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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 268

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	93
1	74
2	94
3	60
4	123
5	134
ALL	642

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	4.7	5	13.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	10	1.6	*	*
Hispanic	590	91.9	21	55.3
White	10	1.6	7	18.4
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	5	13.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	550	85.7
Economically disadvantaged	632	98.4
Limited English proficient (LEP)	455	70.9
Special education	66	10.3
Talented and Gifted (TAG)	89	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0	—	—
	2011	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2012	64	3	4.7	0	0.0	1	1.6	58	90.6	2	3.1	0	0.0
KN	2010	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	—	—
	2011	69	2	2.9	0	0.0	0	0.0	65	94.2	2	2.9	0	0.0
	2012	93	4	4.3	0	0.0	1	1.1	86	92.5	2	2.2	0	0.0
1	2010	80	4	5.0	0	0.0	1	1.3	74	92.5	1	1.3	—	—
	2011	81	3	3.7	0	0.0	0	0.0	77	95.1	1	1.2	0	0.0
	2012	74	2	2.7	0	0.0	0	0.0	70	94.6	2	2.7	0	0.0
2	2010	72	1	1.4	0	0.0	0	0.0	70	97.2	1	1.4	—	—
	2011	68	3	4.4	0	0.0	0	0.0	62	91.2	1	1.5	2	2.9
	2012	94	6	6.4	0	0.0	0	0.0	88	93.6	0	0.0	0	0.0
3	2010	93	4	4.3	0	0.0	1	1.1	87	93.5	1	1.1	—	—
	2011	74	4	5.4	0	0.0	1	1.4	67	90.5	1	1.4	1	1.4
	2012	60	1	1.7	0	0.0	0	0.0	57	95.0	2	3.3	0	0.0
4	2010	133	2	1.5	2	1.5	5	3.8	120	90.2	4	3.0	—	—
	2011	160	8	5.0	0	0.0	6	3.8	142	88.8	4	2.5	0	0.0
	2012	123	9	7.3	0	0.0	3	2.4	108	87.8	1	0.8	2	1.6
5	2010	129	3	2.3	0	0.0	3	2.3	120	93.0	3	2.3	—	—
	2011	126	2	1.6	2	1.6	7	5.6	113	89.7	1	0.8	1	0.8
	2012	134	5	3.7	0	0.0	5	3.7	123	91.8	1	0.7	0	0.0
PK-5	2010	648	17	2.6	2	0.3	10	1.5	609	94.0	10	1.5	—	—
	2011	644	22	3.4	2	0.3	14	2.2	592	91.9	10	1.6	4	0.6
	2012	642	30	4.7	0	0.0	10	1.6	590	91.9	10	1.6	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	66	65	98.5	55	83.3	3	4.5	55	83.3	0	0.0	64	97.0	51.5	48.5	3.0
	2011	66	66	100.0	59	89.4	3	4.5	57	86.4	0	0.0	65	98.5	53.0	47.0	1.5
	2012	64	61	95.3	46	71.9	1	1.6	46	71.9	0	0.0	64	100.0	60.9	39.1	0.0
KN	2010	75	73	97.3	68	90.7	4	5.3	66	88.0	2	2.7	8	10.7	58.7	41.3	2.7
	2011	69	65	94.2	54	78.3	6	8.7	58	84.1	4	5.8	13	18.8	53.6	46.4	1.4
	2012	93	92	98.9	71	76.3	11	11.8	70	75.3	4	4.3	21	22.6	59.1	40.9	0.0
1	2010	80	79	98.8	67	83.8	6	7.5	66	82.5	9	11.3	3	3.8	55.0	45.0	7.5
	2011	81	81	100.0	70	86.4	6	7.4	72	88.9	6	7.4	2	2.5	56.8	43.2	9.9
	2012	74	71	95.9	59	79.7	7	9.5	61	82.4	15	20.3	8	10.8	44.6	55.4	5.4
2	2010	72	69	95.8	51	70.8	6	8.3	63	87.5	10	13.9	2	2.8	48.6	51.4	2.8
	2011	68	67	98.5	53	77.9	8	11.8	61	89.7	7	10.3	2	2.9	54.4	45.6	7.4
	2012	94	93	98.9	78	83.0	7	7.4	88	93.6	14	14.9	5	5.3	60.6	39.4	6.4
3	2010	93	90	96.8	70	75.3	7	7.5	81	87.1	15	16.1	3	3.2	53.8	46.2	4.3
	2011	74	73	98.6	50	67.6	6	8.1	62	83.8	13	17.6	3	4.1	50.0	50.0	4.1
	2012	60	58	96.7	49	81.7	8	13.3	56	93.3	8	13.3	5	8.3	51.7	48.3	6.7
4	2010	133	127	95.5	93	69.9	12	9.0	93	69.9	34	25.6	10	7.5	42.9	57.1	0.8
	2011	160	152	95.0	111	69.4	14	8.8	122	76.3	29	18.1	15	9.4	46.9	53.1	0.6
	2012	123	123	100.0	73	59.3	18	14.6	108	87.8	20	16.3	12	9.8	51.2	48.8	3.3
5	2010	129	126	97.7	61	47.3	11	8.5	71	55.0	29	22.5	9	7.0	48.8	51.2	1.6
	2011	126	122	96.8	90	71.4	10	7.9	98	77.8	34	27.0	4	3.2	43.7	56.3	4.0
	2012	134	134	100.0	79	59.0	14	10.4	121	90.3	28	20.9	6	4.5	44.8	55.2	1.5
PK-5	2010	648	629	97.1	465	71.8	49	7.6	495	76.4	99	15.3	99	15.3	50.5	49.5	2.9
	2011	644	626	97.2	487	75.6	53	8.2	530	82.3	93	14.4	104	16.1	50.0	50.0	3.7
	2012	642	632	98.4	455	70.9	66	10.3	550	85.7	89	13.9	121	18.8	52.6	47.4	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	75	13,234	72	96.7	12,616	95.3	9	12.0	21.5	67	11,233	89.5	84.9
	2011	66	13,211	64	95.9	12,645	95.7	8	12.0	21.4	60	11,602	90.3	87.8
	2012	93	13,633	90	96.5	13,086	96.0	18	19.3	20.1	81	11,731	86.7	86.0
1	2010	80	13,848	78	97.5	13,286	95.9	13	16.3	20.0	73	11,978	91.5	86.5
	2011	80	13,458	77	96.7	12,967	96.4	8	10.1	19.0	73	12,047	91.8	89.5
	2012	73	14,026	70	96.7	13,533	96.5	15	20.6	18.6	64	12,292	87.9	87.6
2	2010	72	13,441	70	97.1	12,947	96.3	14	19.4	18.9	63	11,794	87.1	87.7
	2011	67	13,013	65	97.0	12,593	96.8	11	16.5	17.1	61	11,853	91.5	91.1
	2012	94	13,338	92	97.3	12,932	97.0	13	13.8	17.0	82	11,883	87.0	89.1
3	2010	93	13,291	90	96.4	12,854	96.7	7	7.5	17.6	86	11,815	92.1	88.9
	2011	73	12,619	71	96.9	12,254	97.1	10	13.6	16.6	68	11,604	92.6	92.0
	2012	61	12,874	60	98.0	12,508	97.2	4	6.6	15.6	59	11,592	97.1	90.0
4	2010	130	12,300	127	97.5	11,900	96.8	16	12.3	17.2	117	10,987	90.2	89.3
	2011	154	12,506	150	97.1	12,150	97.1	30	19.4	15.7	145	11,544	93.9	92.3
	2012	124	12,493	121	97.3	12,139	97.2	15	12.1	16.7	108	11,218	87.1	89.8
5	2010	129	11,688	126	97.6	11,310	96.8	21	16.3	17.0	119	10,453	92.2	89.4
	2011	123	11,742	120	97.7	11,419	97.2	7	5.7	8.2	118	10,892	96.2	92.8
	2012	134	12,562	131	97.7	12,220	97.3	0	0.0	5.4	124	11,364	92.7	90.5
KN-5	2010	579	77,802	563	97.2	74,914	96.3	80	13.8	18.8	525	68,260	90.6	87.7
	2011	563	76,549	546	97.0	74,028	96.7	74	13.1	16.5	525	69,542	93.2	90.8
	2012	579	78,926	563	97.2	76,419	96.8	65	11.2	15.7	518	70,080	89.5	88.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.2
Hispanic	21	55.3
White	7	18.4
Multiple	0	0.0
Other	5	13.2

Gender	Number	Percentage
Female	27	71.1
Male	11	28.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.9	—
2010-11	7.0	92.5
2011-12	5.5	92.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	1	2.6
2	0	0.0
3	2	5.3
4	1	2.6
5	1	2.6
1-3	3	7.9
More than 3	34	89.5
1 - 5	5	13.2
6 - 10	7	18.4
11 - 20	13	34.2
More than 20	12	31.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	92.9	85.7	*	*	83.3		85.7	90.0	88.2	84.0	17
4	2010													
	2011													
	2012		42.9	73.2	72.0	*	58.3	63.0		81.0	65.6	71.7	76.8	53
5	2010													
	2011													
	2012	*	*	76.9	73.9	*	84.2	77.4		75.0	75.0	75.0	80.3	48
3-5	2010													
	2011													
	2012	*	45.5	77.7	74.5	*	75.0	72.9		79.2	72.9	75.4	80.3	118

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	11	94	110	4	36	70	0	48	70	118	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	21	20	*	*	20		20	23	21	23	17
4	2010													
	2011													
	2012		19	24	23	*	21	21		26	22	23	26	53
5	2010													
	2011													
	2012	*	*	26	26	*	26	25		27	26	26	29	48
3-5	2010													
	2011													
	2012	*	20	24	24	*	23	23		25	24	24	26	118

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	11	94	110	4	36	70	0	48	70	118	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	58.8	49.3	56.6
4	2010			
	2011			
	2012	57.4	54.2	49.8
5	2010			
	2011			
	2012	62.9	52.3	59.4
3-5	2010			
	2011			
	2012	59.8	52.7	54.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		24	23	23	*	22	21		23	23	23	24	53

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	7	41	50	2	12	27	0	21	32	53	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.9	55.8	54.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	73.1	71.7	*	70.5	70.6		75.0	71.4	73.2	77.0	56
4	2010													
	2011													
	2012		71.4	82.7	82.1	100.0	83.1	81.6		92.7	73.8	82.8	79.5	116
5	2010													
	2011													
	2012	*	*	70.9	71.8	*	71.9	69.3		76.0	68.1	71.4	76.2	119
3-5	2010													
	2011													
	2012	*	63.6	75.9	75.9	78.6	75.5	74.1		82.7	70.9	76.3	77.6	291

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	11	266	282	14	204	239	0	133	158	291	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	24	24	*	24	24		24	24	24	27	56
4	2010													
	2011													
	2012		25	28	28	31	28	28		30	26	28	28	116
5	2010													
	2011													
	2012	*	*	28	28	*	28	27		29	27	28	30	119

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.3	54.9	59.1	49.3	39.6
4	2010					
	2011					
	2012	56.4	52.0	64.4	56.3	62.6
5	2010					
	2011					
	2012	54.6	57.4	57.7	51.7	57.7
3-5	2010					
	2011					
	2012	55.1	54.8	60.7	53.0	56.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	30	30	*	29	29		32	29	30	30	110

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	3	101	108	1	80	93	0	49	61	110	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	73.4	74.7	65.5	65.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		97.4	97.5	*	97.5	97.5		100.0	94.7	97.5	88.7	40
4	2010													
	2011													
	2012			96.6	96.5	*	96.5	96.5		96.9	96.2	96.6	84.2	58
5	2010													
	2011													
	2012			79.5	79.5	*	80.6	80.6		63.3	90.7	79.5	77.4	73
3-5	2010													
	2011													
	2012	*		89.4	89.4	*	89.9	89.9		85.5	93.2	89.5	84.3	171

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	170	170	5	169	169	0	83	88	171	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		24	24	*	24	24		22	25	24	23	40
4	2010													
	2011													
	2012			30	30	*	30	30		30	30	30	26	58
5	2010													
	2011													
	2012			29	29	*	30	30		26	32	29	28	73
3-5	2010													
	2011													
	2012	*		28	28	*	28	28		26	30	28	25	171

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	170	170	5	169	169	0	83	88	171	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.0	62.2	52.8
4	2010			
	2011			
	2012	61.2	68.5	70.8
5	2010			
	2011			
	2012	59.6	67.6	62.2
3-5	2010			
	2011			
	2012	61.4	66.6	62.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	*	25	25		25	26	25	26	58

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	58	57	2	57	57	0	32	26	58	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.9	55.8	54.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			25	25		25	25		*	28	25	27	11

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	11	11	0	11	11	0	2	9	11	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	61.4	59.1	55.3	56.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	*	50.0	61.2	8
	2011	*	*	77.8	63.3	9
	2012	*	43.8	41.2	62.2	17
1	2010	*	40.0	42.9	55.2	14
	2011	*	14.3	25.0	58.1	12
	2012	*	40.0	33.3	55.4	15
2	2010	20.0	*	20.0	48.6	20
	2011	27.3	*	37.5	50.6	16
	2012	28.6	*	31.6	49.8	19
5	2010					0
	2011	27.3	63.0	39.0	36.2	82
	2012	23.7	46.2	26.0	37.2	127
1-5	2010	26.3	33.3	29.4	51.9	34
	2011	28.2	53.8	37.3	47.2	110
	2012	24.1	42.9	27.3	46.3	161

Number Tested	2010	22	20	42	20,252	
	2011	76	43	119	29,740	
	2012	134	44	178	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	79.4	62.5	77.5	51.2	71
	2011	86.4	83.3	86.2	56.8	65
	2012	88.6	68.8	84.9	55.1	86
1	2010	42.2	45.5	42.7	48.8	75
	2011	47.9	37.5	46.8	53.1	79
	2012	58.3	20.0	52.9	50.7	70
2	2010	58.7	62.5	59.2	54.6	71
	2011	62.3	*	63.6	56.8	66
	2012	37.6	*	36.7	57.9	90
5	2010					0
	2011	63.0	92.6	69.7	44.8	119
	2012	52.2	71.4	54.8	43.8	104
K-5	2010	60.0	55.6	59.4	51.5	217
	2011	64.0	80.4	66.3	53.3	329
	2012	57.7	53.3	57.1	52.2	350

Number Tested	2010	190	27	217	40,163	
	2011	283	46	329	51,019	
	2012	305	45	350	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	42.9	50.0		*	*		*	*	50.0	61.2	8
	2011	*	*	71.4	75.0		*	*		66.7	*	77.8	63.3	9
	2012	*	*	42.9	43.8		*	*		11.1	75.0	41.2	62.2	17
1	2010	*	*	50.0	42.9		*	*		30.0	*	42.9	55.2	14
	2011	*	*	25.0	25.0		*	*		28.6	*	25.0	58.1	12
	2012	*	*	33.3	33.3	*	*	*		16.7	44.4	33.3	55.4	15
2	2010	*	*	22.2	21.1	*	*	20.0		33.3	9.1	20.0	48.6	20
	2011	*	*	41.7	37.5	*	*	27.3		30.0	50.0	37.5	50.6	16
	2012		50.0	23.1	31.6	*	*	28.6		30.8	33.3	31.6	49.8	19
1-2	2010	*	*	32.1	30.3	*	42.9	26.3		31.6	26.7	29.4	51.9	34
	2011	*	*	35.0	32.1	*	*	31.3		29.4	36.4	32.1	54.4	28
	2012	*	50.0	28.0	32.4	*	25.0	26.3		26.3	40.0	32.4	52.7	34
5	2010													0
	2011	*	*	38.0	37.2	*	31.9	27.3		42.1	36.4	39.0	36.2	82
	2012	*	0.0	24.6	25.6	0.0	26.9	23.7		25.9	26.0	26.0	37.2	127
1-5	2010	*	*	32.1	30.3	*	42.9	26.3		31.6	26.7	29.4	51.9	34
	2011	*	50.0	37.4	35.8	14.3	34.6	28.2		38.2	36.4	37.3	47.2	110
	2012	*	28.6	25.2	27.1	10.0	26.7	24.1		26.0	28.4	27.3	46.3	161

Number Tested	2010	2	3	28	33	1	7	19	0	19	15	34	13,990
	2011	3	6	91	106	7	52	71	0	55	55	110	22,979
	2012	3	14	139	155	10	101	133	0	73	88	161	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	0	0		*	*		*	*	0	1,717	8
	2011	*	*	2	2		*	*		1	*	3	2,106	9
	2012	*	*	2	2		*	*		0	2	2	2,027	17
1	2010	*	*	0	1		*	*		1	*	1	1,729	14
	2011	*	*	0	1		*	*		0	*	1	1,963	12
	2012	*	*	3	3	*	*	*		0	3	3	1,963	15
2	2010	*	*	1	1	*	*	1		1	0	1	954	20
	2011	*	*	0	0	*	*	0		0	0	0	1,018	16
	2012		1	2	3	*	*	1		1	2	3	1,017	19
1-2	2010	*	*	1	2	*	0	1		2	0	2	2,683	34
	2011	*	*	0	1	*	*	0		0	1	1	2,981	28
	2012	*	1	5	6	*	1	2		1	5	6	2,981	34
5	2010													0
	2011	*	*	2	2	*	0	0		1	1	2	701	82
	2012	*	0	1	1	0	1	1		0	1	1	822	127
1-5	2010	*	*	1	2	*	0	1		2	0	2	2,683	34
	2011	*	1	2	3	0	0	0		1	2	3	3,692	110
	2012	*	1	6	7	0	2	3		1	6	7	3,803	161

Number Tested	2010	2	3	28	33	1	7	19	0	19	15	34	13,990
	2011	3	6	91	106	7	52	71	0	55	55	110	22,979
	2012	3	14	139	155	10	101	133	0	73	88	161	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	77.1	76.8	*	77.3	79.4		71.4	86.2	77.5	51.2	71
	2011	*	*	85.7	85.7	*	87.0	86.4		79.4	93.5	86.2	56.8	65
	2012	*	*	85.5	84.7	*	88.6	88.6		83.7	86.5	84.9	55.1	86
1	2010	*	*	43.7	42.7	*	43.8	42.2		33.3	52.8	42.7	48.8	75
	2011	*	*	48.0	46.8	*	48.5	47.9		50.0	42.9	46.8	53.1	79
	2012	*	*	55.2	52.2	*	58.6	58.3		45.2	59.0	52.9	50.7	70
2	2010	*	*	58.0	58.8	*	58.8	58.7		60.6	57.9	59.2	54.6	71
	2011	*	*	66.1	63.6	28.6	66.0	62.3		52.8	76.7	63.6	56.8	66
	2012		33.3	36.9	37.1	*	35.5	37.6		31.5	44.4	36.7	57.9	90
K-2	2010	*	*	59.5	59.0	20.0	60.2	60.0		55.3	64.1	59.4	51.5	217
	2011	*	50.0	65.5	63.9	23.1	65.7	64.4		59.6	69.8	64.3	55.6	210
	2012	*	33.3	59.4	58.0	16.7	60.3	60.0		53.7	63.4	58.1	54.5	246
5	2010													0
	2011	*	*	68.5	69.6	0.0	65.5	63.0		76.5	64.7	69.7	44.8	119
	2012	*	50.0	52.7	54.6	0.0	54.3	52.2		62.5	48.2	54.8	43.8	104
K-5	2010	*	*	59.5	59.0	20.0	60.2	60.0		55.3	64.1	59.4	51.5	217
	2011	*	57.1	66.6	65.9	15.0	65.6	64.0		64.8	67.7	66.3	53.3	329
	2012	*	40.0	57.5	57.1	10.0	58.8	57.7		56.0	58.3	57.1	52.2	350

Number Tested	2010	2	4	210	212	10	181	190	0	114	103	217	40,163
	2011	4	7	308	323	20	259	283	0	165	164	329	51,019
	2012	5	15	325	340	20	274	305	0	182	168	350	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	33	34	*	31	31		21	13	34	2,358	71
	2011	*	*	35	34	*	30	32		17	19	36	2,815	65
	2012	*	*	44	44	*	42	42		26	18	44	2,472	86
1	2010	*	*	4	5	*	3	3		4	1	5	2,266	75
	2011	*	*	8	9	*	7	6		4	5	9	2,716	79
	2012	*	*	13	12	*	12	12		4	9	13	2,473	70
2	2010	*	*	7	7	*	5	6		4	3	7	2,484	71
	2011	*	*	13	14	0	11	12		7	7	14	2,746	66
	2012		0	4	4	*	4	4		2	2	4	2,843	90
K-2	2010	*	*	44	46	1	39	40		29	17	46	7,108	217
	2011	*	3	56	57	1	48	50		28	31	59	8,277	210
	2012	*	0	61	60	1	58	58		32	29	61	7,788	246
5	2010													0
	2011	*	*	28	34	0	20	23		17	17	34	1,395	119
	2012	*	1	10	13	0	9	9		8	6	14	1,426	104
K-5	2010	*	*	44	46	1	39	40		29	17	46	7,108	217
	2011	*	4	84	91	1	68	73		45	48	93	9,696	329
	2012	*	1	71	73	1	67	67		40	35	75	9,214	350

Number Tested	2010	2	4	210	212	10	181	190	0	114	103	217	40,163
	2011	4	7	308	323	20	259	283	0	165	164	329	51,019
	2012	5	15	325	340	20	274	305	0	182	168	350	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	64.3	63.5	*	65.1	63.5		57.9	69.4	63.5	63.5	74
	2011	*	*	68.0	68.4	*	69.1	67.6		68.2	68.6	68.4	66.7	79
	2012	*	*	76.1	73.9	*	81.0	81.7		77.4	71.8	74.3	62.5	70
2	2010	*	*	62.3	63.2	*	60.8	61.9		51.5	73.7	63.4	61.4	71
	2011	*	*	80.6	77.3	28.6	81.1	78.7		72.2	83.3	77.3	62.0	66
	2012		66.7	54.8	56.2	*	55.3	56.5		53.7	58.3	55.6	63.6	90
1-2	2010	*	*	63.3	63.4	25.0	63.2	62.7		54.9	71.6	63.4	62.5	145
	2011	*	*	73.7	72.4	30.0	74.4	72.7		70.0	75.4	72.4	64.4	145
	2012	*	62.5	64.2	63.9	50.0	66.4	66.9		62.4	65.3	63.8	63.0	160
5	2010													0
	2011	*	*	77.1	78.4	0.0	80.0	77.4		80.4	76.8	78.3	48.6	120
	2012	*	50.0	68.1	68.0	0.0	72.9	67.8		68.8	67.9	68.3	45.9	104
1-5	2010	*	*	63.3	63.4	25.0	63.2	62.7		54.9	71.6	63.4	62.5	145
	2011	*	83.3	75.2	75.1	17.6	76.7	74.7		74.0	76.1	75.1	59.7	265
	2012	*	57.1	65.7	65.5	25.0	68.6	67.2		64.7	66.4	65.5	57.8	264

Number Tested	2010	2	3	139	142	8	114	126	0	71	74	145	26,937
	2011	3	6	246	261	17	206	225	0	131	134	265	38,176
	2012	3	14	242	255	16	204	235	0	133	131	264	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	17	18	*	16	15		8	10	18	4,129	74
	2011	*	*	19	21	*	17	18		9	12	21	4,427	79
	2012	*	*	16	15	*	15	16		6	10	16	4,060	70
2	2010	*	*	12	11	*	10	12		5	7	12	3,776	71
	2011	*	*	25	25	0	23	24		10	15	25	3,810	66
	2012		1	20	21	*	20	21		11	10	21	3,820	90
1-2	2010	*	*	29	29	0	26	27		13	17	30	7,905	145
	2011	*	*	44	46	0	40	42		19	27	46	8,237	145
	2012	*	1	36	36	0	35	37		17	20	37	7,880	160
5	2010													0
	2011	*	*	44	48	0	37	38		24	24	48	1,416	120
	2012	*	2	9	12	0	10	10		5	9	14	1,169	104
1-5	2010	*	*	29	29	0	26	27		13	17	30	7,905	145
	2011	*	2	88	94	0	77	80		43	51	94	9,660	265
	2012	*	3	45	48	0	45	47		22	29	51	9,049	264

Number Tested	2010	2	3	139	142	8	114	126	0	71	74	145	26,937
	2011	3	6	246	261	17	206	225	0	131	134	265	38,176
	2012	3	14	242	255	16	204	235	0	133	131	264	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			98.4	98.3		98.4	100.0		97.3	100.0	98.4	89.3	62
	2011			96.4	96.4	*	96.2	96.3		92.9	100.0	96.4	90.9	56
	2012			97.1	97.1	*	97.1	97.1		95.0	100.0	97.1	89.9	69
1	2010			90.2	90.2	*	90.2	89.8		86.2	93.8	90.2	89.1	61
	2011			91.2	91.2	*	91.0	91.0		89.5	93.3	91.2	89.4	68
	2012			94.5	94.4	*	94.5	94.5		92.0	96.7	94.5	89.2	55
2	2010			94.1	93.9	*	93.6	93.8		87.5	100.0	94.1	93.8	51
	2011			92.0	92.0	*	92.0	92.0		88.5	95.8	92.0	94.9	50
	2012			88.7	88.6	*	88.7	88.7		82.9	96.7	88.7	93.3	71
K-2	2010			94.3	94.1	50.0	94.1	94.6		91.1	97.6	94.3	90.7	174
	2011			93.1	93.1	50.0	92.9	93.0		90.2	96.3	93.1	91.7	174
	2012			93.3	93.3	60.0	93.3	93.3		89.6	97.8	93.3	90.8	195

Number Tested	2010	0	0	174	170	8	170	166	0	90	84	174	19,041
	2011	0	0	209	208	13	205	206	0	105	104	209	21,141
	2012	0	0	195	193	10	195	195	0	106	89	195	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			54	52		54	52		31	23	54	3,523	62
	2011			51	50	*	49	50		23	28	51	3,964	56
	2012			59	59	*	59	59		35	24	59	3,679	69
1	2010			21	21	*	21	21		6	15	21	2,529	61
	2011			22	22	*	22	21		8	14	22	2,459	68
	2012			29	28	*	29	29		11	18	29	2,437	55
2	2010			33	32	*	29	31		16	17	33	3,040	51
	2011			25	25	*	25	25		13	12	25	3,227	50
	2012			25	24	*	25	25		14	11	25	2,934	71
K-2	2010			108	105	2	104	104		53	55	108	9,092	174
	2011			98	97	3	96	96		44	54	98	9,650	174
	2012			113	111	3	113	113		60	53	113	9,050	195

Number Tested	2010	0	0	174	170	8	170	166	0	90	84	174	19,041
	2011	0	0	209	208	13	205	206	0	105	104	209	21,141
	2012	0	0	195	193	10	195	195	0	106	89	195	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	2	100.0	0	-	0	-	2	100.0
ALL	2	100.0	0	-	0	-	2	100.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (69)	Beginning	56	81.2	55	79.7	61	88.4	61	88.4	61	88.4
	Intermediate	12	17.4	13	18.8	8	11.6	8	11.6	8	11.6
	Advanced	1	1.4	1	1.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (57)	Beginning	32	56.1	43	75.4	53	93.0	45	78.9	45	78.9
	Intermediate	22	38.6	11	19.3	2	3.5	10	17.5	10	17.5
	Advanced	1	1.8	1	1.8	2	3.5	1	1.8	1	1.8
	Advanced High	2	3.5	2	3.5	0	0.0	1	1.8	1	1.8
2 (75)	Beginning	3	4.0	5	6.7	16	21.3	11	14.7	11	14.7
	Intermediate	18	24.0	26	34.7	31	41.3	30	40.0	30	40.0
	Advanced	27	36.0	27	36.0	17	22.7	22	29.3	22	29.3
	Advanced High	27	36.0	17	22.7	11	14.7	12	16.0	12	16.0
3 (49)	Beginning	3	6.3	4	8.3	5	10.6	6	12.2	5	10.6
	Intermediate	23	47.9	27	56.3	29	61.7	16	32.7	15	31.9
	Advanced	21	43.8	16	33.3	13	27.7	18	36.7	22	46.8
	Advanced High	1	2.1	1	2.1	0	0.0	9	18.4	5	10.6
4 (72)	Beginning	0	0.0	1	1.4	3	4.2	1	1.4	1	1.4
	Intermediate	11	15.5	20	28.2	27	38.0	16	22.5	16	22.9
	Advanced	41	57.7	34	47.9	29	40.8	23	32.4	23	32.9
	Advanced High	19	26.8	16	22.5	12	16.9	31	43.7	30	42.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
55 12 (21.8%)	Beginning	43			
	Intermediate	10	0		
	Advanced	0	1	0	
	Advanced High	0	0	1	
75 60 (80.0%)	Beginning	11			
	Intermediate	27	3		
	Advanced	17	4	1	
	Advanced High	6	3	3	
45 11 (24.4%)	Beginning	4			
	Intermediate	0	14		
	Advanced	0	6	16	
	Advanced High	0	0	5	
67 35 (52.2%)	Beginning	1			
	Intermediate	1	14		
	Advanced	0	5	17	
	Advanced High	0	0	29	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (97)	Beginning	2	2.1	3	3.1	7	7.2	0	0.0	0	0.0
	Intermediate	14	14.4	22	22.7	12	12.4	19	19.6	19	19.6
	Advanced	27	27.8	27	27.8	46	47.4	32	33.0	33	34.0
	Advanced High	54	55.7	45	46.4	32	33.0	46	47.4	45	46.4
ALL (419)	Beginning	96	23.0	111	26.6	145	34.9	124	29.7	123	29.6
	Intermediate	100	24.0	119	28.5	109	26.2	99	23.7	98	23.6
	Advanced	118	28.3	106	25.4	107	25.7	96	23.0	101	24.3
	Advanced High	103	24.7	81	19.4	55	13.2	99	23.7	93	22.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
93 55 (59.1%)	Beginning	0			
	Intermediate	4	13		
	Advanced	0	7	25	
	Advanced High	0	4	40	
335 173 (51.6%)	Beginning	59			
	Intermediate	42	44		
	Advanced	17	23	59	
	Advanced High	6	7	78	

■ Indicates students who progressed at least one level from 2011 to 2012.