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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 250

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	69
1	69
2	78
3	63
4	70
5	79
ALL	469

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	285	60.8	20	62.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	182	38.8	10	31.3
White	1	0.2	1	3.1
Multiple	1	0.2	1	3.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	291	62.0
Economically disadvantaged	462	98.5
Limited English proficient (LEP)	150	32.0
Special education	32	6.8
Talented and Gifted (TAG)	60	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	20	45.5	0	0.0	0	0.0	24	54.5	0	0.0	—	—
	2011	44	21	47.7	0	0.0	0	0.0	23	52.3	0	0.0	0	0.0
	2012	41	20	48.8	0	0.0	0	0.0	21	51.2	0	0.0	0	0.0
KN	2010	77	48	62.3	0	0.0	0	0.0	29	37.7	0	0.0	—	—
	2011	59	26	44.1	0	0.0	0	0.0	32	54.2	0	0.0	1	1.7
	2012	69	46	66.7	0	0.0	0	0.0	21	30.4	1	1.4	1	1.4
1	2010	70	38	54.3	0	0.0	0	0.0	29	41.4	3	4.3	—	—
	2011	76	43	56.6	0	0.0	0	0.0	33	43.4	0	0.0	0	0.0
	2012	69	41	59.4	0	0.0	0	0.0	28	40.6	0	0.0	0	0.0
2	2010	77	40	51.9	0	0.0	0	0.0	34	44.2	3	3.9	—	—
	2011	68	33	48.5	0	0.0	0	0.0	31	45.6	4	5.9	0	0.0
	2012	78	47	60.3	0	0.0	0	0.0	31	39.7	0	0.0	0	0.0
3	2010	93	39	41.9	0	0.0	0	0.0	50	53.8	4	4.3	—	—
	2011	86	36	41.9	0	0.0	0	0.0	48	55.8	2	2.3	0	0.0
	2012	63	40	63.5	0	0.0	0	0.0	23	36.5	0	0.0	0	0.0
4	2010	104	55	52.9	0	0.0	0	0.0	49	47.1	0	0.0	—	—
	2011	91	45	49.5	0	0.0	0	0.0	42	46.2	4	4.4	0	0.0
	2012	70	43	61.4	0	0.0	0	0.0	27	38.6	0	0.0	0	0.0
5	2010	80	45	56.3	0	0.0	0	0.0	34	42.5	1	1.3	—	—
	2011	97	49	50.5	0	0.0	0	0.0	48	49.5	0	0.0	0	0.0
	2012	79	48	60.8	0	0.0	0	0.0	31	39.2	0	0.0	0	0.0
PK-5	2010	545	285	52.3	0	0.0	0	0.0	249	45.7	11	2.0	—	—
	2011	521	253	48.6	0	0.0	0	0.0	257	49.3	10	1.9	1	0.2
	2012	469	285	60.8	0	0.0	0	0.0	182	38.8	1	0.2	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	44	100.0	17	38.6	0	0.0	17	38.6	0	0.0	44	100.0	54.5	45.5	0.0
	2011	44	44	100.0	20	45.5	0	0.0	19	43.2	0	0.0	44	100.0	54.5	45.5	0.0
	2012	41	39	95.1	20	48.8	0	0.0	20	48.8	0	0.0	40	97.6	43.9	56.1	2.4
KN	2010	77	76	98.7	22	28.6	0	0.0	36	46.8	3	3.9	39	50.6	48.1	51.9	2.6
	2011	59	58	98.3	26	44.1	0	0.0	27	45.8	0	0.0	15	25.4	45.8	54.2	0.0
	2012	69	68	98.6	18	26.1	2	2.9	18	26.1	0	0.0	31	44.9	55.1	44.9	1.4
1	2010	70	68	97.1	22	31.4	1	1.4	46	65.7	4	5.7	11	15.7	64.3	35.7	1.4
	2011	76	76	100.0	27	35.5	2	2.6	55	72.4	11	14.5	2	2.6	47.4	52.6	2.6
	2012	69	69	100.0	24	34.8	3	4.3	27	39.1	10	14.5	9	13.0	55.1	44.9	2.9
2	2010	77	76	98.7	24	31.2	4	5.2	58	75.3	6	7.8	7	9.1	53.2	46.8	3.9
	2011	68	67	98.5	26	38.2	1	1.5	56	82.4	10	14.7	11	16.2	61.8	38.2	1.5
	2012	78	78	100.0	26	33.3	5	6.4	56	71.8	16	20.5	7	9.0	50.0	50.0	7.7
3	2010	93	90	96.8	40	43.0	8	8.6	68	73.1	18	19.4	7	7.5	46.2	53.8	3.2
	2011	86	85	98.8	36	41.9	9	10.5	64	74.4	9	10.5	8	9.3	51.2	48.8	7.0
	2012	63	63	100.0	18	28.6	4	6.3	54	85.7	10	15.9	6	9.5	61.9	38.1	6.3
4	2010	104	98	94.2	34	32.7	10	9.6	53	51.0	11	10.6	6	5.8	51.9	48.1	1.0
	2011	91	90	98.9	33	36.3	13	14.3	52	57.1	19	20.9	6	6.6	42.9	57.1	1.1
	2012	70	68	97.1	22	31.4	8	11.4	54	77.1	13	18.6	9	12.9	48.6	51.4	2.9
5	2010	80	74	92.5	21	26.3	8	10.0	39	48.8	12	15.0	3	3.8	47.5	52.5	5.0
	2011	97	94	96.9	35	36.1	9	9.3	56	57.7	7	7.2	6	6.2	49.5	50.5	2.1
	2012	79	77	97.5	22	27.8	10	12.7	62	78.5	11	13.9	7	8.9	44.3	55.7	0.0
PK-5	2010	545	526	96.5	180	33.0	31	5.7	317	58.2	54	9.9	117	21.5	51.7	48.3	2.6
	2011	521	514	98.7	203	39.0	34	6.5	329	63.1	56	10.7	92	17.7	49.9	50.1	2.3
	2012	469	462	98.5	150	32.0	32	6.8	291	62.0	60	12.8	109	23.2	51.4	48.6	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	78	13,234	74	95.4	12,616	95.3	23	29.5	21.5	62	11,233	79.4	84.9
	2011	59	13,211	57	96.5	12,645	95.7	11	18.6	21.4	55	11,602	92.9	87.8
	2012	70	13,633	68	96.5	13,086	96.0	20	28.4	20.1	62	11,731	87.9	86.0
1	2010	69	13,848	66	95.3	13,286	95.9	25	36.3	20.0	57	11,978	82.7	86.5
	2011	75	13,458	72	96.7	12,967	96.4	16	21.4	19.0	70	12,047	93.6	89.5
	2012	69	14,026	66	95.9	13,533	96.5	19	27.6	18.6	56	12,292	81.2	87.6
2	2010	79	13,441	75	95.0	12,947	96.3	25	31.5	18.9	60	11,794	75.7	87.7
	2011	66	13,013	63	96.5	12,593	96.8	9	13.7	17.1	62	11,853	94.5	91.1
	2012	80	13,338	78	96.7	12,932	97.0	20	24.9	17.0	68	11,883	84.7	89.1
3	2010	90	13,291	87	96.0	12,854	96.7	22	24.3	17.6	77	11,815	85.1	88.9
	2011	82	12,619	80	97.2	12,254	97.1	11	13.4	16.6	76	11,604	92.3	92.0
	2012	63	12,874	61	97.2	12,508	97.2	12	19.0	15.6	56	11,592	88.8	90.0
4	2010	102	12,300	98	96.2	11,900	96.8	22	21.5	17.2	89	10,987	87.1	89.3
	2011	88	12,506	84	96.3	12,150	97.1	14	16.0	15.7	82	11,544	93.6	92.3
	2012	72	12,493	69	96.1	12,139	97.2	23	31.9	16.7	58	11,218	80.4	89.8
5	2010	83	11,688	79	95.4	11,310	96.8	18	21.7	17.0	69	10,453	83.4	89.4
	2011	94	11,742	91	96.9	11,419	97.2	2	2.1	8.2	89	10,892	95.1	92.8
	2012	78	12,562	76	96.7	12,220	97.3	2	2.6	5.4	66	11,364	84.4	90.5
KN-5	2010	502	77,802	480	95.6	74,914	96.3	135	26.9	18.8	414	68,260	82.5	87.7
	2011	463	76,549	448	96.7	74,028	96.7	63	13.6	16.5	434	69,542	93.7	90.8
	2012	433	78,926	418	96.5	76,419	96.8	96	22.2	15.7	366	70,080	84.5	88.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	62.5
Hispanic	10	31.3
White	1	3.1
Multiple	1	3.1
Other	0	0.0

Gender	Number	Percentage
Female	28	87.5
Male	4	12.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.8	—
2010-11	5.6	78.4
2011-12	6.5	88.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	9.4
2	0	0.0
3	4	12.5
4	2	6.3
5	2	6.3
1-3	7	21.9
More than 3	25	78.1
1 - 5	11	34.4
6 - 10	8	25.0
11 - 20	7	21.9
More than 20	6	18.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		92.1	*	90.7	*	*	86.2		96.4	80.0	90.7	84.0	43
4	2010													
	2011													
	2012		69.0	71.4	70.5	*	*	50.0		64.3	76.2	69.4	76.8	49
5	2010													
	2011													
	2012	*	67.4	90.0	73.1	*	*	58.3		65.4	78.6	72.2	80.3	54
3-5	2010													
	2011													
	2012	*	75.6	81.8	77.7	*	*	68.7		75.6	78.1	76.7	80.3	146

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	123	22	139	5	5	67	0	82	64	146	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		25	*	24	*	*	22		24	24	24	23	43
4	2010													
	2011													
	2012		24	26	24	*	*	19		23	25	24	26	49
5	2010													
	2011													
	2012	*	25	27	25	*	*	21		24	26	25	29	54
3-5	2010													
	2011													
	2012	*	24	25	25	*	*	21		24	25	24	26	146

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	123	22	139	5	5	67	0	82	64	146	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	61.2	56.2	65.4
4	2010			
	2011			
	2012	55.1	54.5	54.0
5	2010			
	2011			
	2012	54.6	48.8	60.6
3-5	2010			
	2011			
	2012	56.7	52.9	59.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		25	25	26	*	*	22		24	27	25	24	50

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	42	8	45	3	3	15	0	28	22	50		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	4.1	56.9	64.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		78.4	68.2	74.6		72.2	71.1		83.3	60.9	74.6	77.0	59
4	2010													
	2011													
	2012		79.1	76.9	78.1	*	76.2	75.8		75.0	81.8	78.3	79.5	69
5	2010													
	2011													
	2012	*	69.8	80.0	72.7	*	82.4	56.4		61.3	81.6	72.5	76.2	69
3-5	2010													
	2011													
	2012	*	75.6	75.3	75.1	*	76.8	67.5		73.8	76.6	75.1	77.6	197

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	123	73	189	5	56	117	0	103	94	197	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		26	26	26		27	24		27	24	26	27	59
4	2010													
	2011													
	2012		26	28	27	*	28	26		27	27	27	28	69
5	2010													
	2011													
	2012	*	25	30	27	*	30	24		25	28	27	30	69

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	54.6	53.4	66.1	54.2	53.7
4	2010					
	2011					
	2012	58.6	58.2	62.2	45.1	51.0
5	2010					
	2011					
	2012	52.3	52.4	53.6	48.2	60.5
3-5	2010					
	2011					
	2012	55.2	54.7	60.4	48.9	55.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	26	28	27	*	27	25		27	26	27	30	69

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	43	25	65	1	17	39	0	31	38	69	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	66.1	66.5	58.9	54.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			88.2	88.2		88.2	88.2		100.0	75.0	88.2	88.7	17
4	2010													
	2011													
	2012			94.7	94.7		94.7	94.7		85.7	100.0	94.7	84.2	19
5	2010													
	2011													
	2012			76.5	73.3		80.0	80.0		*	83.3	76.5	77.4	17
3-5	2010													
	2011													
	2012			86.8	86.3		88.2	88.2		85.7	87.5	86.8	84.3	53

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	53	51	0	51	51	0	21	32	53	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23		23	23		23	24	23	23	17
4	2010													
	2011													
	2012			29	29		29	29		26	31	29	26	19
5	2010													
	2011													
	2012			28	28		29	29		*	29	28	28	17
3-5	2010													
	2011													
	2012			27	27		27	27		25	28	27	25	53

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	53	51	0	51	51	0	21	32	53	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	73.5	55.6	54.4
4	2010			
	2011			
	2012	58.4	68.4	67.8
5	2010			
	2011			
	2012	58.2	61.6	61.6
3-5	2010			
	2011			
	2012	63.2	62.1	61.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			30	30		30	30		29	30	30	26	18

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	18	18	0	18	18	0	7	11	18			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	4.1	56.9	64.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	87.5	94.7	92.6	61.2	54
	2011		92.9	92.9	63.3	28
	2012		84.0	84.0	62.2	50
1	2010	50.0	70.8	60.4	55.2	48
	2011	56.7	89.5	69.4	58.1	49
	2012	*	59.5	55.0	55.4	40
2	2010	38.9	80.0	53.6	48.6	56
	2011	33.3	61.5	41.9	50.6	43
	2012	15.6	63.6	35.2	49.8	54
5	2010					0
	2011	5.5	43.6	21.3	36.2	94
	2012	25.0	50.0	31.5	37.2	54
1-5	2010	43.3	75.0	56.7	51.9	104
	2011	26.1	59.2	38.7	47.2	186
	2012	20.0	58.9	39.2	46.3	148

Number Tested	2010	76	82	158	20,252	
	2011	115	99	214	29,740	
	2012	75	123	198	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	85.7	82.5	84.0	51.2	75
	2011	81.5	83.3	82.5	56.8	57
	2012	70.6	67.3	68.1	55.1	69
1	2010	36.2	56.0	43.1	48.8	72
	2011	62.5	75.0	65.8	53.1	76
	2012	40.7	60.0	52.2	50.7	67
2	2010	41.4	65.0	47.4	54.6	78
	2011	51.9	76.9	56.7	56.8	67
	2012	35.2	56.5	41.6	57.9	77
5	2010					0
	2011	39.3	59.0	47.4	44.8	95
	2012	32.7	57.1	37.7	43.8	69
K-5	2010	50.7	70.6	58.2	51.5	225
	2011	55.4	71.6	61.0	53.3	295
	2012	39.2	62.0	49.6	52.2	282

Number Tested	2010	140	85	225	40,163	
	2011	193	102	295	51,019	
	2012	153	129	282	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		91.5	100.0	92.5		*	87.5		92.0	93.1	92.6	61.2	54
	2011		92.0	*	92.6					92.9	92.9	92.9	63.3	28
	2012	*	84.4	*	83.7	*				86.7	80.0	84.0	62.2	50
1	2010	*	60.5	42.9	57.8	*	*	50.0		54.8	70.6	60.4	55.2	48
	2011		69.8	66.7	69.4	*	*	56.7		70.8	68.0	69.4	58.1	49
	2012		54.1	*	55.0	*		*		63.6	44.4	55.0	55.4	40
2	2010	*	60.0	50.0	52.7	*	*	38.9		48.3	59.3	53.6	48.6	56
	2011	*	42.4	42.9	40.5		*	33.3		40.7	43.8	41.9	50.6	43
	2012		40.4	0.0	34.0	*	*	15.6		33.3	37.0	35.2	49.8	54
1-2	2010	42.9	60.3	47.4	55.0	*	*	43.3		51.7	63.6	56.7	51.9	104
	2011	*	57.9	53.8	56.0	*	*	45.0		54.9	58.5	56.5	54.4	92
	2012		46.4	20.0	43.0	*	*	14.3		46.9	40.0	43.6	52.7	94
5	2010													0
	2011		29.8	12.8	20.9	0.0	5.7	5.5		21.7	20.8	21.3	36.2	94
	2012		27.9	45.5	32.0	14.3	*	25.0		43.5	22.6	31.5	37.2	54
1-5	2010	42.9	60.3	47.4	55.0	*	*	43.3		51.7	63.6	56.7	51.9	104
	2011	*	47.2	21.7	38.5	9.1	10.5	26.1		39.2	38.2	38.7	47.2	186
	2012		40.2	33.3	39.2	27.3	*	20.0		45.8	32.9	39.2	46.3	148

Number Tested	2010	7	78	19	100	4	2	60	0	60	44	104	13,990
	2011	3	123	60	182	11	38	115	0	97	89	186	22,979
	2012	0	127	21	143	11	4	75	0	72	76	148	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		24	4	28		*	8		11	17	28	1,717	54
	2011		15	*	16					10	7	17	2,106	28
	2012	*	17	*	18	*				11	8	19	2,027	50
1	2010	*	8	1	9	*	*	4		5	6	11	1,729	48
	2011		16	0	16	*	*	6		5	11	16	1,963	49
	2012		5	*	6	*		*		6	0	6	1,963	40
2	2010	*	12	4	15	*	*	5		7	9	16	954	56
	2011	*	2	1	3		*	2		3	0	3	1,018	43
	2012		2	0	1	*	*	0		1	1	2	1,017	54
1-2	2010	2	20	5	24	*	*	9		12	15	27	2,683	104
	2011	*	18	1	19	*	*	8		8	11	19	2,981	92
	2012		7	1	7	*	*	0		7	1	8	2,981	94
5	2010													0
	2011		3	0	3	0	0	0		2	1	3	701	94
	2012		0	0	0	0	*	0		0	0	0	822	54
1-5	2010	2	20	5	24	*	*	9		12	15	27	2,683	104
	2011	*	21	1	22	1	0	8		10	12	22	3,692	186
	2012		7	1	7	0	*	0		7	1	8	3,803	148

Number Tested	2010	7	78	19	100	4	2	60	0	60	44	104	13,990
	2011	3	123	60	182	11	38	115	0	97	89	186	22,979
	2012	0	127	21	143	11	4	75	0	72	76	148	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		76.6	96.4	85.1		95.2	85.7		85.7	82.5	84.0	51.2	75
	2011		80.0	83.9	82.1		80.8	81.5		84.6	80.6	82.5	56.8	57
	2012	*	65.2	76.2	67.6	*	70.6	70.6		65.8	71.0	68.1	55.1	69
1	2010	*	42.1	46.7	44.3	*	43.5	36.2		45.7	38.5	43.1	48.8	72
	2011		62.8	69.7	65.8	*	63.0	62.5		74.3	58.5	65.8	53.1	76
	2012		51.3	53.6	52.2	*	45.8	40.7		55.6	48.4	52.2	50.7	67
2	2010	*	51.3	42.9	46.8	*	41.7	41.4		46.3	48.6	47.4	54.6	78
	2011	*	66.7	46.7	56.1	*	40.0	51.9		53.7	61.5	56.7	56.8	67
	2012		37.0	48.4	40.8	*	48.0	35.2		47.4	35.9	41.6	57.9	77
K-2	2010	37.5	58.1	60.2	58.8	0.0	58.8	50.7		57.4	59.2	58.2	51.5	225
	2011	*	68.3	67.0	67.2	*	61.5	62.0		68.6	66.3	67.5	55.6	200
	2012	*	51.1	57.5	53.1	14.3	53.0	42.9		56.3	50.5	53.5	54.5	213
5	2010													0
	2011		45.8	48.9	48.4	10.0	40.0	39.3		55.6	40.0	47.4	44.8	95
	2012		31.7	46.4	37.5	0.0	50.0	32.7		37.9	37.5	37.7	43.8	69
K-5	2010	37.5	58.1	60.2	58.8	0.0	58.8	50.7		57.4	59.2	58.2	51.5	225
	2011	*	61.1	61.0	61.2	7.7	54.9	55.4		64.6	57.4	61.0	53.3	295
	2012	*	46.5	54.6	49.5	5.9	52.3	39.2		52.5	46.8	49.6	52.2	282

Number Tested	2010	8	124	93	221	6	68	140	0	122	103	225	40,163
	2011	4	149	141	289	13	113	193	0	147	148	295	51,019
	2012	1	172	108	275	17	86	153	0	141	141	282	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		18	16	34		12	15		15	19	34	2,358	75
	2011		12	17	29		13	13		16	13	29	2,815	57
	2012	*	10	9	19	*	7	7		9	10	19	2,472	69
1	2010	*	6	4	10	*	3	5		6	4	10	2,266	72
	2011		15	8	23	*	5	16		12	11	23	2,716	76
	2012		6	4	10	*	2	2		8	2	10	2,473	67
2	2010	*	5	5	10	*	3	4		7	4	11	2,484	78
	2011	*	5	2	8	*	1	3		4	4	8	2,746	67
	2012		5	2	7	*	2	4		4	3	7	2,843	77
K-2	2010	1	29	25	54	0	18	24		28	27	55	7,108	225
	2011	*	32	27	60	*	19	32		32	28	60	8,277	200
	2012	*	21	15	36	0	11	13		21	15	36	7,788	213
5	2010													0
	2011		6	6	12	0	3	4		10	2	12	1,395	95
	2012		2	4	6	0	3	3		3	3	6	1,426	69
K-5	2010	1	29	25	54	0	18	24		28	27	55	7,108	225
	2011	*	38	33	72	0	22	36		42	30	72	9,696	295
	2012	*	23	19	42	0	14	16		24	18	42	9,214	282

Number Tested	2010	8	124	93	221	6	68	140	0	122	103	225	40,163
	2011	4	149	141	289	13	113	193	0	147	148	295	51,019
	2012	1	172	108	275	17	86	153	0	141	141	282	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	55.3	66.7	60.9	*	69.6	52.2		63.0	52.0	59.2	63.5	71
	2011		62.8	81.3	70.7	*	80.8	70.9		80.0	62.5	70.7	66.7	75
	2012		69.2	81.5	74.2	*	78.3	73.1		74.3	74.2	74.2	62.5	66
2	2010	*	53.8	54.3	53.2	*	54.2	48.3		48.8	59.5	53.8	61.4	78
	2011	*	66.7	40.0	52.3		32.0	47.2		48.8	60.0	53.0	62.0	66
	2012		26.1	60.0	38.7	*	66.7	35.8		39.5	39.5	39.5	63.6	76
1-2	2010	42.9	54.5	60.0	56.8	*	61.7	50.0		56.3	56.5	56.4	62.5	149
	2011	*	64.5	61.3	62.1	*	56.9	59.3		63.2	61.5	62.4	64.4	141
	2012		45.9	70.2	55.3	*	72.3	48.1		56.2	55.1	55.6	63.0	142
5	2010													0
	2011		43.8	61.7	53.8	50.0	60.0	55.4		57.8	48.0	52.6	48.6	95
	2012		45.2	75.9	56.1	10.0	75.0	52.6		56.7	58.5	57.7	45.9	71
1-5	2010	42.9	54.5	60.0	56.8	*	61.7	50.0		56.3	56.5	56.4	62.5	149
	2011	*	56.5	61.5	58.9	45.5	58.1	57.9		61.2	55.7	58.5	59.7	236
	2012		45.7	72.1	55.6	15.4	73.1	50.0		56.3	56.4	56.3	57.8	213

Number Tested	2010	7	77	65	146	5	47	104	0	87	62	149	26,937
	2011	3	124	109	231	11	86	164	0	121	115	236	38,176
	2012	0	127	86	207	13	67	136	0	103	110	213	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	10	9	19	*	6	10		13	6	19	4,129	71
	2011		14	17	31	*	12	25		16	15	31	4,427	75
	2012		7	14	21	*	10	10		11	10	21	4,060	66
2	2010	*	9	6	14	*	3	4		7	8	15	3,776	78
	2011	*	6	1	8		1	4		4	4	8	3,810	66
	2012		0	3	3	*	2	3		3	0	3	3,820	76
1-2	2010	0	19	15	33	*	9	14		20	14	34	7,905	149
	2011	*	20	18	39	*	13	29		20	19	39	8,237	141
	2012		7	17	24	*	12	13		14	10	24	7,880	142
5	2010													0
	2011		3	4	7	0	2	4		5	2	7	1,416	95
	2012		3	5	8	0	4	5		3	5	8	1,169	71
1-5	2010	0	19	15	33	*	9	14		20	14	34	7,905	149
	2011	*	23	22	46	0	15	33		25	21	46	9,660	236
	2012		10	22	32	0	16	18		17	15	32	9,049	213

Number Tested	2010	7	77	65	146	5	47	104	0	87	62	149	26,937
	2011	3	124	109	231	11	86	164	0	121	115	236	38,176
	2012	0	127	86	207	13	67	136	0	103	110	213	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.3	21
	2011			89.7	89.7		88.5	88.9		91.7	88.2	89.7	90.9	29
	2012			94.4	94.4		94.1	94.1		87.5	100.0	94.4	89.9	18
1	2010			78.3	78.3		77.3	81.0		80.0	75.0	78.3	89.1	23
	2011			88.5	88.5		88.0	88.0		90.9	86.7	88.5	89.4	26
	2012			96.0	96.0	*	95.8	95.8		92.9	100.0	96.0	89.2	25
2	2010			73.9	73.9	*	73.9	77.3		69.2	80.0	73.9	93.8	23
	2011			82.6	82.6		82.6	82.6		85.7	77.8	82.6	94.9	23
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	23
K-2	2010			83.6	83.6	*	82.8	85.5		81.6	86.2	83.6	90.7	67
	2011			87.2	87.2		86.5	86.7		89.2	85.4	87.2	91.7	78
	2012			97.0	97.0	*	96.8	96.8		94.1	100.0	97.0	90.8	66
5	2010													0
	2011												93.5	0
	2012			88.9	88.2	*	88.9	88.9		71.4	100.0	88.9	91.4	18
K-5	2010			83.6	83.6	*	82.8	85.5		81.6	86.2	83.6	90.7	67
	2011			87.2	87.2		86.5	86.7		89.2	85.4	87.2	91.9	78
	2012			95.2	95.2	*	95.1	95.1		90.2	100.0	95.2	90.9	84

Number Tested	2010	0	0	67	67	1	64	62	0	38	29	67	19,041
	2011	0	0	78	78	0	74	75	0	37	41	78	21,141
	2012	0	0	84	83	4	81	81	0	41	43	84	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			21	21		19	19		10	11	21	3,523	21
	2011			21	21		19	19		9	12	21	3,964	29
	2012			11	11		11	11		5	6	11	3,679	18
1	2010			7	7		6	6		5	2	7	2,529	23
	2011			8	8		8	8		3	5	8	2,459	26
	2012			10	10	*	9	9		4	6	10	2,437	25
2	2010			9	9	*	9	9		5	4	9	3,040	23
	2011			8	8		8	8		5	3	8	3,227	23
	2012			9	9		9	9		5	4	9	2,934	23
K-2	2010			37	37	*	34	34		20	17	37	9,092	67
	2011			37	37		35	35		17	20	37	9,650	78
	2012			30	30	*	29	29		14	16	30	9,050	66
5	2010													0
	2011												856	0
	2012			7	6	*	7	7		2	5	7	912	18
K-5	2010			37	37	*	34	34		20	17	37	9,092	67
	2011			37	37		35	35		17	20	37	10,519	78
	2012			37	36	*	36	36		16	21	37	9,962	84

Number Tested	2010	0	0	67	67	1	64	62	0	38	29	67	19,041
	2011	0	0	78	78	0	74	75	0	37	41	78	21,141
	2012	0	0	84	83	4	81	81	0	41	43	84	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	17	100.0	17	100.0	17	100.0	17	100.0	17	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (24)	Beginning	24	100.0	24	100.0	24	100.0	24	100.0	24	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	5	19.2	8	32.0	17	65.4	5	20.8	5	21.7
	Intermediate	19	73.1	15	60.0	7	26.9	12	50.0	12	52.2
	Advanced	2	7.7	2	8.0	2	7.7	6	25.0	6	26.1
	Advanced High	0	0.0	0	0.0	0	0.0	1	4.2	0	0.0
3 (18)	Beginning	0	0.0	1	5.6	4	22.2	1	5.6	1	5.6
	Intermediate	5	27.8	7	38.9	9	50.0	5	27.8	5	27.8
	Advanced	9	50.0	6	33.3	5	27.8	3	16.7	4	22.2
	Advanced High	4	22.2	4	22.2	0	0.0	9	50.0	8	44.4
4 (23)	Beginning	1	4.3	1	4.3	1	4.3	1	4.5	0	0.0
	Intermediate	0	0.0	1	4.3	2	8.7	4	18.2	5	22.7
	Advanced	1	4.3	1	4.3	10	43.5	5	22.7	5	22.7
	Advanced High	21	91.3	20	87.0	10	43.5	12	54.5	12	54.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
22 0 (0.0%)	Beginning	22			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
21 15 (71.4%)	Beginning	5			
	Intermediate	9	1		
	Advanced	6	0	0	
	Advanced High	0	0	0	
18 10 (55.6%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	2	2	
	Advanced High	0	1	7	
22 16 (72.7%)	Beginning	0			
	Intermediate	1	4		
	Advanced	1	2	2	
	Advanced High	0	0	12	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	2	9.1	2	9.1	2	9.1	2	9.1	2	9.1
	Intermediate	0	0.0	2	9.1	4	18.2	4	18.2	4	18.2
	Advanced	3	13.6	5	22.7	5	22.7	5	22.7	5	22.7
	Advanced High	17	77.3	13	59.1	11	50.0	11	50.0	11	50.0
ALL (130)	Beginning	49	37.7	53	41.1	65	50.0	50	39.4	49	38.9
	Intermediate	24	18.5	25	19.4	22	16.9	25	19.7	26	20.6
	Advanced	15	11.5	14	10.9	22	16.9	19	15.0	20	15.9
	Advanced High	42	32.3	37	28.7	21	16.2	33	26.0	31	24.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
19 <hr/> 13 (68.4%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	1	3	
	Advanced High	0	0	11	
103 <hr/> 54 (52.4%)	Beginning	30			
	Intermediate	11	12		
	Advanced	7	5	7	
	Advanced High	0	1	30	

■ Indicates students who progressed at least one level from 2011 to 2012.