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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 22

WOODROW WILSON

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- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	498
10	352
11	321
12	335
ALL	1,506

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	165	11.0	23	23.7
American Indian/Alaska Native	13	0.9	*	*
Asian/Hawaiian/Pacific Islander	12	0.8	*	*
Hispanic	996	66.1	14	14.4
White	311	20.7	52	53.6
Multiple	7	0.5	4	4.1
Other* (teachers only)	—	—	4	4.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	989	65.7
Economically disadvantaged	950	63.1
Limited English proficient (LEP)	228	15.1
Special education	159	10.6
Talented and Gifted (TAG)	193	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	424	41	9.7	2	0.5	8	1.9	313	73.8	60	14.2	—	—
	2011	461	55	11.9	6	1.3	5	1.1	321	69.6	69	15.0	1	0.2
	2012	498	48	9.6	3	0.6	4	0.8	340	68.3	101	20.3	2	0.4
10	2010	364	37	10.2	2	0.5	3	0.8	256	70.3	66	18.1	—	—
	2011	356	30	8.4	5	1.4	2	0.6	242	68.0	69	19.4	5	1.4
	2012	352	43	12.2	5	1.4	4	1.1	229	65.1	71	20.2	0	0.0
11	2010	309	44	14.2	3	1.0	5	1.6	206	66.7	51	16.5	—	—
	2011	342	56	16.4	2	0.6	5	1.5	212	62.0	66	19.3	0	0.0
	2012	321	24	7.5	4	1.2	0	0.0	213	66.4	74	23.1	5	1.6
12	2010	293	21	7.2	3	1.0	5	1.7	213	72.7	51	17.4	—	—
	2011	308	33	10.7	6	1.9	1	0.3	226	73.4	41	13.3	1	0.3
	2012	335	50	14.9	1	0.3	4	1.2	214	63.9	65	19.4	0	0.0
9-12	2010	1,390	143	10.3	10	0.7	21	1.5	988	71.1	228	16.4	—	—
	2011	1,467	174	11.9	19	1.3	13	0.9	1,001	68.2	245	16.7	7	0.5
	2012	1,506	165	11.0	13	0.9	12	0.8	996	66.1	311	20.7	7	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	424	279	65.8	96	22.6	60	14.2	261	61.6	57	13.4	61	14.4	56.8	43.2	18.4
	2011	461	310	67.2	100	21.7	55	11.9	287	62.3	52	11.3	75	16.3	51.8	48.2	10.8
	2012	498	332	66.7	100	20.1	44	8.8	305	61.2	50	10.0	97	19.5	54.0	46.0	13.1
10	2010	364	210	57.7	56	15.4	47	12.9	224	61.5	54	14.8	29	8.0	54.7	45.3	7.7
	2011	356	202	56.7	52	14.6	37	10.4	225	63.2	52	14.6	26	7.3	53.7	46.3	6.7
	2012	352	215	61.1	55	15.6	34	9.7	243	69.0	53	15.1	27	7.7	48.9	51.1	3.1
11	2010	309	175	56.6	35	11.3	46	14.9	188	60.8	61	19.7	21	6.8	49.5	50.5	4.2
	2011	342	207	60.5	37	10.8	52	15.2	204	59.6	45	13.2	34	9.9	51.5	48.5	5.3
	2012	321	195	60.7	40	12.5	30	9.3	207	64.5	46	14.3	34	10.6	52.3	47.7	2.2
12	2010	293	172	58.7	47	16.0	26	8.9	170	58.0	56	19.1	13	4.4	47.1	52.9	6.8
	2011	308	172	55.8	52	16.9	34	11.0	191	62.0	48	15.6	8	2.6	45.5	54.5	10.7
	2012	335	208	62.1	33	9.9	51	15.2	234	69.9	44	13.1	15	4.5	52.2	47.8	2.7
9-12	2010	1,390	836	60.1	234	16.8	179	12.9	843	60.6	228	16.4	124	8.9	52.6	47.4	10.0
	2011	1,467	891	60.7	241	16.4	178	12.1	907	61.8	197	13.4	143	9.7	50.9	49.1	8.5
	2012	1,506	950	63.1	228	15.1	159	10.6	989	65.7	193	12.8	173	11.5	52.1	47.9	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	426	11,952	383	90.1	10,770	90.1	105	24.7	32.8	288	8,320	67.7	69.6
	2011	450	10,655	419	93.0	9,881	92.7	82	18.2	30.2	372	8,460	82.6	79.4
	2012	510	10,922	475	93.3	10,196	93.3	100	19.6	28.0	408	8,726	80.0	79.9
10	2010	367	9,504	336	91.5	8,652	91.0	44	12.0	23.8	284	6,991	77.5	73.6
	2011	349	9,679	325	93.3	9,027	93.3	47	13.5	21.7	295	8,048	84.6	83.2
	2012	361	9,007	341	94.6	8,431	93.6	55	15.2	21.3	307	7,332	85.0	81.4
11	2010	309	8,137	285	92.1	7,411	91.1	38	12.3	19.1	248	6,143	80.3	75.5
	2011	336	8,013	317	94.1	7,476	93.3	41	12.2	18.6	294	6,764	87.4	84.4
	2012	330	8,913	312	94.6	8,306	93.2	33	10.0	18.7	293	7,319	88.9	82.1
12	2010	291	7,621	276	95.0	7,024	92.2	40	13.8	17.2	258	6,040	88.8	79.3
	2011	303	7,836	286	94.6	7,300	93.2	24	7.9	17.4	277	6,655	91.4	84.9
	2012	347	8,178	326	93.9	7,571	92.6	32	9.2	16.5	308	6,742	88.7	82.4
9-12	2010	1,392	37,214	1,279	91.9	33,857	91.0	227	16.3	24.3	1,078	27,494	77.4	73.9
	2011	1,438	36,182	1,347	93.7	33,685	93.1	194	13.5	22.6	1,238	29,927	86.1	82.7
	2012	1,548	37,021	1,455	94.0	34,504	93.2	220	14.2	21.6	1,316	30,119	85.0	81.4

Teachers: 97

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	23.7
Hispanic	14	14.4
White	52	53.6
Multiple	4	4.1
Other	4	4.1

Gender	Number	Percentage
Female	42	43.3
Male	55	56.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.3	—
2010-11	7.5	84.5
2011-12	4.8	79.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	3.1
1	4	4.1
2	5	5.2
3	8	8.2
4	9	9.3
5	7	7.2
1-3	17	17.5
More than 3	77	79.4
1 - 5	33	34.0
6 - 10	22	22.7
11 - 20	22	22.7
More than 20	17	17.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	86.9	41.7	46.9	45.5	8.7	28.6	29.3		54.2	58.3	56.1	56.1
Tests Taken	2010												
	2011												
	2012	99	36	260	235	23	77	198	0	216	187	403	9,147
READING I	2010												
	2011												
	2012	86.9	41.7	46.9	45.5	8.7	28.9	29.1		54.2	58.3	56.1	56.0
Tests Taken	2010												
	2011												
	2012	99	36	258	233	23	76	196	0	214	187	401	9,060
READING II	2010												
	2011												
	2012			*	*		*	*		*		*	70.1
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	1	2	0	2	0	2	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	13	21	138	128	21	55	140		99	78	177	4,013
Tests Taken	2010												
	2011												
	2012	99	36	260	235	23	77	198	0	216	187	403	9,147
READING I	2010												
	2011												
	2012	13	21	137	127	21	54	139		98	78	176	3,987
Tests Taken	2010												
	2011												
	2012	99	36	258	233	23	76	196	0	214	187	401	9,060
READING II	2010												
	2011												
	2012			*	*		*	*		*		*	26
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	1	2	0	2	0	2	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	17.2	2.8	3.5	3.0	0.0	1.3	0.5		5.6	8.6	6.9	4.2
Tests Taken	2010												
	2011												
	2012	99	36	260	235	23	77	198	0	216	187	403	9,147
READING I	2010												
	2011												
	2012	17.2	2.8	3.5	3.0	0.0	1.3	0.5		5.6	8.6	7.0	4.2
Tests Taken	2010												
	2011												
	2012	99	36	258	233	23	76	196	0	214	187	401	9,060
READING II	2010												
	2011												
	2012			*	*		*	*		*		*	9.2
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	1	2	0	2	0	2	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	67.5	0.9	1.0	66.1	68.4

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	79.8	45.7	31.7	33.9	9.1	10.5	15.3		42.8	48.4	45.4	42.9
Tests Taken	2010												
	2011												
	2012	99	35	259	233	22	76	196	0	215	186	401	9,146
WRITING I	2010												
	2011												
	2012	79.8	45.7	31.9	34.2	9.1	10.7	15.5		43.2	48.4	45.6	42.7
Tests Taken	2010												
	2011												
	2012	99	35	257	231	22	75	194	0	213	186	399	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*		*		*	58.4
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	1	2	0	2	0	2	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	20	19	177	154	20	68	166		123	96	219	5,226
Tests Taken	2010												
	2011												
	2012	99	35	259	233	22	76	196	0	215	186	401	9,146
WRITING I	2010												
	2011												
	2012	20	19	175	152	20	67	164		121	96	217	5,189
Tests Taken	2010												
	2011												
	2012	99	35	257	231	22	75	194	0	213	186	399	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*		*		*	37
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	1	2	0	2	0	2	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	8.1	0.0	0.0	0.9	0.0	0.0	0.0		1.4	3.2	2.2	1.5
Tests Taken	2010												
	2011												
	2012	99	35	259	233	22	76	196	0	215	186	401	9,146
WRITING I	2010												
	2011												
	2012	8.1	0.0	0.0	0.9	0.0	0.0	0.0		1.4	3.2	2.3	1.5
Tests Taken	2010												
	2011												
	2012	99	35	257	231	22	75	194	0	213	186	399	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*		*		*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	1	2	0	2	0	2	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.7	4.1	71.8	64.2

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	89.4	65.8	69.2	68.4	16.7	57.9	54.9		73.9	75.1	74.5	79.8
Tests Taken	2010												
	2011												
	2012	104	38	260	237	24	76	193	0	222	189	411	11,598
ALGEBRA I	2010												
	2011												
	2012	58.3	52.0	56.7	55.8	9.1	50.8	46.8		57.6	56.0	56.9	74.7
Tests Taken	2010												
	2011												
	2012	24	25	178	163	22	61	158	0	132	100	232	8,786
GEOMETRY	2010												
	2011												
	2012	98.6	91.7	96.3	95.8	*	86.7	91.4		97.7	96.4	97.1	95.6
Tests Taken	2010												
	2011												
	2012	74	12	81	72	2	15	35	0	86	84	170	2,732
ALGEBRA II	2010												
	2011												
	2012	100.0	*	*	*					*	*	100.0	96.3
Tests Taken	2010												
	2011												
	2012	6	1	1	2	0	0	0	0	4	5	9	80

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	11	13	80	75	20	32	87		58	47	105	2,347
Tests Taken	2010												
	2011												
	2012	104	38	260	237	24	76	193	0	222	189	411	11,598
ALGEBRA I	2010												
	2011												
	2012	10	12	77	72	20	30	84		56	44	100	2,224
Tests Taken	2010												
	2011												
	2012	24	25	178	163	22	61	158	0	132	100	232	8,786
GEOMETRY	2010												
	2011												
	2012	1	1	3	3	*	2	3		2	3	5	120
Tests Taken	2010												
	2011												
	2012	74	12	81	72	2	15	35	0	86	84	170	2,732
ALGEBRA II	2010												
	2011												
	2012	0	*	*	*					*	*	0	3
Tests Taken	2010												
	2011												
	2012	6	1	1	2	0	0	0	0	4	5	9	80

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	35.6	21.1	5.8	6.8	0.0	3.9	2.1		16.2	14.8	15.6	10.1
Tests Taken	2010												
	2011												
	2012	104	38	260	237	24	76	193	0	222	189	411	11,598
ALGEBRA I	2010												
	2011												
	2012	8.3	0.0	1.1	0.0	0.0	0.0	0.0		1.5	2.0	1.7	7.0
Tests Taken	2010												
	2011												
	2012	24	25	178	163	22	61	158	0	132	100	232	8,786
GEOMETRY	2010												
	2011												
	2012	39.2	58.3	14.8	19.4	*	20.0	11.4		34.9	25.0	30.0	18.2
Tests Taken	2010												
	2011												
	2012	74	12	81	72	2	15	35	0	86	84	170	2,732
ALGEBRA II	2010												
	2011												
	2012	100.0	*	*	*					*	*	100.0	71.3
Tests Taken	2010												
	2011												
	2012	6	1	1	2	0	0	0	0	4	5	9	80

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	44.3	41.2	41.2	37.4	43.2		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	60.6	67.9	66.4	66.0	63.9		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2010							
2011							
2012	79.2	79.2	80.6	85.2	86.7	86.7	86.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	97.3	75.7	78.3	76.3	47.8	58.4	67.3		82.8	83.8	83.2	82.9
Tests Taken	2010												
	2011												
	2012	112	37	272	245	23	77	199	0	238	191	429	8,915
BIOLOGY	2010												
	2011												
	2012	96.9	75.0	77.5	75.7	47.8	56.8	66.5		81.4	83.2	82.3	82.9
Tests Taken	2010												
	2011												
	2012	98	36	258	235	23	74	194	0	215	185	400	8,864
PHYSICS	2010												
	2011												
	2012	100.0	*	92.9	90.0		*	*		95.7	100.0	96.6	88.2
Tests Taken	2010												
	2011												
	2012	14	1	14	10	0	3	5	0	23	6	29	34

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	3	9	59	58	12	32	65		41	31	72	1,528
Tests Taken	2010												
	2011												
	2012	112	37	272	245	23	77	199	0	238	191	429	8,915
BIOLOGY	2010												
	2011												
	2012	3	9	58	57	12	32	65		40	31	71	1,516
Tests Taken	2010												
	2011												
	2012	98	36	258	235	23	74	194	0	215	185	400	8,864
PHYSICS	2010												
	2011												
	2012	0	*	1	1		*	*		1	0	1	4
Tests Taken	2010												
	2011												
	2012	14	1	14	10	0	3	5	0	23	6	29	34

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	27.7	8.1	4.0	3.3	0.0	1.3	0.5		11.8	9.9	11.0	4.8
Tests Taken	2010												
	2011												
	2012	112	37	272	245	23	77	199	0	238	191	429	8,915
BIOLOGY	2010												
	2011												
	2012	28.6	8.3	3.5	3.0	0.0	1.4	0.5		10.7	10.3	10.5	4.8
Tests Taken	2010												
	2011												
	2012	98	36	258	235	23	74	194	0	215	185	400	8,864
PHYSICS	2010												
	2011												
	2012	21.4	*	14.3	10.0		*	*		21.7	0.0	17.2	14.7
Tests Taken	2010												
	2011												
	2012	14	1	14	10	0	3	5	0	23	6	29	34

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	55.0	56.7	63.8	48.8	57.2

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2010					
2011					
2012	69.7	71.3	54.9	56.6	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	96.0	77.8	72.0	73.3	34.8	50.7	60.8		82.0	74.5	78.6	75.7
Tests Taken	2010												
	2011												
	2012	100	36	257	236	23	75	194	0	217	184	401	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	96.0	80.0	72.5	74.2	34.8	51.4	61.5		82.8	74.9	79.1	76.0
Tests Taken	2010												
	2011												
	2012	100	35	255	233	23	74	192	0	215	183	398	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*	*		*	*	*	39.4
Tests Taken	2010												
	2011												
	2012	0	1	2	3	0	1	2	0	2	1	3	71

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	4	8	72	63	15	37	76		39	47	86	2,145
Tests Taken	2010												
	2011												
	2012	100	36	257	236	23	75	194	0	217	184	401	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	4	7	70	60	15	36	74		37	46	83	2,100
Tests Taken	2010												
	2011												
	2012	100	35	255	233	23	74	192	0	215	183	398	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*	*		*	*	*	43
Tests Taken	2010												
	2011												
	2012	0	1	2	3	0	1	2	0	2	1	3	71

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	42.0	2.8	7.4	7.6	4.3	2.7	3.1		18.9	12.0	15.7	6.7
Tests Taken	2010												
	2011												
	2012	100	36	257	236	23	75	194	0	217	184	401	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	42.0	2.9	7.5	7.7	4.3	2.7	3.1		19.1	12.0	15.8	6.8
Tests Taken	2010												
	2011												
	2012	100	35	255	233	23	74	192	0	215	183	398	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*	*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	1	2	3	0	1	2	0	2	1	3	71

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	61.0	66.2	59.0	60.3	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	*	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			14.3	16.7		14.3	*		*	*	14.3	42.6
Tests Taken	2010												
	2011												
	2012	0	0	7	6	0	7	4	0	3	4	7	284
ALGEBRA I	2010												
	2011												
	2012			14.3	16.7		14.3	*		*	*	14.3	42.9
Tests Taken	2010												
	2011												
	2012	0	0	7	6	0	7	4	0	3	4	7	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			6	5		6	*		*	*	6	163
Tests Taken	2010												
	2011												
	2012	0	0	7	6	0	7	4	0	3	4	7	284
ALGEBRA I	2010												
	2011												
	2012			6	5		6	*		*	*	6	161
Tests Taken	2010												
	2011												
	2012	0	0	7	6	0	7	4	0	3	4	7	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	7	6	0	7	4	0	3	4	7	284
ALGEBRA I	2010												
	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	7	6	0	7	4	0	3	4	7	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	41.1	22.6	35.2	24.3	25.4		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			50.0	57.1		50.0	*		*	*	50.0	25.6
Tests Taken	2010												
	2011												
	2012	0	0	8	7	0	8	5	0	3	5	8	199
BIOLOGY	2010												
	2011												
	2012			50.0	57.1		50.0	*		*	*	50.0	25.6
Tests Taken	2010												
	2011												
	2012	0	0	8	7	0	8	5	0	3	5	8	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			4	3		4	*		*	*	4	148
Tests Taken	2010												
	2011												
	2012	0	0	8	7	0	8	5	0	3	5	8	199
BIOLOGY	2010												
	2011												
	2012			4	3		4	*		*	*	4	148
Tests Taken	2010												
	2011												
	2012	0	0	8	7	0	8	5	0	3	5	8	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	8	7	0	8	5	0	3	5	8	199
BIOLOGY	2010												
	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	8	7	0	8	5	0	3	5	8	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	36.4	33.0	46.3	27.3	33.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	94.8	63.0	84.5	80.7	58.8	70.0	77.2		79.0	91.1	84.7	87.2	313
	2011	97.1	72.4	83.0	81.9	34.8	61.4	78.5		83.4	87.7	85.2	87.2	332
	2012	98.7	79.5	89.8	88.4	47.4	75.5	85.3	*	86.5	93.8	90.4	90.4	334
11	2010	97.8	76.0	85.0	82.9	27.8	52.0	78.7		80.8	91.6	86.5	91.0	251
	2011	100.0	83.8	90.4	89.4	70.8	59.4	86.0		89.5	93.7	91.6	92.3	286
	2012	97.0	91.3	92.5	91.9	63.2	80.0	89.4		91.6	95.1	93.3	90.7	298
10-11	2010	97.0	72.7	83.7	81.3	54.8	59.5	77.0	*	81.0	89.9	85.2	88.3	915
	2011	97.9	76.9	81.9	80.4	46.8	55.2	76.6	*	82.9	86.4	84.6	87.0	1,024
	2012	97.9	83.9	91.1	90.0	55.3	77.4	87.0	*	89.0	94.4	91.8	90.6	632

NUMBER TESTED IN ALL GRADES													
2010	165	88	644	507	62	116	518	1	478	437	915	25,712	
2011	195	117	690	621	77	145	612	1	521	501	1,024	25,892	
2012	141	62	414	350	38	84	345	1	310	322	632	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	3	10	35	34	7	12	43		35	13	48	1,086	313
	2011	2	8	38	34	15	17	44		29	19	49	1,160	332
	2012	1	8	22	22	10	12	30	*	21	11	32	779	334
11	2010	1	6	26	22	13	12	29		23	11	34	632	251
	2011	0	6	18	18	7	13	23		15	9	24	564	286
	2012	2	2	15	13	7	7	15		13	7	20	758	298
10-11	2010	5	24	105	95	28	47	119	*	91	44	135	3,013	915
	2011	4	27	125	122	41	65	143	*	89	68	158	3,357	1,024
	2012	3	10	37	35	17	19	45	*	34	18	52	1,537	632

NUMBER TESTED IN ALL GRADES													
2010	165	88	644	507	62	116	518	1	478	437	915	25,712	
2011	195	117	690	621	77	145	612	1	521	501	1,024	25,892	
2012	141	62	414	350	38	84	345	1	310	322	632	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	91.8	75.9	65.2	2.4	82.1
	2011	85.0	73.8	67.2	2.4	81.7
	2012	93.6	77.7	73.2	2.6	84.2
11	2010	88.6	76.6	71.2	2.5	81.7
	2011	92.7	74.2	70.6	2.6	79.0
	2012	88.6	79.3	74.7	2.7	83.1
10-11	2010	88.2	74.5	68.1	2.5	81.9
	2011	86.8	73.0	69.0	2.5	80.5
	2012	91.2	78.5	73.9	2.7	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	32.8	3.7	4.4	2.8	5.9	0.0	1.1		8.4	11.6	9.9	9.1	313
	2011	23.5	0.0	6.3	5.3	0.0	2.3	4.9		8.0	11.0	9.3	8.2	332
	2012	43.2	7.7	11.6	11.1	0.0	0.0	7.3	*	15.4	21.4	18.6	13.5	334
11	2010	39.1	8.0	18.5	11.6	0.0	0.0	8.8		20.0	23.7	21.9	20.9	251
	2011	30.5	0.0	5.3	3.5	4.2	0.0	2.4		7.7	12.6	10.1	11.8	286
	2012	53.7	4.3	14.1	10.0	0.0	0.0	5.7		20.1	25.7	22.8	17.7	298
10-11	2010	37.0	4.5	11.5	8.1	3.2	1.7	4.8	*	14.9	16.9	15.8	15.4	915
	2011	34.9	7.7	9.4	8.7	2.6	2.8	5.1	*	12.3	16.4	14.3	13.9	1,024
	2012	48.2	6.4	12.8	10.6	0.0	0.0	6.7	*	17.7	23.3	20.6	15.6	632

NUMBER TESTED IN ALL GRADES													
2010	165	88	644	507	62	116	518	1	478	437	915	25,712	
2011	195	117	690	621	77	145	612	1	521	501	1,024	25,892	
2012	141	62	414	350	38	84	345	1	310	322	632	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	81.7	46.4	60.8	58.1	46.2	35.9	44.4		65.6	62.0	63.9	67.8	302
	2011	80.9	44.4	55.6	53.5	21.7	47.8	47.3		60.6	59.5	60.1	64.3	328
	2012	83.8	59.0	63.5	62.1	15.0	55.1	51.5	*	68.2	66.7	67.4	70.1	331
11	2010	93.0	77.3	86.3	83.7	66.7	75.0	77.9		88.9	84.7	86.7	85.6	241
	2011	88.5	63.2	83.1	75.6	43.5	64.5	70.9		80.9	82.7	81.8	87.3	280
	2012	97.1	95.4	87.8	89.9	55.6	76.5	87.5		90.3	90.8	90.5	88.3	296
10-11	2010	85.3	56.6	61.6	59.4	41.3	40.4	47.6	*	66.0	65.8	65.9	69.7	883
	2011	81.7	51.8	56.3	53.9	23.1	42.5	46.5	*	59.8	62.0	60.9	69.1	1,012
	2012	90.1	72.1	75.3	74.7	34.2	63.9	66.2	*	79.2	77.4	78.3	79.1	627

NUMBER TESTED IN ALL GRADES													
2010	163	83	619	493	46	109	494	1	465	418	883	25,337	
2011	197	114	680	612	78	146	596	1	520	492	1,012	25,527	
2012	142	61	408	348	38	83	334	2	308	319	627	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	11	15	83	72	7	25	99		55	54	109	2,682	302
	2011	13	15	99	86	18	24	107		69	62	131	3,192	328
	2012	12	16	77	72	17	22	96	*	49	59	108	2,419	331
11	2010	3	5	23	20	4	6	29		13	19	32	998	241
	2011	7	14	30	41	13	11	46		27	24	51	923	280
	2012	2	1	24	16	8	8	17		15	13	28	940	296
10-11	2010	24	36	238	200	27	65	259	*	158	143	301	7,672	883
	2011	36	55	297	282	60	84	319	*	209	187	396	7,879	1,012
	2012	14	17	101	88	25	30	113	*	64	72	136	3,359	627

NUMBER TESTED IN ALL GRADES													
2010	163	83	619	493	46	109	494	1	465	418	883	25,337	
2011	197	114	680	612	78	146	596	1	520	492	1,012	25,527	
2012	142	61	408	348	38	83	334	2	308	319	627	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	68.7	60.6	62.7	69.3	62.4	68.0	73.2	59.8	56.2	61.3
	2011	68.9	55.4	57.7	66.8	58.6	63.8	72.0	58.2	53.6	62.0
	2012	72.0	66.5	67.7	69.6	66.5	67.9	74.2	59.8	56.2	62.6
11	2010	70.4	72.9	68.6	74.9	77.6	69.5	68.6	64.6	66.1	63.8
	2011	75.4	71.4	69.1	72.5	78.4	65.9	72.2	62.4	62.3	62.3
	2012	75.3	72.4	72.8	79.9	80.6	69.6	75.0	72.3	67.4	66.3
10-11	2010	64.5	62.6	60.2	66.0	63.0	65.3	68.4	57.8	60.2	60.0
	2011	65.0	57.1	58.1	63.8	62.7	62.1	68.0	56.5	57.2	59.1
	2012	73.6	69.3	70.1	74.4	73.2	68.7	74.6	65.7	61.5	64.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	31.7	14.3	5.7	6.4	0.0	0.0	0.6		12.5	11.3	11.9	12.2	302
	2011	22.1	3.7	5.4	4.3	0.0	0.0	3.0		8.6	9.2	8.8	11.9	328
	2012	32.4	15.4	8.5	8.9	0.0	6.1	4.6	*	16.9	13.6	15.1	13.3	331
11	2010	32.6	0.0	10.7	10.6	0.0	4.2	2.3		15.4	12.9	14.1	18.1	241
	2011	44.3	15.8	15.7	16.7	4.3	3.2	7.0		24.1	20.9	22.5	19.4	280
	2012	47.1	27.3	19.3	20.3	0.0	17.6	11.0		25.3	28.9	27.0	24.9	296
10-11	2010	31.3	6.0	7.4	6.5	0.0	1.8	1.0	*	11.6	12.4	12.0	15.3	883
	2011	36.0	13.2	8.8	8.7	1.3	4.1	5.0	*	15.8	14.0	14.9	15.3	1,012
	2012	39.4	19.7	13.7	14.1	0.0	10.8	7.2	*	21.1	20.4	20.7	19.1	627

	NUMBER TESTED IN ALL GRADES												
2010	163	83	619	493	46	109	494	1	465	418	883	25,337	
2011	197	114	680	612	78	146	596	1	520	492	1,012	25,527	
2012	142	61	408	348	38	83	334	2	308	319	627	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	83.3	46.4	58.5	54.7	42.9	18.9	42.5		68.8	55.6	62.6	65.1	302
	2011	94.0	37.0	54.1	53.6	12.5	30.4	47.0		62.6	61.2	62.0	65.7	326
	2012	90.5	57.5	63.5	62.6	9.1	36.7	54.0	*	71.2	66.9	68.9	68.6	331
11	2010	97.7	87.0	84.3	82.9	81.8	34.8	79.1		92.2	82.4	87.1	87.9	240
	2011	95.2	67.6	81.0	75.6	50.0	64.3	70.1		86.2	79.0	82.6	87.7	276
	2012	97.1	100.0	88.0	87.6	57.9	82.9	84.8		92.9	89.6	91.3	92.5	299
10-11	2010	89.3	64.7	69.8	66.4	60.0	25.0	57.8		78.5	68.2	73.4	75.4	542
	2011	94.6	54.7	65.9	64.0	29.5	43.2	57.0		73.1	69.7	71.4	75.6	602
	2012	93.7	72.6	75.4	74.1	31.7	56.0	66.7	*	82.0	77.1	79.5	80.5	630

NUMBER TESTED IN ALL GRADES													
2010	103	51	378	295	25	60	308	0	275	267	542	15,251	
2011	129	64	396	347	44	74	356	0	312	290	602	16,157	
2012	142	62	411	351	41	84	336	2	311	319	630	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	10	15	88	78	8	30	103		50	63	113	2,910	302
	2011	4	17	102	85	21	32	107		65	59	124	3,058	326
	2012	7	17	77	71	20	31	91	*	45	58	103	2,537	331
11	2010	1	3	26	21	2	15	27		9	22	31	838	240
	2011	3	12	33	40	10	10	46		19	29	48	888	276
	2012	2	0	24	20	8	6	21		11	15	26	599	299
10-11	2010	11	18	114	99	10	45	130		59	85	144	3,748	542
	2011	7	29	135	125	31	42	153		84	88	172	3,946	602
	2012	9	17	101	91	28	37	112	*	56	73	129	3,136	630

NUMBER TESTED IN ALL GRADES													
2010	103	51	378	295	25	60	308	0	275	267	542	15,251	
2011	129	64	396	347	44	74	356	0	312	290	602	16,157	
2012	142	62	411	351	41	84	336	2	311	319	630	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	73.0	63.1	66.7	59.6	58.1
	2011	71.9	62.8	66.1	58.2	59.2
	2012	74.3	56.9	73.5	61.3	62.8
11	2010	71.6	63.2	72.7	61.3	70.0
	2011	72.7	72.7	77.5	65.9	66.3
	2012	78.1	71.8	76.8	68.1	62.9
10-11	2010	72.4	63.1	69.4	60.4	63.4
	2011	72.2	67.4	71.3	61.7	62.5
	2012	76.1	63.9	75.1	64.6	62.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	41.7	7.1	7.5	5.8	7.1	0.0	2.8		14.4	14.8	14.6	10.4	302
	2011	34.3	3.7	8.6	4.9	4.2	0.0	4.5		14.9	11.8	13.5	11.0	326
	2012	39.2	7.5	4.7	4.7	0.0	0.0	2.5	*	16.7	9.7	13.0	10.7	331
11	2010	37.2	4.3	6.0	5.7	0.0	0.0	1.6		9.6	12.8	11.3	10.9	240
	2011	41.9	10.8	10.3	10.4	5.0	0.0	3.2		22.5	14.5	18.5	17.3	276
	2012	41.2	4.6	12.0	10.6	0.0	5.7	3.6		18.1	18.8	18.4	19.2	299
10-11	2010	39.8	5.9	6.9	5.8	4.0	0.0	2.3		12.4	13.9	13.1	10.6	542
	2011	38.0	7.8	9.3	7.5	4.5	0.0	3.9		18.3	13.1	15.8	13.8	602
	2012	40.1	6.4	8.3	7.4	0.0	2.4	3.0	*	17.4	13.8	15.6	14.9	630

NUMBER TESTED IN ALL GRADES													
2010	103	51	378	295	25	60	308	0	275	267	542	15,251	
2011	129	64	396	347	44	74	356	0	312	290	602	16,157	
2012	142	62	411	351	41	84	336	2	311	319	630	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	98.3	77.8	90.9	86.9	71.4	82.9	85.0		91.0	91.4	91.2	92.2	296
	2011	97.0	77.8	87.1	87.2	47.8	73.3	82.7		87.8	89.9	88.8	91.9	321
	2012	97.3	87.2	92.8	92.6	66.7	79.6	90.8	*	93.5	93.1	93.3	93.4	328
11	2010	100.0	100.0	98.8	99.2	100.0	95.8	99.2		99.1	99.2	99.2	97.7	238
	2011	98.3	94.4	97.1	96.3	76.2	89.3	94.8		97.8	96.3	97.1	98.3	273
	2012	98.5	100.0	98.0	98.1	89.5	94.3	98.5		98.1	98.6	98.3	98.2	295
10-11	2010	99.0	87.5	94.4	92.1	84.6	88.1	91.1		94.5	95.1	94.8	94.7	534
	2011	97.6	87.3	91.6	91.5	61.4	79.5	88.0		92.2	93.0	92.6	94.8	594
	2012	97.9	91.8	95.3	95.1	77.5	85.7	94.0	*	95.8	95.6	95.7	95.8	623

NUMBER TESTED IN ALL GRADES													
2010	102	48	375	290	26	59	303	0	271	263	534	15,166	
2011	126	63	392	343	44	73	351	0	309	285	594	16,081	
2012	141	61	406	346	40	84	332	2	308	315	623	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	1	6	19	22	4	6	26		14	12	26	644	296
	2011	2	6	28	23	12	12	34		21	15	36	718	321
	2012	2	5	15	14	7	10	18	*	10	12	22	529	328
11	2010	0	0	2	1	0	1	1		1	1	2	159	238
	2011	1	2	5	6	5	3	8		3	5	8	126	273
	2012	1	0	4	3	2	2	2		3	2	5	146	295
10-11	2010	1	6	21	23	4	7	27		15	13	28	803	534
	2011	3	8	33	29	17	15	42		24	20	44	844	594
	2012	3	5	19	17	9	12	20	*	13	14	27	675	623

NUMBER TESTED IN ALL GRADES													
2010	102	48	375	290	26	59	303	0	271	263	534	15,166	
2011	126	63	392	343	44	73	351	0	309	285	594	16,081	
2012	141	61	406	346	40	84	332	2	308	315	623	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	63.0	80.3	81.9	67.0	77.2
	2011	67.4	80.0	80.0	67.3	77.6
	2012	69.2	78.1	84.0	75.1	76.6
11	2010	74.9	80.4	81.4	79.2	88.3
	2011	74.5	78.8	84.4	81.0	87.5
	2012	73.7	86.3	84.8	86.1	88.3
10-11	2010	68.3	80.4	81.7	72.4	82.2
	2011	70.7	79.4	82.1	73.6	82.2
	2012	71.3	81.9	84.4	80.3	82.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	59.3	29.6	27.9	22.0	14.3	5.7	15.0		37.8	30.7	34.5	36.0	296
	2011	61.2	11.1	33.2	28.5	0.0	15.6	25.4		40.1	34.9	37.7	36.7	321
	2012	72.0	25.6	26.4	25.5	4.8	6.1	23.5	*	48.0	28.2	37.5	35.8	328
11	2010	81.4	57.1	42.5	39.3	16.7	12.5	25.4		50.4	52.0	51.3	46.1	238
	2011	78.0	38.9	42.9	40.9	23.8	10.7	26.0		55.5	45.6	50.5	51.2	273
	2012	80.3	59.1	48.0	46.2	5.3	22.9	39.7		57.1	56.0	56.6	56.3	295
10-11	2010	68.6	41.7	34.4	29.3	15.4	8.5	19.5		43.2	40.7	41.9	40.6	534
	2011	69.0	27.0	37.5	34.4	11.4	13.7	25.6		46.9	40.0	43.6	43.3	594
	2012	75.9	37.7	37.0	35.0	5.0	13.1	30.1	*	52.6	40.6	46.5	46.0	623

NUMBER TESTED IN ALL GRADES													
2010	102	48	375	290	26	59	303	0	271	263	534	15,166	
2011	126	63	392	343	44	73	351	0	309	285	594	16,081	
2012	141	61	406	346	40	84	332	2	308	315	623	16,032	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	42.9	69.2	47.1	56.0	*	66.7		56.3	55.6	56.0	69.6	25
	2011		*	55.6	70.0	69.2	57.1	66.7		70.0	*	69.2	61.0	13
	2012		*	33.3	36.4	41.7	*	41.7		30.0	*	41.7	68.8	12
11	2010	*	25.0	42.9	26.7	28.6	*	37.5		41.7	11.1	28.6	53.6	21
	2011	*	28.6	28.6	16.7	22.2	*	13.3		0.0	40.0	22.2	49.0	18
	2012			30.0	37.5	27.3	33.3	33.3		42.9	*	27.3	49.6	11
10-11	2010	*	30.4	66.7	47.1	50.7	80.0	58.7	*	53.1	45.8	50.7	64.0	73
	2011	*	42.9	38.7	38.2	38.0	50.0	35.6		34.3	46.7	38.0	58.0	50
	2012		*	31.6	36.8	34.8	30.0	38.1		35.3	33.3	34.8	60.0	23

NUMBER TESTED IN ALL GRADES													
2010	3	23	42	51	73	20	63	1	49	24	73	1,094	
2011	2	14	31	34	50	14	45	0	35	15	50	746	
2012	0	2	19	19	23	10	21	0	17	6	23	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	4	4	9	11	*	7		7	4	11	104	25
	2011		*	4	3	4	3	4		3	*	4	97	13
	2012		*	6	7	7	*	7		7	*	7	89	12
11	2010	*	9	4	11	15	*	10		7	8	15	137	21
	2011	*	5	5	10	14	*	13		8	6	14	103	18
	2012			7	5	8	4	6		4	*	8	122	11
10-11	2010	*	16	14	27	36	4	26	*	23	13	36	394	73
	2011	*	8	19	21	31	7	29		23	8	31	313	50
	2012		*	13	12	15	7	13		11	4	15	211	23

NUMBER TESTED IN ALL GRADES													
2010	3	23	42	51	73	20	63	1	49	24	73	1,094	
2011	2	14	31	34	50	14	45	0	35	15	50	746	
2012	0	2	19	19	23	10	21	0	17	6	23	527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	61.1	60.0	58.0	1.1	58.2
	2011	61.5	58.2	73.1	1.0	58.2
	2012	53.6	53.6	60.4	0.9	54.8
11	2010	50.3	55.8	57.7	1.0	47.6
	2011	43.7	53.2	45.1	0.8	47.6
	2012	41.6	55.8	50.0	0.8	44.2
10-11	2010	62.0	60.6	62.9	1.1	52.1
	2011	51.2	53.7	55.3	0.9	52.1
	2012	47.8	54.7	55.4	0.9	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0.0	7.7	0.0	4.0	*	4.8		0.0	11.1	4.0	14.9	25
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.4	13
	2012		*	11.1	9.1	8.3	*	8.3		10.0	*	8.3	10.5	12
11	2010	*	8.3	14.3	13.3	9.5	*	12.5		8.3	11.1	9.5	5.4	21
	2011	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.0	18
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.4	11
10-11	2010	*	4.3	11.9	5.9	8.2	15.0	9.5	*	6.1	12.5	8.2	16.2	73
	2011	*	0.0	9.7	5.9	6.0	21.4	6.7		8.6	0.0	6.0	10.5	50
	2012		*	5.3	5.3	4.3	0.0	4.8		5.9	0.0	4.3	9.1	23

NUMBER TESTED IN ALL GRADES													
2010	3	23	42	51	73	20	63	1	49	24	73	1,094	
2011	2	14	31	34	50	14	45	0	35	15	50	746	
2012	0	2	19	19	23	10	21	0	17	6	23	527	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	42.9	81.3	61.1	60.7	*	65.2		61.1	*	60.7	58.3	28
	2011		*	37.5	40.0	28.6	33.3	27.3		33.3	*	28.6	47.8	14
	2012		*	33.3	27.3	33.3	*	33.3		30.0	*	33.3	58.4	12
11	2010	*	35.7	66.7	57.1	44.4	*	57.9		56.3	27.3	44.4	44.7	27
	2011	*	33.3	20.0	10.0	20.0	*	12.5		11.1	27.3	20.0	43.8	20
	2012		*	25.0	37.5	30.0	*	37.5		50.0	*	30.0	48.0	10
10-11	2010	*	32.1	62.0	50.0	47.7	56.0	50.7	*	47.5	48.3	47.7	49.2	88
	2011	*	18.8	16.1	15.2	15.4	25.0	11.6		13.5	20.0	15.4	42.7	52
	2012		*	29.4	31.6	31.8	25.0	35.0		37.5	16.7	31.8	53.4	22

NUMBER TESTED IN ALL GRADES													
2010	5	28	50	60	88	25	71	1	59	29	88	1,166	
2011	2	16	31	33	52	12	43	0	37	15	52	797	
2012	0	3	17	19	22	8	20	0	16	6	22	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	4	3	7	11	*	8		7	4	11	161	28
	2011		*	5	6	10	4	8		8	*	10	142	14
	2012		*	6	8	8	*	8		7	*	8	127	12
11	2010	*	9	3	9	15	*	8		7	8	15	173	27
	2011	*	4	8	9	16	*	14		8	8	16	123	20
	2012		*	6	5	7	*	5		3	*	7	144	10
10-11	2010	*	19	19	30	46	11	35	*	31	15	46	592	88
	2011	*	13	26	28	44	9	38		32	12	44	457	52
	2012		*	12	13	15	6	13		10	5	15	271	22

NUMBER TESTED IN ALL GRADES													
2010	5	28	50	60	88	25	71	1	59	29	88	1,166	
2011	2	16	31	33	52	12	43	0	37	15	52	797	
2012	0	3	17	19	22	8	20	0	16	6	22	582	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	50.0	53.6	42.0	41.1	59.8	46.4	58.9	39.3	45.5	45.4
	2011	48.2	35.7	37.5	21.4	57.1	32.1	55.4	41.7	51.8	38.8
	2012	50.0	35.4	45.8	35.4	54.2	43.8	43.8	31.9	45.8	35.7
11	2010	52.8	50.0	52.8	39.8	60.2	45.7	50.6	36.4	49.1	45.1
	2011	41.3	37.5	40.0	45.0	65.0	37.5	43.3	30.8	47.5	35.8
	2012	37.5	50.0	52.5	37.5	27.5	46.7	41.7	30.0	50.0	36.7
10-11	2010	49.8	52.8	48.0	38.9	53.4	47.3	52.5	38.7	50.6	44.3
	2011	40.0	33.7	37.0	34.1	55.1	37.2	45.7	35.4	46.2	37.4
	2012	44.3	42.1	48.9	36.4	42.1	45.1	42.8	31.1	47.7	36.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.3	28
	2011		*	0.0	10.0	7.1	0.0	0.0		8.3	*	7.1	3.7	14
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.3	12
11	2010	*	0.0	11.1	4.8	3.7	*	5.3		6.3	0.0	3.7	2.2	27
	2011	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.1	20
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	10
10-11	2010	*	0.0	4.0	3.3	2.3	0.0	2.8	*	1.7	3.4	2.3	1.7	88
	2011	*	6.3	0.0	3.0	1.9	0.0	0.0		2.7	0.0	1.9	2.5	52
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	22

NUMBER TESTED IN ALL GRADES													
2010	5	28	50	60	88	25	71	1	59	29	88	1,166	
2011	2	16	31	33	52	12	43	0	37	15	52	797	
2012	0	3	17	19	22	8	20	0	16	6	22	582	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	28.6	50.0	33.3	34.6	*	40.9		41.2	22.2	34.6	38.7	26
	2011		*	14.3	25.0	16.7	*	11.1		18.2	*	16.7	32.0	12
	2012		*	11.1	9.1	8.3	*	8.3		10.0	*	8.3	29.0	12
11	2010	*	14.3	44.4	30.0	25.9	*	31.6		37.5	9.1	25.9	39.8	27
	2011	*	28.6	45.5	8.3	31.8	*	27.8		18.2	45.5	31.8	31.8	22
	2012		*	0.0	16.7	12.5	*	14.3		*	*	12.5	46.2	8
10-11	2010	*	19.0	47.8	31.6	30.2	55.6	36.6		39.4	15.0	30.2	39.2	53
	2011	*	27.3	33.3	15.0	26.5	25.0	22.2		18.2	41.7	26.5	31.9	34
	2012		*	6.7	11.8	10.0	0.0	10.5		13.3	*	10.0	37.2	20

NUMBER TESTED IN ALL GRADES													
2010	5	21	23	38	53	9	41	0	33	20	53	663	
2011	2	11	18	20	34	8	27	0	22	12	34	464	
2012	0	3	15	17	20	7	19	0	15	5	20	559	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	5	7	12	17	*	13		10	7	17	217	26
	2011		*	6	6	10	*	8		9	*	10	172	12
	2012		*	8	10	11	*	11		9	*	11	208	12
11	2010	*	12	5	14	20	*	13		10	10	20	186	27
	2011	*	5	6	11	15	*	13		9	6	15	144	22
	2012		*	6	5	7	*	6		*	*	7	143	8
10-11	2010	*	17	12	26	37	4	26		20	17	37	403	53
	2011	*	8	12	17	25	6	21		18	7	25	316	34
	2012		*	14	15	18	7	17		13	*	18	351	20

NUMBER TESTED IN ALL GRADES													
2010	5	21	23	38	53	9	41	0	33	20	53	663	
2011	2	11	18	20	34	8	27	0	22	12	34	464	
2012	0	3	15	17	20	7	19	0	15	5	20	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	49.5	52.1	49.1	50.0	54.5
	2011	47.0	50.0	43.5	45.8	47.2
	2012	45.8	41.7	36.1	41.7	40.3
11	2010	51.3	40.1	43.2	42.4	52.7
	2011	51.6	44.7	43.9	48.0	51.0
	2012	41.1	45.8	29.2	45.8	40.3
10-11	2010	50.4	46.0	46.1	46.1	53.6
	2011	50.0	46.6	43.8	47.2	49.7
	2012	43.9	43.3	33.3	43.3	40.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.2	26
	2011		*	0.0	12.5	8.3	*	0.0		9.1	*	8.3	3.2	12
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.7	12
11	2010	*	0.0	11.1	5.0	3.7	*	5.3		6.3	0.0	3.7	2.6	27
	2011	*	0.0	9.1	0.0	4.5	*	5.6		9.1	0.0	4.5	1.9	22
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	1.9	8
10-11	2010	*	0.0	4.3	2.6	1.9	11.1	2.4		3.0	0.0	1.9	4.5	53
	2011	*	9.1	5.6	5.0	5.9	0.0	3.7		9.1	0.0	5.9	2.6	34
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.3	20

NUMBER TESTED IN ALL GRADES													
2010	5	21	23	38	53	9	41	0	33	20	53	663	
2011	2	11	18	20	34	8	27	0	22	12	34	464	
2012	0	3	15	17	20	7	19	0	15	5	20	559	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	42.9	64.3	47.1	46.2	*	50.0		50.0	37.5	46.2	61.7	26
	2011		*	57.1	62.5	63.6	*	55.6		70.0	*	63.6	52.8	11
	2012		*	44.4	36.4	41.7	*	41.7		40.0	*	41.7	55.5	12
11	2010	*	35.7	33.3	40.0	38.5	*	44.4		46.7	27.3	38.5	46.4	26
	2011	*	50.0	40.0	27.3	40.0	*	37.5		22.2	54.5	40.0	44.0	20
	2012		*	42.9	28.6	33.3	*	14.3		*	*	33.3	48.4	9
10-11	2010	*	38.1	52.2	43.2	42.3	75.0	47.5		48.5	31.6	42.3	54.6	52
	2011	*	55.6	47.1	42.1	48.4	50.0	44.0		47.4	50.0	48.4	49.0	31
	2012		*	43.8	33.3	38.1	28.6	31.6		26.7	66.7	38.1	52.2	21

NUMBER TESTED IN ALL GRADES													
2010	4	21	23	37	52	8	40	0	33	19	52	623	
2011	2	9	17	19	31	8	25	0	19	12	31	437	
2012	0	3	16	18	21	7	19	0	15	6	21	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	4	5	9	14	*	11		9	5	14	127	26
	2011		*	3	3	4	*	4		3	*	4	116	11
	2012		*	5	7	7	*	7		6	*	7	126	12
11	2010	*	9	6	12	16	*	10		8	8	16	156	26
	2011	*	3	6	8	12	*	10		7	5	12	107	20
	2012		*	4	5	6	*	6		*	*	6	128	9
10-11	2010	*	13	11	21	30	2	21		17	13	30	283	52
	2011	*	4	9	11	16	4	14		10	6	16	223	31
	2012		*	9	12	13	5	13		11	2	13	254	21

NUMBER TESTED IN ALL GRADES													
2010	4	21	23	37	52	8	40	0	33	19	52	623	
2011	2	9	17	19	31	8	25	0	19	12	31	437	
2012	0	3	16	18	21	7	19	0	15	6	21	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	51.5	54.6	56.4	59.0	56.2
	2011	43.6	55.5	51.5	49.5	55.5
	2012	33.3	58.3	55.6	52.8	42.5
11	2010	55.4	55.5	46.2	58.8	52.7
	2011	51.0	63.6	45.0	51.4	46.0
	2012	57.8	52.4	38.9	52.4	46.7
10-11	2010	53.5	55.1	51.3	58.9	54.4
	2011	48.4	60.7	47.3	50.7	49.4
	2012	43.8	55.8	48.4	52.6	44.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	14.3	7.1	5.9	7.7	*	9.1		11.1	0.0	7.7	6.3	26
	2011		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.3	11
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.5	12
11	2010	*	0.0	11.1	5.0	7.7	*	5.6		13.3	0.0	7.7	2.4	26
	2011	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	20
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	2.8	9
10-11	2010	*	4.8	8.7	5.4	7.7	25.0	7.5		12.1	0.0	7.7	4.5	52
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	31
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2	21

NUMBER TESTED IN ALL GRADES													
2010	4	21	23	37	52	8	40	0	33	19	52	623	
2011	2	9	17	19	31	8	25	0	19	12	31	437	
2012	0	3	16	18	21	7	19	0	15	6	21	531	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	13	30.8	4	50.0	0	-	17	35.3
10	10	20.0	6	16.7	0	-	16	18.8
11	3	0.0	6	33.3	0	-	9	22.2
12	1	0.0	8	0.0	0	-	9	0.0
ALL	27	22.2	24	20.8	0	-	51	21.6

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9 (101)	Beginning	22	22.4	15	15.3	18	18.8	8	8.2	7	7.5
	Intermediate	16	16.3	24	24.5	27	28.1	16	16.5	19	20.4
	Advanced	41	41.8	40	40.8	32	33.3	24	24.7	28	30.1
	Advanced High	19	19.4	19	19.4	19	19.8	49	50.5	39	41.9
10 (58)	Beginning	4	7.0	2	3.5	5	9.6	4	7.0	4	7.8
	Intermediate	10	17.5	12	21.1	17	32.7	12	21.1	8	15.7
	Advanced	17	29.8	22	38.6	18	34.6	19	33.3	18	35.3
	Advanced High	26	45.6	21	36.8	12	23.1	22	38.6	21	41.2
11 (42)	Beginning	1	2.4	1	2.4	2	5.0	2	5.1	1	2.7
	Intermediate	5	11.9	5	11.9	3	7.5	9	23.1	9	24.3
	Advanced	23	54.8	24	57.1	21	52.5	12	30.8	12	32.4
	Advanced High	13	31.0	12	28.6	14	35.0	16	41.0	15	40.5
12 (29)	Beginning	1	3.7	1	3.7	1	3.8	2	6.9	1	3.8
	Intermediate	2	7.4	4	14.8	3	11.5	6	20.7	6	23.1
	Advanced	5	18.5	4	14.8	5	19.2	3	10.3	2	7.7
	Advanced High	19	70.4	18	66.7	17	65.4	18	62.1	17	65.4
ALL (230)	Beginning	28	12.5	19	8.5	26	12.1	16	7.2	13	6.3
	Intermediate	33	14.7	45	20.1	50	23.4	43	19.4	42	20.3
	Advanced	86	38.4	90	40.2	76	35.5	58	26.1	60	29.0
	Advanced High	77	34.4	70	31.3	62	29.0	105	47.3	92	44.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
72 40 (55.6%)	Beginning	3			
	Intermediate	2	12		
	Advanced	1	3	17	
	Advanced High	0	1	33	
44 22 (50.0%)	Beginning	4			
	Intermediate	1	6		
	Advanced	0	3	12	
	Advanced High	0	0	18	
30 14 (46.7%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	2	9	
	Advanced High	0	0	11	
24 18 (75.0%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	1	1	
	Advanced High	0	0	17	
170 94 (55.3%)	Beginning	8			
	Intermediate	4	29		
	Advanced	1	9	39	
	Advanced High	0	1	79	

 Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	37.2	51.1	109	465	6	395	64	413	34	561	5	*	3,913	417
		2010-11	47.4	52.7	146	442	12	422	98	407	32	551	3	*	4,216	417
		2011-12	57.9	55.5	194	446	23	395	116	414	52	536	2	*	4,482	416
	Mathematics	2009-10	37.2	51.1	109	492	6	407	64	444	34	584	5	*	3,913	441
		2010-11	47.4	52.7	146	461	12	443	98	436	32	539	3	*	4,216	446
		2011-12	57.9	55.5	194	458	23	419	116	426	52	540	2	*	4,482	447
	Writing	2009-10	37.2	51.1	109	449	6	368	64	402	34	538	5	*	3,913	411
		2010-11	47.4	52.7	146	427	12	413	98	392	32	534	3	*	4,216	410
		2011-12	57.9	55.5	194	433	23	379	116	403	52	522	2	*	4,482	409
ACT	English	2009-10	35.2	28.0	103	17.9	8	14.6	67	15.3	26	25.0	2	*	2,146	15.2
		2010-11	41.9	35.6	129	16.9	15	16.6	88	14.9	20	25.0	5	*	2,852	15.3
		2011-12	37.9	36.9	127	17.9	20	14.9	69	16.4	35	22.1	2	*	2,979	15.5
	Mathematics	2009-10	35.2	28.0	103	19.5	8	16.6	67	17.6	26	24.8	2	*	2,146	18.1
		2010-11	41.9	35.6	129	18.8	15	17.4	88	17.9	20	22.9	5	*	2,852	18.4
		2011-12	37.9	36.9	127	19.3	20	17.4	69	18.4	35	21.9	2	*	2,979	18.3
	Reading	2009-10	35.2	28.0	103	19.5	8	15.5	67	17.0	26	26.4	2	*	2,146	16.7
		2010-11	41.9	35.6	129	18.3	15	16.9	88	16.9	20	24.5	5	*	2,852	16.8
		2011-12	37.9	36.9	127	19.1	20	16.6	69	17.6	35	23.0	2	*	2,979	16.9
	Science	2009-10	35.2	28.0	103	20.0	8	15.8	67	18.4	26	24.7	2	*	2,146	17.9
		2010-11	41.9	35.6	129	18.5	15	17.9	88	17.3	20	23.3	5	*	2,852	17.6
		2011-12	37.9	36.9	127	19.0	20	17.6	69	17.5	35	22.5	2	*	2,979	17.6
	Composite	2009-10	35.2	28.0	103	19.3	8	15.9	67	17.2	26	25.3	2	*	2,146	17.1
		2010-11	41.9	35.6	129	18.3	15	17.5	88	16.9	20	24.1	5	*	2,852	17.1
		2011-12	37.9	36.9	127	18.9	20	16.7	69	17.5	35	22.5	2	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	82	40		6	35		55	38		15	51		6	41		3,535	35	
		Fall 2010	127	36		16	37		83	33		22	46		6	40		2,980	36	
		Fall 2011	87	47		5	*		30	43		49	50		1	*		1,978	39	
	Mathematics	Fall 2009	82	41		6	38		55	39		15	45		6	47		3,535	38	
		Fall 2010	127	38		16	38		83	36		22	45		6	46		2,980	40	
		Fall 2011	87	45		5	*		30	42		49	46		1	*		1,978	40	
	Writing	Fall 2009	82	39		6	35		55	37		15	46		6	41		3,535	36	
		Fall 2010	127	35		16	36		83	33		22	44		6	38		2,980	34	
		Fall 2011	87	43		5	*		30	41		49	45		1	*		1,978	39	
10	Critical Reading	Fall 2009	297	37	10.1	28	37	7.1	216	36	6.0	51	44	27.5	2	*	*	8,192	36	7.1
		Fall 2010	304	39	15.5	26	35	3.8	208	36	7.7	60	48	46.7	10	42	20.0	8,638	36	8.0
		Fall 2011	330	39	13.6	39	37	7.7	216	37	5.6	68	48	42.6	6	38	16.7	7,987	36	8.1
	Mathematics	Fall 2009	297	41	22.9	28	39	21.4	216	39	14.8	51	48	54.9	2	*	*	8,192	39	18.2
		Fall 2010	304	41	29.3	26	39	19.2	208	39	21.2	60	48	58.3	10	49	50.0	8,638	39	20.4
		Fall 2011	330	40	23.3	39	38	17.9	216	39	13.4	68	47	55.9	6	44	50.0	7,987	38	17.4
	Writing	Fall 2009	297	38	9.4	28	37	10.7	216	36	3.7	51	45	29.4	2	*	*	8,192	36	6.4
		Fall 2010	304	36	13.5	26	35	0.0	208	34	6.7	60	46	41.7	10	43	20.0	8,638	34	5.9
		Fall 2011	330	38	11.2	39	36	12.8	216	36	5.1	68	45	30.9	6	34	0.0	7,987	36	6.4
11	Critical Reading	Fall 2009	265	40	17.0	24	35	4.2	186	38	10.2	48	49	52.1	7	39	0.0	5,587	38	11.3
		Fall 2010	281	42	18.5	38	40	15.8	183	39	8.2	56	50	51.8	4	*	*	5,224	40	14.2
		Fall 2011	276	41	21.0	24	37	4.2	177	38	8.5	68	50	55.9	3	*	*	3,980	41	16.9
	Mathematics	Fall 2009	265	44	28.7	24	41	12.5	186	42	22.0	48	49	58.3	7	48	57.1	5,587	42	20.1
		Fall 2010	281	43	24.6	38	40	7.9	183	42	16.9	56	51	58.9	4	*	*	5,224	43	23.9
		Fall 2011	276	44	26.1	24	39	8.3	177	41	16.9	68	50	54.4	3	*	*	3,980	43	26.9
	Writing	Fall 2009	265	40	16.2	24	36	4.2	186	38	11.3	48	47	41.7	7	42	14.3	5,587	38	13.2
		Fall 2010	281	40	15.7	38	37	7.9	183	37	7.7	56	50	46.4	4	*	*	5,224	38	12.8
		Fall 2011	276	40	21.0	24	36	4.2	177	38	11.3	68	48	51.5	3	*	*	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

12	609	1.5	1.5	16.7	16.3	2
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Chemistry

20	329	1.3	2.0	5.0	30.1	1
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Environmental Science

56	796	1.8	2.0	16.1	26.5	9
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Government & Politics: United States

18	791	1.3	1.4	5.6	10.2	1
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Physics B

12	205	1.2	2.4	0.0	47.3	0
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Spanish Language

17	759	2.7	3.4	52.9	76.2	9
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United States History

62	1,831	1.7	1.5	17.7	11.3	11
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

18	858	1.9	2.1	33.3	34.6	6
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English Language & Composition

108	2,731	2.1	1.8	28.7	20.3	31
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European History

16	176	2.1	1.6	37.5	23.9	6
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Human Geography

27	491	3.0	2.3	66.7	40.3	18
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Physics C: Mechanics

1	185	*	2.6	*	47.6	*
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Spanish Literature

3	179	*	2.1	*	37.4	*
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World History

36	847	2.2	1.9	41.7	20.9	15
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

1	262	*	3.0	*	58.8	*
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English Literature & Composition

94	1,991	2.0	1.8	25.5	17.5	24
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French Language & Culture

4	25	*	2.7	*	64.0	*
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Macroeconomics

14	520	1.5	1.6	7.1	17.1	1
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Psychology

37	291	1.5	2.0	16.2	30.6	6
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Statistics

17	388	2.1	2.4	35.3	45.6	6
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

275	43.2	69.0	75.8	77.0	45.1	82.9	46.1	84.0
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ALGEBRA II

164	61.7	74.4	78.8	79.6	68.9	93.9	66.0	85.1
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ALGEBRA II PRE-AP

145	64.1	79.3	75.1	74.4	83.4	73.8	75.3	90.0
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ART I

127	47.1	74.0	88.6	91.2	73.2	96.1	75.6	95.5
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BIOLOGY

235	45.9	70.5	73.1	73.5	58.3	78.7	60.3	82.0
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BIOLOGY PRE-AP

211	49.3	72.8	76.0	76.5	60.2	78.7	54.0	86.8
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CHEMISTRY

217	37.9	66.1	75.2	76.8	30.4	84.8	54.8	84.1
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CHEMISTRY PRE-AP

179	46.4	71.3	77.8	79.0	55.9	86.6	62.0	90.9
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COMPUTER SCIENCE I (VB)

46	60.6	75.9	78.6	79.1	71.7	87.0	55.0	87.2
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COMPUTER SCIENCE I PRE-AP (JAVA)

12	58.6	72.4	81.7	83.3	58.3	91.7	67.3	90.4
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ECONOMICS

104	52.0	73.3	84.9	87.0	70.2	94.2	68.6	95.0
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

15	56.7	75.5	80.1	80.9	66.7	93.3	50.1	73.5
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ALGEBRA II

92	56.8	74.1	78.4	79.1	66.3	87.0	63.0	84.7
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ALGEBRA II PRE-AP

130	70.6	80.4	74.8	73.8	82.3	80.0	71.9	89.2
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ART I

109	51.1	75.6	86.7	88.6	81.7	98.2	76.9	93.3
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BIOLOGY

10	47.6	73.4	75.7	76.1	70.0	80.0	61.8	78.6
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BIOLOGY PRE-AP

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CHEMISTRY

179	37.2	68.1	78.7	80.6	33.0	91.1	56.2	84.1
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CHEMISTRY PRE-AP

162	50.6	67.8	79.6	81.7	41.4	92.6	51.9	89.4
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COMPUTER SCIENCE I (VB)

34	57.3	71.5	71.8	71.9	58.8	73.5	43.8	82.6
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COMPUTER SCIENCE I PRE-AP (JAVA)

9	69.1	80.7	74.6	73.5	88.9	77.8	66.0	84.9
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ECONOMICS

9	45.0	69.4	89.7	93.2	44.4	100.0	55.0	89.2
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

193	64.8	76.5	80.6	81.3	71.5	88.1	80.3	88.4
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ENGLISH I FOR ESL INT./ADV.

14	54.6	70.4	82.9	85.1	42.9	100.0	65.8	86.2
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ENGLISH I PRE-AP

225	59.0	75.4	83.0	84.3	75.1	95.6	73.4	92.2
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ENGLISH II

176	64.3	76.2	76.5	76.6	78.4	88.6	80.6	88.0
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ENGLISH II FOR ESL ADVANCED

10	49.0	71.7	83.5	85.6	60.0	100.0	64.8	88.9
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ENGLISH II PRE-AP

217	58.2	74.9	81.6	82.8	80.2	91.7	81.0	91.3
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ENGLISH III

160	64.0	76.0	83.8	85.2	78.1	98.1	75.6	89.8
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ENGLISH IV

167	69.8	79.9	87.2	88.5	88.0	100.0	80.3	91.6
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ENVIRONMENTAL SYSTEMS

61	52.9	69.3	78.4	80.0	55.7	98.4	69.7	97.1
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FRENCH I

176	55.0	73.5	78.0	78.7	64.8	92.0	65.5	88.3
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FRENCH II

88	58.9	78.7	81.4	81.9	80.7	89.8	67.4	88.4
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I FOR ESL INT./ADV.

9	49.5	69.7	81.7	83.8	44.4	100.0	63.1	86.1
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ENGLISH I PRE-AP

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ENGLISH II

140	59.2	72.8	76.3	77.0	66.4	82.9	74.9	84.5
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ENGLISH II FOR ESL ADVANCED

8	50.6	70.4	80.4	82.2	62.5	100.0	70.9	87.4
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ENGLISH II PRE-AP

205	54.9	74.5	81.1	82.3	71.2	91.2	71.2	88.7
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ENGLISH III

145	67.6	78.4	83.7	84.6	77.9	97.2	76.8	87.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

24	42.1	66.6	76.2	77.9	37.5	91.7	62.9	91.9
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FRENCH I

153	49.3	71.9	76.2	77.0	55.6	87.6	59.1	78.5
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FRENCH II

74	51.1	73.8	82.6	84.1	63.5	100.0	60.4	83.4
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

219	55.1	71.3	74.4	75.0	58.4	74.9	59.1	80.4
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GEOMETRY PRE-AP

190	63.2	77.9	77.5	77.4	76.8	82.1	62.3	89.4
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GOVERNMENT

81	53.2	71.9	86.6	89.2	65.4	98.8	66.0	95.0
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HEALTH I

201	65.5	77.0	80.7	81.3	79.6	85.6	75.6	95.2
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MATHEMATICAL MODELS W/APPLICATIONS

109	57.4	73.4	76.8	77.5	75.2	94.5	62.9	86.6
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PHYSICS

190	34.6	66.2	76.9	78.8	24.7	96.3	47.2	84.8
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PHYSICS PRE-AP

219	39.6	69.8	80.5	82.3	47.5	96.8	56.1	92.6
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PRE-CALCULUS

85	62.9	76.3	78.4	78.8	76.5	94.1	62.9	87.9
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PRE-CALCULUS PRE-AP

98	55.6	70.4	78.7	80.2	55.1	89.8	54.3	92.6
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READING II FOR ESL INT./ADV.

14	56.9	72.5	83.1	85.0	57.1	100.0	63.9	89.8
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READING III FOR ESL ADVANCED

10	59.7	73.1	83.6	85.5	70.0	100.0	69.9	87.1
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

191	51.2	70.7	72.4	72.7	57.1	64.4	55.5	79.8
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GEOMETRY PRE-AP

19	48.8	73.0	71.5	71.3	52.6	68.4	65.6	90.6
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GOVERNMENT

9	54.4	72.6	89.8	92.8	66.7	100.0	65.9	85.9
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HEALTH I

154	65.3	76.8	83.0	84.1	77.9	83.8	77.4	94.5
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MATHEMATICAL MODELS W/APPLICATIONS

97	48.0	72.2	77.1	78.0	62.9	92.8	54.9	82.9
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PHYSICS

148	39.9	70.4	77.6	78.9	51.4	90.5	56.7	86.4
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PHYSICS PRE-AP

182	47.1	73.1	81.1	82.5	65.4	92.3	66.8	93.7
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PRE-CALCULUS

23	41.9	70.0	80.1	81.9	47.8	95.7	50.5	88.0
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PRE-CALCULUS PRE-AP

71	46.9	69.4	78.1	79.6	47.9	84.5	57.3	93.1
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READING II FOR ESL INT./ADV.

12	57.2	71.4	81.8	83.7	66.7	100.0	71.9	89.9
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READING III FOR ESL ADVANCED

8	41.0	68.4	81.1	83.4	37.5	100.0	69.9	87.3
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

79	60.0	73.9	73.1	73.0	72.2	78.5	72.7	89.4
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SPANISH FOR NATIVE SPEAKERS II

48	61.3	76.8	78.7	79.1	75.0	87.5	74.6	96.6
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SPANISH I

240	66.6	81.1	85.8	86.7	84.2	97.1	76.6	90.8
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SPANISH II

168	69.9	79.9	82.3	82.7	78.6	89.9	73.7	91.8
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U.S. HISTORY

198	61.6	76.0	79.5	80.1	72.7	87.4	68.0	92.6
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WORLD GEOGRAPHY

233	47.5	72.8	77.1	77.9	64.4	82.4	60.6	87.4
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WORLD GEOGRAPHY PRE-AP

193	65.8	78.2	82.4	83.1	81.9	93.3	78.4	93.3
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WORLD HISTORY

194	40.2	69.6	78.8	80.5	41.2	93.3	58.3	91.4
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WORLD HISTORY PRE-AP

132	57.0	73.6	86.5	88.8	74.2	98.5	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

73	52.1	70.0	71.0	71.1	54.8	72.6	68.5	88.1
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SPANISH FOR NATIVE SPEAKERS II

44	59.6	74.2	74.3	74.4	68.2	70.5	71.0	91.1
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SPANISH I

207	65.1	76.8	81.8	82.7	65.2	92.8	70.9	85.0
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SPANISH II

138	66.7	77.8	74.4	73.8	74.6	69.6	76.4	89.6
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U.S. HISTORY

168	63.7	76.3	80.3	81.0	75.6	91.1	73.7	91.4
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WORLD GEOGRAPHY

22	58.6	77.8	71.5	70.4	72.7	59.1	69.9	83.8
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WORLD GEOGRAPHY PRE-AP

8	78.0	85.3	87.4	87.7	87.5	87.5	78.3	91.3
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WORLD HISTORY

162	51.7	71.0	76.4	77.3	53.7	80.9	68.4	89.7
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WORLD HISTORY PRE-AP

123	65.5	77.5	83.6	84.6	81.3	96.7	80.0	96.7
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