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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 272

**MARIA MORENO**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	65
KN	67
1	80
2	90
3	77
4	76
5	90
6	82
ALL	627

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	3.8	12	30.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	591	94.3	24	60.0
White	8	1.3	4	10.0
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	532	84.8
Economically disadvantaged	600	95.7
Limited English proficient (LEP)	405	64.6
Special education	43	6.9
Talented and Gifted (TAG)	59	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	—	—
	2011	64	1	1.6	0	0.0	0	0.0	62	96.9	1	1.6	0	0.0
	2012	65	1	1.5	0	0.0	0	0.0	63	96.9	0	0.0	1	1.5
KN	2010	92	2	2.2	0	0.0	0	0.0	88	95.7	2	2.2	—	—
	2011	85	1	1.2	0	0.0	0	0.0	83	97.6	1	1.2	0	0.0
	2012	67	1	1.5	0	0.0	0	0.0	65	97.0	1	1.5	0	0.0
1	2010	81	3	3.7	0	0.0	0	0.0	77	95.1	1	1.2	—	—
	2011	94	2	2.1	0	0.0	0	0.0	90	95.7	2	2.1	0	0.0
	2012	80	3	3.8	0	0.0	1	1.3	76	95.0	0	0.0	0	0.0
2	2010	90	3	3.3	0	0.0	0	0.0	87	96.7	0	0.0	—	—
	2011	86	2	2.3	0	0.0	0	0.0	83	96.5	0	0.0	1	1.2
	2012	90	2	2.2	0	0.0	0	0.0	86	95.6	2	2.2	0	0.0
3	2010	91	7	7.7	0	0.0	0	0.0	83	91.2	1	1.1	—	—
	2011	81	3	3.7	0	0.0	0	0.0	78	96.3	0	0.0	0	0.0
	2012	77	2	2.6	0	0.0	0	0.0	72	93.5	2	2.6	1	1.3
4	2010	81	5	6.2	0	0.0	0	0.0	76	93.8	0	0.0	—	—
	2011	92	5	5.4	0	0.0	0	0.0	85	92.4	1	1.1	1	1.1
	2012	76	3	3.9	0	0.0	1	1.3	72	94.7	0	0.0	0	0.0
5	2010	59	4	6.8	0	0.0	0	0.0	55	93.2	0	0.0	—	—
	2011	86	4	4.7	0	0.0	0	0.0	82	95.3	0	0.0	0	0.0
	2012	90	10	11.1	0	0.0	0	0.0	78	86.7	2	2.2	0	0.0
6	2010	85	1	1.2	0	0.0	0	0.0	83	97.6	1	1.2	—	—
	2011	49	0	0.0	0	0.0	0	0.0	49	100.0	0	0.0	0	0.0
	2012	82	2	2.4	0	0.0	0	0.0	79	96.3	1	1.2	0	0.0
PK-6	2010	642	25	3.9	0	0.0	0	0.0	611	95.2	6	0.9	—	—
	2011	637	18	2.8	0	0.0	0	0.0	612	96.1	5	0.8	2	0.3
	2012	627	24	3.8	0	0.0	2	0.3	591	94.3	8	1.3	2	0.3

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	63	52	82.5	46	73.0	0	0.0	39	61.9	0	0.0	63	100.0	42.9	57.1	0.0
	2011	64	61	95.3	46	71.9	1	1.6	45	70.3	0	0.0	64	100.0	39.1	60.9	0.0
	2012	65	62	95.4	43	66.2	1	1.5	54	83.1	0	0.0	65	100.0	46.2	53.8	0.0
KN	2010	92	82	89.1	61	66.3	3	3.3	69	75.0	1	1.1	29	31.5	57.6	42.4	2.2
	2011	85	77	90.6	55	64.7	1	1.2	74	87.1	0	0.0	30	35.3	49.4	50.6	1.2
	2012	67	64	95.5	46	68.7	1	1.5	55	82.1	0	0.0	23	34.3	49.3	50.7	0.0
1	2010	81	74	91.4	64	79.0	3	3.7	72	88.9	6	7.4	6	7.4	54.3	45.7	2.5
	2011	94	85	90.4	64	68.1	3	3.2	83	88.3	4	4.3	3	3.2	56.4	43.6	2.1
	2012	80	79	98.8	51	63.8	6	7.5	61	76.3	4	5.0	5	6.3	52.5	47.5	6.3
2	2010	90	81	90.0	58	64.4	1	1.1	80	88.9	8	8.9	8	8.9	46.7	53.3	3.3
	2011	86	79	91.9	63	73.3	5	5.8	77	89.5	11	12.8	5	5.8	53.5	46.5	8.1
	2012	90	85	94.4	64	71.1	5	5.6	87	96.7	7	7.8	6	6.7	54.4	45.6	6.7
3	2010	91	85	93.4	49	53.8	9	9.9	69	75.8	7	7.7	8	8.8	51.6	48.4	2.2
	2011	81	75	92.6	52	64.2	5	6.2	68	84.0	11	13.6	4	4.9	48.1	51.9	4.9
	2012	77	74	96.1	57	74.0	6	7.8	69	89.6	13	16.9	3	3.9	58.4	41.6	0.0
4	2010	81	74	91.4	47	58.0	8	9.9	51	63.0	8	9.9	5	6.2	50.6	49.4	1.2
	2011	92	85	92.4	51	55.4	13	14.1	65	70.7	5	5.4	8	8.7	52.2	47.8	3.3
	2012	76	73	96.1	51	67.1	4	5.3	71	93.4	11	14.5	7	9.2	51.3	48.7	0.0
5	2010	59	57	96.6	23	39.0	9	15.3	37	62.7	5	8.5	3	5.1	44.1	55.9	0.0
	2011	86	76	88.4	51	59.3	6	7.0	54	62.8	13	15.1	8	9.3	47.7	52.3	4.7
	2012	90	84	93.3	50	55.6	12	13.3	75	83.3	10	11.1	6	6.7	56.7	43.3	1.1
6	2010	85	77	90.6	13	15.3	10	11.8	44	51.8	13	15.3	4	4.7	51.8	48.2	1.2
	2011	49	46	93.9	26	53.1	4	8.2	33	67.3	2	4.1	5	10.2	44.9	55.1	0.0
	2012	82	79	96.3	43	52.4	8	9.8	60	73.2	14	17.1	11	13.4	45.1	54.9	1.2
PK-6	2010	642	582	90.7	361	56.2	43	6.7	461	71.8	48	7.5	126	19.6	50.5	49.5	1.7
	2011	637	584	91.7	408	64.1	38	6.0	499	78.3	46	7.2	127	19.9	49.6	50.4	3.3
	2012	627	600	95.7	405	64.6	43	6.9	532	84.8	59	9.4	126	20.1	52.0	48.0	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	90	13,234	85	94.3	12,616	95.3	14	15.5	21.5	74	11,233	82.0	84.9
	2011	83	13,211	80	95.8	12,645	95.7	13	15.6	21.4	80	11,602	96.2	87.8
	2012	64	13,633	60	94.7	13,086	96.0	10	15.7	20.1	56	11,731	87.7	86.0
1	2010	78	13,848	75	96.7	13,286	95.9	13	16.7	20.0	69	11,978	88.6	86.5
	2011	93	13,458	90	96.3	12,967	96.4	18	19.3	19.0	90	12,047	96.6	89.5
	2012	83	14,026	79	95.6	13,533	96.5	8	9.7	18.6	72	12,292	86.9	87.6
2	2010	88	13,441	84	95.9	12,947	96.3	15	17.1	18.9	79	11,794	89.9	87.7
	2011	84	13,013	82	97.6	12,593	96.8	11	13.1	17.1	83	11,853	98.5	91.1
	2012	89	13,338	86	96.2	12,932	97.0	11	12.4	17.0	80	11,883	89.8	89.1
3	2010	89	13,291	86	96.2	12,854	96.7	16	18.0	17.6	76	11,815	85.4	88.9
	2011	79	12,619	77	97.1	12,254	97.1	11	13.8	16.6	74	11,604	93.1	92.0
	2012	76	12,874	74	97.6	12,508	97.2	5	6.6	15.6	73	11,592	96.5	90.0
4	2010	80	12,300	77	95.9	11,900	96.8	17	21.3	17.2	65	10,987	81.3	89.3
	2011	89	12,506	87	97.2	12,150	97.1	7	7.9	15.7	86	11,544	96.6	92.3
	2012	74	12,493	71	96.6	12,139	97.2	5	6.8	16.7	68	11,218	91.9	89.8
5	2010	58	11,688	56	96.0	11,310	96.8	9	15.5	17.0	51	10,453	87.7	89.4
	2011	81	11,742	79	97.0	11,419	97.2	15	18.4	8.2	76	10,892	93.4	92.8
	2012	87	12,562	84	96.3	12,220	97.3	0	0.0	5.4	78	11,364	89.8	90.5
6	2010	83	10,602	80	96.3	10,111	95.4	9	10.9	18.3	76	9,083	91.8	85.7
	2011	48	10,126	46	97.0	9,742	96.2	1	2.1	17.1	45	9,074	94.0	89.6
	2012	82	10,683	79	95.9	10,315	96.6	5	6.1	17.9	73	9,420	88.6	88.2
KN-6	2010	566	88,404	543	95.9	85,025	96.2	93	16.4	18.7	490	77,343	86.6	87.5
	2011	558	86,676	541	96.8	83,770	96.6	76	13.6	16.6	534	78,616	95.7	90.7
	2012	555	89,609	533	96.1	86,734	96.8	44	7.9	16.0	500	79,500	90.1	88.7



**Teachers: 40**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	12	30.0
Hispanic	24	60.0
White	4	10.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	67.5
Male	13	32.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2009-10</b>	9.6	—
<b>2010-11</b>	9.0	97.5
<b>2011-12</b>	4.7	85.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.5
1	0	0.0
2	2	5.0
3	5	12.5
4	2	5.0
5	0	0.0
1-3	7	17.5
More than 3	30	75.0
1 - 5	9	22.5
6 - 10	8	20.0
11 - 20	15	37.5
More than 20	5	12.5

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	89.3	84.0	*	85.7	83.3		81.8	90.0	84.4	84.0	32
4	2010													
	2011													
	2012		*	68.0	67.9	*	*	46.7		72.2	60.0	67.9	76.8	28
5	2010													
	2011													
	2012	*	55.6	75.9	72.7	*	78.6	65.9		69.2	80.8	73.8	80.3	65
6	2010													
	2011													
	2012		*	71.8	70.1	0.0	66.7	64.4		70.6	69.6	70.0	77.6	80
3-6	2010													
	2011													
	2012	*	46.7	75.1	72.6	20.0	72.5	66.2		72.6	73.9	73.2	79.5	205

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	15	185	175	15	91	142	0	113	92	205	32,228		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	25	25	*	26	23		23	26	24	23	32
4	2010													
	2011													
	2012		*	23	23	*	*	21		23	24	23	26	28
5	2010													
	2011													
	2012	*	26	28	27	*	28	25		27	29	28	29	65
6	2010													
	2011													
	2012		*	27	27	15	26	25		27	27	27	30	80
3-6	2010													
	2011													
	2012	*	22	26	26	17	26	24		25	27	26	27	205

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	15	185	175	15	91	142	0	113	92	205	32,228		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.6	53.6	64.6
4	2010			
	2011			
	2012	57.1	52.0	48.9
5	2010			
	2011			
	2012	60.9	56.0	64.6
6	2010			
	2011			
	2012	61.3	57.3	51.5
3-6	2010			
	2011			
	2012	61.3	55.6	57.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	23	22	*	*	21		22	24	22	24	29

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	2	26	29	2	5	16	0	19	10	29	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.1	55.2	55.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	63.2	67.2	*	63.0	62.5		60.5	72.4	65.3	77.0	72
4	2010													
	2011													
	2012		*	78.6	75.0	*	85.7	73.3		81.6	71.4	76.7	79.5	73
5	2010													
	2011													
	2012	*	66.7	77.0	73.3	0.0	79.2	70.3		72.3	78.9	75.3	76.2	85
6	2010													
	2011													
	2012		*	73.1	74.2	*	68.9	67.2		84.8	65.2	73.4	73.3	79
3-6	2010													
	2011													
	2012	*	64.3	73.1	72.6	31.6	74.0	68.3		73.9	71.6	72.8	76.6	309

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	14	290	270	19	196	246	0	161	148	309	45,260		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	24	24	*	23	23		23	25	24	27	72
4	2010													
	2011													
	2012		*	27	27	*	29	27		27	27	27	28	73
5	2010													
	2011													
	2012	*	26	30	29	15	30	27		29	30	29	30	85
6	2010													
	2011													
	2012		*	25	25	*	24	23		28	23	25	27	79



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	50.5	48.1	65.0	50.9	41.0
4	2010					
	2011					
	2012	60.2	56.6	61.3	45.7	44.9
5	2010					
	2011					
	2012	58.4	58.8	62.2	52.2	61.3
6	2010					
	2011					
	2012	43.5	56.4	53.0	39.4	50.2
3-6	2010					
	2011					
	2012	53.2	55.2	60.3	47.1	49.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	26	28	27	18	27	26		28	27	28	30	85

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	9	74	75	8	49	66	0	46	39	85	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	70.1	71.4	57.3	57.4

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			82.9	83.8	*	82.9	82.9		72.7	94.7	82.9	88.7	41
4	2010													
	2011													
	2012			77.8	82.5	*	77.8	77.8		75.0	80.0	77.8	84.2	45
5	2010													
	2011													
	2012			60.0	60.0	*	60.0	60.0		50.0	66.7	60.0	77.4	20
3-6	2010													
	2011													
	2012			76.4	78.4	*	76.4	76.4		70.0	82.1	76.4	84.3	106

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	106	97	5	106	106	0	50	56	106	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		20	22	21	23	41
4	2010													
	2011													
	2012			25	26	*	25	25		24	26	25	26	45
5	2010													
	2011													
	2012			23	23	*	23	23		22	24	23	28	20
3-6	2010													
	2011													
	2012			23	23	*	23	23		22	24	23	25	106

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	106	97	5	106	106	0	50	56	106	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	67.1	52.3	46.5
4	2010			
	2011			
	2012	53.6	59.8	56.5
5	2010			
	2011			
	2012	47.0	51.6	50.0
3-6	2010			
	2011			
	2012	57.5	55.3	51.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			23	24	*	23	23		22	25	23	26	44

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	44	39	1	44	44	0	19	25	44	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.1	55.2	55.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	5.9	21.1	13.9	61.2	36
	2011	17.9	16.7	17.5	63.3	40
	2012	40.0	33.3	37.0	62.2	27
1	2010	35.0	71.4	44.4	55.2	27
	2011	3.7	54.5	18.4	58.1	38
	2012	25.0	42.1	34.3	55.4	35
2	2010	38.7	87.5	48.7	48.6	39
	2011	11.1	77.8	27.8	50.6	36
	2012	30.0	*	33.3	49.8	33
5	2010					0
	2011	26.1	43.5	34.8	36.2	46
	2012	12.0	75.0	32.4	37.2	37
1-5	2010	37.3	80.0	47.0	51.9	66
	2011	13.0	53.5	27.5	47.2	120
	2012	22.5	55.9	33.3	46.3	105

Number Tested	2010	68	34	102	20,252	
	2011	105	55	160	29,740	
	2012	86	46	132	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	52.2	50.0	51.6	51.2	91
	2011	19.7	41.7	22.7	56.8	88
	2012	50.9	41.7	49.2	55.1	65
1	2010	34.3	55.6	36.7	48.8	79
	2011	16.7	41.7	19.8	53.1	96
	2012	30.0	42.1	32.9	50.7	79
2	2010	53.2	80.0	56.3	54.6	87
	2011	37.2	77.8	41.4	56.8	87
	2012	36.4	*	37.4	57.9	91
5	2010					0
	2011	25.5	25.0	25.4	44.8	71
	2012	28.8	66.7	34.6	43.8	78
K-5	2010	46.8	58.5	48.6	51.5	257
	2011	24.6	41.5	27.2	53.3	342
	2012	36.0	50.0	38.0	52.2	313

Number Tested	2010	216	41	257	40,163	
	2011	289	53	342	51,019	
	2012	267	46	313	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	15.2	9.7	*	14.3	5.9		5.0	25.0	13.9	61.2	36
	2011	*	*	18.4	12.1	*	22.2	17.9		21.1	14.3	17.5	63.3	40
	2012	*	*	36.0	36.0	*	28.6	40.0		33.3	44.4	37.0	62.2	27
1	2010		*	41.7	48.0	*	27.3	35.0		60.0	25.0	44.4	55.2	27
	2011	*	*	20.6	17.6	*	0.0	3.7		9.5	29.4	18.4	58.1	38
	2012		*	38.7	32.4	*	16.7	25.0		26.7	40.0	34.3	55.4	35
2	2010		*	47.2	44.4	*	25.0	38.7		52.9	45.5	48.7	48.6	39
	2011		*	27.3	25.8	*	7.7	11.1		38.1	13.3	27.8	50.6	36
	2012	*	*	31.0	32.3	*	14.3	30.0		31.6	35.7	33.3	49.8	33
1-2	2010		66.7	45.0	45.9	*	26.3	37.3		56.3	38.2	47.0	51.9	66
	2011	*	*	23.9	21.5	0.0	4.8	7.4		23.8	21.9	23.0	54.4	74
	2012	*	*	35.0	32.3	11.1	15.4	28.3		29.4	38.2	33.8	52.7	68
5	2010													0
	2011		*	36.4	30.8	*	35.3	26.1		40.0	30.8	34.8	36.2	46
	2012	*	*	34.4	30.0	*	*	12.0		23.8	43.8	32.4	37.2	37
1-5	2010		66.7	45.0	45.9	*	26.3	37.3		56.3	38.2	47.0	51.9	66
	2011	*	14.3	28.8	25.0	0.0	18.4	13.0		29.0	25.9	27.5	47.2	120
	2012	*	11.1	34.8	31.6	7.1	16.7	22.5		27.3	40.0	33.3	46.3	105

Number Tested	2010	0	6	60	61	3	19	51	0	32	34	66	13,990
	2011	1	7	111	104	9	38	77	0	62	58	120	22,979
	2012	3	9	92	95	14	18	71	0	55	50	105	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	0	0	*	0	0		0	0	0	1,717	36
	2011	*	*	1	1	*	0	1		1	0	1	2,106	40
	2012	*	*	0	0	*	0	0		0	0	0	2,027	27
1	2010		*	4	4	*	1	1		4	0	4	1,729	27
	2011	*	*	1	1	*	0	0		0	1	1	1,963	38
	2012		*	2	2	*	0	1		0	2	2	1,963	35
2	2010		*	0	0	*	0	0		0	1	1	954	39
	2011		*	3	2	*	0	0		3	0	3	1,018	36
	2012	*	*	0	0	*	0	0		0	0	0	1,017	33
1-2	2010		1	4	4	*	1	1		4	1	5	2,683	66
	2011	*	*	4	3	0	0	0		3	1	4	2,981	74
	2012	*	*	2	2	0	0	1		0	2	2	2,981	68
5	2010													0
	2011		*	4	3	*	1	1		1	3	4	701	46
	2012	*	*	3	2	*	*	1		1	2	3	822	37
1-5	2010		1	4	4	*	1	1		4	1	5	2,683	66
	2011	*	0	8	6	0	1	1		4	4	8	3,692	120
	2012	*	0	5	4	0	0	2		1	4	5	3,803	105

Number Tested	2010	0	6	60	61	3	19	51	0	32	34	66	13,990
	2011	1	7	111	104	9	38	77	0	62	58	120	22,979
	2012	3	9	92	95	14	18	71	0	55	50	105	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	52.9	49.4	*	60.7	52.2		44.2	61.5	51.6	51.2	91
	2011	*	*	23.3	20.5	*	16.1	19.7		15.9	29.5	22.7	56.8	88
	2012	*	*	49.2	50.8	*	50.0	50.9		53.1	45.5	49.2	55.1	65
1	2010		*	38.2	37.5	*	34.9	34.3		39.5	33.3	36.7	48.8	79
	2011	*	*	20.9	18.6	*	21.9	16.7		18.9	20.9	19.8	53.1	96
	2012		*	32.0	33.8	*	26.0	30.0		26.8	39.5	32.9	50.7	79
2	2010		*	56.0	57.0	*	60.7	53.2		58.5	54.3	56.3	54.6	87
	2011		*	42.4	41.3	*	42.2	37.2		43.5	39.0	41.4	56.8	87
	2012	*	*	37.9	37.6	*	38.5	36.4		38.8	35.7	37.4	57.9	91
K-2	2010	*	25.0	49.4	48.3	16.7	51.7	46.8		47.1	50.4	48.6	51.5	257
	2011	*	0.0	28.6	26.6	11.1	27.2	24.4		25.9	29.7	27.7	55.6	271
	2012	*	16.7	39.1	39.9	18.2	37.7	38.3		38.5	39.8	39.1	54.5	235
5	2010													0
	2011		*	24.3	26.6	*	26.1	25.5		38.2	13.5	25.4	44.8	71
	2012	*	*	35.6	35.7	0.0	36.2	28.8		34.1	35.3	34.6	43.8	78
K-5	2010	*	25.0	49.4	48.3	16.7	51.7	46.8		47.1	50.4	48.6	51.5	257
	2011	*	14.3	27.7	26.6	8.3	27.0	24.6		28.2	26.1	27.2	53.3	342
	2012	*	20.0	38.3	38.9	11.1	37.4	36.0		37.3	38.8	38.0	52.2	313

Number Tested	2010	2	8	247	232	6	180	216	0	136	121	257	40,163
	2011	3	7	332	308	12	230	289	0	177	165	342	51,019
	2012	4	10	298	293	18	206	267	0	166	147	313	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	17	14	*	16	15		6	11	17	2,358	91
	2011	*	*	4	2	*	2	4		3	1	4	2,815	88
	2012	*	*	4	3	*	2	3		3	1	4	2,472	65
1	2010		*	6	6	*	4	4		3	3	6	2,266	79
	2011	*	*	6	5	*	6	6		3	3	6	2,716	96
	2012		*	1	2	*	1	1		2	0	2	2,473	79
2	2010		*	15	15	*	11	11		7	9	16	2,484	87
	2011		*	10	8	*	8	8		6	4	10	2,746	87
	2012	*	*	5	5	*	4	5		4	1	5	2,843	91
K-2	2010	*	1	38	35	0	31	30		16	23	39	7,108	257
	2011	*	0	20	15	1	16	18		12	8	20	8,277	271
	2012	*	1	10	10	1	7	9		9	2	11	7,788	235
5	2010													0
	2011		*	2	2	*	2	2		1	1	2	1,395	71
	2012	*	*	7	6	0	5	5		5	2	7	1,426	78
K-5	2010	*	1	38	35	0	31	30		16	23	39	7,108	257
	2011	*	0	22	17	1	18	20		13	9	22	9,696	342
	2012	*	1	17	16	1	12	14		14	4	18	9,214	313

Number Tested	2010	2	8	247	232	6	180	216	0	136	121	257	40,163
	2011	3	7	332	308	12	230	289	0	177	165	342	51,019
	2012	4	10	298	293	18	206	267	0	166	147	313	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	51.3	54.2	*	49.2	48.6		55.8	47.2	51.9	63.5	79
	2011	*	*	53.8	51.2	*	59.4	50.0		50.9	51.2	51.0	66.7	96
	2012		*	55.3	55.1	*	49.0	52.5		45.2	65.8	55.0	62.5	80
2	2010		*	64.3	65.8	*	69.6	61.0		61.0	67.4	64.4	61.4	87
	2011		*	41.2	41.3	*	43.8	39.7		47.8	34.1	41.4	62.0	87
	2012	*	*	46.0	45.9	*	49.2	44.3		44.9	45.2	45.1	63.6	91
1-2	2010		66.7	58.1	60.3	*	58.8	55.1		58.3	58.5	58.4	62.5	166
	2011	*	*	47.7	46.4	14.3	51.6	45.1		49.5	42.9	46.4	64.4	183
	2012	*	*	50.3	50.3	20.0	49.1	47.7		45.1	55.0	49.7	63.0	171
5	2010													0
	2011		*	23.6	25.8	*	31.3	28.8		28.6	18.4	23.3	48.6	73
	2012	*	*	33.8	32.4	0.0	36.2	26.9		29.5	34.3	31.6	45.9	79
1-5	2010		66.7	58.1	60.3	*	58.8	55.1		58.3	58.5	58.4	62.5	166
	2011	*	16.7	40.7	40.5	10.0	46.0	41.1		44.0	35.2	39.8	59.7	256
	2012	*	11.1	45.1	44.9	11.8	45.4	41.2		40.0	48.7	44.0	57.8	250

Number Tested	2010	0	6	160	151	3	119	147	0	84	82	166	26,937
	2011	2	6	248	232	10	176	214	0	134	122	256	38,176
	2012	3	9	237	234	17	163	216	0	135	115	250	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	17	17	*	10	11		10	7	17	4,129	79
	2011	*	*	15	13	*	13	13		8	7	15	4,427	96
	2012		*	11	12	*	9	11		8	4	12	4,060	80
2	2010		*	34	31	*	30	30		14	21	35	3,776	87
	2011		*	15	13	*	14	14		9	6	15	3,810	87
	2012	*	*	8	8	*	8	8		3	5	8	3,820	91
1-2	2010		1	51	48	*	40	41		24	28	52	7,905	166
	2011	*	*	30	26	0	27	27		17	13	30	8,237	183
	2012	*	*	19	20	1	17	19		11	9	20	7,880	171
5	2010													0
	2011		*	2	2	*	2	2		0	2	2	1,416	73
	2012	*	*	2	2	0	2	2		1	1	2	1,169	79
1-5	2010		1	51	48	*	40	41		24	28	52	7,905	166
	2011	*	0	32	28	0	29	29		17	15	32	9,660	256
	2012	*	1	21	22	1	19	21		12	10	22	9,049	250

Number Tested	2010	0	6	160	151	3	119	147	0	84	82	166	26,937
	2011	2	6	248	232	10	176	214	0	134	122	256	38,176
	2012	3	9	237	234	17	163	216	0	135	115	250	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010	*		90.7	90.0	*	90.7	90.4		90.6	91.3	90.9	89.3	55
	2011			66.7	66.7	*	66.0	66.7		44.0	91.3	66.7	90.9	48
	2012			86.5	85.7		86.1	86.5		84.6	87.5	86.5	89.9	37
1	2010			84.9	85.4		84.9	86.3		82.1	88.0	84.9	89.1	53
	2011	*		76.8	76.5	*	76.4	76.8		77.4	76.9	77.2	89.4	57
	2012			76.1	75.6	*	76.1	76.1		63.0	94.7	76.1	89.2	46
2	2010			90.0	90.9		91.8	91.7		84.0	96.0	90.0	93.8	50
	2011			92.3	91.8		92.2	92.3		84.6	100.0	92.3	94.9	52
	2012			91.4	90.7		91.4	91.4		96.7	85.7	91.4	93.3	58
K-2	2010	*		88.5	88.7	*	89.1	89.4		85.9	91.8	88.6	90.7	158
	2011	*		78.8	78.6	*	78.4	78.8		69.5	89.3	79.0	91.7	157
	2012			85.1	84.3	*	85.0	85.1		81.4	88.7	85.1	90.8	141
5	2010													0
	2011			*	*		*	*		*		*	93.5	1
	2012			80.0	79.5	*	79.5	80.0		81.0	78.9	80.0	91.4	40
K-5	2010	*		88.5	88.7	*	89.1	89.4		85.9	91.8	88.6	90.7	158
	2011	*		79.0	78.8	*	78.6	79.0		69.9	89.3	79.1	91.9	158
	2012			84.0	83.2	*	83.8	84.0		81.3	86.7	84.0	90.9	181

Number Tested	2010	1	0	157	142	2	156	151	0	85	73	158	19,041
	2011	1	0	157	146	2	154	157	0	83	75	158	21,141
	2012	0	0	181	173	4	179	181	0	91	90	181	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010	*		24	21	*	23	21		13	11	24	3,523	55
	2011			8	7	*	8	8		2	6	8	3,964	48
	2012			14	14		14	14		4	10	14	3,679	37
1	2010			20	18		20	20		12	8	20	2,529	53
	2011	*		10	9	*	9	10		5	5	10	2,459	57
	2012			7	7	*	7	7		3	4	7	2,437	46
2	2010			27	25		27	26		12	15	27	3,040	50
	2011			27	25		27	27		15	12	27	3,227	52
	2012			26	26		26	26		14	12	26	2,934	58
K-2	2010	*		71	64	*	70	67		37	34	71	9,092	158
	2011	*		45	41	*	44	45		22	23	45	9,650	157
	2012			47	47	*	47	47		21	26	47	9,050	141
5	2010													0
	2011			*	*		*	*		*		*	856	1
	2012			11	11	*	11	11		6	5	11	912	40
K-5	2010	*		71	64	*	70	67		37	34	71	9,092	158
	2011	*		45	41	*	44	45		22	23	45	10,519	158
	2012			58	58	*	58	58		27	31	58	9,962	181

Number Tested	2010	1	0	157	142	2	156	151	0	85	73	158	19,041
	2011	1	0	157	146	2	154	157	0	83	75	158	21,141
	2012	0	0	181	173	4	179	181	0	91	90	181	21,150

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	1	100.0	0	-	1	100.0
6	1	0.0	3	66.7	0	-	4	50.0
ALL	1	0.0	4	75.0	0	-	5	60.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (45)	Beginning	30	66.7	31	68.9	34	75.6	34	75.6	34	75.6
	Intermediate	4	8.9	6	13.3	7	15.6	7	15.6	7	15.6
	Advanced	6	13.3	4	8.9	4	8.9	2	4.4	2	4.4
	Advanced High	5	11.1	4	8.9	0	0.0	2	4.4	2	4.4
1 (52)	Beginning	0	0.0	7	13.5	35	67.3	30	57.7	30	57.7
	Intermediate	26	50.0	18	34.6	12	23.1	13	25.0	13	25.0
	Advanced	16	30.8	16	30.8	1	1.9	4	7.7	4	7.7
	Advanced High	10	19.2	11	21.2	4	7.7	5	9.6	5	9.6
2 (65)	Beginning	1	1.5	13	20.0	26	40.0	14	21.5	14	21.5
	Intermediate	20	30.8	19	29.2	21	32.3	22	33.8	22	33.8
	Advanced	25	38.5	23	35.4	13	20.0	15	23.1	15	23.1
	Advanced High	19	29.2	10	15.4	5	7.7	14	21.5	14	21.5
3 (57)	Beginning	0	0.0	0	0.0	5	8.8	4	7.0	4	7.0
	Intermediate	7	12.3	12	21.1	16	28.1	15	26.3	15	26.3
	Advanced	24	42.1	20	35.1	17	29.8	17	29.8	17	29.8
	Advanced High	26	45.6	25	43.9	19	33.3	21	36.8	21	36.8
4 (51)	Beginning	3	5.9	3	5.9	16	31.4	2	4.0	2	4.0
	Intermediate	22	43.1	22	43.1	17	33.3	16	32.0	16	32.0
	Advanced	18	35.3	21	41.2	16	31.4	10	20.0	13	26.0
	Advanced High	8	15.7	5	9.8	2	3.9	22	44.0	19	38.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 19 (38.0%)	Beginning	30			
	Intermediate	11	1		
	Advanced	3	0	0	
	Advanced High	2	1	2	
61 37 (60.7%)	Beginning	11			
	Intermediate	12	10		
	Advanced	4	7	3	
	Advanced High	2	4	8	
56 28 (50.0%)	Beginning	4			
	Intermediate	3	12		
	Advanced	0	5	12	
	Advanced High	0	0	20	
46 22 (47.8%)	Beginning	2			
	Intermediate	1	11		
	Advanced	0	2	11	
	Advanced High	0	0	19	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	0	0.0	0	0.0	1	2.0	1	2.1	1	2.1
	Intermediate	24	49.0	24	49.0	24	49.0	7	14.6	7	14.6
	Advanced	16	32.7	17	34.7	15	30.6	14	29.2	20	41.7
	Advanced High	9	18.4	8	16.3	9	18.4	26	54.2	20	41.7
6 (45)	Beginning	1	2.2	1	2.2	1	2.2	0	0.0	0	0.0
	Intermediate	5	11.1	17	37.8	14	31.1	7	15.6	7	15.6
	Advanced	34	75.6	23	51.1	22	48.9	14	31.1	15	33.3
	Advanced High	5	11.1	4	8.9	8	17.8	24	53.3	23	51.1
ALL (364)	Beginning	35	9.6	55	15.1	118	32.4	85	23.5	85	23.5
	Intermediate	108	29.7	118	32.4	111	30.5	87	24.0	87	24.0
	Advanced	139	38.2	124	34.1	88	24.2	76	21.0	86	23.8
	Advanced High	82	22.5	67	18.4	47	12.9	114	31.5	104	28.7

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
46  28 (60.9%)	Beginning	1			
	Intermediate	3	3		
	Advanced	0	6	14	
	Advanced High	0	0	19	
42  26 (61.9%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	12	
	Advanced High	0	0	23	
301  160 (53.2%)	Beginning	48			
	Intermediate	31	41		
	Advanced	7	22	52	
	Advanced High	4	5	91	

■ Indicates students who progressed at least one level from 2011 to 2012.