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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 216

EDWARD TITCHE

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	165
KN	143
1	145
2	129
3	126
4	111
5	131
ALL	950

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	403	42.4	25	43.1
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	519	54.6	22	37.9
White	17	1.8	9	15.5
Multiple	6	0.6	1	1.7
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	609	64.1
Economically disadvantaged	931	98.0
Limited English proficient (LEP)	400	42.1
Special education	77	8.1
Talented and Gifted (TAG)	53	5.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	171	79	46.2	0	0.0	1	0.6	91	53.2	0	0.0	—	—
	2011	174	77	44.3	2	1.1	0	0.0	93	53.4	1	0.6	1	0.6
	2012	165	68	41.2	1	0.6	0	0.0	89	53.9	4	2.4	3	1.8
KN	2010	152	61	40.1	0	0.0	1	0.7	90	59.2	0	0.0	—	—
	2011	143	64	44.8	1	0.7	0	0.0	77	53.8	1	0.7	0	0.0
	2012	143	67	46.9	0	0.0	0	0.0	69	48.3	6	4.2	1	0.7
1	2010	143	68	47.6	0	0.0	1	0.7	72	50.3	2	1.4	—	—
	2011	135	53	39.3	0	0.0	0	0.0	80	59.3	2	1.5	0	0.0
	2012	145	64	44.1	2	1.4	0	0.0	77	53.1	1	0.7	1	0.7
2	2010	127	59	46.5	1	0.8	0	0.0	67	52.8	0	0.0	—	—
	2011	132	59	44.7	2	1.5	0	0.0	69	52.3	2	1.5	0	0.0
	2012	129	57	44.2	0	0.0	0	0.0	70	54.3	2	1.6	0	0.0
3	2010	150	63	42.0	0	0.0	0	0.0	85	56.7	2	1.3	—	—
	2011	124	58	46.8	1	0.8	0	0.0	64	51.6	1	0.8	0	0.0
	2012	126	49	38.9	0	0.0	0	0.0	72	57.1	4	3.2	0	0.0
4	2010	133	66	49.6	0	0.0	1	0.8	63	47.4	3	2.3	—	—
	2011	133	44	33.1	0	0.0	0	0.0	88	66.2	1	0.8	0	0.0
	2012	111	52	46.8	1	0.9	0	0.0	58	52.3	0	0.0	0	0.0
5	2010	126	55	43.7	0	0.0	0	0.0	71	56.3	0	0.0	—	—
	2011	117	51	43.6	0	0.0	0	0.0	64	54.7	2	1.7	0	0.0
	2012	131	46	35.1	0	0.0	0	0.0	84	64.1	0	0.0	1	0.8
PK-5	2010	1,002	451	45.0	1	0.1	4	0.4	539	53.8	7	0.7	—	—
	2011	958	406	42.4	6	0.6	0	0.0	535	55.8	10	1.0	1	0.1
	2012	950	403	42.4	4	0.4	0	0.0	519	54.6	17	1.8	6	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	171	167	97.7	69	40.4	1	0.6	75	43.9	0	0.0	171	100.0	50.3	49.7	0.0
	2011	174	166	95.4	74	42.5	4	2.3	84	48.3	0	0.0	173	99.4	47.1	52.9	0.6
	2012	165	164	99.4	78	47.3	2	1.2	79	47.9	0	0.0	164	99.4	52.7	47.3	0.6
KN	2010	152	146	96.1	69	45.4	6	3.9	87	57.2	0	0.0	56	36.8	49.3	50.7	2.0
	2011	143	135	94.4	56	39.2	5	3.5	108	75.5	0	0.0	54	37.8	50.3	49.7	1.4
	2012	143	138	96.5	54	37.8	10	7.0	56	39.2	9	6.3	61	42.7	57.3	42.7	2.1
1	2010	143	138	96.5	64	44.8	6	4.2	102	71.3	15	10.5	16	11.2	58.0	42.0	2.8
	2011	135	130	96.3	57	42.2	9	6.7	90	66.7	10	7.4	14	10.4	48.1	51.9	2.2
	2012	145	141	97.2	56	38.6	14	9.7	62	42.8	13	9.0	25	17.2	53.8	46.2	1.4
2	2010	127	125	98.4	53	41.7	11	8.7	98	77.2	16	12.6	11	8.7	50.4	49.6	0.0
	2011	132	126	95.5	61	46.2	12	9.1	114	86.4	16	12.1	13	9.8	56.8	43.2	0.0
	2012	129	126	97.7	48	37.2	10	7.8	93	72.1	8	6.2	21	16.3	46.5	53.5	4.7
3	2010	150	142	94.7	74	49.3	15	10.0	123	82.0	16	10.7	7	4.7	55.3	44.7	4.0
	2011	124	121	97.6	49	39.5	15	12.1	99	79.8	17	13.7	11	8.9	50.0	50.0	0.8
	2012	126	123	97.6	61	48.4	8	6.3	111	88.1	5	4.0	11	8.7	56.3	43.7	7.1
4	2010	133	125	94.0	45	33.8	16	12.0	83	62.4	14	10.5	16	12.0	54.9	45.1	1.5
	2011	133	129	97.0	77	57.9	14	10.5	101	75.9	17	12.8	12	9.0	51.9	48.1	0.8
	2012	111	108	97.3	40	36.0	17	15.3	95	85.6	9	8.1	14	12.6	45.9	54.1	8.1
5	2010	126	118	93.7	50	39.7	12	9.5	90	71.4	17	13.5	10	7.9	50.8	49.2	4.0
	2011	117	111	94.9	45	38.5	15	12.8	82	70.1	15	12.8	5	4.3	54.7	45.3	0.9
	2012	131	131	100.0	63	48.1	16	12.2	113	86.3	9	6.9	12	9.2	52.7	47.3	5.3
PK-5	2010	1,002	961	95.9	424	42.3	67	6.7	658	65.7	78	7.8	287	28.6	52.7	47.3	2.0
	2011	958	918	95.8	419	43.7	74	7.7	678	70.8	75	7.8	282	29.4	51.0	49.0	0.9
	2012	950	931	98.0	400	42.1	77	8.1	609	64.1	53	5.6	308	32.4	52.4	47.6	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	149	13,234	141	94.3	12,616	95.3	45	30.1	21.5	119	11,233	79.7	84.9
	2011	139	13,211	132	94.6	12,645	95.7	44	31.7	21.4	109	11,602	78.4	87.8
	2012	144	13,633	136	94.3	13,086	96.0	45	31.3	20.1	115	11,731	79.9	86.0
1	2010	138	13,848	132	95.8	13,286	95.9	41	29.7	20.0	117	11,978	84.7	86.5
	2011	131	13,458	125	95.7	12,967	96.4	41	31.3	19.0	107	12,047	81.8	89.5
	2012	142	14,026	135	95.2	13,533	96.5	45	31.7	18.6	114	12,292	80.4	87.6
2	2010	127	13,441	122	95.9	12,947	96.3	36	28.3	18.9	102	11,794	80.3	87.7
	2011	127	13,013	122	96.0	12,593	96.8	34	26.8	17.1	111	11,853	87.4	91.1
	2012	127	13,338	122	96.1	12,932	97.0	38	29.9	17.0	109	11,883	85.9	89.1
3	2010	146	13,291	139	95.1	12,854	96.7	36	24.6	17.6	117	11,815	80.1	88.9
	2011	123	12,619	118	95.5	12,254	97.1	28	22.7	16.6	98	11,604	79.6	92.0
	2012	122	12,874	118	96.5	12,508	97.2	29	23.8	15.6	106	11,592	87.0	90.0
4	2010	130	12,300	125	96.1	11,900	96.8	41	31.4	17.2	104	10,987	79.7	89.3
	2011	129	12,506	125	96.7	12,150	97.1	22	17.0	15.7	116	11,544	89.6	92.3
	2012	111	12,493	107	96.4	12,139	97.2	40	36.1	16.7	85	11,218	76.7	89.8
5	2010	124	11,688	119	96.6	11,310	96.8	26	21.0	17.0	108	10,453	87.4	89.4
	2011	114	11,742	110	96.4	11,419	97.2	13	11.4	8.2	102	10,892	89.1	92.8
	2012	128	12,562	124	96.4	12,220	97.3	11	8.6	5.4	112	11,364	87.3	90.5
KN-5	2010	815	77,802	779	95.6	74,914	96.3	225	27.6	18.8	667	68,260	81.9	87.7
	2011	764	76,549	732	95.8	74,028	96.7	182	23.8	16.5	643	69,542	84.2	90.8
	2012	774	78,926	741	95.7	76,419	96.8	208	26.9	15.7	641	70,080	82.9	88.8

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	43.1
Hispanic	22	37.9
White	9	15.5
Multiple	1	1.7
Other	1	1.7

Gender	Number	Percentage
Female	46	79.3
Male	12	20.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.7	—
2010-11	6.5	80.0
2011-12	5.5	67.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	8.6
1	8	13.8
2	3	5.2
3	6	10.3
4	4	6.9
5	3	5.2
1-3	17	29.3
More than 3	36	62.1
1 - 5	24	41.4
6 - 10	11	19.0
11 - 20	16	27.6
More than 20	2	3.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	76.2	78.6	78.6	*	*	78.3		73.3	80.6	77.0	84.0	61
4	2010													
	2011													
	2012		41.5	75.0	55.2	*	*	25.0		63.3	45.5	54.0	76.8	63
5	2010													
	2011													
	2012		64.1	70.6	64.2	*	*	51.6		75.0	58.6	66.7	80.3	57
3-5	2010													
	2011													
	2012	*	60.7	74.5	65.9	83.3	58.3	56.2		70.5	61.3	65.7	80.3	181

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	122	51	167	6	12	105	0	88	93	181	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	21	21	22	*	*	20		20	23	21	23	61
4	2010													
	2011													
	2012		19	25	21	*	*	17		22	20	21	26	63
5	2010													
	2011													
	2012		23	27	24	*	*	21		25	24	24	29	57
3-5	2010													
	2011													
	2012	*	21	25	22	24	19	19		22	22	22	26	181

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	122	51	167	6	12	105	0	88	93	181	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	56.3	50.6	56.3
4	2010			
	2011			
	2012	47.0	50.4	44.4
5	2010			
	2011			
	2012	55.3	47.9	56.2
3-5	2010			
	2011			
	2012	52.7	49.7	52.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		19	23	21	*	*	18		20	20	20	24	64

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	43	19	59	5	4	28	0	30	34	64		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.3	46.2	46.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	67.4	68.1	67.5	*	63.9	65.4		68.2	64.8	66.7	77.0	120
4	2010													
	2011													
	2012		58.5	81.5	73.6	*	81.1	63.9		73.3	71.2	72.2	79.5	97
5	2010													
	2011													
	2012		41.0	52.7	50.0	*	50.8	42.0		45.8	50.9	48.2	76.2	114
3-5	2010													
	2011													
	2012	*	56.1	66.0	63.2	80.0	62.9	56.9		61.8	62.1	61.9	77.6	331

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	123	200	315	10	159	253	0	170	161	331	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	23	24	23	*	23	23		24	22	23	27	120
4	2010													
	2011													
	2012		22	29	26	*	28	25		26	26	26	28	97
5	2010													
	2011													
	2012		21	23	22	*	22	21		22	22	22	30	114

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	49.6	52.4	61.1	46.7	39.9
4	2010					
	2011					
	2012	56.6	50.3	58.3	45.6	49.5
5	2010					
	2011					
	2012	44.3	47.5	49.5	37.5	43.9
3-5	2010					
	2011					
	2012	49.8	50.1	56.3	43.2	44.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		22	26	23	*	*	21		25	22	23	30	56

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	39	16	53	1	4	32	0	26	30	56	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	57.6	59.6	50.7	46.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			81.4	81.0	*	81.0	81.0		86.1	73.9	81.4	88.7	59
4	2010													
	2011													
	2012			77.1	79.4	*	76.5	76.5		68.8	84.2	77.1	84.2	35
5	2010													
	2011													
	2012			63.3	63.3	*	63.3	63.3		56.3	71.4	63.3	77.4	60
3-5	2010													
	2011													
	2012			73.4	73.7	28.6	73.0	73.0		71.4	75.7	73.4	84.3	154

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	154	152	7	152	152	0	84	70	154	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		22	20	21	23	59
4	2010													
	2011													
	2012			25	25	*	24	24		24	26	25	26	35
5	2010													
	2011													
	2012			24	24	*	24	24		23	26	24	28	60
3-5	2010													
	2011													
	2012			23	23	14	23	23		22	24	23	25	154

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	154	152	7	152	152	0	84	70	154	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	60.2	55.0	46.5
4	2010			
	2011			
	2012	49.7	63.5	52.3
5	2010			
	2011			
	2012	46.5	57.5	52.3
3-5	2010			
	2011			
	2012	52.5	57.9	50.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			24	24	*	24	24		21	27	24	26	35

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	35	34	2	34	34	0	16	19	35	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.3	46.2	46.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			22	22	*	22	22		22	23	22	27	60

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	60	60	3	60	60	0	32	28	60	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	55.4	63.0	49.4	41.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	38.1	59.3	53.3	61.2	75
	2011	24.5	44.4	31.6	63.3	76
	2012	*	41.0	40.0	62.2	85
1	2010	22.9	34.3	28.6	55.2	70
	2011	56.7	81.1	70.1	58.1	67
	2012	*	46.7	46.3	55.4	80
2	2010	21.6	52.0	31.6	48.6	76
	2011	12.2	66.7	25.0	50.6	64
	2012	14.0	36.4	23.7	49.8	76
5	2010					0
	2011	13.4	50.0	24.1	36.2	116
	2012	11.3	50.0	16.0	37.2	131
1-5	2010	22.1	41.7	30.1	51.9	146
	2011	21.1	66.3	36.8	47.2	247
	2012	12.9	44.4	26.5	46.3	287

Number Tested	2010	107	114	221	20,252	
	2011	210	113	323	29,740	
	2012	165	207	372	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	48.2	66.7	55.9	51.2	145
	2011	36.2	55.9	41.0	56.8	139
	2012	41.8	47.7	45.4	55.1	141
1	2010	29.0	25.6	28.1	48.8	139
	2011	57.0	55.8	56.6	53.1	129
	2012	27.9	46.6	38.1	50.7	134
2	2010	32.7	50.0	36.5	54.6	126
	2011	45.3	55.6	46.8	56.8	124
	2012	28.9	39.4	31.7	57.9	123
5	2010					0
	2011	24.0	50.0	31.8	44.8	107
	2012	9.6	46.7	14.3	43.8	119
K-5	2010	36.0	50.4	40.5	51.5	410
	2011	41.1	54.3	44.5	53.3	499
	2012	24.5	45.9	33.1	52.2	517

Number Tested	2010	283	127	410	40,163	
	2011	372	127	499	51,019	
	2012	310	207	517	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		57.1	38.9	52.9	*	*	38.1		45.5	59.5	53.3	61.2	75
	2011	*	31.1	35.7	33.3	*		24.5		30.2	33.3	31.6	63.3	76
	2012	*	38.7	50.0	41.8	*	*	*		32.1	53.1	40.0	62.2	85
1	2010	*	31.0	11.1	28.8	*	*	22.9		19.0	42.9	28.6	55.2	70
	2011	*	63.0	89.5	71.9	*		56.7		65.2	72.7	70.1	58.1	67
	2012		42.4	60.0	45.3	0.0		*		40.9	52.8	46.3	55.4	80
2	2010		30.0	40.0	31.1	11.1	*	21.6		26.8	37.1	31.6	48.6	76
	2011	*	25.9	0.0	26.2	0.0	*	12.2		15.4	40.0	25.0	50.6	64
	2012	*	19.6	34.8	21.9	*	*	14.0		21.9	25.0	23.7	49.8	76
1-2	2010	*	30.5	29.2	30.0	23.1	*	22.1		22.9	39.7	30.1	51.9	146
	2011	*	43.0	65.4	49.6	18.2	*	29.1		33.9	60.9	48.1	54.4	131
	2012	*	31.8	46.5	33.8	10.0	*	16.7		32.9	37.5	35.3	52.7	156
5	2010													0
	2011	*	26.0	23.4	24.1	5.9	20.5	13.4		17.7	31.5	24.1	36.2	116
	2012	*	18.4	13.8	16.3	6.3	9.4	11.3		18.6	13.1	16.0	37.2	131
1-5	2010	*	30.5	29.2	30.0	23.1	*	22.1		22.9	39.7	30.1	51.9	146
	2011	*	37.3	35.6	37.8	10.7	19.6	21.1		25.8	48.0	36.8	47.2	247
	2012	*	27.7	25.2	25.8	7.7	10.8	12.9		26.0	27.0	26.5	46.3	287

Number Tested	2010	2	118	24	140	13	5	86	0	83	63	146	13,990
	2011	5	150	90	233	28	46	161	0	124	123	247	22,979
	2012	3	159	123	271	26	65	163	0	146	141	287	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		6	1	6	*	*	0		3	4	7	1,717	75
	2011	*	5	0	5	*		2		4	1	5	2,106	76
	2012	*	2	2	5	*	*	*		4	1	5	2,027	85
1	2010	*	6	0	6	*	*	1		2	4	6	1,729	70
	2011	*	16	10	26	*		7		7	20	27	1,963	67
	2012		7	4	10	0		*		5	6	11	1,963	80
2	2010		2	1	3	0	*	0		1	2	3	954	76
	2011	*	3	0	3	0	*	0		2	1	3	1,018	64
	2012	*	1	1	1	*	*	0		1	1	2	1,017	76
1-2	2010	*	8	1	9	0	*	1		3	6	9	2,683	146
	2011	*	19	10	29	0	*	7		9	21	30	2,981	131
	2012	*	8	5	11	0	*	1		6	7	13	2,981	156
5	2010													0
	2011	*	0	0	0	0	0	0		0	0	0	701	116
	2012	*	0	0	0	0	0	0		1	0	1	822	131
1-5	2010	*	8	1	9	0	*	1		3	6	9	2,683	146
	2011	*	19	10	29	0	0	7		9	21	30	3,692	247
	2012	*	8	5	11	0	0	1		7	7	14	3,803	287

Number Tested	2010	2	118	24	140	13	5	86	0	83	63	146	13,990
	2011	5	150	90	233	28	46	161	0	124	123	247	22,979
	2012	3	159	123	271	26	65	163	0	146	141	287	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		57.1	54.5	55.4	*	54.4	48.2		52.2	59.2	55.9	51.2	145
	2011	*	35.5	44.0	40.9	*	44.4	36.2		33.3	48.6	41.0	56.8	139
	2012	33.3	45.5	45.6	46.3	0.0	41.5	41.8		43.8	47.5	45.4	55.1	141
1	2010	*	19.4	36.2	29.1	*	36.5	29.0		30.4	25.0	28.1	48.8	139
	2011	*	46.9	62.8	57.3	*	60.7	57.0		60.3	53.5	56.6	53.1	129
	2012	*	42.1	35.6	38.0	0.0	26.8	27.9		33.8	42.9	38.1	50.7	134
2	2010		25.4	47.0	37.1	0.0	41.5	32.7		32.3	41.0	36.5	54.6	126
	2011	*	29.6	61.2	47.1	12.5	60.0	45.3		47.1	46.4	46.8	56.8	124
	2012	*	13.0	47.8	30.0	*	45.8	28.9		35.1	28.8	31.7	57.9	123
K-2	2010	*	33.0	46.6	40.8	11.1	44.6	36.0		38.0	43.1	40.5	51.5	410
	2011	*	37.0	55.9	48.3	18.8	55.3	45.5		46.2	49.7	48.0	55.6	392
	2012	22.2	34.5	42.8	38.4	0.0	37.6	32.0		38.0	39.5	38.7	54.5	398
5	2010													0
	2011	*	26.5	37.5	31.0	6.7	37.5	24.0		28.6	35.3	31.8	44.8	107
	2012	*	16.7	12.0	13.5	0.0	8.3	9.6		13.4	15.4	14.3	43.8	119
K-5	2010	*	33.0	46.6	40.8	11.1	44.6	36.0		38.0	43.1	40.5	51.5	410
	2011	50.0	34.6	52.2	44.6	12.9	51.9	41.1		42.2	46.8	44.5	53.3	499
	2012	30.0	31.1	34.6	32.8	0.0	29.5	24.5		32.0	34.3	33.1	52.2	517

Number Tested	2010	2	182	223	397	18	184	283	0	213	197	410	40,163
	2011	6	214	276	475	31	210	372	0	251	248	499	51,019
	2012	10	219	283	494	33	217	310	0	275	242	517	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		4	13	18	*	11	11		8	10	18	2,358	145
	2011	*	2	6	7	*	3	5		3	6	9	2,815	139
	2012	0	5	8	12	0	5	5		6	7	13	2,472	141
1	2010	*	0	5	5	*	5	5		4	1	5	2,266	139
	2011	*	14	17	30	*	8	16		18	14	32	2,716	129
	2012	*	9	8	17	0	5	7		6	11	17	2,473	134
2	2010		1	5	6	0	4	4		2	4	6	2,484	126
	2011	*	4	10	14	0	10	10		10	4	14	2,746	124
	2012	*	2	9	11	*	6	7		6	5	11	2,843	123
K-2	2010	*	5	23	29	0	20	20		14	15	29	7,108	410
	2011	*	20	33	51	0	21	31		31	24	55	8,277	392
	2012	0	16	25	40	0	16	19		18	23	41	7,788	398
5	2010													0
	2011	*	3	6	8	0	3	3		5	4	9	1,395	107
	2012	*	0	0	0	0	0	0		1	0	1	1,426	119
K-5	2010	*	5	23	29	0	20	20		14	15	29	7,108	410
	2011	2	23	39	59	0	24	34		36	28	64	9,696	499
	2012	1	16	25	40	0	16	19		19	23	42	9,214	517

Number Tested	2010	2	182	223	397	18	184	283	0	213	197	410	40,163
	2011	6	214	276	475	31	210	372	0	251	248	499	51,019
	2012	10	219	283	494	33	217	310	0	275	242	517	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	31.3	56.5	44.0	*	61.9	47.0		43.0	46.7	44.6	63.5	139
	2011	*	49.0	82.1	70.2	*	80.4	68.6		72.4	66.2	69.0	66.7	129
	2012	*	36.8	41.1	39.5	0.0	33.9	34.4		31.0	47.6	38.8	62.5	134
2	2010		30.5	58.2	46.4	9.1	58.5	43.9		40.0	51.6	45.7	61.4	127
	2011	*	36.4	63.2	49.6	37.5	65.0	49.1		44.3	57.1	50.0	62.0	126
	2012	*	18.5	47.8	32.5	*	47.9	32.2		40.4	28.8	34.1	63.6	123
1-2	2010	*	31.0	57.4	45.2	20.0	60.3	45.5		41.7	49.2	45.1	62.5	266
	2011	*	42.3	73.3	60.0	30.8	72.4	57.7		57.0	62.2	59.6	64.4	255
	2012	*	27.9	44.3	36.1	0.0	40.4	33.1		35.2	38.0	36.6	63.0	257
5	2010													0
	2011	*	28.0	46.6	36.9	0.0	45.2	34.6		35.6	39.2	37.3	48.6	110
	2012	*	11.4	6.5	7.8	0.0	3.2	5.6		9.0	8.9	8.9	45.9	123
1-5	2010	*	31.0	57.4	45.2	20.0	60.3	45.5		41.7	49.2	45.1	62.5	266
	2011	*	37.7	65.7	53.2	14.3	65.2	51.1		50.3	55.6	52.9	59.7	365
	2012	*	23.2	30.9	27.2	0.0	26.5	21.6		26.2	29.2	27.6	57.8	380

Number Tested	2010	2	126	136	259	15	116	198	0	144	122	266	26,937
	2011	5	154	204	348	28	158	272	0	187	178	365	38,176
	2012	4	155	217	364	27	166	259	0	195	185	380	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	3	15	19	*	15	15		14	5	19	4,129	139
	2011	*	13	35	46	*	26	33		25	23	48	4,427	129
	2012	*	10	11	21	0	7	9		8	13	21	4,060	134
2	2010		5	15	20	0	13	13		7	13	20	3,776	127
	2011	*	6	25	29	1	23	25		15	16	31	3,810	126
	2012	*	2	13	15	*	9	10		8	7	15	3,820	123
1-2	2010	*	8	30	39	2	28	28		21	18	39	7,905	266
	2011	*	19	60	75	2	49	58		40	39	79	8,237	255
	2012	*	12	24	36	0	16	19		16	20	36	7,880	257
5	2010													0
	2011	*	2	3	4	0	3	3		3	2	5	1,416	110
	2012	*	0	1	1	0	0	0		0	1	1	1,169	123
1-5	2010	*	8	30	39	2	28	28		21	18	39	7,905	266
	2011	*	21	63	79	2	52	61		43	41	84	9,660	365
	2012	*	12	25	37	0	16	19		16	21	37	9,049	380

Number Tested	2010	2	126	136	259	15	116	198	0	144	122	266	26,937
	2011	5	154	204	348	28	158	272	0	187	178	365	38,176
	2012	4	155	217	364	27	166	259	0	195	185	380	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			91.2	91.0	*	90.8	91.9		88.6	93.9	91.2	89.3	68
	2011		*	96.7	95.1	*	96.4	94.7		92.0	97.4	95.2	90.9	63
	2012	*		92.0	92.3		92.3	92.3		87.5	96.4	92.3	89.9	52
1	2010			91.7	93.2		91.5	91.2		97.0	85.2	91.7	89.1	60
	2011		*	91.5	91.5	*	91.1	92.7		91.2	88.9	90.2	89.4	61
	2012	*		83.0	80.4	*	80.4	80.4		76.7	84.6	80.4	89.2	56
2	2010			86.5	86.5	*	86.5	87.5		83.3	89.3	86.5	93.8	52
	2011			91.7	91.5	*	91.4	91.4		93.5	89.7	91.7	94.9	60
	2012		*	97.7	97.8	*	97.8	97.8		95.7	100.0	97.8	93.3	46
K-2	2010			90.0	90.4	*	89.8	90.4		90.2	89.8	90.0	90.7	180
	2011		*	93.3	92.7	*	92.9	92.9		92.2	92.6	92.4	91.7	184
	2012	*	*	90.5	89.6	*	89.6	89.6		85.7	93.5	89.6	90.8	154

Number Tested	2010	0	0	180	178	3	176	167	0	92	88	180	19,041
	2011	0	3	180	179	3	169	170	0	90	94	184	21,141
	2012	3	2	147	154	3	154	154	0	77	77	154	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			47	46	*	44	42		26	21	47	3,523	68
	2011		*	36	35	*	32	33		10	27	37	3,964	63
	2012	*		17	18		18	18		6	12	18	3,679	52
1	2010			19	19		19	18		11	8	19	2,529	60
	2011		*	25	24	*	21	22		12	13	25	2,459	61
	2012	*		15	16	*	16	16		7	9	16	2,437	56
2	2010			23	23	*	23	22		9	14	23	3,040	52
	2011			26	25	*	25	25		15	11	26	3,227	60
	2012		*	23	23	*	23	23		10	13	23	2,934	46
K-2	2010			89	88	*	86	82		46	43	89	9,092	180
	2011		*	87	84	*	78	80		37	51	88	9,650	184
	2012	*	*	55	57	*	57	57		23	34	57	9,050	154

Number Tested	2010	0	0	180	178	3	176	167	0	92	88	180	19,041
	2011	0	3	180	179	3	169	170	0	90	94	184	21,141
	2012	3	2	147	154	3	154	154	0	77	77	154	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	2	50.0	2	0.0	0	-	4	25.0
ALL	2	50.0	2	0.0	0	-	4	25.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (54)	Beginning	45	83.3	52	96.3	54	100.0	54	100.0	54	100.0
	Intermediate	9	16.7	2	3.7	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (54)	Beginning	26	48.1	31	57.4	44	81.5	40	74.1	40	74.1
	Intermediate	23	42.6	20	37.0	9	16.7	9	16.7	9	16.7
	Advanced	3	5.6	1	1.9	0	0.0	4	7.4	4	7.4
	Advanced High	2	3.7	2	3.7	1	1.9	1	1.9	1	1.9
2 (47)	Beginning	15	31.9	23	48.9	25	53.2	8	17.0	8	17.0
	Intermediate	16	34.0	16	34.0	16	34.0	13	27.7	16	34.0
	Advanced	9	19.1	3	6.4	6	12.8	14	29.8	16	34.0
	Advanced High	7	14.9	5	10.6	0	0.0	12	25.5	7	14.9
3 (61)	Beginning	5	8.2	18	29.5	24	39.3	14	23.0	14	23.0
	Intermediate	20	32.8	20	32.8	32	52.5	17	27.9	17	27.9
	Advanced	26	42.6	18	29.5	5	8.2	14	23.0	17	27.9
	Advanced High	10	16.4	5	8.2	0	0.0	16	26.2	13	21.3
4 (40)	Beginning	1	2.5	1	2.5	7	17.5	6	15.0	6	15.0
	Intermediate	5	12.5	10	25.0	15	37.5	13	32.5	13	32.5
	Advanced	12	30.0	13	32.5	13	32.5	9	22.5	10	25.0
	Advanced High	22	55.0	16	40.0	5	12.5	12	30.0	11	27.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 7 (14.3%)	Beginning	35			
	Intermediate	3	6		
	Advanced	1	2	1	
	Advanced High	1	0	0	
44 35 (79.5%)	Beginning	6			
	Intermediate	12	3		
	Advanced	9	7	0	
	Advanced High	3	4	0	
58 21 (36.2%)	Beginning	12			
	Intermediate	4	12		
	Advanced	0	4	13	
	Advanced High	0	0	13	
38 10 (26.3%)	Beginning	6			
	Intermediate	0	12		
	Advanced	0	0	10	
	Advanced High	0	1	9	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (69)	Beginning	1	1.4	1	1.4	8	11.6	7	10.1	7	10.1
	Intermediate	7	10.1	10	14.5	13	18.8	15	21.7	15	21.7
	Advanced	12	17.4	13	18.8	22	31.9	20	29.0	20	29.0
	Advanced High	49	71.0	45	65.2	26	37.7	27	39.1	27	39.1
ALL (325)	Beginning	93	28.6	126	38.8	162	49.8	129	39.7	129	39.7
	Intermediate	80	24.6	78	24.0	85	26.2	67	20.6	70	21.5
	Advanced	62	19.1	48	14.8	46	14.2	61	18.8	67	20.6
	Advanced High	90	27.7	73	22.5	32	9.8	68	20.9	59	18.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
62 37 (59.7%)	Beginning	3			
	Intermediate	4	11		
	Advanced	0	8	11	
	Advanced High	0	0	25	
252 110 (43.7%)	Beginning	63			
	Intermediate	23	44		
	Advanced	10	21	35	
	Advanced High	4	5	47	

■ Indicates students who progressed at least one level from 2011 to 2012.