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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 180

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	87
KN	86
1	85
2	73
3	89
4	76
5	62
6	68
ALL	626

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	39	6.2	8	18.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	577	92.2	16	37.2
White	10	1.6	18	41.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	466	74.4
Economically disadvantaged	601	96.0
Limited English proficient (LEP)	385	61.5
Special education	61	9.7
Talented and Gifted (TAG)	127	20.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	84	11	13.1	0	0.0	0	0.0	73	86.9	0	0.0	—	—
	2011	85	4	4.7	0	0.0	0	0.0	80	94.1	1	1.2	0	0.0
	2012	87	3	3.4	0	0.0	0	0.0	83	95.4	1	1.1	0	0.0
KN	2010	74	3	4.1	0	0.0	0	0.0	69	93.2	2	2.7	—	—
	2011	90	10	11.1	0	0.0	0	0.0	79	87.8	1	1.1	0	0.0
	2012	86	5	5.8	0	0.0	0	0.0	79	91.9	2	2.3	0	0.0
1	2010	89	5	5.6	0	0.0	0	0.0	82	92.1	2	2.2	—	—
	2011	74	4	5.4	0	0.0	0	0.0	68	91.9	2	2.7	0	0.0
	2012	85	5	5.9	0	0.0	0	0.0	78	91.8	2	2.4	0	0.0
2	2010	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	—	—
	2011	92	7	7.6	0	0.0	0	0.0	83	90.2	2	2.2	0	0.0
	2012	73	3	4.1	0	0.0	0	0.0	69	94.5	1	1.4	0	0.0
3	2010	68	7	10.3	0	0.0	0	0.0	58	85.3	3	4.4	—	—
	2011	77	7	9.1	0	0.0	0	0.0	70	90.9	0	0.0	0	0.0
	2012	89	5	5.6	0	0.0	0	0.0	82	92.1	2	2.2	0	0.0
4	2010	68	6	8.8	0	0.0	0	0.0	61	89.7	1	1.5	—	—
	2011	66	8	12.1	0	0.0	0	0.0	56	84.8	2	3.0	0	0.0
	2012	76	5	6.6	0	0.0	0	0.0	70	92.1	1	1.3	0	0.0
5	2010	64	4	6.3	0	0.0	0	0.0	59	92.2	1	1.6	—	—
	2011	72	7	9.7	0	0.0	0	0.0	64	88.9	1	1.4	0	0.0
	2012	62	7	11.3	0	0.0	0	0.0	54	87.1	1	1.6	0	0.0
6	2010	67	3	4.5	0	0.0	0	0.0	61	91.0	3	4.5	—	—
	2011	61	5	8.2	0	0.0	0	0.0	54	88.5	2	3.3	0	0.0
	2012	68	6	8.8	0	0.0	0	0.0	62	91.2	0	0.0	0	0.0
PK-6	2010	588	42	7.1	0	0.0	0	0.0	534	90.8	12	2.0	—	—
	2011	617	52	8.4	0	0.0	0	0.0	554	89.8	11	1.8	0	0.0
	2012	626	39	6.2	0	0.0	0	0.0	577	92.2	10	1.6	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	84	83	98.8	49	58.3	0	0.0	51	60.7	0	0.0	84	100.0	50.0	50.0	0.0
	2011	85	82	96.5	53	62.4	1	1.2	52	61.2	0	0.0	85	100.0	48.2	51.8	0.0
	2012	87	84	96.6	63	72.4	4	4.6	63	72.4	0	0.0	87	100.0	50.6	49.4	0.0
KN	2010	74	74	100.0	43	58.1	6	8.1	55	74.3	12	16.2	14	18.9	45.9	54.1	8.1
	2011	90	86	95.6	52	57.8	1	1.1	68	75.6	0	0.0	32	35.6	52.2	47.8	3.3
	2012	86	84	97.7	51	59.3	1	1.2	55	64.0	6	7.0	15	17.4	57.0	43.0	5.8
1	2010	89	89	100.0	61	68.5	5	5.6	81	91.0	14	15.7	2	2.2	49.4	50.6	13.5
	2011	74	72	97.3	39	52.7	10	13.5	55	74.3	1	1.4	2	2.7	43.2	56.8	1.4
	2012	85	83	97.6	52	61.2	5	5.9	59	69.4	18	21.2	9	10.6	47.1	52.9	7.1
2	2010	74	70	94.6	52	70.3	5	6.8	59	79.7	25	33.8	2	2.7	41.9	58.1	6.8
	2011	92	89	96.7	60	65.2	4	4.3	84	91.3	12	13.0	3	3.3	51.1	48.9	2.2
	2012	73	72	98.6	40	54.8	7	9.6	55	75.3	18	24.7	6	8.2	43.8	56.2	1.4
3	2010	68	65	95.6	36	52.9	6	8.8	39	57.4	19	27.9	5	7.4	45.6	54.4	11.8
	2011	77	75	97.4	50	64.9	6	7.8	55	71.4	19	24.7	6	7.8	45.5	54.5	2.6
	2012	89	86	96.6	58	65.2	8	9.0	80	89.9	22	24.7	9	10.1	55.1	44.9	2.2
4	2010	68	60	88.2	36	52.9	8	11.8	40	58.8	23	33.8	4	5.9	51.5	48.5	0.0
	2011	66	63	95.5	38	57.6	8	12.1	46	69.7	18	27.3	2	3.0	48.5	51.5	3.0
	2012	76	72	94.7	52	68.4	12	15.8	66	86.8	21	27.6	4	5.3	44.7	55.3	0.0
5	2010	64	59	92.2	18	28.1	15	23.4	25	39.1	14	21.9	1	1.6	42.2	57.8	0.0
	2011	72	69	95.8	38	52.8	9	12.5	48	66.7	19	26.4	5	6.9	51.4	48.6	2.8
	2012	62	57	91.9	35	56.5	11	17.7	43	69.4	22	35.5	10	16.1	54.8	45.2	0.0
6	2010	67	65	97.0	15	22.4	13	19.4	30	44.8	10	14.9	3	4.5	40.3	59.7	0.0
	2011	61	60	98.4	20	32.8	14	23.0	32	52.5	8	13.1	5	8.2	47.5	52.5	0.0
	2012	68	63	92.6	34	50.0	13	19.1	45	66.2	20	29.4	7	10.3	45.6	54.4	0.0
PK-6	2010	588	565	96.1	310	52.7	58	9.9	380	64.6	117	19.9	115	19.6	46.1	53.9	5.3
	2011	617	596	96.6	350	56.7	53	8.6	440	71.3	77	12.5	140	22.7	48.6	51.4	1.9
	2012	626	601	96.0	385	61.5	61	9.7	466	74.4	127	20.3	147	23.5	50.0	50.0	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	75	13,234	72	96.3	12,616	95.3	12	16.0	21.5	67	11,233	89.5	84.9
	2011	86	13,211	82	96.1	12,645	95.7	17	19.9	21.4	75	11,602	87.6	87.8
	2012	85	13,633	82	96.5	13,086	96.0	9	10.6	20.1	79	11,731	92.7	86.0
1	2010	88	13,848	85	97.0	13,286	95.9	7	8.0	20.0	84	11,978	95.9	86.5
	2011	72	13,458	69	95.8	12,967	96.4	10	14.0	19.0	64	12,047	89.3	89.5
	2012	85	14,026	82	96.7	13,533	96.5	9	10.6	18.6	77	12,292	90.9	87.6
2	2010	74	13,441	71	96.4	12,947	96.3	10	13.6	18.9	68	11,794	92.3	87.7
	2011	91	13,013	88	96.8	12,593	96.8	10	11.0	17.1	82	11,853	90.3	91.1
	2012	71	13,338	69	97.3	12,932	97.0	10	14.1	17.0	68	11,883	95.6	89.1
3	2010	67	13,291	65	97.4	12,854	96.7	10	14.9	17.6	62	11,815	92.6	88.9
	2011	74	12,619	72	97.2	12,254	97.1	12	16.2	16.6	70	11,604	94.7	92.0
	2012	90	12,874	87	97.5	12,508	97.2	8	8.9	15.6	84	11,592	93.8	90.0
4	2010	66	12,300	64	97.8	11,900	96.8	10	15.2	17.2	62	10,987	94.4	89.3
	2011	64	12,506	63	97.9	12,150	97.1	5	7.8	15.7	63	11,544	98.3	92.3
	2012	77	12,493	75	96.8	12,139	97.2	8	10.4	16.7	72	11,218	93.4	89.8
5	2010	64	11,688	62	97.8	11,310	96.8	6	9.4	17.0	61	10,453	95.8	89.4
	2011	69	11,742	67	98.0	11,419	97.2	11	16.0	8.2	65	10,892	94.4	92.8
	2012	64	12,562	63	97.9	12,220	97.3	1	1.6	5.4	60	11,364	93.6	90.5
6	2010	66	10,602	64	97.4	10,111	95.4	1	1.5	18.3	63	9,083	95.9	85.7
	2011	60	10,126	58	96.9	9,742	96.2	6	10.0	17.1	51	9,074	85.0	89.6
	2012	66	10,683	64	97.3	10,315	96.6	0	0.0	17.9	63	9,420	95.2	88.2
KN-6	2010	498	88,404	484	97.1	85,025	96.2	56	11.2	18.7	467	77,343	93.7	87.5
	2011	515	86,676	499	96.9	83,770	96.6	71	13.8	16.6	470	78,616	91.3	90.7
	2012	538	89,609	522	97.1	86,734	96.8	45	8.4	16.0	503	79,500	93.5	88.7

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	18.6
Hispanic	16	37.2
White	18	41.9
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	31	72.1
Male	12	27.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.6	—
2010-11	6.6	97.7
2011-12	5.3	79.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.3
1	3	7.0
2	0	0.0
3	2	4.7
4	3	7.0
5	1	2.3
1-3	5	11.6
More than 3	34	79.1
1 - 5	9	20.9
6 - 10	17	39.5
11 - 20	7	16.3
More than 20	6	14.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	88.9	90.3		*	91.7		86.4	100.0	91.4	84.0	35
4	2010													
	2011													
	2012		*	89.7	88.3	*	88.4	87.0		89.7	88.2	88.9	76.8	63
5	2010													
	2011													
	2012		83.3	93.6	91.3		93.1	91.2		96.6	87.5	92.5	80.3	53
6	2010													
	2011													
	2012		*	90.9	90.7	*	93.3	89.7		82.1	96.8	89.8	77.6	59
3-6	2010													
	2011													
	2012	*	85.0	90.9	90.1	66.7	91.6	89.3		88.9	92.2	90.5	79.5	210

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	20	187	191	6	107	131	0	108	102	210	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	25	24		*	22		23	28	25	23	35
4	2010													
	2011													
	2012		*	29	29	*	29	28		29	29	29	26	63
5	2010													
	2011													
	2012		30	32	31		31	31		32	30	31	29	53
6	2010													
	2011													
	2012		*	33	33	*	33	31		30	35	32	30	59
3-6	2010													
	2011													
	2012	*	28	30	30	28	30	29		29	31	30	27	210

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	20	187	191	6	107	131	0	108	102	210	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	66.2	56.5	67.9
4	2010			
	2011			
	2012	70.2	67.6	62.7
5	2010			
	2011			
	2012	66.6	65.2	72.8
6	2010			
	2011			
	2012	75.3	65.8	64.7
3-6	2010			
	2011			
	2012	70.0	64.7	66.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	29	28	*	29	28		28	29	29	24	64

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	4	60	61	2	44	48	0	30	34	64	64	7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.9	4.4	67.7	69.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	81.3	82.1		78.8	78.3		82.2	81.6	81.9	77.0	83
4	2010													
	2011													
	2012		*	93.4	92.1	*	95.7	95.9		90.0	94.4	92.4	79.5	66
5	2010													
	2011													
	2012		100.0	89.6	91.5		93.3	94.3		96.6	84.0	90.7	76.2	54
6	2010													
	2011													
	2012		*	78.8	76.9	*	93.1	77.8		66.7	82.8	75.0	73.3	56
3-6	2010													
	2011													
	2012	*	80.0	85.6	85.4	*	89.2	86.1		84.0	85.9	84.9	76.6	259

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	20	236	240	4	157	180	0	131	128	259	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	28	28		27	27		28	28	28	27	83
4	2010													
	2011													
	2012		*	32	32	*	33	33		30	34	32	28	66
5	2010													
	2011													
	2012		30	32	32		32	32		32	31	32	30	54
6	2010													
	2011													
	2012		*	28	27	*	29	27		26	28	27	27	56

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	59.3	61.3	73.0	58.7	50.0
4	2010					
	2011					
	2012	62.8	73.2	68.7	65.5	69.7
5	2010					
	2011					
	2012	63.7	64.8	70.6	57.2	60.4
6	2010					
	2011					
	2012	47.0	56.7	54.0	49.6	54.2
3-6	2010					
	2011					
	2012	58.4	64.1	67.3	58.2	58.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		26	30	29	*	29	29		30	28	29	30	56

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	7	49	47	1	31	35	0	31	25	56	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	74.6	77.9	59.7	59.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			91.7	93.6		91.5	91.7		87.0	96.0	91.7	88.7	48
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	84.2	5
3-6	2010													
	2011													
	2012			92.5	94.2		92.3	92.5		88.0	96.4	92.5	84.3	53

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	53	52	0	52	53	0	25	28	53	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23		23	23		21	24	23	23	48
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	26	5
3-6	2010													
	2011													
	2012			23	23		23	23		21	24	23	25	53

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	53	52	0	52	53	0	25	28	53	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	71.9	56.9	50.5
4	2010			
	2011			
	2012	*	*	*
3-6	2010			
	2011			
	2012	70.9	56.3	50.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	27.8	52.9	40.0	61.2	35
	2011	21.7	57.9	38.1	63.3	42
	2012	83.3	86.7	86.1	62.2	36
1	2010	71.4	*	76.5	55.2	17
	2011	54.5	80.0	64.9	58.1	37
	2012	81.8	69.2	73.0	55.4	37
2	2010	92.9	86.7	89.7	48.6	29
	2011	96.4	100.0	97.1	50.6	35
	2012	50.0	94.1	71.4	49.8	35
5	2010					0
	2011	21.4	54.5	30.8	36.2	39
	2012	27.9	65.0	39.7	37.2	63
1-5	2010	82.1	88.9	84.8	51.9	46
	2011	57.7	75.8	63.1	47.2	111
	2012	41.7	74.6	57.0	46.3	135

Number Tested	2010	46	35	81	20,252	
	2011	101	52	153	29,740	
	2012	78	93	171	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	29.1	45.0	33.3	51.2	75
	2011	45.5	65.0	50.0	56.8	86
	2012	58.5	77.4	65.5	55.1	84
1	2010	62.5	71.4	63.2	48.8	87
	2011	41.8	75.0	49.3	53.1	71
	2012	39.3	57.7	45.1	50.7	82
2	2010	87.5	93.8	88.9	54.6	72
	2011	83.8	75.0	83.0	56.8	88
	2012	83.6	100.0	87.5	57.9	72
5	2010					0
	2011	34.4	54.5	42.6	44.8	54
	2012	42.9	42.9	42.9	43.8	42
K-5	2010	60.2	67.4	61.5	51.5	234
	2011	56.2	65.2	58.2	53.3	299
	2012	57.3	72.8	61.8	52.2	280

Number Tested	2010	191	43	234	40,163	
	2011	233	66	299	51,019	
	2012	199	81	280	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	36.7	40.0	*	*	27.8		35.3	44.4	40.0	61.2	35
	2011	*	40.0	35.5	42.1		*	21.7		38.9	37.5	38.1	63.3	42
	2012	*	*	83.3	87.9		*	83.3		77.8	94.4	86.1	62.2	36
1	2010	*	*	69.2	76.5	*	*	71.4		75.0	77.8	76.5	55.2	17
	2011	*	*	67.7	65.7	*	*	54.5		68.4	61.1	64.9	58.1	37
	2012	*	*	70.0	73.5	*	*	81.8		83.3	66.7	73.0	55.4	37
2	2010		*	92.6	92.0			100.0		81.3	100.0	89.7	48.6	29
	2011	*	100.0	96.3	97.0	*		83.3		95.2	100.0	97.1	50.6	35
	2012	*	*	74.2	75.8	*	*	50.0		76.5	66.7	71.4	49.8	35
1-2	2010	*	*	85.0	85.7	*		90.9		79.2	90.9	84.8	51.9	46
	2011	*	80.0	81.0	80.9	50.0		63.6		82.5	78.1	80.6	54.4	72
	2012	*	71.4	72.1	74.6	83.3		44.4		79.3	66.7	72.2	52.7	72
5	2010													0
	2011		*	34.3	29.7	0.0		20.8		33.3	28.6	30.8	36.2	39
	2012	*	62.5	37.0	37.5	0.0		27.3		36.4	43.3	39.7	37.2	63
1-5	2010	*	*	85.0	85.7	*		90.9		79.2	90.9	84.8	51.9	46
	2011	*	57.1	63.4	62.9	21.4		34.3		67.2	58.5	63.1	47.2	111
	2012	*	66.7	55.7	57.7	33.3		31.0		56.5	56.9	57.0	46.3	135

Number Tested	2010	2	4	40	42	1	11	28	0	24	22	46	13,990
	2011	4	14	93	105	14	35	78	0	58	53	111	22,979
	2012	4	15	115	123	15	42	72	0	62	72	135	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	2	4	*	*	1		2	2	4	1,717	35
	2011	*	1	2	4		*	0		1	3	4	2,106	42
	2012	*	*	18	20		*	3		9	13	22	2,027	36
1	2010	*	*	5	6	*	*	3		2	4	6	1,729	17
	2011	*	*	9	11	*	*	4		6	5	11	1,963	37
	2012	*	*	8	10	*	*	0		3	7	11	1,963	37
2	2010		*	23	21		7	11		11	13	24	954	29
	2011	*	5	25	30	*	5	26		18	14	32	1,018	35
	2012	*	*	9	10	*	*	3		8	2	10	1,017	35
1-2	2010	*	*	28	27	*	7	14		13	17	30	2,683	46
	2011	*	6	34	41	1	6	30		24	19	43	2,981	72
	2012	*	3	17	20	1	0	3		11	9	21	2,981	72
5	2010													0
	2011		*	2	1	0	0	0		2	0	2	701	39
	2012	*	1	0	0	0	0	0		1	0	1	822	63
1-5	2010	*	*	28	27	*	7	14		13	17	30	2,683	46
	2011	*	6	36	42	1	6	30		26	19	45	3,692	111
	2012	*	4	17	20	1	0	3		12	9	22	3,803	135

Number Tested	2010	2	4	40	42	1	11	28	0	24	22	46	13,990
	2011	4	14	93	105	14	35	78	0	58	53	111	22,979
	2012	4	15	115	123	15	42	72	0	62	72	135	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	32.9	33.3	33.3	25.0	29.1		35.3	31.7	33.3	51.2	75
	2011	*	37.5	50.6	51.2	*	50.0	45.5		53.5	46.5	50.0	56.8	86
	2012	*	*	65.4	66.3		60.0	58.5		61.7	70.3	65.5	55.1	84
1	2010	*	*	65.0	63.2	*	70.0	62.5		57.1	68.9	63.2	48.8	87
	2011	*	*	49.2	49.3	77.8	38.5	41.8		56.3	43.6	49.3	53.1	71
	2012	*	*	44.0	46.2	*	38.8	39.3		51.3	38.1	45.1	50.7	82
2	2010		*	88.6	88.2	*	84.3	87.5		87.1	90.2	88.9	54.6	72
	2011	*	100.0	81.3	83.5	*	76.3	83.8		86.0	80.0	83.0	56.8	88
	2012	*	*	89.7	88.4	100.0	85.0	83.6		90.6	85.0	87.5	57.9	72
K-2	2010	*	50.0	62.3	60.9	54.5	61.9	60.2		58.9	63.8	61.5	51.5	234
	2011	*	55.6	61.3	62.3	63.6	57.4	59.7		66.1	57.5	61.6	55.6	245
	2012	*	50.0	65.6	66.1	70.0	59.7	60.4		66.1	63.9	65.1	54.5	238
5	2010													0
	2011	*	33.3	44.7	38.8	0.0	45.8	34.4		43.3	41.7	42.6	44.8	54
	2012	*	*	43.2	38.5	0.0	50.0	42.9		41.7	44.4	42.9	43.8	42
K-5	2010	*	50.0	62.3	60.9	54.5	61.9	60.2		58.9	63.8	61.5	51.5	234
	2011	83.3	50.0	58.4	58.2	36.8	55.8	56.2		61.5	55.0	58.2	53.3	299
	2012	*	50.0	62.4	62.0	36.8	58.1	57.3		62.0	61.3	61.8	52.2	280

Number Tested	2010	4	10	220	230	11	155	191	0	107	127	234	40,163
	2011	6	24	269	285	19	172	233	0	148	151	299	51,019
	2012	5	16	258	266	19	167	199	0	142	137	280	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	7	8	0	2	3		3	5	8	2,358	75
	2011	*	2	11	14	*	7	8		5	9	14	2,815	86
	2012	*	*	15	15		7	7		7	9	16	2,472	84
1	2010	*	*	36	37	*	33	35		16	21	37	2,266	87
	2011	*	*	12	12	1	5	8		7	5	12	2,716	71
	2012	*	*	9	11	*	5	5		4	7	12	2,473	82
2	2010		*	42	40	*	25	30		17	26	43	2,484	72
	2011	*	6	43	48	*	23	44		28	22	50	2,746	88
	2012	*	*	38	37	4	18	24		21	18	39	2,843	72
K-2	2010	*	2	85	85	2	60	68		36	52	88	7,108	234
	2011	*	8	66	74	1	35	60		40	36	76	8,277	245
	2012	*	4	62	63	4	30	36		32	34	67	7,788	238
5	2010													0
	2011	*	0	10	8	0	4	4		8	2	10	1,395	54
	2012	*	*	3	3	0	2	2		2	1	3	1,426	42
K-5	2010	*	2	85	85	2	60	68		36	52	88	7,108	234
	2011	2	8	76	82	1	39	64		48	38	86	9,696	299
	2012	*	4	65	66	4	32	38		34	35	70	9,214	280

Number Tested	2010	4	10	220	230	11	155	191	0	107	127	234	40,163
	2011	6	24	269	285	19	172	233	0	148	151	299	51,019
	2012	5	16	258	266	19	167	199	0	142	137	280	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	74.1	75.0	*	83.6	75.0		66.7	82.6	75.0	63.5	88
	2011	*	*	69.2	66.7	77.8	69.2	67.3		68.8	66.7	67.6	66.7	71
	2012	*	*	56.0	55.1	*	57.1	55.4		59.0	52.4	56.1	62.5	82
2	2010		*	91.4	91.2	*	88.2	89.3		87.1	95.1	91.7	61.4	72
	2011	*	100.0	85.0	87.1	*	83.1	87.5		88.4	84.4	86.4	62.0	88
	2012	*	*	89.7	88.4	100.0	87.5	85.5		90.6	85.0	87.5	63.6	72
1-2	2010	*	100.0	82.1	82.1	*	85.7	80.9		75.3	88.5	82.5	62.5	160
	2011	*	80.0	77.9	77.9	80.0	77.6	79.3		80.0	76.2	78.0	64.4	159
	2012	*	57.1	72.0	70.7	60.0	70.8	70.3		73.2	68.3	70.8	63.0	154
5	2010													0
	2011	*	0.0	46.8	38.8	25.0	54.2	40.6		43.3	37.5	40.7	48.6	54
	2012	*	*	38.5	36.6	11.1	44.8	41.7		50.0	25.0	38.6	45.9	44
1-5	2010	*	100.0	82.1	82.1	*	85.7	80.9		75.3	88.5	82.5	62.5	160
	2011	*	50.0	70.3	68.5	55.6	73.0	71.9		69.5	67.6	68.5	59.7	213
	2012	*	45.5	64.8	63.3	36.8	64.4	63.3		67.4	59.8	63.6	57.8	198

Number Tested	2010	2	7	151	156	5	112	136	0	73	87	160	26,937
	2011	5	16	192	203	18	122	167	0	105	108	213	38,176
	2012	4	11	182	188	19	118	147	0	95	102	198	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	37	38	*	34	36		15	23	38	4,129	88
	2011	*	*	24	24	3	13	18		11	14	25	4,427	71
	2012	*	*	13	13	*	8	9		6	7	14	4,060	82
2	2010		*	43	41	*	28	32		18	26	44	3,776	72
	2011	*	6	54	59	*	37	55		32	29	61	3,810	88
	2012	*	*	46	45	4	27	34		20	27	47	3,820	72
1-2	2010	*	2	80	79	*	62	68		33	49	82	7,905	160
	2011	*	7	78	83	3	50	73		43	43	86	8,237	159
	2012	*	1	59	58	4	35	43		26	34	61	7,880	154
5	2010													0
	2011	*	0	5	5	0	2	2		2	3	5	1,416	54
	2012	*	*	2	2	0	1	1		2	0	2	1,169	44
1-5	2010	*	2	80	79	*	62	68		33	49	82	7,905	160
	2011	*	7	83	88	3	52	75		45	46	91	9,660	213
	2012	*	1	61	60	4	36	44		28	34	63	9,049	198

Number Tested	2010	2	7	151	156	5	112	136	0	73	87	160	26,937
	2011	5	16	192	203	18	122	167	0	105	108	213	38,176
	2012	4	11	182	188	19	118	147	0	95	102	198	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			85.0	85.0	*	85.0	86.5		82.4	87.0	85.0	89.3	40
	2011			90.9	90.9	*	90.9	90.5		88.9	94.1	90.9	90.9	44
	2012			87.8	87.5		87.5	87.5		90.0	84.2	87.8	89.9	49
1	2010			92.7	92.7	*	92.7	92.6		88.5	96.6	92.7	89.1	55
	2011			91.2	91.2	*	91.2	90.9		92.3	90.5	91.2	89.4	34
	2012			89.6	89.4	*	89.6	89.6		92.6	85.7	89.6	89.2	48
2	2010			97.6	97.6	*	97.6	97.6		93.3	100.0	97.6	93.8	42
	2011			94.5	94.4		94.5	96.3		95.8	93.5	94.5	94.9	55
	2012			97.1	97.0	*	97.1	97.1		100.0	95.5	97.1	93.3	34
K-2	2010			92.0	92.0	*	92.0	92.4		87.9	94.9	92.0	90.7	137
	2011			92.5	92.4	*	92.5	93.0		92.2	92.8	92.5	91.7	133
	2012			90.8	90.6	*	90.8	90.8		92.8	88.7	90.8	90.8	131
5	2010													0
	2011			*	*		*	*		*		*	93.5	1
	2012			*	*	*	*	*			*	*	91.4	2
K-5	2010			92.0	92.0	*	92.0	92.4		87.9	94.9	92.0	90.7	137
	2011			92.5	92.5	*	92.5	93.1		92.3	92.8	92.5	91.9	134
	2012			89.5	89.2	66.7	89.4	89.4		92.8	85.9	89.5	90.9	133

Number Tested	2010	0	0	137	137	5	137	132	0	58	79	137	19,041
	2011	0	0	134	133	5	134	130	0	65	69	134	21,141
	2012	0	0	133	130	6	132	132	0	69	64	133	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			23	23	*	23	21		8	15	23	3,523	40
	2011			32	32	*	32	30		17	15	32	3,964	44
	2012			27	26		27	27		18	9	27	3,679	49
1	2010			23	23	*	23	23		6	17	23	2,529	55
	2011			19	19	*	19	19		8	11	19	2,459	34
	2012			18	17	*	18	18		10	8	18	2,437	48
2	2010			24	24	*	24	23		8	16	24	3,040	42
	2011			32	31		32	32		12	20	32	3,227	55
	2012			17	17	*	17	17		8	9	17	2,934	34
K-2	2010			70	70	*	70	67		22	48	70	9,092	137
	2011			83	82	*	83	81		37	46	83	9,650	133
	2012			62	60	*	62	62		36	26	62	9,050	131
5	2010													0
	2011			*	*		*	*		*		*	856	1
	2012			*	*	*	*	*			*	*	912	2
K-5	2010			70	70	*	70	67		22	48	70	9,092	137
	2011			83	82	*	83	81		37	46	83	10,519	134
	2012			62	60	3	62	62		36	26	62	9,962	133

Number Tested	2010	0	0	137	137	5	137	132	0	58	79	137	19,041
	2011	0	0	134	133	5	134	130	0	65	69	134	21,141
	2012	0	0	133	130	6	132	132	0	69	64	133	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (51)	Beginning	43	84.3	45	90.0	48	94.1	47	94.0	46	93.9
	Intermediate	5	9.8	3	6.0	2	3.9	3	6.0	3	6.1
	Advanced	3	5.9	2	4.0	1	2.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (52)	Beginning	48	92.3	48	92.3	48	92.3	46	88.5	46	88.5
	Intermediate	1	1.9	1	1.9	1	1.9	3	5.8	3	5.8
	Advanced	2	3.8	2	3.8	2	3.8	2	3.8	2	3.8
	Advanced High	1	1.9	1	1.9	1	1.9	1	1.9	1	1.9
2 (40)	Beginning	0	0.0	4	10.0	26	65.0	3	7.5	3	7.5
	Intermediate	10	25.0	19	47.5	10	25.0	16	40.0	16	40.0
	Advanced	14	35.0	8	20.0	4	10.0	13	32.5	14	35.0
	Advanced High	16	40.0	9	22.5	0	0.0	8	20.0	7	17.5
3 (57)	Beginning	2	3.6	3	5.5	8	14.5	9	15.8	9	16.4
	Intermediate	7	12.7	20	36.4	23	41.8	11	19.3	11	20.0
	Advanced	32	58.2	20	36.4	22	40.0	22	38.6	21	38.2
	Advanced High	14	25.5	12	21.8	2	3.6	15	26.3	14	25.5
4 (51)	Beginning	1	2.0	2	4.0	5	10.0	1	2.0	1	2.0
	Intermediate	10	20.0	15	30.0	17	34.0	7	13.7	7	14.0
	Advanced	19	38.0	20	40.0	20	40.0	14	27.5	14	28.0
	Advanced High	20	40.0	13	26.0	8	16.0	29	56.9	28	56.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 5 (10.6%)	Beginning	42			
	Intermediate	3	0		
	Advanced	1	1	0	
	Advanced High	0	0	0	
37 30 (81.1%)	Beginning	2			
	Intermediate	11	3		
	Advanced	11	1	2	
	Advanced High	4	0	3	
52 21 (40.4%)	Beginning	8			
	Intermediate	2	9		
	Advanced	0	5	14	
	Advanced High	0	1	13	
47 34 (72.3%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	5	8	
	Advanced High	0	0	28	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	1	2.9	0	0.0	1	2.9	1	2.8	1	2.9
	Intermediate	9	25.7	3	8.6	8	22.9	3	8.3	3	8.6
	Advanced	8	22.9	15	42.9	11	31.4	5	13.9	4	11.4
	Advanced High	17	48.6	17	48.6	15	42.9	27	75.0	27	77.1
6 (32)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	9	29.0	11	35.5	6	19.4	3	9.4	3	9.7
	Advanced High	22	71.0	20	64.5	25	80.6	29	90.6	28	90.3
ALL (319)	Beginning	95	30.3	102	32.6	136	43.3	107	33.6	106	34.0
	Intermediate	42	13.4	61	19.5	61	19.4	43	13.5	43	13.8
	Advanced	87	27.7	78	24.9	66	21.0	59	18.6	58	18.6
	Advanced High	90	28.7	72	23.0	51	16.2	109	34.3	105	33.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
35 28 (80.0%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	1	3	
	Advanced High	0	0	27	
31 28 (90.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	28	
252 146 (57.9%)	Beginning	57			
	Intermediate	17	19		
	Advanced	12	13	30	
	Advanced High	4	1	99	

■ Indicates students who progressed at least one level from 2011 to 2012.