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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

School Number 226

**MARTIN WEISS**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	42
KN	78
1	77
2	84
3	88
4	76
5	61
ALL	506

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	111	21.9	12	36.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	389	76.9	14	42.4
White	5	1.0	7	21.2
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	360	71.1
Economically disadvantaged	502	99.2
Limited English proficient (LEP)	291	57.5
Special education	35	6.9
Talented and Gifted (TAG)	23	4.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	70	13	18.6	0	0.0	0	0.0	57	81.4	0	0.0	—	—
	2011	46	15	32.6	0	0.0	0	0.0	30	65.2	1	2.2	0	0.0
	2012	42	11	26.2	0	0.0	0	0.0	31	73.8	0	0.0	0	0.0
KN	2010	70	24	34.3	0	0.0	0	0.0	45	64.3	1	1.4	—	—
	2011	72	18	25.0	0	0.0	0	0.0	53	73.6	0	0.0	1	1.4
	2012	78	17	21.8	0	0.0	0	0.0	59	75.6	2	2.6	0	0.0
1	2010	108	36	33.3	0	0.0	0	0.0	69	63.9	3	2.8	—	—
	2011	74	19	25.7	0	0.0	0	0.0	53	71.6	2	2.7	0	0.0
	2012	77	19	24.7	0	0.0	0	0.0	56	72.7	1	1.3	1	1.3
2	2010	100	24	24.0	0	0.0	0	0.0	75	75.0	1	1.0	—	—
	2011	86	21	24.4	0	0.0	0	0.0	63	73.3	2	2.3	0	0.0
	2012	84	16	19.0	0	0.0	0	0.0	68	81.0	0	0.0	0	0.0
3	2010	85	29	34.1	0	0.0	0	0.0	53	62.4	3	3.5	—	—
	2011	85	15	17.6	1	1.2	0	0.0	68	80.0	1	1.2	0	0.0
	2012	88	15	17.0	0	0.0	0	0.0	73	83.0	0	0.0	0	0.0
4	2010	71	22	31.0	0	0.0	0	0.0	49	69.0	0	0.0	—	—
	2011	75	27	36.0	0	0.0	0	0.0	45	60.0	3	4.0	0	0.0
	2012	76	13	17.1	0	0.0	0	0.0	62	81.6	1	1.3	0	0.0
5	2010	76	19	25.0	0	0.0	0	0.0	56	73.7	1	1.3	—	—
	2011	66	23	34.8	0	0.0	0	0.0	43	65.2	0	0.0	0	0.0
	2012	61	20	32.8	0	0.0	0	0.0	40	65.6	1	1.6	0	0.0
PK-5	2010	580	167	28.8	0	0.0	0	0.0	404	69.7	9	1.6	—	—
	2011	504	138	27.4	1	0.2	0	0.0	355	70.4	9	1.8	1	0.2
	2012	506	111	21.9	0	0.0	0	0.0	389	76.9	5	1.0	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	70	70	100.0	41	58.6	1	1.4	43	61.4	0	0.0	70	100.0	55.7	44.3	0.0
	2011	46	45	97.8	25	54.3	0	0.0	23	50.0	0	0.0	46	100.0	52.2	47.8	0.0
	2012	42	42	100.0	21	50.0	0	0.0	21	50.0	0	0.0	42	100.0	45.2	54.8	0.0
KN	2010	70	68	97.1	36	51.4	0	0.0	43	61.4	0	0.0	18	25.7	57.1	42.9	0.0
	2011	72	68	94.4	40	55.6	3	4.2	52	72.2	0	0.0	13	18.1	59.7	40.3	0.0
	2012	78	77	98.7	46	59.0	1	1.3	46	59.0	0	0.0	42	53.8	44.9	55.1	0.0
1	2010	108	107	99.1	56	51.9	7	6.5	77	71.3	5	4.6	12	11.1	64.8	35.2	3.7
	2011	74	74	100.0	41	55.4	9	12.2	52	70.3	1	1.4	6	8.1	56.8	43.2	5.4
	2012	77	77	100.0	43	55.8	2	2.6	45	58.4	1	1.3	10	13.0	59.7	40.3	1.3
2	2010	100	100	100.0	53	53.0	6	6.0	77	77.0	8	8.0	6	6.0	49.0	51.0	4.0
	2011	86	83	96.5	53	61.6	4	4.7	76	88.4	3	3.5	4	4.7	66.3	33.7	4.7
	2012	84	83	98.8	51	60.7	9	10.7	68	81.0	2	2.4	14	16.7	56.0	44.0	6.0
3	2010	85	82	96.5	37	43.5	7	8.2	59	69.4	10	11.8	9	10.6	51.8	48.2	1.2
	2011	85	83	97.6	46	54.1	6	7.1	66	77.6	8	9.4	5	5.9	47.1	52.9	4.7
	2012	88	87	98.9	57	64.8	9	10.2	73	83.0	3	3.4	12	13.6	60.2	39.8	2.3
4	2010	71	71	100.0	43	60.6	3	4.2	55	77.5	6	8.5	6	8.5	56.3	43.7	4.2
	2011	75	73	97.3	33	44.0	8	10.7	41	54.7	11	14.7	11	14.7	57.3	42.7	2.7
	2012	76	75	98.7	43	56.6	8	10.5	61	80.3	10	13.2	5	6.6	47.4	52.6	0.0
5	2010	76	75	98.7	20	26.3	6	7.9	38	50.0	19	25.0	3	3.9	50.0	50.0	0.0
	2011	66	64	97.0	38	57.6	6	9.1	52	78.8	5	7.6	4	6.1	57.6	42.4	1.5
	2012	61	61	100.0	30	49.2	6	9.8	46	75.4	7	11.5	5	8.2	55.7	44.3	3.3
PK-5	2010	580	573	98.8	286	49.3	30	5.2	392	67.6	48	8.3	124	21.4	55.2	44.8	2.1
	2011	504	490	97.2	276	54.8	36	7.1	362	71.8	28	5.6	89	17.7	56.9	43.1	3.0
	2012	506	502	99.2	291	57.5	35	6.9	360	71.1	23	4.5	130	25.7	53.4	46.6	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	70	13,234	66	94.3	12,616	95.3	16	22.7	21.5	56	11,233	79.5	84.9
	2011	68	13,211	65	95.3	12,645	95.7	20	29.3	21.4	58	11,602	84.9	87.8
	2012	78	13,633	75	96.3	13,086	96.0	11	14.1	20.1	70	11,731	89.5	86.0
1	2010	106	13,848	101	95.7	13,286	95.9	21	19.8	20.0	93	11,978	87.7	86.5
	2011	71	13,458	68	95.9	12,967	96.4	14	19.7	19.0	62	12,047	87.4	89.5
	2012	75	14,026	72	96.5	13,533	96.5	12	16.0	18.6	64	12,292	85.3	87.6
2	2010	99	13,441	96	96.5	12,947	96.3	15	15.1	18.9	89	11,794	89.8	87.7
	2011	86	13,013	83	96.7	12,593	96.8	13	15.1	17.1	79	11,853	91.9	91.1
	2012	83	13,338	81	97.0	12,932	97.0	16	19.2	17.0	73	11,883	87.8	89.1
3	2010	80	13,291	77	96.8	12,854	96.7	19	23.8	17.6	72	11,815	90.1	88.9
	2011	84	12,619	82	97.7	12,254	97.1	8	9.5	16.6	82	11,604	97.7	92.0
	2012	86	12,874	83	97.1	12,508	97.2	11	12.8	15.6	76	11,592	88.5	90.0
4	2010	69	12,300	67	96.7	11,900	96.8	10	14.4	17.2	65	10,987	93.8	89.3
	2011	73	12,506	72	98.4	12,150	97.1	11	15.1	15.7	68	11,544	93.5	92.3
	2012	74	12,493	72	97.7	12,139	97.2	7	9.5	16.7	68	11,218	92.4	89.8
5	2010	76	11,688	74	96.5	11,310	96.8	9	11.8	17.0	70	10,453	91.7	89.4
	2011	67	11,742	65	97.1	11,419	97.2	4	6.0	8.2	60	10,892	89.4	92.8
	2012	59	12,562	58	97.6	12,220	97.3	2	3.4	5.4	56	11,364	94.4	90.5
KN-5	2010	501	77,802	481	96.1	74,914	96.3	90	18.0	18.8	445	68,260	88.8	87.7
	2011	449	76,549	435	96.9	74,028	96.7	70	15.6	16.5	409	69,542	91.1	90.8
	2012	455	78,926	442	97.0	76,419	96.8	59	13.0	15.7	407	70,080	89.4	88.8



Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	12	36.4
Hispanic	14	42.4
White	7	21.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	60.6
Male	13	39.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.6	—
2010-11	6.2	91.7
2011-12	5.4	79.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	12.1
1	2	6.1
2	0	0.0
3	5	15.2
4	6	18.2
5	1	3.0
1-3	7	21.2
More than 3	22	66.7
1 - 5	14	42.4
6 - 10	4	12.1
11 - 20	6	18.2
More than 20	5	15.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		70.0	80.0	75.0	*	55.6	68.4		56.3	100.0	76.7	84.0	30
4	2010													
	2011													
	2012		40.0	91.3	73.3	*	*	62.5		64.3	84.2	75.8	76.8	33
5	2010													
	2011													
	2012	*	88.2	80.0	86.2	*	*	63.6		92.3	81.3	86.2	80.3	29
3-5	2010													
	2011													
	2012	*	70.3	84.9	78.2	16.7	57.1	65.2		69.8	87.8	79.3	80.3	92

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	37	53	87	6	14	46	0	43	49	92	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		20	22	21	*	16	18		18	25	21	23	30
4	2010													
	2011													
	2012		19	29	25	*	*	21		24	27	26	26	33
5	2010													
	2011													
	2012	*	28	31	30	*	*	23		31	29	30	29	29
3-5	2010													
	2011													
	2012	*	24	26	25	17	19	20		24	27	25	26	92

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	37	53	87	6	14	46	0	43	49	92	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	58.9	44.6	58.8
4	2010			
	2011			
	2012	61.5	57.9	57.2
5	2010			
	2011			
	2012	64.8	61.0	68.4
3-5	2010			
	2011			
	2012	61.7	54.5	61.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		21	26	24	*	*	21		25	24	25	24	33

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	10	23	30	3	3	16	0	14	19	33	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.5	64.0	60.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		60.0	69.2	68.5	*	64.8	65.6		63.6	74.2	68.0	77.0	75
4	2010													
	2011													
	2012		40.0	81.7	76.1	*	77.5	71.7		71.9	78.9	75.7	79.5	70
5	2010													
	2011													
	2012	*	75.0	62.2	63.6	*	58.6	54.1		64.5	62.5	63.6	76.2	55
3-5	2010													
	2011													
	2012	*	61.1	72.2	69.7	42.9	67.5	64.9		66.4	73.1	69.5	77.6	200

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	36	162	195	7	123	154	0	107	93	200	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		22	25	25	*	24	24		24	26	25	27	75
4	2010													
	2011													
	2012		21	28	27	*	28	26		26	28	27	28	70
5	2010													
	2011													
	2012	*	27	26	26	*	25	24		25	28	26	30	55



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.6	54.2	64.3	51.7	44.4
4	2010					
	2011					
	2012	60.3	59.0	56.4	51.8	53.4
5	2010					
	2011					
	2012	52.1	53.6	57.1	45.9	54.2
3-5	2010					
	2011					
	2012	55.6	55.7	59.6	50.1	50.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	29	30	30	*	29	28		30	29	30	30	42

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	16	24	42	1	17	24	0	23	19	42	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	75.9	75.2	68.8	57.1

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			85.1	85.1		85.1	85.1		86.7	82.4	85.1	88.7	47
4	2010													
	2011													
	2012			86.8	86.8		86.8	86.8		72.2	100.0	86.8	84.2	38
5	2010													
	2011													
	2012			69.0	67.9	*	67.9	67.9		66.7	72.7	69.0	77.4	29
3-5	2010													
	2011													
	2012			81.6	81.4	*	81.4	81.4		77.3	87.5	81.6	84.3	114

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	114	113	2	113	113	0	66	48	114	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22		22	22		22	23	22	23	47
4	2010													
	2011													
	2012			27	27		27	27		23	29	27	26	38
5	2010													
	2011													
	2012			27	27	*	27	27		25	31	27	28	29
3-5	2010													
	2011													
	2012			25	25	*	25	25		23	27	25	25	114

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	114	113	2	113	113	0	66	48	114	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	67.0	58.4	46.8
4	2010			
	2011			
	2012	51.8	65.8	59.4
5	2010			
	2011			
	2012	57.9	61.9	57.4
3-5	2010			
	2011			
	2012	59.6	61.7	53.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26		26	26		24	28	26	26	38

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	38	38	0	38	38	0	18	20	38			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.5	64.0	60.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			28	28	*	28	28		28	28	28	27	14

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	14	14	2	14	14	0	8	6	14	1,164		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	68.8	70.0	60.7	57.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	16.7	62.5	47.2	61.2	36
	2011	42.9	66.7	55.2	63.3	29
	2012	*	29.0	30.3	62.2	33
1	2010	34.6	66.7	50.9	55.2	53
	2011	17.6	53.3	34.4	58.1	32
	2012	*	31.3	29.4	55.4	34
2	2010	21.9	72.2	40.0	48.6	50
	2011	7.1	75.0	22.2	50.6	36
	2012	30.4	41.7	34.3	49.8	35
5	2010					0
	2011	28.6	55.6	36.7	36.2	30
	2012	25.0	62.5	43.8	37.2	32
1-5	2010	27.6	68.9	45.6	51.9	103
	2011	16.7	59.4	30.6	47.2	98
	2012	26.8	41.7	35.6	46.3	101

Number Tested	2010	70	69	139	20,252	
	2011	80	47	127	29,740	
	2012	43	91	134	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	16.3	55.6	31.4	51.2	70
	2011	17.3	77.8	32.9	56.8	70
	2012	17.8	50.0	31.2	55.1	77
1	2010	40.0	70.4	48.9	48.8	92
	2011	34.6	57.9	40.8	53.1	71
	2012	31.7	30.3	31.1	50.7	74
2	2010	29.3	61.9	36.5	54.6	96
	2011	41.3	55.6	42.9	56.8	84
	2012	45.6	41.7	45.0	57.9	80
5	2010					0
	2011	30.8	50.0	34.7	44.8	49
	2012	30.2	62.5	39.0	43.8	59
K-5	2010	30.1	62.7	39.5	51.5	258
	2011	32.1	62.5	38.3	53.3	274
	2012	33.0	44.1	36.6	52.2	290

Number Tested	2010	183	75	258	40,163	
	2011	218	56	274	51,019	
	2012	197	93	290	51,521	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	33.3	72.7	44.1		*	16.7		41.7	58.3	47.2	61.2	36
	2011		41.2	81.8	57.7	*	*	42.9		50.0	60.0	55.2	63.3	29
	2012	*	31.3	33.3	31.3		*	*		23.1	35.0	30.3	62.2	33
1	2010	*	51.5	58.8	51.0	*	*	34.6		38.9	76.5	50.9	55.2	53
	2011	*	41.2	30.8	34.4	*	*	17.6		27.3	50.0	34.4	58.1	32
	2012	*	16.7	42.9	29.4		*	*		21.1	40.0	29.4	55.4	34
2	2010	*	23.8	53.6	40.0	*	16.7	21.9		36.0	44.0	40.0	48.6	50
	2011	*	21.1	20.0	17.6	*	0.0	7.1		8.3	50.0	22.2	50.6	36
	2012		40.0	30.0	35.3	*	14.3	30.4		34.8	33.3	34.3	49.8	35
1-2	2010	*	40.7	55.6	45.5	0.0	18.2	27.6		37.7	57.1	45.6	51.9	103
	2011	*	30.6	25.0	25.8	16.7	9.1	11.1		17.4	50.0	27.9	54.4	68
	2012	*	27.3	35.3	32.4	*	12.5	28.0		28.6	37.0	31.9	52.7	69
5	2010													0
	2011		46.2	31.3	35.7	*	33.3	28.6		55.0	0.0	36.7	36.2	30
	2012	*	25.0	72.7	43.3	*	*	25.0		40.0	47.1	43.8	37.2	32
1-5	2010	*	40.7	55.6	45.5	0.0	18.2	27.6		37.7	57.1	45.6	51.9	103
	2011	*	34.7	27.3	28.7	12.5	21.7	16.7		28.8	34.4	30.6	47.2	98
	2012	*	26.4	44.4	35.7	0.0	22.2	26.8		31.6	40.9	35.6	46.3	101

Number Tested	2010	4	54	45	101	7	11	58	0	61	42	103	13,990
	2011	4	49	44	94	8	23	66	0	66	32	98	22,979
	2012	2	53	45	98	8	9	41	0	57	44	101	23,868

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	2	4	7		*	1		2	5	7	1,717	36
	2011		1	4	5	*	*	1		1	4	5	2,106	29
	2012	*	0	0	0		*	*		0	0	0	2,027	33
1	2010	*	6	2	8	*	*	1		4	4	8	1,729	53
	2011	*	2	3	5	*	*	1		3	2	5	1,963	32
	2012	*	3	3	6		*	*		2	4	6	1,963	34
2	2010	*	0	4	4	*	0	0		1	3	4	954	50
	2011	*	1	0	1	*	0	0		1	0	1	1,018	36
	2012		0	2	2	*	1	1		2	0	2	1,017	35
1-2	2010	*	6	6	12	0	0	1		5	7	12	2,683	103
	2011	*	3	3	6	0	1	1		4	2	6	2,981	68
	2012	*	3	5	8	*	1	1		4	4	8	2,981	69
5	2010													0
	2011		0	1	1	*	1	1		1	0	1	701	30
	2012	*	1	2	3	*	*	1		3	0	3	822	32
1-5	2010	*	6	6	12	0	0	1		5	7	12	2,683	103
	2011	*	3	4	7	0	2	2		5	2	7	3,692	98
	2012	*	4	7	11	0	1	2		7	4	11	3,803	101

Number Tested	2010	4	54	45	101	7	11	58	0	61	42	103	13,990
	2011	4	49	44	94	8	23	66	0	66	32	98	22,979
	2012	2	53	45	98	8	9	41	0	57	44	101	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	37.5	26.7	29.4		13.9	16.3		40.0	20.0	31.4	51.2	70
	2011		64.7	23.1	30.3	*	5.0	17.3		31.0	35.7	32.9	56.8	70
	2012	*	50.0	27.1	31.6		17.8	17.8		31.4	31.0	31.2	55.1	77
1	2010	*	57.7	45.3	47.8	*	34.0	40.0		50.0	46.9	48.9	48.8	92
	2011	*	41.2	38.5	40.8	16.7	31.7	34.6		43.6	37.5	40.8	53.1	71
	2012	*	27.8	33.3	31.1		32.5	31.7		31.1	31.0	31.1	50.7	74
2	2010	*	33.3	37.8	36.5	0.0	30.2	29.3		34.0	38.8	36.5	54.6	96
	2011	*	21.1	49.2	42.5	*	45.3	41.3		42.9	42.9	42.9	56.8	84
	2012		26.7	49.2	45.6	*	47.1	45.6		46.7	42.9	45.0	57.9	80
K-2	2010	*	43.7	37.7	38.6	11.1	27.5	30.1		42.2	36.0	39.5	51.5	258
	2011	*	41.5	37.7	38.2	20.0	29.1	32.4		39.4	38.6	39.1	55.6	225
	2012	*	34.7	37.1	36.2	*	33.1	33.8		36.8	34.9	35.9	54.5	231
5	2010													0
	2011		25.0	38.9	34.8	*	40.0	30.8		34.4	35.3	34.7	44.8	49
	2012	*	40.0	39.5	41.1	*	37.9	30.2		38.7	39.3	39.0	43.8	59
K-5	2010	*	43.7	37.7	38.6	11.1	27.5	30.1		42.2	36.0	39.5	51.5	258
	2011	*	38.5	37.9	37.6	16.7	31.1	32.1		38.5	38.1	38.3	53.3	274
	2012	*	36.2	37.5	37.2	10.0	33.9	33.0		37.2	35.8	36.6	52.2	290

Number Tested	2010	4	71	183	254	9	142	183	0	147	111	258	40,163
	2011	4	65	203	263	12	164	218	0	169	105	274	51,019
	2012	4	69	216	285	10	165	197	0	156	134	290	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	1	3	5		0	1		2	3	5	2,358	70
	2011		5	6	10	*	0	5		5	6	11	2,815	70
	2012	*	1	2	3		1	1		1	2	3	2,472	77
1	2010	*	2	5	7	*	2	2		4	3	7	2,266	92
	2011	*	4	6	12	1	3	4		7	5	12	2,716	71
	2012	*	1	1	2		0	0		0	2	2	2,473	74
2	2010	*	1	8	9	0	3	3		4	5	9	2,484	96
	2011	*	0	5	5	*	4	5		4	1	5	2,746	84
	2012		1	7	8	*	6	6		4	4	8	2,843	80
K-2	2010	*	4	16	21	0	5	6		10	11	21	7,108	258
	2011	*	9	17	27	1	7	14		16	12	28	8,277	225
	2012	*	3	10	13	*	7	7		5	8	13	7,788	231
5	2010													0
	2011		0	1	1	*	1	1		1	0	1	1,395	49
	2012	*	2	2	4	*	1	2		3	1	4	1,426	59
K-5	2010	*	4	16	21	0	5	6		10	11	21	7,108	258
	2011	*	9	18	28	1	8	15		17	12	29	9,696	274
	2012	*	5	12	17	0	8	9		8	9	17	9,214	290

Number Tested	2010	4	71	183	254	9	142	183	0	147	111	258	40,163
	2011	4	65	203	263	12	164	218	0	169	105	274	51,019
	2012	4	69	216	285	10	165	197	0	156	134	290	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	57.6	66.7	62.0	*	63.0	59.5		61.8	64.7	62.7	63.5	102
	2011	*	58.8	56.0	58.0	*	48.8	55.8		60.5	54.8	58.0	66.7	69
	2012	*	38.9	40.7	40.5		37.5	36.6		44.4	34.5	40.5	62.5	74
2	2010	*	61.9	54.1	55.2	0.0	50.9	50.7		55.3	55.1	55.2	61.4	96
	2011	*	26.3	58.7	51.3	*	56.6	52.0		55.4	42.9	51.2	62.0	84
	2012		20.0	46.2	41.8	*	51.0	42.6		35.6	48.6	41.3	63.6	80
1-2	2010	*	59.3	60.0	58.7	20.0	57.0	55.0		59.1	59.0	59.1	62.5	198
	2011	*	41.7	57.5	54.4	33.3	53.2	53.5		57.4	49.2	54.2	64.4	153
	2012	*	30.3	43.7	41.2	*	45.1	40.4		40.0	42.2	40.9	63.0	154
5	2010													0
	2011		26.1	54.8	45.2	*	55.9	42.3		38.1	54.2	43.9	48.6	66
	2012	*	30.0	44.7	39.3	*	44.8	37.2		38.7	39.3	39.0	45.9	59
1-5	2010	*	59.3	60.0	58.7	20.0	57.0	55.0		59.1	59.0	59.1	62.5	198
	2011	*	35.6	56.8	51.7	20.0	53.9	50.3		51.5	50.6	51.1	59.7	219
	2012	*	30.2	43.9	40.7	20.0	45.0	39.5		39.7	41.3	40.4	57.8	213

Number Tested	2010	4	54	140	196	10	107	149	0	115	83	198	26,937
	2011	4	59	155	211	10	128	179	0	136	83	219	38,176
	2012	2	53	157	209	10	120	152	0	121	92	213	38,650



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	4	16	19	*	12	14		13	7	20	4,129	102
	2011	*	3	12	17	*	9	11		13	4	17	4,427	69
	2012	*	2	3	5		3	3		2	3	5	4,060	74
2	2010	*	4	12	16	0	7	10		8	8	16	3,776	96
	2011	*	0	12	12	*	10	11		7	5	12	3,810	84
	2012		0	8	8	*	8	8		3	5	8	3,820	80
1-2	2010	*	8	28	35	0	19	24		21	15	36	7,905	198
	2011	*	3	24	29	1	19	22		20	9	29	8,237	153
	2012	*	2	11	13	*	11	11		5	8	13	7,880	154
5	2010													0
	2011		2	2	3	*	1	2		3	1	4	1,416	66
	2012	*	0	3	3	*	2	2		1	2	3	1,169	59
1-5	2010	*	8	28	35	0	19	24		21	15	36	7,905	198
	2011	*	5	26	32	1	20	24		23	10	33	9,660	219
	2012	*	2	14	16	0	13	13		6	10	16	9,049	213

Number Tested	2010	4	54	140	196	10	107	149	0	115	83	198	26,937
	2011	4	59	155	211	10	128	179	0	136	83	219	38,176
	2012	2	53	157	209	10	120	152	0	121	92	213	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			76.5	76.5		75.8	77.4		75.0	77.8	76.5	89.3	34
	2011			75.6	77.5		76.9	76.3		75.0	76.9	75.6	90.9	41
	2012			81.8	81.8		81.4	81.4		86.4	77.3	81.8	89.9	44
1	2010			89.8	89.8	*	89.8	91.7		90.6	88.2	89.8	89.1	49
	2011			81.1	81.1		80.6	80.0		87.5	76.2	81.1	89.4	37
	2012			75.6	75.6		77.5	77.5		70.4	85.7	75.6	89.2	41
2	2010			87.2	87.2	*	87.2	88.6		82.6	91.7	87.2	93.8	47
	2011			97.9	97.8		97.9	97.9		100.0	93.8	97.9	94.9	48
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	44
K-2	2010			85.4	85.4	*	85.3	87.0		84.5	86.4	85.4	90.7	130
	2011			85.7	86.2		86.1	85.8		88.2	82.0	85.7	91.7	126
	2012			86.0	86.0		86.6	86.6		84.3	88.1	86.0	90.8	129
5	2010													0
	2011			91.3	90.9		90.9	90.5		85.7	100.0	91.3	93.5	23
	2012			93.1	96.4	*	96.4	96.4		94.4	90.9	93.1	91.4	29
K-5	2010			85.4	85.4	*	85.3	87.0		84.5	86.4	85.4	90.7	130
	2011			86.6	86.9		86.8	86.5		87.8	84.7	86.6	91.9	149
	2012			87.3	87.9	*	88.4	88.4		86.4	88.6	87.3	90.9	158

Number Tested	2010	0	0	130	130	3	129	123	0	71	59	130	19,041
	2011	0	0	149	145	0	144	141	0	90	59	149	21,141
	2012	0	0	158	157	2	155	155	0	88	70	158	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			10	10		9	9		5	5	10	3,523	34
	2011			11	11		11	10		7	4	11	3,964	41
	2012			13	13		13	13		5	8	13	3,679	44
1	2010			16	16	*	16	16		10	6	16	2,529	49
	2011			11	11		10	10		6	5	11	2,459	37
	2012			11	11		11	11		6	5	11	2,437	41
2	2010			19	19	*	19	18		8	11	19	3,040	47
	2011			22	21		21	21		15	7	22	3,227	48
	2012			18	18		18	18		10	8	18	2,934	44
K-2	2010			45	45	*	44	43		23	22	45	9,092	130
	2011			44	43		42	41		28	16	44	9,650	126
	2012			42	42		42	42		21	21	42	9,050	129
5	2010													0
	2011			7	7		7	6		3	4	7	856	23
	2012			12	12	*	12	12		7	5	12	912	29
K-5	2010			45	45	*	44	43		23	22	45	9,092	130
	2011			51	50		49	47		31	20	51	10,519	149
	2012			54	54	*	54	54		28	26	54	9,962	158

Number Tested	2010	0	0	130	130	3	129	123	0	71	59	130	19,041
	2011	0	0	149	145	0	144	141	0	90	59	149	21,141
	2012	0	0	158	157	2	155	155	0	88	70	158	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (46)	Beginning	19	41.3	28	60.9	36	78.3	32	69.6	32	69.6
	Intermediate	17	37.0	11	23.9	9	19.6	8	17.4	8	17.4
	Advanced	9	19.6	6	13.0	0	0.0	5	10.9	5	10.9
	Advanced High	1	2.2	1	2.2	1	2.2	1	2.2	1	2.2
1 (42)	Beginning	31	73.8	33	78.6	41	97.6	41	97.6	41	97.6
	Intermediate	10	23.8	8	19.0	0	0.0	0	0.0	0	0.0
	Advanced	1	2.4	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	1	2.4	1	2.4	1	2.4	1	2.4
2 (50)	Beginning	3	6.0	10	20.0	15	30.0	14	28.6	14	28.6
	Intermediate	13	26.0	16	32.0	20	40.0	16	32.7	16	32.7
	Advanced	20	40.0	14	28.0	9	18.0	8	16.3	8	16.3
	Advanced High	14	28.0	10	20.0	6	12.0	11	22.4	11	22.4
3 (56)	Beginning	1	1.8	5	8.9	16	28.6	8	14.3	8	14.3
	Intermediate	8	14.3	15	26.8	20	35.7	16	28.6	16	28.6
	Advanced	15	26.8	20	35.7	13	23.2	16	28.6	16	28.6
	Advanced High	32	57.1	16	28.6	7	12.5	16	28.6	16	28.6
4 (43)	Beginning	2	4.7	1	2.3	4	9.3	1	2.3	1	2.3
	Intermediate	10	23.3	11	25.6	13	30.2	12	27.9	12	27.9
	Advanced	20	46.5	17	39.5	16	37.2	11	25.6	12	27.9
	Advanced High	11	25.6	14	32.6	10	23.3	19	44.2	18	41.9

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 1 (2.6%)	Beginning	38			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
48 30 (62.5%)	Beginning	13			
	Intermediate	12	4		
	Advanced	7	0	1	
	Advanced High	5	2	4	
54 25 (46.3%)	Beginning	7			
	Intermediate	2	14		
	Advanced	1	7	8	
	Advanced High	0	0	15	
42 25 (59.5%)	Beginning	0			
	Intermediate	4	8		
	Advanced	0	3	9	
	Advanced High	0	2	16	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	3	9.7	4	12.9	5	16.1	2	6.5	2	6.5
	Intermediate	5	16.1	6	19.4	7	22.6	4	12.9	4	12.9
	Advanced	8	25.8	9	29.0	11	35.5	8	25.8	8	25.8
	Advanced High	15	48.4	12	38.7	8	25.8	17	54.8	17	54.8
ALL (268)	Beginning	59	22.0	81	30.2	117	43.7	98	36.7	98	36.7
	Intermediate	63	23.5	67	25.0	69	25.7	56	21.0	56	21.0
	Advanced	73	27.2	66	24.6	49	18.3	48	18.0	49	18.4
	Advanced High	73	27.2	54	20.1	33	12.3	65	24.3	64	24.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
28 <hr/> 17 (60.7%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	2	6	
	Advanced High	0	0	15	
211 <hr/> 98 (46.4%)	Beginning	59			
	Intermediate	18	30		
	Advanced	8	12	24	
	Advanced High	5	4	51	

■ Indicates students who progressed at least one level from 2011 to 2012.