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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 169

**ARTHUR KRAMER**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	100
1	93
2	96
3	98
4	84
5	73
ALL	588

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	102	17.3	7	17.5
American Indian/Alaska Native	5	0.9	*	*
Asian/Hawaiian/Pacific Islander	6	1.0	*	*
Hispanic	394	67.0	19	47.5
White	78	13.3	13	32.5
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	380	64.6
Economically disadvantaged	465	79.1
Limited English proficient (LEP)	328	55.8
Special education	32	5.4
Talented and Gifted (TAG)	91	15.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	43	2	4.7	0	0.0	2	4.7	38	88.4	1	2.3	—	—
	2011	43	5	11.6	0	0.0	0	0.0	37	86.0	1	2.3	0	0.0
	2012	44	4	9.1	0	0.0	0	0.0	38	86.4	2	4.5	0	0.0
KN	2010	84	11	13.1	0	0.0	4	4.8	61	72.6	8	9.5	—	—
	2011	100	16	16.0	1	1.0	3	3.0	59	59.0	21	21.0	0	0.0
	2012	100	15	15.0	0	0.0	2	2.0	65	65.0	18	18.0	0	0.0
1	2010	101	12	11.9	0	0.0	1	1.0	70	69.3	18	17.8	—	—
	2011	90	13	14.4	2	2.2	3	3.3	66	73.3	6	6.7	0	0.0
	2012	93	16	17.2	1	1.1	1	1.1	57	61.3	18	19.4	0	0.0
2	2010	99	20	20.2	0	0.0	2	2.0	64	64.6	13	13.1	—	—
	2011	107	15	14.0	0	0.0	0	0.0	74	69.2	14	13.1	4	3.7
	2012	96	15	15.6	2	2.1	3	3.1	69	71.9	7	7.3	0	0.0
3	2010	87	21	24.1	1	1.1	0	0.0	55	63.2	10	11.5	—	—
	2011	92	18	19.6	1	1.1	0	0.0	62	67.4	11	12.0	0	0.0
	2012	98	17	17.3	0	0.0	0	0.0	63	64.3	16	16.3	2	2.0
4	2010	80	18	22.5	0	0.0	1	1.3	52	65.0	9	11.3	—	—
	2011	80	20	25.0	1	1.3	1	1.3	53	66.3	4	5.0	1	1.3
	2012	84	16	19.0	2	2.4	0	0.0	54	64.3	12	14.3	0	0.0
5	2010	79	19	24.1	0	0.0	1	1.3	46	58.2	13	16.5	—	—
	2011	79	18	22.8	1	1.3	0	0.0	51	64.6	9	11.4	0	0.0
	2012	73	19	26.0	0	0.0	0	0.0	48	65.8	5	6.8	1	1.4
PK-5	2010	573	103	18.0	1	0.2	11	1.9	386	67.4	72	12.6	—	—
	2011	591	105	17.8	6	1.0	7	1.2	402	68.0	66	11.2	5	0.8
	2012	588	102	17.3	5	0.9	6	1.0	394	67.0	78	13.3	3	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	43	39	90.7	30	69.8	0	0.0	30	69.8	0	0.0	43	100.0	44.2	55.8	0.0
	2011	43	41	95.3	34	79.1	1	2.3	35	81.4	0	0.0	43	100.0	53.5	46.5	0.0
	2012	44	43	97.7	31	70.5	0	0.0	31	70.5	0	0.0	44	100.0	45.5	54.5	0.0
KN	2010	84	68	81.0	48	57.1	7	8.3	56	66.7	0	0.0	44	52.4	46.4	53.6	1.2
	2011	100	68	68.0	46	46.0	1	1.0	64	64.0	0	0.0	55	55.0	48.0	52.0	0.0
	2012	100	77	77.0	50	50.0	4	4.0	49	49.0	9	9.0	56	56.0	59.0	41.0	0.0
1	2010	101	77	76.2	55	54.5	7	6.9	65	64.4	9	8.9	13	12.9	49.5	50.5	4.0
	2011	90	76	84.4	57	63.3	7	7.8	65	72.2	13	14.4	14	15.6	48.9	51.1	2.2
	2012	93	68	73.1	49	52.7	2	2.2	50	53.8	12	12.9	12	12.9	46.2	53.8	2.2
2	2010	99	78	78.8	55	55.6	7	7.1	68	68.7	14	14.1	12	12.1	53.5	46.5	0.0
	2011	107	81	75.7	59	55.1	9	8.4	79	73.8	19	17.8	9	8.4	50.5	49.5	1.9
	2012	96	76	79.2	62	64.6	5	5.2	70	72.9	15	15.6	11	11.5	44.8	55.2	8.3
3	2010	87	73	83.9	43	49.4	10	11.5	60	69.0	21	24.1	10	11.5	46.0	54.0	2.3
	2011	92	71	77.2	46	50.0	3	3.3	56	60.9	19	20.7	12	13.0	51.1	48.9	4.3
	2012	98	74	75.5	52	53.1	10	10.2	64	65.3	20	20.4	10	10.2	53.1	46.9	4.1
4	2010	80	66	82.5	44	55.0	8	10.0	48	60.0	24	30.0	4	5.0	43.8	56.3	0.0
	2011	80	71	88.8	43	53.8	7	8.8	50	62.5	16	20.0	12	15.0	47.5	52.5	3.8
	2012	84	68	81.0	46	54.8	4	4.8	59	70.2	19	22.6	11	13.1	53.6	46.4	2.4
5	2010	79	60	75.9	14	17.7	10	12.7	27	34.2	16	20.3	13	16.5	38.0	62.0	0.0
	2011	79	65	82.3	44	55.7	4	5.1	47	59.5	29	36.7	6	7.6	39.2	60.8	0.0
	2012	73	59	80.8	38	52.1	7	9.6	57	78.1	16	21.9	8	11.0	46.6	53.4	2.7
PK-5	2010	573	461	80.5	289	50.4	49	8.6	354	61.8	84	14.7	139	24.3	46.4	53.6	1.2
	2011	591	473	80.0	329	55.7	32	5.4	396	67.0	96	16.2	151	25.5	48.2	51.8	1.9
	2012	588	465	79.1	328	55.8	32	5.4	380	64.6	91	15.5	152	25.9	50.3	49.7	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	81	13,234	77	95.0	12,616	95.3	21	26.1	21.5	68	11,233	84.5	84.9
	2011	97	13,211	93	95.8	12,645	95.7	27	27.8	21.4	86	11,602	88.4	87.8
	2012	98	13,633	94	96.0	13,086	96.0	14	14.3	20.1	92	11,731	94.0	86.0
1	2010	101	13,848	97	96.4	13,286	95.9	17	16.9	20.0	90	11,978	89.4	86.5
	2011	87	13,458	84	96.6	12,967	96.4	11	12.6	19.0	83	12,047	95.3	89.5
	2012	90	14,026	88	97.2	13,533	96.5	14	15.5	18.6	85	12,292	94.2	87.6
2	2010	99	13,441	96	96.3	12,947	96.3	12	12.1	18.9	91	11,794	91.6	87.7
	2011	102	13,013	99	97.1	12,593	96.8	10	9.8	17.1	98	11,853	96.3	91.1
	2012	96	13,338	94	97.1	12,932	97.0	13	13.5	17.0	92	11,883	95.5	89.1
3	2010	84	13,291	82	97.1	12,854	96.7	13	15.4	17.6	77	11,815	91.3	88.9
	2011	88	12,619	86	97.1	12,254	97.1	14	15.8	16.6	80	11,604	90.4	92.0
	2012	98	12,874	95	97.0	12,508	97.2	20	20.5	15.6	87	11,592	89.2	90.0
4	2010	81	12,300	79	97.3	11,900	96.8	9	11.1	17.2	71	10,987	87.3	89.3
	2011	78	12,506	76	97.9	12,150	97.1	12	15.4	15.7	76	11,544	97.5	92.3
	2012	81	12,493	79	97.4	12,139	97.2	15	18.5	16.7	77	11,218	94.9	89.8
5	2010	80	11,688	78	97.6	11,310	96.8	13	16.3	17.0	73	10,453	91.4	89.4
	2011	76	11,742	74	97.5	11,419	97.2	6	7.9	8.2	73	10,892	95.9	92.8
	2012	75	12,562	73	97.6	12,220	97.3	7	9.4	5.4	66	11,364	88.5	90.5
KN-5	2010	526	77,802	508	96.6	74,914	96.3	85	16.2	18.8	470	68,260	89.3	87.7
	2011	529	76,549	513	97.0	74,028	96.7	80	15.1	16.5	496	69,542	93.8	90.8
	2012	538	78,926	522	97.0	76,419	96.8	83	15.4	15.7	499	70,080	92.8	88.8



**Teachers: 40**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	17.5
Hispanic	19	47.5
White	13	32.5
Multiple	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	34	85.0
Male	6	15.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2009-10</b>	8.2	—
<b>2010-11</b>	6.5	90.0
<b>2011-12</b>	5.1	68.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	12.5
1	2	5.0
2	1	2.5
3	3	7.5
4	2	5.0
5	0	0.0
1-3	6	15.0
More than 3	29	72.5
1 - 5	8	20.0
6 - 10	6	15.0
11 - 20	12	30.0
More than 20	9	22.5

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	92.9	75.0	73.7	72.4	*	70.0	52.9		83.3	79.3	81.1	84.0	53
4	2010													
	2011													
	2012	83.3	60.0	100.0	74.2	*	72.7	68.8		84.6	76.2	80.9	76.8	47
5	2010													
	2011													
	2012	*	94.7	84.0	87.5	*	87.5	83.9		83.3	96.0	89.8	80.3	49
3-5	2010													
	2011													
	2012	90.0	78.0	85.7	79.0	71.4	78.4	71.9		83.8	84.0	83.9	80.3	149

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	30	50	63	100	7	37	64	0	74	75	149	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	29	22	22	21	*	20	17		25	23	24	23	53
4	2010													
	2011													
	2012	32	23	30	26	*	25	23		28	28	28	26	47
5	2010													
	2011													
	2012	*	29	30	29	*	31	28		27	32	30	29	49
3-5	2010													
	2011													
	2012	30	25	28	26	27	26	24		27	28	27	26	149

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	30	50	63	100	7	37	64	0	74	75	149	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.8	54.2	65.4
4	2010			
	2011			
	2012	63.2	66.4	61.0
5	2010			
	2011			
	2012	69.0	58.5	69.4
3-5	2010			
	2011			
	2012	65.3	59.5	65.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	30	24	28	25	*	20	21		26	28	27	24	43

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	12	16	14	27	1	6	11	0	22	21	43	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.7	4.1	68.0	63.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	85.7	73.3	64.5	64.8	50.0	58.0	55.2		71.4	69.6	70.5	77.0	95
4	2010													
	2011													
	2012	100.0	69.2	85.7	83.1	*	82.1	79.5		84.2	86.5	85.3	79.5	75
5	2010													
	2011													
	2012	*	72.2	80.0	75.4	*	85.7	77.6		76.5	79.4	77.9	76.2	68
3-5	2010													
	2011													
	2012	90.0	71.7	75.6	73.8	55.6	73.4	69.5		76.9	77.8	77.3	77.6	238

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	30	46	156	187	9	124	151	0	121	117	238	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	35	24	22	23	25	21	20		26	24	25	27	95
4	2010													
	2011													
	2012	34	27	28	28	*	27	27		29	29	29	28	75
5	2010													
	2011													
	2012	*	27	31	30	*	31	29		30	30	30	30	68



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	56.5	53.2	62.2	51.6	42.5
4	2010					
	2011					
	2012	58.0	59.3	63.8	54.3	66.4
5	2010					
	2011					
	2012	60.0	55.9	58.4	60.3	63.8
3-5	2010					
	2011					
	2012	58.0	55.9	61.6	54.9	56.1

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	27	31	29	*	32	29		30	29	29	30	47

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	4	17	25	37	2	15	29	0	23	24	47	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	75.0	71.7	60.3	64.6

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			76.2	76.2	*	75.6	75.6		72.0	82.4	76.2	88.7	42
4	2010													
	2011													
	2012			71.9	69.7		69.7	68.8		60.0	77.8	69.7	84.2	33
5	2010													
	2011													
	2012			85.7	84.2		85.7	85.7		81.8	90.0	85.7	77.4	21
3-5	2010													
	2011													
	2012			76.8	75.5	*	75.8	75.5		70.6	82.2	76.0	84.3	96

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	95	94	1	95	94	0	51	45	96	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			20	20	*	20	20		20	20	20	23	42
4	2010													
	2011													
	2012			23	23		23	23		23	23	23	26	33
5	2010													
	2011													
	2012			30	30		30	30		29	31	30	28	21
3-5	2010													
	2011													
	2012			23	23	*	23	23		23	24	23	25	96

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	95	94	1	95	94	0	51	45	96	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.7	48.8	45.8
4	2010			
	2011			
	2012	45.8	55.1	52.8
5	2010			
	2011			
	2012	63.3	67.7	61.9
3-5	2010			
	2011			
	2012	57.0	55.1	51.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			24	25		25	25		25	24	25	26	38

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	37	38	0	38	37	0	20	18	38			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.7	4.1	68.0	63.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			30	29		30	30		31	27	30	27	22

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	22	20	0	22	22	0	12	10	22			1,164

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	73.9	76.4	61.7	61.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*		*		*	*		*		*	74.0	1
4	2010													
	2011													
	2012		*	*	*		*	*		*	*	*	51.1	5
5	2010													
	2011													
	2012			*	*		*	*		*		*	32.9	2
3-5	2010													
	2011													
	2012		*	*	37.5		37.5	42.9		33.3	*	37.5	64.2	8

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	3	4	8	0	8	7	0	6	2	8		682	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*		*		*	*		*		*	26	1
4	2010													
	2011													
	2012		*	*	*		*	*		*	*	*	21	5
5	2010													
	2011													
	2012			*	*		*	*		*		*	19	2
3-5	2010													
	2011													
	2012		*	*	20		20	20		18	*	20	24	8

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	3	4	8	0	8	7	0	6	2	8	8	682	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	46.0	34.4	48.3	32.8	35.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	33.3	84.0	67.6	61.2	37
	2011	40.0	81.3	65.4	63.3	52
	2012	*	70.6	67.9	62.2	53
1	2010	16.7	70.6	56.5	55.2	46
	2011	30.0	77.3	54.8	58.1	42
	2012	*	84.4	77.1	55.4	35
2	2010	40.9	90.3	69.8	48.6	53
	2011	38.5	91.3	63.3	50.6	49
	2012	53.3	84.0	72.5	49.8	40
5	2010					0
	2011	36.4	71.0	56.6	36.2	53
	2012	27.5	52.9	35.1	37.2	57
1-5	2010	32.4	80.0	63.6	51.9	99
	2011	35.3	78.9	58.3	47.2	144
	2012	32.8	77.0	57.6	46.3	132

Number Tested	2010	46	90	136	20,252	
	2011	88	108	196	29,740	
	2012	60	125	185	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	42.9	72.4	52.9	51.2	85
	2011	43.8	66.7	52.0	56.8	100
	2012	26.5	76.5	52.0	55.1	100
1	2010	41.5	71.4	52.0	48.8	100
	2011	50.0	76.0	57.3	53.1	89
	2012	49.0	86.0	66.3	50.7	92
2	2010	38.2	90.6	55.0	54.6	100
	2011	44.9	84.6	54.8	56.8	104
	2012	52.9	79.2	59.6	57.9	94
5	2010					0
	2011	39.6	59.4	47.5	44.8	80
	2012	51.8	56.3	52.8	43.8	72
K-5	2010	40.7	78.1	53.3	51.5	285
	2011	44.9	70.6	53.1	53.3	373
	2012	46.0	77.6	57.8	52.2	358

Number Tested	2010	189	96	285	40,163	
	2011	254	119	373	51,019	
	2012	224	134	358	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	87.5	40.0	73.3	52.2	*	*	33.3		55.6	78.9	67.6	61.2	37
	2011	81.0	53.3	58.3	45.0		*	40.0		62.5	67.9	65.4	63.3	52
	2012	88.9	60.0	61.1	59.4	*	*	*		68.6	66.7	67.9	62.2	53
1	2010	76.5	41.7	43.8	39.1	*	*	16.7		63.2	51.9	56.5	55.2	46
	2011	83.3	61.5	44.4	40.0	*		16.7	30.0	35.0	72.7	54.8	58.1	42
	2012	87.5	71.4	66.7	57.1		*	*		68.8	84.2	77.1	55.4	35
2	2010	84.6	57.9	73.7	60.6	*		33.3	40.9	64.3	76.0	69.8	48.6	53
	2011	84.6	57.1	44.4	42.3	*		25.0	38.5	73.7	56.7	63.3	50.6	49
	2012	100.0	64.3	71.4	59.1	*		28.6	53.3	62.5	79.2	72.5	49.8	40
1-2	2010	80.0	51.6	60.0	51.8	14.3		30.8	32.4	63.8	63.5	63.6	51.9	99
	2011	84.2	59.3	44.4	41.1	22.2		20.0	34.8	53.8	63.5	59.3	54.4	91
	2012	91.3	66.7	69.2	58.3	*		22.2	44.4	65.6	81.4	74.7	52.7	75
5	2010													0
	2011	88.9	55.0	50.0	47.4	*		37.5	36.4	63.2	54.5	56.6	36.2	53
	2012	*	30.0	34.5	34.1	*		33.3	27.5	22.6	48.0	35.1	37.2	57
1-5	2010	80.0	51.6	60.0	51.8	14.3		30.8	32.4	63.8	63.5	63.6	51.9	99
	2011	85.7	57.4	46.6	43.6	25.0		27.8	35.3	56.9	60.0	58.3	47.2	144
	2012	82.1	48.8	50.9	45.5	25.0		29.6	32.8	44.4	69.1	57.6	46.3	132

Number Tested	2010	30	31	35	56	7	13	34	0	47	52	99	13,990
	2011	28	47	58	94	12	36	68	0	58	85	144	22,979
	2012	28	41	55	77	8	27	58	0	63	68	132	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	5	1	2	1	*	*	0		3	6	9	1,717	37
	2011	9	0	1	1		*	3		3	7	10	2,106	52
	2012	7	3	4	5	*	*	*		11	3	14	2,027	53
1	2010	12	5	2	5	*	*	0		10	10	20	1,729	46
	2011	5	3	4	4	*	0	1		4	9	13	1,963	42
	2012	10	5	5	6		*	*		7	13	20	1,963	35
2	2010	4	3	4	3	*	0	1		5	6	11	954	53
	2011	7	4	2	4	*	0	2		7	9	16	1,018	49
	2012	4	2	3	2	*	0	0		2	8	10	1,017	40
1-2	2010	16	8	6	8	1	0	1		15	16	31	2,683	99
	2011	12	7	6	8	2	0	3		11	18	29	2,981	91
	2012	14	7	8	8	*	0	0		9	21	30	2,981	75
5	2010													0
	2011	6	4	3	5	*	2	2		6	7	13	701	53
	2012	*	1	4	3	*	2	5		4	4	8	822	57
1-5	2010	16	8	6	8	1	0	1		15	16	31	2,683	99
	2011	18	11	9	13	3	2	5		17	25	42	3,692	144
	2012	16	8	12	11	1	2	5		13	25	38	3,803	132

Number Tested	2010	30	31	35	56	7	13	34	0	47	52	99	13,990
	2011	28	47	58	94	12	36	68	0	58	85	144	22,979
	2012	28	41	55	77	8	27	58	0	63	68	132	23,868



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	87.5	36.4	51.6	44.9	42.9	39.6	42.9		53.8	52.2	52.9	51.2	85
	2011	76.2	31.3	47.5	41.2	*	47.8	43.8		66.7	38.5	52.0	56.8	100
	2012	100.0	73.3	35.4	40.8	*	26.0	26.5		59.3	41.5	52.0	55.1	100
1	2010	77.8	50.0	44.9	44.7	28.6	43.6	41.5		52.0	52.0	52.0	48.8	100
	2011	100.0	69.2	50.8	49.3	28.6	48.2	50.0		51.2	63.0	57.3	53.1	89
	2012	94.4	68.8	55.4	58.5	*	47.9	49.0		69.0	64.0	66.3	50.7	92
2	2010	84.6	60.0	47.7	46.8	0.0	36.4	38.2		50.9	59.6	55.0	54.6	100
	2011	78.6	57.1	48.6	47.5	28.6	44.1	44.9		56.9	52.8	54.8	56.8	104
	2012	100.0	76.9	49.3	54.1	*	51.6	52.9		56.1	62.3	59.6	57.9	94
K-2	2010	82.1	51.2	48.0	45.5	23.8	39.9	40.7		52.1	54.5	53.3	51.5	285
	2011	80.5	51.2	49.0	46.2	26.7	46.6	46.1		58.5	51.0	54.6	55.6	293
	2012	97.7	72.7	46.3	50.7	30.0	42.5	44.0		61.3	56.9	59.1	54.5	286
5	2010													0
	2011	88.9	36.4	44.7	42.9	*	41.5	39.6		61.3	37.5	47.5	44.8	80
	2012	*	42.1	53.3	53.7	*	60.0	51.8		57.1	50.0	52.8	43.8	72
K-5	2010	82.1	51.2	48.0	45.5	23.8	39.9	40.7		52.1	54.5	53.3	51.5	285
	2011	82.0	46.2	48.1	45.5	27.8	45.5	44.9		59.0	47.7	53.1	53.3	373
	2012	95.8	63.5	47.7	51.3	26.7	45.6	46.0		60.5	55.6	57.8	52.2	358

Number Tested	2010	39	43	196	224	21	158	189	0	142	143	285	40,163
	2011	50	65	243	286	18	202	254	0	173	199	373	51,019
	2012	48	63	235	269	15	195	224	0	177	180	358	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	4	2	7	6	1	4	5		5	8	13	2,358	85
	2011	7	2	5	6	*	4	8		10	6	16	2,815	100
	2012	12	3	10	12	*	4	4		17	8	25	2,472	100
1	2010	11	3	6	9	2	5	6		11	10	21	2,266	100
	2011	4	3	12	11	1	9	10		9	12	21	2,716	89
	2012	13	6	11	16	*	6	6		16	16	32	2,473	92
2	2010	6	3	9	7	0	3	4		8	10	18	2,484	100
	2011	8	4	15	18	2	12	14		15	14	29	2,746	104
	2012	4	4	9	9	*	5	5		7	12	19	2,843	94
K-2	2010	21	8	22	22	3	12	15		24	28	52	7,108	285
	2011	19	9	32	35	3	25	32		34	32	66	8,277	293
	2012	29	13	30	37	1	15	15		40	36	76	7,788	286
5	2010													0
	2011	6	2	9	9	*	7	7		11	6	18	1,395	80
	2012	*	2	7	8	*	6	8		8	3	11	1,426	72
K-5	2010	21	8	22	22	3	12	15		24	28	52	7,108	285
	2011	25	11	41	44	4	32	39		45	38	84	9,696	373
	2012	31	15	37	45	1	21	23		48	39	87	9,214	358

Number Tested	2010	39	43	196	224	21	158	189	0	142	143	285	40,163
	2011	50	65	243	286	18	202	254	0	173	199	373	51,019
	2012	48	63	235	269	15	195	224	0	177	180	358	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	88.2	58.3	57.1	57.1	33.3	58.2	54.7		65.3	60.8	63.0	63.5	100
	2011	100.0	76.9	67.7	69.3	42.9	71.4	71.9		72.1	73.9	73.0	66.7	89
	2012	100.0	75.0	64.9	69.7	*	63.3	64.0		79.1	70.0	74.2	62.5	93
2	2010	69.2	55.0	60.0	54.4	0.0	52.7	48.5		50.9	70.2	60.0	61.4	100
	2011	78.6	64.3	63.9	62.5	42.9	61.0	60.3		68.6	64.2	66.3	62.0	104
	2012	100.0	69.2	53.6	59.5	*	54.8	55.7		53.7	67.9	61.7	63.6	94
1-2	2010	80.0	56.3	58.5	55.8	15.4	55.5	51.5		57.8	65.3	61.5	62.5	200
	2011	85.0	70.4	65.7	65.8	42.9	66.1	65.5		70.2	68.7	69.4	64.4	193
	2012	100.0	72.4	58.7	64.3	50.0	58.6	59.2		66.7	68.9	67.9	63.0	187
5	2010													0
	2011	77.8	54.5	63.8	61.9	*	70.7	62.5		77.4	54.2	63.8	48.6	80
	2012	*	55.0	67.3	67.8	*	73.7	63.3		72.5	52.8	62.3	45.9	77
1-5	2010	80.0	56.3	58.5	55.8	15.4	55.5	51.5		57.8	65.3	61.5	62.5	200
	2011	82.8	63.3	65.2	64.7	41.2	67.3	64.7		72.0	63.9	67.8	59.7	273
	2012	90.0	65.3	61.1	65.3	36.4	62.4	60.6		68.5	64.7	66.3	57.8	264

Number Tested	2010	30	32	135	156	13	110	132	0	102	98	200	26,937
	2011	29	49	184	218	17	156	190	0	125	147	273	38,176
	2012	30	49	175	199	11	149	180	0	124	139	264	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	9	3	18	21	2	15	17		22	9	31	4,129	100
	2011	4	6	22	24	2	19	22		17	19	36	4,427	89
	2012	14	7	21	25	*	17	17		21	23	44	4,060	93
2	2010	6	4	17	15	0	9	11		13	14	27	3,776	100
	2011	8	6	18	22	2	15	19		18	16	34	3,810	104
	2012	5	6	9	12	*	7	9		4	19	23	3,820	94
1-2	2010	15	7	35	36	2	24	28		35	23	58	7,905	200
	2011	12	12	40	46	4	34	41		35	35	70	8,237	193
	2012	19	13	30	37	1	24	26		25	42	67	7,880	187
5	2010													0
	2011	5	1	10	9	*	8	8		10	6	17	1,416	80
	2012	*	3	10	11	*	9	10		7	7	14	1,169	77
1-5	2010	15	7	35	36	2	24	28		35	23	58	7,905	200
	2011	17	13	50	55	5	42	49		45	41	87	9,660	273
	2012	20	16	40	48	1	33	36		32	49	81	9,049	264

Number Tested	2010	30	32	135	156	13	110	132	0	102	98	200	26,937
	2011	29	49	184	218	17	156	190	0	125	147	273	38,176
	2012	30	49	175	199	11	149	180	0	124	139	264	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010		*	76.6	73.9	*	75.0	75.0		66.7	81.5	75.0	89.3	48
	2011		*	97.8	97.8	*	97.7	97.6		95.8	100.0	97.8	90.9	46
	2012			89.4	88.6	*	89.4	89.4		87.5	91.3	89.4	89.9	47
1	2010			77.3	77.3	*	78.0	78.6		75.0	80.0	77.3	89.1	44
	2011			89.2	88.6	*	91.2	91.2		88.9	89.5	89.2	89.4	37
	2012			93.2	93.0		93.2	93.2		90.0	95.8	93.2	89.2	44
2	2010			89.1	88.9	*	88.9	88.9		79.2	100.0	89.1	93.8	46
	2011			88.9	88.9	*	88.2	88.2		90.3	87.0	88.9	94.9	54
	2012			98.2	98.1	*	98.2	98.2		100.0	96.6	98.2	93.3	55
K-2	2010		*	81.0	80.0	22.2	80.8	80.9		73.9	87.0	80.4	90.7	138
	2011		*	91.9	91.9	*	92.2	92.1		91.8	92.2	92.0	91.7	137
	2012			93.8	93.5	*	93.8	93.8		92.9	94.7	93.8	90.8	146
5	2010													0
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.5	25
	2012			95.8	95.2		95.7	95.8		91.7	100.0	95.8	91.4	24
K-5	2010		*	81.0	80.0	22.2	80.8	80.9		73.9	87.0	80.4	90.7	138
	2011		*	93.2	93.0	*	93.5	93.4		92.9	93.6	93.2	91.9	162
	2012			94.1	93.8	*	94.1	94.1		92.7	95.5	94.1	90.9	170

Number Tested	2010	0	1	137	135	9	130	131	0	69	69	138	19,041
	2011	0	1	161	158	4	153	152	0	84	78	162	21,141
	2012	0	0	170	160	4	169	170	0	82	88	170	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010		*	17	15	*	15	15		8	9	17	3,523	48
	2011		*	19	20	*	18	17		13	7	20	3,964	46
	2012			16	15	*	16	16		10	6	16	3,679	47
1	2010			18	18	*	16	17		7	11	18	2,529	44
	2011			11	9	*	10	10		4	7	11	2,459	37
	2012			14	14		14	14		7	7	14	2,437	44
2	2010			16	15	*	16	16		8	8	16	3,040	46
	2011			19	19	*	17	19		11	8	19	3,227	54
	2012			18	17	*	18	18		7	11	18	2,934	55
K-2	2010		*	51	48	1	47	48		23	28	51	9,092	138
	2011		*	49	48	*	45	46		28	22	50	9,650	137
	2012			48	46	*	48	48		24	24	48	9,050	146
5	2010													0
	2011			12	10		12	12		6	6	12	856	25
	2012			15	13		14	15		9	6	15	912	24
K-5	2010		*	51	48	1	47	48		23	28	51	9,092	138
	2011		*	61	58	*	57	58		34	28	62	10,519	162
	2012			63	59	*	62	63		33	30	63	9,962	170

Number Tested	2010	0	1	137	135	9	130	131	0	69	69	138	19,041
	2011	0	1	161	158	4	153	152	0	84	78	162	21,141
	2012	0	0	170	160	4	169	170	0	82	88	170	21,150

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	1	100.0	0	-	2	50.0
ALL	1	0.0	1	100.0	0	-	2	50.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (51)	Beginning	16	31.4	26	51.0	35	68.6	36	70.6	36	70.6
	Intermediate	20	39.2	17	33.3	15	29.4	6	11.8	6	11.8
	Advanced	10	19.6	4	7.8	1	2.0	8	15.7	8	15.7
	Advanced High	5	9.8	4	7.8	0	0.0	1	2.0	1	2.0
1 (49)	Beginning	3	6.1	8	16.3	20	40.8	16	32.7	16	32.7
	Intermediate	20	40.8	23	46.9	24	49.0	23	46.9	23	46.9
	Advanced	23	46.9	16	32.7	4	8.2	9	18.4	9	18.4
	Advanced High	3	6.1	2	4.1	1	2.0	1	2.0	1	2.0
2 (63)	Beginning	4	6.3	2	3.2	10	15.9	3	4.8	3	4.8
	Intermediate	19	30.2	29	46.0	29	46.0	20	32.3	20	32.3
	Advanced	17	27.0	23	36.5	19	30.2	23	37.1	23	37.1
	Advanced High	23	36.5	9	14.3	5	7.9	16	25.8	16	25.8
3 (52)	Beginning	4	7.8	6	11.8	8	15.7	6	11.8	6	12.0
	Intermediate	25	49.0	31	60.8	26	51.0	11	21.6	10	20.0
	Advanced	13	25.5	5	9.8	13	25.5	14	27.5	18	36.0
	Advanced High	9	17.6	9	17.6	4	7.8	20	39.2	16	32.0
4 (46)	Beginning	2	4.3	3	6.5	3	6.5	3	6.5	3	6.5
	Intermediate	1	2.2	4	8.7	9	19.6	11	23.9	11	23.9
	Advanced	10	21.7	10	21.7	15	32.6	11	23.9	11	23.9
	Advanced High	33	71.7	29	63.0	19	41.3	21	45.7	21	45.7

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 26 (59.1%)	Beginning	16			
	Intermediate	16	2		
	Advanced	8	1	0	
	Advanced High	0	1	0	
58 49 (84.5%)	Beginning	3			
	Intermediate	14	4		
	Advanced	15	5	2	
	Advanced High	1	8	6	
49 23 (46.9%)	Beginning	6			
	Intermediate	2	8		
	Advanced	0	6	12	
	Advanced High	0	0	15	
42 27 (64.3%)	Beginning	2			
	Intermediate	2	7		
	Advanced	1	4	6	
	Advanced High	0	0	20	



**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	0	0.0	1	2.6	1	2.6	2	5.3	2	5.3
	Intermediate	2	5.3	2	5.3	11	28.9	0	0.0	0	0.0
	Advanced	12	31.6	15	39.5	11	28.9	8	21.1	8	21.1
	Advanced High	24	63.2	20	52.6	15	39.5	28	73.7	28	73.7
ALL (299)	Beginning	29	9.7	46	15.4	77	25.8	66	22.2	66	22.3
	Intermediate	87	29.2	106	35.6	114	38.3	71	23.9	70	23.6
	Advanced	85	28.5	73	24.5	63	21.1	73	24.6	77	26.0
	Advanced High	97	32.6	73	24.5	44	14.8	87	29.3	83	28.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
37 <hr/> 33 (89.2%)	Beginning	2			
	Intermediate	0	0		
	Advanced	1	5	2	
	Advanced High	0	2	25	
230 <hr/> 158 (68.7%)	Beginning	29			
	Intermediate	34	21		
	Advanced	25	21	22	
	Advanced High	1	11	66	

■ Indicates students who progressed at least one level from 2011 to 2012.