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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 193

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	22
KN	90
1	68
2	80
3	72
4	65
5	61
ALL	458

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	61	13.3	6	18.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	381	83.2	16	50.0
White	13	2.8	9	28.1
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	324	70.7
Economically disadvantaged	426	93.0
Limited English proficient (LEP)	274	59.8
Special education	36	7.9
Talented and Gifted (TAG)	52	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	43	6	14.0	0	0.0	0	0.0	32	74.4	5	11.6	—	—
	2011	33	6	18.2	1	3.0	0	0.0	25	75.8	1	3.0	0	0.0
	2012	22	1	4.5	0	0.0	0	0.0	21	95.5	0	0.0	0	0.0
KN	2010	92	14	15.2	0	0.0	1	1.1	73	79.3	4	4.3	—	—
	2011	73	13	17.8	0	0.0	0	0.0	54	74.0	5	6.8	0	0.0
	2012	90	18	20.0	1	1.1	0	0.0	67	74.4	4	4.4	0	0.0
1	2010	81	8	9.9	0	0.0	0	0.0	67	82.7	6	7.4	—	—
	2011	89	11	12.4	1	1.1	0	0.0	73	82.0	3	3.4	1	1.1
	2012	68	12	17.6	0	0.0	0	0.0	52	76.5	4	5.9	0	0.0
2	2010	77	11	14.3	0	0.0	1	1.3	60	77.9	5	6.5	—	—
	2011	86	15	17.4	1	1.2	0	0.0	67	77.9	2	2.3	0	0.0
	2012	80	5	6.3	0	0.0	0	0.0	73	91.3	1	1.3	1	1.3
3	2010	75	7	9.3	0	0.0	0	0.0	64	85.3	4	5.3	—	—
	2011	78	15	19.2	0	0.0	1	1.3	61	78.2	1	1.3	0	0.0
	2012	72	8	11.1	0	0.0	0	0.0	63	87.5	1	1.4	0	0.0
4	2010	54	8	14.8	0	0.0	3	5.6	39	72.2	4	7.4	—	—
	2011	68	10	14.7	1	1.5	0	0.0	54	79.4	3	4.4	0	0.0
	2012	65	10	15.4	0	0.0	1	1.5	53	81.5	1	1.5	0	0.0
5	2010	56	9	16.1	0	0.0	1	1.8	42	75.0	4	7.1	—	—
	2011	68	13	19.1	1	1.5	1	1.5	46	67.6	6	8.8	0	0.0
	2012	61	7	11.5	0	0.0	0	0.0	52	85.2	2	3.3	0	0.0
PK-5	2010	478	63	13.2	0	0.0	6	1.3	377	78.9	32	6.7	—	—
	2011	495	83	16.8	5	1.0	2	0.4	380	76.8	21	4.2	1	0.2
	2012	458	61	13.3	1	0.2	1	0.2	381	83.2	13	2.8	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	43	41	95.3	24	55.8	13	30.2	17	39.5	0	0.0	34	79.1	60.5	39.5	0.0
	2011	33	30	90.9	16	48.5	1	3.0	19	57.6	0	0.0	33	100.0	66.7	33.3	0.0
	2012	22	21	95.5	15	68.2	1	4.5	15	68.2	0	0.0	22	100.0	36.4	63.6	0.0
KN	2010	92	86	93.5	55	59.8	8	8.7	58	63.0	0	0.0	41	44.6	55.4	44.6	5.4
	2011	73	64	87.7	39	53.4	7	9.6	52	71.2	2	2.7	43	58.9	52.1	47.9	9.6
	2012	90	83	92.2	49	54.4	9	10.0	52	57.8	4	4.4	57	63.3	50.0	50.0	3.3
1	2010	81	71	87.7	57	70.4	1	1.2	62	76.5	5	6.2	16	19.8	50.6	49.4	7.4
	2011	89	82	92.1	52	58.4	6	6.7	70	78.7	12	13.5	15	16.9	55.1	44.9	7.9
	2012	68	65	95.6	36	52.9	6	8.8	42	61.8	1	1.5	11	16.2	48.5	51.5	13.2
2	2010	77	67	87.0	41	53.2	4	5.2	50	64.9	5	6.5	18	23.4	55.8	44.2	1.3
	2011	86	78	90.7	51	59.3	2	2.3	70	81.4	7	8.1	20	23.3	51.2	48.8	4.7
	2012	80	75	93.8	52	65.0	5	6.3	63	78.8	10	12.5	11	13.8	53.8	46.3	8.8
3	2010	75	67	89.3	47	62.7	6	8.0	52	69.3	8	10.7	11	14.7	65.3	34.7	5.3
	2011	78	71	91.0	38	48.7	7	9.0	47	60.3	9	11.5	10	12.8	52.6	47.4	3.8
	2012	72	69	95.8	48	66.7	2	2.8	63	87.5	5	6.9	9	12.5	51.4	48.6	6.9
4	2010	54	48	88.9	26	48.1	8	14.8	30	55.6	9	16.7	11	20.4	50.0	50.0	1.9
	2011	68	59	86.8	43	63.2	6	8.8	45	66.2	16	23.5	12	17.6	55.9	44.1	0.0
	2012	65	61	93.8	36	55.4	9	13.8	47	72.3	19	29.2	6	9.2	61.5	38.5	1.5
5	2010	56	51	91.1	32	57.1	6	10.7	35	62.5	9	16.1	7	12.5	48.2	51.8	1.8
	2011	68	59	86.8	28	41.2	11	16.2	35	51.5	12	17.6	16	23.5	51.5	48.5	1.5
	2012	61	52	85.2	38	62.3	4	6.6	42	68.9	13	21.3	7	11.5	55.7	44.3	0.0
PK-5	2010	478	431	90.2	282	59.0	46	9.6	304	63.6	36	7.5	138	28.9	55.2	44.8	3.8
	2011	495	443	89.5	267	53.9	40	8.1	338	68.3	58	11.7	149	30.1	53.9	46.1	4.4
	2012	458	426	93.0	274	59.8	36	7.9	324	70.7	52	11.4	123	26.9	52.4	47.6	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	91	13,234	87	95.0	12,616	95.3	20	21.9	21.5	78	11,233	85.6	84.9
	2011	73	13,211	69	94.3	12,645	95.7	15	20.6	21.4	61	11,602	83.6	87.8
	2012	87	13,633	83	95.6	13,086	96.0	20	23.0	20.1	72	11,731	82.7	86.0
1	2010	78	13,848	74	95.6	13,286	95.9	26	33.4	20.0	66	11,978	84.8	86.5
	2011	88	13,458	84	95.8	12,967	96.4	14	16.0	19.0	78	12,047	88.9	89.5
	2012	66	14,026	64	96.5	13,533	96.5	13	19.6	18.6	58	12,292	87.5	87.6
2	2010	73	13,441	71	96.2	12,947	96.3	26	35.5	18.9	58	11,794	79.1	87.7
	2011	82	13,013	79	96.7	12,593	96.8	19	23.3	17.1	72	11,853	88.1	91.1
	2012	77	13,338	75	96.8	12,932	97.0	8	10.4	17.0	75	11,883	97.0	89.1
3	2010	71	13,291	69	96.4	12,854	96.7	17	23.8	17.6	62	11,815	86.7	88.9
	2011	76	12,619	73	96.7	12,254	97.1	11	14.5	16.6	70	11,604	92.1	92.0
	2012	71	12,874	69	97.9	12,508	97.2	11	15.5	15.6	63	11,592	88.9	90.0
4	2010	52	12,300	50	96.0	11,900	96.8	13	25.0	17.2	41	10,987	79.0	89.3
	2011	68	12,506	66	96.6	12,150	97.1	11	16.1	15.7	60	11,544	87.6	92.3
	2012	67	12,493	65	97.2	12,139	97.2	11	16.4	16.7	60	11,218	89.2	89.8
5	2010	57	11,688	56	97.3	11,310	96.8	13	22.8	17.0	49	10,453	85.8	89.4
	2011	65	11,742	63	96.0	11,419	97.2	2	3.1	8.2	57	10,892	87.3	92.8
	2012	63	12,562	61	97.4	12,220	97.3	5	8.0	5.4	55	11,364	87.5	90.5
KN-5	2010	423	77,802	406	96.0	74,914	96.3	115	27.2	18.8	354	68,260	83.7	87.7
	2011	452	76,549	434	96.0	74,028	96.7	72	15.9	16.5	398	69,542	88.0	90.8
	2012	432	78,926	418	96.8	76,419	96.8	68	15.8	15.7	383	70,080	88.7	88.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	18.8
Hispanic	16	50.0
White	9	28.1
Multiple	0	0.0
Other	1	3.1

Gender	Number	Percentage
Female	26	81.3
Male	6	18.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.5	—
2010-11	7.8	93.8
2011-12	8.0	81.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.5
1	2	6.3
2	0	0.0
3	2	6.3
4	1	3.1
5	3	9.4
1-3	4	12.5
More than 3	24	75.0
1 - 5	8	25.0
6 - 10	7	21.9
11 - 20	6	18.8
More than 20	7	21.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	100.0	91.7	93.3	*	77.8	91.3		100.0	87.5	93.8	84.0	32
4	2010													
	2011													
	2012	*	88.9	88.9	90.9	*	83.3	83.3		79.2	100.0	86.8	76.8	38
5	2010													
	2011													
	2012	*	100.0	80.6	79.4	*	78.3	79.2		82.6	85.7	84.1	80.3	44
3-5	2010													
	2011													
	2012	*	95.5	86.2	87.6	80.0	79.5	84.6		85.7	90.2	87.7	80.3	114

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	22	87	97	10	44	65	0	63	51	114	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	25	25	25	*	21	23		27	23	25	23	32
4	2010													
	2011													
	2012	*	33	26	28	*	24	25		26	30	27	26	38
5	2010													
	2011													
	2012	*	34	29	29	*	28	28		30	30	30	29	44
3-5	2010													
	2011													
	2012	*	31	27	27	24	25	25		28	28	28	26	114

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	22	87	97	10	44	65	0	63	51	114	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	70.8	57.6	65.4
4	2010			
	2011			
	2012	69.2	61.0	59.7
5	2010			
	2011			
	2012	68.4	59.7	70.3
3-5	2010			
	2011			
	2012	69.4	59.5	65.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	30	27	27	*	26	26		26	30	27	24	38

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	9	27	33	5	11	18	0	24	14	38	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.4	4.1	64.3	67.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	57.1	86.7	81.5	*	84.4	79.3		85.3	79.4	82.4	77.0	68
4	2010													
	2011													
	2012	*	88.9	88.2	89.3	33.3	85.7	87.8		85.0	90.9	87.1	79.5	62
5	2010													
	2011													
	2012	*	100.0	96.0	95.6	*	97.2	97.4		100.0	92.6	96.6	76.2	58
3-5	2010													
	2011													
	2012	*	81.8	90.1	88.0	63.6	88.8	86.9		89.5	86.7	88.3	77.6	188

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	22	161	166	11	116	137	0	105	83	188	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	21	29	28	*	29	27		30	26	28	27	68
4	2010													
	2011													
	2012	*	30	30	31	20	30	29		30	30	30	28	62
5	2010													
	2011													
	2012	*	40	33	34	*	32	33		35	33	34	30	58

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.4	61.2	76.0	59.2	46.3
4	2010					
	2011					
	2012	64.0	53.0	72.6	52.0	62.9
5	2010					
	2011					
	2012	69.9	64.7	70.0	61.9	72.6
3-5	2010					
	2011					
	2012	63.8	59.6	73.0	57.6	59.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	37	29	30	*	28	28		31	29	30	30	59

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	6	51	46	3	37	40	0	31	28	59	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.9	82.0	67.9	60.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			86.8	86.5		86.8	89.2		90.0	83.3	86.8	88.7	38
4	2010													
	2011													
	2012			91.3	90.9		91.3	91.3		86.7	100.0	91.3	84.2	23
5	2010													
	2011													
	2012			78.6	72.7		76.9	84.6		62.5	100.0	78.6	77.4	14
3-5	2010													
	2011													
	2012			86.7	85.7		86.5	89.0		83.7	90.6	86.7	84.3	75

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	75	70	0	74	73	0	43	32	75	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			20	20		20	20		20	19	20	23	38
4	2010													
	2011													
	2012			30	30		30	30		28	33	30	26	23
5	2010													
	2011													
	2012			25	25		25	25		23	27	25	28	14
3-5	2010													
	2011													
	2012			24	24		24	24		24	24	24	25	75

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	75	70	0	74	73	0	43	32	75	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.0	50.9	41.9
4	2010			
	2011			
	2012	65.7	67.4	68.5
5	2010			
	2011			
	2012	45.0	54.5	57.1
3-5	2010			
	2011			
	2012	63.0	56.6	52.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			27	27		27	27		26	30	27	26	24

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	24	23	0	24	23	0	16	8	24	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.4	4.1	64.3	67.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	14.3	48.3	41.7	61.2	36
	2011	40.0	52.6	47.4	63.3	38
	2012	60.0	71.1	68.8	62.2	48
1	2010	41.7	58.8	51.7	55.2	29
	2011	39.1	80.0	55.3	58.1	38
	2012	66.7	76.9	74.3	55.4	35
2	2010	53.3	79.2	69.2	48.6	39
	2011	61.9	68.8	66.7	50.6	36
	2012	38.1	76.5	55.3	49.8	38
5	2010					0
	2011	10.0	57.1	32.8	36.2	58
	2012	35.7	60.0	43.5	37.2	62
1-5	2010	48.1	70.7	61.8	51.9	68
	2011	33.8	66.1	48.5	47.2	132
	2012	40.3	71.4	54.8	46.3	135

Number Tested	2010	34	70	104	20,252	
	2011	94	78	170	29,740	
	2012	82	101	183	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	31.0	47.1	37.0	51.2	92
	2011	53.8	68.2	58.9	56.8	73
	2012	30.8	60.5	43.3	55.1	90
1	2010	16.4	42.1	22.5	48.8	80
	2011	56.5	73.7	60.2	53.1	88
	2012	47.6	69.2	55.9	50.7	68
2	2010	78.0	88.9	81.8	54.6	77
	2011	50.7	41.2	49.4	56.8	85
	2012	56.5	82.4	62.0	57.9	79
5	2010					0
	2011	13.8	40.0	25.9	44.8	54
	2012	66.7	70.6	69.6	43.8	23
K-5	2010	39.6	60.0	46.2	51.5	249
	2011	48.4	55.4	50.7	53.3	300
	2012	46.3	68.4	54.6	52.2	260

Number Tested	2010	169	80	249	40,163	
	2011	219	83	300	51,019	
	2012	162	98	260	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	38.5	33.3	35.5	*	*	14.3		36.8	47.1	41.7	61.2	36
	2011	*	46.2	45.0	51.6	*	33.3	40.0		50.0	45.0	47.4	63.3	38
	2012	*	72.2	65.4	64.3	*	42.9	60.0		70.8	66.7	68.8	62.2	48
1	2010	66.7	75.0	33.3	43.5	*	*	41.7		46.7	57.1	51.7	55.2	29
	2011	*	90.9	36.4	50.0	*	14.3	39.1		60.0	50.0	55.3	58.1	38
	2012	*	66.7	78.9	75.0	*	*	66.7		80.0	70.0	74.3	55.4	35
2	2010	*	58.3	76.2	67.7	*	*	53.3		76.2	61.1	69.2	48.6	39
	2011	*	60.0	77.8	63.3	*	*	61.9		68.8	65.0	66.7	50.6	36
	2012	*	*	48.4	51.5	*	30.0	38.1		47.6	64.7	55.3	49.8	38
1-2	2010	63.6	65.0	58.3	57.4	*	40.0	48.1		63.9	59.4	61.8	51.9	68
	2011	*	73.1	55.0	56.5	*	11.1	50.0		63.9	57.9	60.8	54.4	74
	2012	*	76.5	60.0	63.1	50.0	38.5	46.7		61.1	67.6	64.4	52.7	73
5	2010													0
	2011	*	28.6	29.5	26.0	0.0	4.3	10.0		30.0	35.7	32.8	36.2	58
	2012	*	66.7	38.9	43.8	*	32.4	35.7		38.9	50.0	43.5	37.2	62
1-5	2010	63.6	65.0	58.3	57.4	*	40.0	48.1		63.9	59.4	61.8	51.9	68
	2011	60.0	63.6	41.7	42.9	14.3	6.3	33.8		48.5	48.5	48.5	47.2	132
	2012	85.7	73.9	49.0	54.9	36.4	34.0	40.3		50.0	60.3	54.8	46.3	135

Number Tested	2010	11	20	36	54	4	10	27	0	36	32	68	13,990
	2011	10	33	84	112	14	32	74	0	66	66	132	22,979
	2012	7	23	104	113	11	50	72	0	72	63	135	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	4	2	5	*	*	1		4	4	8	1,717	36
	2011	*	1	2	3	*	0	0		1	4	5	2,106	38
	2012	*	7	5	11	*	2	3		8	6	14	2,027	48
1	2010	3	1	1	2	*	*	0		2	3	5	1,729	29
	2011	*	5	4	7	*	0	4		6	5	11	1,963	38
	2012	*	3	6	8	*	*	2		4	6	10	1,963	35
2	2010	*	2	0	2	*	*	0		0	3	3	954	39
	2011	*	0	3	4	*	*	1		2	2	4	1,018	36
	2012	*	*	4	4	*	1	2		3	2	5	1,017	38
1-2	2010	4	3	1	4	*	0	0		2	6	8	2,683	68
	2011	*	5	7	11	*	0	5		8	7	15	2,981	74
	2012	*	4	10	12	0	2	4		7	8	15	2,981	73
5	2010													0
	2011	*	0	1	0	0	0	0		1	2	3	701	58
	2012	*	1	1	2	*	0	0		1	3	4	822	62
1-5	2010	4	3	1	4	*	0	0		2	6	8	2,683	68
	2011	4	5	8	11	1	0	5		9	9	18	3,692	132
	2012	3	5	11	14	0	2	4		8	11	19	3,803	135

Number Tested	2010	11	20	36	54	4	10	27	0	36	32	68	13,990
	2011	10	33	84	112	14	32	74	0	66	66	132	22,979
	2012	7	23	104	113	11	50	72	0	72	63	135	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	30.8	35.1	36.0	42.9	25.5	31.0		40.4	32.5	37.0	51.2	92
	2011	*	61.5	58.2	56.9	42.9	51.3	53.8		65.8	51.4	58.9	56.8	73
	2012	*	55.6	38.8	39.8	*	30.6	30.8		46.7	40.0	43.3	55.1	90
1	2010	50.0	28.6	19.4	18.3	*	17.5	16.4		31.7	12.8	22.5	48.8	80
	2011	*	63.6	58.3	58.0	83.3	51.0	56.5		65.3	53.8	60.2	53.1	88
	2012	*	58.3	53.8	54.0	*	41.7	47.6		67.6	44.1	55.9	50.7	68
2	2010	*	91.7	81.4	80.6	*	80.5	78.0		88.6	72.7	81.8	54.6	77
	2011	*	20.0	56.1	54.5	*	56.0	50.7		53.5	46.3	49.4	56.8	85
	2012	*	*	62.5	60.3	*	56.9	56.5		64.3	59.5	62.0	57.9	79
K-2	2010	60.0	53.1	43.5	43.8	41.7	37.3	39.6		53.3	37.5	46.2	51.5	249
	2011	60.0	46.2	57.5	56.5	60.0	52.9	53.7		61.5	50.4	56.1	55.6	246
	2012	66.7	60.0	51.8	50.7	15.4	43.4	45.5		58.7	47.4	53.2	54.5	237
5	2010													0
	2011	*	16.7	22.0	17.0	0.0	18.2	13.8		25.0	26.9	25.9	44.8	54
	2012	*	50.0	75.0	73.3	*	*	66.7		75.0	63.6	69.6	43.8	23
K-5	2010	60.0	53.1	43.5	43.8	41.7	37.3	39.6		53.3	37.5	46.2	51.5	249
	2011	66.7	42.2	51.3	49.6	39.1	48.1	48.4		55.1	46.1	50.7	53.3	300
	2012	70.0	58.5	53.6	52.1	12.5	43.6	46.3		60.2	48.8	54.6	52.2	260

Number Tested	2010	15	32	200	224	12	153	169	0	137	112	249	40,163
	2011	15	45	234	270	23	162	219	0	158	141	300	51,019
	2012	10	41	207	234	16	140	162	0	133	127	260	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	3	10	12	2	7	9		8	5	13	2,358	92
	2011	*	2	9	12	2	4	5		10	2	12	2,815	73
	2012	*	2	6	9	*	3	3		5	4	9	2,472	90
1	2010	3	0	2	1	*	2	2		4	1	5	2,266	80
	2011	*	3	16	18	2	11	17		15	6	21	2,716	88
	2012	*	2	10	12	*	4	5		7	6	13	2,473	68
2	2010	*	5	25	28	*	19	20		18	14	32	2,484	77
	2011	*	0	6	7	*	4	5		3	4	7	2,746	85
	2012	*	*	14	14	*	7	9		10	6	16	2,843	79
K-2	2010	4	8	37	41	4	28	31		30	20	50	7,108	249
	2011	2	5	31	37	4	19	27		28	12	40	8,277	246
	2012	2	6	30	35	1	14	17		22	16	38	7,788	237
5	2010													0
	2011	*	0	3	2	0	1	1		4	1	5	1,395	54
	2012	*	1	4	4	*	*	0		2	3	5	1,426	23
K-5	2010	4	8	37	41	4	28	31		30	20	50	7,108	249
	2011	4	5	34	39	4	20	28		32	13	45	9,696	300
	2012	2	7	34	39	1	14	17		24	19	43	9,214	260

Number Tested	2010	15	32	200	224	12	153	169	0	137	112	249	40,163
	2011	15	45	234	270	23	162	219	0	158	141	300	51,019
	2012	10	41	207	234	16	140	162	0	133	127	260	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	50.0	42.9	50.0	48.6	*	51.7	51.6		56.1	42.5	49.4	63.5	81
	2011	*	72.7	77.8	75.3	100.0	76.5	76.8		83.7	66.7	76.1	66.7	88
	2012	*	91.7	64.0	68.9	*	52.9	57.5		69.7	69.7	69.7	62.5	66
2	2010	*	83.3	89.8	89.6	*	90.2	92.0		93.2	81.8	88.3	61.4	77
	2011	*	20.0	65.2	59.7	*	72.0	62.3		55.8	58.5	56.5	62.0	85
	2012	*	*	63.9	63.0	*	68.6	64.5		69.0	56.8	63.3	63.6	79
1-2	2010	63.6	68.4	68.5	68.3	*	67.7	69.6		75.3	60.3	68.4	62.5	158
	2011	*	42.3	71.7	67.7	75.0	74.3	69.6		70.7	62.5	66.5	64.4	173
	2012	*	82.4	63.9	65.7	71.4	62.4	61.8		69.3	62.9	66.2	63.0	145
5	2010													0
	2011	*	16.7	38.1	33.3	37.5	39.1	36.7		35.7	44.4	40.0	48.6	55
	2012	*	50.0	75.5	74.5	*	69.4	68.3		72.2	76.0	73.8	45.9	61
1-5	2010	63.6	68.4	68.5	68.3	*	67.7	69.6		75.3	60.3	68.4	62.5	158
	2011	60.0	37.5	63.9	59.7	56.3	67.7	63.7		62.5	57.9	60.1	59.7	228
	2012	71.4	73.9	67.4	68.0	58.3	64.5	63.6		70.3	66.3	68.4	57.8	206

Number Tested	2010	11	19	127	139	5	99	112	0	85	73	158	26,937
	2011	10	32	180	206	16	124	168	0	120	107	228	38,176
	2012	7	23	175	181	12	121	143	0	111	95	206	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	2	1	7	7	*	7	7		7	3	10	4,129	81
	2011	*	4	27	30	4	20	27		25	9	34	4,427	88
	2012	*	5	13	20	*	6	9		15	5	20	4,060	66
2	2010	*	5	34	36	*	28	31		25	16	41	3,776	77
	2011	*	1	19	21	*	18	19		14	7	21	3,810	85
	2012	*	*	15	15	*	8	11		10	7	17	3,820	79
1-2	2010	4	6	41	43	*	35	38		32	19	51	7,905	158
	2011	*	5	46	51	4	38	46		39	16	55	8,237	173
	2012	*	7	28	35	2	14	20		25	12	37	7,880	145
5	2010													0
	2011	*	0	1	1	1	1	1		2	2	4	1,416	55
	2012	*	2	13	11	*	8	9		8	7	15	1,169	61
1-5	2010	4	6	41	43	*	35	38		32	19	51	7,905	158
	2011	3	5	47	52	5	39	47		41	18	59	9,660	228
	2012	2	9	41	46	3	22	29		33	19	52	9,049	206

Number Tested	2010	11	19	127	139	5	99	112	0	85	73	158	26,937
	2011	10	32	180	206	16	124	168	0	120	107	228	38,176
	2012	7	23	175	181	12	121	143	0	111	95	206	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			94.6	94.5	*	94.3	94.1		90.9	100.0	94.6	89.3	56
	2011			85.7	85.3	*	84.8	87.5		90.0	80.0	85.7	90.9	35
	2012			80.5	80.0	*	80.5	80.5		75.0	85.7	80.5	89.9	41
1	2010			84.3	83.0		84.3	87.5		81.5	87.5	84.3	89.1	51
	2011			88.0	87.8	*	86.4	89.1		93.1	81.0	88.0	89.4	50
	2012			96.9	96.7	*	96.9	96.9		94.4	100.0	96.9	89.2	32
2	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	38
	2011			95.8	95.7		95.8	95.8		92.6	100.0	95.9	94.9	49
	2012			95.1	95.0	*	95.1	95.1		95.5	94.7	95.1	93.3	41
K-2	2010			92.4	92.0	*	92.1	93.3		90.4	95.2	92.4	90.7	145
	2011			90.2	90.0	50.0	89.6	91.3		92.1	87.7	90.3	91.7	134
	2012			90.4	90.0	*	90.4	90.4		88.3	92.6	90.4	90.8	114

Number Tested	2010	0	0	145	138	5	140	134	0	83	62	145	19,041
	2011	0	0	133	130	6	125	126	0	76	57	134	21,141
	2012	0	0	114	110	3	114	114	0	60	54	114	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			25	25	*	22	20		14	11	25	3,523	56
	2011			16	15	*	14	14		10	6	16	3,964	35
	2012			21	20	*	21	21		8	13	21	3,679	41
1	2010			12	11		12	12		7	5	12	2,529	51
	2011			15	15	*	12	14		10	5	15	2,459	50
	2012			12	11	*	12	12		7	5	12	2,437	32
2	2010			23	21	*	22	21		12	11	23	3,040	38
	2011			22	21		22	22		10	12	22	3,227	49
	2012			17	17	*	17	17		11	6	17	2,934	41
K-2	2010			60	57	*	56	53		33	27	60	9,092	145
	2011			53	51	2	48	50		30	23	53	9,650	134
	2012			50	48	*	50	50		26	24	50	9,050	114

Number Tested	2010	0	0	145	138	5	140	134	0	83	62	145	19,041
	2011	0	0	133	130	6	125	126	0	76	57	134	21,141
	2012	0	0	114	110	3	114	114	0	60	54	114	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	44	95.7	45	97.8	45	97.8	46	100.0	46	100.0
	Intermediate	2	4.3	1	2.2	1	2.2	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	13	37.1	13	37.1	29	82.9	24	68.6	24	68.6
	Intermediate	18	51.4	22	62.9	6	17.1	8	22.9	8	22.9
	Advanced	4	11.4	0	0.0	0	0.0	3	8.6	3	8.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (50)	Beginning	3	6.0	3	6.0	4	8.0	3	6.1	3	6.1
	Intermediate	28	56.0	29	58.0	33	66.0	16	32.7	16	32.7
	Advanced	18	36.0	17	34.0	13	26.0	17	34.7	21	42.9
	Advanced High	1	2.0	1	2.0	0	0.0	13	26.5	9	18.4
3 (46)	Beginning	0	0.0	0	0.0	0	0.0	1	2.2	1	2.2
	Intermediate	2	4.3	1	2.2	13	28.3	8	17.8	8	17.8
	Advanced	13	28.3	25	54.3	23	50.0	18	40.0	19	42.2
	Advanced High	31	67.4	20	43.5	10	21.7	18	40.0	17	37.8
4 (35)	Beginning	2	5.7	2	5.7	5	14.3	1	2.9	1	2.9
	Intermediate	8	22.9	11	31.4	7	20.0	5	14.3	5	14.3
	Advanced	18	51.4	15	42.9	15	42.9	8	22.9	10	28.6
	Advanced High	7	20.0	7	20.0	8	22.9	21	60.0	19	54.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 10 (30.3%)	Beginning	23			
	Intermediate	8	0		
	Advanced	2	0	0	
	Advanced High	0	0	0	
49 34 (69.4%)	Beginning	3			
	Intermediate	5	11		
	Advanced	3	17	1	
	Advanced High	2	5	2	
44 23 (52.3%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	6	13	
	Advanced High	0	3	14	
34 25 (73.5%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	5	5	
	Advanced High	0	1	17	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	5	13.5	3	8.3	3	8.3
	Advanced	21	56.8	25	67.6	21	56.8	4	11.1	4	11.1
	Advanced High	16	43.2	12	32.4	11	29.7	29	80.6	29	80.6
ALL (249)	Beginning	62	24.9	63	25.3	83	33.3	75	30.5	75	30.5
	Intermediate	58	23.3	64	25.7	65	26.1	40	16.3	40	16.3
	Advanced	74	29.7	82	32.9	72	28.9	50	20.3	57	23.2
	Advanced High	55	22.1	40	16.1	29	11.6	81	32.9	74	30.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
36 32 (88.9%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	2	2	
	Advanced High	0	4	25	
198 124 (62.6%)	Beginning	30			
	Intermediate	16	23		
	Advanced	5	30	21	
	Advanced High	2	13	58	

■ Indicates students who progressed at least one level from 2011 to 2012.