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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 260

LORENZO DEZAVALA

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	75
1	71
2	64
3	71
4	56
5	50
ALL	453

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	2.6	5	18.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	433	95.6	12	44.4
White	8	1.8	10	37.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	354	78.1
Economically disadvantaged	436	96.2
Limited English proficient (LEP)	280	61.8
Special education	30	6.6
Talented and Gifted (TAG)	53	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	65	3	4.6	0	0.0	0	0.0	62	95.4	0	0.0	—	—
	2011	67	3	4.5	0	0.0	0	0.0	63	94.0	1	1.5	0	0.0
	2012	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0	0	0.0
KN	2010	77	3	3.9	0	0.0	0	0.0	74	96.1	0	0.0	—	—
	2011	64	0	0.0	0	0.0	0	0.0	62	96.9	2	3.1	0	0.0
	2012	75	4	5.3	0	0.0	0	0.0	70	93.3	1	1.3	0	0.0
1	2010	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	—	—
	2011	73	2	2.7	0	0.0	0	0.0	70	95.9	1	1.4	0	0.0
	2012	71	0	0.0	0	0.0	0	0.0	69	97.2	2	2.8	0	0.0
2	2010	79	4	5.1	0	0.0	0	0.0	75	94.9	0	0.0	—	—
	2011	71	1	1.4	0	0.0	0	0.0	68	95.8	2	2.8	0	0.0
	2012	64	2	3.1	0	0.0	0	0.0	62	96.9	0	0.0	0	0.0
3	2010	68	2	2.9	0	0.0	0	0.0	65	95.6	1	1.5	—	—
	2011	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
	2012	71	2	2.8	0	0.0	0	0.0	67	94.4	2	2.8	0	0.0
4	2010	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	—	—
	2011	59	3	5.1	0	0.0	0	0.0	53	89.8	3	5.1	0	0.0
	2012	56	0	0.0	0	0.0	0	0.0	56	100.0	0	0.0	0	0.0
5	2010	56	2	3.6	0	0.0	0	0.0	54	96.4	0	0.0	—	—
	2011	48	0	0.0	0	0.0	0	0.0	47	97.9	1	2.1	0	0.0
	2012	50	3	6.0	0	0.0	0	0.0	44	88.0	3	6.0	0	0.0
PK-5	2010	477	15	3.1	0	0.0	0	0.0	461	96.6	1	0.2	—	—
	2011	454	10	2.2	0	0.0	0	0.0	434	95.6	10	2.2	0	0.0
	2012	453	12	2.6	0	0.0	0	0.0	433	95.6	8	1.8	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	65	65	100.0	39	60.0	2	3.1	11	16.9	0	0.0	65	100.0	52.3	47.7	0.0
	2011	67	65	97.0	47	70.1	1	1.5	42	62.7	0	0.0	66	98.5	47.8	52.2	0.0
	2012	66	65	98.5	39	59.1	1	1.5	39	59.1	0	0.0	66	100.0	45.5	54.5	0.0
KN	2010	77	77	100.0	45	58.4	2	2.6	66	85.7	2	2.6	21	27.3	61.0	39.0	0.0
	2011	64	63	98.4	42	65.6	1	1.6	53	82.8	0	0.0	13	20.3	40.6	59.4	0.0
	2012	75	72	96.0	47	62.7	5	6.7	49	65.3	0	0.0	22	29.3	49.3	50.7	0.0
1	2010	81	81	100.0	55	67.9	0	0.0	64	79.0	10	12.3	3	3.7	51.9	48.1	4.9
	2011	73	73	100.0	43	58.9	1	1.4	59	80.8	3	4.1	1	1.4	65.8	34.2	11.0
	2012	71	69	97.2	45	63.4	4	5.6	48	67.6	10	14.1	6	8.5	40.8	59.2	11.3
2	2010	79	79	100.0	51	64.6	3	3.8	67	84.8	7	8.9	5	6.3	60.8	39.2	2.5
	2011	71	68	95.8	55	77.5	2	2.8	63	88.7	11	15.5	1	1.4	53.5	46.5	7.0
	2012	64	63	98.4	34	53.1	0	0.0	60	93.8	6	9.4	4	6.3	73.4	26.6	9.4
3	2010	68	68	100.0	39	57.4	7	10.3	58	85.3	14	20.6	1	1.5	61.8	38.2	0.0
	2011	72	72	100.0	46	63.9	4	5.6	61	84.7	9	12.5	1	1.4	56.9	43.1	4.2
	2012	71	66	93.0	49	69.0	5	7.0	61	85.9	9	12.7	6	8.5	54.9	45.1	5.6
4	2010	51	51	100.0	30	58.8	5	9.8	36	70.6	9	17.6	2	3.9	56.9	43.1	0.0
	2011	59	59	100.0	36	61.0	7	11.9	46	78.0	10	16.9	5	8.5	59.3	40.7	0.0
	2012	56	54	96.4	37	66.1	5	8.9	52	92.9	16	28.6	2	3.6	58.9	41.1	1.8
5	2010	56	54	96.4	15	26.8	6	10.7	29	51.8	12	21.4	2	3.6	58.9	41.1	8.9
	2011	48	48	100.0	31	64.6	6	12.5	41	85.4	9	18.8	1	2.1	60.4	39.6	6.3
	2012	50	47	94.0	29	58.0	10	20.0	45	90.0	12	24.0	1	2.0	66.0	34.0	0.0
PK-5	2010	477	475	99.6	274	57.4	25	5.2	331	69.4	54	11.3	99	20.8	57.7	42.3	2.3
	2011	454	448	98.7	300	66.1	22	4.8	365	80.4	42	9.3	88	19.4	54.8	45.2	4.2
	2012	453	436	96.2	280	61.8	30	6.6	354	78.1	53	11.7	107	23.6	54.7	45.3	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	78	13,234	74	95.4	12,616	95.3	6	7.7	21.5	71	11,233	91.1	84.9
	2011	62	13,211	60	96.2	12,645	95.7	4	6.4	21.4	58	11,602	93.1	87.8
	2012	74	13,633	72	96.8	13,086	96.0	8	10.8	20.1	70	11,731	94.4	86.0
1	2010	81	13,848	78	96.8	13,286	95.9	8	9.9	20.0	74	11,978	91.2	86.5
	2011	72	13,458	70	97.2	12,967	96.4	6	8.4	19.0	69	12,047	96.1	89.5
	2012	69	14,026	67	97.7	13,533	96.5	4	5.8	18.6	68	12,292	99.1	87.6
2	2010	79	13,441	77	97.2	12,947	96.3	7	8.9	18.9	76	11,794	96.5	87.7
	2011	69	13,013	67	97.6	12,593	96.8	5	7.3	17.1	66	11,853	96.0	91.1
	2012	64	13,338	62	97.8	12,932	97.0	2	3.1	17.0	63	11,883	98.6	89.1
3	2010	68	13,291	67	97.5	12,854	96.7	1	1.5	17.6	67	11,815	98.1	88.9
	2011	70	12,619	69	97.6	12,254	97.1	5	7.1	16.6	68	11,604	96.5	92.0
	2012	70	12,874	69	98.4	12,508	97.2	4	5.7	15.6	68	11,592	96.7	90.0
4	2010	51	12,300	50	96.5	11,900	96.8	5	9.7	17.2	48	10,987	93.3	89.3
	2011	56	12,506	55	97.5	12,150	97.1	2	3.6	15.7	54	11,544	96.0	92.3
	2012	55	12,493	54	98.2	12,139	97.2	3	5.4	16.7	54	11,218	97.8	89.8
5	2010	55	11,688	53	97.7	11,310	96.8	3	5.5	17.0	55	10,453	100.0	89.4
	2011	47	11,742	46	97.6	11,419	97.2	0	0.0	8.2	48	10,892	100.0	92.8
	2012	49	12,562	48	97.6	12,220	97.3	0	0.0	5.4	48	11,364	97.5	90.5
KN-5	2010	412	77,802	399	96.8	74,914	96.3	30	7.3	18.8	391	68,260	94.8	87.7
	2011	376	76,549	366	97.3	74,028	96.7	22	5.8	16.5	363	69,542	96.5	90.8
	2012	381	78,926	373	97.7	76,419	96.8	21	5.5	15.7	371	70,080	97.3	88.8

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	18.5
Hispanic	12	44.4
White	10	37.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	18	66.7
Male	9	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.0	—
2010-11	7.4	78.8
2011-12	3.9	82.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.4
1	2	7.4
2	4	14.8
3	0	0.0
4	2	7.4
5	2	7.4
1-3	6	22.2
More than 3	19	70.4
1 - 5	10	37.0
6 - 10	5	18.5
11 - 20	9	33.3
More than 20	1	3.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	84.0	27
4	2010													
	2011													
	2012			73.9	77.3		83.3	58.3		66.7	81.8	73.9	76.8	23
5	2010													
	2011													
	2012	*	*	78.1	82.9	*	80.0	75.0		90.5	66.7	80.6	80.3	36
3-5	2010													
	2011													
	2012	*	*	83.3	86.4	*	83.9	78.6		88.5	79.4	84.9	80.3	86

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	4	78	81	3	31	56	0	52	34	86	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	25	25		*	23		24	28	25	23	27
4	2010													
	2011													
	2012			24	25		22	19		23	26	24	26	23
5	2010													
	2011													
	2012	*	*	26	27	*	26	26		28	25	27	29	36
3-5	2010													
	2011													
	2012	*	*	26	26	*	25	24		26	26	26	26	86

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	4	78	81	3	31	56	0	52	34	86	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.6	59.5	66.4
4	2010			
	2011			
	2012	60.4	54.3	54.1
5	2010			
	2011			
	2012	60.3	53.1	63.6
3-5	2010			
	2011			
	2012	61.4	55.4	61.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			21	22		22	20		21	22	21	24	23

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	23	22	0	6	12	0	12	11	23			7,036

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.4	56.0	49.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	70.8	70.8		63.8	69.0		63.2	83.9	72.5	77.0	69
4	2010													
	2011													
	2012			65.4	66.7		65.7	63.4		64.5	66.7	65.4	79.5	52
5	2010													
	2011													
	2012	*	*	82.1	80.5	*	78.6	76.5		84.6	75.0	81.0	76.2	42
3-5	2010													
	2011													
	2012	*	*	71.8	72.0	*	68.2	69.2		69.5	76.5	72.4	77.6	163

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	4	156	157	2	110	133	0	95	68	163	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	25	25		24	24		23	28	25	27	69
4	2010													
	2011													
	2012			25	25		26	25		25	25	25	28	52
5	2010													
	2011													
	2012	*	*	30	30	*	29	29		32	27	30	30	42

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	56.7	51.6	62.5	54.5	44.4
4	2010					
	2011					
	2012	54.8	59.6	47.4	40.6	56.2
5	2010					
	2011					
	2012	58.1	60.3	58.8	63.1	61.7
3-5	2010					
	2011					
	2012	56.4	56.4	56.7	52.3	52.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	29	29	*	28	28		30	26	29	30	44

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	2	40	43	3	28	36	0	28	16	44			10,697

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	66.8	74.5	63.1	59.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			81.0	80.5		81.0	81.0		73.7	87.0	81.0	88.7	42
4	2010													
	2011													
	2012			86.2	86.2		86.2	86.2		89.5	80.0	86.2	84.2	29
5	2010													
	2011													
	2012			25.0	25.0		25.0	25.0		14.3	*	25.0	77.4	8
3-5	2010													
	2011													
	2012			77.2	76.9		77.2	77.2		71.1	85.3	77.2	84.3	79

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	79	78	0	79	79	0	45	34	79	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			19	19		19	19		16	22	19	23	42
4	2010													
	2011													
	2012			28	28		28	28		27	31	28	26	29
5	2010													
	2011													
	2012			19	19		19	19		19	*	19	28	8
3-5	2010													
	2011													
	2012			22	22		22	22		21	24	22	25	79

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	79	78	0	79	79	0	45	34	79	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	58.7	48.4	42.6
4	2010			
	2011			
	2012	59.7	66.5	64.9
5	2010			
	2011			
	2012	41.3	48.7	33.8
3-5	2010			
	2011			
	2012	57.3	55.1	49.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			24	24		24	24		23	27	24	26	29

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	29	29	0	29	29	0	19	10	29			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.4	56.0	49.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	47.8	62.5	51.6	61.2	31
	2011	33.3	37.5	34.8	63.3	23
	2012	*	46.2	46.4	62.2	28
1	2010	25.0	62.5	46.4	55.2	28
	2011	55.0	57.1	55.9	58.1	34
	2012	33.3	63.6	57.1	55.4	28
2	2010	16.0	92.3	42.1	48.6	38
	2011	43.5	87.5	54.8	50.6	31
	2012	53.3	*	58.8	49.8	34
5	2010					0
	2011	34.5	66.7	40.0	36.2	35
	2012	27.3	*	33.3	37.2	48
1-5	2010	18.9	75.9	43.9	51.9	66
	2011	43.1	67.9	50.0	47.2	100
	2012	37.5	73.3	47.3	46.3	110

Number Tested	2010	60	37	97	20,252	
	2011	87	36	123	29,740	
	2012	82	56	138	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	36.4	54.5	39.0	51.2	77
	2011	50.0	54.5	50.8	56.8	63
	2012	28.6	53.8	37.3	55.1	75
1	2010	33.9	52.9	38.0	48.8	79
	2011	39.7	33.3	38.4	53.1	73
	2012	39.6	69.6	49.3	50.7	71
2	2010	43.3	69.2	47.5	54.6	80
	2011	46.0	77.8	50.0	56.8	72
	2012	65.6	*	66.2	57.9	65
5	2010					0
	2011	36.8	66.7	40.9	44.8	44
	2012	20.9	*	27.7	43.8	47
K-5	2010	37.9	58.5	41.5	51.5	236
	2011	43.6	53.7	45.2	53.3	252
	2012	40.8	64.9	46.1	52.2	258

Number Tested	2010	195	41	236	40,163	
	2011	211	41	252	51,019	
	2012	201	57	258	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	53.6	51.6	*		47.8		57.9	41.7	51.6	61.2	31
	2011	*		31.8	31.8		*	33.3		28.6	37.5	34.8	63.3	23
	2012	*	*	52.2	46.2	*		*		41.2	54.5	46.4	62.2	28
1	2010		*	44.4	46.4		*	25.0		26.7	69.2	46.4	55.2	28
	2011	*	*	58.1	57.6		*	55.0		52.4	61.5	55.9	58.1	34
	2012	*		59.3	57.7		*	33.3		33.3	68.4	57.1	55.4	28
2	2010		*	45.7	42.1	*	22.2	16.0		37.5	50.0	42.1	48.6	38
	2011	*	*	57.1	55.6		57.1	43.5		47.1	64.3	54.8	50.6	31
	2012		*	59.4	60.6		*	53.3		62.5	50.0	58.8	49.8	34
1-2	2010		*	45.2	43.9	*	23.1	18.9		33.3	59.3	43.9	51.9	66
	2011	*	*	57.6	56.7		55.6	48.8		50.0	63.0	55.4	54.4	65
	2012	*	*	59.3	59.3		37.5	50.0		54.5	62.1	58.1	52.7	62
5	2010													0
	2011	*		38.2	40.0	*	35.0	34.5		33.3	54.5	40.0	36.2	35
	2012	*	*	32.6	35.6	25.0	23.3	27.3		40.6	18.8	33.3	37.2	48
1-5	2010		*	45.2	43.9	*	23.1	18.9		33.3	59.3	43.9	51.9	66
	2011	*	*	50.5	50.5	*	44.7	43.1		43.5	60.5	50.0	47.2	100
	2012	*	*	48.0	49.0	25.0	26.3	37.5		47.7	46.7	47.3	46.3	110

Number Tested	2010	0	4	62	66	3	13	37	0	39	27	66	13,990
	2011	4	3	93	95	1	38	72	0	62	38	100	22,979
	2012	3	5	102	104	8	38	80	0	65	45	110	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	1	2	*		0		1	1	2	1,717	31
	2011	*		1	1		*	1		1	1	2	2,106	23
	2012	*	*	3	4	*		*		2	2	4	2,027	28
1	2010		*	5	5		*	1		1	4	5	1,729	28
	2011	*	*	5	5		*	2		2	3	5	1,963	34
	2012	*		4	4		*	1		0	4	4	1,963	28
2	2010		*	1	1	*	0	0		1	0	1	954	38
	2011	*	*	1	1		0	0		1	0	1	1,018	31
	2012		*	3	3		*	1		2	1	3	1,017	34
1-2	2010		*	6	6	*	0	1		2	4	6	2,683	66
	2011	*	*	6	6		0	2		3	3	6	2,981	65
	2012	*	*	7	7		1	2		2	5	7	2,981	62
5	2010													0
	2011	*		1	1	*	0	0		1	0	1	701	35
	2012	*	*	0	0	0	0	0		0	0	0	822	48
1-5	2010		*	6	6	*	0	1		2	4	6	2,683	66
	2011	*	*	7	7	*	0	2		4	3	7	3,692	100
	2012	*	*	7	7	0	1	2		2	5	7	3,803	110

Number Tested	2010	0	4	62	66	3	13	37	0	39	27	66	13,990
	2011	4	3	93	95	1	38	72	0	62	38	100	22,979
	2012	3	5	102	104	8	38	80	0	65	45	110	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	39.2	39.0	*	42.2	36.4		34.0	46.7	39.0	51.2	77
	2011	*		50.8	50.0	*	45.2	50.0		40.0	57.9	50.8	56.8	63
	2012	*	*	40.0	37.5	*	27.7	28.6		34.2	40.5	37.3	55.1	75
1	2010		*	38.5	38.0		35.2	33.9		24.4	52.6	38.0	48.8	79
	2011	*	*	37.1	37.5	*	28.6	39.7		42.9	29.2	38.4	53.1	73
	2012	*		49.3	49.3	*	42.2	39.6		44.8	52.4	49.3	50.7	71
2	2010		*	48.7	47.5	*	47.1	43.3		49.0	45.2	47.5	54.6	80
	2011	*	*	49.3	50.0	*	48.1	46.0		41.0	60.6	50.0	56.8	72
	2012		*	65.1	67.2		60.0	65.6		68.1	61.1	66.2	57.9	65
K-2	2010		25.0	42.1	41.5	16.7	41.3	37.9		36.5	48.5	41.5	51.5	236
	2011	*	*	45.5	45.5	*	41.3	45.1		41.6	51.6	46.2	55.6	208
	2012	*	33.3	51.0	50.7	11.1	41.7	46.2		50.9	49.5	50.2	54.5	211
5	2010													0
	2011	*		39.5	40.9	*	37.0	36.8		42.9	37.5	40.9	44.8	44
	2012	*	*	31.0	29.5	28.6	24.1	20.9		31.3	20.0	27.7	43.8	47
K-5	2010		25.0	42.1	41.5	16.7	41.3	37.9		36.5	48.5	41.5	51.5	236
	2011	66.7	*	44.4	44.7	0.0	40.6	43.6		41.8	49.5	45.2	53.3	252
	2012	*	22.2	47.5	47.0	18.8	38.5	40.8		46.6	45.5	46.1	52.2	258

Number Tested	2010	0	8	228	236	6	150	195	0	137	99	236	40,163
	2011	6	3	243	246	8	165	211	0	141	111	252	51,019
	2012	5	9	244	249	16	156	201	0	146	112	258	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	0	0	*	0	0		0	0	0	2,358	77
	2011	*		1	1	*	1	1		2	0	2	2,815	63
	2012	*	*	9	9	*	3	4		5	4	9	2,472	75
1	2010		*	6	6		4	4		2	4	6	2,266	79
	2011	*	*	7	7	*	2	5		4	3	7	2,716	73
	2012	*		6	6	*	4	4		2	4	6	2,473	71
2	2010		*	11	11	*	6	8		8	3	11	2,484	80
	2011	*	*	10	10	*	6	7		6	5	11	2,746	72
	2012		*	13	13		7	10		10	3	13	2,843	65
K-2	2010		0	17	17	1	10	12		10	7	17	7,108	236
	2011	*	*	18	18	*	9	13		12	8	20	8,277	208
	2012	*	0	28	28	0	14	18		17	11	28	7,788	211
5	2010													0
	2011	*		4	5	*	2	3		3	2	5	1,395	44
	2012	*	*	5	5	1	3	3		4	1	5	1,426	47
K-5	2010		0	17	17	1	10	12		10	7	17	7,108	236
	2011	3	*	22	23	0	11	16		15	10	25	9,696	252
	2012	*	0	33	33	1	17	21		21	12	33	9,214	258

Number Tested	2010	0	8	228	236	6	150	195	0	137	99	236	40,163
	2011	6	3	243	246	8	165	211	0	141	111	252	51,019
	2012	5	9	244	249	16	156	201	0	146	112	258	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	61.5	62.0		59.3	59.7		53.7	71.1	62.0	63.5	79
	2011	*	*	65.7	65.3	*	66.7	67.2		63.3	70.8	65.8	66.7	73
	2012	*		63.8	62.3	*	64.4	60.4		58.6	64.3	62.0	62.5	71
2	2010		*	59.2	57.5	*	62.7	55.2		53.1	64.5	57.5	61.4	80
	2011	*	*	62.3	61.8	*	61.1	58.7		51.3	75.8	62.5	62.0	72
	2012		*	82.5	82.8		80.0	82.0		80.9	88.9	83.1	63.6	65
1-2	2010		*	60.4	59.7	*	61.0	57.4		53.3	68.1	59.7	62.5	159
	2011	*	*	64.0	63.6	*	63.5	62.8		58.0	73.7	64.1	64.4	145
	2012	*	*	72.7	72.2	*	71.3	72.5		72.4	71.7	72.1	63.0	136
5	2010													0
	2011	*		32.6	31.8	*	22.2	23.7		28.6	37.5	31.8	48.6	44
	2012	*	*	33.3	31.8	42.9	31.0	25.6		28.1	33.3	29.8	45.9	47
1-5	2010		*	60.4	59.7	*	61.0	57.4		53.3	68.1	59.7	62.5	159
	2011	*	*	56.6	56.0	14.3	54.5	53.5		50.9	65.8	56.6	59.7	189
	2012	*	*	63.2	62.1	45.5	60.6	59.2		59.3	64.0	61.2	57.8	183

Number Tested	2010	0	5	154	159	4	105	129	0	90	69	159	26,937
	2011	4	3	182	184	7	123	159	0	116	73	189	38,176
	2012	4	5	174	177	11	109	152	0	108	75	183	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	14	14		11	12		7	7	14	4,129	79
	2011	*	*	22	23	*	11	19		18	6	24	4,427	73
	2012	*		17	17	*	7	7		7	10	17	4,060	71
2	2010		*	19	19	*	14	16		13	6	19	3,776	80
	2011	*	*	21	22	*	16	18		8	15	23	3,810	72
	2012		*	27	27		14	25		21	7	28	3,820	65
1-2	2010		*	33	33	*	25	28		20	13	33	7,905	159
	2011	*	*	43	45	*	27	37		26	21	47	8,237	145
	2012	*	*	44	44	*	21	32		28	17	45	7,880	136
5	2010													0
	2011	*		1	1	*	1	1		0	1	1	1,416	44
	2012	*	*	4	4	1	3	3		3	1	4	1,169	47
1-5	2010		*	33	33	*	25	28		20	13	33	7,905	159
	2011	*	*	44	46	0	28	38		26	22	48	9,660	189
	2012	*	*	48	48	2	24	35		31	18	49	9,049	183

Number Tested	2010	0	5	154	159	4	105	129	0	90	69	159	26,937
	2011	4	3	182	184	7	123	159	0	116	73	189	38,176
	2012	4	5	174	177	11	109	152	0	108	75	183	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			88.9	88.9	*	88.9	88.1		89.3	88.2	88.9	89.3	45
	2011	*		66.7	67.5	*	67.5	67.6		72.2	63.6	67.5	90.9	40
	2012			83.0	84.8	*	83.0	83.0		66.7	96.2	83.0	89.9	47
1	2010			96.1	96.1		96.0	96.0		96.2	96.0	96.1	89.1	51
	2011			84.6	84.6	*	84.2	84.2		78.6	100.0	84.6	89.4	39
	2012	*		84.6	85.0	*	85.0	85.0		88.9	81.8	85.0	89.2	40
2	2010		*	92.7	92.9	*	92.9	92.9		88.0	100.0	92.9	93.8	42
	2011			87.5	87.5	*	87.5	87.5		95.2	78.9	87.5	94.9	40
	2012			87.1	87.1		87.1	87.1		82.6	100.0	87.1	93.3	31
K-2	2010		*	92.7	92.8	*	92.7	92.5		91.1	94.9	92.8	90.7	138
	2011	*		79.7	79.8	*	79.7	80.0		82.1	76.9	79.8	91.7	119
	2012	*		84.6	85.5	*	84.7	84.7		79.0	91.1	84.7	90.8	118

Number Tested	2010	0	1	137	138	2	137	134	0	79	59	138	19,041
	2011	1	0	122	123	4	122	119	0	67	56	123	21,141
	2012	1	0	117	117	4	118	118	0	62	56	118	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			14	14	*	14	12		8	6	14	3,523	45
	2011	*		14	14	*	14	14		7	7	14	3,964	40
	2012			22	22	*	22	22		7	15	22	3,679	47
1	2010			24	24		23	23		9	15	24	2,529	51
	2011			8	8	*	7	7		5	3	8	2,459	39
	2012	*		12	12	*	12	12		6	6	12	2,437	40
2	2010		*	26	26	*	26	26		16	10	26	3,040	42
	2011			15	15	*	15	15		3	12	15	3,227	40
	2012			14	14		14	14		8	6	14	2,934	31
K-2	2010		*	64	64	*	63	61		33	31	64	9,092	138
	2011	*		37	37	*	36	36		15	22	37	9,650	119
	2012	*		48	48	*	48	48		21	27	48	9,050	118

Number Tested	2010	0	1	137	138	2	137	134	0	79	59	138	19,041
	2011	1	0	122	123	4	122	119	0	67	56	123	21,141
	2012	1	0	117	117	4	118	118	0	62	56	118	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	2	100.0	0	-	2	100.0
ALL	0	-	2	100.0	0	-	2	100.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (47)	Beginning	20	42.6	19	40.4	46	97.9	43	91.5	43	91.5
	Intermediate	9	19.1	11	23.4	1	2.1	4	8.5	4	8.5
	Advanced	4	8.5	15	31.9	0	0.0	0	0.0	0	0.0
	Advanced High	14	29.8	2	4.3	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	2	4.4	3	6.7	40	88.9	4	8.9	4	8.9
	Intermediate	24	53.3	29	64.4	3	6.7	22	48.9	22	48.9
	Advanced	18	40.0	12	26.7	1	2.2	18	40.0	18	40.0
	Advanced High	1	2.2	1	2.2	1	2.2	1	2.2	1	2.2
2 (36)	Beginning	0	0.0	0	0.0	9	25.0	5	14.3	5	14.3
	Intermediate	3	8.3	4	11.1	16	44.4	16	45.7	16	45.7
	Advanced	17	47.2	21	58.3	10	27.8	12	34.3	12	34.3
	Advanced High	16	44.4	11	30.6	1	2.8	2	5.7	2	5.7
3 (49)	Beginning	0	0.0	1	2.0	1	2.0	9	18.4	9	18.4
	Intermediate	14	28.6	11	22.4	25	51.0	11	22.4	11	22.4
	Advanced	22	44.9	27	55.1	16	32.7	15	30.6	15	30.6
	Advanced High	13	26.5	10	20.4	7	14.3	14	28.6	14	28.6
4 (37)	Beginning	1	2.7	2	5.4	4	10.8	3	8.1	3	8.1
	Intermediate	7	18.9	6	16.2	6	16.2	5	13.5	5	13.5
	Advanced	11	29.7	11	29.7	11	29.7	17	45.9	17	45.9
	Advanced High	18	48.6	18	48.6	16	43.2	12	32.4	12	32.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 40 (88.9%)	Beginning	4			
	Intermediate	22	0		
	Advanced	12	5	1	
	Advanced High	0	0	1	
34 8 (23.5%)	Beginning	5			
	Intermediate	1	14		
	Advanced	1	4	7	
	Advanced High	0	1	1	
47 24 (51.1%)	Beginning	8			
	Intermediate	3	8		
	Advanced	0	8	7	
	Advanced High	0	1	12	
37 20 (54.1%)	Beginning	3			
	Intermediate	0	5		
	Advanced	0	8	9	
	Advanced High	0	2	10	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	0	0.0	0	0.0	1	3.3	0	0.0	0	0.0
	Intermediate	0	0.0	4	13.3	6	20.0	1	3.3	1	3.3
	Advanced	11	36.7	7	23.3	7	23.3	8	26.7	8	26.7
	Advanced High	19	63.3	19	63.3	16	53.3	21	70.0	21	70.0
ALL (244)	Beginning	23	9.4	25	10.2	101	41.4	64	26.3	64	26.3
	Intermediate	57	23.4	65	26.6	57	23.4	59	24.3	59	24.3
	Advanced	83	34.0	93	38.1	45	18.4	70	28.8	70	28.8
	Advanced High	81	33.2	61	25.0	41	16.8	50	20.6	50	20.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
29 <hr/> 27 (93.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	7	1	
	Advanced High	0	3	17	
192 <hr/> 119 (62.0%)	Beginning	20			
	Intermediate	26	28		
	Advanced	13	32	25	
	Advanced High	0	7	41	

■ Indicates students who progressed at least one level from 2011 to 2012.