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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 213

**T. G. TERRY**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	40
KN	65
1	61
2	71
3	59
4	42
5	57
ALL	395

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	122	30.9	17	63.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	264	66.8	7	25.9
White	6	1.5	2	7.4
Multiple	2	0.5	1	3.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	268	67.8
Economically disadvantaged	387	98.0
Limited English proficient (LEP)	186	47.1
Special education	3	0.8
Talented and Gifted (TAG)	8	2.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	43	15	34.9	0	0.0	0	0.0	28	65.1	0	0.0	—	—
	2011	44	13	29.5	0	0.0	0	0.0	31	70.5	0	0.0	0	0.0
	2012	40	10	25.0	0	0.0	0	0.0	28	70.0	1	2.5	1	2.5
KN	2010	70	25	35.7	0	0.0	0	0.0	44	62.9	1	1.4	—	—
	2011	62	16	25.8	0	0.0	0	0.0	43	69.4	3	4.8	0	0.0
	2012	65	22	33.8	1	1.5	0	0.0	41	63.1	1	1.5	0	0.0
1	2010	57	22	38.6	0	0.0	0	0.0	35	61.4	0	0.0	—	—
	2011	73	29	39.7	0	0.0	0	0.0	44	60.3	0	0.0	0	0.0
	2012	61	16	26.2	0	0.0	0	0.0	41	67.2	3	4.9	1	1.6
2	2010	59	22	37.3	0	0.0	0	0.0	37	62.7	0	0.0	—	—
	2011	60	18	30.0	0	0.0	0	0.0	41	68.3	1	1.7	0	0.0
	2012	71	24	33.8	0	0.0	0	0.0	47	66.2	0	0.0	0	0.0
3	2010	67	23	34.3	0	0.0	0	0.0	44	65.7	0	0.0	—	—
	2011	50	14	28.0	0	0.0	0	0.0	36	72.0	0	0.0	0	0.0
	2012	59	19	32.2	0	0.0	0	0.0	39	66.1	1	1.7	0	0.0
4	2010	54	22	40.7	0	0.0	0	0.0	30	55.6	2	3.7	—	—
	2011	65	24	36.9	0	0.0	0	0.0	41	63.1	0	0.0	0	0.0
	2012	42	11	26.2	0	0.0	0	0.0	31	73.8	0	0.0	0	0.0
5	2010	74	29	39.2	0	0.0	0	0.0	45	60.8	0	0.0	—	—
	2011	43	17	39.5	0	0.0	0	0.0	25	58.1	1	2.3	0	0.0
	2012	57	20	35.1	0	0.0	0	0.0	37	64.9	0	0.0	0	0.0
PK-5	2010	424	158	37.3	0	0.0	0	0.0	263	62.0	3	0.7	—	—
	2011	397	131	33.0	0	0.0	0	0.0	261	65.7	5	1.3	0	0.0
	2012	395	122	30.9	1	0.3	0	0.0	264	66.8	6	1.5	2	0.5

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	43	42	97.7	20	46.5	0	0.0	19	44.2	0	0.0	43	100.0	44.2	55.8	0.0
	2011	44	43	97.7	20	45.5	0	0.0	20	45.5	0	0.0	44	100.0	61.4	38.6	0.0
	2012	40	40	100.0	19	47.5	1	2.5	19	47.5	0	0.0	40	100.0	55.0	45.0	0.0
KN	2010	70	68	97.1	34	48.6	0	0.0	48	68.6	0	0.0	27	38.6	54.3	45.7	7.1
	2011	62	56	90.3	30	48.4	2	3.2	44	71.0	0	0.0	23	37.1	53.2	46.8	4.8
	2012	65	65	100.0	27	41.5	0	0.0	29	44.6	0	0.0	24	36.9	53.8	46.2	4.6
1	2010	57	56	98.2	22	38.6	3	5.3	35	61.4	0	0.0	4	7.0	45.6	54.4	1.8
	2011	73	71	97.3	31	42.5	0	0.0	51	69.9	1	1.4	9	12.3	57.5	42.5	2.7
	2012	61	59	96.7	31	50.8	1	1.6	34	55.7	0	0.0	10	16.4	52.5	47.5	3.3
2	2010	59	57	96.6	25	42.4	1	1.7	50	84.7	5	8.5	4	6.8	52.5	47.5	3.4
	2011	60	59	98.3	26	43.3	3	5.0	49	81.7	0	0.0	5	8.3	48.3	51.7	3.3
	2012	71	71	100.0	33	46.5	0	0.0	59	83.1	2	2.8	6	8.5	46.5	53.5	5.6
3	2010	67	62	92.5	33	49.3	2	3.0	56	83.6	4	6.0	2	3.0	49.3	50.7	3.0
	2011	50	48	96.0	23	46.0	1	2.0	39	78.0	3	6.0	4	8.0	50.0	50.0	0.0
	2012	59	57	96.6	25	42.4	0	0.0	48	81.4	1	1.7	7	11.9	44.1	55.9	3.4
4	2010	54	53	98.1	18	33.3	6	11.1	27	50.0	0	0.0	4	7.4	53.7	46.3	0.0
	2011	65	61	93.8	27	41.5	3	4.6	41	63.1	4	6.2	5	7.7	52.3	47.7	0.0
	2012	42	41	97.6	25	59.5	0	0.0	34	81.0	3	7.1	7	16.7	50.0	50.0	0.0
5	2010	74	70	94.6	18	24.3	9	12.2	45	60.8	2	2.7	7	9.5	45.9	54.1	1.4
	2011	43	42	97.7	16	37.2	5	11.6	27	62.8	0	0.0	3	7.0	51.2	48.8	0.0
	2012	57	54	94.7	26	45.6	1	1.8	45	78.9	2	3.5	2	3.5	45.6	54.4	0.0
PK-5	2010	424	408	96.2	170	40.1	21	5.0	280	66.0	11	2.6	91	21.5	49.5	50.5	2.6
	2011	397	380	95.7	173	43.6	14	3.5	271	68.3	8	2.0	93	23.4	53.4	46.6	1.8
	2012	395	387	98.0	186	47.1	3	0.8	268	67.8	8	2.0	96	24.3	49.4	50.6	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	68	13,234	65	95.3	12,616	95.3	16	23.6	21.5	58	11,233	85.4	84.9
	2011	58	13,211	55	95.3	12,645	95.7	17	29.3	21.4	48	11,602	82.7	87.8
	2012	65	13,633	63	96.3	13,086	96.0	10	15.3	20.1	55	11,731	84.3	86.0
1	2010	56	13,848	53	94.8	13,286	95.9	11	19.6	20.0	49	11,978	87.4	86.5
	2011	70	13,458	66	95.4	12,967	96.4	14	20.1	19.0	63	12,047	90.6	89.5
	2012	59	14,026	56	95.9	13,533	96.5	6	10.2	18.6	54	12,292	91.9	87.6
2	2010	59	13,441	57	96.0	12,947	96.3	8	13.5	18.9	49	11,794	82.5	87.7
	2011	58	13,013	56	96.9	12,593	96.8	7	12.0	17.1	56	11,853	96.2	91.1
	2012	71	13,338	68	96.7	12,932	97.0	8	11.3	17.0	64	11,883	90.5	89.1
3	2010	67	13,291	65	97.1	12,854	96.7	7	10.5	17.6	63	11,815	94.5	88.9
	2011	48	12,619	47	97.1	12,254	97.1	5	10.3	16.6	46	11,604	94.9	92.0
	2012	58	12,874	56	97.1	12,508	97.2	9	15.5	15.6	51	11,592	87.9	90.0
4	2010	53	12,300	52	97.0	11,900	96.8	10	18.8	17.2	47	10,987	88.3	89.3
	2011	63	12,506	62	97.5	12,150	97.1	10	15.8	15.7	60	11,544	95.1	92.3
	2012	41	12,493	39	97.0	12,139	97.2	4	9.8	16.7	38	11,218	93.4	89.8
5	2010	71	11,688	69	96.4	11,310	96.8	15	21.1	17.0	60	10,453	84.2	89.4
	2011	43	11,742	42	98.0	11,419	97.2	3	6.9	8.2	41	10,892	94.8	92.8
	2012	59	12,562	57	96.7	12,220	97.3	2	3.4	5.4	52	11,364	88.6	90.5
KN-5	2010	375	77,802	360	96.1	74,914	96.3	67	17.9	18.8	326	68,260	87.0	87.7
	2011	341	76,549	329	96.6	74,028	96.7	56	16.4	16.5	314	69,542	92.2	90.8
	2012	352	78,926	340	96.6	76,419	96.8	39	11.1	15.7	314	70,080	89.2	88.8



Teachers: 27

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	17	63.0
Hispanic	7	25.9
White	2	7.4
Multiple	1	3.7
Other	0	0.0

Gender	Number	Percentage
Female	23	85.2
Male	4	14.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	9.2	—
2010-11	8.7	92.6
2011-12	4.7	89.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.7
1	2	7.4
2	1	3.7
3	0	0.0
4	2	7.4
5	1	3.7
1-3	3	11.1
More than 3	23	85.2
1 - 5	6	22.2
6 - 10	7	25.9
11 - 20	7	25.9
More than 20	6	22.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	85.0	86.7	88.2		*	83.3		75.0	95.0	86.1	84.0	36
4	2010													
	2011													
	2012		90.0	100.0	94.7		*	100.0		92.3	100.0	95.2	76.8	21
5	2010													
	2011													
	2012		83.3	71.4	79.3	*	*	46.2		75.0	82.4	78.8	80.3	33
3-5	2010													
	2011													
	2012	*	85.4	85.0	86.6	*	80.0	76.1		80.0	91.1	85.6	80.3	90

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	48	40	82	1	10	46	0	45	45	90	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	20	25	23		*	20		20	24	22	23	36
4	2010													
	2011													
	2012		27	33	30		*	27		29	33	30	26	21
5	2010													
	2011													
	2012		29	28	28	*	*	22		29	28	29	29	33
3-5	2010													
	2011													
	2012	*	25	29	26	*	25	22		26	27	26	26	90

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	48	40	82	1	10	46	0	45	45	90	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	59.3	50.6	59.7
4	2010			
	2011			
	2012	71.0	72.0	64.6
5	2010			
	2011			
	2012	62.7	57.1	67.9
3-5	2010			
	2011			
	2012	63.3	58.0	63.9

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		24	28	26		*	24		25	28	26	24	21

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	10	11	19	0	5	9	0	13	8	21			7,036

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	4.2	64.0	63.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	60.0	92.1	82.5		96.0	78.3		76.9	84.8	81.4	77.0	59
4	2010													
	2011													
	2012		80.0	93.8	90.0		96.0	93.1		90.5	90.5	90.5	79.5	42
5	2010													
	2011													
	2012		77.8	73.7	73.1	*	73.1	64.9		80.8	71.0	75.4	76.2	57
3-5	2010													
	2011													
	2012	*	70.8	86.1	81.2	*	88.2	77.7		82.2	81.2	81.6	77.6	158

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	48	108	149	1	76	112	0	73	85	158	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	22	31	28		34	27		27	28	28	27	59
4	2010													
	2011													
	2012		26	31	30		30	29		30	29	30	28	42
5	2010													
	2011													
	2012		27	30	29	*	30	26		29	30	30	30	57



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	60.5	55.9	71.2	59.7	49.7
4	2010					
	2011					
	2012	59.5	59.5	69.4	58.9	55.2
5	2010					
	2011					
	2012	58.1	57.3	64.4	55.5	61.6
3-5	2010					
	2011					
	2012	59.4	57.4	68.3	58.0	55.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		29	28	28	*	28	26		29	28	28	30	57

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	18	38	52	1	26	37	0	26	31	57	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	67.8	73.9	62.9	57.5

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.7	23
4	2010													
	2011													
	2012			95.2	95.2		95.0	95.0		87.5	100.0	95.2	84.2	21
5	2010													
	2011													
	2012			75.0	73.9		75.0	75.0		70.0	78.6	75.0	77.4	24
3-5	2010													
	2011													
	2012			89.7	89.6		89.4	89.4		85.7	92.5	89.7	84.3	68

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	68	67	0	66	66	0	28	40	68	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			28	28		28	28		26	29	28	23	23
4	2010													
	2011													
	2012			31	31		32	32		26	34	31	26	21
5	2010													
	2011													
	2012			31	31		31	31		30	32	31	28	24
3-5	2010													
	2011													
	2012			30	30		30	30		28	32	30	25	68

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	68	67	0	66	66	0	28	40	68	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	78.3	73.2	62.0
4	2010			
	2011			
	2012	62.9	72.5	74.1
5	2010			
	2011			
	2012	61.7	73.0	65.2
3-5	2010			
	2011			
	2012	67.6	72.9	66.9

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			30	30		30	30		28	31	30	26	21

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	21	21	0	20	20	0	8	13	21			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	4.2	64.0	63.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	8.3	50.0	35.3	61.2	34
	2011	38.5	75.0	58.6	63.3	29
	2012	*	54.3	52.6	62.2	38
1	2010	25.0	57.1	45.5	55.2	33
	2011	15.8	66.7	42.5	58.1	40
	2012	*	53.8	55.2	55.4	29
2	2010	25.0	75.0	36.1	48.6	36
	2011	13.0	54.5	26.5	50.6	34
	2012	20.0	66.7	35.1	49.8	37
5	2010					0
	2011	0.0	58.8	34.5	36.2	29
	2012	*	*	83.3	37.2	6
1-5	2010	25.0	62.1	40.6	51.9	69
	2011	11.1	61.2	35.0	47.2	103
	2012	29.0	61.0	47.2	46.3	72

Number Tested	2010	52	51	103	20,252	
	2011	67	65	132	29,740	
	2012	34	76	110	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	22.2	50.0	31.3	51.2	67
	2011	68.2	58.8	65.6	56.8	61
	2012	75.9	68.6	71.9	55.1	64
1	2010	58.8	57.1	58.2	48.8	55
	2011	20.4	47.6	28.6	53.1	70
	2012	47.1	74.1	59.0	50.7	61
2	2010	44.7	66.7	48.2	54.6	56
	2011	51.0	81.8	56.7	56.8	60
	2012	41.1	66.7	45.6	57.9	68
5	2010					0
	2011	37.0	43.8	39.5	44.8	43
	2012	76.9	*	81.3	43.8	16
K-5	2010	40.5	55.8	44.9	51.5	178
	2011	44.4	55.4	47.4	53.3	234
	2012	53.8	71.4	60.3	52.2	209

Number Tested	2010	126	52	178	40,163	
	2011	169	65	234	51,019	
	2012	132	77	209	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	41.7	11.1	33.3			8.3		26.7	42.1	35.3	61.2	34
	2011	*	73.3	36.4	62.5	*		38.5		55.6	63.6	58.6	63.3	29
	2012	*	60.0	47.1	52.6		*	*		45.0	61.1	52.6	62.2	38
1	2010		25.0	76.9	46.9	*		25.0		46.2	45.0	45.5	55.2	33
	2011		44.4	38.5	41.0			15.8		40.9	44.4	42.5	58.1	40
	2012	*	66.7	50.0	51.9	*		*		47.4	70.0	55.2	55.4	29
2	2010		23.8	53.3	34.3	*	*	25.0		28.0	54.5	36.1	48.6	36
	2011	*	16.7	40.0	27.3	*		13.0		26.7	26.3	26.5	50.6	34
	2012		30.4	42.9	35.1			20.0		25.0	42.9	35.1	49.8	37
1-2	2010		24.4	64.3	40.3	*	*	25.0		34.2	48.4	40.6	51.9	69
	2011	*	33.3	39.3	34.7	*		14.3		35.1	35.1	35.1	54.4	74
	2012	*	44.7	45.8	42.2	*		25.0		37.1	51.6	43.9	52.7	66
5	2010													0
	2011		35.3	33.3	29.6	*	*	0.0		23.1	43.8	34.5	36.2	29
	2012		*	*	*			*		*	*	83.3	37.2	6
1-5	2010		24.4	64.3	40.3	*	*	25.0		34.2	48.4	40.6	51.9	69
	2011	*	33.9	37.5	33.3	0.0	*	11.1		32.0	37.7	35.0	47.2	103
	2012	*	47.6	50.0	44.9	*		29.0		42.1	52.9	47.2	46.3	72

Number Tested	2010	0	41	28	67	4	4	40	0	38	31	69	13,990
	2011	1	62	40	99	6	3	54	0	50	53	103	22,979
	2012	3	42	26	69	1	0	31	0	38	34	72	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	2	0	2			0		0	2	2	1,717	34
	2011	*	3	1	4	*		0		2	3	5	2,106	29
	2012	*	0	2	2		*	*		2	0	2	2,027	38
1	2010		2	4	6	*		1		2	4	6	1,729	33
	2011		3	3	6			1		4	2	6	1,963	40
	2012	*	5	1	5	*		*		5	2	7	1,963	29
2	2010		0	0	0	*	*	0		0	0	0	954	36
	2011	*	1	1	2	*		0		2	0	2	1,018	34
	2012		1	0	1			0		0	1	1	1,017	37
1-2	2010		2	4	6	*	*	1		2	4	6	2,683	69
	2011	*	4	4	8	*		1		6	2	8	2,981	74
	2012	*	6	1	6	*		1		5	3	8	2,981	66
5	2010													0
	2011		1	1	2	*	*	0		1	1	2	701	29
	2012		*	*	*			*		*	*	2	822	6
1-5	2010		2	4	6	*	*	1		2	4	6	2,683	69
	2011	*	5	5	10	0	*	1		7	3	10	3,692	103
	2012	*	7	2	7	*		1		6	4	10	3,803	72

Number Tested	2010	0	41	28	67	4	4	40	0	38	31	69	13,990
	2011	1	62	40	99	6	3	54	0	50	53	103	22,979
	2012	3	42	26	69	1	0	31	0	38	34	72	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	37.5	28.6	30.8		25.0	22.2		14.3	50.0	31.3	51.2	67
	2011	*	43.8	73.8	69.1	*	93.3	68.2		66.7	64.3	65.6	56.8	61
	2012	*	61.9	78.0	73.0		77.8	75.9		61.8	83.3	71.9	55.1	64
1	2010		40.0	68.6	59.3	*	63.6	58.8		56.0	60.0	58.2	48.8	55
	2011		28.6	28.6	27.5		17.2	20.4		23.1	35.5	28.6	53.1	70
	2012	*	81.3	48.8	57.6	*	45.2	47.1		59.4	58.6	59.0	50.7	61
2	2010		38.1	54.3	48.1	*	66.7	44.7		51.7	44.4	48.2	54.6	56
	2011	*	38.9	65.9	57.6	*	65.4	51.0		62.1	51.6	56.7	56.8	60
	2012		29.2	54.5	45.6		61.3	41.1		41.9	48.6	45.6	57.9	68
K-2	2010	*	38.5	49.1	45.1	*	48.7	40.5		38.2	51.7	44.9	51.5	178
	2011	*	35.5	56.0	49.7	*	58.8	45.8		48.5	50.0	49.2	55.6	191
	2012	*	54.1	60.3	58.4	*	60.7	51.3		54.6	62.5	58.5	54.5	193
5	2010													0
	2011		29.4	46.2	37.5	*	52.9	37.0		47.6	31.8	39.5	44.8	43
	2012		*	83.3	80.0		80.0	76.9		*	90.9	81.3	43.8	16
K-5	2010	*	38.5	49.1	45.1	*	48.7	40.5		38.2	51.7	44.9	51.5	178
	2011	*	34.2	54.3	47.5	12.5	57.8	44.4		48.4	46.4	47.4	53.3	234
	2012	*	55.4	62.3	60.0	*	62.6	53.8		54.9	65.4	60.3	52.2	209

Number Tested	2010	1	65	112	173	4	78	126	0	89	89	178	40,163
	2011	4	79	151	223	8	102	169	0	122	112	234	51,019
	2012	4	65	138	205	1	99	132	0	102	107	209	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	1	0	1		0	0		0	1	1	2,358	67
	2011	*	0	14	14	*	12	12		6	9	15	2,815	61
	2012	*	2	8	11		7	7		3	8	11	2,472	64
1	2010		4	7	11	*	4	5		5	6	11	2,266	55
	2011		2	2	4		0	1		1	3	4	2,716	70
	2012	*	5	6	10	*	4	6		6	6	12	2,473	61
2	2010		1	5	6	*	5	5		4	2	6	2,484	56
	2011	*	3	10	13	*	5	9		8	5	13	2,746	60
	2012		1	6	7		5	5		3	4	7	2,843	68
K-2	2010	*	6	12	18	*	9	10		9	9	18	7,108	178
	2011	*	5	26	31	*	17	22		15	17	32	8,277	191
	2012	*	8	20	28	*	16	18		12	18	30	7,788	193
5	2010													0
	2011		0	2	1	*	1	1		2	0	2	1,395	43
	2012		*	4	3		3	3		*	3	4	1,426	16
K-5	2010	*	6	12	18	*	9	10		9	9	18	7,108	178
	2011	*	5	28	32	0	18	23		17	17	34	9,696	234
	2012	*	8	24	31	*	19	21		13	21	34	9,214	209

Number Tested	2010	1	65	112	173	4	78	126	0	89	89	178	40,163
	2011	4	79	151	223	8	102	169	0	122	112	234	51,019
	2012	4	65	138	205	1	99	132	0	102	107	209	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		55.0	80.0	72.2	*	86.4	76.5		68.0	73.3	70.9	63.5	55
	2011		64.3	59.5	60.9		44.8	53.1		56.4	67.7	61.4	66.7	70
	2012	*	93.8	43.9	57.6	*	35.5	38.2		62.5	55.2	59.0	62.5	61
2	2010		38.1	51.4	46.3	*	70.8	42.6		44.8	48.1	46.4	61.4	56
	2011	*	33.3	78.0	66.1	*	80.8	61.2		72.4	58.1	65.0	62.0	60
	2012		25.0	59.1	47.1		64.5	41.1		48.4	45.9	47.1	63.6	68
1-2	2010		46.3	65.7	59.3	*	78.3	56.8		55.6	61.4	58.6	62.5	111
	2011	*	52.2	68.7	63.3	*	61.8	57.1		63.2	62.9	63.1	64.4	130
	2012	*	52.5	51.8	52.0	*	50.0	40.0		55.6	50.0	52.7	63.0	129
5	2010													0
	2011		35.3	23.1	27.5	*	29.4	29.6		33.3	22.7	27.3	48.6	44
	2012		*	58.3	60.0		60.0	69.2		*	63.6	62.5	45.9	16
1-5	2010		46.3	65.7	59.3	*	78.3	56.8		55.6	61.4	58.6	62.5	111
	2011	*	47.6	57.8	54.8	16.7	54.2	51.2		56.2	52.4	54.0	59.7	174
	2012	*	54.5	52.6	52.8	*	51.4	43.7		55.9	51.9	53.8	57.8	145

Number Tested	2010	0	41	70	108	4	46	81	0	54	57	111	26,937
	2011	1	63	109	168	6	72	125	0	89	84	174	38,176
	2012	3	44	97	142	1	72	103	0	68	77	145	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		7	20	27	*	14	17		12	15	27	4,129	55
	2011		4	15	19		7	12		9	10	19	4,427	70
	2012	*	9	13	22	*	6	8		12	12	24	4,060	61
2	2010		2	8	10	*	8	8		6	4	10	3,776	56
	2011	*	4	13	17	*	7	11		11	6	17	3,810	60
	2012		1	10	11		8	8		6	5	11	3,820	68
1-2	2010		9	28	37	*	22	25		18	19	37	7,905	111
	2011	*	8	28	36	*	14	23		20	16	36	8,237	130
	2012	*	10	23	33	*	14	16		18	17	35	7,880	129
5	2010													0
	2011		0	1	1	*	1	1		1	0	1	1,416	44
	2012		*	4	4		4	4		*	4	4	1,169	16
1-5	2010		9	28	37	*	22	25		18	19	37	7,905	111
	2011	*	8	29	37	1	15	24		21	16	37	9,660	174
	2012	*	10	27	37	*	18	20		18	21	39	9,049	145

Number Tested	2010	0	41	70	108	4	46	81	0	54	57	111	26,937
	2011	1	63	109	168	6	72	125	0	89	84	174	38,176
	2012	3	44	97	142	1	72	103	0	68	77	145	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			87.1	86.7		87.1	87.1		83.3	92.3	87.1	89.3	31
	2011			96.8	100.0		100.0	100.0		100.0	94.1	96.8	90.9	31
	2012		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	26
1	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.1	22
	2011			93.1	93.1		93.1	93.1		87.5	100.0	93.1	89.4	29
	2012			93.5	93.5		93.5	93.5		100.0	88.9	93.5	89.2	31
2	2010			100.0	100.0		100.0	100.0		*	100.0	100.0	93.8	20
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.9	26
	2012			93.8	93.8		93.8	93.8		87.5	100.0	93.8	93.3	32
K-2	2010			94.5	94.4		94.5	94.4		91.4	97.4	94.5	90.7	73
	2011			96.5	97.6		97.6	97.6		95.5	97.6	96.5	91.7	86
	2012		*	95.4	95.5		95.5	95.5		95.3	95.7	95.5	90.8	89
5	2010													0
	2011			100.0	100.0		100.0	100.0		100.0	100.0	93.8	93.5	16
	2012			100.0	100.0		100.0	100.0		*	100.0	100.0	91.4	10
K-5	2010			94.5	94.4		94.5	94.4		91.4	97.4	94.5	90.7	73
	2011			97.0	98.0		98.0	98.0		96.2	97.9	96.1	91.9	102
	2012		*	95.9	95.9		96.0	96.0		95.6	96.3	96.0	90.9	99

Number Tested	2010	0	0	73	71	0	73	72	0	35	38	73	19,041
	2011	0	0	101	99	0	99	100	0	53	48	102	21,141
	2012	0	1	97	98	0	99	99	0	45	54	99	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			13	13		13	13		6	7	13	3,523	31
	2011			27	27		27	27		13	14	27	3,964	31
	2012		*	15	16		16	16		5	11	16	3,679	26
1	2010			10	10		10	10		4	6	10	2,529	22
	2011			11	11		11	11		5	6	11	2,459	29
	2012			13	13		13	13		2	11	13	2,437	31
2	2010			15	15		15	14		*	12	15	3,040	20
	2011			14	14		14	14		4	10	14	3,227	26
	2012			17	17		17	17		7	10	17	2,934	32
K-2	2010			38	38		38	37		13	25	38	9,092	73
	2011			52	52		52	52		22	30	52	9,650	86
	2012		*	45	46		46	46		14	32	46	9,050	89
5	2010													0
	2011			7	6		6	7		6	1	7	856	16
	2012			9	9		9	9		*	7	9	912	10
K-5	2010			38	38		38	37		13	25	38	9,092	73
	2011			59	58		58	59		28	31	59	10,519	102
	2012		*	54	55		55	55		16	39	55	9,962	99

Number Tested	2010	0	0	73	71	0	73	72	0	35	38	73	19,041
	2011	0	0	101	99	0	99	100	0	53	48	102	21,141
	2012	0	1	97	98	0	99	99	0	45	54	99	21,150

**PERFORMANCE IN 2012**

**PROGRESSION FROM  
2011 TO 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (27)	Beginning	9	33.3	9	33.3	26	96.3	26	96.3	26	96.3
	Intermediate	14	51.9	14	51.9	1	3.7	1	3.7	1	3.7
	Advanced	4	14.8	4	14.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	10	32.3	12	38.7	14	45.2	8	25.8	8	25.8
	Intermediate	21	67.7	19	61.3	17	54.8	23	74.2	23	74.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (32)	Beginning	3	9.4	3	9.4	4	12.5	4	12.9	4	12.9
	Intermediate	19	59.4	21	65.6	24	75.0	12	38.7	12	38.7
	Advanced	7	21.9	6	18.8	3	9.4	7	22.6	11	35.5
	Advanced High	3	9.4	2	6.3	1	3.1	8	25.8	4	12.9
3 (24)	Beginning	0	0.0	3	12.5	0	0.0	0	0.0	0	0.0
	Intermediate	13	54.2	13	54.2	10	41.7	3	12.5	3	12.5
	Advanced	10	41.7	7	29.2	13	54.2	8	33.3	9	37.5
	Advanced High	1	4.2	1	4.2	1	4.2	13	54.2	12	50.0
4 (25)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	4.2	2	8.0	1	4.2
	Advanced	15	62.5	16	66.7	17	70.8	10	40.0	10	41.7
	Advanced High	9	37.5	8	33.3	6	25.0	13	52.0	13	54.2

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 21 (70.0%)	Beginning	7			
	Intermediate	21	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
30 26 (86.7%)	Beginning	4			
	Intermediate	11	0		
	Advanced	10	1	0	
	Advanced High	4	0	0	
24 17 (70.8%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	4	5	
	Advanced High	0	0	12	
21 14 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	6	
	Advanced High	0	1	11	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (26)	Beginning	1	3.8	1	3.8	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.8	1	3.8	5	19.2	6	23.1	6	23.1
	Advanced	10	38.5	10	38.5	15	57.7	9	34.6	11	42.3
	Advanced High	14	53.8	14	53.8	6	23.1	11	42.3	9	34.6
ALL  (165)	Beginning	23	14.0	28	17.1	44	26.8	38	23.2	38	23.3
	Intermediate	68	41.5	68	41.5	58	35.4	47	28.7	46	28.2
	Advanced	46	28.0	43	26.2	48	29.3	34	20.7	41	25.2
	Advanced High	27	16.5	25	15.2	14	8.5	45	27.4	38	23.3

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
25  13 (52.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	4	6	
	Advanced High	0	0	9	
130  91 (70.0%)	Beginning	11			
	Intermediate	33	11		
	Advanced	10	11	17	
	Advanced High	4	1	32	

■ Indicates students who progressed at least one level from 2011 to 2012.