

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 210

LESLIE A. STEMMONS

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	124
1	135
2	126
3	141
4	127
5	128
6	140
ALL	998

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	58	5.8	15	26.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	12	1.2	*	*
Hispanic	915	91.7	28	49.1
White	6	0.6	12	21.1
Multiple	5	0.5	1	1.8
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	752	75.4
Economically disadvantaged	947	94.9
Limited English proficient (LEP)	618	61.9
Special education	31	3.1
Talented and Gifted (TAG)	126	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	86	3	3.5	1	1.2	0	0.0	79	91.9	3	3.5	—	—
	2011	82	3	3.7	0	0.0	1	1.2	78	95.1	0	0.0	0	0.0
	2012	77	4	5.2	0	0.0	0	0.0	73	94.8	0	0.0	0	0.0
KN	2010	131	12	9.2	0	0.0	3	2.3	114	87.0	2	1.5	—	—
	2011	132	6	4.5	1	0.8	2	1.5	121	91.7	2	1.5	0	0.0
	2012	124	8	6.5	0	0.0	3	2.4	111	89.5	1	0.8	1	0.8
1	2010	124	3	2.4	0	0.0	2	1.6	117	94.4	2	1.6	—	—
	2011	120	5	4.2	0	0.0	3	2.5	109	90.8	1	0.8	2	1.7
	2012	135	9	6.7	1	0.7	1	0.7	124	91.9	0	0.0	0	0.0
2	2010	135	6	4.4	0	0.0	2	1.5	127	94.1	0	0.0	—	—
	2011	136	4	2.9	0	0.0	2	1.5	129	94.9	1	0.7	0	0.0
	2012	126	7	5.6	0	0.0	3	2.4	112	88.9	2	1.6	2	1.6
3	2010	129	7	5.4	0	0.0	0	0.0	121	93.8	1	0.8	—	—
	2011	134	8	6.0	0	0.0	2	1.5	124	92.5	0	0.0	0	0.0
	2012	141	8	5.7	0	0.0	2	1.4	130	92.2	1	0.7	0	0.0
4	2010	140	9	6.4	0	0.0	2	1.4	128	91.4	1	0.7	—	—
	2011	132	8	6.1	0	0.0	0	0.0	121	91.7	2	1.5	1	0.8
	2012	127	5	3.9	0	0.0	2	1.6	120	94.5	0	0.0	0	0.0
5	2010	108	7	6.5	0	0.0	3	2.8	98	90.7	0	0.0	—	—
	2011	139	7	5.0	1	0.7	1	0.7	129	92.8	0	0.0	1	0.7
	2012	128	9	7.0	0	0.0	0	0.0	117	91.4	1	0.8	1	0.8
6	2010	109	6	5.5	0	0.0	4	3.7	97	89.0	2	1.8	—	—
	2011	110	7	6.4	1	0.9	2	1.8	100	90.9	0	0.0	0	0.0
	2012	140	8	5.7	0	0.0	1	0.7	128	91.4	1	0.7	1	0.7
PK-6	2010	962	53	5.5	1	0.1	16	1.7	881	91.6	11	1.1	—	—
	2011	985	48	4.9	3	0.3	13	1.3	911	92.5	6	0.6	4	0.4
	2012	998	58	5.8	1	0.1	12	1.2	915	91.7	6	0.6	5	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	86	82	95.3	65	75.6	0	0.0	68	79.1	0	0.0	85	98.8	50.0	50.0	0.0
	2011	82	82	100.0	69	84.1	2	2.4	64	78.0	0	0.0	82	100.0	36.6	63.4	0.0
	2012	77	68	88.3	53	68.8	1	1.3	53	68.8	0	0.0	77	100.0	57.1	42.9	0.0
KN	2010	131	124	94.7	82	62.6	4	3.1	85	64.9	3	2.3	49	37.4	51.1	48.9	0.8
	2011	132	125	94.7	89	67.4	1	0.8	99	75.0	5	3.8	54	40.9	47.0	53.0	0.8
	2012	124	116	93.5	76	61.3	3	2.4	75	60.5	7	5.6	50	40.3	43.5	56.5	0.0
1	2010	124	112	90.3	78	62.9	2	1.6	78	62.9	6	4.8	10	8.1	50.8	49.2	0.8
	2011	120	114	95.0	76	63.3	3	2.5	83	69.2	6	5.0	3	2.5	54.2	45.8	2.5
	2012	135	129	95.6	93	68.9	2	1.5	95	70.4	11	8.1	15	11.1	47.4	52.6	2.2
2	2010	135	129	95.6	95	70.4	3	2.2	114	84.4	9	6.7	7	5.2	58.5	41.5	4.4
	2011	136	127	93.4	83	61.0	3	2.2	113	83.1	9	6.6	11	8.1	51.5	48.5	6.6
	2012	126	120	95.2	74	58.7	4	3.2	95	75.4	12	9.5	12	9.5	53.2	46.8	3.2
3	2010	129	124	96.1	93	72.1	3	2.3	95	73.6	18	14.0	6	4.7	44.2	55.8	0.0
	2011	134	130	97.0	87	64.9	2	1.5	109	81.3	10	7.5	9	6.7	61.2	38.8	0.0
	2012	141	131	92.9	85	60.3	3	2.1	111	78.7	16	11.3	9	6.4	51.1	48.9	1.4
4	2010	140	130	92.9	80	57.1	11	7.9	95	67.9	20	14.3	8	5.7	45.0	55.0	0.0
	2011	132	125	94.7	93	70.5	5	3.8	100	75.8	29	22.0	7	5.3	45.5	54.5	0.8
	2012	127	123	96.9	82	64.6	3	2.4	108	85.0	18	14.2	10	7.9	63.0	37.0	0.8
5	2010	108	100	92.6	42	38.9	6	5.6	68	63.0	13	12.0	7	6.5	44.4	55.6	0.0
	2011	139	130	93.5	82	59.0	12	8.6	104	74.8	27	19.4	5	3.6	44.6	55.4	2.2
	2012	128	122	95.3	93	72.7	4	3.1	110	85.9	33	25.8	5	3.9	43.8	56.3	1.6
6	2010	109	105	96.3	27	24.8	8	7.3	57	52.3	20	18.3	3	2.8	52.3	47.7	0.0
	2011	110	102	92.7	32	29.1	8	7.3	60	54.5	19	17.3	5	4.5	43.6	56.4	0.0
	2012	140	138	98.6	62	44.3	11	7.9	105	75.0	29	20.7	13	9.3	47.9	52.1	0.0
PK-6	2010	962	906	94.2	562	58.4	37	3.8	660	68.6	89	9.3	175	18.2	49.6	50.4	0.8
	2011	985	935	94.9	611	62.0	36	3.7	732	74.3	105	10.7	176	17.9	48.6	51.4	1.7
	2012	998	947	94.9	618	61.9	31	3.1	752	75.4	126	12.6	191	19.1	50.5	49.5	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	129	13,234	124	95.7	12,616	95.3	17	13.1	21.5	116	11,233	89.6	84.9
	2011	129	13,211	124	96.3	12,645	95.7	14	10.9	21.4	124	11,602	96.4	87.8
	2012	124	13,633	120	96.7	13,086	96.0	11	8.9	20.1	118	11,731	95.4	86.0
1	2010	123	13,848	118	96.2	13,286	95.9	15	12.2	20.0	113	11,978	92.2	86.5
	2011	116	13,458	113	97.2	12,967	96.4	11	9.4	19.0	112	12,047	96.2	89.5
	2012	133	14,026	129	97.2	13,533	96.5	17	12.8	18.6	122	12,292	91.8	87.6
2	2010	134	13,441	130	97.0	12,947	96.3	9	6.7	18.9	129	11,794	96.2	87.7
	2011	131	13,013	128	97.3	12,593	96.8	13	9.9	17.1	127	11,853	96.7	91.1
	2012	125	13,338	122	97.7	12,932	97.0	16	12.8	17.0	118	11,883	94.5	89.1
3	2010	127	13,291	123	97.4	12,854	96.7	12	9.5	17.6	119	11,815	94.0	88.9
	2011	129	12,619	125	97.5	12,254	97.1	15	11.7	16.6	123	11,604	95.7	92.0
	2012	138	12,874	135	97.6	12,508	97.2	17	12.3	15.6	129	11,592	93.3	90.0
4	2010	137	12,300	133	97.4	11,900	96.8	13	9.5	17.2	129	10,987	94.3	89.3
	2011	128	12,506	126	98.0	12,150	97.1	11	8.6	15.7	124	11,544	96.5	92.3
	2012	128	12,493	125	97.8	12,139	97.2	11	8.6	16.7	123	11,218	96.4	89.8
5	2010	108	11,688	105	96.9	11,310	96.8	8	7.4	17.0	104	10,453	96.3	89.4
	2011	137	11,742	133	97.6	11,419	97.2	7	5.1	8.2	138	10,892	100.0	92.8
	2012	129	12,562	126	97.9	12,220	97.3	2	1.6	5.4	122	11,364	94.8	90.5
6	2010	108	10,602	105	97.6	10,111	95.4	9	8.3	18.3	103	9,083	95.5	85.7
	2011	107	10,126	104	97.1	9,742	96.2	2	1.9	17.1	104	9,074	97.1	89.6
	2012	136	10,683	133	97.7	10,315	96.6	0	0.0	17.9	131	9,420	96.4	88.2
KN-6	2010	865	88,404	838	96.9	85,025	96.2	83	9.6	18.7	813	77,343	94.0	87.5
	2011	877	86,676	854	97.3	83,770	96.6	73	8.3	16.6	852	78,616	97.1	90.7
	2012	912	89,609	889	97.5	86,734	96.8	74	8.1	16.0	863	79,500	94.6	88.7

Teachers: 57

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	26.3
Hispanic	28	49.1
White	12	21.1
Multiple	1	1.8
Other	1	1.8

Gender	Number	Percentage
Female	43	75.4
Male	14	24.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.7	—
2010-11	6.7	87.5
2011-12	4.9	86.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.5
1	4	7.0
2	2	3.5
3	3	5.3
4	3	5.3
5	4	7.0
1-3	9	15.8
More than 3	46	80.7
1 - 5	16	28.1
6 - 10	16	28.1
11 - 20	10	17.5
More than 20	13	22.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	100.0	94.8	95.2		94.1	94.6		90.3	100.0	95.7	84.0	69
4	2010													
	2011													
	2012		*	68.0	66.7		61.1	58.6		70.7	62.5	68.4	76.8	57
5	2010													
	2011													
	2012	*	66.7	78.7	74.2	*	73.7	71.7		67.7	82.9	76.4	80.3	72
6	2010													
	2011													
	2012	*	85.7	81.5	81.4	42.9	73.3	73.8		80.3	83.8	82.1	77.6	134
3-6	2010													
	2011													
	2012	*	79.3	81.2	80.1	50.0	74.4	74.9		77.5	85.3	81.3	79.5	332

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	29	293	311	8	133	203	0	169	163	332	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	21	25	25		22	22		24	27	25	23	69
4	2010													
	2011													
	2012		*	24	24		23	22		25	23	24	26	57
5	2010													
	2011													
	2012	*	25	27	27	*	26	25		25	29	27	29	72
6	2010													
	2011													
	2012	*	29	30	30	23	27	27		30	30	30	30	134
3-6	2010													
	2011													
	2012	*	25	27	27	24	26	25		27	28	27	27	332

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	29	293	311	8	133	203	0	169	163	332	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.5	62.6	63.9
4	2010			
	2011			
	2012	58.9	56.5	52.3
5	2010			
	2011			
	2012	61.7	53.9	62.6
6	2010			
	2011			
	2012	65.7	63.6	59.1
3-6	2010			
	2011			
	2012	63.6	60.1	59.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	22	23		21	21		23	23	23	24	57

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	5	50	54	0	18	29	0	41	16	57	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.8	58.5	53.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	50.0	70.9	68.3	*	69.5	64.1		78.6	61.8	70.3	77.0	138
4	2010													
	2011													
	2012	*	*	70.7	70.0	*	75.0	70.7		71.4	68.1	70.2	79.5	124
5	2010													
	2011													
	2012	*	44.4	69.6	67.2	*	63.7	62.3		74.1	62.5	67.5	76.2	126
6	2010													
	2011													
	2012	*	57.1	64.8	63.1	50.0	58.3	52.4		65.7	63.2	64.4	73.3	135
3-6	2010													
	2011													
	2012	*	48.3	68.9	67.1	50.0	67.1	62.6		72.4	63.5	68.1	76.6	523

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	4	29	483	495	12	313	385	0	268	255	523	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	20	25	24	*	24	23		26	24	25	27	138
4	2010													
	2011													
	2012	*	*	26	26	*	27	26		26	25	26	28	124
5	2010													
	2011													
	2012	*	21	29	28	*	27	27		28	28	28	30	126
6	2010													
	2011													
	2012	*	24	26	25	19	24	22		26	25	26	27	135

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.5	52.0	63.3	53.8	40.3
4	2010					
	2011					
	2012	55.0	55.1	57.9	45.1	49.8
5	2010					
	2011					
	2012	58.1	59.8	58.5	49.7	53.9
6	2010					
	2011					
	2012	48.4	52.0	46.9	46.4	51.5
3-6	2010					
	2011					
	2012	54.2	54.6	56.6	48.8	48.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	26	29	29	*	28	28		29	29	29	30	125

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	9	114	118	1	90	105	0	54	71	125	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	67.4	72.6	66.9	59.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			84.3	83.1	*	84.8	83.6		82.5	86.7	84.3	88.7	70
4	2010													
	2011													
	2012	*		80.9	82.4	*	79.4	79.7		76.3	87.1	81.2	84.2	69
5	2010													
	2011													
	2012			77.8	77.4		77.4	77.4		78.3	77.4	77.8	77.4	54
3-6	2010													
	2011													
	2012	*		81.3	81.2	*	80.8	80.4		79.2	83.7	81.3	84.3	193

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	0	192	186	4	182	184	0	101	92	193	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	21	*	22	22		22	21	22	23	70
4	2010													
	2011													
	2012	*		27	27	*	27	27		26	28	27	26	69
5	2010													
	2011													
	2012			29	29		29	29		29	29	29	28	54
3-6	2010													
	2011													
	2012	*		26	26	*	26	26		25	26	26	25	193

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	0	192	186	4	182	184	0	101	92	193	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.6	57.9	46.5
4	2010			
	2011			
	2012	57.2	63.7	63.0
5	2010			
	2011			
	2012	60.4	65.0	63.3
3-6	2010			
	2011			
	2012	60.1	61.9	57.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		28	28	*	28	28		28	28	28	26	69

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	68	68	1	63	64	0	38	31	69	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.8	58.5	53.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010		*	*	61.2	1
	2011	43.8	75.0	63.6	63.3	44
	2012	*	46.9	45.3	62.2	53
1	2010	54.5	74.4	70.4	55.2	54
	2011	53.8	91.4	81.3	58.1	48
	2012	38.5	76.9	67.3	55.4	52
2	2010	48.7	83.3	59.6	48.6	57
	2011	51.2	90.5	64.5	50.6	62
	2012	44.4	80.0	63.2	49.8	57
5	2010					0
	2011	28.3	66.7	38.5	36.2	135
	2012	32.0	76.5	43.3	37.2	67
1-5	2010	50.0	77.0	64.9	51.9	111
	2011	36.6	81.5	53.5	47.2	245
	2012	36.7	77.9	56.8	46.3	176

Number Tested	2010	50	62	112	20,252	
	2011	169	120	289	29,740	
	2012	94	135	229	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	20.2	52.2	31.5	51.2	130
	2011	51.5	75.8	57.6	56.8	132
	2012	33.3	61.2	44.4	55.1	124
1	2010	53.2	68.2	59.4	48.8	106
	2011	42.7	73.0	52.1	53.1	119
	2012	48.9	50.0	49.3	50.7	134
2	2010	42.1	76.2	47.4	54.6	135
	2011	58.4	82.6	62.5	56.8	136
	2012	50.0	74.2	56.0	57.9	125
5	2010					0
	2011	41.8	68.6	50.0	44.8	114
	2012	35.5	70.6	40.3	43.8	124
K-5	2010	37.7	63.1	45.3	51.5	371
	2011	49.6	74.2	55.9	53.3	501
	2012	42.1	61.9	47.5	52.2	507

Number Tested	2010	260	111	371	40,163	
	2011	373	128	501	51,019	
	2012	368	139	507	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010			*	*		*				*	*	61.2	1
	2011	*	66.7	60.6	59.0		37.5	43.8		59.1	68.2	63.6	63.3	44
	2012	*	12.5	52.5	43.5		*	*		44.4	46.2	45.3	62.2	53
1	2010	*	*	72.3	71.1	*	55.6	54.5		63.6	75.0	70.4	55.2	54
	2011	*	*	81.1	81.8	*	*	53.8		84.2	79.3	81.3	58.1	48
	2012		62.5	71.4	66.7		36.4	38.5		60.7	75.0	67.3	55.4	52
2	2010		*	56.0	56.6	*	50.0	48.7		51.3	77.8	59.6	48.6	57
	2011	*	*	63.6	61.8	*	53.8	51.2		57.1	70.6	64.5	50.6	62
	2012	*	57.1	62.8	61.1	*	66.7	44.4		54.5	68.6	63.2	49.8	57
1-2	2010	*	62.5	63.9	63.3	*	51.7	50.0		55.7	76.0	64.9	51.9	111
	2011	*	66.7	70.7	70.7	*	61.1	51.9		68.1	74.6	71.8	54.4	110
	2012	*	60.0	67.1	63.7	*	47.1	42.5		58.0	71.2	65.1	52.7	109
5	2010													0
	2011		71.4	36.0	36.8	9.1	28.6	28.3		41.7	36.0	38.5	36.2	135
	2012	*	55.6	41.1	42.4	*	32.3	32.0		34.6	48.8	43.3	37.2	67
1-5	2010	*	62.5	63.9	63.3	*	51.7	50.0		55.7	76.0	64.9	51.9	111
	2011	*	68.8	50.7	51.8	15.4	34.7	36.6		53.3	53.6	53.5	47.2	245
	2012	*	58.3	56.7	55.9	0.0	37.5	36.7		50.0	62.0	56.8	46.3	176

Number Tested	2010	2	8	97	98	3	29	50	0	61	50	111	13,990
	2011	2	16	217	224	13	95	153	0	107	138	245	22,979
	2012	3	24	141	161	7	48	90	0	76	100	176	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010			*	*		*				*	*	1,717	1
	2011	*	0	6	6		2	3		3	7	10	2,106	44
	2012	*	0	10	10		*	*		7	5	12	2,027	53
1	2010	*	*	16	16	*	2	3		6	13	19	1,729	54
	2011	*	*	15	17	*	*	1		11	9	20	1,963	48
	2012		1	14	13		1	1		8	7	15	1,963	52
2	2010		*	10	13	*	4	8		7	7	14	954	57
	2011	*	*	17	18	*	4	10		12	10	22	1,018	62
	2012	*	0	9	10	*	1	2		5	6	11	1,017	57
1-2	2010	*	3	26	29	*	6	11		13	20	33	2,683	111
	2011	*	4	32	35	*	5	11		23	19	42	2,981	110
	2012	*	1	23	23	*	2	3		13	13	26	2,981	109
5	2010													0
	2011		0	8	8	0	4	5		2	8	10	701	135
	2012	*	0	2	1	*	1	1		2	1	3	822	67
1-5	2010	*	3	26	29	*	6	11		13	20	33	2,683	111
	2011	*	4	40	43	0	9	16		25	27	52	3,692	245
	2012	*	1	25	24	0	3	4		15	14	29	3,803	176

Number Tested	2010	2	8	97	98	3	29	50	0	61	50	111	13,990
	2011	2	16	217	224	13	95	153	0	107	138	245	22,979
	2012	3	24	141	161	7	48	90	0	76	100	176	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	25.0	30.1	28.5	*	21.0	20.2		28.4	34.9	31.5	51.2	130
	2011	*	50.0	56.2	56.0	*	48.3	51.5		58.1	57.1	57.6	56.8	132
	2012	*	25.0	45.9	40.5	*	32.9	33.3		37.0	50.0	44.4	55.1	124
1	2010	*	*	57.6	58.8	*	50.8	53.2		68.6	50.9	59.4	48.8	106
	2011	*	*	50.9	50.9	*	45.3	42.7		53.0	50.9	52.1	53.1	119
	2012		22.2	52.0	50.0	*	48.9	48.9		47.6	50.7	49.3	50.7	134
2	2010		83.3	44.9	45.7	*	38.5	42.1		53.2	39.3	47.4	54.6	135
	2011	*	*	61.2	62.2	*	63.9	58.4		67.1	57.6	62.5	56.8	136
	2012	*	28.6	57.7	57.1	*	56.2	50.0		56.7	55.2	56.0	57.9	125
K-2	2010	*	47.6	43.7	43.3	22.2	35.7	37.7		48.7	41.4	45.3	51.5	371
	2011	*	60.0	56.4	56.6	14.3	52.6	51.7		59.6	55.6	57.6	55.6	387
	2012	*	25.0	51.9	49.3	25.0	46.0	44.8		47.8	51.8	49.9	54.5	383
5	2010													0
	2011		71.4	49.0	49.1	12.5	49.2	41.8		56.6	44.3	50.0	44.8	114
	2012	*	22.2	42.5	39.5	*	37.5	35.5		42.3	38.9	40.3	43.8	124
K-5	2010	*	47.6	43.7	43.3	22.2	35.7	37.7		48.7	41.4	45.3	51.5	371
	2011	*	63.6	54.8	54.9	13.3	51.9	49.6		59.0	52.8	55.9	53.3	501
	2012	*	24.2	49.6	46.9	23.1	43.7	42.1		46.6	48.3	47.5	52.2	507

Number Tested	2010	4	21	339	349	9	238	260	0	197	174	371	40,163
	2011	4	22	462	470	15	308	373	0	251	250	501	51,019
	2012	4	33	458	475	13	327	368	0	236	271	507	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	6	9	*	3	3		3	6	9	2,358	130
	2011	*	1	17	18	*	8	8		10	13	23	2,815	132
	2012	*	0	16	15	*	3	3		9	9	18	2,472	124
1	2010	*	*	16	18	*	2	2		7	12	19	2,266	106
	2011	*	*	15	16	*	10	10		13	5	18	2,716	119
	2012		1	13	12	*	8	8		6	8	14	2,473	134
2	2010		1	15	16	*	9	11		13	4	17	2,484	135
	2011	*	*	23	25	*	11	14		15	12	27	2,746	136
	2012	*	1	21	22	*	15	16		17	6	23	2,843	125
K-2	2010	*	2	37	43	1	14	16		23	22	45	7,108	371
	2011	*	2	55	59	1	29	32		38	30	68	8,277	387
	2012	*	2	50	49	1	26	27		32	23	55	7,788	383
5	2010													0
	2011		1	16	15	0	7	8		11	6	17	1,395	114
	2012	*	0	10	8	*	9	9		6	4	10	1,426	124
K-5	2010	*	2	37	43	1	14	16		23	22	45	7,108	371
	2011	*	3	71	74	1	36	40		49	36	85	9,696	501
	2012	*	2	60	57	1	35	36		38	27	65	9,214	507

Number Tested	2010	4	21	339	349	9	238	260	0	197	174	371	40,163
	2011	4	22	462	470	15	308	373	0	251	250	501	51,019
	2012	4	33	458	475	13	327	368	0	236	271	507	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	76.8	77.3	*	73.8	75.8		78.4	78.2	78.3	63.5	106
	2011	*	*	74.1	73.2	*	73.3	70.7		75.8	69.8	73.1	66.7	119
	2012		44.4	65.9	65.1	*	65.6	65.2		63.5	63.4	63.4	62.5	134
2	2010		83.3	59.1	58.9	*	57.3	57.9		58.2	64.3	60.7	61.4	135
	2011	*	*	66.7	67.7	*	71.1	64.6		71.4	65.2	68.4	62.0	136
	2012	*	42.9	68.5	68.1	*	68.5	63.8		67.2	67.2	67.2	63.6	125
1-2	2010	*	88.9	66.8	66.8	*	63.7	64.2		66.2	71.2	68.5	62.5	241
	2011	*	77.8	70.0	70.3	33.3	72.2	67.2		73.5	67.2	70.6	64.4	255
	2012	*	43.8	67.1	66.5	50.0	66.9	64.5		65.4	65.1	65.3	63.0	259
5	2010													0
	2011		57.1	40.5	38.9	8.3	37.5	34.0		44.3	38.7	41.2	48.6	136
	2012	*	30.0	46.2	43.7	*	44.0	40.5		42.6	45.3	44.2	45.9	129
1-5	2010	*	88.9	66.8	66.8	*	63.7	64.2		66.2	71.2	68.5	62.5	241
	2011	*	68.8	59.8	59.5	16.7	60.5	55.9		64.5	56.2	60.4	59.7	391
	2012	*	38.5	60.1	59.1	36.4	58.7	55.6		58.7	57.8	58.2	57.8	388

Number Tested	2010	2	9	226	226	5	157	176	0	130	111	241	26,937
	2011	2	16	363	365	18	238	295	0	197	194	391	38,176
	2012	3	26	351	364	11	254	297	0	184	204	388	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	31	32	*	14	15		18	16	34	4,129	106
	2011	*	*	43	44	*	29	29		32	15	47	4,427	119
	2012		1	41	41	*	31	31		20	22	42	4,060	134
2	2010		4	36	38	*	24	33		29	12	41	3,776	135
	2011	*	*	44	47	*	29	36		31	19	50	3,810	136
	2012	*	2	40	43	*	27	30		25	21	46	3,820	125
1-2	2010	*	5	67	70	*	38	48		47	28	75	7,905	241
	2011	*	5	87	91	2	58	65		63	34	97	8,237	255
	2012	*	3	81	84	2	58	61		45	43	88	7,880	259
5	2010													0
	2011		0	22	17	1	9	11		11	11	22	1,416	136
	2012	*	0	10	8	*	7	7		5	5	10	1,169	129
1-5	2010	*	5	67	70	*	38	48		47	28	75	7,905	241
	2011	*	5	109	108	3	67	76		74	45	119	9,660	391
	2012	*	3	91	92	3	65	68		50	48	98	9,049	388

Number Tested	2010	2	9	226	226	5	157	176	0	130	111	241	26,937
	2011	2	16	363	365	18	238	295	0	197	194	391	38,176
	2012	3	26	351	364	11	254	297	0	184	204	388	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			85.3	85.1	*	86.5	86.3		78.3	96.6	85.3	89.3	75
	2011			94.3	94.2	*	93.8	95.2		95.0	93.8	94.3	90.9	88
	2012			97.2	97.1	*	97.2	97.2		92.6	100.0	97.2	89.9	71
1	2010			91.3	90.9	*	91.0	90.8		92.3	90.0	91.3	89.1	69
	2011			86.1	85.5	*	85.9	85.7		80.9	96.0	86.1	89.4	72
	2012			92.7	92.3	*	92.5	92.5		88.9	95.7	92.7	89.2	82
2	2010			83.1	82.9	*	82.9	82.7		76.9	89.5	83.1	93.8	77
	2011			93.2	93.1	*	92.9	93.1		92.9	93.8	93.2	94.9	74
	2012			91.3	90.9	*	91.2	91.2		88.9	95.8	91.3	93.3	69
K-2	2010			86.4	86.1	*	86.6	86.4		82.3	91.8	86.4	90.7	221
	2011			91.5	91.2	*	91.0	91.6		89.1	94.3	91.5	91.7	234
	2012			93.7	93.5	66.7	93.6	93.6		89.8	97.4	93.7	90.8	222
5	2010													0
	2011			*	*		*	*		*	*	*	93.5	3
	2012			88.5	88.1		88.1	88.3		81.5	94.1	88.5	91.4	61
K-5	2010			86.4	86.1	*	86.6	86.4		82.3	91.8	86.4	90.7	221
	2011			91.6	91.3	*	91.1	91.7		89.2	94.4	91.6	91.9	237
	2012			92.6	92.3	66.7	92.4	92.5		88.1	96.6	92.6	90.9	283

Number Tested	2010	0	0	221	216	5	217	213	0	124	97	221	19,041
	2011	0	0	237	230	5	225	228	0	130	107	237	21,141
	2012	0	0	283	273	6	278	279	0	135	148	283	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			29	28	*	29	29		14	15	29	3,523	75
	2011			51	50	*	45	47		20	31	51	3,964	88
	2012			42	41	*	42	42		13	29	42	3,679	71
1	2010			25	24	*	24	24		16	9	25	2,529	69
	2011			18	17	*	18	18		6	12	18	2,459	72
	2012			23	23	*	23	23		8	15	23	2,437	82
2	2010			24	24	*	24	24		12	12	24	3,040	77
	2011			38	36	*	36	37		22	16	38	3,227	74
	2012			30	28	*	29	29		15	15	30	2,934	69
K-2	2010			78	76	*	77	77		42	36	78	9,092	221
	2011			107	103	*	99	102		48	59	107	9,650	234
	2012			95	92	1	94	94		36	59	95	9,050	222
5	2010													0
	2011			*	*		*	*		*	*	*	856	3
	2012			23	21		22	23		9	14	23	912	61
K-5	2010			78	76	*	77	77		42	36	78	9,092	221
	2011			108	104	*	100	103		48	60	108	10,519	237
	2012			118	113	1	116	117		45	73	118	9,962	283

Number Tested	2010	0	0	221	216	5	217	213	0	124	97	221	19,041
	2011	0	0	237	230	5	225	228	0	130	107	237	21,141
	2012	0	0	283	273	6	278	279	0	135	148	283	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	1	100.0	0	-	1	100.0
6	1	100.0	3	0.0	0	-	4	25.0
ALL	1	100.0	4	25.0	0	-	5	40.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (75)	Beginning	70	93.3	70	93.3	75	100.0	75	100.0	75	100.0
	Intermediate	5	6.7	3	4.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	2	2.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (91)	Beginning	20	22.0	23	25.3	54	59.3	31	34.1	31	34.1
	Intermediate	45	49.5	44	48.4	27	29.7	43	47.3	43	47.3
	Advanced	19	20.9	18	19.8	10	11.0	15	16.5	15	16.5
	Advanced High	7	7.7	6	6.6	0	0.0	2	2.2	2	2.2
2 (74)	Beginning	5	6.8	5	6.8	7	9.5	9	12.2	9	12.2
	Intermediate	21	28.4	18	24.3	30	40.5	20	27.0	20	27.0
	Advanced	26	35.1	35	47.3	25	33.8	22	29.7	28	37.8
	Advanced High	22	29.7	16	21.6	12	16.2	23	31.1	17	23.0
3 (84)	Beginning	6	7.2	6	7.2	9	10.8	12	14.3	12	14.5
	Intermediate	25	30.1	31	37.3	38	45.8	17	20.2	17	20.5
	Advanced	25	30.1	22	26.5	24	28.9	22	26.2	23	27.7
	Advanced High	27	32.5	24	28.9	12	14.5	33	39.3	31	37.3
4 (84)	Beginning	3	3.7	5	6.1	6	7.3	6	7.1	5	6.1
	Intermediate	16	19.5	14	17.1	20	24.4	19	22.6	18	22.0
	Advanced	30	36.6	36	43.9	35	42.7	26	31.0	26	31.7
	Advanced High	33	40.2	27	32.9	21	25.6	33	39.3	33	40.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
86 53 (61.6%)	Beginning	28			
	Intermediate	37	5		
	Advanced	13	1	0	
	Advanced High	2	0	0	
67 57 (85.1%)	Beginning	6			
	Intermediate	16	2		
	Advanced	17	8	2	
	Advanced High	2	8	6	
76 46 (60.5%)	Beginning	12			
	Intermediate	3	12		
	Advanced	1	14	6	
	Advanced High	0	0	28	
65 32 (49.2%)	Beginning	3			
	Intermediate	0	12		
	Advanced	1	2	18	
	Advanced High	0	1	28	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (94)	Beginning	0	0.0	1	1.1	5	5.4	8	8.5	8	8.6
	Intermediate	7	7.5	16	17.2	22	23.7	10	10.6	10	10.8
	Advanced	18	19.4	20	21.5	31	33.3	27	28.7	27	29.0
	Advanced High	68	73.1	56	60.2	35	37.6	49	52.1	48	51.6
6 (59)	Beginning	1	1.7	1	1.7	1	1.7	1	1.7	1	1.7
	Intermediate	4	6.8	5	8.5	8	13.6	4	6.8	4	6.8
	Advanced	5	8.5	16	27.1	14	23.7	19	32.2	19	32.2
	Advanced High	49	83.1	37	62.7	36	61.0	35	59.3	35	59.3
ALL (561)	Beginning	105	18.9	111	19.9	157	28.2	142	25.3	141	25.3
	Intermediate	123	22.1	131	23.5	145	26.0	113	20.1	112	20.1
	Advanced	123	22.1	149	26.8	139	25.0	131	23.4	138	24.8
	Advanced High	206	37.0	166	29.8	116	20.8	175	31.2	166	29.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
91 57 (62.6%)	Beginning	8			
	Intermediate	1	9		
	Advanced	1	8	17	
	Advanced High	0	1	46	
57 40 (70.2%)	Beginning	0			
	Intermediate	0	3		
	Advanced	1	4	14	
	Advanced High	0	0	35	
442 285 (64.5%)	Beginning	57			
	Intermediate	57	43		
	Advanced	34	37	57	
	Advanced High	4	10	143	

■ Indicates students who progressed at least one level from 2011 to 2012.