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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 23

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2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enrollment (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR

- 11. EOC Reading STAAR EOC Reading
- 19. EOC Math STAAR EOC Mathematics
- 27. EOC SS STAAR EOC Social Studies

TAKS & TAKS (ACCOMMODATED)

- 31. TAKS Reading TAKS/TAKS(Acc) Reading/ELA
- 39. TAKS Science TAKS/TAKS(Acc) Science

TAKS MODIFIED

- 47. TAKS-M Read TAKS-M Reading/ELA
- 55. TAKS-M Science TAKS-M Science

ENGLISH PROFICIENCY

- 63. WMLS Woodcock-Muñoz Language Survey

COLLEGE READINESS

- 65. SAT/ACT SAT/ACT Average Scores for Seniors
- 67. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 68. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enrollment (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. EOC Writing STAAR EOC Writing
- 23. EOC Science STAAR EOC Science

- 35. TAKS Math TAKS/TAKS(Acc) Mathematics
- 43. TAKS SS TAKS/TAKS(Acc) Social Studies

- 51. TAKS-M Math TAKS-M Mathematics
- 59. TAKS-M SS TAKS-M Social Studies

64. TELPAS Texas English Language Proficiency Assessment System

66. PSAT PSAT Average Scores

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	279
10	216
11	231
12	236
ALL	962

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	737	76.6	62	80.5
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	213	22.1	2	2.6
White	7	0.7	9	11.7
Multiple	0	0.0	3	3.9
Other* (teachers only)	—	—	1	1.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	768	79.8
Economically disadvantaged	780	81.1
Limited English proficient (LEP)	83	8.6
Special education	131	13.6
Talented and Gifted (TAG)	44	4.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	421	317	75.3	0	0.0	1	0.2	99	23.5	4	1.0	—	—
	2011	354	251	70.9	2	0.6	1	0.3	96	27.1	4	1.1	0	0.0
	2012	279	199	71.3	0	0.0	0	0.0	79	28.3	1	0.4	0	0.0
10	2010	355	284	80.0	0	0.0	0	0.0	69	19.4	2	0.6	—	—
	2011	299	236	78.9	0	0.0	0	0.0	59	19.7	3	1.0	1	0.3
	2012	216	170	78.7	2	0.9	0	0.0	40	18.5	3	1.4	0	0.0
11	2010	295	245	83.1	0	0.0	1	0.3	48	16.3	1	0.3	—	—
	2011	261	211	80.8	0	0.0	0	0.0	50	19.2	0	0.0	0	0.0
	2012	231	172	74.5	1	0.4	1	0.4	55	23.8	2	0.9	0	0.0
12	2010	295	260	88.1	1	0.3	0	0.0	32	10.8	2	0.7	—	—
	2011	263	221	84.0	0	0.0	0	0.0	40	15.2	2	0.8	0	0.0
	2012	236	196	83.1	0	0.0	0	0.0	39	16.5	1	0.4	0	0.0
9-12	2010	1,366	1,106	81.0	1	0.1	2	0.1	248	18.2	9	0.7	—	—
	2011	1,177	919	78.1	2	0.2	1	0.1	245	20.8	9	0.8	1	0.1
	2012	962	737	76.6	3	0.3	1	0.1	213	22.1	7	0.7	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	421	310	73.6	36	8.6	42	10.0	301	71.5	9	2.1	64	15.2	56.8	43.2	15.0
	2011	354	276	78.0	50	14.1	41	11.6	230	65.0	12	3.4	51	14.4	55.9	44.1	14.7
	2012	279	245	87.8	34	12.2	45	16.1	218	78.1	11	3.9	58	20.8	55.6	44.4	11.1
10	2010	355	273	76.9	22	6.2	49	13.8	268	75.5	19	5.4	41	11.5	54.9	45.1	7.9
	2011	299	211	70.6	20	6.7	28	9.4	215	71.9	12	4.0	30	10.0	51.5	48.5	8.0
	2012	216	174	80.6	20	9.3	27	12.5	170	78.7	10	4.6	29	13.4	56.9	43.1	2.3
11	2010	295	224	75.9	16	5.4	32	10.8	222	75.3	20	6.8	34	11.5	47.8	52.2	4.1
	2011	261	208	79.7	13	5.0	34	13.0	178	68.2	17	6.5	19	7.3	51.0	49.0	2.3
	2012	231	165	71.4	17	7.4	22	9.5	186	80.5	9	3.9	28	12.1	50.6	49.4	0.9
12	2010	295	210	71.2	13	4.4	51	17.3	161	54.6	30	10.2	8	2.7	48.5	51.5	4.1
	2011	263	203	77.2	15	5.7	39	14.8	149	56.7	20	7.6	13	4.9	49.0	51.0	5.7
	2012	236	196	83.1	12	5.1	37	15.7	194	82.2	14	5.9	17	7.2	52.1	47.9	2.1
9-12	2010	1,366	1,017	74.5	87	6.4	174	12.7	952	69.7	78	5.7	147	10.8	52.6	47.4	8.4
	2011	1,177	898	76.3	98	8.3	142	12.1	772	65.6	61	5.2	113	9.6	52.2	47.8	8.2
	2012	962	780	81.1	83	8.6	131	13.6	768	79.8	44	4.6	132	13.7	53.8	46.2	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	417	11,952	364	87.3	10,770	90.1	165	39.6	32.8	249	8,320	59.7	69.6
	2011	348	10,655	316	90.9	9,881	92.7	157	45.2	30.2	242	8,460	69.6	79.4
	2012	280	10,922	263	93.6	10,196	93.3	132	47.1	28.0	205	8,726	73.1	79.9
10	2010	354	9,504	318	89.9	8,652	91.0	83	23.4	23.8	245	6,991	69.2	73.6
	2011	290	9,679	267	92.1	9,027	93.3	93	32.1	21.7	228	8,048	78.6	83.2
	2012	225	9,007	210	93.3	8,431	93.6	63	27.9	21.3	168	7,332	74.5	81.4
11	2010	298	8,137	272	91.2	7,411	91.1	45	15.1	19.1	220	6,143	73.9	75.5
	2011	258	8,013	240	93.0	7,476	93.3	49	19.0	18.6	214	6,764	83.0	84.4
	2012	246	8,913	230	93.3	8,306	93.2	58	23.5	18.7	194	7,319	78.7	82.1
12	2010	291	7,621	266	91.3	7,024	92.2	29	10.0	17.2	224	6,040	76.9	79.3
	2011	260	7,836	242	93.0	7,300	93.2	28	10.8	17.4	219	6,655	84.2	84.9
	2012	231	8,178	217	94.2	7,571	92.6	27	11.7	16.5	205	6,742	88.8	82.4
9-12	2010	1,361	37,214	1,220	89.7	33,857	91.0	322	23.7	24.3	938	27,494	68.9	73.9
	2011	1,155	36,182	1,064	92.1	33,685	93.1	327	28.3	22.6	903	29,927	78.2	82.7
	2012	983	37,021	920	93.6	34,504	93.2	280	28.5	21.6	772	30,119	78.5	81.4

Teachers: 77

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	62	80.5
Hispanic	2	2.6
White	9	11.7
Multiple	3	3.9
Other	1	1.3

Gender	Number	Percentage
Female	46	59.7
Male	31	40.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	9.0	—
2010-11	8.3	85.7
2011-12	7.5	75.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	3.9
1	2	2.6
2	6	7.8
3	3	3.9
4	4	5.2
5	3	3.9
1-3	11	14.3
More than 3	63	81.8
1 - 5	18	23.4
6 - 10	18	23.4
11 - 20	24	31.2
More than 20	14	18.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	44.4	32.3	42.2	0.0	7.7	26.5		37.4	43.8	40.2	56.1
Tests Taken	2010												
	2011												
	2012	3	151	65	185	17	26	147	0	123	96	219	9,147
READING I	2010												
	2011												
	2012	*	44.4	35.0	43.1	0.0	9.5	27.5		39.0	43.8	41.1	56.0
Tests Taken	2010												
	2011												
	2012	3	151	60	181	17	21	142	0	118	96	214	9,060
READING II	2010												
	2011												
	2012			*	*		*	*		*		*	70.1
Tests Taken	2010												
	2011												
	2012	0	0	5	4	0	5	5	0	5	0	5	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	84	44	107	17	24	108		77	54	131	4,013
Tests Taken	2010												
	2011												
	2012	3	151	65	185	17	26	147	0	123	96	219	9,147
READING I	2010												
	2011												
	2012	*	84	39	103	17	19	103		72	54	126	3,987
Tests Taken	2010												
	2011												
	2012	3	151	60	181	17	21	142	0	118	96	214	9,060
READING II	2010												
	2011												
	2012			*	*		*	*		*		*	26
Tests Taken	2010												
	2011												
	2012	0	0	5	4	0	5	5	0	5	0	5	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2
Tests Taken	2010												
	2011												
	2012	3	151	65	185	17	26	147	0	123	96	219	9,147
READING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2
Tests Taken	2010												
	2011												
	2012	3	151	60	181	17	21	142	0	118	96	214	9,060
READING II	2010												
	2011												
	2012			*	*		*	*		*		*	9.2
Tests Taken	2010												
	2011												
	2012	0	0	5	4	0	5	5	0	5	0	5	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	56.7	0.7	0.8	56.9	56.1

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	32.2	24.6	30.8	0.0	7.7	19.7		26.8	33.0	29.5	42.9
Tests Taken	2010												
	2011												
	2012	3	152	65	185	17	26	147	0	123	97	220	9,146
WRITING I	2010												
	2011												
	2012	*	32.2	26.7	31.5	0.0	9.5	20.4		28.0	33.0	30.2	42.7
Tests Taken	2010												
	2011												
	2012	3	152	60	181	17	21	142	0	118	97	215	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*		*		*	58.4
Tests Taken	2010												
	2011												
	2012	0	0	5	4	0	5	5	0	5	0	5	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	103	49	128	17	24	118		90	65	155	5,226
Tests Taken	2010												
	2011												
	2012	3	152	65	185	17	26	147	0	123	97	220	9,146
WRITING I	2010												
	2011												
	2012	*	103	44	124	17	19	113		85	65	150	5,189
Tests Taken	2010												
	2011												
	2012	3	152	60	181	17	21	142	0	118	97	215	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*		*		*	37
Tests Taken	2010												
	2011												
	2012	0	0	5	4	0	5	5	0	5	0	5	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	3	152	65	185	17	26	147	0	123	97	220	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	3	152	60	181	17	21	142	0	118	97	215	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*		*		*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	5	4	0	5	5	0	5	0	5	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.4	3.7	65.2	57.4

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	62.9	44.8	60.5	50.0	25.0	46.4		54.8	61.9	58.0	79.8
Tests Taken	2010												
	2011												
	2012	3	151	58	177	18	20	138	0	115	97	212	11,598
ALGEBRA I	2010												
	2011												
	2012	*	60.6	39.2	56.8	50.0	21.1	45.0		52.9	57.0	54.7	74.7
Tests Taken	2010												
	2011												
	2012	2	137	51	155	18	19	129	0	104	86	190	8,786
GEOMETRY	2010												
	2011												
	2012	*	85.7	85.7	86.4		*	66.7		72.7	100.0	86.4	95.6
Tests Taken	2010												
	2011												
	2012	1	14	7	22	0	1	9	0	11	11	22	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	56	32	70	9	15	74		52	37	89	2,347
Tests Taken	2010												
	2011												
	2012	3	151	58	177	18	20	138	0	115	97	212	11,598
ALGEBRA I	2010												
	2011												
	2012	*	54	31	67	9	15	71		49	37	86	2,224
Tests Taken	2010												
	2011												
	2012	2	137	51	155	18	19	129	0	104	86	190	8,786
GEOMETRY	2010												
	2011												
	2012	*	2	1	3		*	3		3	0	3	120
Tests Taken	2010												
	2011												
	2012	1	14	7	22	0	1	9	0	11	11	22	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.7	0.0	0.6	0.0	0.0	0.0		0.9	0.0	0.5	10.1
Tests Taken	2010												
	2011												
	2012	3	151	58	177	18	20	138	0	115	97	212	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
Tests Taken	2010												
	2011												
	2012	2	137	51	155	18	19	129	0	104	86	190	8,786
GEOMETRY	2010												
	2011												
	2012	*	7.1	0.0	4.5		*	0.0		9.1	0.0	4.5	18.2
Tests Taken	2010												
	2011												
	2012	1	14	7	22	0	1	9	0	11	11	22	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	42.1	36.6	36.0	33.5	41.0	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	39.1	61.9	47.7	46.3	46.0	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	75.3	62.7	71.8	41.2	55.0	64.6		67.8	76.5	71.8	82.9
Tests Taken	2010												
	2011												
	2012	3	154	59	181	17	20	144	0	118	98	216	8,915
BIOLOGY	2010												
	2011												
	2012	*	77.2	62.1	73.1	41.2	55.0	65.9		69.6	76.8	72.9	82.9
Tests Taken	2010												
	2011												
	2012	3	149	58	175	17	20	138	0	115	95	210	8,864
CHEMISTRY	2010												
	2011												
	2012		*	*	33.3			33.3		*	*	33.3	52.9
Tests Taken	2010												
	2011												
	2012	0	5	1	6	0	0	6	0	3	3	6	17

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	38	22	51	10	9	51		38	23	61	1,528
Tests Taken	2010												
	2011												
	2012	3	154	59	181	17	20	144	0	118	98	216	8,915
BIOLOGY	2010												
	2011												
	2012	*	34	22	47	10	9	47		35	22	57	1,516
Tests Taken	2010												
	2011												
	2012	3	149	58	175	17	20	138	0	115	95	210	8,864
CHEMISTRY	2010												
	2011												
	2012		*	*	4			4		*	*	4	8
Tests Taken	2010												
	2011												
	2012	0	5	1	6	0	0	6	0	3	3	6	17

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.6	0.0	0.6	0.0	0.0	0.0		0.8	0.0	0.5	4.8
Tests Taken	2010												
	2011												
	2012	3	154	59	181	17	20	144	0	118	98	216	8,915
BIOLOGY	2010												
	2011												
	2012	*	0.7	0.0	0.6	0.0	0.0	0.0		0.9	0.0	0.5	4.8
Tests Taken	2010												
	2011												
	2012	3	149	58	175	17	20	138	0	115	95	210	8,864
CHEMISTRY	2010												
	2011												
	2012		*	*	0.0			0.0		*	*	0.0	11.8
Tests Taken	2010												
	2011												
	2012	0	5	1	6	0	0	6	0	3	3	6	17

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	42.2	46.9	50.1	40.7	48.3

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2010					
2011					
2012	41.7	40.7	29.8	18.8	35.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	55.2	59.7	58.2	0.0	31.8	44.4		60.5	52.5	56.8	75.7
Tests Taken	2010												
	2011												
	2012	3	154	62	184	18	22	144	0	119	101	220	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	56.4	58.6	58.9	0.0	30.0	43.7		61.1	53.1	57.4	76.0
Tests Taken	2010												
	2011												
	2012	2	149	58	175	18	20	135	0	113	96	209	8,758
WORLD HISTORY	2010												
	2011												
	2012	*	*	*	44.4		*	55.6		50.0	*	45.5	39.4
Tests Taken	2010												
	2011												
	2012	1	5	4	9	0	2	9	0	6	5	11	71

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	69	25	77	18	15	80		47	48	95	2,145
Tests Taken	2010												
	2011												
	2012	3	154	62	184	18	22	144	0	119	101	220	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	65	24	72	18	14	76		44	45	89	2,100
Tests Taken	2010												
	2011												
	2012	2	149	58	175	18	20	135	0	113	96	209	8,758
WORLD HISTORY	2010												
	2011												
	2012	*	*	*	5		*	4		3	*	6	43
Tests Taken	2010												
	2011												
	2012	1	5	4	9	0	2	9	0	6	5	11	71

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1.9	0.0	1.6	0.0	0.0	0.7		1.7	1.0	1.4	6.7
Tests Taken	2010												
	2011												
	2012	3	154	62	184	18	22	144	0	119	101	220	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	2.0	0.0	1.7	0.0	0.0	0.7		1.8	1.0	1.4	6.8
Tests Taken	2010												
	2011												
	2012	2	149	58	175	18	20	135	0	113	96	209	8,758
WORLD HISTORY	2010												
	2011												
	2012	*	*	*	0.0		*	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	1	5	4	9	0	2	9	0	6	5	11	71

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	45.0	55.5	44.4	46.2	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	45.5	45.5	40.0	46.4	46.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	83.8	80.0	83.8	28.6	66.7	81.4		75.3	92.3	82.9	87.2	321
	2011	*	83.8	81.4	82.5	27.8	65.0	78.8		75.3	91.5	83.2	87.2	291
	2012	*	84.5	94.1	86.7	31.3	81.8	82.5		79.3	95.2	86.0	90.4	200
11	2010	*	88.4	85.0	86.0	21.1	64.3	87.8		81.9	93.2	87.9	91.0	248
	2011	*	92.8	85.4	92.3	35.3	75.0	88.6		88.4	93.3	90.9	92.3	232
	2012	*	89.4	88.0	88.9	53.3	64.3	84.7		84.9	93.4	89.2	90.7	212
10-11	2010	66.7	85.4	82.8	84.6	34.7	65.5	83.4		79.2	91.3	84.8	88.3	945
	2011	87.5	82.8	76.3	80.9	25.0	60.9	76.2		76.1	87.0	81.2	87.0	852
	2012	*	87.0	90.5	87.8	41.9	72.0	83.6		82.0	94.2	87.6	90.6	412

NUMBER TESTED IN ALL GRADES													
2010	6	759	180	703	75	55	694	0	509	436	945	25,712	
2011	8	650	190	628	68	69	602	0	451	401	852	25,892	
2012	4	322	84	302	31	25	287	0	222	190	412	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	42	12	39	20	5	45		44	11	55	1,086	321
	2011	*	37	11	35	13	7	46		37	12	49	1,160	291
	2012	*	25	2	21	11	2	24		24	4	28	779	200
11	2010	*	24	6	26	15	5	22		21	9	30	632	248
	2011	*	13	7	14	11	3	18		13	8	21	564	232
	2012	*	17	6	16	7	5	23		16	7	23	758	212
10-11	2010	2	111	31	108	49	19	115		106	38	144	3,013	945
	2011	1	112	45	120	51	27	143		108	52	160	3,357	852
	2012	*	42	8	37	18	7	47		40	11	51	1,537	412

NUMBER TESTED IN ALL GRADES													
2010	6	759	180	703	75	55	694	0	509	436	945	25,712	
2011	8	650	190	628	68	69	602	0	451	401	852	25,892	
2012	4	322	84	302	31	25	287	0	222	190	412	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	90.8	75.3	64.1	2.3	77.8
	2011	86.8	74.3	66.5	2.3	80.9
	2012	91.2	74.9	68.4	2.5	81.8
11	2010	86.4	73.5	68.5	2.4	79.4
	2011	90.3	71.9	69.6	2.5	76.2
	2012	87.1	78.0	72.4	2.5	78.5
10-11	2010	87.4	72.4	66.9	2.3	78.5
	2011	85.9	71.4	66.7	2.4	78.8
	2012	89.1	76.5	70.4	2.5	

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	5.8	6.7	4.2	0.0	6.7	3.7		5.6	6.3	5.9	9.1	321
	2011	*	4.4	3.4	4.0	0.0	5.0	2.3		4.7	4.3	4.5	8.2	291
	2012	*	11.2	11.8	9.5	0.0	0.0	6.6		10.3	11.9	11.0	13.5	200
11	2010	*	11.1	22.5	9.7	0.0	0.0	4.4		12.1	13.6	12.9	20.9	248
	2011	*	7.7	2.1	5.5	0.0	8.3	2.5		6.3	6.7	6.5	11.8	232
	2012	*	13.0	6.0	13.2	0.0	0.0	5.3		8.5	15.1	11.8	17.7	212
10-11	2010	0.0	11.1	14.4	10.2	0.0	3.6	6.6		10.4	13.1	11.6	15.4	945
	2011	25.0	8.6	8.9	8.1	0.0	5.8	4.3		8.6	9.0	8.8	13.9	852
	2012	*	12.1	8.3	11.3	0.0	0.0	5.9		9.5	13.7	11.4	15.6	412

NUMBER TESTED IN ALL GRADES													
2010	6	759	180	703	75	55	694	0	509	436	945	25,712	
2011	8	650	190	628	68	69	602	0	451	401	852	25,892	
2012	4	322	84	302	31	25	287	0	222	190	412	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		44.4	61.0	48.5	3.2	50.0	40.2		44.1	51.4	47.5	67.8	316
	2011	*	52.2	53.6	51.0	20.0	22.2	45.2		56.9	48.9	53.0	64.3	285
	2012	*	64.1	75.8	69.3	16.7	63.6	58.8		61.3	72.3	66.0	70.1	194
11	2010	*	76.8	78.0	74.9	17.6	53.3	71.7		74.8	78.6	76.8	85.6	246
	2011		86.7	84.8	89.2	52.9	91.7	83.1		83.8	88.9	86.4	87.3	228
	2012		92.6	86.3	90.2	91.7	78.6	87.3		94.2	88.0	91.0	88.3	212
10-11	2010	*	48.0	55.2	48.6	6.8	33.9	42.5		46.6	52.5	49.4	69.7	936
	2011	57.1	54.1	54.3	54.2	19.4	31.8	46.1		52.6	55.9	54.2	69.1	832
	2012	*	78.6	82.1	79.5	54.2	72.0	74.0		77.2	81.2	79.1	79.1	406

NUMBER TESTED IN ALL GRADES													
2010	4	750	181	695	74	56	696	0	500	436	936	25,337	
2011	7	638	184	607	62	66	581	0	437	395	832	25,527	
2012	3	317	84	293	24	25	281	0	215	191	406	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		143	23	122	30	7	143		95	71	166	2,682	316
	2011	*	108	26	95	12	14	115		62	72	134	3,192	285
	2012	*	56	8	46	10	4	54		43	23	66	2,419	194
11	2010	*	47	9	46	14	7	52		29	28	57	998	246
	2011		24	7	19	8	1	26		18	13	31	923	228
	2012		12	7	14	1	3	19		6	13	19	940	212
10-11	2010	*	390	81	357	69	37	400		267	207	474	7,672	936
	2011	3	293	84	278	50	45	313		207	174	381	7,879	832
	2012	*	68	15	60	11	7	73		49	36	85	3,359	406

NUMBER TESTED IN ALL GRADES													
2010	4	750	181	695	74	56	696	0	500	436	936	25,337	
2011	7	638	184	607	62	66	581	0	437	395	832	25,527	
2012	3	317	84	293	24	25	281	0	215	191	406	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	64.6	51.8	60.4	61.5	58.2	58.0	60.4	46.6	51.6	50.3
	2011	69.8	51.3	53.3	62.0	60.2	63.1	65.5	49.9	51.0	52.6
	2012	71.1	65.1	68.0	72.5	66.3	65.1	71.6	55.6	57.4	54.1
11	2010	70.7	69.8	62.8	73.7	77.8	61.9	61.4	50.2	64.1	54.8
	2011	76.4	75.6	66.1	71.7	77.2	67.2	75.0	60.8	62.3	59.6
	2012	77.0	70.4	71.1	77.6	78.4	68.5	72.7	67.2	67.4	62.8
10-11	2010	60.7	54.7	55.3	59.6	60.2	55.7	56.3	43.8	53.4	50.0
	2011	64.0	56.3	53.8	58.5	61.9	58.9	62.5	48.6	52.8	51.7
	2012	74.2	67.8	69.7	75.2	72.6	66.8	72.2	61.7	62.6	58.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		3.5	10.2	3.8	0.0	14.3	1.3		5.9	3.4	4.7	12.2	316
	2011	*	4.0	7.1	4.1	0.0	0.0	1.4		6.3	2.8	4.6	11.9	285
	2012	*	6.4	12.1	7.3	0.0	9.1	2.3		4.5	10.8	7.2	13.3	194
11	2010	*	4.4	22.0	6.0	0.0	6.7	3.3		9.6	5.3	7.3	18.1	246
	2011		12.7	15.2	13.1	0.0	16.7	5.8		16.2	10.3	13.2	19.4	228
	2012		15.5	27.5	18.2	0.0	14.3	6.0		21.1	15.7	18.4	24.9	212
10-11	2010	*	3.7	13.3	5.2	0.0	5.4	1.9		7.2	3.7	5.6	15.3	936
	2011	14.3	5.8	6.5	6.1	0.0	3.0	2.2		7.1	4.8	6.0	15.3	832
	2012	*	11.0	21.4	12.6	0.0	12.0	4.3		12.6	13.6	13.1	19.1	406

NUMBER TESTED IN ALL GRADES													
2010	4	750	181	695	74	56	696	0	500	436	936	25,337	
2011	7	638	184	607	62	66	581	0	437	395	832	25,527	
2012	3	317	84	293	24	25	281	0	215	191	406	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		47.2	58.6	49.1	9.7	46.2	42.2		49.1	49.7	49.4	65.1	312
	2011	*	45.5	50.9	44.8	0.0	22.2	36.2		51.0	42.4	46.8	65.7	282
	2012	*	49.0	69.7	53.3	0.0	54.5	40.8		52.3	53.7	52.8	68.6	193
11	2010	*	77.1	85.4	76.6	22.2	66.7	73.0		78.6	77.9	78.2	87.9	248
	2011		86.7	83.0	87.0	52.9	91.7	80.6		88.2	84.0	86.0	87.7	229
	2012	*	87.6	88.2	87.3	38.5	85.7	84.0		87.5	88.1	87.8	92.5	213
10-11	2010	*	60.6	69.7	61.2	14.3	57.1	55.7		61.2	63.1	62.1	75.4	560
	2011	*	64.0	65.7	65.0	28.1	50.0	55.2		67.2	61.6	64.4	75.6	511
	2012	*	68.7	80.9	69.9	20.0	72.0	63.9		69.3	73.3	71.2	80.5	406

NUMBER TESTED IN ALL GRADES													
2010	1	459	99	418	49	28	422	0	286	274	560	15,251	
2011	2	405	102	369	32	30	362	0	253	258	511	16,157	
2012	4	316	84	292	25	25	280	0	215	191	406	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		134	24	119	28	7	137		86	72	158	2,910	312
	2011	*	122	27	106	15	14	132		70	80	150	3,058	282
	2012	*	79	10	70	12	5	77		53	38	91	2,537	193
11	2010	*	47	6	43	14	5	50		25	29	54	838	248
	2011		24	8	23	8	1	30		13	19	32	888	229
	2012	*	20	6	18	8	2	24		13	13	26	599	213
10-11	2010	*	181	30	162	42	12	187		111	101	212	3,748	560
	2011	*	146	35	129	23	15	162		83	99	182	3,946	511
	2012	*	99	16	88	20	7	101		66	51	117	3,136	406

NUMBER TESTED IN ALL GRADES													
2010	1	459	99	418	49	28	422	0	286	274	560	15,251	
2011	2	405	102	369	32	30	362	0	253	258	511	16,157	
2012	4	316	84	292	25	25	280	0	215	191	406	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	65.7	55.0	59.5	52.9	50.2
	2011	66.8	53.9	60.1	50.0	49.9
	2012	66.2	46.5	65.1	54.0	58.9
11	2010	63.9	58.0	67.3	61.9	60.9
	2011	68.8	69.9	76.4	68.1	65.3
	2012	74.1	63.0	68.1	65.5	57.2
10-11	2010	64.9	56.3	63.0	56.9	54.9
	2011	67.7	61.1	67.4	58.1	56.8
	2012	70.3	55.2	66.7	60.0	58.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		3.5	1.7	1.7	0.0	0.0	0.4		3.0	3.5	3.2	10.4	312
	2011	*	2.2	7.3	3.6	0.0	0.0	1.0		3.5	2.9	3.2	11.0	282
	2012	*	1.9	3.0	2.0	0.0	0.0	0.8		1.8	2.4	2.1	10.7	193
11	2010	*	3.4	9.8	4.3	0.0	0.0	3.2		5.1	3.8	4.4	10.9	248
	2011		13.3	17.0	12.4	0.0	16.7	8.4		17.3	10.9	14.0	17.3	229
	2012	*	3.7	7.8	5.6	0.0	0.0	1.3		5.8	4.6	5.2	19.2	213
10-11	2010	*	3.5	5.1	2.9	0.0	0.0	1.7		3.8	3.6	3.8	10.6	560
	2011	*	7.2	11.8	7.9	0.0	6.7	4.1		9.5	6.6	8.0	13.8	511
	2012	*	2.8	5.9	3.8	0.0	0.0	1.1		3.7	3.7	3.7	14.9	406

NUMBER TESTED IN ALL GRADES													
2010	1	459	99	418	49	28	422	0	286	274	560	15,251	
2011	2	405	102	369	32	30	362	0	253	258	511	16,157	
2012	4	316	84	292	25	25	280	0	215	191	406	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		85.2	91.5	85.8	48.3	85.7	86.8		84.3	88.8	86.4	92.2	309
	2011	*	86.4	85.5	85.3	40.0	66.7	85.2		84.4	88.3	86.3	91.9	278
	2012	*	92.3	100.0	94.7	83.3	100.0	93.8		91.0	97.6	93.8	93.4	193
11	2010	*	95.0	95.1	94.0	41.2	80.0	93.4		93.1	96.1	94.7	97.7	245
	2011		97.8	97.8	98.3	82.4	100.0	96.8		98.2	97.5	97.8	98.3	229
	2012	*	99.4	100.0	99.3	100.0	100.0	99.3		100.0	99.1	99.5	98.2	215
10-11	2010	*	89.6	93.0	89.4	45.7	82.8	89.7		87.9	92.3	90.1	94.7	554
	2011	*	91.5	91.1	91.6	62.5	80.0	90.2		90.4	92.6	91.5	94.8	507
	2012	*	95.9	100.0	96.9	92.3	100.0	96.8		95.4	98.4	96.8	95.8	408

NUMBER TESTED IN ALL GRADES													
2010	1	452	100	414	46	29	417	0	282	272	554	15,166	
2011	2	402	101	367	32	30	358	0	250	257	507	16,081	
2012	4	318	84	294	26	25	282	0	217	191	408	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		37	5	33	15	2	31		26	16	42	644	309
	2011	*	30	8	28	9	6	30		22	16	38	718	278
	2012	*	12	0	8	2	0	8		10	2	12	529	193
11	2010	*	10	2	11	10	3	12		8	5	13	159	245
	2011		4	1	3	3	0	5		2	3	5	126	229
	2012	*	1	0	1	0	0	1		0	1	1	146	215
10-11	2010	*	47	7	44	25	5	43		34	21	55	803	554
	2011	*	34	9	31	12	6	35		24	19	43	844	507
	2012	*	13	0	9	2	0	9		10	3	13	675	408

NUMBER TESTED IN ALL GRADES													
2010	1	452	100	414	46	29	417	0	282	272	554	15,166	
2011	2	402	101	367	32	30	358	0	250	257	507	16,081	
2012	4	318	84	294	26	25	282	0	217	191	408	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	65.1	71.8	75.9	68.4	72.5
	2011	67.6	76.2	76.0	66.8	71.4
	2012	69.9	74.2	83.6	75.7	72.3
11	2010	63.7	73.5	74.9	79.0	83.9
	2011	67.2	78.9	80.5	83.7	84.6
	2012	71.8	82.6	84.9	83.3	87.9
10-11	2010	64.5	72.5	75.5	73.1	77.5
	2011	67.4	77.5	78.0	74.4	77.4
	2012	70.9	78.6	84.3	79.7	80.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		20.0	25.4	19.0	3.4	21.4	14.1		21.1	21.0	21.0	36.0	309
	2011	*	23.6	38.2	23.2	0.0	16.7	17.7		34.0	19.0	26.6	36.7	278
	2012	*	22.6	45.5	28.0	0.0	27.3	17.7		27.0	26.8	26.9	35.8	193
11	2010	*	24.3	43.9	25.8	5.9	20.0	15.8		34.5	20.9	27.3	46.1	245
	2011		34.1	41.3	34.5	0.0	41.7	24.5		38.5	33.3	35.8	51.2	229
	2012	*	42.9	54.9	47.2	0.0	35.7	36.8		49.1	43.1	46.0	56.3	215
10-11	2010	*	21.9	33.0	22.0	4.3	20.7	14.9		26.6	21.0	23.8	40.6	554
	2011	*	28.4	39.6	28.6	0.0	26.7	20.7		36.0	25.7	30.8	43.3	507
	2012	*	33.0	51.2	37.4	0.0	32.0	28.0		37.8	36.1	37.0	46.0	408

NUMBER TESTED IN ALL GRADES													
2010	1	452	100	414	46	29	417	0	282	272	554	15,166	
2011	2	402	101	367	32	30	358	0	250	257	507	16,081	
2012	4	318	84	294	26	25	282	0	217	191	408	16,032	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		46.2	*	42.9	40.0		41.7		36.4	*	40.0	69.6	15
	2011	*	44.4	*	44.4	45.5	*	45.5		50.0	*	45.5	61.0	11
	2012		46.2		45.5	46.2		46.2		*	50.0	46.2	68.8	13
11	2010		50.0	*	33.3	45.5	*	57.1		*	66.7	45.5	53.6	11
	2011		46.2	*	41.7	42.9		41.7		41.7	*	42.9	49.0	14
	2012	*	28.6		25.0	25.0		14.3		*	*	25.0	49.6	8
10-11	2010		44.1	*	37.5	40.5	*	41.4		33.3	53.8	40.5	64.0	37
	2011	*	44.1	*	46.7	43.2	*	45.5		45.8	38.5	43.2	58.0	37
	2012	*	40.0		36.8	38.1		35.0		30.0	45.5	38.1	60.0	21

NUMBER TESTED IN ALL GRADES													
2010	0	34	3	32	37	1	29	0	24	13	37	1,094	
2011	1	34	2	30	37	1	33	0	24	13	37	746	
2012	1	20	0	19	21	0	20	0	10	11	21	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		7	*	8	9		7		7	*	9	104	15
	2011	*	5	*	5	6	*	6		4	*	6	97	11
	2012		7		6	7		7		*	4	7	89	13
11	2010		5	*	6	6	*	3		*	2	6	137	11
	2011		7	*	7	8		7		7	*	8	103	14
	2012	*	5		6	6		6		*	*	6	122	8
10-11	2010		19	*	20	22	*	17		16	6	22	394	37
	2011	*	19	*	16	21	*	18		13	8	21	313	37
	2012	*	12		12	13		13		7	6	13	211	21

NUMBER TESTED IN ALL GRADES													
2010	0	34	3	32	37	1	29	0	24	13	37	1,094	
2011	1	34	2	30	37	1	33	0	24	13	37	746	
2012	1	20	0	19	21	0	20	0	10	11	21	527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	56.2	53.3	65.0	0.9	49.4
	2011	57.1	55.8	58.0	1.1	49.4
	2012	59.3	53.9	67.3	1.0	50.0
11	2010	50.6	62.3	64.8	1.2	42.3
	2011	67.3	57.1	55.4	1.4	42.3
	2012	44.6	53.6	51.6	0.9	50.9
10-11	2010	56.1	55.9	62.3	1.0	45.4
	2011	58.3	54.9	55.4	1.3	45.4
	2012	53.7	53.7	61.3	1.0	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	14.9	15
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.4	11
	2012		7.7		9.1	7.7		7.7		*	12.5	7.7	10.5	13
11	2010		10.0	*	0.0	9.1	*	14.3		*	16.7	9.1	5.4	11
	2011		7.7	*	0.0	7.1		0.0		8.3	*	7.1	3.0	14
	2012	*	0.0		0.0	0.0		0.0		*	*	0.0	7.4	8
10-11	2010		8.8	*	6.3	8.1	*	10.3		4.2	15.4	8.1	16.2	37
	2011	*	5.9	*	3.3	5.4	*	3.0		4.2	7.7	5.4	10.5	37
	2012	*	5.0		5.3	4.8		5.0		0.0	9.1	4.8	9.1	21

NUMBER TESTED IN ALL GRADES													
2010	0	34	3	32	37	1	29	0	24	13	37	1,094	
2011	1	34	2	30	37	1	33	0	24	13	37	746	
2012	1	20	0	19	21	0	20	0	10	11	21	527	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		42.9	*	46.7	43.8		46.2		46.2	*	43.8	58.3	16
	2011	*	60.0	*	70.0	58.3	*	58.3		50.0	*	58.3	47.8	12
	2012		93.3		91.7	93.3		93.3		85.7	100.0	93.3	58.4	15
11	2010		36.4	*	20.0	33.3	*	28.6		33.3	*	33.3	44.7	12
	2011	*	30.8	*	23.1	26.7		28.6		33.3	*	26.7	43.8	15
	2012	*	88.9		90.0	90.0		88.9		83.3	*	90.0	48.0	10
10-11	2010		34.2	*	34.3	35.7	*	34.4		34.5	38.5	35.7	49.2	42
	2011	*	34.2	*	37.1	33.3	*	35.9		32.0	35.3	33.3	42.7	42
	2012	*	91.7		90.9	92.0		91.7		84.6	100.0	92.0	53.4	25

NUMBER TESTED IN ALL GRADES													
2010	0	38	4	35	42	2	32	0	29	13	42	1,166	
2011	2	38	2	35	42	1	39	0	25	17	42	797	
2012	1	24	0	22	25	0	24	0	13	12	25	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		8	*	8	9		7		7	*	9	161	16
	2011	*	4	*	3	5	*	5		4	*	5	142	12
	2012		1		1	1		1		1	0	1	127	15
11	2010		7	*	8	8	*	5		4	4	8	173	12
	2011	*	9	*	10	11		10		8	*	11	123	15
	2012	*	1		1	1		1		1	*	1	144	10
10-11	2010		25	*	23	27	*	21		19	8	27	592	42
	2011	*	25	*	22	28	*	25		17	11	28	457	42
	2012	*	2		2	2		2		2	0	2	271	25

NUMBER TESTED IN ALL GRADES													
2010	0	38	4	35	42	2	32	0	29	13	42	1,166	
2011	2	38	2	35	42	1	39	0	25	17	42	797	
2012	1	24	0	22	25	0	24	0	13	12	25	582	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	51.6	37.5	34.4	40.6	40.6	37.5	43.8	38.5	40.6	42.0
	2011	52.1	58.3	50.0	50.0	58.3	54.2	45.8	45.8	60.4	46.4
	2012	65.0	70.0	63.3	55.0	76.7	53.3	53.3	62.2	71.7	58.1
11	2010	39.6	54.2	39.6	47.9	60.4	38.9	50.0	47.2	52.1	30.6
	2011	25.0	45.0	35.0	40.0	56.7	46.7	41.1	25.6	61.7	36.7
	2012	70.0	75.0	67.5	72.5	80.0	56.7	56.7	65.0	62.5	53.3
10-11	2010	49.0	45.8	39.9	45.2	46.2	38.1	47.6	44.8	41.7	36.6
	2011	36.2	50.0	44.6	39.9	51.2	47.2	41.3	39.4	52.4	38.3
	2012	67.0	72.0	65.0	62.0	78.0	54.7	54.7	63.3	68.0	56.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.3	16
	2011	*	10.0	*	10.0	8.3	*	8.3		12.5	*	8.3	3.7	12
	2012		20.0		25.0	20.0		20.0		0.0	37.5	20.0	2.3	15
11	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	12
	2011	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	4.1	15
	2012	*	33.3		30.0	30.0		22.2		16.7	*	30.0	2.2	10
10-11	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.7	42
	2011	*	2.6	*	2.9	2.4	*	2.6		4.0	0.0	2.4	2.5	42
	2012	*	25.0		27.3	24.0		20.8		7.7	41.7	24.0	2.2	25

NUMBER TESTED IN ALL GRADES													
2010	0	38	4	35	42	2	32	0	29	13	42	1,166	
2011	2	38	2	35	42	1	39	0	25	17	42	797	
2012	1	24	0	22	25	0	24	0	13	12	25	582	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		7.7	*	7.1	6.7		8.3		8.3	*	6.7	38.7	15
	2011	*	20.0	*	30.0	25.0	*	25.0		25.0	*	25.0	32.0	12
	2012		26.7		33.3	26.7		26.7		28.6	25.0	26.7	29.0	15
11	2010		63.6	*	50.0	58.3	*	57.1		66.7	50.0	58.3	39.8	12
	2011	*	15.4	*	7.7	13.3		14.3		16.7	*	13.3	31.8	15
	2012	*	100.0		100.0	100.0		100.0		100.0	*	100.0	46.2	10
10-11	2010		33.3	*	25.0	29.6	*	26.3		27.8	33.3	29.6	39.2	27
	2011	*	17.4	*	17.4	18.5	*	19.2		20.0	14.3	18.5	31.9	27
	2012	*	54.2		63.6	56.0		54.2		61.5	50.0	56.0	37.2	25

NUMBER TESTED IN ALL GRADES													
2010	0	24	3	24	27	1	19	0	18	9	27	663	
2011	2	23	2	23	27	1	26	0	20	7	27	464	
2012	1	24	0	22	25	0	24	0	13	12	25	559	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		12	*	13	14		11		11	*	14	217	15
	2011	*	8	*	7	9	*	9		6	*	9	172	12
	2012		11		8	11		11		5	6	11	208	15
11	2010		4	*	5	5	*	3		2	3	5	186	12
	2011	*	11	*	12	13		12		10	*	13	144	15
	2012	*	0		0	0		0		0	*	0	143	10
10-11	2010		16	*	18	19	*	14		13	6	19	403	27
	2011	*	19	*	19	22	*	21		16	6	22	316	27
	2012	*	11		8	11		11		5	6	11	351	25

NUMBER TESTED IN ALL GRADES													
2010	0	24	3	24	27	1	19	0	18	9	27	663	
2011	2	23	2	23	27	1	26	0	20	7	27	464	
2012	1	24	0	22	25	0	24	0	13	12	25	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	44.3	48.9	40.0	34.4	31.1
	2011	55.4	52.8	43.5	48.6	56.9
	2012	50.5	47.4	54.8	51.1	60.0
11	2010	59.5	56.9	47.2	49.1	64.8
	2011	42.9	52.2	42.2	43.0	45.2
	2012	77.9	68.3	70.0	64.4	78.9
10-11	2010	51.1	52.5	43.2	40.9	46.1
	2011	48.4	52.5	42.8	45.5	50.4
	2012	61.4	55.8	60.9	56.4	67.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	6.2	15
	2011	*	0.0	*	10.0	8.3	*	8.3		0.0	*	8.3	3.2	12
	2012		0.0		0.0	0.0		0.0		0.0	0.0	0.0	2.7	15
11	2010		9.1	*	0.0	8.3	*	14.3		0.0	16.7	8.3	2.6	12
	2011	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	1.9	15
	2012	*	11.1		10.0	10.0		11.1		0.0	*	10.0	1.9	10
10-11	2010		4.2	*	0.0	3.7	*	5.3		0.0	11.1	3.7	4.5	27
	2011	*	0.0	*	4.3	3.7	*	3.8		0.0	14.3	3.7	2.6	27
	2012	*	4.2		4.6	4.0		4.2		0.0	8.3	4.0	2.3	25

NUMBER TESTED IN ALL GRADES													
2010	0	24	3	24	27	1	19	0	18	9	27	663	
2011	2	23	2	23	27	1	26	0	20	7	27	464	
2012	1	24	0	22	25	0	24	0	13	12	25	559	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		28.6	*	26.7	25.0		23.1		30.8	*	25.0	61.7	16
	2011	*	40.0	*	40.0	41.7	*	41.7		37.5	*	41.7	52.8	12
	2012		53.3		66.7	53.3		53.3		57.1	50.0	53.3	55.5	15
11	2010		50.0	*	33.3	45.5	*	42.9		33.3	*	45.5	46.4	11
	2011	*	75.0	*	66.7	64.3		61.5		66.7	*	64.3	44.0	14
	2012	*	66.7		60.0	60.0		55.6		50.0	*	60.0	48.4	10
10-11	2010		37.5	*	29.2	33.3	*	30.0		31.6	37.5	33.3	54.6	27
	2011	*	59.1	*	54.5	53.8	*	52.0		55.0	50.0	53.8	49.0	26
	2012	*	58.3		63.6	56.0		54.2		53.8	58.3	56.0	52.2	25

NUMBER TESTED IN ALL GRADES													
2010	0	24	3	24	27	1	20	0	19	8	27	623	
2011	2	22	2	22	26	1	25	0	20	6	26	437	
2012	1	24	0	22	25	0	24	0	13	12	25	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		10	*	11	12		10		9	*	12	127	16
	2011	*	6	*	6	7	*	7		5	*	7	116	12
	2012		7		4	7		7		3	4	7	126	15
11	2010		5	*	6	6	*	4		4	*	6	156	11
	2011	*	3	*	4	5		5		4	*	5	107	14
	2012	*	3		4	4		4		3	*	4	128	10
10-11	2010		15	*	17	18	*	14		13	5	18	283	27
	2011	*	9	*	10	12	*	12		9	3	12	223	26
	2012	*	10		8	11		11		6	5	11	254	25

NUMBER TESTED IN ALL GRADES													
2010	0	24	3	24	27	1	20	0	19	8	27	623	
2011	2	22	2	22	26	1	25	0	20	6	26	437	
2012	1	24	0	22	25	0	24	0	13	12	25	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	41.3	46.9	43.8	45.8	42.5
	2011	50.0	47.5	61.1	58.3	49.2
	2012	50.7	56.7	54.4	51.9	52.7
11	2010	46.4	57.1	50.9	55.8	54.5
	2011	50.7	65.3	61.4	62.2	52.1
	2012	57.0	81.4	65.0	70.0	72.0
10-11	2010	43.3	51.1	46.7	49.9	47.4
	2011	50.4	57.1	61.3	60.4	50.8
	2012	53.2	66.6	58.7	59.1	60.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	6.3	16
	2011	*	0.0	*	10.0	8.3	*	8.3		0.0	*	8.3	5.3	12
	2012		0.0		0.0	0.0		0.0		0.0	0.0	0.0	3.5	15
11	2010		10.0	*	0.0	9.1	*	0.0		0.0	*	9.1	2.4	11
	2011	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.6	14
	2012	*	22.2		20.0	20.0		22.2		16.7	*	20.0	2.8	10
10-11	2010		4.2	*	0.0	3.7	*	0.0		0.0	12.5	3.7	4.5	27
	2011	*	0.0	*	4.5	3.8	*	4.0		0.0	16.7	3.8	4.1	26
	2012	*	8.3		9.1	8.0		8.3		7.7	8.3	8.0	3.2	25

NUMBER TESTED IN ALL GRADES													
2010	0	24	3	24	27	1	20	0	19	8	27	623	
2011	2	22	2	22	26	1	25	0	20	6	26	437	
2012	1	24	0	22	25	0	24	0	13	12	25	531	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	5	0.0	1	100.0	0	-	6	16.7
10	1	0.0	3	33.3	0	-	4	25.0
11	2	0.0	3	0.0	0	-	5	0.0
12	0	-	3	66.7	0	-	3	66.7
ALL	8	0.0	10	40.0	0	-	18	22.2

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
9 (33)	Beginning	2	6.1	3	9.1	4	12.1	3	9.1	3	9.1
	Intermediate	10	30.3	8	24.2	14	42.4	4	12.1	4	12.1
	Advanced	8	24.2	11	33.3	10	30.3	13	39.4	17	51.5
	Advanced High	13	39.4	11	33.3	5	15.2	13	39.4	9	27.3
10 (20)	Beginning	1	5.0	1	5.0	1	5.0	0	0.0	0	0.0
	Intermediate	5	25.0	8	40.0	7	35.0	5	25.0	5	25.0
	Advanced	8	40.0	5	25.0	5	25.0	3	15.0	6	30.0
	Advanced High	6	30.0	6	30.0	7	35.0	12	60.0	9	45.0
11 (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	6	31.6	4	21.1	7	36.8	4	21.1	4	21.1
	Advanced	5	26.3	7	36.8	7	36.8	5	26.3	6	31.6
	Advanced High	8	42.1	8	42.1	5	26.3	10	52.6	9	47.4
12 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	3	30.0	3	30.0	5	50.0	1	10.0	1	10.0
	Advanced High	7	70.0	7	70.0	5	50.0	9	90.0	9	90.0
ALL (82)	Beginning	3	3.7	4	4.9	5	6.1	3	3.7	3	3.7
	Intermediate	21	25.6	20	24.4	28	34.1	13	15.9	13	15.9
	Advanced	24	29.3	26	31.7	27	32.9	22	26.8	30	36.6
	Advanced High	34	41.5	32	39.0	22	26.8	44	53.7	36	43.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
26 10 (38.5%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	3	12	
	Advanced High	0	0	7	
16 10 (62.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	2	
	Advanced High	0	0	7	
11 8 (72.7%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	3	2	
	Advanced High	0	0	4	
9 8 (88.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	8	
62 36 (58.1%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	9	17	
	Advanced High	0	0	26	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	43.4	51.1	128	391	119	391	9	394					3,913	417
		2010-11	39.5	52.7	104	392	91	387	13	422					4,216	417
		2011-12	46.6	55.5	110	381	98	379	12	398					4,482	416
	Mathematics	2009-10	43.4	51.1	128	394	119	394	9	393					3,913	441
		2010-11	39.5	52.7	104	422	91	416	13	462					4,216	446
		2011-12	46.6	55.5	110	408	98	404	12	439					4,482	447
	Writing	2009-10	43.4	51.1	128	383	119	382	9	390					3,913	411
		2010-11	39.5	52.7	104	386	91	383	13	405					4,216	410
		2011-12	46.6	55.5	110	372	98	370	12	385					4,482	409
ACT	English	2009-10	35.3	28.0	104	14.5	97	14.6	7	13.7					2,146	15.2
		2010-11	43.0	35.6	113	14.3	103	14.0	10	17.4					2,852	15.3
		2011-12	49.6	36.9	117	13.0	95	13.1	22	12.3					2,979	15.5
	Mathematics	2009-10	35.3	28.0	104	16.9	97	16.9	7	16.0					2,146	18.1
		2010-11	43.0	35.6	113	17.0	103	16.6	10	20.4					2,852	18.4
		2011-12	49.6	36.9	117	15.5	95	15.5	22	15.3					2,979	18.3
	Reading	2009-10	35.3	28.0	104	15.6	97	15.6	7	15.7					2,146	16.7
		2010-11	43.0	35.6	113	15.6	103	15.3	10	18.3					2,852	16.8
		2011-12	49.6	36.9	117	14.4	95	14.5	22	14.1					2,979	16.9
	Science	2009-10	35.3	28.0	104	17.1	97	17.1	7	17.0					2,146	17.9
		2010-11	43.0	35.6	113	16.1	103	15.9	10	17.7					2,852	17.6
		2011-12	49.6	36.9	117	14.7	95	14.9	22	14.1					2,979	17.6
	Composite	2009-10	35.3	28.0	104	16.2	97	16.2	7	15.7					2,146	17.1
		2010-11	43.0	35.6	113	15.9	103	15.6	10	18.7					2,852	17.1
		2011-12	49.6	36.9	117	14.4	95	14.5	22	14.0					2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	43	37		32	37		10	38		1	*		0			3,535	35	
		Fall 2010	128	32		102	31		26	33		0			0			2,980	36	
		Fall 2011	4	*		3	*		1	*		0			0			1,978	39	
	Mathematics	Fall 2009	43	38		32	37		10	42		1	*		0			3,535	38	
		Fall 2010	128	34		102	34		26	35		0			0			2,980	40	
		Fall 2011	4	*		3	*		1	*		0			0			1,978	40	
	Writing	Fall 2009	43	36		32	35		10	37		1	*		0			3,535	36	
		Fall 2010	128	30		102	30		26	29		0			0			2,980	34	
		Fall 2011	4	*		3	*		1	*		0			0			1,978	39	
10	Critical Reading	Fall 2009	284	33	0.7	224	33	0.9	60	33	0.0	0			0			8,192	36	7.1
		Fall 2010	269	33	0.7	208	33	0.5	60	35	1.7	1	*	*	0			8,638	36	8.0
		Fall 2011	194	33	2.1	144	34	2.1	44	32	2.3	3	*	*	2	*	*	7,987	36	8.1
	Mathematics	Fall 2009	284	35	7.7	224	35	6.3	60	36	13.3	0			0			8,192	39	18.2
		Fall 2010	269	35	7.1	208	35	5.3	60	37	11.7	1	*	*	0			8,638	39	20.4
		Fall 2011	194	34	2.1	144	33	1.4	44	36	4.5	3	*	*	2	*	*	7,987	38	17.4
	Writing	Fall 2009	284	34	1.1	224	33	1.3	60	34	0.0	0			0			8,192	36	6.4
		Fall 2010	269	33	2.2	208	33	2.4	60	32	1.7	1	*	*	0			8,638	34	5.9
		Fall 2011	194	34	0.5	144	33	0.0	44	34	2.3	3	*	*	2	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	229	35	2.6	184	34	2.7	44	38	2.3	1	*	*	0			5,587	38	11.3
		Fall 2010	225	35	3.1	180	34	2.8	45	37	4.4	0			0			5,224	40	14.2
		Fall 2011	7	39	14.3	7	39	14.3	0			0			0			3,980	41	16.9
	Mathematics	Fall 2009	229	37	7.0	184	37	5.4	44	40	13.6	1	*	*	0			5,587	42	20.1
		Fall 2010	225	37	6.2	180	37	3.9	45	39	15.6	0			0			5,224	43	23.9
		Fall 2011	7	41	14.3	7	41	14.3	0			0			0			3,980	43	26.9
	Writing	Fall 2009	229	36	3.1	184	36	2.2	44	36	6.8	1	*	*	0			5,587	38	13.2
		Fall 2010	225	34	1.8	180	34	2.2	45	35	0.0	0			0			5,224	38	12.8
		Fall 2011	7	38	28.6	7	38	28.6	0			0			0			3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

19	609	1.1	1.5	0.0	16.3	0
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English Literature & Composition

30	1,991	1.4	1.8	6.7	17.5	2
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Microeconomics

3	207	*	1.4	*	10.6	*
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Spanish Language

25	759	3.0	3.4	64.0	76.2	16
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World History

12	847	1.0	1.9	0.0	20.9	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

12	858	1.0	2.1	0.0	34.6	0
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Environmental Science

14	796	1.1	2.0	0.0	26.5	0
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Music Theory

1	72	*	3.1	*	62.5	*
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Statistics

13	388	1.0	2.4	0.0	45.6	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Language & Composition

50	2,731	1.1	1.8	0.0	20.3	0
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Government & Politics: United States

16	791	1.0	1.4	0.0	10.2	0
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Physics B

7	205	1.1	2.4	0.0	47.3	0
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United States History

17	1,831	1.1	1.5	0.0	11.3	0
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

204	44.7	69.8	79.3	80.9	47.1	98.5	46.1	84.0
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ALGEBRA II

202	62.6	75.1	72.2	71.7	70.8	71.8	66.0	85.1
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ALGEBRA II PRE-AP

25	61.0	77.5	75.6	75.3	92.0	92.0	75.3	90.0
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ART I

220	47.1	74.0	84.0	85.8	76.4	97.3	75.6	95.5
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BIOLOGY

219	47.6	71.4	73.5	73.8	58.0	87.7	60.3	82.0
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BIOLOGY PRE-AP

28	42.3	69.1	77.0	78.4	42.9	92.9	54.0	86.8
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CHEMISTRY

239	47.2	71.2	76.7	77.7	53.6	96.2	54.8	84.1
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CHEMISTRY PRE-AP

32	57.1	77.0	80.4	81.0	90.6	96.9	62.0	90.9
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ECONOMICS

54	55.3	75.2	74.5	74.4	88.9	94.4	68.6	95.0
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ENGLISH I

177	62.3	74.9	74.5	74.4	70.6	84.2	80.3	88.4
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ENGLISH I PRE-AP

59	52.2	71.3	75.6	76.3	59.3	91.5	73.4	92.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

12	46.4	69.7	78.1	79.6	66.7	100.0	50.1	73.5
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ALGEBRA II

146	57.9	74.8	70.8	70.1	72.6	56.8	63.0	84.7
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ALGEBRA II PRE-AP

22	74.4	82.9	76.5	75.4	90.9	77.3	71.9	89.2
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ART I

212	46.6	73.3	84.0	85.9	76.9	93.9	76.9	93.3
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BIOLOGY

25	40.5	69.8	70.9	71.1	48.0	60.0	61.8	78.6
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BIOLOGY PRE-AP

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CHEMISTRY

213	43.8	71.4	76.5	77.4	56.8	87.8	56.2	84.1
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CHEMISTRY PRE-AP

30	63.1	75.9	80.5	81.4	93.3	100.0	51.9	89.4
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ECONOMICS

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ENGLISH I

23	72.8	81.9	74.4	73.1	91.3	82.6	81.9	88.5
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ENGLISH I PRE-AP

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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

174	65.0	76.7	76.8	76.8	82.2	86.2	80.6	88.0
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ENGLISH II FOR ESL ADVANCED

15	53.7	74.3	79.7	80.6	80.0	93.3	64.8	88.9
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ENGLISH II PRE-AP

50	54.8	72.9	73.9	74.1	72.0	68.0	81.0	91.3
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ENGLISH III

183	60.5	73.7	76.0	76.4	72.7	92.3	75.6	89.8
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ENGLISH IV

191	69.4	79.6	78.6	78.4	80.1	96.3	80.3	91.6
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ENVIRONMENTAL SYSTEMS

63	53.8	69.9	82.8	85.1	60.3	100.0	69.7	97.1
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GEOMETRY

199	57.8	73.1	73.6	73.7	64.3	82.4	59.1	80.4
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GEOMETRY PRE-AP

38	47.4	68.4	75.1	76.2	44.7	94.7	62.3	89.4
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GOVERNMENT

106	65.8	79.5	80.9	81.2	83.0	99.1	66.0	95.0
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HEALTH I

91	60.7	73.8	82.0	83.5	72.5	100.0	75.6	95.2
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INTEGRATED PHYSICS & CHEMISTRY

101	45.7	66.1	77.5	79.5	35.6	93.1	47.4	80.1
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

156	68.5	79.0	74.8	74.1	85.3	76.9	74.9	84.5
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ENGLISH II FOR ESL ADVANCED

15	52.5	71.5	79.9	81.4	53.3	86.7	70.9	87.4
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ENGLISH II PRE-AP

45	48.9	71.1	74.3	74.8	51.1	66.7	71.2	88.7
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ENGLISH III

157	67.0	78.0	76.4	76.1	85.4	85.4	76.8	87.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

181	53.8	72.3	71.0	70.7	64.1	64.1	55.5	79.8
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GEOMETRY PRE-AP

16	49.2	73.2	77.4	78.2	75.0	87.5	65.6	90.6
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GOVERNMENT

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HEALTH I

110	58.1	72.1	82.2	84.0	67.3	100.0	77.4	94.5
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INTEGRATED PHYSICS & CHEMISTRY

93	46.7	69.2	77.8	79.4	48.4	87.1	60.2	80.3
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICAL MODELS W/APPLICATIONS

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MULTIMEDIA

126	56.4	74.8	82.0	83.3	76.2	99.2	74.5	95.9
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MUSIC THEORY I

19	53.8	78.7	85.8	87.1	94.7	94.7	74.0	96.6
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PHYSICS

151	41.2	69.6	76.1	77.3	42.4	96.0	47.2	84.8
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PHYSICS PRE-AP

37	37.1	68.5	80.8	82.9	43.2	97.3	56.1	92.6
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PRE-CALCULUS

142	53.1	70.1	75.5	76.4	50.0	82.4	62.9	87.9
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PRE-CALCULUS PRE-AP

20	57.8	71.9	78.3	79.4	70.0	100.0	54.3	92.6
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READING II FOR ESL INT./ADV.

6	77.2	85.5	85.8	85.9	83.3	100.0	63.9	89.8
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READING III FOR ESL ADVANCED

13	66.2	77.5	78.5	78.7	76.9	84.6	69.9	87.1
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SPANISH FOR NATIVE SPEAKERS I

20	56.9	71.9	67.2	66.4	65.0	50.0	72.7	89.4
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SPANISH FOR NATIVE SPEAKERS II

10	62.8	77.7	76.2	76.0	80.0	90.0	74.6	96.6
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICAL MODELS W/APPLICATIONS

165	47.6	71.9	76.3	77.1	60.0	87.9	54.9	82.9
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MULTIMEDIA

76	57.9	73.7	81.3	82.6	73.7	93.4	66.8	90.3
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MUSIC THEORY I

8	24.5	64.1	87.8	91.9	12.5	87.5	72.1	81.4
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PHYSICS

44	37.1	69.1	78.4	80.0	40.9	93.2	56.7	86.4
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PHYSICS PRE-AP

31	36.6	67.8	88.2	91.8	25.8	100.0	66.8	93.7
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PRE-CALCULUS

9	33.7	65.7	71.9	72.9	22.2	66.7	50.5	88.0
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PRE-CALCULUS PRE-AP

18	47.1	69.5	75.6	76.7	50.0	94.4	57.3	93.1
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READING II FOR ESL INT./ADV.

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READING III FOR ESL ADVANCED

14	56.9	76.9	78.4	78.6	71.4	85.7	69.9	87.3
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SPANISH FOR NATIVE SPEAKERS I

21	57.0	73.1	65.6	64.3	76.2	52.4	68.5	88.1
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SPANISH FOR NATIVE SPEAKERS II

9	61.7	75.5	72.1	71.5	77.8	55.6	71.0	91.1
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

127	34.2	62.8	78.6	81.3	12.6	95.3	76.6	90.8
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SPANISH II

151	49.3	66.2	72.4	73.4	34.4	64.9	73.7	91.8
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U.S. HISTORY

159	57.2	73.2	77.1	77.7	67.9	86.8	68.0	92.6
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WEB MASTERING

80	51.9	72.2	78.3	79.4	68.8	91.3	66.3	95.0
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WORLD GEOGRAPHY

211	44.2	71.1	77.1	78.1	54.5	97.2	60.6	87.4
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WORLD GEOGRAPHY PRE-AP

28	58.1	73.2	81.4	82.9	64.3	100.0	78.4	93.3
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WORLD HISTORY

181	46.6	72.8	75.1	75.5	70.2	90.1	58.3	91.4
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WORLD HISTORY PRE-AP

29	53.0	71.2	73.4	73.8	62.1	86.2	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

125	33.6	55.7	73.0	76.0	4.8	68.0	70.9	85.0
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SPANISH II

105	57.2	71.5	74.4	74.9	56.2	78.1	76.4	89.6
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U.S. HISTORY

144	59.3	73.5	75.9	76.3	68.1	88.9	73.7	91.4
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WEB MASTERING

48	53.0	75.3	79.6	80.3	77.1	89.6	61.6	84.6
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WORLD GEOGRAPHY

13	63.8	80.6	75.5	74.5	76.9	84.6	69.9	83.8
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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

171	56.0	73.6	75.5	75.8	70.2	88.9	68.4	89.7
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WORLD HISTORY PRE-AP

29	63.5	76.2	72.0	71.3	82.8	72.4	80.0	96.7
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