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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 189

CLARA OLIVER

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	50
1	57
2	56
3	51
4	46
5	46
ALL	359

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	270	75.2	21	75.0
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	84	23.4	6	21.4
White	0	0.0	1	3.6
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	205	57.1
Economically disadvantaged	336	93.6
Limited English proficient (LEP)	70	19.5
Special education	33	9.2
Talented and Gifted (TAG)	42	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	72	63	87.5	0	0.0	0	0.0	9	12.5	0	0.0	—	—
	2011	54	45	83.3	1	1.9	0	0.0	8	14.8	0	0.0	0	0.0
	2012	53	36	67.9	2	3.8	1	1.9	14	26.4	0	0.0	0	0.0
KN	2010	51	38	74.5	0	0.0	0	0.0	13	25.5	0	0.0	—	—
	2011	68	54	79.4	1	1.5	0	0.0	11	16.2	1	1.5	0	0.0
	2012	50	37	74.0	1	2.0	0	0.0	12	24.0	0	0.0	0	0.0
1	2010	42	31	73.8	0	0.0	0	0.0	11	26.2	0	0.0	—	—
	2011	56	47	83.9	0	0.0	0	0.0	8	14.3	0	0.0	1	1.8
	2012	57	42	73.7	0	0.0	0	0.0	14	24.6	0	0.0	1	1.8
2	2010	62	46	74.2	0	0.0	0	0.0	16	25.8	0	0.0	—	—
	2011	51	37	72.5	0	0.0	0	0.0	14	27.5	0	0.0	0	0.0
	2012	56	44	78.6	0	0.0	0	0.0	12	21.4	0	0.0	0	0.0
3	2010	65	54	83.1	0	0.0	0	0.0	11	16.9	0	0.0	—	—
	2011	59	47	79.7	0	0.0	0	0.0	12	20.3	0	0.0	0	0.0
	2012	51	39	76.5	0	0.0	0	0.0	12	23.5	0	0.0	0	0.0
4	2010	53	42	79.2	0	0.0	0	0.0	11	20.8	0	0.0	—	—
	2011	53	43	81.1	1	1.9	0	0.0	9	17.0	0	0.0	0	0.0
	2012	46	34	73.9	0	0.0	0	0.0	12	26.1	0	0.0	0	0.0
5	2010	66	54	81.8	1	1.5	0	0.0	11	16.7	0	0.0	—	—
	2011	48	36	75.0	1	2.1	0	0.0	11	22.9	0	0.0	0	0.0
	2012	46	38	82.6	0	0.0	0	0.0	8	17.4	0	0.0	0	0.0
PK-5	2010	411	328	79.8	1	0.2	0	0.0	82	20.0	0	0.0	—	—
	2011	389	309	79.4	4	1.0	0	0.0	73	18.8	1	0.3	1	0.3
	2012	359	270	75.2	3	0.8	1	0.3	84	23.4	0	0.0	1	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	72	66	91.7	7	9.7	0	0.0	14	19.4	0	0.0	72	100.0	37.5	62.5	0.0
	2011	54	45	83.3	8	14.8	0	0.0	11	20.4	0	0.0	46	85.2	38.9	61.1	14.8
	2012	53	46	86.8	14	26.4	2	3.8	14	26.4	0	0.0	52	98.1	54.7	45.3	3.8
KN	2010	51	45	88.2	11	21.6	0	0.0	24	47.1	0	0.0	21	41.2	45.1	54.9	7.8
	2011	68	58	85.3	8	11.8	0	0.0	35	51.5	0	0.0	26	38.2	39.7	60.3	4.4
	2012	50	48	96.0	10	20.0	2	4.0	12	24.0	0	0.0	17	34.0	50.0	50.0	2.0
1	2010	42	39	92.9	8	19.0	4	9.5	26	61.9	2	4.8	5	11.9	59.5	40.5	7.1
	2011	56	50	89.3	7	12.5	3	5.4	30	53.6	0	0.0	7	12.5	53.6	46.4	10.7
	2012	57	54	94.7	10	17.5	1	1.8	21	36.8	8	14.0	3	5.3	38.6	61.4	5.3
2	2010	62	59	95.2	14	22.6	5	8.1	48	77.4	3	4.8	6	9.7	48.4	51.6	1.6
	2011	51	49	96.1	11	21.6	6	11.8	37	72.5	1	2.0	3	5.9	66.7	33.3	9.8
	2012	56	53	94.6	8	14.3	4	7.1	37	66.1	12	21.4	8	14.3	60.7	39.3	5.4
3	2010	65	65	100.0	10	15.4	7	10.8	51	78.5	1	1.5	3	4.6	44.6	55.4	3.1
	2011	59	55	93.2	10	16.9	9	15.3	31	52.5	4	6.8	6	10.2	49.2	50.8	5.1
	2012	51	50	98.0	9	17.6	7	13.7	39	76.5	6	11.8	8	15.7	62.7	37.3	2.0
4	2010	53	48	90.6	11	20.8	3	5.7	27	50.9	2	3.8	4	7.5	58.5	41.5	3.8
	2011	53	50	94.3	9	17.0	7	13.2	31	58.5	3	5.7	1	1.9	56.6	43.4	1.9
	2012	46	42	91.3	11	23.9	9	19.6	40	87.0	6	13.0	4	8.7	43.5	56.5	0.0
5	2010	66	63	95.5	10	15.2	8	12.1	43	65.2	6	9.1	8	12.1	51.5	48.5	0.0
	2011	48	41	85.4	11	22.9	1	2.1	26	54.2	4	8.3	4	8.3	45.8	54.2	4.2
	2012	46	43	93.5	8	17.4	8	17.4	42	91.3	10	21.7	4	8.7	60.9	39.1	2.2
PK-5	2010	411	385	93.7	71	17.3	27	6.6	233	56.7	14	3.4	119	29.0	48.4	51.6	2.9
	2011	389	348	89.5	64	16.5	26	6.7	201	51.7	12	3.1	93	23.9	49.6	50.4	7.2
	2012	359	336	93.6	70	19.5	33	9.2	205	57.1	42	11.7	96	26.7	52.9	47.1	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	50	13,234	48	95.8	12,616	95.3	12	23.9	21.5	43	11,233	85.5	84.9
	2011	64	13,211	61	94.8	12,645	95.7	21	32.9	21.4	51	11,602	79.9	87.8
	2012	49	13,633	47	96.4	13,086	96.0	17	34.8	20.1	39	11,731	79.8	86.0
1	2010	43	13,848	41	96.1	13,286	95.9	14	32.5	20.0	34	11,978	79.0	86.5
	2011	53	13,458	51	95.2	12,967	96.4	12	22.6	19.0	46	12,047	86.7	89.5
	2012	60	14,026	57	94.6	13,533	96.5	15	24.9	18.6	45	12,292	74.6	87.6
2	2010	62	13,441	59	95.3	12,947	96.3	19	30.7	18.9	53	11,794	85.6	87.7
	2011	51	13,013	48	94.6	12,593	96.8	17	33.3	17.1	37	11,853	72.5	91.1
	2012	53	13,338	51	96.6	12,932	97.0	10	19.0	17.0	46	11,883	87.3	89.1
3	2010	67	13,291	65	97.1	12,854	96.7	10	15.0	17.6	58	11,815	86.8	88.9
	2011	56	12,619	54	95.9	12,254	97.1	12	21.3	16.6	50	11,604	88.6	92.0
	2012	48	12,874	47	96.3	12,508	97.2	13	26.9	15.6	41	11,592	84.9	90.0
4	2010	52	12,300	50	96.6	11,900	96.8	11	21.1	17.2	45	10,987	86.1	89.3
	2011	53	12,506	52	97.3	12,150	97.1	13	24.5	15.7	46	11,544	86.8	92.3
	2012	46	12,493	45	96.1	12,139	97.2	9	19.4	16.7	40	11,218	86.4	89.8
5	2010	66	11,688	64	97.0	11,310	96.8	15	22.6	17.0	55	10,453	82.7	89.4
	2011	49	11,742	47	96.0	11,419	97.2	10	20.3	8.2	39	10,892	79.3	92.8
	2012	45	12,562	44	97.4	12,220	97.3	2	4.5	5.4	40	11,364	89.4	90.5
KN-5	2010	341	77,802	328	96.4	74,914	96.3	81	23.8	18.8	288	68,260	84.5	87.7
	2011	327	76,549	312	95.6	74,028	96.7	85	26.0	16.5	269	69,542	82.4	90.8
	2012	301	78,926	290	96.2	76,419	96.8	66	21.9	15.7	251	70,080	83.3	88.8

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	75.0
Hispanic	6	21.4
White	1	3.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	89.3
Male	3	10.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.5	—
2010-11	9.7	93.1
2011-12	7.2	86.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	0	0.0
2	0	0.0
3	0	0.0
4	5	17.9
5	3	10.7
1-3	0	0.0
More than 3	26	92.9
1 - 5	8	28.6
6 - 10	6	21.4
11 - 20	7	25.0
More than 20	5	17.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		80.0	*	83.3	*		68.8		79.2	84.6	81.1	84.0	37
4	2010													
	2011													
	2012		65.5	*	64.3	*	*	50.0		57.1	73.7	66.7	76.8	33
5	2010													
	2011													
	2012		77.4		70.0	*		66.7		68.2	81.8	72.7	80.3	33
3-5	2010													
	2011													
	2012		74.7	*	73.4	33.3	*	61.8		70.0	79.1	73.8	80.3	103

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	95	5	94	9	1	55	0	60	43	103		22,169	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		20	*	20	*		16		20	20	20	23	37
4	2010													
	2011													
	2012		25	*	26	*	*	22		24	27	25	26	33
5	2010													
	2011													
	2012		25		24	*		23		23	28	25	29	33
3-5	2010													
	2011													
	2012		23	*	23	17	*	21		22	25	23	26	103

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	95	5	94	9	1	55	0	60	43	103	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	58.6	46.7	50.3
4	2010			
	2011			
	2012	58.5	62.8	51.1
5	2010			
	2011			
	2012	56.1	45.9	60.6
3-5	2010			
	2011			
	2012	57.7	51.6	53.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		24	*	24	*	*	22		23	25	24	24	33

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	29	4	28	4	1	18	0	14	19	33	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	4.1	56.2	58.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		73.5	*	71.4	*		40.0		73.9	61.5	69.4	77.0	36
4	2010													
	2011													
	2012		69.0	92.3	75.0	*	90.0	70.4		64.7	84.0	76.2	79.5	42
5	2010													
	2011													
	2012		59.4	100.0	64.1	*	100.0	56.7		53.8	81.3	64.3	76.2	42
3-5	2010													
	2011													
	2012		67.4	90.9	70.0	22.2	94.4	58.3		63.6	77.8	70.0	77.6	120

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	95	22	110	9	18	72	0	66	54	120	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		26	*	26	*		20		26	24	25	27	36
4	2010													
	2011													
	2012		24	31	26	*	30	25		23	28	26	28	42
5	2010													
	2011													
	2012		26	39	28	*	39	26		26	31	28	30	42

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.7	57.3	63.3	57.3	40.3
4	2010					
	2011					
	2012	53.9	52.0	60.1	47.6	51.0
5	2010					
	2011					
	2012	54.1	56.0	54.4	43.5	67.3
3-5	2010					
	2011					
	2012	53.9	55.0	59.1	49.1	53.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		26		26	*		24		25	27	26	30	33

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	32	0	30	3	0	22	0	22	11	33	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	65.2	71.5	54.8	48.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			88.9	88.9		88.9	88.9		*	*	88.9	88.7	9
4	2010													
	2011													
	2012			100.0	100.0		100.0	100.0		*	100.0	100.0	84.2	9
5	2010													
	2011													
	2012			100.0	100.0		100.0	100.0		*	*	100.0	77.4	8
3-5	2010													
	2011													
	2012			96.2	96.0		96.2	96.2		100.0	93.3	96.2	84.3	26

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	26	25	0	26	26	0	11	15	26	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21		21	21		*	*	21	23	9
4	2010													
	2011													
	2012			25	24		25	25		*	25	25	26	9
5	2010													
	2011													
	2012			33	33		33	33		*	*	33	28	8
3-5	2010													
	2011													
	2012			26	26		26	26		23	28	26	25	26

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	26	25	0	26	26	0	11	15	26	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	61.1	54.9	47.2
4	2010			
	2011			
	2012	51.1	52.5	63.2
5	2010			
	2011			
	2012	60.0	79.6	68.4
3-5	2010			
	2011			
	2012	57.3	61.7	59.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			28	27		28	28		*	28	28	26	9

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	9	8	0	9	9	0	3	6	9			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	4.1	56.2	58.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			34	34		34	34		*	*	34	27	8

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	8	8	0	8	8	0	3	5	8	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	78.1	85.0	74.0	75.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			88.9	88.9		88.9	88.9		*	*	88.9	74.0	9
3-5	2010													
	2011													
	2012			88.9	88.9		88.9	88.9		*	*	88.9	64.2	9

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	9	9	0	9	9	0	5	4	9		682	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			26	26		26	26		*	*	26	26	9
3-5	2010													
	2011													
	2012			26	26		26	26		*	*	26	24	9

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	9	9	0	9	9	0	5	4	9		682	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	48.1	62.5	74.1	59.7	44.4
3-5	2010					
	2011					
	2012	48.1	62.5	74.1	59.7	44.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	83.3	92.3	89.5	61.2	38
	2011	65.4	90.0	80.0	63.3	55
	2012	*	91.2	91.7	62.2	36
1	2010	53.8	87.5	72.4	55.2	29
	2011	36.4	74.1	57.1	58.1	49
	2012	40.0	51.6	48.8	55.4	41
2	2010	51.7	91.7	63.4	48.6	41
	2011	38.5	64.3	47.5	50.6	40
	2012	22.2	47.4	32.6	49.8	46
5	2010					0
	2011	14.3	47.1	32.3	36.2	31
	2012	25.8	*	28.1	37.2	32
1-5	2010	52.4	89.3	67.1	51.9	70
	2011	32.3	63.8	47.5	47.2	120
	2012	26.5	51.0	37.0	46.3	119

Number Tested	2010	54	54	108	20,252	
	2011	88	88	175	29,740	
	2012	70	85	155	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	40.0	68.0	54.0	51.2	50
	2011	51.4	64.5	58.5	56.8	65
	2012	75.0	81.8	80.0	55.1	45
1	2010	50.0	88.2	65.1	48.8	43
	2011	36.7	66.7	50.9	53.1	57
	2012	25.0	50.0	41.1	50.7	56
2	2010	78.3	78.6	78.3	54.6	60
	2011	52.8	71.4	58.0	56.8	50
	2012	67.6	57.9	64.3	57.9	56
5	2010					0
	2011	8.7	29.4	17.5	44.8	40
	2012	30.0	*	31.7	43.8	41
K-5	2010	60.8	76.8	66.7	51.5	153
	2011	40.3	59.6	48.6	53.3	212
	2012	46.8	64.0	54.5	52.2	198

Number Tested	2010	97	56	153	40,163	
	2011	124	89	212	51,019	
	2012	109	89	198	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		89.5		90.6			83.3		94.1	85.7	89.5	61.2	38
	2011	*	78.0	*	80.9		*	65.4		80.0	80.0	80.0	63.3	55
	2012		90.9	*	90.6	*		*		88.2	94.7	91.7	62.2	36
1	2010		71.4	*	74.1	*		53.8		73.7	70.0	72.4	55.2	29
	2011		58.7	*	56.8	*		36.4		53.6	61.9	57.1	58.1	49
	2012		51.4	*	50.0	*	*	40.0		58.8	41.7	48.8	55.4	41
2	2010		66.7	*	61.5		*	51.7		72.2	56.5	63.4	48.6	41
	2011		51.4	*	48.7	*	*	38.5		48.1	46.2	47.5	50.6	40
	2012		28.6	*	35.9	*		22.2		33.3	31.3	32.6	49.8	46
1-2	2010		68.7	*	66.7	*	*	52.4		73.0	60.6	67.1	51.9	70
	2011		55.4	*	53.0	42.9	*	37.5		50.9	55.9	52.8	54.4	89
	2012		39.2	57.1	43.0	*	*	27.0		42.6	37.5	40.2	52.7	87
5	2010													0
	2011		30.0		39.1	*		14.3		41.2	21.4	32.3	36.2	31
	2012		28.1		25.8	0.0		25.8		26.1	33.3	28.1	37.2	32
1-5	2010		68.7	*	66.7	*	*	52.4		73.0	60.6	67.1	51.9	70
	2011		48.7	*	50.0	37.5	*	32.3		48.6	45.8	47.5	47.2	120
	2012		36.0	57.1	38.2	0.0	*	26.5		37.1	36.7	37.0	46.3	119

Number Tested	2010	0	67	3	66	1	2	42	0	37	33	70	13,990
	2011	0	113	5	106	8	1	62	0	72	48	120	22,979
	2012	0	111	7	110	9	1	68	0	70	49	119	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		13		11			1		5	8	13	1,717	38
	2011	*	18	*	15		*	8		9	10	19	2,106	55
	2012		25	*	24	*		*		13	15	28	2,027	36
1	2010		7	*	6	*		1		3	4	7	1,729	29
	2011		8	*	8	*		0		4	5	9	1,963	49
	2012		11	*	12	*	*	2		6	6	12	1,963	41
2	2010		7	*	6		*	2		2	5	7	954	41
	2011		3	*	3	*	*	0		1	2	3	1,018	40
	2012		1	*	1	*		1		0	1	1	1,017	46
1-2	2010		14	*	12	*	*	3		5	9	14	2,683	70
	2011		11	*	11	0	*	0		5	7	12	2,981	89
	2012		12	1	13	*	*	3		6	7	13	2,981	87
5	2010													0
	2011		0		0	*		0		0	0	0	701	31
	2012		0		0	0		0		0	0	0	822	32
1-5	2010		14	*	12	*	*	3		5	9	14	2,683	70
	2011		11	*	11	0	*	0		5	7	12	3,692	120
	2012		12	1	13	0	*	3		6	7	13	3,803	119

Number Tested	2010	0	67	3	66	1	2	42	0	37	33	70	13,990
	2011	0	113	5	106	8	1	62	0	72	48	120	22,979
	2012	0	111	7	110	9	1	68	0	70	49	119	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		59.5	38.5	55.6		45.5	40.0		33.3	69.0	54.0	51.2	50
	2011	*	55.8	72.7	59.6		75.0	51.4		58.3	58.5	58.5	56.8	65
	2012		81.3	75.0	80.5	*	70.0	75.0		81.0	79.2	80.0	55.1	45
1	2010		63.6	70.0	65.9	*	57.1	50.0		61.5	70.6	65.1	48.8	43
	2011		52.1	50.0	53.8	*	57.1	36.7		45.2	57.7	50.9	53.1	57
	2012		41.5	42.9	41.5	*	30.0	25.0		50.0	35.3	41.1	50.7	56
2	2010		81.8	68.8	78.9	*	71.4	78.3		72.4	83.9	78.3	54.6	60
	2011		59.5	53.8	60.4	*	54.5	52.8	*	57.6	58.8	58.0	56.8	50
	2012		61.4	75.0	65.3	*	75.0	67.6		64.7	63.6	64.3	57.9	56
K-2	2010		69.3	59.0	67.8	11.1	59.4	60.8		57.9	75.3	66.7	51.5	153
	2011	*	55.5	59.4	58.0	0.0	61.5	47.5	*	53.4	58.3	55.8	55.6	172
	2012		59.8	63.2	60.8	28.6	57.1	56.5		64.9	56.3	60.5	54.5	157
5	2010													0
	2011		17.2	20.0	19.4	*	25.0	8.7		27.8	9.1	17.5	44.8	40
	2012		21.2	75.0	32.5	0.0	75.0	30.0		29.6	35.7	31.7	43.8	41
K-5	2010		69.3	59.0	67.8	11.1	59.4	60.8		57.9	75.3	66.7	51.5	153
	2011	*	48.8	50.0	51.6	0.0	52.9	40.3	*	49.1	48.1	48.6	53.3	212
	2012		51.3	65.2	54.6	14.3	61.1	46.8		55.8	53.2	54.5	52.2	198

Number Tested	2010	0	114	39	143	9	32	97	0	76	77	153	40,163
	2011	1	166	42	188	9	34	124	1	106	106	212	51,019
	2012	0	150	46	183	14	36	109	0	104	94	198	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		4	1	4		1	4		1	4	5	2,358	50
	2011	*	12	4	15		2	6		7	9	16	2,815	65
	2012		13	2	15	*	1	2		7	8	15	2,472	45
1	2010		9	1	9	*	1	3		7	3	10	2,266	43
	2011		8	2	10	*	1	2		2	8	10	2,716	57
	2012		4	3	6	*	2	2		5	2	7	2,473	56
2	2010		17	2	18	*	1	13		8	11	19	2,484	60
	2011		10	0	10	*	0	4	*	7	3	10	2,746	50
	2012		7	3	10	*	2	5		2	8	10	2,843	56
K-2	2010		30	4	31	1	3	20		16	18	34	7,108	153
	2011	*	30	6	35	0	3	12	*	16	20	36	8,277	172
	2012		24	8	31	0	5	9		14	18	32	7,788	157
5	2010													0
	2011		2	0	2	*	0	0		1	1	2	1,395	40
	2012		0	2	2	0	2	2		0	2	2	1,426	41
K-5	2010		30	4	31	1	3	20		16	18	34	7,108	153
	2011	*	32	6	37	0	3	12	*	17	21	38	9,696	212
	2012		24	10	33	0	7	11		14	20	34	9,214	198

Number Tested	2010	0	114	39	143	9	32	97	0	76	77	153	40,163
	2011	1	166	42	188	9	34	124	1	106	106	212	51,019
	2012	0	150	46	183	14	36	109	0	104	94	198	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		82.1	70.0	80.6	*	57.1	68.2		72.7	87.5	78.9	63.5	38
	2011		59.6	75.0	62.7	*	71.4	48.3		56.7	65.4	60.7	66.7	56
	2012		59.5	57.1	62.3	*	50.0	57.1		77.3	48.6	59.6	62.5	57
2	2010		65.0	62.5	63.0	*	64.3	62.8		57.7	70.0	64.3	61.4	56
	2011		75.7	69.2	75.0	*	72.7	66.7	*	72.7	76.5	74.0	62.0	50
	2012		72.1	91.7	77.1	*	100.0	77.8		75.8	77.3	76.4	63.6	55
1-2	2010		72.1	65.4	70.0	*	61.9	64.6		64.6	76.1	70.2	62.5	94
	2011		66.7	71.4	68.7	14.3	72.2	58.5	*	65.1	69.8	67.0	64.4	106
	2012		65.9	73.1	69.3	*	72.2	70.2		76.4	59.6	67.9	63.0	112
5	2010													0
	2011		17.2	60.0	29.0	*	62.5	26.1		27.8	27.3	27.5	48.6	40
	2012		41.2	75.0	47.5	14.3	75.0	48.8		48.1	46.7	47.6	45.9	42
1-5	2010		72.1	65.4	70.0	*	61.9	64.6		64.6	76.1	70.2	62.5	94
	2011		54.0	67.7	59.2	12.5	69.2	50.0	*	56.8	55.4	56.2	59.7	146
	2012		58.8	73.5	63.1	27.3	73.1	61.2		67.1	56.9	62.3	57.8	154

Number Tested	2010	0	68	26	90	2	21	65	0	48	46	94	26,937
	2011	0	113	31	130	8	26	88	1	81	65	146	38,176
	2012	0	119	34	141	11	26	98	0	82	72	154	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		13	4	16	*	3	7		11	6	17	4,129	38
	2011		10	2	12	*	1	4		5	7	12	4,427	56
	2012		13	3	16	*	2	3		10	7	17	4,060	57
2	2010		9	2	11	*	1	7		4	7	11	3,776	56
	2011		16	2	18	*	1	10	*	12	6	18	3,810	50
	2012		9	5	13	*	4	7		6	8	14	3,820	55
1-2	2010		22	6	27	*	4	14		15	13	28	7,905	94
	2011		26	4	30	0	2	14	*	17	13	30	8,237	106
	2012		22	8	29	*	6	10		16	15	31	7,880	112
5	2010													0
	2011		1	0	1	*	0	0		1	0	1	1,416	40
	2012		1	1	2	0	1	2		1	1	2	1,169	42
1-5	2010		22	6	27	*	4	14		15	13	28	7,905	94
	2011		27	4	31	0	2	14	*	18	13	31	9,660	146
	2012		23	9	31	0	7	12		17	16	33	9,049	154

Number Tested	2010	0	68	26	90	2	21	65	0	48	46	94	26,937
	2011	0	113	31	130	8	26	88	1	81	65	146	38,176
	2012	0	119	34	141	11	26	98	0	82	72	154	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0		100.0	100.0		*	100.0	100.0	89.3	13
	2011			85.7	87.5		85.7	87.5		*	*	87.5	90.9	8
	2012			77.8	77.8		77.8	77.8		*	*	77.8	89.9	9
1	2010			88.9	88.9		85.7	88.9		*	83.3	88.9	89.1	9
	2011		*	100.0	100.0		100.0	100.0		*	*	100.0	89.4	7
	2012			90.0	87.5		88.9	88.9		*	83.3	90.0	89.2	10
2	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	15
	2011			100.0	100.0		100.0	100.0	*	100.0	*	100.0	94.9	10
	2012			100.0	100.0		100.0	100.0		*	100.0	100.0	93.3	8
K-2	2010			97.3	97.3	*	96.8	97.2		100.0	95.2	97.3	90.7	37
	2011		*	95.7	95.8		95.8	96.0	*	100.0	92.9	96.0	91.7	25
	2012			88.9	88.0		88.5	88.5		100.0	82.4	88.9	90.8	27
5	2010													0
	2011			100.0	100.0		100.0	100.0		*	100.0	100.0	93.5	11
	2012			100.0	100.0		100.0	100.0		*	*	100.0	91.4	8
K-5	2010			97.3	97.3	*	96.8	97.2		100.0	95.2	97.3	90.7	37
	2011		*	97.1	97.0		97.0	97.2	*	100.0	95.5	97.2	91.9	36
	2012			91.4	90.9		91.2	91.2		100.0	86.4	91.4	90.9	35

Number Tested	2010	0	0	37	37	1	31	36	0	16	21	37	19,041
	2011	0	1	34	33	0	33	36	1	14	22	36	21,141
	2012	0	0	35	33	0	34	34	0	13	22	35	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			9	9		9	9		*	7	9	3,523	13
	2011			6	7		6	7		*	*	7	3,964	8
	2012			3	3		3	3		*	*	3	3,679	9
1	2010			5	5		4	5		*	4	5	2,529	9
	2011		*	2	3		3	3		*	*	3	2,459	7
	2012			4	3		4	4		*	1	4	2,437	10
2	2010			4	4	*	3	3		1	3	4	3,040	15
	2011			6	5		6	6	*	4	*	6	3,227	10
	2012			5	5		5	5		*	3	5	2,934	8
K-2	2010			18	18	*	16	17		4	14	18	9,092	37
	2011		*	14	15		15	16	*	9	7	16	9,650	25
	2012			12	11		12	12		8	4	12	9,050	27
5	2010													0
	2011			5	4		4	5		*	4	5	856	11
	2012			4	4		4	4		*	*	4	912	8
K-5	2010			18	18	*	16	17		4	14	18	9,092	37
	2011		*	19	19		19	21	*	10	11	21	10,519	36
	2012			16	15		16	16		9	7	16	9,962	35

Number Tested	2010	0	0	37	37	1	31	36	0	16	21	37	19,041
	2011	0	1	34	33	0	33	36	1	14	22	36	21,141
	2012	0	0	35	33	0	34	34	0	13	22	35	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (10)	Beginning	4	40.0	7	70.0	9	90.0	9	90.0	9	90.0
	Intermediate	5	50.0	3	30.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	1	10.0	0	0.0	0	0.0
	Advanced High	1	10.0	0	0.0	0	0.0	1	10.0	1	10.0
1 (9)	Beginning	4	44.4	6	66.7	9	100.0	4	44.4	4	44.4
	Intermediate	5	55.6	3	33.3	0	0.0	5	55.6	5	55.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (8)	Beginning	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0
	Intermediate	1	12.5	1	12.5	1	12.5	3	37.5	3	37.5
	Advanced	6	75.0	6	75.0	6	75.0	3	37.5	3	37.5
	Advanced High	1	12.5	1	12.5	0	0.0	2	25.0	2	25.0
3 (9)	Beginning	0	0.0	1	11.1	1	11.1	1	12.5	1	12.5
	Intermediate	5	55.6	5	55.6	8	88.9	2	25.0	2	25.0
	Advanced	4	44.4	3	33.3	0	0.0	4	50.0	5	62.5
	Advanced High	0	0.0	0	0.0	0	0.0	1	12.5	0	0.0
4 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	27.3	4	36.4	6	54.5	4	36.4	4	36.4
	Advanced	7	63.6	6	54.5	4	36.4	2	18.2	3	27.3
	Advanced High	1	9.1	1	9.1	1	9.1	5	45.5	4	36.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 5 (55.6%)	Beginning	4			
	Intermediate	5	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 8 (100.0%)	Beginning	0			
	Intermediate	3	0		
	Advanced	1	2	0	
	Advanced High	0	2	0	
8 0 (0.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	5	
	Advanced High	0	0	0	
10 4 (40.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	3	
	Advanced High	0	1	3	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	3	37.5	5	62.5	0	0.0	0	0.0
	Advanced High	8	100.0	5	62.5	3	37.5	8	100.0	8	100.0
ALL (55)	Beginning	8	14.5	14	25.5	20	36.4	14	25.9	14	25.9
	Intermediate	19	34.5	16	29.1	15	27.3	14	25.9	14	25.9
	Advanced	17	30.9	18	32.7	16	29.1	9	16.7	11	20.4
	Advanced High	11	20.0	7	12.7	4	7.3	17	31.5	15	27.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
8 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	1	7	
43 (58.1%)	Beginning	5			
	Intermediate	8	5		
	Advanced	1	2	8	
	Advanced High	0	4	10	

■ Indicates students who progressed at least one level from 2011 to 2012.