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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 269

**ONESIMO HERNANDEZ**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	55
KN	58
1	49
2	48
3	38
4	34
5	49
ALL	331

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	51	15.4	6	22.2
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	8	2.4	*	*
Hispanic	248	74.9	13	48.1
White	16	4.8	6	22.2
Multiple	1	0.3	2	7.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	256	77.3
Economically disadvantaged	310	93.7
Limited English proficient (LEP)	214	64.7
Special education	36	10.9
Talented and Gifted (TAG)	46	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	53	2	3.8	0	0.0	1	1.9	49	92.5	1	1.9	—	—
	2011	57	10	17.5	0	0.0	0	0.0	45	78.9	2	3.5	0	0.0
	2012	55	5	9.1	1	1.8	0	0.0	41	74.5	4	7.3	0	0.0
KN	2010	78	24	30.8	0	0.0	0	0.0	54	69.2	0	0.0	—	—
	2011	66	13	19.7	2	3.0	1	1.5	47	71.2	3	4.5	0	0.0
	2012	58	7	12.1	0	0.0	0	0.0	48	82.8	1	1.7	1	1.7
1	2010	60	21	35.0	0	0.0	1	1.7	37	61.7	1	1.7	—	—
	2011	51	11	21.6	0	0.0	0	0.0	39	76.5	1	2.0	0	0.0
	2012	49	9	18.4	0	0.0	0	0.0	36	73.5	3	6.1	0	0.0
2	2010	56	25	44.6	1	1.8	1	1.8	27	48.2	2	3.6	—	—
	2011	48	16	33.3	0	0.0	1	2.1	30	62.5	1	2.1	0	0.0
	2012	48	9	18.8	0	0.0	0	0.0	37	77.1	2	4.2	0	0.0
3	2010	66	12	18.2	0	0.0	6	9.1	46	69.7	2	3.0	—	—
	2011	33	8	24.2	0	0.0	1	3.0	22	66.7	2	6.1	0	0.0
	2012	38	9	23.7	0	0.0	2	5.3	26	68.4	1	2.6	0	0.0
4	2010	51	11	21.6	0	0.0	2	3.9	38	74.5	0	0.0	—	—
	2011	54	9	16.7	0	0.0	5	9.3	38	70.4	2	3.7	0	0.0
	2012	34	6	17.6	0	0.0	1	2.9	24	70.6	3	8.8	0	0.0
5	2010	66	15	22.7	0	0.0	3	4.5	45	68.2	3	4.5	—	—
	2011	40	8	20.0	0	0.0	1	2.5	31	77.5	0	0.0	0	0.0
	2012	49	6	12.2	0	0.0	5	10.2	36	73.5	2	4.1	0	0.0
PK-5	2010	430	110	25.6	1	0.2	14	3.3	296	68.8	9	2.1	—	—
	2011	349	75	21.5	2	0.6	9	2.6	252	72.2	11	3.2	0	0.0
	2012	331	51	15.4	1	0.3	8	2.4	248	74.9	16	4.8	1	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	53	42	79.2	42	79.2	2	3.8	32	60.4	0	0.0	52	98.1	47.2	52.8	1.9
	2011	57	39	68.4	33	57.9	6	10.5	30	52.6	0	0.0	48	84.2	47.4	52.6	8.8
	2012	55	48	87.3	40	72.7	7	12.7	39	70.9	0	0.0	46	83.6	52.7	47.3	10.9
KN	2010	78	75	96.2	38	48.7	0	0.0	44	56.4	0	0.0	36	46.2	46.2	53.8	0.0
	2011	66	64	97.0	43	65.2	3	4.5	52	78.8	4	6.1	27	40.9	48.5	51.5	0.0
	2012	58	56	96.6	40	69.0	6	10.3	41	70.7	0	0.0	32	55.2	43.1	56.9	0.0
1	2010	60	55	91.7	35	58.3	4	6.7	45	75.0	4	6.7	4	6.7	50.0	50.0	3.3
	2011	51	50	98.0	29	56.9	0	0.0	34	66.7	5	9.8	3	5.9	41.2	58.8	3.9
	2012	49	47	95.9	32	65.3	5	10.2	34	69.4	9	18.4	7	14.3	51.0	49.0	2.0
2	2010	56	53	94.6	26	46.4	4	7.1	50	89.3	3	5.4	6	10.7	53.6	46.4	0.0
	2011	48	44	91.7	25	52.1	2	4.2	42	87.5	3	6.3	7	14.6	45.8	54.2	0.0
	2012	48	47	97.9	30	62.5	3	6.3	40	83.3	8	16.7	8	16.7	43.8	56.3	2.1
3	2010	66	63	95.5	33	50.0	6	9.1	54	81.8	5	7.6	7	10.6	57.6	42.4	3.0
	2011	33	30	90.9	20	60.6	2	6.1	27	81.8	3	9.1	2	6.1	54.5	45.5	0.0
	2012	38	34	89.5	23	60.5	6	15.8	31	81.6	7	18.4	6	15.8	50.0	50.0	0.0
4	2010	51	47	92.2	23	45.1	3	5.9	32	62.7	5	9.8	4	7.8	49.0	51.0	0.0
	2011	54	50	92.6	30	55.6	3	5.6	39	72.2	9	16.7	4	7.4	57.4	42.6	0.0
	2012	34	31	91.2	22	64.7	3	8.8	29	85.3	8	23.5	4	11.8	55.9	44.1	0.0
5	2010	66	60	90.9	28	42.4	4	6.1	41	62.1	17	25.8	7	10.6	51.5	48.5	1.5
	2011	40	38	95.0	17	42.5	0	0.0	22	55.0	10	25.0	5	12.5	50.0	50.0	0.0
	2012	49	47	95.9	27	55.1	6	12.2	42	85.7	14	28.6	8	16.3	53.1	46.9	2.0
PK-5	2010	430	395	91.9	225	52.3	23	5.3	298	69.3	34	7.9	116	27.0	50.7	49.3	1.4
	2011	349	315	90.3	197	56.4	16	4.6	246	70.5	34	9.7	96	27.5	49.0	51.0	2.0
	2012	331	310	93.7	214	64.7	36	10.9	256	77.3	46	13.9	111	33.5	49.5	50.5	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	75	13,234	71	93.9	12,616	95.3	33	43.9	21.5	53	11,233	70.5	84.9
	2011	65	13,211	62	94.9	12,645	95.7	23	35.5	21.4	54	11,602	83.2	87.8
	2012	60	13,633	58	95.9	13,086	96.0	15	25.0	20.1	49	11,731	81.6	86.0
1	2010	60	13,848	57	95.1	13,286	95.9	27	44.9	20.0	50	11,978	83.1	86.5
	2011	51	13,458	50	96.7	12,967	96.4	13	25.4	19.0	44	12,047	85.9	89.5
	2012	50	14,026	48	95.7	13,533	96.5	22	43.7	18.6	41	12,292	81.4	87.6
2	2010	58	13,441	55	94.1	12,947	96.3	22	37.8	18.9	44	11,794	75.5	87.7
	2011	51	13,013	50	97.9	12,593	96.8	15	29.3	17.1	43	11,853	84.1	91.1
	2012	49	13,338	48	96.9	12,932	97.0	18	36.6	17.0	37	11,883	75.3	89.1
3	2010	65	13,291	63	96.5	12,854	96.7	19	29.2	17.6	55	11,815	84.5	88.9
	2011	32	12,619	31	97.2	12,254	97.1	12	37.2	16.6	30	11,604	93.0	92.0
	2012	41	12,874	39	96.8	12,508	97.2	11	27.1	15.6	32	11,592	78.8	90.0
4	2010	54	12,300	52	96.4	11,900	96.8	22	41.1	17.2	46	10,987	86.0	89.3
	2011	52	12,506	51	97.6	12,150	97.1	14	26.8	15.7	51	11,544	97.6	92.3
	2012	36	12,493	34	96.9	12,139	97.2	12	33.8	16.7	30	11,218	84.4	89.8
5	2010	64	11,688	61	95.4	11,310	96.8	22	34.5	17.0	52	10,453	81.5	89.4
	2011	39	11,742	38	97.1	11,419	97.2	11	28.4	8.2	34	10,892	87.8	92.8
	2012	50	12,562	49	97.9	12,220	97.3	10	20.0	5.4	44	11,364	87.8	90.5
KN-5	2010	376	77,802	358	95.2	74,914	96.3	145	38.6	18.8	300	68,260	79.8	87.7
	2011	290	76,549	281	96.8	74,028	96.7	88	30.3	16.5	256	69,542	88.1	90.8
	2012	286	78,926	276	96.6	76,419	96.8	88	30.8	15.7	233	70,080	81.5	88.8



Teachers: 27

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	22.2
Hispanic	13	48.1
White	6	22.2
Multiple	2	7.4
Other	0	0.0

Gender	Number	Percentage
Female	24	88.9
Male	3	11.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	6.2	—
2010-11	6.3	83.9
2011-12	1.9	73.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	14.8
1	2	7.4
2	0	0.0
3	3	11.1
4	0	0.0
5	2	7.4
1-3	5	18.5
More than 3	18	66.7
1 - 5	7	25.9
6 - 10	9	33.3
11 - 20	5	18.5
More than 20	2	7.4

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	66.7	*	60.0	*	*	62.5		50.0	85.7	69.2	84.0	13
4	2010													
	2011													
	2012	*	85.7	*	76.9	*	*	66.7		*	81.8	81.3	76.8	16
5	2010													
	2011													
	2012	*	71.4	66.7	73.9	*	*	57.1		60.0	88.9	70.8	80.3	24
3-5	2010													
	2011													
	2012	*	75.0	68.2	71.7	*	62.5	61.3		61.5	85.2	73.6	80.3	53

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	20	22	46	3	8	31	0	26	27	53	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	22	*	19	*	*	18		23	21	22	23	13
4	2010													
	2011													
	2012	*	25	*	24	*	*	24		*	27	27	26	16
5	2010													
	2011													
	2012	*	25	26	26	*	*	23		24	29	26	29	24
3-5	2010													
	2011													
	2012	*	24	25	24	*	22	22		24	26	25	26	53

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	20	22	46	3	8	31	0	26	27	53	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	70.5	47.9	54.3
4	2010			
	2011			
	2012	62.5	61.1	59.8
5	2010			
	2011			
	2012	60.8	49.6	61.8
3-5	2010			
	2011			
	2012	63.7	52.6	59.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	19	22	20	*	*	19		21	22	22	24	17

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	3	7	6	14	1	4	9	0	6	11	17			7,036

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.0	2.7	62.1	54.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	33.3	92.6	81.3	*	91.3	82.8		94.1	72.2	82.9	77.0	35
4	2010													
	2011													
	2012	*	57.1	95.8	84.4	*	91.3	82.1		94.7	75.0	85.7	79.5	35
5	2010													
	2011													
	2012	*	71.4	91.2	91.1	*	95.7	85.7		92.3	85.0	89.1	76.2	46
3-5	2010													
	2011													
	2012	*	55.0	92.9	86.2	*	92.8	83.7		93.5	77.8	86.2	77.6	116

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	20	85	109	5	69	92	0	62	54	116	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	21	27	25	*	27	25		28	24	26	27	35
4	2010													
	2011													
	2012	*	21	34	30	*	33	30		33	29	31	28	35
5	2010													
	2011													
	2012	*	27	33	33	*	33	31		33	32	32	30	46



AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.5	64.6	66.0	52.1	42.9
4	2010					
	2011					
	2012	67.1	69.0	61.9	61.1	60.0
5	2010					
	2011					
	2012	67.1	58.0	64.6	64.1	65.0
3-5	2010					
	2011					
	2012	63.0	63.3	64.2	59.6	56.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	26	30	29	*	*	25		30	27	29	30	24

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	7	12	23	1	2	14	0	15	9	24	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.3	71.7	66.0	58.9

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			95.5	95.5	*	95.2	95.2		90.9	100.0	95.5	88.7	22
4	2010													
	2011													
	2012			100.0	100.0	*	100.0	100.0		100.0	*	100.0	84.2	19
5	2010													
	2011													
	2012			88.0	88.0	*	87.5	87.5		91.7	84.6	88.0	77.4	25
3-5	2010													
	2011													
	2012			93.9	93.9	*	93.8	93.8		94.6	93.1	93.9	84.3	66

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	66	66	5	64	64	0	37	29	66	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	25	*	25	25		23	27	25	23	22
4	2010													
	2011													
	2012			27	27	*	27	27		27	*	27	26	19
5	2010													
	2011													
	2012			32	32	*	31	31		32	31	32	28	25
3-5	2010													
	2011													
	2012			28	28	*	28	28		27	29	28	25	66

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	66	66	5	64	64	0	37	29	66	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	77.3	62.4	58.0
4	2010			
	2011			
	2012	53.2	67.8	60.2
5	2010			
	2011			
	2012	66.4	70.5	67.5
3-5	2010			
	2011			
	2012	66.2	67.0	62.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	*	25	25		23	*	25	26	19

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	19	19	1	19	19	0	14	5	19			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.0	2.7	62.1	54.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			29	29	*	29	29		31	27	29	27	25

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	25	25	3	24	24	0	12	13	25	1,164		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	64.0	77.2	64.0	61.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	0.0	22.2	17.1	61.2	35
	2011	45.5	83.3	58.8	63.3	17
	2012	*	62.5	72.2	62.2	18
1	2010	7.7	58.8	36.7	55.2	30
	2011	50.0	72.7	64.7	58.1	17
	2012	*	50.0	43.8	55.4	16
2	2010	39.3	*	46.9	48.6	32
	2011	33.3	85.7	50.0	50.6	22
	2012	18.2	*	26.7	49.8	15
5	2010					0
	2011	44.4	57.1	52.2	36.2	23
	2012	25.0	*	33.3	37.2	24
1-5	2010	29.3	66.7	41.9	51.9	62
	2011	40.0	68.8	54.8	47.2	62
	2012	20.6	54.5	34.5	46.3	55

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	21.4	30.3	25.3	51.2	75
	2011	70.0	71.4	70.2	56.8	57
	2012	51.2	82.4	59.6	55.1	57
1	2010	28.3	17.6	25.4	48.8	63
	2011	60.6	57.1	59.6	53.1	47
	2012	64.7	53.3	62.5	50.7	48
2	2010	55.1	*	58.5	54.6	53
	2011	46.3	87.5	53.1	56.8	49
	2012	40.0	50.0	41.7	57.9	48
5	2010					0
	2011	20.8	50.0	31.6	44.8	38
	2012	40.0	*	50.0	43.8	24
K-5	2010	35.8	31.5	34.6	51.5	191
	2011	53.4	62.8	55.5	53.3	191
	2012	49.6	68.2	54.2	52.2	177

Number Tested	2010	49	48	97	20,252	
	2011	41	38	79	29,740	
	2012	37	38	73	30,807	

Number Tested	2010	137	54	191	40,163	
	2011	148	43	191	51,019	
	2012	135	44	177	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		19.0	14.3	18.2		*	0.0		14.3	19.0	17.1	61.2	35
	2011	*	66.7	33.3	62.5	*	*	45.5		60.0	57.1	58.8	63.3	17
	2012	*	42.9	100.0	64.7	*	*	*		55.6	88.9	72.2	62.2	18
1	2010	*	26.1	*	32.1	*	*	7.7		46.7	26.7	36.7	55.2	30
	2011		60.0	71.4	64.7		*	50.0		*	75.0	64.7	58.1	17
	2012	*	37.5	33.3	43.8		*	*		50.0	37.5	43.8	55.4	16
2	2010	*	43.5	50.0	41.4	*	*	39.3		57.1	38.9	46.9	48.6	32
	2011	*	35.7	*	38.9		*	33.3		75.0	35.7	50.0	50.6	22
	2012	*	44.4	*	26.7	*	*	18.2		*	30.0	26.7	49.8	15
1-2	2010	*	34.8	63.6	36.8	*	50.0	29.3		51.7	33.3	41.9	51.9	62
	2011	*	45.8	75.0	51.4		*	38.1		61.5	53.8	56.4	54.4	39
	2012	*	41.2	18.2	35.5	*	*	14.3		38.5	33.3	35.5	52.7	31
5	2010													0
	2011		50.0	50.0	52.4		*	44.4		40.0	61.5	52.2	36.2	23
	2012	*	22.2	44.4	36.4	*	*	25.0		23.1	45.5	33.3	37.2	24
1-5	2010	*	34.8	63.6	36.8	*	50.0	29.3		51.7	33.3	41.9	51.9	62
	2011	*	46.9	61.5	51.8		*	40.0		52.2	56.4	54.8	47.2	62
	2012	*	34.6	30.0	35.8	*	*	20.6		30.8	37.9	34.5	46.3	55

Number Tested	2010	3	46	11	57	4	8	41	0	29	33	62	13,990
	2011	2	32	26	56	0	3	30	0	23	39	62	22,979
	2012	5	26	20	53	4	5	34	0	26	29	55	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		1	0	1		*	0		0	1	1	1,717	35
	2011	*	0	2	4	*	*	2		4	0	4	2,106	17
	2012	*	1	8	8	*	*	*		4	6	10	2,027	18
1	2010	*	1	*	0	*	*	0		1	1	2	1,729	30
	2011		3	1	4		*	1		*	3	4	1,963	17
	2012	*	0	1	3		*	*		2	1	3	1,963	16
2	2010	*	2	0	2	*	*	0		3	1	4	954	32
	2011	*	1	*	1		*	0		1	0	1	1,018	22
	2012	*	0	*	0	*	*	0		*	0	0	1,017	15
1-2	2010	*	3	0	2	*	0	0		4	2	6	2,683	62
	2011	*	4	1	5		*	1		2	3	5	2,981	39
	2012	*	0	1	3	*	*	0		2	1	3	2,981	31
5	2010													0
	2011		0	2	2		*	0		1	2	3	701	23
	2012	*	0	0	0	*	*	0		0	0	0	822	24
1-5	2010	*	3	0	2	*	0	0		4	2	6	2,683	62
	2011	*	4	3	7		*	1		3	5	8	3,692	62
	2012	*	0	1	3	*	*	0		2	1	3	3,803	55

Number Tested	2010	3	46	11	57	4	8	41	0	29	33	62	13,990
	2011	2	32	26	56	0	3	30	0	23	39	62	22,979
	2012	5	26	20	53	4	5	34	0	26	29	55	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		28.6	24.1	26.4		18.4	21.4		8.8	39.0	25.3	51.2	75
	2011	*	55.6	71.1	71.4	*	78.0	70.0		79.3	60.7	70.2	56.8	57
	2012	*	57.1	58.3	58.9	33.3	52.5	51.2		54.2	63.6	59.6	55.1	57
1	2010	*	4.3	36.8	20.7	*	34.3	28.3		31.3	19.4	25.4	48.8	63
	2011		50.0	62.2	58.7		64.3	60.6		52.6	64.3	59.6	53.1	47
	2012	*	55.6	61.1	61.7	*	68.8	64.7		70.8	54.2	62.5	50.7	48
2	2010	*	52.2	63.0	56.0	*	61.5	55.1		69.0	45.8	58.5	54.6	53
	2011	*	26.7	64.5	50.0	*	65.4	46.3		59.1	48.1	53.1	56.8	49
	2012	*	12.5	44.7	40.4	*	48.4	40.0		47.6	37.0	41.7	57.9	48
K-2	2010	*	28.4	37.0	32.8	12.5	35.4	35.8		34.7	34.4	34.6	51.5	191
	2011	*	41.2	66.4	61.0	*	70.5	59.7		65.7	57.8	61.4	55.6	153
	2012	100.0	41.7	54.9	54.0	23.1	56.3	51.3		58.0	52.4	54.9	54.5	153
5	2010													0
	2011		0.0	36.7	28.6	*	33.3	20.8		33.3	30.0	31.6	44.8	38
	2012	*	44.4	44.4	50.0	*	*	40.0		53.8	45.5	50.0	43.8	24
K-5	2010	*	28.4	37.0	32.8	12.5	35.4	35.8		34.7	34.4	34.6	51.5	191
	2011	*	34.1	60.1	54.7	33.3	65.5	53.4		59.1	52.4	55.5	53.3	191
	2012	75.0	42.4	54.2	53.5	20.0	56.6	49.6		57.3	51.6	54.2	52.2	177

Number Tested	2010	3	67	119	180	8	99	137	0	95	96	191	40,163
	2011	5	41	143	181	6	110	148	0	88	103	191	51,019
	2012	8	33	131	172	15	106	135	0	82	95	177	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		2	0	2		0	0		0	2	2	2,358	75
	2011	*	2	14	18	*	14	16		9	9	18	2,815	57
	2012	*	0	10	9	0	7	7		6	5	11	2,472	57
1	2010	*	0	3	2	*	3	3		3	1	4	2,266	63
	2011		0	12	12		9	9		5	7	12	2,716	47
	2012	*	1	14	16	*	14	14		10	7	17	2,473	48
2	2010	*	2	7	9	*	6	8		7	4	11	2,484	53
	2011	*	1	8	7	*	5	6		3	7	10	2,746	49
	2012	*	0	4	4	*	4	4		1	3	4	2,843	48
K-2	2010	*	4	10	13	0	9	11		10	7	17	7,108	191
	2011	*	3	34	37	*	28	31		17	23	40	8,277	153
	2012	3	1	28	29	0	25	25		17	15	32	7,788	153
5	2010													0
	2011		0	1	1	*	0	0		2	0	2	1,395	38
	2012	*	1	1	3	*	*	2		1	2	3	1,426	24
K-5	2010	*	4	10	13	0	9	11		10	7	17	7,108	191
	2011	*	3	35	38	0	28	31		19	23	42	9,696	191
	2012	3	2	29	32	0	26	27		18	17	35	9,214	177

Number Tested	2010	3	67	119	180	8	99	137	0	95	96	191	40,163
	2011	5	41	143	181	6	110	148	0	88	103	191	51,019
	2012	8	33	131	172	15	106	135	0	82	95	177	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	30.4	55.3	44.8	*	60.0	50.0		46.9	48.4	47.6	63.5	63
	2011		70.0	78.4	76.1		78.6	72.7		68.4	82.1	76.6	66.7	47
	2012	*	75.0	82.9	82.2	*	87.1	84.8		95.5	70.8	82.6	62.5	46
2	2010	*	52.2	63.0	56.0	*	61.5	57.1		62.1	54.2	58.5	61.4	53
	2011	*	42.9	80.6	69.8	*	84.6	70.0		81.0	63.0	70.8	62.0	48
	2012	*	12.5	51.4	45.7	*	56.7	46.2		55.0	40.7	46.8	63.6	47
1-2	2010	*	41.3	58.5	50.0	25.0	60.7	53.7		54.1	50.9	52.6	62.5	116
	2011	*	54.2	79.4	73.0	*	81.5	71.2		75.0	72.7	73.7	64.4	95
	2012	*	43.8	66.7	63.7	*	72.1	63.9		76.2	54.9	64.5	63.0	93
5	2010													0
	2011		25.0	34.4	31.6	*	23.5	18.5		15.8	45.5	31.7	48.6	41
	2012	*	55.6	44.4	54.5	*	*	50.0		53.8	54.5	54.2	45.9	24
1-5	2010	*	41.3	58.5	50.0	25.0	60.7	53.7		54.1	50.9	52.6	62.5	116
	2011	*	46.9	65.0	60.6	*	67.6	57.0		55.9	64.9	61.0	59.7	136
	2012	71.4	48.0	64.2	61.9	33.3	71.9	60.9		70.9	54.8	62.4	57.8	117

Number Tested	2010	3	46	65	108	8	61	95	0	61	55	116	26,937
	2011	2	32	100	127	2	71	100	0	59	77	136	38,176
	2012	7	25	81	113	6	64	92	0	55	62	117	38,650



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	1	8	6	*	7	7		6	4	10	4,129	63
	2011		4	15	18		11	13		5	14	19	4,427	47
	2012	*	4	17	22	*	17	17		12	11	23	4,060	46
2	2010	*	1	8	9	*	6	9		7	4	11	3,776	53
	2011	*	1	15	14	*	12	12		7	9	16	3,810	48
	2012	*	0	7	6	*	7	7		4	3	7	3,820	47
1-2	2010	*	2	16	15	0	13	16		13	8	21	7,905	116
	2011	*	5	30	32	*	23	25		12	23	35	8,237	95
	2012	*	4	24	28	*	24	24		16	14	30	7,880	93
5	2010													0
	2011		0	3	3	*	1	1		2	1	3	1,416	41
	2012	*	0	0	2	*	*	2		0	2	2	1,169	24
1-5	2010	*	2	16	15	0	13	16		13	8	21	7,905	116
	2011	*	5	33	35	*	24	26		14	24	38	9,660	136
	2012	2	4	24	30	0	26	26		16	16	32	9,049	117

Number Tested	2010	3	46	65	108	8	61	95	0	61	55	116	26,937
	2011	2	32	100	127	2	71	100	0	59	77	136	38,176
	2012	7	25	81	113	6	64	92	0	55	62	117	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			94.7	94.6		94.1	93.9		88.9	100.0	94.7	89.3	38
	2011	*		94.9	95.0	*	95.0	97.4		94.7	95.2	95.0	90.9	40
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9	39
1	2010			84.8	83.3	*	84.4	84.8		70.6	100.0	84.8	89.1	33
	2011			90.3	90.0		89.3	89.3		80.0	100.0	90.3	89.4	31
	2012	*		96.7	96.7	*	96.8	96.8		93.3	100.0	96.8	89.2	31
2	2010			90.5	90.5	*	90.5	90.5		86.7	100.0	90.5	93.8	21
	2011			96.2	96.0	*	96.0	96.0		92.3	100.0	96.2	94.9	26
	2012			90.9	90.6	*	90.0	90.0		86.7	94.4	90.9	93.3	33
K-2	2010			90.2	89.8	*	89.7	89.7		82.0	100.0	90.2	90.7	92
	2011	*		93.8	93.7	*	93.5	94.6		89.4	98.0	93.8	91.7	97
	2012	*		96.1	96.0	75.0	96.0	96.0		93.3	98.3	96.1	90.8	103
5	2010													0
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.5	17
	2012			92.3	92.3	*	92.0	92.0		91.7	92.9	92.3	91.4	26
K-5	2010			90.2	89.8	*	89.7	89.7		82.0	100.0	90.2	90.7	92
	2011	*		94.7	94.6	*	94.5	95.4		91.1	98.3	94.7	91.9	114
	2012	*		95.3	95.3	63.6	95.2	95.2		93.0	97.2	95.3	90.9	129

Number Tested	2010	0	0	92	88	4	87	87	0	50	42	92	19,041
	2011	1	0	113	111	3	109	109	0	56	58	114	21,141
	2012	1	0	128	127	11	124	124	0	57	72	129	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			22	22		19	17		9	13	22	3,523	38
	2011	*		28	29	*	29	29		13	16	29	3,964	40
	2012			30	30	*	29	29		9	21	30	3,679	39
1	2010			11	8	*	10	11		4	7	11	2,529	33
	2011			20	19		17	17		8	12	20	2,459	31
	2012	*		21	22	*	22	22		11	11	22	2,437	31
2	2010			10	10	*	10	10		6	4	10	3,040	21
	2011			15	14	*	14	14		7	8	15	3,227	26
	2012			16	16	*	14	14		5	11	16	2,934	33
K-2	2010			43	40	*	39	38		19	24	43	9,092	92
	2011	*		63	62	*	60	60		28	36	64	9,650	97
	2012	*		67	68	1	65	65		25	43	68	9,050	103
5	2010													0
	2011			13	12		12	13		6	7	13	856	17
	2012			19	19	*	18	18		9	10	19	912	26
K-5	2010			43	40	*	39	38		19	24	43	9,092	92
	2011	*		76	74	*	72	73		34	43	77	10,519	114
	2012	*		86	87	1	83	83		34	53	87	9,962	129

Number Tested	2010	0	0	92	88	4	87	87	0	50	42	92	19,041
	2011	1	0	113	111	3	109	109	0	56	58	114	21,141
	2012	1	0	128	127	11	124	124	0	57	72	129	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (38)	Beginning	31	81.6	37	97.4	32	84.2	38	100.0	38	100.0
	Intermediate	7	18.4	1	2.6	6	15.8	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	0	0.0	4	12.5	6	19.4	4	12.9	4	12.9
	Intermediate	14	43.8	18	56.3	21	67.7	20	64.5	20	64.5
	Advanced	18	56.3	10	31.3	4	12.9	5	16.1	5	16.1
	Advanced High	0	0.0	0	0.0	0	0.0	2	6.5	2	6.5
2 (31)	Beginning	0	0.0	0	0.0	6	20.0	1	3.3	1	3.3
	Intermediate	6	19.4	7	22.6	8	26.7	5	16.7	5	16.7
	Advanced	13	41.9	17	54.8	13	43.3	15	50.0	16	53.3
	Advanced High	12	38.7	7	22.6	3	10.0	9	30.0	8	26.7
3 (24)	Beginning	0	0.0	0	0.0	2	8.3	1	4.2	1	4.2
	Intermediate	0	0.0	2	8.3	9	37.5	4	16.7	4	16.7
	Advanced	4	16.7	8	33.3	7	29.2	7	29.2	7	29.2
	Advanced High	20	83.3	14	58.3	6	25.0	12	50.0	12	50.0
4 (23)	Beginning	0	0.0	0	0.0	1	4.3	0	0.0	0	0.0
	Intermediate	1	4.3	1	4.3	6	26.1	4	17.4	4	17.4
	Advanced	6	26.1	10	43.5	9	39.1	9	39.1	9	39.1
	Advanced High	16	69.6	12	52.2	7	30.4	10	43.5	10	43.5

**PROGRESSION FROM  
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 27 (87.1%)	Beginning	4			
	Intermediate	20	0		
	Advanced	5	0	0	
	Advanced High	2	0	0	
28 18 (64.3%)	Beginning	1			
	Intermediate	2	3		
	Advanced	1	7	6	
	Advanced High	0	2	6	
23 14 (60.9%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	2	4	
	Advanced High	0	0	12	
23 13 (56.5%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	2	7	
	Advanced High	0	0	10	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	0	0.0	0	0.0	1	3.7	2	7.4	2	7.4
	Intermediate	0	0.0	2	7.4	9	33.3	1	3.7	1	3.7
	Advanced	6	22.2	6	22.2	6	22.2	8	29.6	8	29.6
	Advanced High	21	77.8	19	70.4	11	40.7	16	59.3	16	59.3
ALL (175)	Beginning	31	17.7	41	23.4	48	27.7	46	26.6	46	26.6
	Intermediate	28	16.0	31	17.7	59	34.1	34	19.7	34	19.7
	Advanced	47	26.9	51	29.1	39	22.5	44	25.4	45	26.0
	Advanced High	69	39.4	52	29.7	27	15.6	49	28.3	48	27.7

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
27 <hr/> 17 (63.0%)	Beginning	2			
	Intermediate	0	1		
	Advanced	0	1	7	
	Advanced High	0	1	15	
132 <hr/> 89 (67.4%)	Beginning	8			
	Intermediate	23	11		
	Advanced	6	12	24	
	Advanced High	2	3	43	

 Indicates students who progressed at least one level from 2011 to 2012.