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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 225

DANIEL WEBSTER

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading
- 25. Spanish Science Spanish STAAR 3-8 Science

ITBS & LOGRAMOS

- 27. Compliance SCE Compliance for At-Risk Students
- 30. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 36. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 28. ITBS Read ITBS Reading
- 34. LOG Read Logramos Reading

- 37. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	107
1	122
2	92
3	93
4	102
5	92
6	91
ALL	756

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	326	43.1	22	50.0
American Indian/Alaska Native	5	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	411	54.4	17	38.6
White	12	1.6	3	6.8
Multiple	2	0.3	1	2.3
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	501	66.3
Economically disadvantaged	739	97.8
Limited English proficient (LEP)	326	43.1
Special education	44	5.8
Talented and Gifted (TAG)	63	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	43	7	16.3	0	0.0	0	0.0	35	81.4	1	2.3	—	—
	2011	44	10	22.7	2	4.5	1	2.3	31	70.5	0	0.0	0	0.0
	2012	57	11	19.3	0	0.0	0	0.0	43	75.4	3	5.3	0	0.0
KN	2010	94	40	42.6	0	0.0	0	0.0	53	56.4	1	1.1	—	—
	2011	92	31	33.7	1	1.1	0	0.0	59	64.1	1	1.1	0	0.0
	2012	107	43	40.2	2	1.9	0	0.0	61	57.0	1	0.9	0	0.0
1	2010	114	54	47.4	1	0.9	1	0.9	58	50.9	0	0.0	—	—
	2011	99	51	51.5	1	1.0	0	0.0	45	45.5	2	2.0	0	0.0
	2012	122	53	43.4	0	0.0	0	0.0	69	56.6	0	0.0	0	0.0
2	2010	124	59	47.6	0	0.0	0	0.0	64	51.6	1	0.8	—	—
	2011	101	45	44.6	1	1.0	1	1.0	54	53.5	0	0.0	0	0.0
	2012	92	49	53.3	0	0.0	0	0.0	40	43.5	3	3.3	0	0.0
3	2010	101	45	44.6	0	0.0	0	0.0	56	55.4	0	0.0	—	—
	2011	111	52	46.8	0	0.0	0	0.0	57	51.4	2	1.8	0	0.0
	2012	93	44	47.3	1	1.1	0	0.0	47	50.5	1	1.1	0	0.0
4	2010	96	44	45.8	0	0.0	0	0.0	52	54.2	0	0.0	—	—
	2011	103	45	43.7	1	1.0	0	0.0	55	53.4	2	1.9	0	0.0
	2012	102	44	43.1	1	1.0	0	0.0	53	52.0	3	2.9	1	1.0
5	2010	107	54	50.5	0	0.0	0	0.0	50	46.7	3	2.8	—	—
	2011	85	36	42.4	2	2.4	0	0.0	46	54.1	1	1.2	0	0.0
	2012	92	36	39.1	0	0.0	0	0.0	55	59.8	0	0.0	1	1.1
6	2010	78	40	51.3	0	0.0	0	0.0	37	47.4	1	1.3	—	—
	2011	86	44	51.2	0	0.0	0	0.0	41	47.7	1	1.2	0	0.0
	2012	91	46	50.5	1	1.1	0	0.0	43	47.3	1	1.1	0	0.0
PK-6	2010	757	343	45.3	1	0.1	1	0.1	405	53.5	7	0.9	—	—
	2011	721	314	43.6	8	1.1	2	0.3	388	53.8	9	1.2	0	0.0
	2012	756	326	43.1	5	0.7	0	0.0	411	54.4	12	1.6	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	43	43	100.0	29	67.4	0	0.0	23	53.5	0	0.0	43	100.0	48.8	51.2	0.0
	2011	44	44	100.0	27	61.4	1	2.3	26	59.1	0	0.0	44	100.0	45.5	54.5	0.0
	2012	57	54	94.7	39	68.4	1	1.8	39	68.4	0	0.0	57	100.0	49.1	50.9	0.0
KN	2010	94	90	95.7	37	39.4	2	2.1	64	68.1	0	0.0	46	48.9	61.7	38.3	1.1
	2011	92	88	95.7	43	46.7	2	2.2	65	70.7	1	1.1	43	46.7	47.8	52.2	0.0
	2012	107	105	98.1	46	43.0	2	1.9	48	44.9	1	0.9	61	57.0	55.1	44.9	0.0
1	2010	114	108	94.7	42	36.8	1	0.9	69	60.5	3	2.6	7	6.1	48.2	51.8	3.5
	2011	99	95	96.0	35	35.4	6	6.1	47	47.5	3	3.0	15	15.2	57.6	42.4	0.0
	2012	122	120	98.4	51	41.8	8	6.6	55	45.1	9	7.4	26	21.3	50.0	50.0	6.6
2	2010	124	118	95.2	55	44.4	4	3.2	97	78.2	8	6.5	11	8.9	46.8	53.2	3.2
	2011	101	98	97.0	45	44.6	4	4.0	79	78.2	7	6.9	11	10.9	58.4	41.6	2.0
	2012	92	88	95.7	30	32.6	6	6.5	69	75.0	8	8.7	15	16.3	53.3	46.7	4.3
3	2010	101	99	98.0	47	46.5	7	6.9	67	66.3	10	9.9	10	9.9	57.4	42.6	4.0
	2011	111	106	95.5	50	45.0	7	6.3	89	80.2	12	10.8	6	5.4	42.3	57.7	1.8
	2012	93	93	100.0	38	40.9	4	4.3	75	80.6	10	10.8	9	9.7	50.5	49.5	4.3
4	2010	96	92	95.8	37	38.5	10	10.4	63	65.6	7	7.3	6	6.3	52.1	47.9	1.0
	2011	103	100	97.1	43	41.7	12	11.7	59	57.3	15	14.6	11	10.7	53.4	46.6	1.9
	2012	102	99	97.1	45	44.1	4	3.9	78	76.5	13	12.7	14	13.7	48.0	52.0	2.9
5	2010	107	106	99.1	24	22.4	9	8.4	50	46.7	9	8.4	11	10.3	56.1	43.9	10.3
	2011	85	83	97.6	32	37.6	11	12.9	58	68.2	7	8.2	5	5.9	48.2	51.8	10.6
	2012	92	91	98.9	48	52.2	7	7.6	76	82.6	11	12.0	7	7.6	50.0	50.0	2.2
6	2010	78	74	94.9	19	24.4	14	17.9	48	61.5	6	7.7	9	11.5	57.7	42.3	0.0
	2011	86	78	90.7	17	19.8	8	9.3	48	55.8	9	10.5	12	14.0	55.8	44.2	1.2
	2012	91	89	97.8	29	31.9	12	13.2	61	67.0	11	12.1	15	16.5	45.1	54.9	0.0
PK-6	2010	757	730	96.4	290	38.3	47	6.2	481	63.5	43	5.7	143	18.9	53.5	46.5	3.3
	2011	721	692	96.0	292	40.5	51	7.1	471	65.3	54	7.5	147	20.4	51.5	48.5	2.2
	2012	756	739	97.8	326	43.1	44	5.8	501	66.3	63	8.3	204	27.0	50.3	49.7	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	95	13,234	91	95.4	12,616	95.3	33	34.7	21.5	76	11,233	79.9	84.9
	2011	88	13,211	83	94.5	12,645	95.7	32	36.4	21.4	70	11,602	79.7	87.8
	2012	98	13,633	94	95.5	13,086	96.0	37	37.7	20.1	81	11,731	82.5	86.0
1	2010	114	13,848	110	96.7	13,286	95.9	31	27.2	20.0	93	11,978	81.6	86.5
	2011	95	13,458	91	95.2	12,967	96.4	31	32.6	19.0	76	12,047	79.9	89.5
	2012	119	14,026	113	95.6	13,533	96.5	42	35.4	18.6	90	12,292	75.9	87.6
2	2010	124	13,441	118	95.3	12,947	96.3	43	34.7	18.9	95	11,794	76.7	87.7
	2011	96	13,013	92	96.2	12,593	96.8	25	26.0	17.1	85	11,853	88.5	91.1
	2012	90	13,338	87	96.3	12,932	97.0	25	27.8	17.0	75	11,883	83.3	89.1
3	2010	101	13,291	98	96.9	12,854	96.7	32	31.5	17.6	85	11,815	83.8	88.9
	2011	108	12,619	105	97.4	12,254	97.1	20	18.6	16.6	103	11,604	95.8	92.0
	2012	94	12,874	92	97.4	12,508	97.2	28	29.7	15.6	77	11,592	81.7	90.0
4	2010	100	12,300	97	96.7	11,900	96.8	24	23.9	17.2	84	10,987	83.8	89.3
	2011	99	12,506	96	96.5	12,150	97.1	29	29.3	15.7	82	11,544	82.9	92.3
	2012	98	12,493	95	97.2	12,139	97.2	34	34.6	16.7	85	11,218	86.5	89.8
5	2010	109	11,688	106	97.3	11,310	96.8	25	22.9	17.0	91	10,453	83.3	89.4
	2011	84	11,742	82	97.2	11,419	97.2	21	25.0	8.2	75	10,892	89.2	92.8
	2012	90	12,562	88	97.5	12,220	97.3	10	11.1	5.4	76	11,364	84.3	90.5
6	2010	78	10,602	75	95.4	10,111	95.4	20	25.5	18.3	66	9,083	84.2	85.7
	2011	82	10,126	79	96.5	9,742	96.2	2	2.4	17.1	71	9,074	86.5	89.6
	2012	87	10,683	84	97.1	10,315	96.6	10	11.5	17.9	71	9,420	81.6	88.2
KN-6	2010	722	88,404	695	96.3	85,025	96.2	208	28.8	18.7	590	77,343	81.7	87.5
	2011	652	86,676	627	96.3	83,770	96.6	160	24.5	16.6	562	78,616	86.2	90.7
	2012	676	89,609	653	96.6	86,734	96.8	186	27.5	16.0	555	79,500	82.1	88.7

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	50.0
Hispanic	17	38.6
White	3	6.8
Multiple	1	2.3
Other	1	2.3

Gender	Number	Percentage
Female	38	86.4
Male	6	13.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.5	—
2010-11	6.5	73.3
2011-12	7.1	82.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.8
1	4	9.1
2	1	2.3
3	2	4.5
4	3	6.8
5	4	9.1
1-3	7	15.9
More than 3	34	77.3
1 - 5	14	31.8
6 - 10	14	31.8
11 - 20	7	15.9
More than 20	6	13.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	80.5	90.0	82.4	*		75.0		80.0	85.2	82.7	84.0	52
4	2010													
	2011													
	2012	*	80.5	46.2	69.6	*	*	45.8		65.6	75.0	70.0	76.8	60
5	2010													
	2011													
	2012		81.3	90.9	81.8	*	*	72.7		76.5	85.2	81.8	80.3	44
6	2010													
	2011													
	2012	*	72.7	76.3	74.1	*	72.0	67.3		71.1	78.3	75.0	77.6	84
3-6	2010													
	2011													
	2012	*	78.5	75.0	76.3	15.4	67.6	66.2		72.3	80.5	76.7	79.5	240

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	5	158	72	232	13	34	133	0	112	128	240	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	22	27	23	*		19		22	25	23	23	52
4	2010													
	2011													
	2012	*	26	21	25	*	*	18		24	27	25	26	60
5	2010													
	2011													
	2012		27	27	27	*	*	24		27	27	27	29	44
6	2010													
	2011													
	2012	*	29	28	28	*	26	26		28	29	28	30	84
3-6	2010													
	2011													
	2012	*	26	26	26	16	24	23		25	27	26	27	240

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	5	158	72	232	13	34	133	0	112	128	240	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	67.3	53.6	60.1
4	2010			
	2011			
	2012	57.5	57.5	55.6
5	2010			
	2011			
	2012	58.4	52.5	65.2
6	2010			
	2011			
	2012	62.6	61.1	55.4
3-6	2010			
	2011			
	2012	61.6	57.0	58.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	25	24	25	*	*	21		24	26	25	24	59

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	3	41	12	55	2	4	24	0	31	28	59	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	3.9	57.4	59.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	80.5	71.4	75.8	*	70.0	69.4		82.2	70.2	76.1	77.0	92
4	2010													
	2011													
	2012	*	69.0	76.9	72.9	*	83.7	66.7		70.8	75.0	73.0	79.5	100
5	2010													
	2011													
	2012		81.3	64.3	71.6	66.7	64.0	69.7		71.4	70.2	70.8	76.2	89
6	2010													
	2011													
	2012	*	52.3	74.4	64.6	0.0	73.1	57.1		68.4	59.6	63.5	73.3	85
3-6	2010													
	2011													
	2012	*	69.8	71.4	71.4	33.3	72.3	66.1		73.4	68.9	71.0	76.6	366

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	5	159	196	357	15	159	257	0	173	193	366	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	27	27	27	*	26	25		27	27	27	27	92
4	2010													
	2011													
	2012	*	25	28	27	*	30	26		27	27	27	28	100
5	2010													
	2011													
	2012		27	27	27	21	27	27		27	27	27	30	89
6	2010													
	2011													
	2012	*	24	28	26	13	26	23		26	26	26	27	85

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.8	59.8	72.0	58.7	47.3
4	2010					
	2011					
	2012	59.9	53.0	59.3	49.1	46.4
5	2010					
	2011					
	2012	56.4	50.6	50.4	49.3	59.0
6	2010					
	2011					
	2012	45.8	58.1	55.7	43.5	48.8
3-6	2010					
	2011					
	2012	54.7	55.3	59.5	50.3	50.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		30	34	30	*	*	28		30	30	30	30	40

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	31	7	40	4	2	21	0	15	25	40	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.8	76.3	68.3	62.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			92.3	92.5		92.5	92.5		85.0	100.0	92.5	88.7	40
4	2010													
	2011													
	2012		*	89.7	90.0		89.7	89.7		93.8	87.5	90.0	84.2	40
5	2010													
	2011													
	2012			66.7	68.2	*	66.7	68.2		52.0	85.0	66.7	77.4	45
3-6	2010													
	2011													
	2012		*	82.1	83.1	*	82.3	82.9		73.8	90.6	82.4	84.3	125

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	1	123	124	1	124	123	0	61	64	125	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			20	20		20	20		20	21	20	23	40
4	2010													
	2011													
	2012		*	27	28		27	27		29	27	28	26	40
5	2010													
	2011													
	2012			26	27	*	26	26		23	30	26	28	45
3-6	2010													
	2011													
	2012		*	25	25	*	25	25		24	26	25	25	125

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	1	123	124	1	124	123	0	61	64	125	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	57.9	54.7	43.0
4	2010			
	2011			
	2012	58.0	68.2	58.9
5	2010			
	2011			
	2012	56.0	58.9	55.3
3-6	2010			
	2011			
	2012	57.3	60.6	52.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	26	26		26	26		26	25	26	26	40

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	1	39	40	0	39	39	0	17	23	40		4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	3.9	57.4	59.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			27	27	*	27	27		26	28	27	27	47

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	47	46	1	47	47	0	26	21	47	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	62.5	67.9	62.8	53.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	50.0	77.4	63.9	61.2	61
	2011	80.8	73.7	77.8	63.3	45
	2012	*	56.1	55.2	62.2	58
1	2010	35.7	65.2	54.1	55.2	74
	2011	23.1	39.2	35.9	58.1	64
	2012	*	34.8	34.3	55.4	70
2	2010	25.6	65.4	40.6	48.6	69
	2011	22.2	60.0	37.7	50.6	61
	2012	22.5	59.1	35.5	49.8	62
5	2010					0
	2011	13.9	33.3	21.7	36.2	60
	2012	12.9	31.3	16.3	37.2	86
1-5	2010	29.6	65.3	47.6	51.9	143
	2011	18.8	43.0	31.9	47.2	185
	2012	16.7	39.4	27.5	46.3	218

Number Tested	2010	101	103	204	20,252	
	2011	111	119	230	29,740	
	2012	115	161	276	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	25.0	75.0	41.7	51.2	96
	2011	41.7	50.0	44.2	56.8	86
	2012	44.4	63.3	55.2	55.1	105
1	2010	41.2	54.5	46.4	48.8	112
	2011	37.8	49.1	43.9	53.1	98
	2012	31.5	30.9	31.1	50.7	122
2	2010	33.0	38.5	34.2	54.6	120
	2011	35.9	56.0	40.8	56.8	103
	2012	30.9	87.0	45.1	57.9	91
5	2010					0
	2011	9.1	50.0	16.7	44.8	54
	2012	21.2	33.3	23.5	43.8	81
K-5	2010	33.2	56.9	40.5	51.5	328
	2011	32.6	50.9	38.7	53.3	341
	2012	30.9	50.6	39.1	52.2	399

Number Tested	2010	226	102	328	40,163	
	2011	227	114	341	51,019	
	2012	233	166	399	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	68.3	57.9	64.9	*	*	50.0		59.5	70.8	63.9	61.2	61
	2011	*	71.4	93.3	78.6	*	*	80.8		68.2	87.0	77.8	63.3	45
	2012	*	55.8	41.7	56.1	*		*		50.0	63.6	55.2	62.2	58
1	2010		57.4	44.4	53.6	*	*	35.7		47.4	61.1	54.1	55.2	74
	2011	*	37.3	30.0	35.0	*	*	23.1		37.1	34.5	35.9	58.1	64
	2012	*	26.0	57.9	33.8	*	*	*		41.2	27.8	34.3	55.4	70
2	2010	*	39.3	41.7	39.7	*	*	25.6		38.2	42.9	40.6	48.6	69
	2011		33.3	46.7	40.4	*	*	22.2		31.4	46.2	37.7	50.6	61
	2012	*	34.7	40.0	34.5	*	*	22.5		35.5	35.5	35.5	49.8	62
1-2	2010	*	48.2	43.3	47.0	*	*	29.6		43.1	52.1	47.6	51.9	143
	2011	*	35.4	40.0	37.6	28.6	*	22.4		34.3	40.0	36.8	54.4	125
	2012	*	30.3	51.7	34.1	*	*	22.7		38.5	31.3	34.8	52.7	132
5	2010													0
	2011	*	17.6	28.0	23.2	0.0	10.0	13.9		14.3	32.0	21.7	36.2	60
	2012		18.8	13.2	16.0	12.5	10.6	12.9		13.6	19.0	16.3	37.2	86
1-5	2010	*	48.2	43.3	47.0	*	*	29.6		43.1	52.1	47.6	51.9	143
	2011	*	30.8	34.0	32.9	11.1	14.3	18.8		27.6	37.5	31.9	47.2	185
	2012	*	27.5	26.8	27.1	25.0	12.2	16.7		28.4	26.6	27.5	46.3	218

Number Tested	2010	1	110	30	132	2	4	71	0	72	71	143	13,990
	2011	3	130	50	173	18	14	85	0	105	80	185	22,979
	2012	4	131	82	207	12	49	114	0	109	109	218	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	12	4	15	*	*	3		7	9	16	1,717	61
	2011	*	11	7	18	*	*	11		8	10	18	2,106	45
	2012	*	8	2	11	*		*		6	5	11	2,027	58
1	2010		9	2	11	*	*	2		5	6	11	1,729	74
	2011	*	11	3	13	*	*	0		10	5	15	1,963	64
	2012	*	4	4	7	*	*	*		5	3	8	1,963	70
2	2010	*	6	0	5	*	*	1		3	3	6	954	69
	2011		1	2	3	*	*	0		3	0	3	1,018	61
	2012	*	3	0	4	*	*	1		2	2	4	1,017	62
1-2	2010	*	15	2	16	*	*	3		8	9	17	2,683	143
	2011	*	12	5	16	2	*	0		13	5	18	2,981	125
	2012	*	7	4	11	*	*	1		7	5	12	2,981	132
5	2010													0
	2011	*	0	1	1	0	0	0		1	0	1	701	60
	2012		1	0	1	0	0	0		1	0	1	822	86
1-5	2010	*	15	2	16	*	*	3		8	9	17	2,683	143
	2011	*	12	6	17	2	0	0		14	5	19	3,692	185
	2012	*	8	4	12	1	0	1		8	5	13	3,803	218

Number Tested	2010	1	110	30	132	2	4	71	0	72	71	143	13,990
	2011	3	130	50	173	18	14	85	0	105	80	185	22,979
	2012	4	131	82	207	12	49	114	0	109	109	218	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	61.0	27.8	41.3	*	13.5	25.0		36.7	50.0	41.7	51.2	96
	2011	*	64.3	33.9	44.4	*	17.1	41.7		38.1	50.0	44.2	56.8	86
	2012	*	55.8	52.5	54.4	*	45.5	44.4		57.9	52.1	55.2	55.1	105
1	2010		43.4	50.9	47.2		48.8	41.2		47.3	45.6	46.4	48.8	112
	2011	*	41.2	45.5	42.6	16.7	41.2	37.8		42.1	46.3	43.9	53.1	98
	2012	*	22.6	38.2	31.7	*	34.0	31.5		29.5	32.8	31.1	50.7	122
2	2010	*	29.8	38.7	33.3	*	37.7	33.0		41.1	28.1	34.2	54.6	120
	2011		37.0	41.8	41.4	*	37.8	35.9		37.3	45.5	40.8	56.8	103
	2012	*	43.8	47.5	43.7	*	36.7	30.9		42.6	47.7	45.1	57.9	91
K-2	2010	*	43.0	39.3	40.4	0.0	34.4	33.2		41.5	39.5	40.5	51.5	328
	2011	*	44.8	40.0	42.7	25.0	31.7	38.3		39.2	47.3	42.9	55.6	287
	2012	*	39.6	45.5	42.6	18.2	38.7	34.7		43.0	43.1	43.1	54.5	318
5	2010													0
	2011	*	21.1	12.5	17.6	0.0	11.1	9.1		18.5	14.8	16.7	44.8	54
	2012		13.8	27.5	24.4	0.0	23.9	21.2		28.6	17.9	23.5	43.8	81
K-5	2010	*	43.0	39.3	40.4	0.0	34.4	33.2		41.5	39.5	40.5	51.5	328
	2011	*	41.7	35.3	38.8	15.0	27.9	32.6		36.2	41.7	38.7	53.3	341
	2012	*	35.3	41.3	38.9	10.5	34.7	30.9		40.1	38.0	39.1	52.2	399

Number Tested	2010	2	151	173	312	6	131	226	0	171	157	328	40,163
	2011	4	144	187	325	20	147	227	0	185	156	341	51,019
	2012	5	173	218	388	19	170	233	0	207	192	399	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	6	1	7	*	0	1		3	4	7	2,358	96
	2011	*	8	7	15	*	2	10		6	9	15	2,815	86
	2012	*	11	12	25	*	7	7		11	14	25	2,472	105
1	2010		8	6	14		4	8		9	5	14	2,266	112
	2011	*	6	7	13	0	5	5		10	4	14	2,716	98
	2012	*	1	7	8	*	3	3		4	4	8	2,473	122
2	2010	*	4	7	11	*	7	8		7	4	11	2,484	120
	2011		4	8	13	*	5	5		8	5	13	2,746	103
	2012	*	6	3	8	*	2	4		2	7	9	2,843	91
K-2	2010	*	18	14	32	0	11	17		19	13	32	7,108	328
	2011	*	18	22	41	1	12	20		24	18	42	8,277	287
	2012	*	18	22	41	1	12	14		17	25	42	7,788	318
5	2010													0
	2011	*	1	0	1	0	0	0		1	0	1	1,395	54
	2012		1	1	2	0	1	1		1	1	2	1,426	81
K-5	2010	*	18	14	32	0	11	17		19	13	32	7,108	328
	2011	*	19	22	42	1	12	20		25	18	43	9,696	341
	2012	*	19	23	43	1	13	15		18	26	44	9,214	399

Number Tested	2010	2	151	173	312	6	131	226	0	171	157	328	40,163
	2011	4	144	187	325	20	147	227	0	185	156	341	51,019
	2012	5	173	218	388	19	170	233	0	207	192	399	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		58.5	71.9	64.2		78.0	61.8		63.6	66.7	65.2	63.5	112
	2011	*	52.9	74.4	63.4	*	69.7	61.4		67.9	56.1	62.9	66.7	97
	2012	*	33.3	55.2	46.2	*	57.1	55.8		45.0	45.8	45.4	62.5	119
2	2010	*	26.3	47.5	37.2	*	48.1	35.5		35.7	38.1	37.0	61.4	119
	2011		44.4	43.6	43.9	*	42.2	40.3		43.1	45.5	44.1	62.0	102
	2012	*	41.7	55.0	44.8	*	43.3	36.8		42.6	50.0	46.2	63.6	91
1-2	2010	*	41.8	59.3	50.2	*	61.3	46.6		49.5	51.7	50.6	62.5	231
	2011	*	49.0	57.1	53.4	50.0	53.8	47.9		55.3	50.6	53.3	64.4	199
	2012	*	37.4	55.1	45.6	28.6	51.9	45.0		43.9	47.6	45.7	63.0	210
5	2010													0
	2011	*	32.0	14.7	23.7	0.0	14.8	12.5		25.0	20.0	22.6	48.6	62
	2012		24.1	28.8	27.8	12.5	32.6	29.9		38.1	17.5	28.0	45.9	82
1-5	2010	*	41.8	59.3	50.2	*	61.3	46.6		49.5	51.7	50.6	62.5	231
	2011	*	45.5	46.2	46.4	23.5	43.8	37.9		48.6	42.6	46.0	59.7	261
	2012	*	34.4	46.5	40.6	20.0	44.8	39.6		42.3	39.2	40.8	57.8	292

Number Tested	2010	1	110	118	219	3	93	161	0	111	120	231	26,937
	2011	3	121	132	250	17	105	169	0	146	115	261	38,176
	2012	4	128	159	283	15	125	187	0	149	143	292	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		13	26	37		22	27		20	20	40	4,129	112
	2011	*	12	16	29	*	13	14		18	12	30	4,427	97
	2012	*	4	17	21	*	12	12		12	9	21	4,060	119
2	2010	*	2	11	13	*	9	12		6	7	13	3,776	119
	2011		6	8	15	*	6	9		9	6	15	3,810	102
	2012	*	7	5	11	*	3	5		6	6	12	3,820	91
1-2	2010	*	15	37	50	*	31	39		26	27	53	7,905	231
	2011	*	18	24	44	2	19	23		27	18	45	8,237	199
	2012	*	11	22	32	1	15	17		18	15	33	7,880	210
5	2010													0
	2011	*	0	0	0	0	0	0		0	0	0	1,416	62
	2012		1	0	1	0	0	0		0	1	1	1,169	82
1-5	2010	*	15	37	50	*	31	39		26	27	53	7,905	231
	2011	*	18	24	44	2	19	23		27	18	45	9,660	261
	2012	*	12	22	33	1	15	17		18	16	34	9,049	292

Number Tested	2010	1	110	118	219	3	93	161	0	111	120	231	26,937
	2011	3	121	132	250	17	105	169	0	146	115	261	38,176
	2012	4	128	159	283	15	125	187	0	149	143	292	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			63.6	63.6	*	63.6	62.5		57.1	75.0	63.6	89.3	33
	2011		*	65.8	64.9	*	70.3	65.6		61.1	71.4	66.7	90.9	39
	2012			78.3	78.3		79.5	79.5		70.0	84.6	78.3	89.9	46
1	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.1	40
	2011			74.3	74.3	*	73.5	72.7		78.3	66.7	74.3	89.4	35
	2012		*	73.5	72.0	*	71.4	71.4		65.4	79.2	72.0	89.2	50
2	2010			92.0	92.0	*	92.0	92.0		90.9	92.9	92.0	93.8	50
	2011			92.7	92.7		92.9	92.7		95.7	89.5	92.9	94.9	42
	2012			86.7	86.7	*	86.2	86.2		76.5	100.0	86.7	93.3	30
K-2	2010			87.0	86.9	*	87.0	86.9		82.3	91.8	87.0	90.7	123
	2011		*	78.1	77.9	*	79.6	78.3		79.7	76.9	78.4	91.7	116
	2012		*	78.4	77.8	*	77.9	77.9		69.8	85.7	77.8	90.8	126

Number Tested	2010	0	0	123	122	3	123	122	0	62	61	123	19,041
	2011	0	1	132	133	3	133	126	0	70	66	136	21,141
	2012	0	1	125	126	4	122	122	0	63	63	126	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			8	8	*	8	8		3	5	8	3,523	33
	2011		*	16	14	*	16	13		6	10	16	3,964	39
	2012			23	23		22	22		9	14	23	3,679	46
1	2010			33	32		33	33		14	19	33	2,529	40
	2011			5	5	*	5	5		2	3	5	2,459	35
	2012		*	10	10	*	10	10		2	8	10	2,437	50
2	2010			34	34	*	34	34		16	18	34	3,040	50
	2011			12	13		13	13		6	7	13	3,227	42
	2012			7	7	*	7	7		2	5	7	2,934	30
K-2	2010			75	74	*	75	75		33	42	75	9,092	123
	2011		*	33	32	*	34	31		14	20	34	9,650	116
	2012		*	40	40	*	39	39		13	27	40	9,050	126

Number Tested	2010	0	0	123	122	3	123	122	0	62	61	123	19,041
	2011	0	1	132	133	3	133	126	0	70	66	136	21,141
	2012	0	1	125	126	4	122	122	0	63	63	126	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	2	0.0	0	-	2	0.0
6	3	33.3	5	80.0	0	-	8	62.5
ALL	3	33.3	7	57.1	0	-	10	50.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (45)	Beginning	5	11.1	16	35.6	41	91.1	37	82.2	37	82.2
	Intermediate	39	86.7	29	64.4	4	8.9	8	17.8	8	17.8
	Advanced	1	2.2	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	18	36.0	24	48.0	30	60.0	38	76.0	37	74.0
	Intermediate	18	36.0	14	28.0	18	36.0	10	20.0	11	22.0
	Advanced	12	24.0	10	20.0	1	2.0	2	4.0	2	4.0
	Advanced High	2	4.0	2	4.0	1	2.0	0	0.0	0	0.0
2 (31)	Beginning	3	9.7	6	19.4	9	29.0	4	12.9	4	12.9
	Intermediate	11	35.5	13	41.9	12	38.7	11	35.5	11	35.5
	Advanced	16	51.6	7	22.6	9	29.0	9	29.0	11	35.5
	Advanced High	1	3.2	5	16.1	1	3.2	7	22.6	5	16.1
3 (41)	Beginning	1	2.4	2	4.9	8	19.5	7	17.1	7	17.1
	Intermediate	17	41.5	14	34.1	15	36.6	11	26.8	11	26.8
	Advanced	11	26.8	16	39.0	14	34.1	9	22.0	10	24.4
	Advanced High	12	29.3	9	22.0	4	9.8	14	34.1	13	31.7
4 (46)	Beginning	0	0.0	3	6.5	6	13.0	2	4.3	2	4.3
	Intermediate	16	34.8	16	34.8	18	39.1	10	21.7	10	21.7
	Advanced	16	34.8	12	26.1	16	34.8	18	39.1	18	39.1
	Advanced High	14	30.4	15	32.6	6	13.0	16	34.8	16	34.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 1 (2.3%)	Beginning	31			
	Intermediate	1	10		
	Advanced	0	0	2	
	Advanced High	0	0	0	
27 21 (77.8%)	Beginning	4			
	Intermediate	8	1		
	Advanced	8	2	1	
	Advanced High	2	0	1	
41 26 (63.4%)	Beginning	7			
	Intermediate	6	5		
	Advanced	1	6	3	
	Advanced High	0	1	12	
44 28 (63.6%)	Beginning	2			
	Intermediate	5	5		
	Advanced	1	6	9	
	Advanced High	0	1	15	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	1	2.1	2	4.2	4	8.3	1	2.1	1	2.1
	Intermediate	8	16.7	17	35.4	19	39.6	5	10.4	5	10.4
	Advanced	26	54.2	20	41.7	18	37.5	14	29.2	15	31.3
	Advanced High	13	27.1	9	18.8	7	14.6	28	58.3	27	56.3
6 (29)	Beginning	1	3.4	1	3.4	4	13.8	2	7.1	2	7.1
	Intermediate	1	3.4	8	27.6	14	48.3	1	3.6	1	3.6
	Advanced	20	69.0	14	48.3	7	24.1	8	28.6	8	28.6
	Advanced High	7	24.1	6	20.7	4	13.8	17	60.7	17	60.7
ALL (290)	Beginning	29	10.0	54	18.6	102	35.2	91	31.5	90	31.1
	Intermediate	110	37.9	111	38.3	100	34.5	56	19.4	57	19.7
	Advanced	102	35.2	79	27.2	65	22.4	60	20.8	64	22.1
	Advanced High	49	16.9	46	15.9	23	7.9	82	28.4	78	27.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
46 35 (76.1%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	9	6	
	Advanced High	0	0	25	
26 23 (88.5%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	7	1	
	Advanced High	0	1	15	
228 134 (58.8%)	Beginning	46			
	Intermediate	21	26		
	Advanced	10	30	22	
	Advanced High	2	3	68	

■ Indicates students who progressed at least one level from 2011 to 2012.