0.0	80	69.0	1	0.9	1	0.9
PK-5	2010	608	158	26.0	0	0.0	0	0.0	440	72.4	10	1.6	—	—
	2011	654	148	22.6	0	0.0	0	0.0	498	76.1	7	1.1	1	0.2
	2012	660	137	20.8	2	0.3	0	0.0	509	77.1	5	0.8	7	1.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	65	64	98.5	40	61.5	0	0.0	44	67.7	0	0.0	65	100.0	46.2	53.8	0.0
	2011	66	65	98.5	42	63.6	0	0.0	43	65.2	0	0.0	66	100.0	51.5	48.5	0.0
	2012	63	59	93.7	43	68.3	1	1.6	43	68.3	0	0.0	63	100.0	44.4	55.6	1.6
KN	2010	81	79	97.5	48	59.3	2	2.5	55	67.9	3	3.7	30	37.0	42.0	58.0	0.0
	2011	103	98	95.1	65	63.1	3	2.9	78	75.7	0	0.0	33	32.0	49.5	50.5	1.0
	2012	87	81	93.1	60	69.0	0	0.0	61	70.1	0	0.0	31	35.6	42.5	57.5	1.1
1	2010	103	100	97.1	60	58.3	2	1.9	69	67.0	8	7.8	8	7.8	51.5	48.5	3.9
	2011	86	82	95.3	49	57.0	6	7.0	62	72.1	2	2.3	15	17.4	38.4	61.6	1.2
	2012	103	99	96.1	60	58.3	9	8.7	67	65.0	0	0.0	7	6.8	47.6	52.4	1.0
2	2010	84	83	98.8	47	56.0	4	4.8	64	76.2	4	4.8	6	7.1	45.2	54.8	1.2
	2011	107	103	96.3	62	57.9	12	11.2	89	83.2	7	6.5	3	2.8	51.4	48.6	0.9
	2012	91	88	96.7	55	60.4	7	7.7	75	82.4	10	11.0	9	9.9	44.0	56.0	1.1
3	2010	97	93	95.9	48	49.5	3	3.1	81	83.5	18	18.6	8	8.2	43.3	56.7	2.1
	2011	90	88	97.8	58	64.4	10	11.1	77	85.6	3	3.3	6	6.7	43.3	56.7	0.0
	2012	116	112	96.6	64	55.2	14	12.1	96	82.8	10	8.6	9	7.8	51.7	48.3	4.3
4	2010	95	90	94.7	49	51.6	5	5.3	59	62.1	18	18.9	7	7.4	57.9	42.1	1.1
	2011	114	108	94.7	57	50.0	8	7.0	78	68.4	16	14.0	9	7.9	46.5	53.5	0.0
	2012	84	81	96.4	50	59.5	11	13.1	74	88.1	4	4.8	12	14.3	39.3	60.7	1.2
5	2010	83	83	100.0	29	34.9	11	13.3	44	53.0	15	18.1	4	4.8	51.8	48.2	1.2
	2011	88	84	95.5	43	48.9	7	8.0	60	68.2	14	15.9	1	1.1	59.1	40.9	0.0
	2012	116	109	94.0	43	37.1	18	15.5	97	83.6	23	19.8	5	4.3	45.7	54.3	1.7
PK-5	2010	608	592	97.4	321	52.8	27	4.4	416	68.4	66	10.9	128	21.1	48.5	51.5	1.5
	2011	654	628	96.0	376	57.5	46	7.0	487	74.5	42	6.4	133	20.3	48.5	51.5	0.5
	2012	660	629	95.3	375	56.8	60	9.1	513	77.7	47	7.1	136	20.6	45.5	54.5	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	80	13,234	76	95.0	12,616	95.3	20	25.0	21.5	66	11,233	82.7	84.9
	2011	99	13,211	95	96.1	12,645	95.7	13	13.1	21.4	87	11,602	87.9	87.8
	2012	89	13,633	86	96.6	13,086	96.0	19	21.5	20.1	82	11,731	92.6	86.0
1	2010	103	13,848	99	96.7	13,286	95.9	21	20.4	20.0	91	11,978	88.6	86.5
	2011	82	13,458	79	96.5	12,967	96.4	11	13.4	19.0	75	12,047	91.1	89.5
	2012	102	14,026	98	96.3	13,533	96.5	11	10.8	18.6	90	12,292	88.5	87.6
2	2010	82	13,441	79	96.4	12,947	96.3	25	30.7	18.9	70	11,794	85.9	87.7
	2011	103	13,013	100	97.4	12,593	96.8	13	12.7	17.1	96	11,853	93.5	91.1
	2012	91	13,338	88	97.0	12,932	97.0	18	19.9	17.0	81	11,883	89.4	89.1
3	2010	97	13,291	95	97.6	12,854	96.7	23	23.7	17.6	87	11,815	89.7	88.9
	2011	89	12,619	86	97.6	12,254	97.1	14	15.8	16.6	81	11,604	91.5	92.0
	2012	112	12,874	110	97.9	12,508	97.2	23	20.5	15.6	101	11,592	90.1	90.0
4	2010	93	12,300	91	97.3	11,900	96.8	15	16.1	17.2	84	10,987	90.2	89.3
	2011	112	12,506	110	97.9	12,150	97.1	24	21.5	15.7	99	11,544	88.5	92.3
	2012	84	12,493	81	96.4	12,139	97.2	15	18.0	16.7	73	11,218	87.4	89.8
5	2010	83	11,688	81	97.0	11,310	96.8	16	19.2	17.0	80	10,453	96.2	89.4
	2011	86	11,742	84	97.8	11,419	97.2	1	1.2	8.2	78	10,892	90.9	92.8
	2012	116	12,562	112	97.2	12,220	97.3	4	3.5	5.4	107	11,364	92.6	90.5
KN-5	2010	537	77,802	520	96.7	74,914	96.3	120	22.3	18.8	478	68,260	88.9	87.7
	2011	570	76,549	554	97.2	74,028	96.7	76	13.3	16.5	516	69,542	90.5	90.8
	2012	592	78,926	574	97.0	76,419	96.8	90	15.2	15.7	534	70,080	90.2	88.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	39.5
Hispanic	21	48.8
White	5	11.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	34	79.1
Male	9	20.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	5.6	—
2010-11	6.8	97.5
2011-12	7.1	97.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.7
1	1	2.3
2	0	0.0
3	1	2.3
4	3	7.0
5	0	0.0
1-3	2	4.7
More than 3	39	90.7
1 - 5	5	11.6
6 - 10	20	46.5
11 - 20	9	20.9
More than 20	7	16.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		77.3	81.5	78.7		50.0	65.5		76.0	84.6	80.4	84.0	51
4	2010													
	2011													
	2012	*	75.0	92.3	86.0	*	93.3	81.0		89.5	83.3	86.0	76.8	43
5	2010													
	2011													
	2012	*	62.5	72.7	68.5	*	80.0	48.3		65.5	72.4	69.0	80.3	58
3-5	2010													
	2011													
	2012	*	70.7	81.4	77.1	*	78.8	63.3		75.3	79.7	77.6	80.3	152

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	58	86	144	3	33	79	0	73	79	152	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		23	21	22		15	16		19	25	22	23	51
4	2010													
	2011													
	2012	*	24	31	28	*	32	29		30	27	28	26	43
5	2010													
	2011													
	2012	*	26	27	26	*	30	23		25	28	26	29	58
3-5	2010													
	2011													
	2012	*	24	26	26	*	28	22		24	27	25	26	152

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	58	86	144	3	33	79	0	73	79	152	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	59.8	50.4	58.1
4	2010			
	2011			
	2012	65.1	65.4	62.8
5	2010			
	2011			
	2012	58.4	52.7	61.5
3-5	2010			
	2011			
	2012	60.8	55.5	60.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	20	27	24	*	29	25		25	24	24	24	43

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	13	25	43	2	14	20	0	19	24	43	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.8	60.7	58.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		72.7	91.4	86.9	*	90.3	85.5		83.6	92.0	87.6	77.0	105
4	2010													
	2011													
	2012	*	76.9	96.6	93.4	*	95.7	90.7		93.3	93.5	93.4	79.5	76
5	2010													
	2011													
	2012	*	76.9	76.4	77.9	*	78.0	71.4		80.0	74.1	76.8	76.2	99
3-5	2010													
	2011													
	2012	*	75.4	87.7	85.6	*	88.1	82.1		84.6	86.0	85.4	77.6	280

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	61	211	270	5	159	207	0	130	150	280	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		26	30	29	*	30	28		28	30	29	27	105
4	2010													
	2011													
	2012	*	24	33	31	*	34	32		33	30	31	28	76
5	2010													
	2011													
	2012	*	28	31	30	*	31	29		30	30	30	30	99

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	61.1	62.4	76.0	61.3	54.0
4	2010					
	2011					
	2012	64.8	61.8	74.1	55.6	63.7
5	2010					
	2011					
	2012	58.2	57.4	66.5	55.9	64.6
3-5	2010					
	2011					
	2012	61.1	60.5	72.1	57.9	60.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	28	32	31		34	27		31	29	30	30	57

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	24	32	53	0	8	27	0	27	30	57	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	76.3	74.6	68.4	60.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			88.9	88.5	*	88.9	88.9		83.3	95.8	88.9	88.7	54
4	2010													
	2011													
	2012			85.3	85.3	*	85.3	85.3		72.7	91.3	85.3	84.2	34
5	2010													
	2011													
	2012		*	70.0	70.7		70.7	70.7		52.9	83.3	70.7	77.4	41
3-5	2010													
	2011													
	2012		*	82.0	81.9	*	82.2	82.2		72.4	90.1	82.2	84.3	129

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	128	127	2	129	129	0	58	71	129	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	24	24		23	26	24	23	54
4	2010													
	2011													
	2012			27	27	*	27	27		27	27	27	26	34
5	2010													
	2011													
	2012		*	27	27		27	27		24	29	27	28	41
3-5	2010													
	2011													
	2012		*	26	26	*	26	26		24	27	26	25	129

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	128	127	2	129	129	0	58	71	129	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.8	63.1	55.0
4	2010			
	2011			
	2012	52.4	67.3	60.5
5	2010			
	2011			
	2012	52.4	61.6	58.4
3-5	2010			
	2011			
	2012	59.3	63.7	57.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			28	28	*	28	28		27	28	28	26	35

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	35	35	1	35	35	0	11	24	35	35	4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.8	60.7	58.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	26	26		26	26		27	26	26	27	42

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	1	41	42	0	42	42	0	18	24	42		1,164	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	61.9	71.2	58.7	52.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	66.7	88.0	82.4	61.2	34
	2011	86.7	100.0	94.7	63.3	38
	2012	*	96.2	96.3	62.2	27
1	2010	71.4	63.6	65.0	55.2	40
	2011	52.9	75.0	64.9	58.1	37
	2012	*	88.2	81.6	55.4	38
2	2010	23.5	52.9	38.2	48.6	34
	2011	40.0	80.0	50.0	50.6	40
	2012	26.1	69.2	41.7	49.8	36
5	2010					0
	2011	33.3	77.3	61.8	36.2	34
	2012	24.6	64.3	31.6	37.2	79
1-5	2010	37.5	60.0	52.7	51.9	74
	2011	42.4	76.9	58.6	47.2	111
	2012	25.0	78.7	46.4	46.3	153

Number Tested	2010	33	75	108	20,252	
	2011	74	75	149	29,740	
	2012	93	87	180	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	49.1	64.3	54.2	51.2	83
	2011	61.5	100.0	70.9	56.8	103
	2012	50.8	92.3	63.2	55.1	87
1	2010	62.3	37.5	54.5	48.8	101
	2011	73.3	65.2	71.1	53.1	83
	2012	79.0	76.5	78.1	50.7	96
2	2010	66.1	63.2	65.4	54.6	81
	2011	64.8	58.3	64.0	56.8	100
	2012	58.1	92.3	63.2	57.9	87
5	2010					0
	2011	42.6	84.0	56.9	44.8	72
	2012	28.6	64.3	33.3	43.8	105
K-5	2010	59.7	53.2	57.7	51.5	265
	2011	61.9	80.0	66.2	53.3	358
	2012	51.7	81.6	58.7	52.2	375

Number Tested	2010	186	79	265	40,163	
	2011	273	85	358	51,019	
	2012	288	87	375	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		76.9	100.0	81.3	*	*	66.7		81.3	83.3	82.4	61.2	34
	2011	*	100.0	88.2	97.1	*		86.7		90.5	100.0	94.7	63.3	38
	2012		100.0	92.3	95.7			*		100.0	94.1	96.3	62.2	27
1	2010		62.1	72.7	65.0		*	71.4		62.5	66.7	65.0	55.2	40
	2011	*	47.6	86.7	61.8	*	*	52.9		76.9	58.3	64.9	58.1	37
	2012	*	81.0	87.5	80.0	*		*		80.0	83.3	81.6	55.4	38
2	2010	*	23.8	66.7	36.4	*		23.5		36.8	40.0	38.2	48.6	34
	2011		45.8	56.3	47.4	*	*	40.0		42.9	57.9	50.0	50.6	40
	2012		21.1	68.8	38.2	*	*	26.1		40.0	42.9	41.7	49.8	36
1-2	2010	*	46.0	69.6	52.1	*	*	37.5		48.6	56.4	52.7	51.9	74
	2011	*	46.7	71.0	54.2	*	66.7	44.7		55.9	58.1	57.1	54.4	77
	2012	*	52.5	78.1	59.4	*	*	25.9		62.9	61.5	62.2	52.7	74
5	2010													0
	2011	*	60.0	66.7	62.5		*	33.3		61.9	61.5	61.8	36.2	34
	2012	*	22.2	40.5	34.8	0.0	45.0	24.6		27.8	34.9	31.6	37.2	79
1-5	2010	*	46.0	69.6	52.1	*	*	37.5		48.6	56.4	52.7	51.9	74
	2011	*	50.0	69.4	56.7	*	44.4	42.4		58.2	58.9	58.6	47.2	111
	2012	*	38.2	56.8	47.1	0.0	43.5	25.0		45.1	47.6	46.4	46.3	153

Number Tested	2010	1	50	23	73	3	1	24	0	35	39	74	13,990
	2011	2	60	49	104	2	9	59	0	55	56	111	22,979
	2012	2	76	74	138	13	23	92	0	71	82	153	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		5	5	10	*	*	1		5	5	10	1,717	34
	2011	*	13	10	21	*		3		11	12	23	2,106	38
	2012		10	9	17			*		8	13	21	2,027	27
1	2010		11	3	14		*	2		4	10	14	1,729	40
	2011	*	3	7	9	*	*	3		6	5	11	1,963	37
	2012	*	6	6	11	*		*		8	4	12	1,963	38
2	2010	*	0	1	1	*		0		0	1	1	954	34
	2011		1	2	3	*	*	1		2	1	3	1,018	40
	2012		0	3	3	*	*	0		0	3	3	1,017	36
1-2	2010	*	11	4	15	*	*	2		4	11	15	2,683	74
	2011	*	4	9	12	*	1	4		8	6	14	2,981	77
	2012	*	6	9	14	*	*	0		8	7	15	2,981	74
5	2010													0
	2011	*	1	3	4		*	0		2	2	4	701	34
	2012	*	0	0	0	0	0	0		0	0	0	822	79
1-5	2010	*	11	4	15	*	*	2		4	11	15	2,683	74
	2011	*	5	12	16	*	1	4		10	8	18	3,692	111
	2012	*	6	9	14	0	0	0		8	7	15	3,803	153

Number Tested	2010	1	50	23	73	3	1	24	0	35	39	74	13,990
	2011	2	60	49	104	2	9	59	0	55	56	111	22,979
	2012	2	76	74	138	13	23	92	0	71	82	153	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		65.4	49.1	53.8	*	43.8	49.1		57.1	52.1	54.2	51.2	83
	2011	*	90.0	65.9	69.4	*	58.5	61.5		70.6	71.2	70.9	56.8	103
	2012		100.0	56.2	62.0		50.8	50.8		62.2	64.0	63.2	55.1	87
1	2010		39.3	60.3	54.1	*	63.3	62.3		52.8	56.3	54.5	48.8	101
	2011	*	38.1	82.0	70.9	*	79.6	73.3		78.1	66.7	71.1	53.1	83
	2012	*	61.9	82.4	79.1	*	79.3	79.0		86.4	71.2	78.1	50.7	96
2	2010	*	26.3	77.0	65.4	*	80.9	66.1	*	63.2	67.4	65.4	54.6	81
	2011		30.8	75.7	63.9	*	75.4	64.8		70.6	57.1	64.0	56.8	100
	2012		26.3	74.6	64.3	*	68.5	58.1		56.8	68.0	63.2	57.9	87
K-2	2010	*	45.2	62.3	57.5	14.3	62.6	59.7	*	57.1	58.3	57.7	51.5	265
	2011	*	50.7	73.7	67.9	50.0	70.3	65.9		72.4	65.1	68.5	55.6	286
	2012	*	57.7	71.0	68.9	66.7	66.1	62.4		69.5	67.8	68.5	54.5	270
5	2010													0
	2011	*	43.8	60.0	57.1		48.6	42.6		62.8	48.3	56.9	44.8	72
	2012	*	26.5	37.1	34.4	0.0	36.0	28.6		31.8	34.4	33.3	43.8	105
K-5	2010	*	45.2	62.3	57.5	14.3	62.6	59.7	*	57.1	58.3	57.7	51.5	265
	2011	*	49.4	71.0	65.7	50.0	66.5	61.9		70.1	62.4	66.2	53.3	358
	2012	*	45.3	62.7	59.4	25.0	59.3	51.7		59.3	58.2	58.7	52.2	375

Number Tested	2010	1	73	191	259	7	155	186	1	126	139	265	40,163
	2011	3	83	272	344	12	212	273	0	177	181	358	51,019
	2012	2	86	284	350	16	221	288	0	162	213	375	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		4	9	13	*	6	6		4	9	13	2,358	83
	2011	*	13	20	31	*	9	16		15	19	34	2,815	103
	2012		7	17	23		8	9		11	15	26	2,472	87
1	2010		6	11	17	*	8	11		6	11	17	2,266	101
	2011	*	0	20	19	*	16	15		9	11	20	2,716	83
	2012	*	2	22	24	*	19	19		7	17	24	2,473	96
2	2010	*	0	22	22	*	20	20	*	11	11	22	2,484	81
	2011		0	23	23	*	19	20		7	16	23	2,746	100
	2012		0	20	20	*	15	16		7	13	20	2,843	87
K-2	2010	*	10	42	52	0	34	37	*	21	31	52	7,108	265
	2011	*	13	63	73	2	44	51		31	46	77	8,277	286
	2012	*	9	59	67	1	42	44		25	45	70	7,788	270
5	2010													0
	2011	*	2	11	13		4	4		8	5	13	1,395	72
	2012	*	3	8	11	0	6	8		5	6	11	1,426	105
K-5	2010	*	10	42	52	0	34	37	*	21	31	52	7,108	265
	2011	*	15	74	86	2	48	55		39	51	90	9,696	358
	2012	*	12	67	78	1	48	52		30	51	81	9,214	375

Number Tested	2010	1	73	191	259	7	155	186	1	126	139	265	40,163
	2011	3	83	272	344	12	212	273	0	177	181	358	51,019
	2012	2	86	284	350	16	221	288	0	162	213	375	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		48.1	76.4	69.1		80.0	79.1		71.2	66.0	68.7	63.5	99
	2011	*	57.1	86.7	79.5	*	87.5	79.7		83.9	76.5	79.3	66.7	82
	2012	*	61.9	90.5	84.6	*	89.7	87.1		84.1	84.6	84.4	62.5	96
2	2010	*	26.3	80.3	67.9	*	83.0	71.0	*	60.5	74.4	67.9	61.4	81
	2011		36.0	67.1	57.9	*	70.5	60.5		56.9	61.7	59.2	62.0	98
	2012		15.8	71.6	59.5	*	72.2	55.4		56.8	60.0	58.6	63.6	87
1-2	2010	*	39.1	78.2	68.5	*	81.3	75.2	*	66.7	70.0	68.3	62.5	180
	2011	*	45.7	75.9	67.6	66.7	78.0	68.3		67.1	69.4	68.3	64.4	180
	2012	*	40.0	81.6	72.6	83.3	81.3	69.9		71.6	72.5	72.1	63.0	183
5	2010													0
	2011	*	25.0	56.4	49.3		45.9	39.6		52.3	44.8	49.3	48.6	73
	2012	*	22.9	43.8	37.0	0.0	50.0	35.8		35.4	37.7	36.7	45.9	109
1-5	2010	*	39.1	78.2	68.5	*	81.3	75.2	*	66.7	70.0	68.3	62.5	180
	2011	*	40.3	70.2	62.3	66.7	69.9	61.1		61.9	63.8	62.8	59.7	253
	2012	*	32.0	68.7	59.6	29.4	71.3	55.8		58.1	59.5	58.9	57.8	292

Number Tested	2010	1	46	133	178	3	107	129	1	90	90	180	26,937
	2011	3	62	188	244	6	146	193	0	126	127	253	38,176
	2012	2	75	214	275	17	164	231	0	129	163	292	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		2	25	26		21	24		14	13	27	4,129	99
	2011	*	4	26	28	*	21	23		15	15	30	4,427	82
	2012	*	7	37	44	*	30	31		18	27	45	4,060	96
2	2010	*	0	26	26	*	24	24	*	11	15	26	3,776	81
	2011		0	19	19	*	16	17		8	11	19	3,810	98
	2012		1	27	27	*	23	23		11	17	28	3,820	87
1-2	2010	*	2	51	52	*	45	48	*	25	28	53	7,905	180
	2011	*	4	45	47	3	37	40		23	26	49	8,237	180
	2012	*	8	64	71	3	53	54		29	44	73	7,880	183
5	2010													0
	2011	*	0	5	5		5	5		3	2	5	1,416	73
	2012	*	2	4	6	0	4	5		1	5	6	1,169	109
1-5	2010	*	2	51	52	*	45	48	*	25	28	53	7,905	180
	2011	*	4	50	52	3	42	45		26	28	54	9,660	253
	2012	*	10	68	77	3	57	59		30	49	79	9,049	292

Number Tested	2010	1	46	133	178	3	107	129	1	90	90	180	26,937
	2011	3	62	188	244	6	146	193	0	126	127	253	38,176
	2012	2	75	214	275	17	164	231	0	129	163	292	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			89.8	89.6	*	89.1	89.1		94.7	86.7	89.8	89.3	49
	2011			96.9	96.9	*	96.9	96.8		93.3	100.0	96.9	90.9	65
	2012			96.6	96.4		96.6	96.6		100.0	93.9	96.6	89.9	59
1	2010			88.5	88.1		88.1	88.3		80.6	100.0	88.5	89.1	61
	2011			97.8	97.8	*	97.8	97.7		100.0	96.4	97.8	89.4	46
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.2	58
2	2010			98.0	98.0	*	97.9	97.9	*	100.0	96.6	98.0	93.8	49
	2011			93.0	92.9	*	93.0	94.5		89.7	96.4	93.0	94.9	57
	2012			94.1	96.0	*	94.1	94.1		95.5	93.1	94.1	93.3	51
K-2	2010			91.8	91.7	*	91.4	91.5	*	89.3	94.0	91.8	90.7	159
	2011			95.8	95.8	*	95.8	96.3		93.5	97.8	95.8	91.7	168
	2012			97.0	97.5	*	97.0	97.0		98.6	95.8	97.0	90.8	168
5	2010													0
	2011			97.4	97.3		97.2	97.3		95.5	100.0	97.4	93.5	38
	2012			97.0	97.0		97.0	97.0		100.0	94.7	97.0	91.4	33
K-5	2010			91.8	91.7	*	91.4	91.5	*	89.3	94.0	91.8	90.7	159
	2011			96.1	96.0	*	96.1	96.5		93.9	98.1	96.1	91.9	206
	2012			97.0	97.4	*	97.0	97.0		98.8	95.7	97.0	90.9	201

Number Tested	2010	0	0	159	156	2	152	153	1	75	84	159	19,041
	2011	0	0	206	202	5	204	198	0	99	107	206	21,141
	2012	0	0	201	194	4	200	201	0	86	115	201	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			34	34	*	31	32		14	20	34	3,523	49
	2011			44	43	*	44	43		16	28	44	3,964	65
	2012			34	33		34	34		13	21	34	3,679	59
1	2010			23	22		22	22		9	14	23	2,529	61
	2011			28	27	*	28	26		13	15	28	2,459	46
	2012			37	36	*	37	37		12	25	37	2,437	58
2	2010			28	28	*	27	27	*	12	16	28	3,040	49
	2011			37	36	*	37	36		16	21	37	3,227	57
	2012			33	33	*	33	33		10	23	33	2,934	51
K-2	2010			85	84	*	80	81	*	35	50	85	9,092	159
	2011			109	106	*	109	105		45	64	109	9,650	168
	2012			104	102	*	104	104		35	69	104	9,050	168
5	2010													0
	2011			18	17		17	18		11	7	18	856	38
	2012			8	8		8	8		1	7	8	912	33
K-5	2010			85	84	*	80	81	*	35	50	85	9,092	159
	2011			127	123	*	126	123		56	71	127	10,519	206
	2012			112	110	*	112	112		36	76	112	9,962	201

Number Tested	2010	0	0	159	156	2	152	153	1	75	84	159	19,041
	2011	0	0	206	202	5	204	198	0	99	107	206	21,141
	2012	0	0	201	194	4	200	201	0	86	115	201	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (60)	Beginning	15	25.0	35	58.3	44	73.3	38	63.3	38	63.3
	Intermediate	31	51.7	14	23.3	8	13.3	11	18.3	11	18.3
	Advanced	11	18.3	9	15.0	7	11.7	4	6.7	4	6.7
	Advanced High	3	5.0	2	3.3	1	1.7	7	11.7	7	11.7
1 (59)	Beginning	4	6.8	15	25.4	46	78.0	34	57.6	34	57.6
	Intermediate	37	62.7	37	62.7	12	20.3	19	32.2	19	32.2
	Advanced	18	30.5	7	11.9	1	1.7	5	8.5	5	8.5
	Advanced High	0	0.0	0	0.0	0	0.0	1	1.7	1	1.7
2 (54)	Beginning	12	22.2	11	20.4	11	20.4	9	16.7	9	16.7
	Intermediate	22	40.7	23	42.6	23	42.6	21	38.9	21	38.9
	Advanced	15	27.8	15	27.8	17	31.5	15	27.8	17	31.5
	Advanced High	5	9.3	5	9.3	3	5.6	9	16.7	7	13.0
3 (62)	Beginning	2	3.2	4	6.5	16	25.8	13	21.0	13	21.0
	Intermediate	24	38.7	31	50.0	21	33.9	12	19.4	12	19.4
	Advanced	22	35.5	16	25.8	16	25.8	18	29.0	21	33.9
	Advanced High	14	22.6	11	17.7	9	14.5	19	30.6	16	25.8
4 (48)	Beginning	1	2.1	1	2.1	1	2.1	2	4.3	2	4.3
	Intermediate	1	2.1	1	2.1	0	0.0	5	10.6	5	10.6
	Advanced	6	12.5	8	16.7	14	29.2	12	25.5	12	25.5
	Advanced High	40	83.3	38	79.2	33	68.8	28	59.6	28	59.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
55 16 (29.1%)	Beginning	31			
	Intermediate	10	8		
	Advanced	3	2	0	
	Advanced High	1	0	0	
51 32 (62.7%)	Beginning	7			
	Intermediate	12	8		
	Advanced	4	9	4	
	Advanced High	1	2	4	
61 28 (45.9%)	Beginning	12			
	Intermediate	1	11		
	Advanced	0	11	10	
	Advanced High	0	1	15	
45 34 (75.6%)	Beginning	1			
	Intermediate	3	1		
	Advanced	0	3	9	
	Advanced High	0	0	28	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	0	0.0	1	1.9	3	5.7	2	3.8	2	3.8
	Intermediate	9	17.0	12	22.6	18	34.0	4	7.5	4	7.5
	Advanced	17	32.1	18	34.0	17	32.1	12	22.6	13	24.5
	Advanced High	27	50.9	22	41.5	15	28.3	35	66.0	34	64.2
ALL (336)	Beginning	34	10.1	67	19.9	121	36.0	98	29.3	98	29.3
	Intermediate	124	36.9	118	35.1	82	24.4	72	21.5	72	21.5
	Advanced	89	26.5	73	21.7	72	21.4	66	19.7	72	21.5
	Advanced High	89	26.5	78	23.2	61	18.2	99	29.6	93	27.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
51 37 (72.5%)	Beginning	2			
	Intermediate	0	4		
	Advanced	1	3	8	
	Advanced High	0	1	32	
263 147 (55.9%)	Beginning	53			
	Intermediate	26	32		
	Advanced	8	28	31	
	Advanced High	2	4	79	

■ Indicates students who progressed at least one level from 2011 to 2012.