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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

School Number 228

**SUDIE L. WILLIAMS**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	74
KN	53
1	52
2	46
3	47
4	30
5	35
ALL	337

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	5.0	4	13.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	312	92.6	12	41.4
White	6	1.8	11	37.9
Multiple	1	0.3	2	6.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	258	76.6
Economically disadvantaged	322	95.5
Limited English proficient (LEP)	234	69.4
Special education	45	13.4
Talented and Gifted (TAG)	30	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	21	1	4.8	0	0.0	0	0.0	20	95.2	0	0.0	—	—
	2011	22	0	0.0	0	0.0	0	0.0	21	95.5	1	4.5	0	0.0
	2012	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
KN	2010	44	4	9.1	0	0.0	0	0.0	35	79.5	5	11.4	—	—
	2011	45	2	4.4	0	0.0	0	0.0	42	93.3	0	0.0	0	0.0
	2012	53	3	5.7	0	0.0	1	1.9	48	90.6	1	1.9	0	0.0
1	2010	54	5	9.3	0	0.0	0	0.0	48	88.9	1	1.9	—	—
	2011	45	2	4.4	0	0.0	0	0.0	40	88.9	3	6.7	0	0.0
	2012	52	2	3.8	0	0.0	0	0.0	50	96.2	0	0.0	0	0.0
2	2010	41	3	7.3	0	0.0	1	2.4	35	85.4	2	4.9	—	—
	2011	51	2	3.9	0	0.0	0	0.0	48	94.1	1	2.0	0	0.0
	2012	46	3	6.5	0	0.0	0	0.0	41	89.1	2	4.3	0	0.0
3	2010	41	4	9.8	0	0.0	1	2.4	35	85.4	1	2.4	—	—
	2011	32	1	3.1	0	0.0	0	0.0	28	87.5	1	3.1	2	6.3
	2012	47	3	6.4	0	0.0	0	0.0	43	91.5	1	2.1	0	0.0
4	2010	37	6	16.2	0	0.0	0	0.0	31	83.8	0	0.0	—	—
	2011	35	2	5.7	0	0.0	0	0.0	31	88.6	2	5.7	0	0.0
	2012	30	1	3.3	0	0.0	0	0.0	27	90.0	1	3.3	1	3.3
5	2010	47	6	12.8	0	0.0	0	0.0	39	83.0	2	4.3	—	—
	2011	36	2	5.6	0	0.0	0	0.0	34	94.4	0	0.0	0	0.0
	2012	35	2	5.7	0	0.0	0	0.0	32	91.4	1	2.9	0	0.0
PK-5	2010	285	29	10.2	0	0.0	2	0.7	243	85.3	11	3.9	—	—
	2011	266	11	4.1	0	0.0	0	0.0	244	91.7	8	3.0	2	0.8
	2012	337	17	5.0	0	0.0	1	0.3	312	92.6	6	1.8	1	0.3

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	21	20	95.2	18	85.7	0	0.0	18	85.7	0	0.0	21	100.0	42.9	57.1	0.0
	2011	22	22	100.0	19	86.4	0	0.0	19	86.4	0	0.0	22	100.0	59.1	40.9	0.0
	2012	74	71	95.9	56	75.7	1	1.4	43	58.1	0	0.0	73	98.6	56.8	43.2	1.4
KN	2010	44	40	90.9	25	56.8	6	13.6	30	68.2	1	2.3	22	50.0	43.2	56.8	2.3
	2011	45	44	97.8	36	80.0	5	11.1	38	84.4	5	11.1	20	44.4	37.8	62.2	4.4
	2012	53	52	98.1	37	69.8	9	17.0	38	71.7	0	0.0	30	56.6	52.8	47.2	1.9
1	2010	54	51	94.4	38	70.4	2	3.7	42	77.8	3	5.6	3	5.6	42.6	57.4	5.6
	2011	45	40	88.9	26	57.8	10	22.2	30	66.7	4	8.9	4	8.9	44.4	55.6	6.7
	2012	52	52	100.0	37	71.2	7	13.5	38	73.1	5	9.6	11	21.2	38.5	61.5	3.8
2	2010	41	37	90.2	25	61.0	6	14.6	33	80.5	4	9.8	4	9.8	58.5	41.5	2.4
	2011	51	49	96.1	40	78.4	6	11.8	45	88.2	4	7.8	2	3.9	47.1	52.9	7.8
	2012	46	41	89.1	26	56.5	11	23.9	37	80.4	5	10.9	6	13.0	43.5	56.5	0.0
3	2010	41	37	90.2	26	63.4	5	12.2	33	80.5	5	12.2	3	7.3	58.5	41.5	4.9
	2011	32	29	90.6	17	53.1	4	12.5	25	78.1	3	9.4	2	6.3	43.8	56.3	3.1
	2012	47	44	93.6	34	72.3	5	10.6	42	89.4	7	14.9	2	4.3	48.9	51.1	0.0
4	2010	37	35	94.6	20	54.1	8	21.6	26	70.3	6	16.2	4	10.8	51.4	48.6	2.7
	2011	35	33	94.3	24	68.6	6	17.1	29	82.9	11	31.4	1	2.9	54.3	45.7	0.0
	2012	30	28	93.3	18	60.0	6	20.0	29	96.7	3	10.0	1	3.3	40.0	60.0	0.0
5	2010	47	43	91.5	22	46.8	11	23.4	36	76.6	8	17.0	2	4.3	63.8	36.2	2.1
	2011	36	35	97.2	22	61.1	7	19.4	28	77.8	5	13.9	3	8.3	55.6	44.4	8.3
	2012	35	34	97.1	26	74.3	6	17.1	31	88.6	10	28.6	4	11.4	48.6	51.4	2.9
PK-5	2010	285	263	92.3	174	61.1	38	13.3	218	76.5	27	9.5	59	20.7	51.9	48.1	3.2
	2011	266	252	94.7	184	69.2	38	14.3	214	80.5	32	12.0	54	20.3	47.7	52.3	4.9
	2012	337	322	95.5	234	69.4	45	13.4	258	76.6	30	8.9	127	37.7	48.1	51.9	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	45	13,234	43	96.2	12,616	95.3	9	20.1	21.5	40	11,233	89.4	84.9
	2011	44	13,211	42	95.4	12,645	95.7	10	22.5	21.4	39	11,602	87.8	87.8
	2012	53	13,633	51	96.1	13,086	96.0	7	13.1	20.1	49	11,731	91.6	86.0
1	2010	53	13,848	51	96.7	13,286	95.9	6	11.4	20.0	47	11,978	89.3	86.5
	2011	45	13,458	43	96.2	12,967	96.4	6	13.3	19.0	41	12,047	91.2	89.5
	2012	50	14,026	48	95.6	13,533	96.5	9	17.9	18.6	43	12,292	85.6	87.6
2	2010	40	13,441	38	97.0	12,947	96.3	6	15.2	18.9	38	11,794	96.1	87.7
	2011	50	13,013	49	97.3	12,593	96.8	5	9.9	17.1	46	11,853	91.3	91.1
	2012	46	13,338	45	97.1	12,932	97.0	6	13.0	17.0	41	11,883	89.2	89.1
3	2010	40	13,291	38	95.7	12,854	96.7	7	17.6	17.6	34	11,815	85.5	88.9
	2011	30	12,619	29	97.6	12,254	97.1	3	9.9	16.6	29	11,604	96.2	92.0
	2012	47	12,874	46	97.5	12,508	97.2	2	4.3	15.6	45	11,592	95.7	90.0
4	2010	36	12,300	35	97.7	11,900	96.8	7	19.4	17.2	34	10,987	94.1	89.3
	2011	35	12,506	33	96.5	12,150	97.1	4	11.6	15.7	33	11,544	95.3	92.3
	2012	30	12,493	29	97.3	12,139	97.2	2	6.6	16.7	28	11,218	92.8	89.8
5	2010	45	11,688	43	96.0	11,310	96.8	4	8.9	17.0	43	10,453	95.4	89.4
	2011	35	11,742	34	97.2	11,419	97.2	1	2.9	8.2	30	10,892	86.4	92.8
	2012	35	12,562	34	96.7	12,220	97.3	1	2.8	5.4	32	11,364	90.9	90.5
KN-5	2010	258	77,802	249	96.5	74,914	96.3	39	15.1	18.8	236	68,260	91.5	87.7
	2011	239	76,549	231	96.6	74,028	96.7	29	12.1	16.5	218	69,542	91.1	90.8
	2012	262	78,926	253	96.6	76,419	96.8	27	10.3	15.7	238	70,080	90.8	88.8



Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	13.8
Hispanic	12	41.4
White	11	37.9
Multiple	2	6.9
Other	0	0.0

Gender	Number	Percentage
Female	24	82.8
Male	5	17.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	5.3	—
2010-11	6.3	82.6
2011-12	5.2	84.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	10.3
1	3	10.3
2	4	13.8
3	2	6.9
4	1	3.4
5	1	3.4
1-3	9	31.0
More than 3	17	58.6
1 - 5	11	37.9
6 - 10	6	20.7
11 - 20	5	17.2
More than 20	4	13.8

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	75.0	81.8		*	75.0		75.0	*	83.3	84.0	12
4	2010													
	2011													
	2012	*		100.0	100.0	*	*	*		*	100.0	100.0	76.8	11
5	2010													
	2011													
	2012	*	*	70.0	63.6	*	83.3	66.7		57.1	*	66.7	80.3	12
3-5	2010													
	2011													
	2012	*	*	81.5	81.3	*	87.5	77.3		75.0	93.3	82.9	80.3	35

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	4	27	32	2	8	22	0	20	15	35	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	18	21		*	17		23	*	21	23	12
4	2010													
	2011													
	2012	*		26	28	*	*	*		*	25	28	26	11
5	2010													
	2011													
	2012	*	*	25	26	*	28	25		23	*	26	29	12
3-5	2010													
	2011													
	2012	*	*	24	25	*	26	22		25	24	25	26	35

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	4	27	32	2	8	22	0	20	15	35	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	54.2	48.1	57.3
4	2010			
	2011			
	2012	70.0	58.6	64.2
5	2010			
	2011			
	2012	60.8	52.6	56.4
3-5	2010			
	2011			
	2012	61.4	53.0	59.1

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		25	25	*	*	*		*	23	25	24	12

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	10	11	1	1	5	0	5	7	12			7,036

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.2	4.3	65.7	57.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	92.3	90.0	*	96.7	89.2		95.0	87.0	90.7	77.0	43
4	2010													
	2011													
	2012	*		95.8	95.8	*	100.0	95.0		100.0	93.8	96.2	79.5	26
5	2010													
	2011													
	2012	*	*	69.0	65.5	*	66.7	66.7		73.3	62.5	67.7	76.2	31
3-5	2010													
	2011													
	2012	*	*	85.9	83.9	66.7	87.1	83.3		88.9	81.8	85.0	77.6	100

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	4	92	93	6	70	84	0	45	55	100	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	30	30	*	31	29		29	29	29	27	43
4	2010													
	2011													
	2012	*		31	32	*	32	31		35	29	32	28	26
5	2010													
	2011													
	2012	*	*	29	29	*	30	29		29	30	29	30	31



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	62.8	60.5	75.2	59.0	56.6
4	2010					
	2011					
	2012	66.1	66.0	75.3	55.3	60.0
5	2010					
	2011					
	2012	59.3	53.2	54.8	53.6	66.6
3-5	2010					
	2011					
	2012	62.6	59.7	68.9	56.4	60.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	28	27	*	27	27		28	28	28	30	30

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	1	28	28	2	23	26	0	14	16	30	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	68.8	76.7	58.1	55.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			96.9	96.7	*	96.7	96.7		91.7	100.0	96.9	88.7	32
4	2010													
	2011													
	2012			100.0	100.0	*	100.0	100.0		*	100.0	100.0	84.2	15
5	2010													
	2011													
	2012			84.2	83.3	*	83.3	83.3		85.7	83.3	84.2	77.4	19
3-5	2010													
	2011													
	2012			93.9	93.5	*	93.7	93.7		91.7	95.2	93.9	84.3	66

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	66	62	4	63	63	0	24	42	66	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	25	*	25	25		23	26	25	23	32
4	2010													
	2011													
	2012			28	29	*	28	28		*	30	28	26	15
5	2010													
	2011													
	2012			31	31	*	31	31		31	32	31	28	19
3-5	2010													
	2011													
	2012			28	28	*	28	28		26	29	28	25	66

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	66	62	4	63	63	0	24	42	66	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.8	66.8	56.3
4	2010			
	2011			
	2012	61.3	67.8	62.1
5	2010			
	2011			
	2012	65.8	71.7	65.9
3-5	2010			
	2011			
	2012	66.2	68.5	60.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			30	31	*	30	30		*	31	30	26	15

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	15	14	1	15	15	0	5	10	15			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.2	4.3	65.7	57.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	44.4	60.0	52.6	61.2	19
	2011	33.3	100.0	66.7	63.3	12
	2012	*	26.7	26.3	62.2	19
1	2010	33.3	60.0	47.4	55.2	19
	2011	0.0	73.3	45.8	58.1	24
	2012	*	42.9	36.8	55.4	19
2	2010	40.0	62.5	50.0	48.6	18
	2011	21.4	*	38.9	50.6	18
	2012	29.4	88.9	50.0	49.8	26
5	2010					0
	2011	8.3	37.5	20.0	36.2	20
	2012	14.3	*	23.5	37.2	17
1-5	2010	36.8	61.1	48.6	51.9	37
	2011	11.4	66.7	35.5	47.2	62
	2012	22.2	61.5	38.7	46.3	62

Number Tested	2010	28	28	56	20,252	
	2011	41	33	74	29,740	
	2012	40	41	81	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	43.3	61.5	48.8	51.2	43
	2011	5.6	77.8	20.5	56.8	44
	2012	13.9	31.3	19.2	55.1	52
1	2010	53.7	81.8	59.6	48.8	52
	2011	61.3	86.7	69.6	53.1	46
	2012	22.9	53.8	31.3	50.7	48
2	2010	45.5	66.7	50.0	54.6	42
	2011	57.8	100.0	62.7	56.8	51
	2012	58.3	80.0	63.0	57.9	46
5	2010					0
	2011	16.7	37.5	21.9	44.8	32
	2012	28.0	*	27.6	43.8	29
K-5	2010	48.1	69.7	53.3	51.5	137
	2011	37.5	76.3	46.2	53.3	173
	2012	31.1	48.8	35.4	52.2	175

Number Tested	2010	104	33	137	40,163	
	2011	136	38	173	51,019	
	2012	132	43	175	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	50.0	56.3	0.0	*	44.4		55.6	50.0	52.6	61.2	19
	2011		*	60.0	66.7	*	*	33.3		50.0	83.3	66.7	63.3	12
	2012	*	*	28.6	27.8	0.0	*	*		11.1	40.0	26.3	62.2	19
1	2010	*	*	38.5	50.0	*	*	33.3		60.0	33.3	47.4	55.2	19
	2011	*	*	47.4	57.9	9.1	*	0.0		28.6	70.0	45.8	58.1	24
	2012		*	35.3	36.8	16.7	*	*		40.0	33.3	36.8	55.4	19
2	2010	*	*	41.7	50.0	*	*	40.0		63.6	28.6	50.0	48.6	18
	2011	*	*	26.7	41.2	*	25.0	21.4		45.5	28.6	38.9	50.6	18
	2012	*	*	57.1	60.0	18.2	16.7	29.4		30.8	69.2	50.0	49.8	26
1-2	2010	*	62.5	40.0	50.0	33.3	50.0	36.8		61.9	31.3	48.6	51.9	37
	2011	*	*	38.2	50.0	6.7	15.4	13.0		36.0	52.9	42.9	54.4	42
	2012	*	*	47.4	48.7	17.6	10.0	27.3		34.8	54.5	44.4	52.7	45
5	2010													0
	2011		*	17.6	21.1	0.0	0.0	8.3		0.0	44.4	20.0	36.2	20
	2012	*	*	21.4	18.8	*	20.0	14.3		11.1	37.5	23.5	37.2	17
1-5	2010	*	62.5	40.0	50.0	33.3	50.0	36.8		61.9	31.3	48.6	51.9	37
	2011	*	42.9	31.4	40.0	4.5	10.5	11.4		25.0	50.0	35.5	47.2	62
	2012	*	14.3	40.4	40.0	15.0	15.0	22.2		28.1	50.0	38.7	46.3	62

Number Tested	2010	3	8	25	32	6	6	19	0	21	16	37	13,990
	2011	4	7	51	55	22	19	35	0	36	26	62	22,979
	2012	3	7	52	55	20	20	36	0	32	30	62	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	2	5	0	*	0		3	2	5	1,717	19
	2011		*	2	3	*	*	0		1	2	3	2,106	12
	2012	*	*	2	2	0	*	*		1	1	2	2,027	19
1	2010	*	*	1	3	*	*	0		2	1	3	1,729	19
	2011	*	*	3	5	1	*	0		2	3	5	1,963	24
	2012		*	2	3	0	*	*		1	2	3	1,963	19
2	2010	*	*	0	1	*	*	0		2	0	2	954	18
	2011	*	*	0	1	*	0	0		1	0	1	1,018	18
	2012	*	*	1	2	1	0	1		1	1	2	1,017	26
1-2	2010	*	2	1	4	0	0	0		4	1	5	2,683	37
	2011	*	*	3	6	1	0	0		3	3	6	2,981	42
	2012	*	*	3	5	1	0	2		2	3	5	2,981	45
5	2010													0
	2011		*	1	1	0	0	0		0	1	1	701	20
	2012	*	*	0	0	*	0	0		0	0	0	822	17
1-5	2010	*	2	1	4	0	0	0		4	1	5	2,683	37
	2011	*	0	4	7	1	0	0		3	4	7	3,692	62
	2012	*	1	3	5	1	0	2		2	3	5	3,803	62

Number Tested	2010	3	8	25	32	6	6	19	0	21	16	37	13,990
	2011	4	7	51	55	22	19	35	0	36	26	62	22,979
	2012	3	7	52	55	20	20	36	0	32	30	62	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	52.9	51.3	0.0	41.7	43.3		38.9	56.0	48.8	51.2	43
	2011		*	16.7	20.5	*	5.9	5.6		17.6	22.2	20.5	56.8	44
	2012	*	*	19.1	19.6	0.0	14.3	13.9		18.5	20.0	19.2	55.1	52
1	2010	*	*	58.7	59.2	*	52.8	53.7		65.2	55.2	59.6	48.8	52
	2011	*	*	68.3	70.7	63.6	63.0	61.3		71.4	68.0	69.6	53.1	46
	2012		*	30.4	31.3	*	20.6	22.9		41.2	25.8	31.3	50.7	48
2	2010	*	*	47.2	50.0	0.0	48.0	45.5		54.2	44.4	50.0	54.6	42
	2011	*	*	62.5	63.3	0.0	60.0	57.8		50.0	74.1	62.7	56.8	51
	2012	*	*	68.3	70.0	27.3	64.0	58.3		50.0	73.1	63.0	57.9	46
K-2	2010	50.0	50.0	53.4	54.0	7.1	48.2	48.1		53.8	52.8	53.3	51.5	137
	2011	*	66.7	49.6	51.5	31.8	42.6	42.0		48.4	54.4	51.8	55.6	141
	2012	*	25.0	38.1	38.1	12.5	29.8	31.8		34.4	39.0	37.0	54.5	146
5	2010													0
	2011		*	23.3	22.6	0.0	21.1	16.7		17.6	26.7	21.9	44.8	32
	2012	*		25.0	29.6		31.8	28.0		20.0	35.7	27.6	43.8	29
K-5	2010	50.0	50.0	53.4	54.0	7.1	48.2	48.1		53.8	52.8	53.3	51.5	137
	2011	*	50.0	44.7	46.1	25.0	39.2	37.5		41.8	50.0	46.2	53.3	173
	2012	*	25.0	35.8	36.7	12.5	30.2	31.1		31.6	38.5	35.4	52.2	175

Number Tested	2010	8	12	116	126	14	85	104	0	65	72	137	40,163
	2011	4	8	161	165	28	120	136	0	79	94	173	51,019
	2012	4	8	162	166	24	116	132	0	79	96	175	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	5	5	0	1	2		3	2	5	2,358	43
	2011		*	3	3	*	0	0		2	1	3	2,815	44
	2012	*	*	2	2	0	1	1		1	1	2	2,472	52
1	2010	*	*	5	6	*	3	4		5	2	7	2,266	52
	2011	*	*	11	11	2	6	6		6	5	11	2,716	46
	2012		*	3	3	*	0	1		2	1	3	2,473	48
2	2010	*	*	1	1	0	1	1		2	1	3	2,484	42
	2011	*	*	12	14	0	9	9		6	8	14	2,746	51
	2012	*	*	12	12	2	6	8		5	8	13	2,843	46
K-2	2010	2	1	11	12	0	5	7		10	5	15	7,108	137
	2011	*	1	26	28	2	15	15		14	14	28	8,277	141
	2012	*	0	17	17	2	7	10		8	10	18	7,788	146
5	2010													0
	2011		*	2	2	0	0	0		0	2	2	1,395	32
	2012	*		1	1		1	1		1	0	1	1,426	29
K-5	2010	2	1	11	12	0	5	7		10	5	15	7,108	137
	2011	*	1	28	30	2	15	15		14	16	30	9,696	173
	2012	*	0	18	18	2	8	11		9	10	19	9,214	175

Number Tested	2010	8	12	116	126	14	85	104	0	65	72	137	40,163
	2011	4	8	161	165	28	120	136	0	79	94	173	51,019
	2012	4	8	162	166	24	116	132	0	79	96	175	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	73.3	72.9	*	68.6	71.8		76.2	70.0	72.5	63.5	51
	2011	*	*	78.0	75.6	63.6	70.4	71.0		71.4	80.0	76.1	66.7	46
	2012		*	42.2	42.6	*	36.4	38.2		64.7	30.0	42.6	62.5	47
2	2010	*	*	50.0	47.4	16.7	48.0	45.5		50.0	50.0	50.0	61.4	42
	2011	*	*	66.7	65.3	16.7	62.5	62.2		66.7	66.7	66.7	62.0	51
	2012	*	*	73.2	80.0	45.5	72.0	72.2		65.0	80.8	73.9	63.6	46
1-2	2010	*	37.5	63.0	61.6	28.6	60.0	59.7		62.2	62.5	62.4	62.5	93
	2011	*	*	71.9	70.0	47.1	65.7	65.8		68.9	73.1	71.1	64.4	97
	2012	*	*	57.0	59.8	42.9	51.7	55.7		64.9	53.6	58.1	63.0	93
5	2010													0
	2011		*	35.5	34.4	0.0	25.0	24.0		27.8	46.7	36.4	48.6	33
	2012	*	*	22.6	21.9	*	24.0	23.3		11.8	35.3	23.5	45.9	34
1-5	2010	*	37.5	63.0	61.6	28.6	60.0	59.7		62.2	62.5	62.4	62.5	93
	2011	*	50.0	62.5	60.7	34.8	56.3	55.4		57.1	67.2	62.3	59.7	130
	2012	*	42.9	47.9	49.6	31.6	43.4	46.0		48.1	49.3	48.8	57.8	127

Number Tested	2010	3	8	81	86	7	60	72	0	45	48	93	26,937
	2011	4	6	120	122	23	87	101	0	63	67	130	38,176
	2012	3	7	117	119	19	83	100	0	54	73	127	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	18	20	*	13	14		8	13	21	4,129	51
	2011	*	*	11	12	4	5	7		7	7	14	4,427	46
	2012		*	2	2	*	0	0		2	0	2	4,060	47
2	2010	*	*	6	6	0	5	5		4	3	7	3,776	42
	2011	*	*	16	17	0	13	14		7	10	17	3,810	51
	2012	*	*	12	13	2	7	9		5	8	13	3,820	46
1-2	2010	*	2	24	26	1	18	19		12	16	28	7,905	93
	2011	*	*	27	29	4	18	21		14	17	31	8,237	97
	2012	*	*	14	15	3	7	9		7	8	15	7,880	93
5	2010													0
	2011		*	0	0	0	0	0		0	0	0	1,416	33
	2012	*	*	0	0	*	0	0		0	0	0	1,169	34
1-5	2010	*	2	24	26	1	18	19		12	16	28	7,905	93
	2011	*	1	27	29	4	18	21		14	17	31	9,660	130
	2012	*	0	14	15	3	7	9		7	8	15	9,049	127

Number Tested	2010	3	8	81	86	7	60	72	0	45	48	93	26,937
	2011	4	6	120	122	23	87	101	0	63	67	130	38,176
	2012	3	7	117	119	19	83	100	0	54	73	127	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			76.0	79.2		73.9	76.2		77.8	75.0	76.0	89.3	25
	2011			76.7	76.7		76.7	76.7		60.0	85.0	76.7	90.9	30
	2012			75.8	75.8	*	75.0	75.0		77.8	73.3	75.8	89.9	33
1	2010			85.3	84.4		84.8	87.5		75.0	90.9	85.3	89.1	34
	2011			81.8	81.8		81.8	81.8		85.7	80.0	81.8	89.4	22
	2012			90.3	90.3		90.3	90.3		90.0	90.5	90.3	89.2	31
2	2010			87.5	87.5	*	87.0	87.0		76.9	100.0	87.5	93.8	24
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	33
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	20
K-2	2010			83.1	83.8	*	82.3	84.2		76.5	87.8	83.1	90.7	83
	2011			87.1	86.9	*	86.9	86.7		83.3	89.1	87.1	91.7	85
	2012			86.9	86.9	*	86.6	86.6		85.7	87.8	86.9	90.8	84
5	2010													0
	2011			84.6	84.6		84.6	84.6		85.7	83.3	84.6	93.5	13
	2012			94.4	94.1	*	93.8	94.1		85.7	100.0	94.4	91.4	18
K-5	2010			83.1	83.8	*	82.3	84.2		76.5	87.8	83.1	90.7	83
	2011			86.7	86.6	*	86.6	86.5		83.8	88.5	86.7	91.9	98
	2012			88.2	88.1	*	87.8	87.9		85.7	90.0	88.2	90.9	102

Number Tested	2010	0	0	83	80	1	79	76	0	34	49	83	19,041
	2011	0	0	98	97	2	97	96	0	37	61	98	21,141
	2012	0	0	102	101	4	98	99	0	42	60	102	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			10	10		9	9		4	6	10	3,523	25
	2011			14	14		14	14		3	11	14	3,964	30
	2012			9	9	*	9	9		6	3	9	3,679	33
1	2010			11	10		10	11		2	9	11	2,529	34
	2011			9	9		9	9		2	7	9	2,459	22
	2012			7	7		7	7		2	5	7	2,437	31
2	2010			8	8	*	8	8		4	4	8	3,040	24
	2011			17	17	*	17	16		4	13	17	3,227	33
	2012			10	10		10	10		3	7	10	2,934	20
K-2	2010			29	28	*	27	28		10	19	29	9,092	83
	2011			40	40	*	40	39		9	31	40	9,650	85
	2012			26	26	*	26	26		11	15	26	9,050	84
5	2010													0
	2011			4	4		4	4		2	2	4	856	13
	2012			12	11	*	10	11		4	8	12	912	18
K-5	2010			29	28	*	27	28		10	19	29	9,092	83
	2011			44	44	*	44	43		11	33	44	10,519	98
	2012			38	37	*	36	37		15	23	38	9,962	102

Number Tested	2010	0	0	83	80	1	79	76	0	34	49	83	19,041
	2011	0	0	98	97	2	97	96	0	37	61	98	21,141
	2012	0	0	102	101	4	98	99	0	42	60	102	21,150

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	100.0	0	-	0	-	1	100.0
ALL	1	100.0	0	-	0	-	1	100.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (33)	Beginning	30	90.9	30	90.9	33	100.0	33	100.0	33	100.0
	Intermediate	3	9.1	3	9.1	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	15	42.9	16	45.7	21	60.0	23	65.7	23	65.7
	Intermediate	17	48.6	14	40.0	13	37.1	11	31.4	11	31.4
	Advanced	3	8.6	5	14.3	1	2.9	1	2.9	1	2.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	0	0.0	1	4.3	2	8.7	1	4.3	1	4.3
	Intermediate	4	17.4	9	39.1	13	56.5	9	39.1	9	39.1
	Advanced	13	56.5	10	43.5	5	21.7	8	34.8	8	34.8
	Advanced High	6	26.1	3	13.0	3	13.0	5	21.7	5	21.7
3 (33)	Beginning	0	0.0	0	0.0	3	9.1	2	6.1	2	6.1
	Intermediate	15	45.5	16	48.5	23	69.7	6	18.2	6	18.2
	Advanced	13	39.4	14	42.4	4	12.1	14	42.4	14	42.4
	Advanced High	5	15.2	3	9.1	3	9.1	11	33.3	11	33.3
4 (18)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.9	7	41.2	7	41.2	3	18.8	3	18.8
	Advanced	7	41.2	7	41.2	7	41.2	6	37.5	6	37.5
	Advanced High	9	52.9	3	17.6	3	17.6	7	43.8	7	43.8

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
31	Beginning	19			
10 (32.3%)	Intermediate	10	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
23	Beginning	1			
18 (78.3%)	Intermediate	5	4		
	Advanced	2	6	0	
	Advanced High	0	4	1	
33	Beginning	2			
21 (63.6%)	Intermediate	1	5		
	Advanced	0	9	5	
	Advanced High	0	1	10	
16	Beginning	0			
13 (81.3%)	Intermediate	2	1		
	Advanced	0	4	2	
	Advanced High	0	0	7	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	0	0.0	1	3.8	1	3.8	0	0.0	0	0.0
	Intermediate	3	11.5	3	11.5	4	15.4	5	19.2	5	19.2
	Advanced	3	11.5	3	11.5	10	38.5	4	15.4	4	15.4
	Advanced High	20	76.9	19	73.1	11	42.3	17	65.4	17	65.4
ALL (168)	Beginning	45	26.9	48	28.7	60	35.9	59	35.5	59	35.5
	Intermediate	43	25.7	52	31.1	60	35.9	34	20.5	34	20.5
	Advanced	39	23.4	39	23.4	27	16.2	33	19.9	33	19.9
	Advanced High	40	24.0	28	16.8	20	12.0	40	24.1	40	24.1

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
25 <b>19 (76.0%)</b>	Beginning	0			
	Intermediate	1	3		
	Advanced	0	1	3	
	Advanced High	0	0	17	
129 <b>81 (62.8%)</b>	Beginning	23			
	Intermediate	19	14		
	Advanced	2	20	11	
	Advanced High	0	5	35	

■ Indicates students who progressed at least one level from 2011 to 2012.