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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 167

KLEBERG

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	132
1	157
2	139
3	113
4	146
5	117
ALL	889

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	186	20.9	17	30.9
American Indian/Alaska Native	7	0.8	*	*
Asian/Hawaiian/Pacific Islander	5	0.6	*	*
Hispanic	627	70.5	21	38.2
White	62	7.0	15	27.3
Multiple	2	0.2	2	3.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	618	69.5
Economically disadvantaged	850	95.6
Limited English proficient (LEP)	464	52.2
Special education	48	5.4
Talented and Gifted (TAG)	65	7.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	124	16	12.9	0	0.0	0	0.0	102	82.3	6	4.8	—	—
	2011	141	17	12.1	3	2.1	1	0.7	110	78.0	9	6.4	1	0.7
	2012	85	12	14.1	0	0.0	0	0.0	71	83.5	2	2.4	0	0.0
KN	2010	160	40	25.0	1	0.6	0	0.0	105	65.6	14	8.8	—	—
	2011	189	37	19.6	0	0.0	0	0.0	136	72.0	15	7.9	1	0.5
	2012	132	21	15.9	3	2.3	2	1.5	92	69.7	13	9.8	1	0.8
1	2010	152	35	23.0	0	0.0	1	0.7	102	67.1	14	9.2	—	—
	2011	178	41	23.0	0	0.0	0	0.0	115	64.6	20	11.2	2	1.1
	2012	157	29	18.5	0	0.0	0	0.0	117	74.5	11	7.0	0	0.0
2	2010	170	49	28.8	0	0.0	1	0.6	103	60.6	17	10.0	—	—
	2011	153	28	18.3	2	1.3	0	0.0	105	68.6	17	11.1	1	0.7
	2012	139	33	23.7	0	0.0	0	0.0	98	70.5	8	5.8	0	0.0
3	2010	145	40	27.6	1	0.7	0	0.0	90	62.1	14	9.7	—	—
	2011	158	35	22.2	3	1.9	1	0.6	105	66.5	13	8.2	1	0.6
	2012	113	29	25.7	0	0.0	1	0.9	73	64.6	10	8.8	0	0.0
4	2010	163	50	30.7	0	0.0	2	1.2	99	60.7	12	7.4	—	—
	2011	151	37	24.5	2	1.3	0	0.0	98	64.9	14	9.3	0	0.0
	2012	146	32	21.9	2	1.4	2	1.4	98	67.1	11	7.5	1	0.7
5	2010	147	45	30.6	0	0.0	0	0.0	86	58.5	16	10.9	—	—
	2011	152	47	30.9	0	0.0	1	0.7	91	59.9	12	7.9	1	0.7
	2012	117	30	25.6	2	1.7	0	0.0	78	66.7	7	6.0	0	0.0
PK-5	2010	1,061	275	25.9	2	0.2	4	0.4	687	64.8	93	8.8	—	—
	2011	1,122	242	21.6	10	0.9	3	0.3	760	67.7	100	8.9	7	0.6
	2012	889	186	20.9	7	0.8	5	0.6	627	70.5	62	7.0	2	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	124	124	100.0	78	62.9	2	1.6	72	58.1	0	0.0	124	100.0	50.8	49.2	0.0
	2011	141	139	98.6	92	65.2	3	2.1	87	61.7	0	0.0	140	99.3	54.6	45.4	0.0
	2012	85	80	94.1	64	75.3	1	1.2	65	76.5	0	0.0	85	100.0	48.2	51.8	0.0
KN	2010	160	151	94.4	75	46.9	3	1.9	92	57.5	3	1.9	71	44.4	53.1	46.9	1.3
	2011	189	186	98.4	99	52.4	3	1.6	134	70.9	0	0.0	63	33.3	41.8	58.2	1.1
	2012	132	126	95.5	76	57.6	7	5.3	78	59.1	0	0.0	37	28.0	54.5	45.5	1.5
1	2010	152	147	96.7	73	48.0	6	3.9	101	66.4	10	6.6	15	9.9	47.4	52.6	2.6
	2011	178	164	92.1	86	48.3	3	1.7	122	68.5	4	2.2	21	11.8	51.1	48.9	5.6
	2012	157	152	96.8	84	53.5	6	3.8	91	58.0	6	3.8	16	10.2	43.3	56.7	3.2
2	2010	170	158	92.9	76	44.7	9	5.3	121	71.2	14	8.2	14	8.2	52.4	47.6	5.3
	2011	153	144	94.1	75	49.0	7	4.6	121	79.1	11	7.2	22	14.4	45.1	54.9	3.3
	2012	139	131	94.2	74	53.2	8	5.8	99	71.2	12	8.6	16	11.5	48.9	51.1	0.0
3	2010	145	132	91.0	63	43.4	7	4.8	107	73.8	13	9.0	11	7.6	54.5	45.5	0.7
	2011	158	151	95.6	80	50.6	5	3.2	106	67.1	15	9.5	17	10.8	54.4	45.6	0.6
	2012	113	108	95.6	50	44.2	8	7.1	86	76.1	9	8.0	16	14.2	48.7	51.3	0.0
4	2010	163	155	95.1	67	41.1	14	8.6	78	47.9	27	16.6	19	11.7	61.3	38.7	1.8
	2011	151	144	95.4	68	45.0	9	6.0	78	51.7	21	13.9	18	11.9	55.0	45.0	4.0
	2012	146	141	96.6	73	50.0	9	6.2	108	74.0	18	12.3	21	14.4	59.6	40.4	1.4
5	2010	147	132	89.8	25	17.0	16	10.9	69	46.9	23	15.6	8	5.4	52.4	47.6	0.0
	2011	152	144	94.7	65	42.8	16	10.5	95	62.5	29	19.1	14	9.2	55.9	44.1	0.7
	2012	117	112	95.7	43	36.8	9	7.7	91	77.8	20	17.1	12	10.3	51.3	48.7	1.7
PK-5	2010	1,061	999	94.2	457	43.1	57	5.4	640	60.3	90	8.5	262	24.7	53.3	46.7	1.8
	2011	1,122	1,072	95.5	565	50.4	46	4.1	743	66.2	80	7.1	295	26.3	50.8	49.2	2.2
	2012	889	850	95.6	464	52.2	48	5.4	618	69.5	65	7.3	203	22.8	50.7	49.3	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	158	13,234	151	95.5	12,616	95.3	34	21.5	21.5	134	11,233	84.8	84.9
	2011	185	13,211	177	95.5	12,645	95.7	35	18.9	21.4	164	11,602	88.5	87.8
	2012	130	13,633	124	95.7	13,086	96.0	15	11.6	20.1	112	11,731	86.4	86.0
1	2010	151	13,848	144	95.4	13,286	95.9	29	19.3	20.0	132	11,978	87.6	86.5
	2011	169	13,458	163	96.3	12,967	96.4	24	14.2	19.0	156	12,047	92.3	89.5
	2012	155	14,026	150	96.7	13,533	96.5	16	10.4	18.6	138	12,292	89.3	87.6
2	2010	171	13,441	164	96.2	12,947	96.3	24	14.1	18.9	153	11,794	89.6	87.7
	2011	147	13,013	142	96.5	12,593	96.8	28	19.0	17.1	130	11,853	88.4	91.1
	2012	134	13,338	131	97.4	12,932	97.0	14	10.4	17.0	119	11,883	88.6	89.1
3	2010	146	13,291	141	96.6	12,854	96.7	25	17.2	17.6	131	11,815	89.9	88.9
	2011	154	12,619	149	97.0	12,254	97.1	22	14.3	16.6	142	11,604	92.3	92.0
	2012	111	12,874	108	97.3	12,508	97.2	16	14.5	15.6	99	11,592	89.4	90.0
4	2010	158	12,300	153	96.7	11,900	96.8	22	13.9	17.2	145	10,987	91.9	89.3
	2011	145	12,506	141	97.1	12,150	97.1	15	10.4	15.7	136	11,544	93.9	92.3
	2012	142	12,493	137	96.8	12,139	97.2	21	14.8	16.7	118	11,218	83.3	89.8
5	2010	148	11,688	143	96.2	11,310	96.8	20	13.5	17.0	139	10,453	93.8	89.4
	2011	150	11,742	145	97.2	11,419	97.2	15	10.0	8.2	136	10,892	90.9	92.8
	2012	117	12,562	114	97.4	12,220	97.3	3	2.6	5.4	103	11,364	88.1	90.5
KN-5	2010	931	77,802	895	96.1	74,914	96.3	154	16.5	18.8	834	68,260	89.6	87.7
	2011	950	76,549	917	96.6	74,028	96.7	139	14.6	16.5	864	69,542	91.0	90.8
	2012	788	78,926	763	96.9	76,419	96.8	85	10.8	15.7	689	70,080	87.5	88.8

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	30.9
Hispanic	21	38.2
White	15	27.3
Multiple	2	3.6
Other	0	0.0

Gender	Number	Percentage
Female	41	74.5
Male	14	25.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	9.1	—
2010-11	8.1	89.4
2011-12	2.6	69.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	7.3
1	3	5.5
2	2	3.6
3	4	7.3
4	6	10.9
5	6	10.9
1-3	9	16.4
More than 3	42	76.4
1 - 5	21	38.2
6 - 10	13	23.6
11 - 20	13	23.6
More than 20	4	7.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	83.3	92.0	92.0	90.7		*	80.8		89.3	90.3	89.8	84.0	59
4	2010													
	2011													
	2012	100.0	89.3	83.3	87.5	*	83.3	77.8		90.0	87.1	88.7	76.8	71
5	2010													
	2011													
	2012	*	88.5	81.7	82.8		83.0	79.1		80.4	87.8	83.8	80.3	105
3-5	2010													
	2011													
	2012	90.5	89.9	84.1	86.2	*	82.0	79.3		85.5	88.3	86.8	80.3	235

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	21	79	126	217	1	61	111	0	124	111	235	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	27	26	25	26		*	21		25	26	25	23	59
4	2010													
	2011													
	2012	31	30	28	29	*	27	23		30	28	29	26	71
5	2010													
	2011													
	2012	*	29	29	29		28	27		29	29	29	29	105
3-5	2010													
	2011													
	2012	29	28	28	28	*	28	25		28	28	28	26	235

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	21	79	126	217	1	61	111	0	124	111	235	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.0	61.0	65.9
4	2010			
	2011			
	2012	67.5	67.3	64.3
5	2010			
	2011			
	2012	63.3	57.6	68.5
3-5	2010			
	2011			
	2012	65.0	61.4	66.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	27	24	26	25	*	*	23		26	25	25	24	69

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	10	28	28	62	1	5	16	0	38	31	69	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.5	62.3	63.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	83.3	84.0	78.9	79.8		80.4	75.7		86.0	74.5	80.0	77.0	105
4	2010													
	2011													
	2012	80.0	89.3	92.5	92.2	*	92.8	85.4		93.8	87.5	91.2	79.5	136
5	2010													
	2011													
	2012	*	96.2	91.5	92.9		90.6	88.1		94.6	89.8	92.4	76.2	105
3-5	2010													
	2011													
	2012	81.0	89.9	88.1	88.7	*	88.7	83.1		91.9	83.8	88.2	77.6	346

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	21	79	235	326	2	168	219	0	186	160	346	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	33	28	28	28		27	26		29	28	28	27	105
4	2010													
	2011													
	2012	28	29	32	31	*	32	30		32	30	31	28	136
5	2010													
	2011													
	2012	*	32	35	34		34	32		35	33	34	30	105

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	60.2	61.1	72.3	59.6	47.6
4	2010					
	2011					
	2012	65.9	61.4	67.6	62.1	59.7
5	2010					
	2011					
	2012	66.7	68.4	72.8	65.5	69.8
3-5	2010					
	2011					
	2012	64.4	63.4	70.6	62.4	59.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	35	35	35		34	34		35	35	35	30	105

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	5	26	71	99	0	53	68	0	55	50	105	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	80.7	84.1	83.2	73.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			89.1	91.1		90.9	90.9		86.4	91.7	89.1	88.7	46
4	2010													
	2011													
	2012			85.9	86.2	*	86.2	86.2		80.0	96.2	86.4	84.2	66
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	77.4	2
3-5	2010													
	2011													
	2012			86.6	87.5	*	87.4	87.4		82.5	92.2	86.8	84.3	114

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	112	112	1	111	111	0	63	51	114	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22		22	22		19	24	22	23	46
4	2010													
	2011													
	2012			28	28	*	28	28		27	31	28	26	66
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	28	2
3-5	2010													
	2011													
	2012			25	26	*	26	26		24	27	25	25	114

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	112	112	1	111	111	0	63	51	114	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.8	56.9	46.6
4	2010			
	2011			
	2012	60.0	67.3	63.4
5	2010			
	2011			
	2012	*	*	*
3-5	2010			
	2011			
	2012	61.7	62.7	56.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			28	28	*	28	28		26	31	28	26	67

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	65	66	1	66	66	0	41	26	67	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.5	62.3	63.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010				61.2	0
	2011	72.5	94.0	84.4	63.3	90
	2012	62.5	80.8	78.3	62.2	60
1	2010	48.5	79.2	66.7	55.2	81
	2011	58.5	78.0	69.2	58.1	91
	2012	50.0	68.9	66.2	55.4	71
2	2010	39.6	89.8	64.9	48.6	97
	2011	34.6	67.9	46.3	50.6	80
	2012	27.6	78.4	56.1	49.8	66
5	2010					0
	2011	21.5	61.1	36.1	36.2	147
	2012	18.8	70.4	37.3	37.2	75
1-5	2010	43.2	84.5	65.7	51.9	178
	2011	33.3	68.9	48.1	47.2	318
	2012	25.3	72.0	52.8	46.3	212

Number Tested	2010	81	97	178	20,252	
	2011	226	182	408	29,740	
	2012	95	177	272	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	57.8	69.1	62.7	51.2	158
	2011	58.8	78.8	64.5	56.8	183
	2012	42.9	96.2	64.3	55.1	129
1	2010	42.6	62.0	49.0	48.8	151
	2011	49.2	74.5	56.8	53.1	169
	2012	43.8	50.0	46.4	50.7	153
2	2010	59.7	79.6	65.5	54.6	168
	2011	58.0	83.9	63.3	56.8	150
	2012	48.0	68.4	53.7	57.9	136
5	2010					0
	2011	50.0	75.5	59.2	44.8	147
	2012	31.3	80.0	47.9	43.8	73
K-5	2010	53.5	70.1	59.3	51.5	477
	2011	54.3	77.5	61.0	53.3	649
	2012	42.9	71.5	53.4	52.2	491

Number Tested	2010	310	167	477	40,163	
	2011	462	187	649	51,019	
	2012	312	179	491	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												61.2	0
	2011	84.6	88.9	80.0	86.2	*	*	72.5		88.2	82.1	84.4	63.3	90
	2012	83.3	66.7	83.3	76.4	*	66.7	62.5		75.0	82.1	78.3	62.2	60
1	2010	71.4	61.8	71.9	65.8	*	*	48.5		60.0	73.2	66.7	55.2	81
	2011	73.7	71.1	65.6	68.8	*	*	58.5		69.4	69.0	69.2	58.1	91
	2012	63.6	69.2	64.7	64.2	*	*	50.0		72.4	61.9	66.2	55.4	71
2	2010	93.8	57.1	61.3	65.1	42.9	*	39.6		58.3	71.4	64.9	48.6	97
	2011	73.3	46.2	37.1	41.7	*	*	34.6		44.4	47.7	46.3	50.6	80
	2012	50.0	56.3	57.7	55.2	*	*	27.6		48.5	63.6	56.1	49.8	66
1-2	2010	83.3	59.0	66.7	65.4	36.4	50.0	43.2		59.1	72.2	65.7	51.9	178
	2011	73.5	60.9	50.7	55.9	12.5	40.0	45.2		58.8	58.1	58.5	54.4	171
	2012	57.9	62.1	61.7	60.0	*	37.5	33.3		59.7	62.7	61.3	52.7	137
5	2010													0
	2011	43.8	36.4	32.9	33.6	0.0	23.3	21.5		31.0	42.9	36.1	36.2	147
	2012	62.5	34.5	35.1	32.3	0.0	7.7	18.8		39.5	35.1	37.3	37.2	75
1-5	2010	83.3	59.0	66.7	65.4	36.4	50.0	43.2		59.1	72.2	65.7	51.9	178
	2011	64.0	50.9	40.8	45.5	4.3	25.7	33.3		45.0	51.7	48.1	47.2	318
	2012	59.3	52.9	51.5	50.8	8.3	19.0	25.3		52.0	53.6	52.8	46.3	212

Number Tested	2010	30	83	63	162	11	10	81	0	88	90	178	13,990
	2011	50	108	152	286	23	70	186	0	169	149	318	22,979
	2012	27	87	97	187	12	21	87	0	100	112	212	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												1,717	0
	2011	9	21	15	45	*	*	10		16	29	45	2,106	90
	2012	10	8	10	28	*	1	1		15	16	31	2,027	60
1	2010	6	6	5	15	*	*	2		7	10	17	1,729	81
	2011	6	18	14	35	*	*	11		22	17	39	1,963	91
	2012	4	8	13	23	*	*	2		10	15	25	1,963	71
2	2010	3	5	2	9	0	*	1		5	6	11	954	97
	2011	5	4	1	10	*	*	1		4	6	10	1,018	80
	2012	3	3	3	9	*	*	0		4	5	9	1,017	66
1-2	2010	9	11	7	24	0	1	3		12	16	28	2,683	178
	2011	11	22	15	45	1	2	12		26	23	49	2,981	171
	2012	7	11	16	32	*	0	2		14	20	34	2,981	137
5	2010													0
	2011	4	3	3	9	0	1	1		6	4	10	701	147
	2012	3	2	3	5	0	0	1		7	1	8	822	75
1-5	2010	9	11	7	24	0	1	3		12	16	28	2,683	178
	2011	15	25	18	54	1	3	13		32	27	59	3,692	318
	2012	10	13	19	37	1	0	3		21	21	42	3,803	212

Number Tested	2010	30	83	63	162	11	10	81	0	88	90	178	13,990
	2011	50	108	152	286	23	70	186	0	169	149	318	22,979
	2012	27	87	97	187	12	21	87	0	100	112	212	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	71.4	52.5	65.0	63.1	*	63.0	57.8		59.5	66.2	62.7	51.2	158
	2011	78.6	67.6	61.8	65.0	*	56.3	58.8		62.7	65.7	64.5	56.8	183
	2012	100.0	85.7	55.6	64.2	*	44.0	42.9		62.3	66.7	64.3	55.1	129
1	2010	71.4	41.2	49.0	48.6	16.7	45.2	42.6		47.2	50.6	49.0	48.8	151
	2011	52.6	63.2	55.5	56.1	*	51.8	49.2		56.3	57.3	56.8	53.1	169
	2012	50.0	41.4	47.4	47.3	*	46.9	43.8		43.3	48.8	46.4	50.7	153
2	2010	68.8	59.2	67.6	64.7	44.4	64.5	59.7	*	64.0	67.1	65.5	54.6	168
	2011	82.4	55.6	62.1	61.7	28.6	59.5	58.0		67.6	59.8	63.3	56.8	150
	2012	50.0	48.5	55.8	54.0	*	54.8	48.0		55.2	52.2	53.7	57.9	136
K-2	2010	70.5	52.0	60.6	59.0	38.9	57.7	53.5	*	57.6	61.2	59.3	51.5	477
	2011	70.0	62.7	59.9	61.1	23.1	55.7	55.4		61.7	61.4	61.6	55.6	502
	2012	70.0	55.4	52.5	54.7	0.0	48.5	45.1		53.7	54.9	54.3	54.5	418
5	2010													0
	2011	40.0	52.3	66.3	58.2	12.5	66.7	50.0		61.4	56.3	59.2	44.8	147
	2012	62.5	42.9	50.0	50.8	0.0	30.8	31.3		54.1	41.7	47.9	43.8	73
K-5	2010	70.5	52.0	60.6	59.0	38.9	57.7	53.5	*	57.6	61.2	59.3	51.5	477
	2011	63.1	59.6	61.2	60.5	17.2	57.8	54.3		61.7	60.4	61.0	53.3	649
	2012	68.4	52.3	52.2	54.2	0.0	47.5	42.9		53.8	53.0	53.4	52.2	491

Number Tested	2010	44	123	307	451	18	222	310	1	245	232	477	40,163
	2011	65	146	430	610	29	315	462	0	313	336	649	51,019
	2012	38	111	335	454	21	242	312	0	240	251	491	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	3	9	23	31	*	16	19		19	16	35	2,358	158
	2011	5	10	19	34	*	10	13		8	26	34	2,815	183
	2012	6	7	11	25	*	5	5		11	15	26	2,472	129
1	2010	4	3	10	17	0	4	5		8	9	17	2,266	151
	2011	5	9	24	37	*	17	20		22	17	39	2,716	169
	2012	1	6	14	21	*	12	12		10	11	21	2,473	153
2	2010	1	12	33	43	0	23	29	*	22	25	47	2,484	168
	2011	7	4	16	26	0	9	16		13	15	28	2,746	150
	2012	1	4	16	19	*	14	15		14	7	21	2,843	136
K-2	2010	8	24	66	91	0	43	53	*	49	50	99	7,108	477
	2011	17	23	59	97	1	36	49		43	58	101	8,277	502
	2012	8	17	41	65	0	31	32		35	33	68	7,788	418
5	2010													0
	2011	1	8	25	32	0	17	18		19	15	34	1,395	147
	2012	4	4	9	12	0	1	5		12	5	17	1,426	73
K-5	2010	8	24	66	91	0	43	53	*	49	50	99	7,108	477
	2011	18	31	84	129	1	53	67		62	73	135	9,696	649
	2012	12	21	50	77	0	32	37		47	38	85	9,214	491

Number Tested	2010	44	123	307	451	18	222	310	1	245	232	477	40,163
	2011	65	146	430	610	29	315	462	0	313	336	649	51,019
	2012	38	111	335	454	21	242	312	0	240	251	491	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	71.4	38.2	65.7	59.6	50.0	65.8	57.4		61.1	58.2	59.6	63.5	151
	2011	52.6	65.8	63.1	62.8	*	61.2	56.3		63.2	61.4	62.4	66.7	170
	2012	30.0	50.0	60.2	57.6	*	59.3	56.2		50.7	60.7	56.3	62.5	151
2	2010	43.8	63.3	79.4	71.8	55.6	76.3	71.4	*	73.0	69.6	71.4	61.4	168
	2011	76.5	81.5	78.6	78.7	42.9	74.3	75.6		82.4	75.6	78.7	62.0	150
	2012	37.5	54.5	57.9	54.8	*	58.9	54.1		56.7	55.1	55.9	63.6	136
1-2	2010	56.7	53.0	72.5	65.9	53.3	71.1	65.0	*	67.7	63.9	65.8	62.5	319
	2011	63.9	72.3	70.6	70.4	30.0	67.3	66.0		71.6	68.5	70.0	64.4	320
	2012	33.3	52.5	59.1	56.3	0.0	59.1	55.1		53.7	58.2	56.1	63.0	287
5	2010													0
	2011	40.0	60.9	79.3	70.1	62.5	81.7	66.3		74.1	63.1	69.3	48.6	150
	2012	62.5	58.6	50.0	58.3	22.2	53.8	45.8		55.3	55.6	55.4	45.9	74
1-5	2010	56.7	53.0	72.5	65.9	53.3	71.1	65.0	*	67.7	63.9	65.8	62.5	319
	2011	56.9	67.6	73.1	70.3	50.0	71.2	66.1		72.5	67.0	69.8	59.7	470
	2012	42.3	54.4	57.8	56.7	12.5	58.7	53.2		54.1	57.7	56.0	57.8	361

Number Tested	2010	30	83	204	302	15	149	220	1	161	158	319	26,937
	2011	51	111	301	434	26	219	333	0	240	230	470	38,176
	2012	26	90	244	330	16	167	235	0	172	189	361	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	8	2	27	37	0	20	20		17	20	37	4,129	151
	2011	4	14	36	50	*	28	33		28	27	55	4,427	170
	2012	2	5	13	19	*	8	9		6	14	20	4,060	151
2	2010	3	15	44	59	1	33	41	*	31	32	63	3,776	168
	2011	8	13	44	60	2	34	49		30	35	65	3,810	150
	2012	1	6	23	27	*	18	20		16	14	30	3,820	136
1-2	2010	11	17	71	96	1	53	61	*	48	52	100	7,905	319
	2011	12	27	80	110	2	62	82		58	62	120	8,237	320
	2012	3	11	36	46	0	26	29		22	28	50	7,880	287
5	2010													0
	2011	2	12	41	52	5	29	34		34	21	55	1,416	150
	2012	1	4	6	10	0	2	4		5	6	11	1,169	74
1-5	2010	11	17	71	96	1	53	61	*	48	52	100	7,905	319
	2011	14	39	121	162	7	91	116		92	83	175	9,660	470
	2012	4	15	42	56	0	28	33		27	34	61	9,049	361

Number Tested	2010	30	83	204	302	15	149	220	1	161	158	319	26,937
	2011	51	111	301	434	26	219	333	0	240	230	470	38,176
	2012	26	90	244	330	16	167	235	0	172	189	361	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			92.6	92.4		92.5	92.4		97.1	88.2	92.6	89.3	68
	2011	*		94.5	93.5		93.5	93.3		90.5	96.0	93.5	90.9	92
	2012			92.3	92.5	*	92.6	92.6		91.7	93.8	92.6	89.9	68
1	2010			92.8	92.8	*	92.6	92.6		87.1	97.4	92.8	89.1	69
	2011			96.2	96.1		96.2	96.1		92.1	100.0	96.2	89.4	79
	2012			92.5	92.3	*	92.4	92.5		89.2	95.3	92.5	89.2	80
2	2010			97.2	97.1	*	97.2	97.2	*	95.1	100.0	97.2	93.8	71
	2011			97.1	97.1	*	97.1	97.0		93.5	100.0	97.1	94.9	69
	2012			91.4	91.2	*	92.6	92.8		91.2	91.7	91.4	93.3	70
K-2	2010			94.2	94.1	*	94.2	94.1	*	93.4	95.1	94.2	90.7	208
	2011	*		95.8	95.4	*	95.4	95.3		91.9	98.4	95.4	91.7	240
	2012			92.1	92.0	*	92.6	92.6		90.7	93.7	92.2	90.8	218
5	2010													0
	2011			*	*		*	*			*	*	93.5	1
	2012			95.0	97.5		97.5	95.1		95.8	94.1	95.1	91.4	41
K-5	2010			94.2	94.1	*	94.2	94.1	*	93.4	95.1	94.2	90.7	208
	2011	*		95.8	95.4	*	95.4	95.3		91.9	98.5	95.4	91.9	241
	2012			92.5	92.9	*	93.3	93.0		91.6	93.8	92.7	90.9	259

Number Tested	2010	0	0	208	205	4	206	205	1	106	102	208	19,041
	2011	1	0	240	238	2	241	235	0	111	130	241	21,141
	2012	0	0	255	253	5	255	258	0	131	128	259	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			50	48		49	48		26	24	50	3,523	68
	2011	*		65	65		65	63		28	37	65	3,964	92
	2012			40	42	*	42	42		19	23	42	3,679	68
1	2010			20	20	*	20	20		9	11	20	2,529	69
	2011			31	29		31	31		17	14	31	2,459	79
	2012			30	28	*	29	30		13	17	30	2,437	80
2	2010			44	43	*	44	44	*	25	19	44	3,040	71
	2011			31	31	*	31	30		12	19	31	3,227	69
	2012			24	23	*	23	24		9	15	24	2,934	70
K-2	2010			114	111	*	113	112	*	60	54	114	9,092	208
	2011	*		127	125	*	127	124		57	70	127	9,650	240
	2012			94	93	*	94	96		41	55	96	9,050	218
5	2010													0
	2011			*	*		*	*			*	*	856	1
	2012			21	22		22	22		13	9	22	912	41
K-5	2010			114	111	*	113	112	*	60	54	114	9,092	208
	2011	*		128	126	*	128	125		57	71	128	10,519	241
	2012			115	115	*	116	118		54	64	118	9,962	259

Number Tested	2010	0	0	208	205	4	206	205	1	106	102	208	19,041
	2011	1	0	240	238	2	241	235	0	111	130	241	21,141
	2012	0	0	255	253	5	255	258	0	131	128	259	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	2	0.0	0	-	0	-	2	0.0
ALL	2	0.0	0	-	0	-	2	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (75)	Beginning	8	10.7	17	22.7	52	69.3	44	58.7	44	58.7
	Intermediate	34	45.3	32	42.7	20	26.7	15	20.0	15	20.0
	Advanced	24	32.0	22	29.3	3	4.0	12	16.0	12	16.0
	Advanced High	9	12.0	4	5.3	0	0.0	4	5.3	4	5.3
1 (82)	Beginning	10	12.2	39	47.6	46	56.1	31	37.8	31	37.8
	Intermediate	38	46.3	11	13.4	22	26.8	33	40.2	33	40.2
	Advanced	26	31.7	26	31.7	13	15.9	15	18.3	15	18.3
	Advanced High	8	9.8	6	7.3	1	1.2	3	3.7	3	3.7
2 (74)	Beginning	2	2.7	3	4.1	26	35.1	3	4.1	3	4.1
	Intermediate	28	37.8	38	51.4	30	40.5	23	31.5	23	31.5
	Advanced	33	44.6	31	41.9	15	20.3	22	30.1	26	35.6
	Advanced High	11	14.9	2	2.7	3	4.1	25	34.2	21	28.8
3 (50)	Beginning	1	2.0	0	0.0	11	22.0	7	14.0	7	14.0
	Intermediate	7	14.0	17	34.0	17	34.0	13	26.0	13	26.0
	Advanced	18	36.0	14	28.0	19	38.0	17	34.0	17	34.0
	Advanced High	24	48.0	19	38.0	3	6.0	13	26.0	13	26.0
4 (74)	Beginning	1	1.4	2	2.7	2	2.7	0	0.0	0	0.0
	Intermediate	8	11.0	17	23.3	17	23.3	13	17.8	13	18.1
	Advanced	23	31.5	26	35.6	38	52.1	28	38.4	28	38.9
	Advanced High	41	56.2	28	38.4	16	21.9	32	43.8	31	43.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
80 48 (60.0%)	Beginning	30			
	Intermediate	30	2		
	Advanced	14	1	0	
	Advanced High	3	0	0	
71 62 (87.3%)	Beginning	2			
	Intermediate	18	5		
	Advanced	13	10	2	
	Advanced High	9	11	1	
49 18 (36.7%)	Beginning	7			
	Intermediate	4	9		
	Advanced	0	2	15	
	Advanced High	0	0	12	
71 38 (53.5%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	7	20	
	Advanced High	0	0	31	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	2	3.7	2	3.7	3	5.6	0	0.0	0	0.0
	Intermediate	7	13.0	6	11.1	12	22.2	6	11.1	6	11.1
	Advanced	18	33.3	18	33.3	22	40.7	10	18.5	11	20.4
	Advanced High	27	50.0	28	51.9	17	31.5	38	70.4	37	68.5
ALL (409)	Beginning	24	5.9	63	15.4	140	34.3	85	20.9	85	20.9
	Intermediate	122	29.9	121	29.7	118	28.9	103	25.3	103	25.4
	Advanced	142	34.8	137	33.6	110	27.0	104	25.6	109	26.8
	Advanced High	120	29.4	87	21.3	40	9.8	115	28.3	109	26.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
52 39 (75.0%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	9	
	Advanced High	0	0	36	
324 206 (63.6%)	Beginning	39			
	Intermediate	54	33		
	Advanced	27	22	46	
	Advanced High	12	11	80	

■ Indicates students who progressed at least one level from 2011 to 2012.