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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 178

H. I. HOLLAND AT LISBON

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	55
1	56
2	54
3	64
4	55
5	52
ALL	379

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	207	54.6	17	65.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	172	45.4	4	15.4
White	0	0.0	4	15.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	246	64.9
Economically disadvantaged	377	99.5
Limited English proficient (LEP)	126	33.2
Special education	15	4.0
Talented and Gifted (TAG)	23	6.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	43	24	55.8	0	0.0	0	0.0	19	44.2	0	0.0	—	—
	2011	44	26	59.1	0	0.0	0	0.0	18	40.9	0	0.0	0	0.0
	2012	43	24	55.8	0	0.0	0	0.0	19	44.2	0	0.0	0	0.0
KN	2010	57	43	75.4	0	0.0	0	0.0	14	24.6	0	0.0	—	—
	2011	55	29	52.7	1	1.8	0	0.0	25	45.5	0	0.0	0	0.0
	2012	55	32	58.2	0	0.0	0	0.0	23	41.8	0	0.0	0	0.0
1	2010	75	52	69.3	0	0.0	0	0.0	23	30.7	0	0.0	—	—
	2011	62	44	71.0	0	0.0	0	0.0	18	29.0	0	0.0	0	0.0
	2012	56	26	46.4	0	0.0	0	0.0	30	53.6	0	0.0	0	0.0
2	2010	70	48	68.6	0	0.0	0	0.0	22	31.4	0	0.0	—	—
	2011	70	40	57.1	0	0.0	0	0.0	30	42.9	0	0.0	0	0.0
	2012	54	29	53.7	0	0.0	0	0.0	25	46.3	0	0.0	0	0.0
3	2010	61	44	72.1	0	0.0	0	0.0	17	27.9	0	0.0	—	—
	2011	71	44	62.0	1	1.4	0	0.0	25	35.2	0	0.0	0	0.0
	2012	64	34	53.1	0	0.0	0	0.0	30	46.9	0	0.0	0	0.0
4	2010	56	39	69.6	0	0.0	0	0.0	17	30.4	0	0.0	—	—
	2011	59	37	62.7	0	0.0	0	0.0	22	37.3	0	0.0	0	0.0
	2012	55	30	54.5	0	0.0	0	0.0	25	45.5	0	0.0	0	0.0
5	2010	53	34	64.2	0	0.0	0	0.0	19	35.8	0	0.0	—	—
	2011	57	34	59.6	0	0.0	0	0.0	23	40.4	0	0.0	0	0.0
	2012	52	32	61.5	0	0.0	0	0.0	20	38.5	0	0.0	0	0.0
PK-5	2010	415	284	68.4	0	0.0	0	0.0	131	31.6	0	0.0	—	—
	2011	418	254	60.8	2	0.5	0	0.0	161	38.5	0	0.0	0	0.0
	2012	379	207	54.6	0	0.0	0	0.0	172	45.4	0	0.0	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	43	43	100.0	15	34.9	1	2.3	12	27.9	0	0.0	43	100.0	48.8	51.2	0.0
	2011	44	42	95.5	13	29.5	0	0.0	12	27.3	0	0.0	43	97.7	56.8	43.2	2.3
	2012	43	43	100.0	16	37.2	1	2.3	16	37.2	0	0.0	43	100.0	58.1	41.9	0.0
KN	2010	57	57	100.0	9	15.8	1	1.8	29	50.9	0	0.0	24	42.1	40.4	59.6	0.0
	2011	55	54	98.2	18	32.7	0	0.0	38	69.1	0	0.0	17	30.9	61.8	38.2	0.0
	2012	55	54	98.2	19	34.5	0	0.0	20	36.4	0	0.0	19	34.5	61.8	38.2	1.8
1	2010	75	74	98.7	18	24.0	3	4.0	51	68.0	1	1.3	8	10.7	53.3	46.7	8.0
	2011	62	59	95.2	10	16.1	1	1.6	47	75.8	1	1.6	7	11.3	48.4	51.6	4.8
	2012	56	56	100.0	21	37.5	1	1.8	27	48.2	3	5.4	5	8.9	60.7	39.3	7.1
2	2010	70	66	94.3	19	27.1	2	2.9	60	85.7	3	4.3	5	7.1	48.6	51.4	5.7
	2011	70	69	98.6	19	27.1	2	2.9	59	84.3	2	2.9	7	10.0	55.7	44.3	7.1
	2012	54	54	100.0	16	29.6	3	5.6	38	70.4	4	7.4	6	11.1	51.9	48.1	9.3
3	2010	61	60	98.4	15	24.6	1	1.6	45	73.8	1	1.6	3	4.9	45.9	54.1	1.6
	2011	71	69	97.2	20	28.2	3	4.2	52	73.2	3	4.2	9	12.7	43.7	56.3	2.8
	2012	64	63	98.4	18	28.1	2	3.1	56	87.5	4	6.3	5	7.8	57.8	42.2	4.7
4	2010	56	54	96.4	15	26.8	5	8.9	37	66.1	4	7.1	4	7.1	39.3	60.7	3.6
	2011	59	59	100.0	19	32.2	3	5.1	35	59.3	0	0.0	5	8.5	47.5	52.5	5.1
	2012	55	55	100.0	19	34.5	6	10.9	46	83.6	7	12.7	6	10.9	43.6	56.4	1.8
5	2010	53	50	94.3	7	13.2	5	9.4	23	43.4	8	15.1	0	0.0	47.2	52.8	1.9
	2011	57	56	98.2	16	28.1	5	8.8	35	61.4	3	5.3	8	14.0	45.6	54.4	1.8
	2012	52	52	100.0	17	32.7	2	3.8	43	82.7	5	9.6	5	9.6	44.2	55.8	7.7
PK-5	2010	415	404	97.3	98	23.6	18	4.3	257	61.9	17	4.1	87	21.0	46.5	53.5	3.4
	2011	418	408	97.6	115	27.5	14	3.3	278	66.5	9	2.2	96	23.0	51.0	49.0	3.6
	2012	379	377	99.5	126	33.2	15	4.0	246	64.9	23	6.1	89	23.5	54.1	45.9	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	56	13,234	53	94.4	12,616	95.3	11	19.7	21.5	52	11,233	93.0	84.9
	2011	52	13,211	50	95.5	12,645	95.7	12	23.0	21.4	43	11,602	82.3	87.8
	2012	54	13,633	51	95.6	13,086	96.0	21	39.1	20.1	37	11,731	68.8	86.0
1	2010	71	13,848	67	94.9	13,286	95.9	19	26.8	20.0	63	11,978	88.9	86.5
	2011	59	13,458	57	96.2	12,967	96.4	17	28.8	19.0	50	12,047	84.8	89.5
	2012	53	14,026	51	97.0	13,533	96.5	18	34.0	18.6	45	12,292	85.1	87.6
2	2010	70	13,441	68	96.2	12,947	96.3	12	17.1	18.9	62	11,794	88.1	87.7
	2011	66	13,013	64	97.1	12,593	96.8	20	30.3	17.1	58	11,853	88.0	91.1
	2012	56	13,338	54	97.2	12,932	97.0	13	23.3	17.0	49	11,883	87.7	89.1
3	2010	61	13,291	59	96.4	12,854	96.7	10	16.3	17.6	55	11,815	89.9	88.9
	2011	68	12,619	66	97.2	12,254	97.1	25	36.8	16.6	56	11,604	82.5	92.0
	2012	64	12,874	62	97.9	12,508	97.2	10	15.7	15.6	57	11,592	89.4	90.0
4	2010	55	12,300	53	96.1	11,900	96.8	12	21.9	17.2	48	10,987	87.7	89.3
	2011	56	12,506	55	97.4	12,150	97.1	8	14.2	15.7	53	11,544	93.9	92.3
	2012	54	12,493	53	97.6	12,139	97.2	9	16.6	16.7	50	11,218	92.3	89.8
5	2010	54	11,688	52	95.3	11,310	96.8	8	14.8	17.0	47	10,453	86.9	89.4
	2011	54	11,742	52	97.5	11,419	97.2	6	11.2	8.2	46	10,892	85.5	92.8
	2012	50	12,562	49	97.9	12,220	97.3	6	11.9	5.4	41	11,364	81.5	90.5
KN-5	2010	367	77,802	351	95.6	74,914	96.3	72	19.6	18.8	327	68,260	89.1	87.7
	2011	355	76,549	344	96.9	74,028	96.7	88	24.8	16.5	306	69,542	86.1	90.8
	2012	331	78,926	322	97.2	76,419	96.8	77	23.3	15.7	279	70,080	84.4	88.8

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	65.4
Hispanic	4	15.4
White	4	15.4
Multiple	0	0.0
Other	1	3.8

Gender	Number	Percentage
Female	18	69.2
Male	8	30.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.9	—
2010-11	8.4	86.2
2011-12	5.4	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	4	15.4
4	0	0.0
5	4	15.4
1-3	4	15.4
More than 3	22	84.6
1 - 5	8	30.8
6 - 10	4	15.4
11 - 20	7	26.9
More than 20	7	26.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		61.8	84.6	67.4	*	*	58.8		62.1	77.8	68.1	84.0	47
4	2010													
	2011													
	2012		92.9	70.0	86.8	*	*	72.2		84.2	89.5	86.8	76.8	38
5	2010													
	2011													
	2012		76.7	*	78.8		*	70.0		87.5	72.2	79.4	80.3	34
3-5	2010													
	2011													
	2012		76.1	81.5	76.9	*	62.5	65.3		75.0	80.0	77.3	80.3	119

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	92	27	117	4	8	72	0	64	55	119	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		18	23	19	*	*	17		19	20	19	23	47
4	2010													
	2011													
	2012		26	25	26	*	*	22		25	26	26	26	38
5	2010													
	2011													
	2012		27	*	28		*	26		28	28	28	29	34
3-5	2010													
	2011													
	2012		23	25	24	*	23	21		23	25	24	26	119

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	92	27	117	4	8	72	0	64	55	119	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	51.8	46.1	50.3
4	2010			
	2011			
	2012	56.8	57.6	59.0
5	2010			
	2011			
	2012	59.1	56.8	64.9
3-5	2010			
	2011			
	2012	55.5	52.8	57.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		26	24	25	*	*	23		25	26	25	24	37

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	27	10	37	1	4	17	0	18	19	37	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	4.3	64.0	60.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		52.9	76.7	63.5	*	78.9	57.1		64.9	63.0	64.1	77.0	64
4	2010													
	2011													
	2012		85.2	82.6	83.7	*	87.5	75.9		80.0	86.7	84.0	79.5	50
5	2010													
	2011													
	2012		80.0	77.8	80.9	*	73.3	75.8		81.8	76.9	79.2	76.2	48
3-5	2010													
	2011													
	2012		71.4	78.9	74.8	*	80.0	67.6		73.4	75.9	74.7	77.6	162

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	91	71	159	4	50	111	0	79	83	162	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		21	27	24	*	26	22		24	24	24	27	64
4	2010													
	2011													
	2012		29	29	29	*	29	26		31	28	29	28	50
5	2010													
	2011													
	2012		28	31	29	*	30	28		31	28	29	30	48

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	51.3	57.6	59.2	49.0	38.3
4	2010					
	2011					
	2012	64.1	53.3	63.2	54.5	57.2
5	2010					
	2011					
	2012	61.8	58.7	55.7	53.6	57.6
3-5	2010					
	2011					
	2012	58.3	56.6	59.4	52.1	49.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		27	32	28		*	26		29	26	28	30	38

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	31	7	37	0	4	23	0	17	21	38	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.1	68.4	57.2	59.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			81.3	81.3		81.3	80.0		57.1	100.0	81.3	88.7	16
4	2010													
	2011													
	2012			81.3	86.7	*	86.7	86.7		*	75.0	81.3	84.2	16
5	2010													
	2011													
	2012			64.3	64.3	*	69.2	69.2		83.3	50.0	64.3	77.4	14
3-5	2010													
	2011													
	2012			76.1	77.8	*	79.5	79.1		76.5	75.9	76.1	84.3	46

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	46	45	3	44	43	0	17	29	46	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24		24	23		18	29	24	23	16
4	2010													
	2011													
	2012			26	26	*	26	26		*	23	26	26	16
5	2010													
	2011													
	2012			24	24	*	24	24		27	21	24	28	14
3-5	2010													
	2011													
	2012			24	25	*	25	25		24	24	24	25	46

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	46	45	3	44	43	0	17	29	46	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	76.0	61.5	52.7
4	2010			
	2011			
	2012	55.0	57.3	60.5
5	2010			
	2011			
	2012	39.3	57.9	51.3
3-5	2010			
	2011			
	2012	57.5	58.9	55.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			29	30	*	30	30		*	28	29	26	16

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	16	15	2	15	15	0	4	12	16			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	4.3	64.0	60.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			24	24	*	24	24		*	20	24	27	13

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	13	13	1	13	13	0	5	8	13	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	56.7	56.2	56.4	49.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	63.6	78.6	72.0	61.2	50
	2011	88.2	88.2	88.2	63.3	34
	2012	*	71.4	71.1	62.2	38
1	2010	26.5	45.8	34.5	55.2	58
	2011	28.2	50.0	34.0	58.1	53
	2012	50.0	53.6	52.9	55.4	34
2	2010	25.0	72.7	34.5	48.6	55
	2011	34.1	45.5	36.5	50.6	52
	2012	28.0	66.7	42.5	49.8	40
5	2010					0
	2011	12.0	58.8	31.0	36.2	42
	2012	19.4	66.7	30.0	37.2	40
1-5	2010	25.6	54.3	34.5	51.9	113
	2011	26.7	52.4	34.0	47.2	147
	2012	25.8	59.6	41.2	46.3	114

Number Tested	2010	100	63	163	20,252	
	2011	122	59	181	29,740	
	2012	65	87	152	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	51.7	82.8	67.2	51.2	58
	2011	94.4	88.2	92.5	56.8	53
	2012	95.0	74.3	81.8	55.1	55
1	2010	40.0	34.6	38.2	48.8	76
	2011	35.4	50.0	38.7	53.1	62
	2012	55.6	62.1	58.9	50.7	56
2	2010	33.3	50.0	36.1	54.6	72
	2011	45.8	45.5	45.7	56.8	70
	2012	42.1	56.3	46.3	57.9	54
5	2010					0
	2011	28.6	41.2	32.7	44.8	52
	2012	17.5	55.6	24.5	43.8	49
K-5	2010	39.6	58.2	45.6	51.5	206
	2011	49.4	57.6	51.5	53.3	237
	2012	45.6	65.2	53.7	52.2	214

Number Tested	2010	139	67	206	40,163	
	2011	178	59	237	51,019	
	2012	125	89	214	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		69.8	83.3	72.0	*	*	63.6		75.0	70.0	72.0	61.2	50
	2011		88.9	100.0	90.9			88.2		81.0	100.0	88.2	63.3	34
	2012		71.9	66.7	71.1		*	*		68.0	76.9	71.1	62.2	38
1	2010		32.1	*	33.3	*		26.5		31.0	37.9	34.5	55.2	58
	2011		34.1	33.3	32.0	*	*	28.2		20.8	44.8	34.0	58.1	53
	2012		48.0	66.7	52.9			50.0		36.8	73.3	52.9	55.4	34
2	2010		34.7	*	29.4	*	*	25.0	*	27.6	42.3	34.5	48.6	55
	2011		31.7	54.5	37.3	*		34.1		33.3	40.9	36.5	50.6	52
	2012		42.9	41.7	42.5	*	*	28.0		26.3	57.1	42.5	49.8	40
1-2	2010		33.3	44.4	31.5	*	*	25.6	*	29.3	40.0	34.5	51.9	113
	2011		32.9	45.0	34.7	*	*	31.3		27.8	43.1	35.2	54.4	105
	2012		45.3	52.4	47.3	*	*	32.3		31.6	63.9	47.3	52.7	74
5	2010													0
	2011		33.3	22.2	31.7	*	*	12.0		29.4	32.0	31.0	36.2	42
	2012		25.0	50.0	28.9	*	50.0	19.4		31.6	28.6	30.0	37.2	40
1-5	2010		33.3	44.4	31.5	*	*	25.6	*	29.3	40.0	34.5	51.9	113
	2011		33.1	37.9	33.8	14.3	0.0	26.7		28.2	39.5	34.0	47.2	147
	2012		37.6	51.7	41.1	*	44.4	25.8		31.6	50.9	41.2	46.3	114

Number Tested	2010	0	102	9	108	3	2	78	1	58	55	113	13,990
	2011	0	118	29	142	7	7	105	0	71	76	147	22,979
	2012	0	85	29	112	2	9	62	0	57	57	114	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		15	2	17	*	*	4		6	11	17	1,717	50
	2011		22	6	28			13		15	13	28	2,106	34
	2012		17	3	20		*	*		13	7	20	2,027	38
1	2010		5	*	4	*		1		3	2	5	1,729	58
	2011		5	2	6	*	*	2		3	4	7	1,963	53
	2012		6	2	8			1		4	4	8	1,963	34
2	2010		2	*	1	*	*	0	*	0	2	2	954	55
	2011		1	0	1	*		0		1	0	1	1,018	52
	2012		4	1	5	*	*	0		0	5	5	1,017	40
1-2	2010		7	0	5	*	*	1	*	3	4	7	2,683	113
	2011		6	2	7	*	*	2		4	4	8	2,981	105
	2012		10	3	13	*	*	1		4	9	13	2,981	74
5	2010													0
	2011		0	2	2	*	*	0		1	1	2	701	42
	2012		0	0	0	*	0	0		0	0	0	822	40
1-5	2010		7	0	5	*	*	1	*	3	4	7	2,683	113
	2011		6	4	9	0	0	2		5	5	10	3,692	147
	2012		10	3	13	*	0	1		4	9	13	3,803	114

Number Tested	2010	0	102	9	108	3	2	78	1	58	55	113	13,990
	2011	0	118	29	142	7	7	105	0	71	76	147	22,979
	2012	0	85	29	112	2	9	62	0	57	57	114	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		62.8	78.6	67.2	*	66.7	51.7		62.5	70.6	67.2	51.2	58
	2011		85.2	100.0	94.2		100.0	94.4		87.9	100.0	92.5	56.8	53
	2012		71.9	95.7	81.5		100.0	95.0		76.5	90.5	81.8	55.1	55
1	2010		28.3	63.6	37.3	*	72.2	40.0		33.3	43.2	38.2	48.8	76
	2011		31.8	55.6	39.0	*	40.0	35.4		33.3	43.8	38.7	53.1	62
	2012		57.7	60.0	58.2	*	55.0	55.6		58.8	59.1	58.9	50.7	56
2	2010		28.6	54.5	33.8	*	52.6	33.3	*	28.6	43.2	36.1	54.6	72
	2011		32.5	63.3	46.4	*	63.2	45.8		46.2	45.2	45.7	56.8	70
	2012		37.9	56.0	45.3	*	46.7	42.1		28.6	65.4	46.3	57.9	54
K-2	2010		38.6	63.8	44.8	16.7	63.0	39.6	*	38.8	51.9	45.6	51.5	206
	2011		45.0	74.0	57.8	*	72.3	54.5		55.9	57.8	56.8	55.6	185
	2012		56.3	69.2	61.7	*	68.5	58.8		56.3	71.0	62.4	54.5	165
5	2010													0
	2011		21.2	52.6	33.3	*	42.9	28.6		29.2	35.7	32.7	44.8	52
	2012		19.4	33.3	25.5	*	25.0	17.5		36.4	14.8	24.5	43.8	49
K-5	2010		38.6	63.8	44.8	16.7	63.0	39.6	*	38.8	51.9	45.6	51.5	206
	2011		39.6	69.6	52.4	0.0	65.6	49.4		50.8	52.3	51.5	53.3	237
	2012		46.6	62.5	53.6	16.7	58.6	45.6		52.5	55.2	53.7	52.2	214

Number Tested	2010	0	145	58	201	6	46	139	1	98	108	206	40,163
	2011	0	144	92	231	6	61	178	0	126	111	237	51,019
	2012	0	118	96	209	6	70	125	0	118	96	214	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		11	3	14	*	0	2		6	8	14	2,358	58
	2011		15	17	33		11	20		21	12	33	2,815	53
	2012		19	20	38		17	17		23	16	39	2,472	55
1	2010		5	2	7	*	2	5		4	3	7	2,266	76
	2011		5	2	6	*	0	2		2	5	7	2,716	62
	2012		3	6	9	*	3	4		2	7	9	2,473	56
2	2010		1	4	5	*	4	4	*	2	3	5	2,484	72
	2011		1	6	7	*	5	6		2	5	7	2,746	70
	2012		4	3	7	*	2	2		1	6	7	2,843	54
K-2	2010		17	9	26	0	6	11	*	12	14	26	7,108	206
	2011		21	25	46	*	16	28		25	22	47	8,277	185
	2012		26	29	54	*	22	23		26	29	55	7,788	165
5	2010													0
	2011		1	3	4	*	2	2		2	2	4	1,395	52
	2012		1	2	3	*	1	2		2	1	3	1,426	49
K-5	2010		17	9	26	0	6	11	*	12	14	26	7,108	206
	2011		22	28	50	0	18	30		27	24	51	9,696	237
	2012		27	31	57	0	23	25		28	30	58	9,214	214

Number Tested	2010	0	145	58	201	6	46	139	1	98	108	206	40,163
	2011	0	144	92	231	6	61	178	0	126	111	237	51,019
	2012	0	118	96	209	6	70	125	0	118	96	214	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		41.5	95.5	56.0	*	100.0	60.0		53.8	59.5	56.6	63.5	76
	2011		56.8	72.2	62.7	*	50.0	58.3		60.0	62.5	61.3	66.7	62
	2012		60.0	76.7	68.5		75.0	70.4		66.7	72.7	69.1	62.5	55
2	2010		26.5	90.9	45.6	*	89.5	46.7	*	28.6	62.2	45.8	61.4	72
	2011		50.0	70.0	59.4	*	68.4	57.6		61.5	54.8	58.6	62.0	70
	2012		64.3	58.3	60.8	*	42.9	56.8		46.2	76.9	61.5	63.6	52
1-2	2010		34.3	93.2	51.0	*	94.6	52.7	*	41.9	60.8	51.4	62.5	148
	2011		53.6	70.8	60.9	*	62.1	57.9		60.9	58.7	59.8	64.4	132
	2012		62.3	68.5	64.8	*	61.8	62.5		57.6	75.0	65.4	63.0	107
5	2010													0
	2011		30.3	42.1	35.3	*	35.7	28.6		29.2	39.3	34.6	48.6	52
	2012		25.0	55.6	35.4	*	50.0	36.6		50.0	25.0	36.0	45.9	50
1-5	2010		34.3	93.2	51.0	*	94.6	52.7	*	41.9	60.8	51.4	62.5	148
	2011		47.0	62.7	53.6	16.7	53.5	50.7		52.7	52.7	52.7	59.7	184
	2012		48.2	65.3	55.6	*	58.0	52.4		55.6	56.6	56.1	57.8	157

Number Tested	2010	0	102	44	143	5	37	110	1	74	74	148	26,937
	2011	0	117	67	179	6	43	142	0	93	91	184	38,176
	2012	0	85	72	153	3	50	105	0	81	76	157	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		6	8	14	*	7	9		8	6	14	4,129	76
	2011		9	3	11	*	1	7		4	8	12	4,427	62
	2012		11	12	22		7	11		12	11	23	4,060	55
2	2010		1	11	11	*	9	11	*	5	7	12	3,776	72
	2011		4	13	17	*	9	14		10	7	17	3,810	70
	2012		10	7	16	*	2	9		4	13	17	3,820	52
1-2	2010		7	19	25	*	16	20	*	13	13	26	7,905	148
	2011		13	16	28	*	10	21		14	15	29	8,237	132
	2012		21	19	38	*	9	20		16	24	40	7,880	107
5	2010													0
	2011		1	1	2	*	1	1		2	0	2	1,416	52
	2012		0	1	1	*	1	1		1	0	1	1,169	50
1-5	2010		7	19	25	*	16	20	*	13	13	26	7,905	148
	2011		14	17	30	0	11	22		16	15	31	9,660	184
	2012		21	20	39	*	10	21		17	24	41	9,049	157

Number Tested	2010	0	102	44	143	5	37	110	1	74	74	148	26,937
	2011	0	117	67	179	6	43	142	0	93	91	184	38,176
	2012	0	85	72	153	3	50	105	0	81	76	157	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0		100.0	100.0		*	*	100.0	89.3	8
	2011			94.7	94.7		94.4	94.7		100.0	85.7	94.7	90.9	19
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	17
1	2010			94.4	94.4	*	94.4	93.8		100.0	87.5	94.4	89.1	18
	2011			100.0	100.0		100.0	100.0		100.0	*	100.0	89.4	9
	2012			90.5	90.0		90.0	90.5		92.9	85.7	90.5	89.2	21
2	2010			94.1	94.1	*	94.1	93.8		83.3	100.0	94.1	93.8	17
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.9	19
	2012			100.0	100.0		100.0	100.0		100.0	*	100.0	93.3	12
K-2	2010			95.3	95.3	*	95.2	94.9		95.0	95.7	95.3	90.7	43
	2011			97.9	97.9		97.7	97.9		100.0	94.7	97.9	91.7	47
	2012			96.0	95.7		95.8	96.0		96.7	95.0	96.0	90.8	50
5	2010													0
	2011			90.0	90.0		90.0	90.0		85.7	*	90.0	93.5	10
	2012			90.0	90.0	*	90.0	90.0		*	85.7	90.0	91.4	10
K-5	2010			95.3	95.3	*	95.2	94.9		95.0	95.7	95.3	90.7	43
	2011			96.5	96.5		96.3	96.5		97.1	95.5	96.5	91.9	57
	2012			95.0	94.7	*	94.8	95.0		97.0	92.6	95.0	90.9	60

Number Tested	2010	0	0	43	43	2	42	39	0	20	23	43	19,041
	2011	0	0	57	57	0	54	57	0	35	22	57	21,141
	2012	0	0	60	57	1	58	60	0	33	27	60	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			8	8		7	7		*	*	8	3,523	8
	2011			17	17		16	17		12	5	17	3,964	19
	2012			13	12		13	13		6	7	13	3,679	17
1	2010			6	6	*	6	6		2	4	6	2,529	18
	2011			4	4		4	4		4	*	4	2,459	9
	2012			4	4		4	4		2	2	4	2,437	21
2	2010			8	8	*	8	8		1	7	8	3,040	17
	2011			12	12		12	12		4	8	12	3,227	19
	2012			4	4		4	4		2	*	4	2,934	12
K-2	2010			22	22	*	21	21		7	15	22	9,092	43
	2011			33	33		32	33		20	13	33	9,650	47
	2012			21	20		21	21		10	11	21	9,050	50
5	2010													0
	2011			3	3		3	3		2	*	3	856	10
	2012			3	3	*	3	3		*	2	3	912	10
K-5	2010			22	22	*	21	21		7	15	22	9,092	43
	2011			36	36		35	36		22	14	36	10,519	57
	2012			24	23	*	24	24		11	13	24	9,962	60

Number Tested	2010	0	0	43	43	2	42	39	0	20	23	43	19,041
	2011	0	0	57	57	0	54	57	0	35	22	57	21,141
	2012	0	0	60	57	1	58	60	0	33	27	60	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	1	0.0	0	-	1	0.0
ALL	0	-	1	0.0	0	-	1	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (17)	Beginning	4	23.5	6	35.3	8	47.1	14	82.4	14	82.4
	Intermediate	7	41.2	6	35.3	7	41.2	3	17.6	3	17.6
	Advanced	6	35.3	5	29.4	2	11.8	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	0	0.0	0	0.0	4	19.0	5	23.8	5	23.8
	Intermediate	2	9.5	6	28.6	9	42.9	9	42.9	9	42.9
	Advanced	6	28.6	8	38.1	7	33.3	3	14.3	3	14.3
	Advanced High	13	61.9	7	33.3	1	4.8	4	19.0	4	19.0
2 (16)	Beginning	1	7.1	1	7.1	6	42.9	2	12.5	1	7.1
	Intermediate	1	7.1	5	35.7	5	35.7	8	50.0	8	57.1
	Advanced	6	42.9	4	28.6	2	14.3	3	18.8	2	14.3
	Advanced High	6	42.9	4	28.6	1	7.1	3	18.8	3	21.4
3 (18)	Beginning	1	6.3	1	6.3	2	12.5	2	11.1	1	6.3
	Intermediate	2	12.5	2	12.5	3	18.8	2	11.1	2	12.5
	Advanced	2	12.5	7	43.8	10	62.5	5	27.8	5	31.3
	Advanced High	11	68.8	6	37.5	1	6.3	9	50.0	8	50.0
4 (20)	Beginning	2	10.0	2	10.0	2	10.0	0	0.0	0	0.0
	Intermediate	1	5.0	4	20.0	7	35.0	5	25.0	5	25.0
	Advanced	7	35.0	6	30.0	9	45.0	8	40.0	8	40.0
	Advanced High	10	50.0	8	40.0	2	10.0	7	35.0	7	35.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 15 (75.0%)	Beginning	5			
	Intermediate	8	0		
	Advanced	3	0	0	
	Advanced High	4	0	0	
13 6 (46.2%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	2	0	
	Advanced High	0	1	2	
16 8 (50.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	5	
	Advanced High	0	0	8	
18 16 (88.9%)	Beginning	0			
	Intermediate	3	1		
	Advanced	0	7	1	
	Advanced High	0	0	6	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	13.3	6	40.0	3	17.6	2	13.3
	Advanced	3	20.0	3	20.0	8	53.3	4	23.5	3	20.0
	Advanced High	12	80.0	10	66.7	1	6.7	10	58.8	10	66.7
ALL (109)	Beginning	8	7.8	10	9.7	22	21.4	23	21.1	21	20.4
	Intermediate	13	12.6	25	24.3	37	35.9	30	27.5	29	28.2
	Advanced	30	29.1	33	32.0	38	36.9	23	21.1	21	20.4
	Advanced High	52	50.5	35	34.0	6	5.8	33	30.3	32	31.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
15 11 (73.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	2	
	Advanced High	0	2	8	
82 56 (68.3%)	Beginning	7			
	Intermediate	12	11		
	Advanced	3	10	8	
	Advanced High	4	3	24	

■ Indicates students who progressed at least one level from 2011 to 2012.