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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 172

JIMMIE TYLER BRASHEAR

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	89
KN	103
1	97
2	90
3	105
4	94
5	87
6	76
ALL	741

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	87	11.7	20	46.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	646	87.2	16	37.2
White	5	0.7	7	16.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	508	68.6
Economically disadvantaged	675	91.1
Limited English proficient (LEP)	416	56.1
Special education	36	4.9
Talented and Gifted (TAG)	55	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	85	20	23.5	0	0.0	0	0.0	65	76.5	0	0.0	—	—
	2011	85	13	15.3	3	3.5	0	0.0	67	78.8	2	2.4	0	0.0
	2012	89	13	14.6	0	0.0	1	1.1	74	83.1	1	1.1	0	0.0
KN	2010	90	14	15.6	0	0.0	0	0.0	76	84.4	0	0.0	—	—
	2011	92	12	13.0	0	0.0	1	1.1	79	85.9	0	0.0	0	0.0
	2012	103	11	10.7	1	1.0	0	0.0	88	85.4	3	2.9	0	0.0
1	2010	96	13	13.5	0	0.0	0	0.0	83	86.5	0	0.0	—	—
	2011	99	16	16.2	0	0.0	0	0.0	83	83.8	0	0.0	0	0.0
	2012	97	15	15.5	0	0.0	0	0.0	82	84.5	0	0.0	0	0.0
2	2010	106	15	14.2	1	0.9	0	0.0	90	84.9	0	0.0	—	—
	2011	92	13	14.1	0	0.0	0	0.0	79	85.9	0	0.0	0	0.0
	2012	90	14	15.6	0	0.0	0	0.0	76	84.4	0	0.0	0	0.0
3	2010	89	8	9.0	0	0.0	1	1.1	78	87.6	2	2.2	—	—
	2011	112	14	12.5	0	0.0	0	0.0	98	87.5	0	0.0	0	0.0
	2012	105	13	12.4	0	0.0	0	0.0	91	86.7	0	0.0	0	0.0
4	2010	85	8	9.4	1	1.2	0	0.0	75	88.2	1	1.2	—	—
	2011	82	4	4.9	0	0.0	0	0.0	77	93.9	1	1.2	0	0.0
	2012	94	11	11.7	0	0.0	0	0.0	83	88.3	0	0.0	0	0.0
5	2010	80	9	11.3	0	0.0	0	0.0	70	87.5	1	1.3	—	—
	2011	82	4	4.9	0	0.0	0	0.0	78	95.1	0	0.0	0	0.0
	2012	87	5	5.7	0	0.0	0	0.0	81	93.1	1	1.1	0	0.0
6	2010	94	14	14.9	1	1.1	0	0.0	79	84.0	0	0.0	—	—
	2011	82	10	12.2	0	0.0	0	0.0	72	87.8	0	0.0	0	0.0
	2012	76	5	6.6	0	0.0	0	0.0	71	93.4	0	0.0	0	0.0
PK-6	2010	725	101	13.9	3	0.4	1	0.1	616	85.0	4	0.6	—	—
	2011	726	86	11.8	3	0.4	1	0.1	633	87.2	3	0.4	0	0.0
	2012	741	87	11.7	1	0.1	1	0.1	646	87.2	5	0.7	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	85	82	96.5	46	54.1	0	0.0	46	54.1	0	0.0	85	100.0	42.4	57.6	0.0
	2011	85	81	95.3	42	49.4	0	0.0	42	49.4	0	0.0	85	100.0	48.2	51.8	0.0
	2012	89	87	97.8	46	51.7	3	3.4	46	51.7	0	0.0	88	98.9	56.2	43.8	1.1
KN	2010	90	82	91.1	41	45.6	2	2.2	52	57.8	1	1.1	27	30.0	48.9	51.1	0.0
	2011	92	86	93.5	47	51.1	2	2.2	74	80.4	0	0.0	22	23.9	45.7	54.3	0.0
	2012	103	91	88.3	55	53.4	3	2.9	56	54.4	0	0.0	33	32.0	49.5	50.5	1.0
1	2010	96	78	81.3	56	58.3	3	3.1	77	80.2	3	3.1	7	7.3	51.0	49.0	10.4
	2011	99	91	91.9	48	48.5	2	2.0	77	77.8	3	3.0	11	11.1	52.5	47.5	3.0
	2012	97	90	92.8	60	61.9	3	3.1	62	63.9	4	4.1	6	6.2	47.4	52.6	8.2
2	2010	106	94	88.7	59	55.7	5	4.7	75	70.8	7	6.6	4	3.8	43.4	56.6	3.8
	2011	92	79	85.9	54	58.7	7	7.6	81	88.0	8	8.7	6	6.5	48.9	51.1	4.3
	2012	90	79	87.8	44	48.9	3	3.3	61	67.8	8	8.9	3	3.3	48.9	51.1	4.4
3	2010	89	84	94.4	50	56.2	8	9.0	65	73.0	8	9.0	5	5.6	51.7	48.3	3.4
	2011	112	104	92.9	62	55.4	5	4.5	82	73.2	6	5.4	9	8.0	41.1	58.9	1.8
	2012	105	93	88.6	59	56.2	11	10.5	90	85.7	10	9.5	5	4.8	45.7	54.3	9.5
4	2010	85	80	94.1	46	54.1	6	7.1	52	61.2	5	5.9	6	7.1	45.9	54.1	1.2
	2011	82	77	93.9	47	57.3	7	8.5	51	62.2	7	8.5	5	6.1	52.4	47.6	1.2
	2012	94	85	90.4	55	58.5	3	3.2	69	73.4	14	14.9	5	5.3	41.5	58.5	1.1
5	2010	80	73	91.3	37	46.3	4	5.0	44	55.0	21	26.3	5	6.3	46.3	53.8	0.0
	2011	82	78	95.1	44	53.7	7	8.5	50	61.0	11	13.4	7	8.5	46.3	53.7	0.0
	2012	87	81	93.1	53	60.9	6	6.9	67	77.0	9	10.3	5	5.7	54.0	46.0	0.0
6	2010	94	85	90.4	13	13.8	6	6.4	28	29.8	25	26.6	5	5.3	41.5	58.5	0.0
	2011	82	76	92.7	24	29.3	5	6.1	42	51.2	24	29.3	5	6.1	51.2	48.8	0.0
	2012	76	69	90.8	44	57.9	4	5.3	57	75.0	10	13.2	1	1.3	46.1	53.9	0.0
PK-6	2010	725	658	90.8	348	48.0	34	4.7	439	60.6	70	9.7	144	19.9	46.3	53.7	2.5
	2011	726	672	92.6	368	50.7	35	4.8	499	68.7	59	8.1	150	20.7	48.1	51.9	1.4
	2012	741	675	91.1	416	56.1	36	4.9	508	68.6	55	7.4	146	19.7	48.6	51.4	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	90	13,234	86	96.1	12,616	95.3	8	8.9	21.5	84	11,233	93.4	84.9
	2011	89	13,211	86	96.8	12,645	95.7	10	11.3	21.4	87	11,602	98.1	87.8
	2012	103	13,633	100	97.1	13,086	96.0	7	6.8	20.1	96	11,731	93.5	86.0
1	2010	95	13,848	92	96.6	13,286	95.9	9	9.4	20.0	91	11,978	95.4	86.5
	2011	96	13,458	93	97.2	12,967	96.4	6	6.3	19.0	94	12,047	98.4	89.5
	2012	95	14,026	94	98.1	13,533	96.5	6	6.3	18.6	92	12,292	96.5	87.6
2	2010	106	13,441	102	96.3	12,947	96.3	14	13.2	18.9	95	11,794	89.7	87.7
	2011	89	13,013	87	97.7	12,593	96.8	5	5.6	17.1	91	11,853	100.0	91.1
	2012	88	13,338	86	97.7	12,932	97.0	5	5.7	17.0	85	11,883	96.9	89.1
3	2010	88	13,291	85	96.7	12,854	96.7	12	13.6	17.6	82	11,815	92.8	88.9
	2011	109	12,619	106	97.5	12,254	97.1	5	4.6	16.6	107	11,604	98.6	92.0
	2012	104	12,874	102	97.8	12,508	97.2	3	2.9	15.6	102	11,592	97.8	90.0
4	2010	84	12,300	81	96.6	11,900	96.8	8	9.5	17.2	82	10,987	97.2	89.3
	2011	80	12,506	78	97.8	12,150	97.1	5	6.2	15.7	78	11,544	97.3	92.3
	2012	94	12,493	92	97.8	12,139	97.2	5	5.3	16.7	91	11,218	97.2	89.8
5	2010	80	11,688	78	97.9	11,310	96.8	5	6.3	17.0	78	10,453	98.0	89.4
	2011	80	11,742	78	97.7	11,419	97.2	4	5.0	8.2	77	10,892	96.3	92.8
	2012	86	12,562	85	98.4	12,220	97.3	0	0.0	5.4	85	11,364	98.9	90.5
6	2010	92	10,602	90	97.0	10,111	95.4	13	14.1	18.3	87	9,083	94.2	85.7
	2011	79	10,126	77	97.8	9,742	96.2	0	0.0	17.1	79	9,074	100.0	89.6
	2012	76	10,683	74	97.6	10,315	96.6	2	2.6	17.9	75	9,420	98.6	88.2
KN-6	2010	636	88,404	615	96.7	85,025	96.2	69	10.9	18.7	599	77,343	94.2	87.5
	2011	621	86,676	606	97.5	83,770	96.6	35	5.6	16.6	613	78,616	98.7	90.7
	2012	646	89,609	631	97.8	86,734	96.8	28	4.3	16.0	626	79,500	96.9	88.7

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	46.5
Hispanic	16	37.2
White	7	16.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	76.7
Male	10	23.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.7	—
2010-11	6.8	97.6
2011-12	6.1	86.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	2	4.7
2	0	0.0
3	2	4.7
4	1	2.3
5	9	20.9
1-3	4	9.3
More than 3	38	88.4
1 - 5	14	32.6
6 - 10	11	25.6
11 - 20	6	14.0
More than 20	11	25.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		91.7	84.8	84.6	*	94.7	77.1		76.9	93.9	86.4	84.0	59
4	2010													
	2011													
	2012		100.0	98.7	98.7		98.0	98.2		100.0	98.1	98.9	76.8	88
5	2010													
	2011													
	2012		*	90.9	90.8	*	90.0	89.1		90.7	92.3	91.5	80.3	82
6	2010													
	2011													
	2012		*	97.1	98.5	*	97.7	96.0		96.9	97.6	97.3	77.6	73
3-6	2010													
	2011													
	2012		96.9	93.7	93.7	100.0	95.1	91.3		91.9	95.8	94.0	79.5	302

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	32	269	271	6	163	196	0	136	166	302	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		28	24	24	*	24	21		22	27	25	23	59
4	2010													
	2011													
	2012		35	31	32		30	31		32	32	32	26	88
5	2010													
	2011													
	2012		*	31	31	*	30	30		31	32	31	29	82
6	2010													
	2011													
	2012		*	35	35	*	35	34		34	35	35	30	73
3-6	2010													
	2011													
	2012		32	31	31	24	31	30		30	32	31	27	302

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	32	269	271	6	163	196	0	136	166	302	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	66.4	61.3	61.3
4	2010			
	2011			
	2012	78.3	73.4	68.0
5	2010			
	2011			
	2012	67.8	62.8	73.2
6	2010			
	2011			
	2012	75.2	73.6	68.8
3-6	2010			
	2011			
	2012	72.4	68.2	68.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		33	28	28		27	27		28	29	29	24	88

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	11	77	76	0	51	56	0	35	53	88		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.4	4.3	72.7	70.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		75.0	85.9	84.4	*	87.7	79.7		81.8	87.0	84.7	77.0	98
4	2010													
	2011													
	2012		100.0	97.5	97.5	*	96.3	96.6		97.3	98.1	97.8	79.5	91
5	2010													
	2011													
	2012		*	97.5	97.4	*	98.0	96.5		95.6	100.0	97.6	76.2	84
6	2010													
	2011													
	2012		*	87.0	89.6	*	88.4	82.0		87.5	87.8	87.7	73.3	73
3-6	2010													
	2011													
	2012		90.6	92.0	92.0	58.3	92.7	88.3		90.5	93.1	91.9	76.6	346

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	32	313	314	12	205	240	0	158	188	346	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		28	28	28	*	28	26		26	29	28	27	98
4	2010													
	2011													
	2012		38	35	35	*	35	35		35	36	36	28	91
5	2010													
	2011													
	2012		*	37	37	*	37	37		37	38	37	30	84
6	2010													
	2011													
	2012		*	36	36	*	36	34		37	34	36	27	73

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	59.4	57.4	69.5	61.6	53.4
4	2010					
	2011					
	2012	78.0	80.0	74.0	64.7	70.3
5	2010					
	2011					
	2012	74.5	63.3	75.9	76.5	77.9
6	2010					
	2011					
	2012	63.9	75.7	72.6	59.8	71.9
3-6	2010					
	2011					
	2012	68.9	68.6	72.9	65.6	67.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	31	31	*	31	31		32	31	31	30	85

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	5	80	79	5	52	58	0	46	39	85	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	73.4	72.6	68.5	72.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			81.6	81.1	*	81.6	81.6		76.5	85.7	81.6	88.7	38
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	84.2	3
5	2010													
	2011													
	2012			*	*		*	*			*	*	77.4	1
3-6	2010													
	2011													
	2012			78.6	78.0	*	78.6	78.6		73.7	82.6	78.6	84.3	42

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	42	41	2	42	42	0	19	23	42	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			20	20	*	20	20		17	22	20	23	38
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	26	3
5	2010													
	2011													
	2012			*	*		*	*			*	*	28	1
3-6	2010													
	2011													
	2012			20	20	*	20	20		18	22	20	25	42

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	42	41	2	42	42	0	19	23	42	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	58.3	54.7	39.8
4	2010			
	2011			
	2012	*	*	*
5	2010			
	2011			
	2012	*	*	*
3-6	2010			
	2011			
	2012	58.3	55.3	41.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	40.0	75.8	64.6	61.2	48
	2011	40.0	75.0	52.2	63.3	46
	2012	*	57.8	55.1	62.2	49
1	2010	20.8	60.0	38.6	55.2	44
	2011	59.4	100.0	74.0	58.1	50
	2012	71.4	58.8	61.0	55.4	41
2	2010	45.0	82.8	67.3	48.6	49
	2011	45.2	90.9	57.1	50.6	42
	2012	42.9	92.9	71.4	49.8	49
5	2010					0
	2011	40.8	62.1	48.7	36.2	78
	2012	39.4	65.0	45.3	37.2	86
1-5	2010	31.8	73.5	53.8	51.9	93
	2011	47.3	79.3	58.2	47.2	170
	2012	42.6	72.0	56.3	46.3	176

Number Tested	2010	59	82	141	20,252	
	2011	142	74	216	29,740	
	2012	98	127	225	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	44.2	77.1	57.5	51.2	87
	2011	70.3	66.7	69.6	56.8	92
	2012	45.5	53.3	49.0	55.1	100
1	2010	49.4	47.4	49.0	48.8	98
	2011	62.3	75.0	64.9	53.1	97
	2012	62.9	61.8	62.5	50.7	96
2	2010	64.0	86.2	70.2	54.6	104
	2011	73.2	90.9	75.3	56.8	93
	2012	71.7	92.9	78.4	57.9	88
5	2010					0
	2011	49.0	63.3	54.3	44.8	81
	2012	51.6	52.6	51.8	43.8	83
K-5	2010	53.4	73.5	59.2	51.5	289
	2011	65.1	70.9	66.4	53.3	363
	2012	58.1	64.3	60.2	52.2	367

Number Tested	2010	206	83	289	40,163	
	2011	284	79	363	51,019	
	2012	241	126	367	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		85.7	55.9	63.4		*	40.0		47.1	74.2	64.6	61.2	48
	2011		41.7	54.5	46.3	*	*	40.0		50.0	54.5	52.2	63.3	46
	2012		36.4	59.5	56.8		*	*		44.4	68.2	55.1	62.2	49
1	2010		66.7	28.1	36.4	*	*	20.8		30.8	50.0	38.6	55.2	44
	2011		80.0	71.4	70.5		*	59.4		75.0	73.3	74.0	58.1	50
	2012		73.3	53.8	57.1	*	*	71.4		52.4	70.0	61.0	55.4	41
2	2010		85.7	58.8	65.0	*	*	45.0		70.6	65.6	67.3	48.6	49
	2011		76.9	48.3	51.7	*	*	45.2		47.8	68.4	57.1	50.6	42
	2012		71.4	71.4	67.5		*	42.9		66.7	74.2	71.4	49.8	49
1-2	2010		76.9	43.9	52.1	*	50.0	31.8		46.5	60.0	53.8	51.9	93
	2011		78.6	60.9	63.0	*	50.0	52.4		60.5	71.4	66.3	54.4	92
	2012		72.4	63.9	62.7	*	66.7	50.0		59.0	72.5	66.7	52.7	90
5	2010													0
	2011		*	45.9	48.6	16.7	39.5	40.8		44.4	52.4	48.7	36.2	78
	2012		*	42.0	45.0	*	45.1	39.4		43.5	47.5	45.3	37.2	86
1-5	2010		76.9	43.9	52.1	*	50.0	31.8		46.5	60.0	53.8	51.9	93
	2011		81.3	52.9	55.8	33.3	40.8	47.3		53.2	62.6	58.2	47.2	170
	2012		76.5	51.4	53.5	28.6	48.3	42.6		50.6	61.5	56.3	46.3	176

Number Tested	2010	0	26	66	73	4	8	44	0	43	50	93	13,990
	2011	0	32	138	147	9	49	112	0	79	91	170	22,979
	2012	0	34	142	155	7	60	94	0	85	91	176	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		4	5	7		*	0		3	6	9	1,717	48
	2011		2	6	6	*	*	3		5	3	8	2,106	46
	2012		1	7	8		*	*		4	4	8	2,027	49
1	2010		5	2	5	*	*	1		3	4	7	1,729	44
	2011		5	8	11		*	4		6	7	13	1,963	50
	2012		5	11	13	*	*	4		8	8	16	1,963	41
2	2010		3	6	7	*	*	2		4	5	9	954	49
	2011		5	3	6	*	*	3		5	3	8	1,018	42
	2012		3	10	10		*	2		3	10	13	1,017	49
1-2	2010		8	8	12	*	1	3		7	9	16	2,683	93
	2011		10	11	17	*	0	7		11	10	21	2,981	92
	2012		8	21	23	*	4	6		11	18	29	2,981	90
5	2010													0
	2011		*	3	3	0	2	2		3	0	3	701	78
	2012		*	3	3	*	1	1		2	1	3	822	86
1-5	2010		8	8	12	*	1	3		7	9	16	2,683	93
	2011		10	14	20	2	2	9		14	10	24	3,692	170
	2012		8	24	26	2	5	7		13	19	32	3,803	176

Number Tested	2010	0	26	66	73	4	8	44	0	43	50	93	13,990
	2011	0	32	138	147	9	49	112	0	79	91	170	22,979
	2012	0	34	142	155	7	60	94	0	85	91	176	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		57.1	57.5	55.7		48.8	44.2		48.8	65.2	57.5	51.2	87
	2011		50.0	72.2	70.9	*	78.7	70.3		54.8	82.0	69.6	56.8	92
	2012	*	18.2	54.0	52.3	*	44.4	45.5		46.0	52.0	49.0	55.1	100
1	2010		28.6	52.4	47.4	*	60.7	49.4		38.0	60.4	49.0	48.8	98
	2011		73.3	63.4	62.2	*	56.3	62.3		52.0	78.7	64.9	53.1	97
	2012		73.3	60.5	59.6	*	61.7	62.9		60.0	64.7	62.5	50.7	96
2	2010		92.9	66.3	68.1	*	62.7	64.0	*	71.1	69.5	70.2	54.6	104
	2011		69.2	76.3	75.9	57.1	79.6	73.2		71.7	78.7	75.3	56.8	93
	2012		85.7	77.0	76.6	*	67.4	71.7		73.8	82.6	78.4	57.9	88
K-2	2010		59.5	58.9	57.8	50.0	58.3	53.4	*	52.2	65.4	59.2	51.5	289
	2011		65.0	70.5	69.4	60.0	71.8	68.7		59.4	79.9	69.9	55.6	282
	2012	*	62.5	63.2	62.2	*	57.3	60.5		59.1	66.0	62.7	54.5	284
5	2010													0
	2011		*	51.9	55.3	33.3	48.9	49.0		59.5	50.0	54.3	44.8	81
	2012		*	51.3	50.6	*	56.0	51.6		52.3	51.3	51.8	43.8	83
K-5	2010		59.5	58.9	57.8	50.0	58.3	53.4	*	52.2	65.4	59.2	51.5	289
	2011		68.2	66.0	66.2	50.0	66.5	65.1		59.4	72.9	66.4	53.3	363
	2012	*	62.2	60.3	59.5	20.0	57.0	58.1		57.5	62.9	60.2	52.2	367

Number Tested	2010	0	42	246	251	6	156	206	1	136	153	289	40,163
	2011	0	44	318	331	16	194	284	0	175	188	363	51,019
	2012	1	45	320	331	10	207	241	0	181	186	367	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		1	11	9		5	5		4	8	12	2,358	87
	2011		2	10	11	*	8	8		7	5	12	2,815	92
	2012	*	1	18	18	*	9	9		10	9	19	2,472	100
1	2010		0	10	10	*	7	8		3	7	10	2,266	98
	2011		3	20	18	*	9	17		13	10	23	2,716	97
	2012		2	15	15	*	10	10		7	10	17	2,473	96
2	2010		5	25	27	*	14	17	*	14	16	30	2,484	104
	2011		4	20	20	3	17	19		10	14	24	2,746	93
	2012		2	28	24	*	13	15		14	16	30	2,843	88
K-2	2010		6	46	46	1	26	30	*	21	31	52	7,108	289
	2011		9	50	49	3	34	44		30	29	59	8,277	282
	2012	*	5	61	57	*	32	34		31	35	66	7,788	284
5	2010													0
	2011		*	16	17	0	11	11		10	7	17	1,395	81
	2012		*	15	13	*	10	10		10	5	15	1,426	83
K-5	2010		6	46	46	1	26	30	*	21	31	52	7,108	289
	2011		10	66	66	3	45	55		40	36	76	9,696	363
	2012	*	5	76	70	1	42	44		41	40	81	9,214	367

Number Tested	2010	0	42	246	251	6	156	206	1	136	153	289	40,163
	2011	0	44	318	331	16	194	284	0	175	188	363	51,019
	2012	1	45	320	331	10	207	241	0	181	186	367	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		30.8	68.7	62.8	*	78.2	66.2		59.2	68.1	63.5	63.5	96
	2011		73.3	81.7	78.9	*	81.3	76.6		80.0	80.9	80.4	66.7	97
	2012		66.7	71.6	68.5	*	75.0	75.8		73.3	68.6	70.8	62.5	96
2	2010		78.6	82.0	81.9	*	81.4	78.7	*	68.9	89.8	80.8	61.4	104
	2011		84.6	80.0	82.3	71.4	85.2	79.3		76.1	85.1	80.6	62.0	93
	2012		64.3	81.1	77.9	*	79.1	76.7		73.8	82.6	78.4	63.6	88
1-2	2010		55.6	75.6	73.3	*	79.8	72.4	*	63.8	80.2	72.5	62.5	200
	2011		78.6	80.9	80.5	75.0	83.3	78.0		78.1	83.0	80.5	64.4	190
	2012		65.5	76.1	72.9	*	76.7	76.2		73.6	75.3	74.5	63.0	184
5	2010													0
	2011		*	72.7	75.0	16.7	77.8	78.4		75.7	72.7	74.1	48.6	81
	2012		*	63.8	63.3	*	62.7	63.6		58.7	74.4	65.9	45.9	85
1-5	2010		55.6	75.6	73.3	*	79.8	72.4	*	63.8	80.2	72.5	62.5	200
	2011		81.3	78.2	78.8	50.0	81.6	78.1		77.4	79.7	78.6	59.7	271
	2012		70.6	71.9	69.8	50.0	72.1	71.8		68.4	75.0	71.7	57.8	269

Number Tested	2010	0	27	172	172	5	114	152	1	94	106	200	26,937
	2011	0	32	239	245	14	147	210	0	133	138	271	38,176
	2012	0	34	235	245	8	154	188	0	133	136	269	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		0	25	24	*	21	23		12	13	25	4,129	96
	2011		6	41	43	*	25	36		23	24	47	4,427	97
	2012		2	22	21	*	18	19		9	15	24	4,060	96
2	2010		6	39	41	*	27	31	*	19	26	45	3,776	104
	2011		7	43	42	3	29	42		23	27	50	3,810	93
	2012		3	35	33	*	20	24		17	21	38	3,820	88
1-2	2010		6	64	65	*	48	54	*	31	39	70	7,905	200
	2011		13	84	85	4	54	78		46	51	97	8,237	190
	2012		5	57	54	*	38	43		26	36	62	7,880	184
5	2010													0
	2011		*	24	24	1	14	14		15	9	24	1,416	81
	2012		*	16	15	*	12	12		11	6	17	1,169	85
1-5	2010		6	64	65	*	48	54	*	31	39	70	7,905	200
	2011		13	108	109	5	68	92		61	60	121	9,660	271
	2012		6	73	69	2	50	55		37	42	79	9,049	269

Number Tested	2010	0	27	172	172	5	114	152	1	94	106	200	26,937
	2011	0	32	239	245	14	147	210	0	133	138	271	38,176
	2012	0	34	235	245	8	154	188	0	133	136	269	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			97.4	97.4		97.3	97.3		95.8	100.0	97.4	89.3	39
	2011			95.6	97.7		97.7	97.7		94.1	96.4	95.6	90.9	45
	2012	*		96.0	97.7	*	96.1	96.1		91.3	100.0	96.1	89.9	51
1	2010			86.3	91.1	*	86.3	86.3		81.8	89.7	86.3	89.1	51
	2011			91.5	91.3	*	91.1	93.3		86.7	100.0	91.5	89.4	47
	2012			98.2	98.1		98.2	98.2		95.8	100.0	98.2	89.2	55
2	2010			94.6	94.5		94.5	94.5	*	92.9	96.4	94.6	93.8	56
	2011			98.0	98.0	*	98.0	98.0		95.5	100.0	98.0	94.9	50
	2012			89.7	89.2	*	89.7	89.7		87.5	93.3	89.7	93.3	39
K-2	2010			92.5	94.2	*	92.3	92.3	*	90.5	94.4	92.5	90.7	146
	2011			95.1	95.7	*	95.7	96.4		91.3	98.6	95.1	91.7	142
	2012	*		95.1	95.6	*	95.2	95.2		91.5	98.6	95.2	90.8	145
5	2010													0
	2011			*	*		*	*		*	*	*	93.5	2
	2012			*	*		*	*		*	*	*	91.4	1
K-5	2010			92.5	94.2	*	92.3	92.3	*	90.5	94.4	92.5	90.7	146
	2011			95.1	95.7	*	95.7	96.4		91.4	98.6	95.1	91.9	144
	2012	*		95.2	95.6	*	95.2	95.2		91.5	98.7	95.2	90.9	146

Number Tested	2010	0	0	146	138	1	143	143	1	74	72	146	19,041
	2011	0	0	144	140	5	140	140	0	70	74	144	21,141
	2012	1	0	145	136	3	146	146	0	71	75	146	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			27	26		26	26		16	11	27	3,523	39
	2011			38	38		38	38		13	25	38	3,964	45
	2012	*		44	39	*	45	45		19	26	45	3,679	51
1	2010			14	14	*	14	14		2	12	14	2,529	51
	2011			22	21	*	21	21		11	11	22	2,459	47
	2012			26	26		26	26		7	19	26	2,437	55
2	2010			22	21		22	22	*	7	15	22	3,040	56
	2011			25	25	*	25	25		10	15	25	3,227	50
	2012			25	23	*	25	25		14	11	25	2,934	39
K-2	2010			63	61	*	62	62	*	25	38	63	9,092	146
	2011			85	84	*	84	84		34	51	85	9,650	142
	2012	*		95	88	*	96	96		40	56	96	9,050	145
5	2010													0
	2011			*	*		*	*		*	*	*	856	2
	2012			*	*		*	*			*	*	912	1
K-5	2010			63	61	*	62	62	*	25	38	63	9,092	146
	2011			86	84	*	85	85		35	51	86	10,519	144
	2012	*		96	89	*	97	97		40	57	97	9,962	146

Number Tested	2010	0	0	146	138	1	143	143	1	74	72	146	19,041
	2011	0	0	144	140	5	140	140	0	70	74	144	21,141
	2012	1	0	145	136	3	146	146	0	71	75	146	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	0	-	2	100.0	0	-	2	100.0
ALL	0	-	2	100.0	0	-	2	100.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (55)	Beginning	53	96.4	53	96.4	53	96.4	53	96.4	53	96.4
	Intermediate	0	0.0	1	1.8	2	3.6	2	3.6	2	3.6
	Advanced	2	3.6	1	1.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (60)	Beginning	11	18.3	19	31.7	33	55.0	25	41.7	25	41.7
	Intermediate	20	33.3	13	21.7	14	23.3	17	28.3	17	28.3
	Advanced	15	25.0	15	25.0	9	15.0	9	15.0	9	15.0
	Advanced High	14	23.3	13	21.7	4	6.7	9	15.0	9	15.0
2 (42)	Beginning	12	28.6	13	31.0	17	40.5	3	7.1	3	7.1
	Intermediate	8	19.0	18	42.9	17	40.5	14	33.3	17	40.5
	Advanced	18	42.9	9	21.4	6	14.3	10	23.8	9	21.4
	Advanced High	4	9.5	2	4.8	2	4.8	15	35.7	13	31.0
3 (60)	Beginning	4	6.7	8	13.3	4	6.7	10	16.7	10	16.7
	Intermediate	25	41.7	27	45.0	20	33.3	11	18.3	13	21.7
	Advanced	30	50.0	25	41.7	23	38.3	20	33.3	18	30.0
	Advanced High	1	1.7	0	0.0	13	21.7	19	31.7	19	31.7
4 (55)	Beginning	3	5.5	3	5.5	5	9.1	1	1.9	1	1.9
	Intermediate	3	5.5	6	10.9	9	16.4	4	7.5	4	7.5
	Advanced	10	18.2	9	16.4	17	30.9	16	30.2	16	30.2
	Advanced High	39	70.9	37	67.3	24	43.6	32	60.4	32	60.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 32 (57.1%)	Beginning	23			
	Intermediate	15	1		
	Advanced	7	1	0	
	Advanced High	7	2	0	
41 30 (73.2%)	Beginning	3			
	Intermediate	12	4		
	Advanced	4	1	4	
	Advanced High	2	3	8	
59 23 (39.0%)	Beginning	9			
	Intermediate	1	12		
	Advanced	0	3	15	
	Advanced High	0	2	17	
52 39 (75.0%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	7	9	
	Advanced High	0	1	30	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	3	5.8	3	5.8	5	9.6	3	5.8	3	5.8
	Intermediate	9	17.3	6	11.5	20	38.5	3	5.8	3	5.8
	Advanced	26	50.0	27	51.9	14	26.9	5	9.6	7	13.5
	Advanced High	14	26.9	16	30.8	13	25.0	41	78.8	39	75.0
6 (44)	Beginning	0	0.0	0	0.0	1	2.3	1	2.3	1	2.3
	Intermediate	1	2.3	3	6.8	3	6.8	0	0.0	0	0.0
	Advanced	16	36.4	17	38.6	14	31.8	1	2.3	2	4.5
	Advanced High	27	61.4	24	54.5	26	59.1	42	95.5	41	93.2
ALL (368)	Beginning	86	23.4	99	26.9	118	32.1	96	26.2	96	26.2
	Intermediate	66	17.9	74	20.1	85	23.1	51	13.9	56	15.3
	Advanced	117	31.8	103	28.0	83	22.6	61	16.7	61	16.7
	Advanced High	99	26.9	92	25.0	82	22.3	158	43.2	153	41.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
51 41 (80.4%)	Beginning	3			
	Intermediate	1	2		
	Advanced	0	2	5	
	Advanced High	0	0	38	
44 41 (93.2%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	1	40	
303 206 (68.0%)	Beginning	40			
	Intermediate	30	22		
	Advanced	11	14	35	
	Advanced High	9	9	133	

■ Indicates students who progressed at least one level from 2011 to 2012.