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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 209

ASCHER SILBERSTEIN

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	121
1	125
2	107
3	103
4	100
5	84
ALL	725

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	3.9	0	0.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	692	95.4	26	57.8
White	4	0.6	19	42.2
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	628	86.6
Economically disadvantaged	715	98.6
Limited English proficient (LEP)	529	73.0
Special education	53	7.3
Talented and Gifted (TAG)	70	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	81	4	4.9	0	0.0	0	0.0	76	93.8	1	1.2	—	—
	2011	84	2	2.4	0	0.0	0	0.0	81	96.4	1	1.2	0	0.0
	2012	85	3	3.5	0	0.0	0	0.0	81	95.3	1	1.2	0	0.0
KN	2010	111	4	3.6	0	0.0	0	0.0	107	96.4	0	0.0	—	—
	2011	102	6	5.9	0	0.0	0	0.0	94	92.2	2	2.0	0	0.0
	2012	121	6	5.0	0	0.0	0	0.0	114	94.2	1	0.8	0	0.0
1	2010	108	0	0.0	0	0.0	0	0.0	106	98.1	2	1.9	—	—
	2011	108	1	0.9	0	0.0	0	0.0	107	99.1	0	0.0	0	0.0
	2012	125	6	4.8	1	0.8	0	0.0	117	93.6	1	0.8	0	0.0
2	2010	101	4	4.0	0	0.0	0	0.0	96	95.0	1	1.0	—	—
	2011	101	2	2.0	0	0.0	0	0.0	97	96.0	2	2.0	0	0.0
	2012	107	2	1.9	0	0.0	0	0.0	105	98.1	0	0.0	0	0.0
3	2010	90	4	4.4	0	0.0	0	0.0	84	93.3	2	2.2	—	—
	2011	92	4	4.3	0	0.0	0	0.0	88	95.7	0	0.0	0	0.0
	2012	103	2	1.9	0	0.0	0	0.0	101	98.1	0	0.0	0	0.0
4	2010	81	2	2.5	0	0.0	0	0.0	78	96.3	1	1.2	—	—
	2011	80	4	5.0	0	0.0	0	0.0	75	93.8	1	1.3	0	0.0
	2012	100	6	6.0	0	0.0	0	0.0	93	93.0	1	1.0	0	0.0
5	2010	78	5	6.4	0	0.0	0	0.0	72	92.3	1	1.3	—	—
	2011	80	2	2.5	0	0.0	0	0.0	76	95.0	2	2.5	0	0.0
	2012	84	3	3.6	0	0.0	0	0.0	81	96.4	0	0.0	0	0.0
PK-5	2010	650	23	3.5	0	0.0	0	0.0	619	95.2	8	1.2	—	—
	2011	647	21	3.2	0	0.0	0	0.0	618	95.5	8	1.2	0	0.0
	2012	725	28	3.9	1	0.1	0	0.0	692	95.4	4	0.6	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	81	80	98.8	64	79.0	2	2.5	63	77.8	0	0.0	81	100.0	55.6	44.4	0.0
	2011	84	84	100.0	66	78.6	1	1.2	74	88.1	0	0.0	84	100.0	56.0	44.0	0.0
	2012	85	83	97.6	62	72.9	4	4.7	68	80.0	0	0.0	85	100.0	50.6	49.4	0.0
KN	2010	111	109	98.2	86	77.5	3	2.7	90	81.1	0	0.0	32	28.8	55.0	45.0	8.1
	2011	102	100	98.0	75	73.5	4	3.9	88	86.3	0	0.0	20	19.6	56.9	43.1	8.8
	2012	121	119	98.3	86	71.1	2	1.7	102	84.3	4	3.3	50	41.3	53.7	46.3	0.0
1	2010	108	108	100.0	82	75.9	12	11.1	101	93.5	5	4.6	6	5.6	50.9	49.1	7.4
	2011	108	106	98.1	87	80.6	2	1.9	93	86.1	9	8.3	8	7.4	50.9	49.1	3.7
	2012	125	124	99.2	92	73.6	10	8.0	104	83.2	8	6.4	12	9.6	60.0	40.0	8.0
2	2010	101	98	97.0	81	80.2	5	5.0	90	89.1	1	1.0	10	9.9	54.5	45.5	3.0
	2011	101	97	96.0	80	79.2	8	7.9	95	94.1	7	6.9	3	3.0	43.6	56.4	5.0
	2012	107	106	99.1	80	74.8	4	3.7	98	91.6	16	15.0	7	6.5	50.5	49.5	4.7
3	2010	90	87	96.7	62	68.9	6	6.7	72	80.0	7	7.8	7	7.8	55.6	44.4	1.1
	2011	92	91	98.9	74	80.4	3	3.3	76	82.6	5	5.4	6	6.5	54.3	45.7	1.1
	2012	103	103	100.0	78	75.7	12	11.7	97	94.2	11	10.7	10	9.7	49.5	50.5	3.9
4	2010	81	80	98.8	54	66.7	8	9.9	62	76.5	11	13.6	4	4.9	49.4	50.6	0.0
	2011	80	78	97.5	54	67.5	4	5.0	62	77.5	10	12.5	6	7.5	60.0	40.0	0.0
	2012	100	97	97.0	71	71.0	13	13.0	86	86.0	15	15.0	13	13.0	54.0	46.0	2.0
5	2010	78	76	97.4	55	70.5	14	17.9	60	76.9	10	12.8	3	3.8	46.2	53.8	3.8
	2011	80	79	98.8	54	67.5	8	10.0	60	75.0	11	13.8	6	7.5	52.5	47.5	0.0
	2012	84	83	98.8	60	71.4	8	9.5	73	86.9	16	19.0	11	13.1	59.5	40.5	1.2
PK-5	2010	650	638	98.2	484	74.5	50	7.7	538	82.8	34	5.2	143	22.0	52.6	47.4	3.7
	2011	647	635	98.1	490	75.7	30	4.6	548	84.7	42	6.5	133	20.6	53.2	46.8	2.9
	2012	725	715	98.6	529	73.0	53	7.3	628	86.6	70	9.7	188	25.9	54.1	45.9	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	108	13,234	103	95.0	12,616	95.3	19	17.6	21.5	94	11,233	87.1	84.9
	2011	100	13,211	94	94.7	12,645	95.7	12	12.0	21.4	87	11,602	87.2	87.8
	2012	119	13,633	114	96.4	13,086	96.0	19	16.0	20.1	108	11,731	91.1	86.0
1	2010	108	13,848	103	96.0	13,286	95.9	27	25.1	20.0	91	11,978	84.6	86.5
	2011	107	13,458	104	96.5	12,967	96.4	25	23.3	19.0	97	12,047	90.4	89.5
	2012	124	14,026	120	96.0	13,533	96.5	39	31.3	18.6	110	12,292	88.4	87.6
2	2010	99	13,441	94	95.5	12,947	96.3	21	21.2	18.9	82	11,794	82.9	87.7
	2011	99	13,013	96	96.4	12,593	96.8	10	10.1	17.1	93	11,853	93.8	91.1
	2012	107	13,338	104	96.9	12,932	97.0	27	25.2	17.0	97	11,883	90.4	89.1
3	2010	89	13,291	86	96.6	12,854	96.7	17	19.2	17.6	77	11,815	87.0	88.9
	2011	90	12,619	87	96.9	12,254	97.1	19	21.1	16.6	82	11,604	90.9	92.0
	2012	105	12,874	102	97.1	12,508	97.2	30	28.5	15.6	93	11,592	88.4	90.0
4	2010	80	12,300	78	97.4	11,900	96.8	11	13.7	17.2	77	10,987	96.2	89.3
	2011	78	12,506	76	96.6	12,150	97.1	8	10.2	15.7	74	11,544	94.5	92.3
	2012	100	12,493	97	97.2	12,139	97.2	27	27.1	16.7	91	11,218	91.4	89.8
5	2010	76	11,688	73	96.5	11,310	96.8	17	22.4	17.0	68	10,453	89.7	89.4
	2011	78	11,742	76	96.7	11,419	97.2	6	7.7	8.2	71	10,892	90.8	92.8
	2012	85	12,562	83	97.1	12,220	97.3	13	15.3	5.4	75	11,364	88.2	90.5
KN-5	2010	559	77,802	537	96.1	74,914	96.3	112	20.0	18.8	489	68,260	87.5	87.7
	2011	553	76,549	532	96.3	74,028	96.7	80	14.5	16.5	504	69,542	91.2	90.8
	2012	640	78,926	619	96.7	76,419	96.8	155	24.2	15.7	574	70,080	89.7	88.8

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	26	57.8
White	19	42.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	35	77.8
Male	10	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	10.1	—
2010-11	7.0	78.9
2011-12	6.0	87.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.7
1	8	17.8
2	6	13.3
3	6	13.3
4	3	6.7
5	3	6.7
1-3	20	44.4
More than 3	22	48.9
1 - 5	26	57.8
6 - 10	6	13.3
11 - 20	7	15.6
More than 20	3	6.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	84.6	81.5	*	100.0	86.4		76.9	87.5	82.8	84.0	29
4	2010													
	2011													
	2012	*	*	80.8	80.0	*	*	58.3		78.6	83.3	81.3	76.8	32
5	2010													
	2011													
	2012	*	*	81.8	80.0	*	45.5	58.8		72.7	92.3	80.0	80.3	35
3-5	2010													
	2011													
	2012	*	75.0	82.4	80.4	57.1	65.2	70.6		75.5	87.2	81.3	80.3	96

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	8	85	92	7	23	51	0	49	47	96	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	20	20	*	23	19		17	22	20	23	29
4	2010													
	2011													
	2012	*	*	26	25	*	*	21		24	27	26	26	32
5	2010													
	2011													
	2012	*	*	29	28	*	22	22		27	30	28	29	35
3-5	2010													
	2011													
	2012	*	21	25	25	19	22	20		23	26	25	26	96

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	8	85	92	7	23	51	0	49	47	96	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	52.3	50.2	48.9
4	2010			
	2011			
	2012	61.3	61.1	52.9
5	2010			
	2011			
	2012	60.9	56.1	66.6
3-5	2010			
	2011			
	2012	58.4	56.0	56.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	22	22	*	16	18		19	25	22	24	35

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	5	29	33	3	8	15	0	16	19	35	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.5	54.6	51.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	81.3	79.1	*	80.6	80.5		78.3	81.3	79.8	77.0	94
4	2010													
	2011													
	2012	*	*	82.4	78.4	*	82.8	78.9		83.0	75.0	79.1	79.5	91
5	2010													
	2011													
	2012	*	*	82.5	81.7	*	81.0	78.1		83.3	79.4	81.7	76.2	82
3-5	2010													
	2011													
	2012	*	37.5	82.0	79.7	62.5	81.4	79.3		81.6	78.6	80.1	77.6	267

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	8	256	261	8	194	222	0	141	126	267	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	26	26	*	26	26		26	26	26	27	94
4	2010													
	2011													
	2012	*	*	29	28	*	29	27		27	29	28	28	91
5	2010													
	2011													
	2012	*	*	31	31	*	31	30		31	31	31	30	82

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	56.9	49.2	68.3	57.3	47.5
4	2010					
	2011					
	2012	58.2	59.2	64.7	51.4	57.6
5	2010					
	2011					
	2012	61.9	59.3	63.9	57.2	65.3
3-5	2010					
	2011					
	2012	58.9	55.7	65.8	55.2	56.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	30	30	*	29	29		31	30	30	30	78

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	1	77	78	3	55	59	0	45	33	78	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.1	76.2	67.4	63.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			89.9	89.7	*	89.7	89.7		85.3	94.3	89.9	88.7	69
4	2010													
	2011													
	2012			78.8	78.5	*	78.8	78.8		76.9	81.5	78.8	84.2	66
5	2010													
	2011													
	2012			87.5	87.5	*	87.5	87.5		81.5	95.2	87.5	77.4	48
3-5	2010													
	2011													
	2012			85.2	85.1	*	85.2	85.2		81.0	90.4	85.2	84.3	183

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	183	181	5	182	182	0	100	83	183	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	*	22	22		21	23	22	23	69
4	2010													
	2011													
	2012			25	25	*	25	25		23	28	25	26	66
5	2010													
	2011													
	2012			29	29	*	29	29		28	31	29	28	48
3-5	2010													
	2011													
	2012			25	25	*	25	25		24	27	25	25	183

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	183	181	5	182	182	0	100	83	183	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.6	58.5	49.5
4	2010			
	2011			
	2012	53.9	60.9	54.5
5	2010			
	2011			
	2012	55.8	68.3	62.7
3-5	2010			
	2011			
	2012	57.7	61.9	54.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			28	28	*	28	28		26	29	28	26	65

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	65	64	3	65	65	0	37	28	65	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.5	54.6	51.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	66.4	3
4	2010													
	2011													
	2012			*	*		*	*		*		*	50.0	3
3-5	2010													
	2011													
	2012			66.7	66.7		*	*		*	*	66.7	54.8	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	0	5	5	0	4	2	6		259	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	22	3
4	2010													
	2011													
	2012			*	*		*	*		*		*	21	3
3-5	2010													
	2011													
	2012			21	21		*	*		*	*	21	22	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	0	5	5	0	4	2	6	259		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	35.0	43.8	60.6	54.2	35.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	0.0	31.3	20.8	61.2	24
	2011	21.1	41.7	29.0	63.3	31
	2012	64.7	68.4	66.7	62.2	36
1	2010	16.7	50.0	23.3	55.2	30
	2011	33.3	66.7	54.2	58.1	24
	2012	26.3	55.0	41.0	55.4	39
2	2010	33.3	100.0	60.0	48.6	20
	2011	4.2	*	7.4	50.6	27
	2012	33.3	75.0	44.8	49.8	29
5	2010					0
	2011	17.6	52.6	36.1	36.2	36
	2012	13.2	63.6	20.3	37.2	79
1-5	2010	22.2	78.6	38.0	51.9	50
	2011	14.0	56.8	32.2	47.2	87
	2012	19.4	61.5	30.6	46.3	147

Number Tested	2010	44	30	74	20,252	
	2011	69	49	118	29,740	
	2012	125	58	183	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	10.5	36.8	15.2	51.2	105
	2011	44.2	42.9	44.0	56.8	100
	2012	54.9	42.1	52.9	55.1	121
1	2010	27.2	50.0	28.6	48.8	98
	2011	51.1	47.1	50.5	53.1	107
	2012	37.6	47.6	39.7	50.7	121
2	2010	46.1	80.0	49.5	54.6	99
	2011	38.0	*	38.1	56.8	97
	2012	59.8	75.0	61.0	57.9	105
5	2010					0
	2011	41.1	47.4	42.7	44.8	75
	2012	27.9	40.0	29.5	43.8	78
K-5	2010	28.1	51.4	30.8	51.5	302
	2011	43.8	45.5	44.1	53.3	379
	2012	46.5	48.3	46.8	52.2	425

Number Tested	2010	267	35	302	40,163	
	2011	324	55	379	51,019	
	2012	368	58	425	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	25.0	20.8		*	0.0		7.7	36.4	20.8	61.2	24
	2011	*	*	33.3	30.0	*	0.0	21.1		16.7	46.2	29.0	63.3	31
	2012	*	83.3	62.1	63.6	*	*	64.7		60.0	71.4	66.7	62.2	36
1	2010	*		24.1	23.3	0.0	33.3	16.7		29.4	15.4	23.3	55.2	30
	2011			54.2	56.5		*	33.3		55.6	53.3	54.2	58.1	24
	2012	*	*	43.8	43.2	*	37.5	26.3		32.0	57.1	41.0	55.4	39
2	2010	*	*	58.8	57.9	*	*	33.3		71.4	53.8	60.0	48.6	20
	2011	*	*	8.7	8.3	*	0.0	4.2		7.7	7.1	7.4	50.6	27
	2012		*	44.4	44.8		*	33.3		42.9	46.7	44.8	49.8	29
1-2	2010	*	*	37.0	36.7	0.0	44.4	22.2		41.7	34.6	38.0	51.9	50
	2011	*	*	31.9	31.9	*	0.0	12.1		27.3	31.0	29.4	54.4	51
	2012	*	28.6	44.1	43.9	*	25.0	30.0		35.9	51.7	42.6	52.7	68
5	2010													0
	2011	*	*	36.7	38.7	16.7	25.0	17.6		31.3	42.1	36.1	36.2	36
	2012		*	21.1	19.2	16.7	9.4	13.2		17.8	23.5	20.3	37.2	79
1-5	2010	*	*	37.0	36.7	0.0	44.4	22.2		41.7	34.6	38.0	51.9	50
	2011	*	33.3	33.8	34.6	9.1	11.1	14.0		28.9	35.4	32.2	47.2	87
	2012	*	20.0	31.1	30.9	11.1	12.3	19.4		26.2	36.5	30.6	46.3	147

Number Tested	2010	2	2	46	49	7	9	36	0	24	26	50	13,990
	2011	3	6	77	78	11	18	50	0	38	48	87	22,979
	2012	1	10	135	139	9	65	108	0	84	63	147	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	2	2		*	0		0	2	2	1,717	24
	2011	*	*	1	1	*	0	0		1	0	1	2,106	31
	2012	*	3	12	14	*	*	7		5	11	16	2,027	36
1	2010	*		2	2	0	0	0		1	1	2	1,729	30
	2011			8	8		*	1		2	6	8	1,963	24
	2012	*	*	5	6	*	1	1		2	4	6	1,963	39
2	2010	*	*	2	2	*	*	0		0	2	2	954	20
	2011	*	*	1	1	*	0	0		1	0	1	1,018	27
	2012		*	2	2		*	1		0	2	2	1,017	29
1-2	2010	*	*	4	4	0	0	0		1	3	4	2,683	50
	2011	*	*	9	9	*	0	1		3	6	9	2,981	51
	2012	*	0	7	8	*	1	2		2	6	8	2,981	68
5	2010													0
	2011	*	*	1	1	0	0	0		1	0	1	701	36
	2012		*	6	6	0	1	1		3	3	6	822	79
1-5	2010	*	*	4	4	0	0	0		1	3	4	2,683	50
	2011	*	0	10	10	0	0	1		4	6	10	3,692	87
	2012	*	0	13	14	0	2	3		5	9	14	3,803	147

Number Tested	2010	2	2	46	49	7	9	36	0	24	26	50	13,990
	2011	3	6	77	78	11	18	50	0	38	48	87	22,979
	2012	1	10	135	139	9	65	108	0	84	63	147	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	15.8	14.6	*	11.0	10.5		16.9	13.0	15.2	51.2	105
	2011	*	33.3	44.6	44.4	*	41.1	44.2		38.6	51.2	44.0	56.8	100
	2012	*	33.3	53.5	52.5	*	55.8	54.9		55.4	50.0	52.9	55.1	121
1	2010	*		29.2	28.6	12.5	27.0	27.2		29.8	27.5	28.6	48.8	98
	2011			50.5	51.4	*	51.2	51.1		44.6	56.9	50.5	53.1	107
	2012	*	*	38.6	40.3	0.0	37.8	37.6		41.7	36.7	39.7	50.7	121
2	2010	*	*	49.5	49.0	*	45.0	46.1		45.5	54.5	49.5	54.6	99
	2011	*	*	39.8	37.6	*	44.2	38.0		47.6	30.9	38.1	56.8	97
	2012		*	61.2	61.5	*	60.0	59.8		56.6	65.4	61.0	57.9	105
K-2	2010	*	14.3	31.2	30.3	13.3	27.5	28.1		30.4	31.2	30.8	51.5	302
	2011	*	25.0	45.2	44.8	18.2	45.8	44.4		43.2	45.6	44.4	55.6	304
	2012	*	46.2	50.8	51.0	0.0	50.8	50.7		50.5	51.0	50.7	54.5	347
5	2010													0
	2011	*	*	43.5	45.7	14.3	44.9	41.1	*	45.9	40.5	42.7	44.8	75
	2012		*	30.7	29.2	0.0	31.5	27.9		31.1	27.3	29.5	43.8	78
K-5	2010	*	14.3	31.2	30.3	13.3	27.5	28.1		30.4	31.2	30.8	51.5	302
	2011	*	33.3	44.9	45.0	16.7	45.6	43.8	*	43.8	44.6	44.1	53.3	379
	2012	*	37.5	47.0	47.2	0.0	47.4	46.5		46.8	46.8	46.8	52.2	425

Number Tested	2010	3	7	292	297	15	236	267	0	161	141	302	40,163
	2011	5	12	361	367	18	285	324	1	192	186	379	51,019
	2012	2	16	406	413	16	310	368	0	235	190	425	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	1	1	*	1	1		1	0	1	2,358	105
	2011	*	0	9	9	*	7	7		6	3	9	2,815	100
	2012	*	2	14	15	*	9	13		11	6	17	2,472	121
1	2010	*		6	6	0	5	5		3	3	6	2,266	98
	2011			14	14	*	9	10		8	6	14	2,716	107
	2012	*	*	11	11	0	8	8		6	5	11	2,473	121
2	2010	*	*	12	12	*	11	11		7	5	12	2,484	99
	2011	*	*	9	9	*	9	9		6	3	9	2,746	97
	2012		*	27	27	*	20	22		14	13	27	2,843	105
K-2	2010	*	0	19	19	0	17	17		11	8	19	7,108	302
	2011	*	0	32	32	0	25	26		20	12	32	8,277	304
	2012	*	2	52	53	0	37	43		31	24	55	7,788	347
5	2010													0
	2011	*	*	8	8	1	5	6	*	4	4	8	1,395	75
	2012		*	6	6	0	5	5		5	1	6	1,426	78
K-5	2010	*	0	19	19	0	17	17		11	8	19	7,108	302
	2011	*	0	40	40	1	30	32	*	24	16	40	9,696	379
	2012	*	2	58	59	0	42	48		36	25	61	9,214	425

Number Tested	2010	3	7	292	297	15	236	267	0	161	141	302	40,163
	2011	5	12	361	367	18	285	324	1	192	186	379	51,019
	2012	2	16	406	413	16	310	368	0	235	190	425	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*		47.9	46.9	12.5	52.7	47.8		44.7	49.0	46.9	63.5	98
	2011			59.8	61.0	*	55.8	56.7		53.6	66.7	59.8	66.7	107
	2012	*	*	49.1	47.9	0.0	47.8	44.6		48.6	44.9	47.1	62.5	121
2	2010	*	*	62.1	61.5	*	62.5	59.6		61.8	61.4	61.6	61.4	99
	2011	*	*	44.1	39.8	*	46.8	42.4		54.8	32.7	42.3	62.0	97
	2012		*	78.6	78.8	*	77.5	78.4		75.5	80.8	78.1	63.6	105
1-2	2010	*	*	55.0	54.1	16.7	57.8	53.6		53.9	54.7	54.3	62.5	197
	2011	*	*	52.5	51.0	28.6	51.5	49.5		54.1	49.1	51.5	64.4	204
	2012	*	28.6	63.1	62.3	0.0	61.8	61.1		60.0	63.4	61.5	63.0	226
5	2010													0
	2011	*	*	49.3	51.4	28.6	58.8	53.4	*	44.7	52.6	48.1	48.6	77
	2012		*	37.3	37.5	16.7	40.7	35.3		26.7	48.5	35.9	45.9	78
1-5	2010	*	*	55.0	54.1	16.7	57.8	53.6		53.9	54.7	54.3	62.5	197
	2011	*	33.3	51.7	51.1	28.6	53.3	50.4	*	51.5	50.0	50.5	59.7	281
	2012	*	20.0	56.5	56.3	7.1	56.7	54.5		51.2	59.7	54.9	57.8	304

Number Tested	2010	3	3	191	194	12	154	181	0	102	95	197	26,937
	2011	3	6	271	270	14	214	240	1	136	144	281	38,176
	2012	1	10	292	295	14	224	266	0	170	134	304	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*		13	13	0	11	13		7	6	13	4,129	98
	2011			21	21	*	18	18		9	12	21	4,427	107
	2012	*	*	21	21	0	17	18		14	7	21	4,060	121
2	2010	*	*	32	31	*	26	28		17	15	32	3,776	99
	2011	*	*	12	12	*	12	12		9	3	12	3,810	97
	2012		*	36	36	*	28	32		16	20	36	3,820	105
1-2	2010	*	*	45	44	1	37	41		24	21	45	7,905	197
	2011	*	*	33	33	0	30	30		18	15	33	8,237	204
	2012	*	0	57	57	0	45	50		30	27	57	7,880	226
5	2010													0
	2011	*	*	9	10	1	7	8	*	5	5	10	1,416	77
	2012		*	3	3	0	3	3		3	0	3	1,169	78
1-5	2010	*	*	45	44	1	37	41		24	21	45	7,905	197
	2011	*	1	42	43	1	37	38	*	23	20	43	9,660	281
	2012	*	0	60	60	0	48	53		33	27	60	9,049	304

Number Tested	2010	3	3	191	194	12	154	181	0	102	95	197	26,937
	2011	3	6	271	270	14	214	240	1	136	144	281	38,176
	2012	1	10	292	295	14	224	266	0	170	134	304	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			92.5	92.3	*	92.5	92.2		93.3	91.4	92.5	89.3	80
	2011			92.6	92.6	*	92.6	94.0		88.9	96.9	92.6	90.9	68
	2012			95.3	95.3	*	95.3	95.3		96.0	94.3	95.3	89.9	85
1	2010			92.8	92.8	*	92.8	92.8		87.5	97.3	92.8	89.1	69
	2011			91.7	91.6	*	91.7	92.7		87.2	97.3	91.7	89.4	84
	2012			81.7	81.7	*	81.7	81.7		72.3	94.3	81.7	89.2	82
2	2010			93.4	93.2	*	93.4	94.6		95.6	90.3	93.4	93.8	76
	2011			97.2	97.1		97.2	97.1		100.0	95.2	97.2	94.9	71
	2012			98.7	98.7	*	98.7	98.7		97.4	100.0	98.7	93.3	76
K-2	2010			92.9	92.8	50.0	92.9	93.2		92.6	93.2	92.9	90.7	225
	2011			93.7	93.7	*	93.7	94.5		91.1	96.4	93.7	91.7	223
	2012			91.8	91.7	66.7	91.8	91.8		88.2	96.3	91.8	90.8	243
5	2010													0
	2011			97.7	97.7	*	97.7	97.7		95.7	100.0	97.7	93.5	43
	2012			97.8	97.7	*	97.8	97.8		96.3	100.0	97.8	91.4	46
K-5	2010			92.9	92.8	50.0	92.9	93.2		92.6	93.2	92.9	90.7	225
	2011			94.4	94.3	83.3	94.4	95.0		91.9	96.9	94.4	91.9	266
	2012			92.7	92.7	62.5	92.7	92.7		89.6	96.8	92.7	90.9	289

Number Tested	2010	0	0	225	221	6	225	220	0	122	103	225	19,041
	2011	0	0	266	264	6	266	261	0	135	131	266	21,141
	2012	0	0	289	286	8	288	289	0	163	126	289	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			44	44	*	44	44		21	23	44	3,523	80
	2011			42	42	*	42	42		21	21	42	3,964	68
	2012			63	63	*	63	63		37	26	63	3,679	85
1	2010			25	25	*	25	25		10	15	25	2,529	69
	2011			43	43	*	43	43		19	24	43	2,459	84
	2012			24	24	*	24	24		10	14	24	2,437	82
2	2010			33	32	*	33	33		16	17	33	3,040	76
	2011			41	41		41	39		17	24	41	3,227	71
	2012			50	50	*	50	50		25	25	50	2,934	76
K-2	2010			102	101	0	102	102		47	55	102	9,092	225
	2011			126	126	*	126	124		57	69	126	9,650	223
	2012			137	137	1	137	137		72	65	137	9,050	243
5	2010													0
	2011			22	22	*	22	22		8	14	22	856	43
	2012			19	18	*	19	19		11	8	19	912	46
K-5	2010			102	101	0	102	102		47	55	102	9,092	225
	2011			148	148	1	148	146		65	83	148	10,519	266
	2012			156	155	1	156	156		83	73	156	9,962	289

Number Tested	2010	0	0	225	221	6	225	220	0	122	103	225	19,041
	2011	0	0	266	264	6	266	261	0	135	131	266	21,141
	2012	0	0	289	286	8	288	289	0	163	126	289	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	0	-	0	-	1	0.0
ALL	1	0.0	0	-	0	-	1	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (84)	Beginning	43	51.2	58	69.0	75	89.3	81	96.4	81	96.4
	Intermediate	25	29.8	12	14.3	9	10.7	3	3.6	3	3.6
	Advanced	16	19.0	14	16.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (87)	Beginning	21	24.1	33	37.9	60	69.8	54	62.1	54	62.8
	Intermediate	34	39.1	38	43.7	22	25.6	15	17.2	15	17.4
	Advanced	30	34.5	14	16.1	1	1.2	15	17.2	14	16.3
	Advanced High	2	2.3	2	2.3	3	3.5	3	3.4	3	3.5
2 (81)	Beginning	3	3.8	18	22.5	28	35.0	6	7.4	6	7.5
	Intermediate	31	38.8	39	48.8	33	41.3	30	37.0	30	37.5
	Advanced	33	41.3	22	27.5	19	23.8	34	42.0	34	42.5
	Advanced High	13	16.3	1	1.3	0	0.0	11	13.6	10	12.5
3 (75)	Beginning	1	1.4	3	4.1	11	14.9	5	6.7	4	5.5
	Intermediate	19	25.7	27	37.0	41	55.4	18	24.0	17	23.3
	Advanced	39	52.7	33	45.2	20	27.0	28	37.3	31	42.5
	Advanced High	15	20.3	10	13.7	2	2.7	24	32.0	21	28.8
4 (71)	Beginning	2	2.8	2	2.8	7	9.9	6	8.5	6	8.5
	Intermediate	13	18.3	26	36.6	31	43.7	17	23.9	17	23.9
	Advanced	39	54.9	29	40.8	15	21.1	21	29.6	22	31.0
	Advanced High	17	23.9	14	19.7	18	25.4	27	38.0	26	36.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
83 30 (36.1%)	Beginning	53			
	Intermediate	14	0		
	Advanced	10	4	0	
	Advanced High	1	0	1	
76 49 (64.5%)	Beginning	4			
	Intermediate	17	13		
	Advanced	10	12	10	
	Advanced High	2	2	6	
72 34 (47.2%)	Beginning	4			
	Intermediate	5	11		
	Advanced	0	8	23	
	Advanced High	0	3	18	
68 36 (52.9%)	Beginning	5			
	Intermediate	5	11		
	Advanced	0	6	16	
	Advanced High	0	0	25	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	1	1.6	1	1.6	2	3.3	0	0.0	0	0.0
	Intermediate	2	3.3	3	4.9	24	39.3	10	16.9	10	16.9
	Advanced	24	39.3	32	52.5	26	42.6	14	23.7	14	23.7
	Advanced High	34	55.7	25	41.0	9	14.8	35	59.3	35	59.3
ALL (459)	Beginning	71	15.5	115	25.2	183	40.1	152	33.3	151	33.3
	Intermediate	124	27.1	145	31.8	160	35.1	93	20.4	92	20.3
	Advanced	181	39.6	144	31.6	81	17.8	112	24.5	115	25.4
	Advanced High	81	17.7	52	11.4	32	7.0	100	21.9	95	21.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
53 38 (71.7%)	Beginning	0			
	Intermediate	1	7		
	Advanced	1	4	8	
	Advanced High	0	1	31	
352 187 (53.1%)	Beginning	66			
	Intermediate	42	42		
	Advanced	21	34	57	
	Advanced High	3	6	81	

■ Indicates students who progressed at least one level from 2011 to 2012.