

Published  
July 25, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 182

**HERBERT MARCUS**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	108
KN	144
1	150
2	141
3	134
4	142
5	109
ALL	928

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	3.3	0	0.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	886	95.5	34	59.6
White	8	0.9	21	36.8
Multiple	1	0.1	1	1.8
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	823	88.7
Economically disadvantaged	911	98.2
Limited English proficient (LEP)	742	80.0
Special education	76	8.2
Talented and Gifted (TAG)	76	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	105	0	0.0	0	0.0	0	0.0	105	100.0	0	0.0	—	—
	2011	105	0	0.0	0	0.0	0	0.0	104	99.0	1	1.0	0	0.0
	2012	108	2	1.9	0	0.0	0	0.0	106	98.1	0	0.0	0	0.0
KN	2010	136	12	8.8	0	0.0	1	0.7	121	89.0	2	1.5	—	—
	2011	133	10	7.5	0	0.0	0	0.0	123	92.5	0	0.0	0	0.0
	2012	144	3	2.1	0	0.0	0	0.0	138	95.8	3	2.1	0	0.0
1	2010	144	6	4.2	0	0.0	0	0.0	138	95.8	0	0.0	—	—
	2011	142	8	5.6	0	0.0	1	0.7	133	93.7	0	0.0	0	0.0
	2012	150	10	6.7	0	0.0	0	0.0	138	92.0	2	1.3	0	0.0
2	2010	138	4	2.9	0	0.0	1	0.7	130	94.2	3	2.2	—	—
	2011	136	7	5.1	0	0.0	0	0.0	128	94.1	0	0.0	1	0.7
	2012	141	5	3.5	0	0.0	1	0.7	135	95.7	0	0.0	0	0.0
3	2010	125	2	1.6	0	0.0	0	0.0	119	95.2	4	3.2	—	—
	2011	150	6	4.0	0	0.0	1	0.7	142	94.7	1	0.7	0	0.0
	2012	134	3	2.2	0	0.0	0	0.0	130	97.0	0	0.0	1	0.7
4	2010	125	5	4.0	0	0.0	4	3.2	115	92.0	1	0.8	—	—
	2011	113	3	2.7	0	0.0	0	0.0	109	96.5	1	0.9	0	0.0
	2012	142	6	4.2	0	0.0	1	0.7	133	93.7	2	1.4	0	0.0
5	2010	107	6	5.6	0	0.0	0	0.0	101	94.4	0	0.0	—	—
	2011	125	4	3.2	0	0.0	3	2.4	118	94.4	0	0.0	0	0.0
	2012	109	2	1.8	0	0.0	0	0.0	106	97.2	1	0.9	0	0.0
PK-5	2010	880	35	4.0	0	0.0	6	0.7	829	94.2	10	1.1	—	—
	2011	904	38	4.2	0	0.0	5	0.6	857	94.8	3	0.3	1	0.1
	2012	928	31	3.3	0	0.0	2	0.2	886	95.5	8	0.9	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	105	104	99.0	98	93.3	0	0.0	95	90.5	0	0.0	105	100.0	51.4	48.6	0.0
	2011	105	102	97.1	100	95.2	0	0.0	92	87.6	0	0.0	105	100.0	55.2	44.8	0.0
	2012	108	105	97.2	90	83.3	8	7.4	90	83.3	0	0.0	108	100.0	54.6	45.4	0.9
KN	2010	136	136	100.0	110	80.9	8	5.9	115	84.6	2	1.5	35	25.7	48.5	51.5	0.7
	2011	133	132	99.2	107	80.5	6	4.5	122	91.7	4	3.0	24	18.0	47.4	52.6	0.8
	2012	144	141	97.9	116	80.6	11	7.6	116	80.6	3	2.1	48	33.3	54.2	45.8	0.0
1	2010	144	143	99.3	123	85.4	8	5.6	131	91.0	2	1.4	7	4.9	53.5	46.5	7.6
	2011	142	142	100.0	118	83.1	10	7.0	125	88.0	10	7.0	9	6.3	53.5	46.5	9.2
	2012	150	148	98.7	121	80.7	14	9.3	128	85.3	5	3.3	8	5.3	47.3	52.7	2.7
2	2010	138	137	99.3	113	81.9	8	5.8	127	92.0	4	2.9	8	5.8	52.9	47.1	4.3
	2011	136	133	97.8	111	81.6	8	5.9	121	89.0	5	3.7	7	5.1	46.3	53.7	2.9
	2012	141	141	100.0	117	83.0	12	8.5	130	92.2	10	7.1	7	5.0	55.3	44.7	2.1
3	2010	125	123	98.4	97	77.6	12	9.6	116	92.8	12	9.6	4	3.2	60.0	40.0	3.2
	2011	150	149	99.3	125	83.3	12	8.0	134	89.3	9	6.0	11	7.3	50.7	49.3	5.3
	2012	134	131	97.8	114	85.1	9	6.7	126	94.0	12	9.0	14	10.4	44.0	56.0	1.5
4	2010	125	124	99.2	95	76.0	7	5.6	102	81.6	22	17.6	4	3.2	41.6	58.4	0.8
	2011	113	112	99.1	88	77.9	11	9.7	94	83.2	26	23.0	6	5.3	58.4	41.6	0.9
	2012	142	138	97.2	121	85.2	12	8.5	134	94.4	10	7.0	7	4.9	50.7	49.3	0.7
5	2010	107	106	99.1	73	68.2	11	10.3	78	72.9	20	18.7	6	5.6	43.0	57.0	0.0
	2011	125	121	96.8	105	84.0	7	5.6	106	84.8	23	18.4	10	8.0	43.2	56.8	2.4
	2012	109	107	98.2	63	57.8	10	9.2	99	90.8	36	33.0	4	3.7	61.5	38.5	0.0
PK-5	2010	880	873	99.2	709	80.6	54	6.1	764	86.8	62	7.0	169	19.2	50.3	49.7	2.6
	2011	904	891	98.6	754	83.4	54	6.0	794	87.8	77	8.5	172	19.0	50.4	49.6	3.3
	2012	928	911	98.2	742	80.0	76	8.2	823	88.7	76	8.2	196	21.1	52.2	47.8	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	134	13,234	128	95.7	12,616	95.3	24	17.9	21.5	120	11,233	89.6	84.9
	2011	130	13,211	125	96.2	12,645	95.7	14	10.8	21.4	124	11,602	95.6	87.8
	2012	143	13,633	138	96.5	13,086	96.0	15	10.5	20.1	129	11,731	89.9	86.0
1	2010	144	13,848	138	95.7	13,286	95.9	15	10.4	20.0	132	11,978	91.8	86.5
	2011	140	13,458	136	97.1	12,967	96.4	9	6.4	19.0	132	12,047	94.0	89.5
	2012	149	14,026	144	96.6	13,533	96.5	14	9.4	18.6	139	12,292	93.0	87.6
2	2010	139	13,441	134	96.3	12,947	96.3	19	13.6	18.9	123	11,794	88.4	87.7
	2011	131	13,013	127	97.4	12,593	96.8	16	12.2	17.1	127	11,853	97.1	91.1
	2012	141	13,338	138	97.7	12,932	97.0	17	12.0	17.0	134	11,883	95.0	89.1
3	2010	126	13,291	122	97.1	12,854	96.7	21	16.7	17.6	112	11,815	89.0	88.9
	2011	144	12,619	140	97.4	12,254	97.1	20	13.9	16.6	137	11,604	95.4	92.0
	2012	134	12,874	130	97.3	12,508	97.2	15	11.2	15.6	124	11,592	92.6	90.0
4	2010	126	12,300	122	97.1	11,900	96.8	5	4.0	17.2	119	10,987	94.6	89.3
	2011	110	12,506	108	98.2	12,150	97.1	13	11.9	15.7	106	11,544	96.6	92.3
	2012	142	12,493	139	97.5	12,139	97.2	12	8.4	16.7	136	11,218	95.5	89.8
5	2010	107	11,688	104	97.2	11,310	96.8	9	8.4	17.0	99	10,453	92.1	89.4
	2011	121	11,742	118	97.8	11,419	97.2	2	1.7	8.2	115	10,892	95.0	92.8
	2012	108	12,562	106	97.8	12,220	97.3	1	0.9	5.4	105	11,364	97.3	90.5
KN-5	2010	776	77,802	749	96.5	74,914	96.3	93	12.0	18.8	705	68,260	90.8	87.7
	2011	775	76,549	754	97.3	74,028	96.7	74	9.5	16.5	741	69,542	95.6	90.8
	2012	818	78,926	796	97.2	76,419	96.8	74	9.0	15.7	767	70,080	93.7	88.8



Teachers: 57

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	34	59.6
White	21	36.8
Multiple	1	1.8
Other	1	1.8

Gender	Number	Percentage
Female	47	82.5
Male	10	17.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.9	—
2010-11	7.7	88.9
2011-12	2.7	81.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	14.0
1	7	12.3
2	7	12.3
3	5	8.8
4	2	3.5
5	3	5.3
1-3	19	33.3
More than 3	30	52.6
1 - 5	24	42.1
6 - 10	10	17.5
11 - 20	9	15.8
More than 20	6	10.5

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	77.8	78.9	*	50.0	66.7		66.7	86.7	81.0	84.0	21
4	2010													
	2011													
	2012	*	83.3	85.7	87.1	*	81.8	73.3		87.5	86.7	87.1	76.8	31
5	2010													
	2011													
	2012	*	*	86.2	82.1	*	88.9	76.9		82.6	87.5	83.9	80.3	31
3-5	2010													
	2011													
	2012	*	77.8	83.8	83.3	28.6	75.0	72.5		82.2	86.8	84.3	80.3	83

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	9	68	78	7	28	40	0	45	38	83	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	22	23	*	16	18		21	23	23	23	21
4	2010													
	2011													
	2012	*	28	29	29	*	28	26		28	31	29	26	31
5	2010													
	2011													
	2012	*	*	32	33	*	33	31		32	35	32	29	31
3-5	2010													
	2011													
	2012	*	28	28	29	20	26	25		29	29	29	26	83

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	9	68	78	7	28	40	0	45	38	83	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	60.3	51.9	61.0
4	2010			
	2011			
	2012	65.8	71.1	62.1
5	2010			
	2011			
	2012	74.2	67.1	72.1
3-5	2010			
	2011			
	2012	67.6	64.7	65.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	24	24	25	*	22	21		23	26	25	24	31

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	3	6	21	31	3	11	16	0	15	16	31			7,036

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.2	4.1	58.8	58.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	83.9	84.9	*	83.0	83.9		86.2	82.9	84.4	77.0	128
4	2010													
	2011													
	2012	*	100.0	90.8	91.5	*	92.7	91.2		88.9	94.0	91.5	79.5	130
5	2010													
	2011													
	2012	*	*	97.0	97.0	*	96.3	96.4		96.9	97.3	97.1	76.2	102
3-5	2010													
	2011													
	2012	*	100.0	90.1	90.7	92.9	90.0	89.9		90.9	90.2	90.6	77.6	360

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	10	344	354	14	301	316	0	186	174	360	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	28	28	*	28	28		29	28	28	27	128
4	2010													
	2011													
	2012	*	32	32	32	*	32	32		32	32	32	28	130
5	2010													
	2011													
	2012	*	*	37	38	*	37	37		38	37	38	30	102



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	60.1	64.7	68.8	62.4	48.7
4	2010					
	2011					
	2012	69.7	70.8	69.5	56.7	62.2
5	2010					
	2011					
	2012	74.8	76.1	72.5	72.2	78.4
3-5	2010					
	2011					
	2012	67.7	70.2	70.1	63.1	62.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	31	31	*	30	30		32	29	31	30	103

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	1	101	100	4	81	85	0	65	38	103	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	74.2	75.4	70.0	63.7

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			91.5	91.5	*	91.3	91.4		88.2	94.5	91.5	88.7	106
4	2010													
	2011													
	2012			91.3	91.2	*	91.3	91.3		90.0	92.5	91.3	84.2	103
5	2010													
	2011													
	2012			87.3	87.3		87.3	87.3		83.3	93.1	87.3	77.4	71
3-5	2010													
	2011													
	2012			90.4	90.3	*	90.3	90.3		87.4	93.4	90.4	84.3	280

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	280	279	5	278	279	0	143	137	280	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	*	22	22		21	24	22	23	106
4	2010													
	2011													
	2012			27	27	*	27	27		27	27	27	26	103
5	2010													
	2011													
	2012			31	31		31	31		31	32	31	28	71
3-5	2010													
	2011													
	2012			26	26	*	26	26		26	27	26	25	280

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	280	279	5	278	279	0	143	137	280	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.3	58.3	50.4
4	2010			
	2011			
	2012	56.1	64.0	60.7
5	2010			
	2011			
	2012	63.9	72.0	67.0
3-5	2010			
	2011			
	2012	61.6	63.9	58.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	*	25	25		24	26	25	26	105

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	105	104	3	104	104	0	52	53	105			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.2	4.1	58.8	58.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	7.7	73.7	46.9	61.2	32
	2011	23.8	55.6	33.3	63.3	30
	2012	*	36.0	31.0	62.2	29
1	2010	22.7	75.0	41.2	55.2	34
	2011	31.6	75.0	48.4	58.1	31
	2012	20.0	31.8	28.1	55.4	32
2	2010	33.3	70.0	44.1	48.6	34
	2011	17.4	91.7	42.9	50.6	35
	2012	15.0	81.8	38.7	49.8	31
5	2010					0
	2011	22.4	86.7	37.5	36.2	64
	2012	16.0	60.0	20.0	37.2	110
1-5	2010	28.3	72.7	42.6	51.9	68
	2011	23.1	84.6	41.5	47.2	130
	2012	16.2	51.2	24.9	46.3	173

Number Tested	2010	59	41	100	20,252	
	2011	112	48	160	29,740	
	2012	134	68	202	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	13.3	60.9	21.3	51.2	136
	2011	30.1	83.3	34.8	56.8	135
	2012	27.8	41.4	30.6	55.1	144
1	2010	34.6	50.0	36.1	48.8	144
	2011	51.6	68.8	53.6	53.1	140
	2012	39.4	54.5	41.6	50.7	149
2	2010	59.5	58.3	59.4	54.6	138
	2011	65.3	93.3	68.4	56.8	136
	2012	50.0	83.3	52.9	57.9	140
5	2010					0
	2011	40.7	86.7	46.3	44.8	123
	2012	25.0		25.0	43.8	8
K-5	2010	36.6	57.1	39.0	51.5	418
	2011	47.1	82.8	50.9	53.3	534
	2012	39.2	54.0	41.3	52.2	441

Number Tested	2010	369	49	418	40,163	
	2011	476	58	534	51,019	
	2012	378	63	441	51,521	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	46.2	47.1	46.9	0.0	*	7.7		50.0	43.8	46.9	61.2	32
	2011	*	30.0	36.8	31.0	0.0	*	23.8		23.1	41.2	33.3	63.3	30
	2012	*	*	33.3	32.1	0.0	*	*		18.8	46.2	31.0	62.2	29
1	2010		57.1	38.5	41.2	*	16.7	22.7		25.0	55.6	41.2	55.2	34
	2011		42.9	47.8	48.4	12.5	37.5	31.6		57.1	41.2	48.4	58.1	31
	2012	*	50.0	20.0	27.6	12.5	*	20.0		14.3	38.9	28.1	55.4	32
2	2010	*	*	46.2	45.5	0.0	33.3	33.3		38.1	53.8	44.1	48.6	34
	2011		57.1	37.0	44.1	*	20.0	17.4		38.5	45.5	42.9	50.6	35
	2012		*	40.0	38.7	0.0	14.3	15.0		37.5	40.0	38.7	49.8	31
1-2	2010	*	45.5	42.3	43.3	0.0	23.8	28.3		32.4	54.8	42.6	51.9	68
	2011		50.0	42.0	46.2	7.7	27.8	23.8		48.1	43.6	45.5	54.4	66
	2012	*	46.7	31.1	33.3	6.3	10.0	16.7		26.7	39.4	33.3	52.7	63
5	2010													0
	2011		*	36.2	37.3	*	25.6	22.4		32.3	42.4	37.5	36.2	64
	2012	*	*	19.8	21.2	0.0	15.5	16.0		19.1	21.4	20.0	37.2	110
1-5	2010	*	45.5	42.3	43.3	0.0	23.8	28.3		32.4	54.8	42.6	51.9	68
	2011		47.1	38.9	41.9	5.6	26.2	23.1		39.7	43.1	41.5	47.2	130
	2012	*	38.9	23.2	25.6	4.2	14.9	16.2		21.4	29.3	24.9	46.3	173

Number Tested	2010	3	11	52	67	12	21	46	0	37	31	68	13,990
	2011	0	17	108	124	18	61	91	0	58	72	130	22,979
	2012	3	18	151	164	24	94	130	0	98	75	173	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	2	1	4	0	*	0		3	1	4	1,717	32
	2011	*	1	2	2	0	*	2		0	3	3	2,106	30
	2012	*	*	1	1	0	*	*		0	1	1	2,027	29
1	2010		2	4	6	*	1	2		3	3	6	1,729	34
	2011		1	6	8	0	1	2		6	2	8	1,963	31
	2012	*	0	1	1	0	*	0		0	1	1	1,963	32
2	2010	*	*	2	3	0	0	0		1	2	3	954	34
	2011		3	3	6	*	0	0		1	5	6	1,018	35
	2012		*	3	3	0	0	0		2	1	3	1,017	31
1-2	2010	*	2	6	9	0	1	2		4	5	9	2,683	68
	2011		4	9	14	0	1	2		7	7	14	2,981	66
	2012	*	0	4	4	0	0	0		2	2	4	2,981	63
5	2010													0
	2011		*	3	2	*	1	1		3	0	3	701	64
	2012	*	*	3	4	0	2	2		3	1	4	822	110
1-5	2010	*	2	6	9	0	1	2		4	5	9	2,683	68
	2011		4	12	16	0	2	3		10	7	17	3,692	130
	2012	*	0	7	8	0	2	2		5	3	8	3,803	173

Number Tested	2010	3	11	52	67	12	21	46	0	37	31	68	13,990
	2011	0	17	108	124	18	61	91	0	58	72	130	22,979
	2012	3	18	151	164	24	94	130	0	98	75	173	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	42.9	18.5	21.5	0.0	14.8	13.3		21.5	21.1	21.3	51.2	136
	2011	*	50.0	33.1	34.6	28.6	29.9	30.1		38.5	31.4	34.8	56.8	135
	2012	*	*	29.7	30.2	25.0	27.8	27.8		30.8	30.3	30.6	55.1	144
1	2010		42.9	36.0	35.7	37.5	35.2	34.6		37.7	34.3	36.1	48.8	144
	2011		71.4	52.3	53.6	30.0	52.1	51.6		54.7	52.3	53.6	53.1	140
	2012	*	44.4	41.3	41.8	22.2	39.2	39.4		42.3	41.0	41.6	50.7	149
2	2010	*	*	60.0	60.0	12.5	63.4	59.5		59.5	59.4	59.4	54.6	138
	2011		85.7	67.2	68.4	37.5	66.7	65.3		66.7	69.9	68.4	56.8	136
	2012		*	50.7	52.9	18.2	48.7	50.0		55.8	49.2	52.9	57.9	140
K-2	2010	*	44.0	38.7	39.0	16.7	38.0	36.6		40.3	37.6	39.0	51.5	418
	2011	*	66.7	51.0	52.2	32.0	49.9	48.9		53.2	51.4	52.3	55.6	411
	2012	*	58.8	40.5	41.6	21.4	38.6	39.5		42.9	40.1	41.6	54.5	433
5	2010													0
	2011		*	46.6	45.7	16.7	42.0	40.7		51.9	42.3	46.3	44.8	123
	2012		*	28.6	25.0	0.0	*	25.0		*	*	25.0	43.8	8
K-5	2010	*	44.0	38.7	39.0	16.7	38.0	36.6		40.3	37.6	39.0	51.5	418
	2011	*	60.7	50.0	50.8	29.0	48.0	47.1		52.9	49.1	50.9	53.3	534
	2012	*	55.6	40.3	41.3	17.6	38.5	39.2		42.6	39.8	41.3	52.2	441

Number Tested	2010	5	25	385	413	24	342	369	0	216	202	418	40,163
	2011	1	28	500	522	31	435	476	0	255	279	534	51,019
	2012	5	18	417	433	34	351	378	0	230	211	441	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	2	4	6	0	1	1		3	3	6	2,358	136
	2011	*	2	4	6	0	4	4		3	3	6	2,815	135
	2012	*	*	4	5	0	4	4		3	2	5	2,472	144
1	2010		2	10	11	0	10	10		8	4	12	2,266	144
	2011		2	25	28	0	18	19		17	11	28	2,716	140
	2012	*	1	16	17	0	13	14		7	10	17	2,473	149
2	2010	*	*	29	31	0	24	27		21	10	31	2,484	138
	2011		4	28	32	0	26	24		18	15	33	2,746	136
	2012		*	25	27	0	17	18		17	10	27	2,843	140
K-2	2010	*	5	43	48	0	35	38		32	17	49	7,108	418
	2011	*	8	57	66	0	48	47		38	29	67	8,277	411
	2012	*	2	45	49	0	34	36		27	22	49	7,788	433
5	2010													0
	2011		*	14	15	0	9	9		8	8	16	1,395	123
	2012		*	0	0	0	*	0		*	*	0	1,426	8
K-5	2010	*	5	43	48	0	35	38		32	17	49	7,108	418
	2011	*	9	71	81	0	57	56		46	37	83	9,696	534
	2012	*	2	45	49	0	34	36		27	22	49	9,214	441

Number Tested	2010	5	25	385	413	24	342	369	0	216	202	418	40,163
	2011	1	28	500	522	31	435	476	0	255	279	534	51,019
	2012	5	18	417	433	34	351	378	0	230	211	441	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		71.4	70.6	69.9	50.0	73.0	72.3		70.1	70.1	70.1	63.5	144
	2011		71.4	76.5	76.4	60.0	76.1	75.8		80.0	72.3	76.4	66.7	140
	2012	*	44.4	68.8	67.8	44.4	69.2	67.7		70.4	64.1	67.1	62.5	149
2	2010	*	*	78.5	79.3	12.5	81.3	79.4		73.0	84.4	78.3	61.4	138
	2011		100.0	81.3	82.7	87.5	80.2	81.0		82.5	82.2	82.4	62.0	136
	2012		*	57.5	58.6	45.5	54.8	56.3		58.4	58.7	58.6	63.6	140
1-2	2010	*	72.7	74.4	74.5	31.3	76.9	75.8		71.5	77.1	74.1	62.5	282
	2011		85.7	78.8	79.5	72.2	78.1	78.4		81.2	77.5	79.3	64.4	276
	2012	*	57.1	63.2	63.3	45.0	62.1	62.0		64.2	61.7	63.0	63.0	289
5	2010													0
	2011		*	62.9	62.9	16.7	61.0	60.2		67.3	60.6	63.4	48.6	123
	2012	*	*	47.6	48.0	42.9	48.1	46.4		53.8	38.1	47.7	45.9	107
1-5	2010	*	72.7	74.4	74.5	31.3	76.9	75.8		71.5	77.1	74.1	62.5	282
	2011		77.8	73.9	74.6	58.3	72.9	72.8		77.4	71.8	74.4	59.7	399
	2012	*	52.9	58.9	59.3	44.4	58.5	57.7		61.0	56.3	58.8	57.8	396

Number Tested	2010	3	11	266	278	16	234	256	0	151	131	282	26,937
	2011	0	18	376	389	24	328	353	0	190	209	399	38,176
	2012	3	17	375	388	27	316	352	0	213	183	396	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		2	40	41	3	38	39		24	18	42	4,129	144
	2011		4	67	72	5	56	61		39	33	72	4,427	140
	2012	*	3	46	49	1	43	46		23	26	49	4,060	149
2	2010	*	*	65	68	0	58	62		32	36	68	3,776	138
	2011		5	61	66	4	53	57		26	41	67	3,810	136
	2012		*	36	39	2	29	32		20	19	39	3,820	140
1-2	2010	*	3	105	109	3	96	101		56	54	110	7,905	282
	2011		9	128	138	9	109	118		65	74	139	8,237	276
	2012	*	5	82	88	3	72	78		43	45	88	7,880	289
5	2010													0
	2011		*	26	26	1	21	22		10	17	27	1,416	123
	2012	*	*	9	10	0	9	9		6	4	10	1,169	107
1-5	2010	*	3	105	109	3	96	101		56	54	110	7,905	282
	2011		9	154	164	10	130	140		75	91	166	9,660	399
	2012	*	5	91	98	3	81	87		49	49	98	9,049	396

Number Tested	2010	3	11	266	278	16	234	256	0	151	131	282	26,937
	2011	0	18	376	389	24	328	353	0	190	209	399	38,176
	2012	3	17	375	388	27	316	352	0	213	183	396	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			86.9	87.0	*	87.0	88.7		82.6	90.7	87.0	89.3	100
	2011			96.2	96.2		96.2	96.1		94.2	98.1	96.2	90.9	105
	2012	*		87.6	88.2	*	89.1	89.1		85.5	90.4	87.7	89.9	114
1	2010			94.4	94.4	*	94.4	94.3		89.8	100.0	94.4	89.1	108
	2011			88.1	88.1	*	88.1	87.6		85.2	91.7	88.1	89.4	109
	2012			87.3	87.3	*	87.2	87.2		82.5	91.8	87.3	89.2	118
2	2010			97.1	97.1	*	97.1	97.1		94.3	100.0	97.1	93.8	104
	2011			99.0	99.0	*	99.0	99.0		98.0	100.0	99.0	94.9	101
	2012			90.8	90.8	*	90.7	90.7		90.2	91.7	90.8	93.3	109
K-2	2010			92.9	92.9	66.7	92.9	93.4		89.2	96.8	92.9	90.7	312
	2011			94.3	94.2	*	94.3	94.1		92.0	96.7	94.3	91.7	315
	2012	*		88.5	88.7	42.9	89.0	89.0		86.1	91.3	88.6	90.8	341

Number Tested	2010	0	0	311	309	6	311	305	0	158	154	312	19,041
	2011	0	0	369	366	6	368	359	0	182	187	369	21,141
	2012	1	0	340	337	7	335	335	0	180	161	341	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			51	52	*	52	51		20	32	52	3,523	100
	2011			67	67		67	66		31	36	67	3,964	105
	2012	*		55	55	*	54	54		25	31	56	3,679	114
1	2010			43	42	*	43	43		22	21	43	2,529	108
	2011			41	41	*	41	38		19	22	41	2,459	109
	2012			35	35	*	35	35		16	19	35	2,437	118
2	2010			58	57	*	57	57		28	30	58	3,040	104
	2011			57	55	*	57	55		26	31	57	3,227	101
	2012			49	49	*	49	49		24	25	49	2,934	109
K-2	2010			152	151	0	152	151		70	83	153	9,092	312
	2011			165	163	*	165	159		76	89	165	9,650	315
	2012	*		139	139	2	138	138		65	75	140	9,050	341

Number Tested	2010	0	0	311	309	6	311	305	0	158	154	312	19,041
	2011	0	0	369	366	6	368	359	0	182	187	369	21,141
	2012	1	0	340	337	7	335	335	0	180	161	341	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (119)	Beginning	108	90.8	116	97.5	119	100.0	119	100.0	119	100.0
	Intermediate	11	9.2	3	2.5	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (121)	Beginning	62	51.2	80	66.1	103	85.1	92	76.0	92	76.0
	Intermediate	54	44.6	36	29.8	17	14.0	28	23.1	28	23.1
	Advanced	5	4.1	5	4.1	1	0.8	1	0.8	1	0.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (116)	Beginning	1	0.9	5	4.3	33	28.4	17	14.9	17	14.9
	Intermediate	47	40.5	70	60.3	64	55.2	42	36.8	42	36.8
	Advanced	64	55.2	37	31.9	16	13.8	34	29.8	36	31.6
	Advanced High	4	3.4	4	3.4	3	2.6	21	18.4	19	16.7
3 (115)	Beginning	0	0.0	1	0.9	8	7.0	12	10.4	12	10.4
	Intermediate	10	8.7	46	40.0	59	51.3	37	32.2	37	32.2
	Advanced	61	53.0	48	41.7	39	33.9	28	24.3	28	24.3
	Advanced High	44	38.3	20	17.4	9	7.8	38	33.0	38	33.0
4 (124)	Beginning	2	1.6	7	5.6	19	15.3	16	13.1	16	13.1
	Intermediate	16	12.9	29	23.4	40	32.3	33	27.0	33	27.0
	Advanced	48	38.7	51	41.1	47	37.9	38	31.1	40	32.8
	Advanced High	58	46.8	37	29.8	18	14.5	35	28.7	33	27.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
118 17 (14.4%)	Beginning	89			
	Intermediate	17	11		
	Advanced	0	0	1	
	Advanced High	0	0	0	
111 75 (67.6%)	Beginning	15			
	Intermediate	22	19		
	Advanced	8	26	2	
	Advanced High	1	10	8	
111 52 (46.8%)	Beginning	12			
	Intermediate	4	32		
	Advanced	1	11	15	
	Advanced High	0	2	34	
118 47 (39.8%)	Beginning	15			
	Intermediate	6	27		
	Advanced	0	10	29	
	Advanced High	0	1	30	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (85)	Beginning	0	0.0	2	2.4	2	2.4	2	2.4	2	2.4
	Intermediate	4	4.7	12	14.1	27	32.1	5	5.9	5	6.0
	Advanced	23	27.1	32	37.6	25	29.8	14	16.5	14	16.9
	Advanced High	58	68.2	39	45.9	30	35.7	64	75.3	62	74.7
ALL (680)	Beginning	173	25.4	211	31.0	284	41.8	258	38.2	258	38.3
	Intermediate	142	20.9	196	28.8	207	30.5	145	21.4	145	21.5
	Advanced	201	29.6	173	25.4	128	18.9	115	17.0	119	17.7
	Advanced High	164	24.1	100	14.7	60	8.8	158	23.4	152	22.6

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
82 <hr/> 67 (81.7%)	Beginning	2			
	Intermediate	2	3		
	Advanced	0	4	10	
	Advanced High	0	2	59	
540 <hr/> 258 (47.8%)	Beginning	133			
	Intermediate	51	92		
	Advanced	9	51	57	
	Advanced High	1	15	131	

■ Indicates students who progressed at least one level from 2011 to 2012.