

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 192

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	56
1	60
2	68
3	61
4	53
5	46
ALL	392

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	1.0	4	14.3
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	382	97.4	15	53.6
White	3	0.8	9	32.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	331	84.4
Economically disadvantaged	386	98.5
Limited English proficient (LEP)	265	67.6
Special education	35	8.9
Talented and Gifted (TAG)	33	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	—	—
	2011	41	0	0.0	0	0.0	0	0.0	39	95.1	2	4.9	0	0.0
	2012	48	0	0.0	0	0.0	0	0.0	47	97.9	1	2.1	0	0.0
KN	2010	61	0	0.0	0	0.0	0	0.0	60	98.4	1	1.6	—	—
	2011	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	0	0.0
	2012	56	2	3.6	0	0.0	0	0.0	52	92.9	2	3.6	0	0.0
1	2010	60	0	0.0	0	0.0	0	0.0	59	98.3	1	1.7	—	—
	2011	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0	0	0.0
	2012	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
2	2010	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	—	—
	2011	63	1	1.6	0	0.0	0	0.0	62	98.4	0	0.0	0	0.0
	2012	68	2	2.9	0	0.0	0	0.0	66	97.1	0	0.0	0	0.0
3	2010	54	0	0.0	0	0.0	1	1.9	53	98.1	0	0.0	—	—
	2011	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
	2012	61	0	0.0	2	3.3	0	0.0	59	96.7	0	0.0	0	0.0
4	2010	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	—	—
	2011	53	1	1.9	0	0.0	1	1.9	51	96.2	0	0.0	0	0.0
	2012	53	0	0.0	0	0.0	0	0.0	53	100.0	0	0.0	0	0.0
5	2010	45	1	2.2	0	0.0	0	0.0	44	97.8	0	0.0	—	—
	2011	73	2	2.7	0	0.0	0	0.0	70	95.9	1	1.4	0	0.0
	2012	46	0	0.0	0	0.0	1	2.2	45	97.8	0	0.0	0	0.0
PK-5	2010	391	2	0.5	0	0.0	1	0.3	386	98.7	2	0.5	—	—
	2011	411	6	1.5	0	0.0	1	0.2	401	97.6	3	0.7	0	0.0
	2012	392	4	1.0	2	0.5	1	0.3	382	97.4	3	0.8	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	43	97.7	37	84.1	0	0.0	36	81.8	0	0.0	44	100.0	47.7	52.3	0.0
	2011	41	41	100.0	33	80.5	0	0.0	38	92.7	0	0.0	41	100.0	58.5	41.5	0.0
	2012	48	48	100.0	35	72.9	4	8.3	36	75.0	0	0.0	44	91.7	47.9	52.1	0.0
KN	2010	61	54	88.5	41	67.2	3	4.9	46	75.4	0	0.0	16	26.2	47.5	52.5	1.6
	2011	56	55	98.2	41	73.2	2	3.6	52	92.9	0	0.0	12	21.4	41.1	58.9	0.0
	2012	56	54	96.4	35	62.5	2	3.6	41	73.2	0	0.0	21	37.5	66.1	33.9	0.0
1	2010	60	60	100.0	48	80.0	3	5.0	58	96.7	6	10.0	3	5.0	41.7	58.3	5.0
	2011	66	62	93.9	45	68.2	3	4.5	49	74.2	2	3.0	3	4.5	54.5	45.5	9.1
	2012	60	59	98.3	43	71.7	4	6.7	52	86.7	1	1.7	6	10.0	48.3	51.7	3.3
2	2010	59	50	84.7	36	61.0	4	6.8	53	89.8	6	10.2	1	1.7	52.5	47.5	1.7
	2011	63	62	98.4	48	76.2	4	6.3	58	92.1	8	12.7	2	3.2	39.7	60.3	6.3
	2012	68	67	98.5	43	63.2	6	8.8	61	89.7	4	5.9	7	10.3	58.8	41.2	1.5
3	2010	54	54	100.0	33	61.1	3	5.6	41	75.9	11	20.4	1	1.9	44.4	55.6	5.6
	2011	59	54	91.5	35	59.3	5	8.5	53	89.8	7	11.9	3	5.1	49.2	50.8	0.0
	2012	61	61	100.0	49	80.3	6	9.8	58	95.1	7	11.5	2	3.3	37.7	62.3	0.0
4	2010	68	66	97.1	38	55.9	5	7.4	49	72.1	12	17.6	2	2.9	55.9	44.1	8.8
	2011	53	53	100.0	32	60.4	4	7.5	37	69.8	13	24.5	2	3.8	49.1	50.9	0.0
	2012	53	52	98.1	31	58.5	8	15.1	46	86.8	11	20.8	3	5.7	50.9	49.1	0.0
5	2010	45	45	100.0	10	22.2	3	6.7	23	51.1	13	28.9	0	0.0	46.7	53.3	2.2
	2011	73	72	98.6	41	56.2	7	9.6	53	72.6	14	19.2	0	0.0	57.5	42.5	2.7
	2012	46	45	97.8	29	63.0	5	10.9	37	80.4	10	21.7	1	2.2	50.0	50.0	2.2
PK-5	2010	391	372	95.1	243	62.1	21	5.4	306	78.3	48	12.3	67	17.1	48.3	51.7	3.8
	2011	411	399	97.1	275	66.9	25	6.1	340	82.7	44	10.7	63	15.3	49.9	50.1	2.9
	2012	392	386	98.5	265	67.6	35	8.9	331	84.4	33	8.4	84	21.4	51.5	48.5	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	62	13,234	60	96.5	12,616	95.3	8	12.8	21.5	58	11,233	92.9	84.9
	2011	54	13,211	52	96.2	12,645	95.7	5	9.2	21.4	52	11,602	96.1	87.8
	2012	55	13,633	53	95.3	13,086	96.0	13	23.4	20.1	44	11,731	79.3	86.0
1	2010	61	13,848	58	96.2	13,286	95.9	9	14.9	20.0	56	11,978	92.5	86.5
	2011	66	13,458	64	97.2	12,967	96.4	9	13.7	19.0	61	12,047	92.5	89.5
	2012	59	14,026	57	96.2	13,533	96.5	8	13.6	18.6	54	12,292	91.7	87.6
2	2010	60	13,441	58	96.9	12,947	96.3	4	6.7	18.9	57	11,794	95.6	87.7
	2011	61	13,013	60	97.5	12,593	96.8	7	11.4	17.1	60	11,853	98.0	91.1
	2012	64	13,338	63	98.0	12,932	97.0	9	14.0	17.0	59	11,883	92.0	89.1
3	2010	53	13,291	52	97.8	12,854	96.7	5	9.5	17.6	50	11,815	94.7	88.9
	2011	57	12,619	56	97.5	12,254	97.1	5	8.7	16.6	58	11,604	100.0	92.0
	2012	60	12,874	59	97.9	12,508	97.2	10	16.7	15.6	56	11,592	93.6	90.0
4	2010	67	12,300	65	97.7	11,900	96.8	4	6.0	17.2	65	10,987	97.1	89.3
	2011	51	12,506	50	97.9	12,150	97.1	4	7.8	15.7	49	11,544	95.2	92.3
	2012	52	12,493	50	97.8	12,139	97.2	10	19.4	16.7	48	11,218	93.0	89.8
5	2010	45	11,688	44	97.2	11,310	96.8	4	8.9	17.0	42	10,453	93.7	89.4
	2011	71	11,742	69	97.7	11,419	97.2	2	2.8	8.2	70	10,892	98.6	92.8
	2012	46	12,562	45	97.6	12,220	97.3	1	2.2	5.4	45	11,364	98.4	90.5
KN-5	2010	347	77,802	337	97.0	74,914	96.3	34	9.8	18.8	328	68,260	94.5	87.7
	2011	361	76,549	351	97.4	74,028	96.7	32	8.9	16.5	350	69,542	97.0	90.8
	2012	336	78,926	326	97.1	76,419	96.8	51	15.2	15.7	306	70,080	91.2	88.8

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	14.3
Hispanic	15	53.6
White	9	32.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	22	78.6
Male	6	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.4	—
2010-11	6.7	82.1
2011-12	6.2	93.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	1	3.6
2	2	7.1
3	2	7.1
4	3	10.7
5	1	3.6
1-3	5	17.9
More than 3	21	75.0
1 - 5	9	32.1
6 - 10	10	35.7
11 - 20	4	14.3
More than 20	3	10.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			78.6	78.6	*	*	66.7		*	72.7	78.6	84.0	14
4	2010													
	2011													
	2012			80.0	79.2	*	*	58.3		66.7	100.0	80.0	76.8	25
5	2010													
	2011													
	2012			83.3	84.2	*	*	*		84.6	83.3	84.2	80.3	19
3-5	2010													
	2011													
	2012			80.7	80.7	*	69.2	61.5		77.4	85.2	81.0	80.3	58

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	57	57	4	13	26	0	31	27	58	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	*	19		*	22	21	23	14
4	2010													
	2011													
	2012			26	26	*	*	22		27	26	26	26	25
5	2010													
	2011													
	2012			31	31	*	*	*		32	29	31	29	19
3-5	2010													
	2011													
	2012			26	26	*	23	21		28	25	27	26	58

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	57	57	4	13	26	0	31	27	58	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	47.6	50.4	57.6
4	2010			
	2011			
	2012	64.8	58.2	59.0
5	2010			
	2011			
	2012	68.4	64.8	68.7
3-5	2010			
	2011			
	2012	61.8	58.5	61.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		24	24	*	*	21		24	25	24	24	26

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	25	25	2	4	13	0	15	11	26	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	4.1	59.0	57.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			73.1	73.1	*	72.1	72.3		66.7	76.5	73.1	77.0	52
4	2010													
	2011													
	2012			93.9	93.8	*	96.3	91.4		87.5	100.0	93.9	79.5	49
5	2010													
	2011													
	2012			72.1	72.7	*	58.6	60.0		78.3	66.7	72.7	76.2	44
3-5	2010													
	2011													
	2012			79.9	79.9	60.0	74.7	75.0		78.5	81.3	80.0	77.6	145

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	144	144	10	99	112	0	65	80	145	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	25	*	24	24		24	25	25	27	52
4	2010													
	2011													
	2012			34	34	*	35	33		34	34	34	28	49
5	2010													
	2011													
	2012			28	28	*	24	24		30	25	28	30	44

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.9	51.4	59.0	54.8	41.7
4	2010					
	2011					
	2012	71.1	70.4	76.4	64.5	71.4
5	2010					
	2011					
	2012	56.7	58.0	54.2	53.1	56.8
3-5	2010					
	2011					
	2012	61.3	59.8	63.4	57.6	56.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			28	28	*	25	25		30	25	28	30	44

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	43	44	4	29	30	0	23	21	44			10,697

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	65.9	71.4	62.7	57.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			83.7	83.7	*	83.7	83.7		83.3	84.0	83.7	88.7	43
4	2010													
	2011													
	2012			91.7	91.7	*	91.3	91.3		88.9	93.3	91.7	84.2	24
5	2010													
	2011													
	2012			60.0	60.0	*	60.0	60.0		50.0	66.7	60.0	77.4	25
3-5	2010													
	2011													
	2012			79.3	79.3	28.6	79.1	79.1		75.7	81.8	79.3	84.3	92

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	92	92	7	91	91	0	37	55	92	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		21	20	21	23	43
4	2010													
	2011													
	2012			30	30	*	30	30		30	30	30	26	24
5	2010													
	2011													
	2012			23	23	*	23	23		22	25	23	28	25
3-5	2010													
	2011													
	2012			24	24	18	24	24		23	24	24	25	92

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	92	92	7	91	91	0	37	55	92	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	60.5	54.3	45.1
4	2010			
	2011			
	2012	59.2	70.8	69.3
5	2010			
	2011			
	2012	42.8	56.6	49.4
3-5	2010			
	2011			
	2012	55.3	59.2	52.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			28	28	*	28	28		26	29	28	26	24

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	24	24	2	23	23	0	9	15	24	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	4.1	59.0	57.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			66.7	66.7	*	66.7	66.7		*	*	66.7	74.0	6
3-5	2010													
	2011													
	2012			66.7	66.7	*	66.7	66.7		*	*	66.7	64.2	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	2	6	6	0	4	2	6		682	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23	*	23	23		*	*	23	26	6
3-5	2010													
	2011													
	2012			23	23	*	23	23		*	*	23	24	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	2	6	6	0	4	2	6	682		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.3	43.8	59.3	47.9	36.1
3-5	2010					
	2011					
	2012	53.3	43.8	59.3	47.9	36.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	0.0	33.3	22.7	61.2	22
	2011	43.8	*	42.1	63.3	19
	2012	33.3	35.7	34.8	62.2	23
1	2010	41.2	*	42.1	55.2	19
	2011	9.1	17.6	14.3	58.1	28
	2012	46.2	37.5	42.9	55.4	21
2	2010	30.0	100.0	46.2	48.6	26
	2011	33.3	*	45.0	50.6	20
	2012	13.0	71.4	26.7	49.8	30
5	2010					0
	2011	14.3	36.8	27.3	36.2	33
	2012	5.3	87.5	19.6	37.2	46
1-5	2010	35.1	87.5	44.4	51.9	45
	2011	20.0	34.1	27.2	47.2	81
	2012	14.9	65.2	26.8	46.3	97

Number Tested	2010	44	23	67	20,252	
	2011	56	44	100	29,740	
	2012	83	37	120	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	25.5	40.0	29.0	51.2	62
	2011	32.7	*	32.1	56.8	56
	2012	39.0	64.3	45.5	55.1	55
1	2010	21.8	*	22.8	48.8	57
	2011	25.5	29.4	26.5	53.1	68
	2012	42.3	50.0	43.3	50.7	60
2	2010	34.0	100.0	40.7	54.6	59
	2011	56.9	*	58.7	56.8	63
	2012	60.7	85.7	63.2	57.9	68
5	2010					0
	2011	40.8	26.3	36.8	44.8	68
	2012	15.4	87.5	32.4	43.8	34
K-5	2010	27.1	56.5	30.9	51.5	178
	2011	39.5	33.3	38.4	53.3	255
	2012	43.9	70.3	48.4	52.2	217

Number Tested	2010	155	23	178	40,163	
	2011	210	45	255	51,019	
	2012	180	37	217	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		23.8	29.4	*	*	0.0		10.0	33.3	22.7	61.2	22
	2011		*	38.9	44.4	*	*	43.8		*	46.7	42.1	63.3	19
	2012	*	*	35.0	31.8	*	*	33.3		31.3	42.9	34.8	62.2	23
1	2010	*		38.9	42.1	*	42.9	41.2		25.0	54.5	42.1	55.2	19
	2011		*	14.8	15.4	*	0.0	9.1		6.7	23.1	14.3	58.1	28
	2012			42.9	40.0	*	*	46.2		44.4	41.7	42.9	55.4	21
2	2010			46.2	36.8	*	*	30.0		47.1	44.4	46.2	48.6	26
	2011		*	42.1	45.0	*	*	33.3		50.0	41.7	45.0	50.6	20
	2012		*	28.6	24.1	16.7	0.0	13.0		23.5	30.8	26.7	49.8	30
1-2	2010	*		43.2	39.5	*	40.0	35.1		40.0	50.0	44.4	51.9	45
	2011		*	26.1	28.3	*	18.2	23.1		21.7	32.0	27.1	54.4	48
	2012		*	34.7	30.6	28.6	20.0	25.0		30.8	36.0	33.3	52.7	51
5	2010													0
	2011		*	29.0	25.0	0.0	*	14.3		25.0	30.8	27.3	36.2	33
	2012			17.8	20.0	*	0.0	5.3		25.0	13.6	19.6	37.2	46
1-5	2010	*		43.2	39.5	*	40.0	35.1		40.0	50.0	44.4	51.9	45
	2011		*	27.3	26.9	0.0	20.0	20.0		23.3	31.6	27.2	47.2	81
	2012		*	26.6	25.5	16.7	5.1	14.9		28.0	25.5	26.8	46.3	97

Number Tested	2010	1	0	44	38	3	10	37	0	25	20	45	13,990
	2011	0	4	77	78	11	15	40	0	43	38	81	22,979
	2012	0	2	94	94	12	39	74	0	50	47	97	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		3	3	*	*	0		0	3	3	1,717	22
	2011		*	1	1	*	*	0		*	1	1	2,106	19
	2012	*	*	2	1	*	*	1		1	1	2	2,027	23
1	2010	*		1	1	*	1	1		0	1	1	1,729	19
	2011		*	2	2	*	0	0		0	2	2	1,963	28
	2012			4	3	*	*	3		1	3	4	1,963	21
2	2010			1	0	*	*	0		1	0	1	954	26
	2011		*	0	0	*	*	0		0	0	0	1,018	20
	2012		*	2	2	0	0	0		0	2	2	1,017	30
1-2	2010	*		2	1	*	1	1		1	1	2	2,683	45
	2011		*	2	2	*	0	0		0	2	2	2,981	48
	2012		*	6	5	0	0	3		1	5	6	2,981	51
5	2010													0
	2011		*	1	0	0	*	0		0	1	1	701	33
	2012			2	3	*	0	2		2	1	3	822	46
1-5	2010	*		2	1	*	1	1		1	1	2	2,683	45
	2011		*	3	2	0	0	0		0	3	3	3,692	81
	2012		*	8	8	0	0	5		3	6	9	3,803	97

Number Tested	2010	1	0	44	38	3	10	37	0	25	20	45	13,990
	2011	0	4	77	78	11	15	40	0	43	38	81	22,979
	2012	0	2	94	94	12	39	74	0	50	47	97	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		27.9	29.6	*	26.8	25.5		24.1	33.3	29.0	51.2	62
	2011		*	32.7	32.7	*	31.7	32.7		34.8	30.3	32.1	56.8	56
	2012	*	*	42.3	45.3	*	34.3	39.0		47.2	42.1	45.5	55.1	55
1	2010	*		23.2	22.8	*	26.7	21.8		33.3	15.2	22.8	48.8	57
	2011		*	26.9	26.6	*	28.9	25.5		32.4	19.4	26.5	53.1	68
	2012			43.3	42.4	*	41.9	42.3		37.9	48.4	43.3	50.7	60
2	2010			40.7	38.0	*	41.7	34.0		45.2	35.7	40.7	54.6	59
	2011		*	58.1	58.1	*	56.3	56.9		68.0	52.6	58.7	56.8	63
	2012		*	62.1	62.7	83.3	53.5	60.7		65.0	60.7	63.2	57.9	68
K-2	2010	*		30.7	29.8	10.0	31.1	27.1		34.5	27.7	30.9	51.5	178
	2011		*	39.1	39.2	22.2	39.6	39.1		43.5	35.3	39.0	55.6	187
	2012	*	*	50.0	50.8	50.0	43.8	48.7		51.4	51.3	51.4	54.5	183
5	2010													0
	2011	*	*	38.5	37.3	0.0	47.4	40.8		45.9	25.8	36.8	44.8	68
	2012			30.3	33.3	*	5.9	15.4		36.8	26.7	32.4	43.8	34
K-5	2010	*		30.7	29.8	10.0	31.1	27.1		34.5	27.7	30.9	51.5	178
	2011	*	*	39.0	38.7	13.3	41.3	39.5		44.3	33.1	38.4	53.3	255
	2012	*	*	46.9	48.1	40.0	39.1	43.9		49.2	47.3	48.4	52.2	217

Number Tested	2010	2	0	176	161	10	122	155	0	84	94	178	40,163
	2011	1	5	249	248	15	172	210	0	122	133	255	51,019
	2012	2	3	211	212	15	138	180	0	124	93	217	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		2	2	*	2	2		2	0	2	2,358	62
	2011		*	4	4	*	3	4		2	2	4	2,815	56
	2012	*	*	1	1	*	0	1		0	1	1	2,472	55
1	2010	*		2	2	*	2	2		1	1	2	2,266	57
	2011		*	4	4	*	3	3		3	1	4	2,716	68
	2012			7	7	*	5	6		2	5	7	2,473	60
2	2010			3	3	*	3	3		1	2	3	2,484	59
	2011		*	5	6	*	5	5		4	2	6	2,746	63
	2012		*	20	20	2	10	15		11	9	20	2,843	68
K-2	2010	*		7	7	0	7	7		4	3	7	7,108	178
	2011		*	13	14	0	11	12		9	5	14	8,277	187
	2012	*	*	28	28	2	15	22		13	15	28	7,788	183
5	2010													0
	2011	*	*	6	6	0	3	3		4	2	6	1,395	68
	2012			2	2	*	0	0		2	0	2	1,426	34
K-5	2010	*		7	7	0	7	7		4	3	7	7,108	178
	2011	*	*	19	20	0	14	15		13	7	20	9,696	255
	2012	*	*	30	30	2	15	22		15	15	30	9,214	217

Number Tested	2010	2	0	176	161	10	122	155	0	84	94	178	40,163
	2011	1	5	249	248	15	172	210	0	122	133	255	51,019
	2012	2	3	211	212	15	138	180	0	124	93	217	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*		35.7	35.1	*	35.6	34.5		33.3	36.4	35.1	63.5	57
	2011		*	41.8	40.6	*	37.8	39.2		37.8	45.2	41.2	66.7	68
	2012			63.3	62.7	*	60.5	63.5		65.5	61.3	63.3	62.5	60
2	2010			35.6	36.0	*	41.7	34.0		35.5	35.7	35.6	61.4	59
	2011		*	53.2	53.2	*	50.0	53.4		56.0	52.6	54.0	62.0	63
	2012		*	77.3	77.6	83.3	69.8	77.0		82.5	71.4	77.9	63.6	68
1-2	2010	*		35.7	35.5	42.9	38.3	34.3		34.5	36.1	35.3	62.5	116
	2011		*	47.3	46.8	28.6	44.1	46.8		45.2	49.3	47.3	64.4	131
	2012		*	70.6	70.6	88.9	65.1	70.8		75.4	66.1	71.1	63.0	128
5	2010													0
	2011	*	*	53.0	52.9	16.7	59.0	50.0		50.0	54.8	52.2	48.6	69
	2012			57.6	57.6	*	64.7	50.0		52.6	60.0	55.9	45.9	34
1-5	2010	*		35.7	35.5	42.9	38.3	34.3		34.5	36.1	35.3	62.5	116
	2011	*	*	49.2	49.0	23.1	48.5	47.8		47.0	51.0	49.0	59.7	200
	2012		*	67.9	67.9	78.6	65.0	66.9		70.5	64.9	67.9	57.8	162

Number Tested	2010	1	0	115	107	7	81	108	0	55	61	116	26,937
	2011	1	4	195	194	13	132	159	0	100	100	200	38,176
	2012	0	2	159	159	14	103	139	0	88	74	162	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*		4	4	*	3	4		1	3	4	4,129	57
	2011		*	9	9	*	5	5		7	2	9	4,427	68
	2012			14	14	*	11	14		4	10	14	4,060	60
2	2010			7	6	*	6	7		3	4	7	3,776	59
	2011		*	6	7	*	6	6		3	4	7	3,810	63
	2012		*	29	30	4	15	24		18	12	30	3,820	68
1-2	2010	*		11	10	0	9	11		4	7	11	7,905	116
	2011		*	15	16	0	11	11		10	6	16	8,237	131
	2012		*	43	44	5	26	38		22	22	44	7,880	128
5	2010													0
	2011	*	*	10	10	0	8	8		6	4	10	1,416	69
	2012			5	5	*	2	2		3	2	5	1,169	34
1-5	2010	*		11	10	0	9	11		4	7	11	7,905	116
	2011	*	*	25	26	0	19	19		16	10	26	9,660	200
	2012		*	48	49	5	28	40		25	24	49	9,049	162

Number Tested	2010	1	0	115	107	7	81	108	0	55	61	116	26,937
	2011	1	4	195	194	13	132	159	0	100	100	200	38,176
	2012	0	2	159	159	14	103	139	0	88	74	162	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			78.9	85.7	*	81.1	78.9		83.3	75.0	78.9	89.3	38
	2011			83.8	83.8		83.8	86.1		84.2	83.3	83.8	90.9	37
	2012			93.8	93.5		93.8	93.8		90.0	100.0	93.8	89.9	32
1	2010			85.0	85.0	*	85.0	85.0		81.3	87.5	85.0	89.1	40
	2011			76.3	80.6	*	76.3	76.3		81.0	70.6	76.3	89.4	38
	2012			74.4	74.4	*	74.4	74.4		75.0	73.7	74.4	89.2	39
2	2010			97.0	96.8	*	97.0	97.0		100.0	94.7	97.0	93.8	33
	2011			95.3	97.6	*	95.3	95.3		100.0	92.3	95.3	94.9	43
	2012			86.8	86.8		86.5	86.8		91.3	80.0	86.8	93.3	38
K-2	2010			86.5	88.7	*	87.3	86.5		87.5	85.7	86.5	90.7	111
	2011			85.6	87.8	*	85.6	86.3		87.7	83.6	85.6	91.7	118
	2012			84.4	84.3	*	84.3	84.4		85.7	82.6	84.4	90.8	109

Number Tested	2010	0	0	111	106	5	110	111	0	48	63	111	19,041
	2011	0	0	154	151	2	154	153	0	75	79	154	21,141
	2012	0	0	109	108	2	108	109	0	63	46	109	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			11	11	*	11	11		7	4	11	3,523	38
	2011			22	22		22	22		12	10	22	3,964	37
	2012			19	18		19	19		11	8	19	3,679	32
1	2010			14	14	*	14	14		3	11	14	2,529	40
	2011			10	10	*	10	10		7	3	10	2,459	38
	2012			9	9	*	9	9		4	5	9	2,437	39
2	2010			19	18	*	19	19		9	10	19	3,040	33
	2011			23	23	*	23	23		8	15	23	3,227	43
	2012			16	16		15	16		10	6	16	2,934	38
K-2	2010			44	43	*	44	44		19	25	44	9,092	111
	2011			55	55	*	55	55		27	28	55	9,650	118
	2012			44	43	*	43	44		25	19	44	9,050	109

Number Tested	2010	0	0	111	106	5	110	111	0	48	63	111	19,041
	2011	0	0	154	151	2	154	153	0	75	79	154	21,141
	2012	0	0	109	108	2	108	109	0	63	46	109	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	23	67.6	23	67.6	32	94.1	31	91.2	31	91.2
	Intermediate	10	29.4	10	29.4	1	2.9	2	5.9	2	5.9
	Advanced	0	0.0	1	2.9	1	2.9	1	2.9	1	2.9
	Advanced High	1	2.9	0	0.0	0	0.0	0	0.0	0	0.0
1 (46)	Beginning	9	19.6	10	21.7	13	28.3	12	26.1	12	26.1
	Intermediate	25	54.3	14	30.4	20	43.5	20	43.5	20	43.5
	Advanced	12	26.1	22	47.8	13	28.3	14	30.4	14	30.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	1	2.3	5	11.4	6	13.6	6	14.0	6	14.0
	Intermediate	11	25.0	16	36.4	21	47.7	9	20.9	9	20.9
	Advanced	21	47.7	14	31.8	12	27.3	14	32.6	14	32.6
	Advanced High	11	25.0	9	20.5	5	11.4	14	32.6	14	32.6
3 (50)	Beginning	1	2.0	2	4.0	4	8.0	2	4.2	2	4.2
	Intermediate	17	34.0	24	48.0	22	44.0	8	16.7	8	16.7
	Advanced	21	42.0	18	36.0	21	42.0	15	31.3	17	35.4
	Advanced High	11	22.0	6	12.0	3	6.0	23	47.9	21	43.8
4 (31)	Beginning	0	0.0	0	0.0	3	9.7	2	6.9	2	6.9
	Intermediate	3	9.7	3	9.7	5	16.1	2	6.9	2	6.9
	Advanced	5	16.1	10	32.3	12	38.7	7	24.1	7	24.1
	Advanced High	23	74.2	18	58.1	11	35.5	18	62.1	18	62.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 32 (76.2%)	Beginning	10			
	Intermediate	19	0		
	Advanced	11	2	0	
	Advanced High	0	0	0	
41 28 (68.3%)	Beginning	4			
	Intermediate	5	4		
	Advanced	6	3	5	
	Advanced High	2	5	7	
47 27 (57.4%)	Beginning	2			
	Intermediate	0	8		
	Advanced	1	5	10	
	Advanced High	0	1	20	
28 21 (75.0%)	Beginning	2			
	Intermediate	1	1		
	Advanced	0	3	4	
	Advanced High	0	1	16	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	0	0.0	0	0.0	1	3.4	0	0.0	0	0.0
	Intermediate	1	3.4	2	6.9	7	24.1	5	17.2	5	17.2
	Advanced	1	3.4	4	13.8	7	24.1	9	31.0	9	31.0
	Advanced High	27	93.1	23	79.3	14	48.3	15	51.7	15	51.7
ALL (234)	Beginning	34	14.5	40	17.1	59	25.2	53	23.1	53	23.1
	Intermediate	67	28.6	69	29.5	76	32.5	46	20.1	46	20.1
	Advanced	60	25.6	69	29.5	66	28.2	60	26.2	62	27.1
	Advanced High	73	31.2	56	23.9	33	14.1	70	30.6	68	29.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
29 <hr/> 21 (72.4%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	5	4	
	Advanced High	0	2	13	
187 <hr/> 129 (69.0%)	Beginning	18			
	Intermediate	26	17		
	Advanced	18	18	23	
	Advanced High	2	9	56	

■ Indicates students who progressed at least one level from 2011 to 2012.