

Published  
July 25, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

School Number 166

**EDWIN J. KIEST**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. 3-8 Reading ..... STAAR 3-8 Reading
- 15. 3-8 Math ..... STAAR 3-8 Mathematics
- 20. Spanish Reading ..... Spanish STAAR 3-8 Reading
- 25. Spanish Math ..... Spanish STAAR 3-8 Mathematics

**ITBS & LOGRAMOS**

- 30. Compliance ..... SCE Compliance for At-Risk Students
- 33. ITBS Math ..... ITBS Mathematics

**ENGLISH PROFICIENCY**

- 39. WMLS ..... Woodcock-Muñoz Language Survey

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 13. 3-8 Writing ..... STAAR 3-8 Writing
- 18. 3-8 Science ..... STAAR 3-8 Science
- 23. Spanish Writing ..... Spanish STAAR 3-8 Writing
- 28. Spanish Science ..... Spanish STAAR 3-8 Science

- 31. ITBS Read ..... ITBS Reading
- 37. LOG Read ..... Logramos Reading

40. TELPAS ..... Texas English Language Proficiency Assessment System

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	105
KN	109
1	103
2	107
3	101
4	110
5	118
ALL	753

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	77	10.2	9	20.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	0.8	*	*
Hispanic	633	84.1	23	52.3
White	31	4.1	10	22.7
Multiple	3	0.4	1	2.3
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	574	76.2
Economically disadvantaged	697	92.6
Limited English proficient (LEP)	453	60.2
Special education	38	5.0
Talented and Gifted (TAG)	59	7.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	93	8	8.6	0	0.0	0	0.0	81	87.1	4	4.3	—	—
	2011	95	9	9.5	0	0.0	1	1.1	82	86.3	3	3.2	0	0.0
	2012	105	12	11.4	1	1.0	1	1.0	87	82.9	4	3.8	0	0.0
KN	2010	94	15	16.0	0	0.0	3	3.2	71	75.5	5	5.3	—	—
	2011	104	15	14.4	1	1.0	0	0.0	85	81.7	1	1.0	2	1.9
	2012	109	7	6.4	0	0.0	1	0.9	93	85.3	8	7.3	0	0.0
1	2010	90	12	13.3	0	0.0	1	1.1	71	78.9	6	6.7	—	—
	2011	98	10	10.2	1	1.0	2	2.0	78	79.6	7	7.1	0	0.0
	2012	103	12	11.7	0	0.0	0	0.0	87	84.5	1	1.0	2	1.9
2	2010	108	9	8.3	0	0.0	0	0.0	97	89.8	2	1.9	—	—
	2011	101	10	9.9	0	0.0	1	1.0	84	83.2	6	5.9	0	0.0
	2012	107	12	11.2	1	0.9	2	1.9	86	80.4	6	5.6	0	0.0
3	2010	114	10	8.8	0	0.0	1	0.9	97	85.1	6	5.3	—	—
	2011	106	6	5.7	0	0.0	0	0.0	95	89.6	5	4.7	0	0.0
	2012	101	9	8.9	0	0.0	1	1.0	88	87.1	3	3.0	0	0.0
4	2010	92	7	7.6	0	0.0	1	1.1	82	89.1	2	2.2	—	—
	2011	111	12	10.8	0	0.0	1	0.9	92	82.9	5	4.5	1	0.9
	2012	110	8	7.3	0	0.0	0	0.0	96	87.3	6	5.5	0	0.0
5	2010	86	10	11.6	0	0.0	2	2.3	73	84.9	1	1.2	—	—
	2011	102	10	9.8	0	0.0	1	1.0	88	86.3	2	2.0	0	0.0
	2012	118	17	14.4	0	0.0	1	0.8	96	81.4	3	2.5	1	0.8
PK-5	2010	677	71	10.5	0	0.0	8	1.2	572	84.5	26	3.8	—	—
	2011	717	72	10.0	2	0.3	6	0.8	604	84.2	29	4.0	3	0.4
	2012	753	77	10.2	2	0.3	6	0.8	633	84.1	31	4.1	3	0.4

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	93	83	89.2	53	57.0	1	1.1	55	59.1	0	0.0	93	100.0	51.6	48.4	0.0
	2011	95	79	83.2	59	62.1	0	0.0	51	53.7	0	0.0	90	94.7	50.5	49.5	6.3
	2012	105	97	92.4	70	66.7	1	1.0	71	67.6	0	0.0	105	100.0	38.1	61.9	0.0
KN	2010	94	82	87.2	55	58.5	4	4.3	65	69.1	3	3.2	31	33.0	42.6	57.4	0.0
	2011	104	92	88.5	67	64.4	2	1.9	87	83.7	5	4.8	38	36.5	47.1	52.9	1.9
	2012	109	102	93.6	61	56.0	1	0.9	69	63.3	4	3.7	41	37.6	57.8	42.2	0.0
1	2010	90	83	92.2	52	57.8	6	6.7	69	76.7	4	4.4	6	6.7	56.7	43.3	2.2
	2011	98	90	91.8	60	61.2	4	4.1	69	70.4	8	8.2	8	8.2	42.9	57.1	4.1
	2012	103	94	91.3	69	67.0	4	3.9	73	70.9	7	6.8	8	7.8	50.5	49.5	1.9
2	2010	108	99	91.7	59	54.6	4	3.7	83	76.9	12	11.1	11	10.2	59.3	40.7	0.9
	2011	101	98	97.0	63	62.4	10	9.9	85	84.2	10	9.9	7	6.9	60.4	39.6	3.0
	2012	107	95	88.8	58	54.2	7	6.5	86	80.4	9	8.4	8	7.5	42.1	57.9	0.9
3	2010	114	104	91.2	73	64.0	8	7.0	94	82.5	9	7.9	7	6.1	47.4	52.6	5.3
	2011	106	98	92.5	61	57.5	5	4.7	82	77.4	14	13.2	8	7.5	55.7	44.3	1.9
	2012	101	97	96.0	59	58.4	10	9.9	87	86.1	12	11.9	5	5.0	59.4	40.6	1.0
4	2010	92	82	89.1	59	64.1	9	9.8	67	72.8	10	10.9	5	5.4	50.0	50.0	0.0
	2011	111	104	93.7	73	65.8	9	8.1	88	79.3	12	10.8	7	6.3	50.5	49.5	0.0
	2012	110	100	90.9	59	53.6	7	6.4	87	79.1	14	12.7	13	11.8	54.5	45.5	0.0
5	2010	86	80	93.0	36	41.9	6	7.0	51	59.3	16	18.6	3	3.5	52.3	47.7	2.3
	2011	102	95	93.1	59	57.8	9	8.8	78	76.5	10	9.8	7	6.9	51.0	49.0	1.0
	2012	118	112	94.9	77	65.3	8	6.8	101	85.6	13	11.0	7	5.9	50.0	50.0	5.1
PK-5	2010	677	613	90.5	387	57.2	38	5.6	484	71.5	54	8.0	156	23.0	51.4	48.6	1.6
	2011	717	656	91.5	442	61.6	39	5.4	540	75.3	59	8.2	165	23.0	51.2	48.8	2.5
	2012	753	697	92.6	453	60.2	38	5.0	574	76.2	59	7.8	187	24.8	50.3	49.7	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	90	13,234	87	96.5	12,616	95.3	19	21.0	21.5	84	11,233	92.8	84.9
	2011	102	13,211	99	96.5	12,645	95.7	21	20.6	21.4	92	11,602	90.0	87.8
	2012	108	13,633	105	96.9	13,086	96.0	22	20.4	20.1	98	11,731	90.7	86.0
1	2010	89	13,848	86	96.5	13,286	95.9	9	10.1	20.0	82	11,978	91.7	86.5
	2011	96	13,458	94	97.2	12,967	96.4	10	10.4	19.0	92	12,047	95.5	89.5
	2012	106	14,026	103	97.4	13,533	96.5	9	8.5	18.6	100	12,292	94.1	87.6
2	2010	107	13,441	104	97.2	12,947	96.3	13	12.2	18.9	98	11,794	91.8	87.7
	2011	99	13,013	96	97.7	12,593	96.8	16	16.2	17.1	91	11,853	92.3	91.1
	2012	106	13,338	103	97.5	12,932	97.0	17	16.1	17.0	95	11,883	89.9	89.1
3	2010	113	13,291	110	97.2	12,854	96.7	14	12.4	17.6	107	11,815	94.5	88.9
	2011	103	12,619	100	97.6	12,254	97.1	15	14.6	16.6	98	11,604	95.2	92.0
	2012	101	12,874	99	98.1	12,508	97.2	11	10.9	15.6	98	11,592	96.9	90.0
4	2010	93	12,300	90	97.6	11,900	96.8	6	6.5	17.2	88	10,987	95.0	89.3
	2011	108	12,506	106	97.8	12,150	97.1	11	10.2	15.7	103	11,544	95.2	92.3
	2012	109	12,493	107	98.1	12,139	97.2	10	9.1	16.7	108	11,218	98.6	89.8
5	2010	85	11,688	83	97.0	11,310	96.8	6	7.0	17.0	81	10,453	95.1	89.4
	2011	98	11,742	95	97.6	11,419	97.2	4	4.1	8.2	94	10,892	96.2	92.8
	2012	117	12,562	115	97.7	12,220	97.3	5	4.3	5.4	111	11,364	94.6	90.5
KN-5	2010	578	77,802	560	97.0	74,914	96.3	67	11.6	18.8	540	68,260	93.5	87.7
	2011	606	76,549	590	97.4	74,028	96.7	77	12.7	16.5	570	69,542	94.1	90.8
	2012	648	78,926	633	97.6	76,419	96.8	74	11.4	15.7	610	70,080	94.1	88.8



**Teachers: 44**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	20.5
Hispanic	23	52.3
White	10	22.7
Multiple	1	2.3
Other	1	2.3

Gender	Number	Percentage
Female	31	70.5
Male	13	29.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2009-10</b>	6.1	—
<b>2010-11</b>	5.4	90.0
<b>2011-12</b>	6.5	85.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	11.4
1	0	0.0
2	4	9.1
3	3	6.8
4	1	2.3
5	4	9.1
1-3	7	15.9
More than 3	32	72.7
1 - 5	12	27.3
6 - 10	11	25.0
11 - 20	4	9.1
More than 20	12	27.3

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	100.0	79.6	82.1	*	85.7	74.4		78.4	82.6	80.0	84.0	60
4	2010													
	2011													
	2012	66.7	83.3	75.9	71.4	*	75.0	58.8		76.3	75.9	76.1	76.8	67
5	2010													
	2011													
	2012	*	80.0	69.4	73.0	57.1	64.3	65.2		65.0	86.7	74.3	80.3	70
3-5	2010													
	2011													
	2012	76.9	85.2	75.0	75.4	37.5	73.9	66.7		73.0	81.7	76.6	80.3	197

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	13	27	152	175	16	69	123	0	115	82	197	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	27	22	23	*	24	20		21	24	22	23	60
4	2010													
	2011													
	2012	27	24	27	26	*	26	23		26	27	26	26	67
5	2010													
	2011													
	2012	*	27	26	26	21	25	25		25	30	27	29	70
3-5	2010													
	2011													
	2012	26	26	25	25	17	25	23		24	27	25	26	197

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	13	27	152	175	16	69	123	0	115	82	197	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.8	52.0	57.4
4	2010			
	2011			
	2012	61.8	60.8	57.6
5	2010			
	2011			
	2012	58.9	56.2	60.1
3-5	2010			
	2011			
	2012	61.0	56.5	58.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	25	19	24	23	*	24	21		24	24	24	24	68

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	6	7	54	57	5	20	35	0	39	29	68	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.4	63.7	57.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	100.0	76.9	79.2	50.0	89.2	72.9		75.0	82.1	77.6	77.0	76
4	2010													
	2011													
	2012	66.7	57.1	81.1	76.7	*	73.2	70.4		78.6	79.2	78.8	79.5	104
5	2010													
	2011													
	2012	*	66.7	65.3	63.9	14.3	58.9	59.3		64.4	68.4	66.4	76.2	116
3-5	2010													
	2011													
	2012	69.2	71.4	74.0	72.2	27.8	70.5	66.5		72.4	75.2	73.6	77.6	296

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	13	28	250	270	18	166	221	0	163	133	296	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	31	28	28	17	31	26		27	28	28	27	76
4	2010													
	2011													
	2012	26	24	30	28	*	27	26		28	30	29	28	104
5	2010													
	2011													
	2012	*	28	27	27	17	25	25		26	29	27	30	116



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.6	59.2	68.6	59.9	50.7
4	2010					
	2011					
	2012	60.3	59.9	65.8	55.2	58.3
5	2010					
	2011					
	2012	56.0	55.2	55.8	47.5	57.4
3-5	2010					
	2011					
	2012	58.2	57.9	62.6	53.4	56.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	25	27	26	21	27	26		27	27	27	30	71

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	4	16	49	65	8	29	46	0	40	31	71	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.4	68.2	56.8	55.4

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			88.9	88.6	*	88.9	88.9		76.5	100.0	88.9	88.7	36
4	2010													
	2011													
	2012			85.0	83.8		85.0	85.0		84.2	85.7	85.0	84.2	40
5	2010													
	2011													
	2012			59.6	60.9	*	58.7	58.7		36.8	75.0	59.6	77.4	47
3-5	2010													
	2011													
	2012			76.4	76.3	*	76.2	76.2		65.5	85.3	76.4	84.3	123

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	123	118	3	122	122	0	55	68	123	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	*	22	22		18	26	22	23	36
4	2010													
	2011													
	2012			27	27		27	27		28	27	27	26	40
5	2010													
	2011													
	2012			25	25	*	25	25		19	29	25	28	47
3-5	2010													
	2011													
	2012			25	25	*	25	25		22	27	25	25	123

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	123	118	3	122	122	0	55	68	123	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.0	57.1	51.9
4	2010			
	2011			
	2012	55.8	65.4	62.8
5	2010			
	2011			
	2012	48.7	57.6	52.7
3-5	2010			
	2011			
	2012	55.2	60.0	55.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			27	27		27	27		26	27	27	26	39

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	39	37	0	39	39	0	19	20	39			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.4	63.7	57.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			65.0	63.2	*	65.0	65.0		33.3	78.6	65.0	66.4	20
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	50.0	4
5	2010													
	2011													
	2012			*	*	*	*	*			*	*	33.3	1
3-5	2010													
	2011													
	2012			64.0	62.5	*	64.0	64.0		50.0	70.6	64.0	54.8	25

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	25	24	2	25	25	0	8	17	25	259		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	24	*	25	25		19	28	25	22	20
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	21	4
5	2010													
	2011													
	2012			*	*	*	*	*			*	*	20	1
3-5	2010													
	2011													
	2012			24	23	*	24	24		20	26	24	22	25

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	25	24	2	25	25	0	8	17	25	259		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.3	54.4	60.0	53.8	43.3
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	54.1	54.2	53.9	52.5	38.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			27	27	*	26	26		24	28	27	27	47

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	47	46	1	46	46	0	19	28	47	47	1,164	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	67.3	69.8	58.5	52.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	52.9	68.0	61.9	61.2	42
	2011	29.6	57.1	39.0	63.3	41
	2012	55.6	50.0	51.0	62.2	49
1	2010	17.4	80.0	46.5	55.2	43
	2011	38.9	50.0	45.5	58.1	44
	2012	46.2	48.3	48.8	55.4	41
2	2010	23.3	80.0	46.0	48.6	50
	2011	27.3	92.3	45.7	50.6	46
	2012	29.0	70.0	45.1	49.8	51
5	2010					0
	2011	9.5	63.6	28.1	36.2	64
	2012	27.8	61.5	36.7	37.2	49
1-5	2010	20.8	80.0	46.2	51.9	93
	2011	21.5	63.9	38.3	47.2	154
	2012	31.3	58.1	43.3	46.3	141

Number Tested	2010	70	65	135	20,252	
	2011	120	75	195	29,740	
	2012	89	102	190	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	35.4	79.3	48.9	51.2	94
	2011	32.2	66.7	37.3	56.8	102
	2012	37.7	53.7	43.6	55.1	110
1	2010	40.3	80.0	49.4	48.8	87
	2011	47.1	59.3	50.5	53.1	95
	2012	25.7	56.7	35.0	50.7	103
2	2010	44.6	83.3	53.3	54.6	107
	2011	28.2	62.5	33.7	56.8	101
	2012	44.2	61.9	47.7	57.9	107
5	2010					0
	2011	49.4	54.5	50.5	44.8	101
	2012	22.8	55.6	26.1	43.8	88
K-5	2010	40.5	80.8	50.7	51.5	288
	2011	38.6	60.0	42.9	53.3	399
	2012	32.8	56.4	38.7	52.2	408

Number Tested	2010	215	73	288	40,163	
	2011	319	80	399	51,019	
	2012	308	101	408	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	57.1	70.0	64.5	*	50.0	52.9		55.6	66.7	61.9	61.2	42
	2011	*	40.0	40.9	44.1	*	*	29.6		47.4	31.8	39.0	63.3	41
	2012	42.9	14.3	58.8	46.5		66.7	55.6		41.4	65.0	51.0	62.2	49
1	2010	*	58.3	42.3	43.6	*	20.0	17.4		40.0	61.5	46.5	55.2	43
	2011	16.7	40.0	50.0	43.2	*	50.0	38.9		33.3	53.8	45.5	58.1	44
	2012		25.0	59.3	45.5	*	50.0	46.2		35.0	61.9	48.8	55.4	41
2	2010	*	22.2	53.8	44.2	*	*	23.3		44.4	50.0	46.0	48.6	50
	2011	33.3	55.6	46.7	45.5	16.7	33.3	27.3		39.4	61.5	45.7	50.6	46
	2012	50.0	54.5	40.6	46.3	*	33.3	29.0		50.0	41.9	45.1	49.8	51
1-2	2010	33.3	42.9	49.2	43.9	0.0	33.3	20.8		42.4	55.6	46.2	51.9	93
	2011	25.0	47.4	48.2	44.4	33.3	41.2	31.4		37.3	56.4	45.6	54.4	90
	2012	50.0	39.1	49.2	45.9	*	42.9	34.1		42.5	50.0	46.7	52.7	92
5	2010													0
	2011	*	22.2	30.0	27.6	0.0	16.0	9.5		24.3	34.6	28.1	36.2	64
	2012	*	38.5	32.3	39.5	*	23.1	27.8		25.9	50.0	36.7	37.2	49
1-5	2010	33.3	42.9	49.2	43.9	0.0	33.3	20.8		42.4	55.6	46.2	51.9	93
	2011	20.0	39.3	39.6	37.4	16.7	26.2	21.5		31.8	47.7	38.3	47.2	154
	2012	66.7	38.9	43.3	43.6	16.7	33.3	31.3		35.8	50.0	43.3	46.3	141

Number Tested	2010	6	21	65	82	6	15	53	0	66	27	93	13,990
	2011	15	28	106	139	18	42	93	0	88	65	154	22,979
	2012	9	36	90	117	6	27	80	0	67	74	141	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	3	5	6	*	1	1		1	7	8	1,717	42
	2011	*	1	2	4	*	*	1		0	4	4	2,106	41
	2012	2	0	12	10		3	3		7	8	15	2,027	49
1	2010	*	3	2	5	*	1	2		3	3	6	1,729	43
	2011	0	1	4	6	*	1	2		0	6	6	1,963	44
	2012		2	5	4	*	1	2		1	6	7	1,963	41
2	2010	*	0	7	5	*	*	0		6	1	7	954	50
	2011	1	1	1	3	0	0	1		1	2	3	1,018	46
	2012	1	2	3	7	*	1	2		1	6	7	1,017	51
1-2	2010	1	3	9	10	0	1	2		9	4	13	2,683	93
	2011	1	2	5	9	0	1	3		1	8	9	2,981	90
	2012	1	4	8	11	*	2	4		2	12	14	2,981	92
5	2010													0
	2011	*	0	3	3	0	0	0		1	2	3	701	64
	2012	*	0	1	3	*	0	1		2	1	3	822	49
1-5	2010	1	3	9	10	0	1	2		9	4	13	2,683	93
	2011	1	2	8	12	0	1	3		2	10	12	3,692	154
	2012	3	4	9	14	1	2	5		4	13	17	3,803	141

Number Tested	2010	6	21	65	82	6	15	53	0	66	27	93	13,990
	2011	15	28	106	139	18	42	93	0	88	65	154	22,979
	2012	9	36	90	117	6	27	80	0	67	74	141	23,868



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
K**	2010	*	85.7	41.7	48.1	*	32.7	35.4		55.0	44.4	48.9	51.2	94	
	2011	*	53.3	33.7	39.8	*	29.2	32.2		32.7	41.5	37.3	56.8	102	
	2012		37.5	28.6	44.7			34.4	37.7		39.7	48.9	43.6	55.1	110
1	2010	*	58.3	47.8	48.1	0.0	44.2	40.3		46.9	52.6	49.4	48.8	87	
	2011		57.1	60.0	48.0	49.4	*	44.1	47.1		51.2	50.0	50.5	95	
	2012	*	50.0	34.1	34.0	*	23.2	25.7		28.8	41.2	35.0	50.7	103	
2	2010	*	66.7	53.1	53.1	*	44.1	44.6		54.7	51.2	53.3	54.6	107	
	2011		16.7	50.0	33.3	33.3	0.0	31.1	28.2		25.4	47.4	33.7	56.8	101
	2012		33.3	58.3	46.5	44.7	*	51.7	44.2		62.2	37.1	47.7	57.9	107
K-2	2010		50.0	71.4	48.1	50.0	14.3	40.4	40.5		52.3	48.9	50.7	51.5	288
	2011		42.9	54.3	38.0	40.5	11.8	34.6	35.0		34.6	46.2	40.3	55.6	298
	2012		33.3	48.4	41.8	40.1	25.0	35.6	36.2		42.5	41.9	42.2	54.5	320
5	2010													0	
	2011	*	44.4	52.9	50.5	20.0	60.0	49.4		48.0	54.0	50.5	44.8	101	
	2012	*	25.0	26.0	24.4	0.0	22.7	22.8		32.6	19.0	26.1	43.8	88	
K-5	2010		50.0	71.4	48.1	50.0	14.3	40.4	40.5		52.3	48.9	50.7	51.5	288
	2011		35.3	52.3	41.9	43.0	14.8	40.8	38.6		37.9	48.2	42.9	53.3	399
	2012		35.3	43.6	38.3	36.7	14.3	32.3	32.8		40.3	37.1	38.7	52.2	408

Number Tested	2010	12	35	237	260	14	166	215	0	153	135	288	40,163
	2011	17	44	329	374	27	245	319	0	203	195	399	51,019
	2012	17	39	345	371	14	254	308	0	206	202	408	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	2	6	7	*	2	2		2	6	8	2,358	94
	2011	*	1	3	5	*	1	2		2	3	5	2,815	102
	2012	1	0	7	6		2	3		2	6	8	2,472	110
1	2010	*	3	8	13	0	5	5		8	5	13	2,266	87
	2011	1	2	12	14	*	10	11		6	10	16	2,716	95
	2012	*	0	6	5	*	3	4		3	3	6	2,473	103
2	2010	*	1	17	16	*	10	10		13	5	18	2,484	107
	2011	0	1	13	14	0	9	10		9	5	14	2,746	101
	2012	0	1	12	9	*	10	11		9	4	13	2,843	107
K-2	2010	2	6	31	36	0	17	17		23	16	39	7,108	288
	2011	2	4	28	33	0	20	23		17	18	35	8,277	298
	2012	1	1	25	20	0	15	18		14	13	27	7,788	320
5	2010													0
	2011	*	0	6	5	0	4	4		2	4	6	1,395	101
	2012	*	0	3	3	0	3	3		1	2	3	1,426	88
K-5	2010	2	6	31	36	0	17	17		23	16	39	7,108	288
	2011	2	4	34	38	0	24	27		19	22	41	9,696	399
	2012	1	1	28	23	0	18	21		15	15	30	9,214	408

Number Tested	2010	12	35	237	260	14	166	215	0	153	135	288	40,163
	2011	17	44	329	374	27	245	319	0	203	195	399	51,019
	2012	17	39	345	371	14	254	308	0	206	202	408	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	50.0	63.8	60.0	*	69.2	56.1		57.1	64.9	60.5	63.5	86
	2011	57.1	70.0	71.1	71.6	*	71.7	71.0		70.7	70.9	70.8	66.7	96
	2012	*	50.0	58.6	57.0	*	58.8	57.5		53.8	60.0	56.9	62.5	102
2	2010	*	70.0	53.1	50.5	*	46.7	45.8		58.5	48.8	54.6	61.4	108
	2011	0.0	44.4	39.0	36.5	0.0	37.3	32.9		31.7	44.7	36.7	62.0	98
	2012	16.7	54.5	55.4	51.1	*	67.9	58.5		67.4	45.0	54.4	63.6	103
1-2	2010	50.0	59.1	57.6	54.7	22.2	57.1	50.3		57.9	56.3	57.2	62.5	194
	2011	30.8	57.9	54.4	53.3	8.3	54.6	50.3		47.5	60.2	53.6	64.4	194
	2012	14.3	52.2	57.1	54.1	*	62.9	58.1		60.0	51.8	55.6	63.0	205
5	2010													0
	2011	*	44.4	60.9	56.8	60.0	61.7	59.5		50.0	66.0	57.4	48.6	101
	2012	*	30.8	30.4	30.4	0.0	31.5	30.5		28.6	35.2	31.8	45.9	110
1-5	2010	50.0	59.1	57.6	54.7	22.2	57.1	50.3		57.9	56.3	57.2	62.5	194
	2011	31.3	53.6	56.7	54.5	31.8	57.0	53.5		48.3	62.2	54.9	59.7	295
	2012	20.0	44.4	47.7	45.6	40.0	51.3	47.6		48.3	46.3	47.3	57.8	315

Number Tested	2010	6	22	165	179	9	112	149	0	114	80	194	26,937
	2011	16	28	245	279	22	179	230	0	151	143	295	38,176
	2012	10	36	262	285	10	197	250	0	151	164	315	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	1	22	24	*	18	18		17	8	25	4,129	86
	2011	0	2	17	16	*	15	15		11	8	19	4,427	96
	2012	*	1	11	11	*	7	9		7	5	12	4,060	102
2	2010	*	3	22	24	*	11	17		13	12	25	3,776	108
	2011	0	2	14	16	0	12	14		7	9	16	3,810	98
	2012	1	0	19	17	*	18	19		12	10	22	3,820	103
1-2	2010	2	4	44	48	1	29	35		30	20	50	7,905	194
	2011	0	4	31	32	1	27	29		18	17	35	8,237	194
	2012	1	1	30	28	*	25	28		19	15	34	7,880	205
5	2010													0
	2011	*	1	12	12	2	9	11		5	8	13	1,416	101
	2012	*	1	2	4	0	3	4		0	5	5	1,169	110
1-5	2010	2	4	44	48	1	29	35		30	20	50	7,905	194
	2011	0	5	43	44	3	36	40		23	25	48	9,660	295
	2012	2	2	32	32	1	28	32		19	20	39	9,049	315

Number Tested	2010	6	22	165	179	9	112	149	0	114	80	194	26,937
	2011	16	28	245	279	22	179	230	0	151	143	295	38,176
	2012	10	36	262	285	10	197	250	0	151	164	315	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			93.9	93.6	*	93.8	95.7		100.0	89.3	93.9	89.3	49
	2011			93.4	94.9		93.3	93.3		93.3	93.5	93.4	90.9	61
	2012	*		93.3	94.8		94.5	95.0		94.1	92.6	93.4	89.9	61
1	2010			81.4	80.5	*	81.0	81.4		84.2	79.2	81.4	89.1	43
	2011	*		98.0	96.2	*	96.2	98.0		95.7	96.7	96.2	89.4	53
	2012	*		75.4	75.4	*	77.0	77.0		75.0	76.7	75.8	89.2	62
2	2010			93.0	92.7	*	94.4	92.5		89.3	96.6	93.0	93.8	57
	2011			96.2	96.2	*	98.0	98.0		92.6	100.0	96.2	94.9	52
	2012			96.2	96.0	*	96.1	96.2		100.0	93.3	96.2	93.3	53
K-2	2010			89.9	89.5	*	90.3	90.1		91.2	88.9	89.9	90.7	149
	2011	*		95.7	95.7	*	95.7	96.3		93.8	96.5	95.2	91.7	166
	2012	*		87.9	88.2	*	88.6	89.0		88.8	87.4	88.1	90.8	176
5	2010													0
	2011			97.2	97.2		97.1	97.2		100.0	95.7	97.2	93.5	36
	2012			78.5	77.8	*	78.1	78.1		61.3	94.1	78.5	91.4	65
K-5	2010			89.9	89.5	*	90.3	90.1		91.2	88.9	89.9	90.7	149
	2011	*		96.0	96.0	*	95.9	96.4		94.6	96.3	95.5	91.9	202
	2012	*		85.3	85.3	37.5	85.7	86.1		81.7	89.3	85.5	90.9	241

Number Tested	2010	0	0	149	143	5	144	142	0	68	81	149	19,041
	2011	1	0	200	199	3	197	196	0	93	109	202	21,141
	2012	2	0	238	232	8	231	237	0	120	121	241	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			26	25	*	25	25		11	15	26	3,523	49
	2011			39	38		38	38		15	24	39	3,964	61
	2012	*		39	37		34	39		20	19	39	3,679	61
1	2010			19	19	*	19	19		11	8	19	2,529	43
	2011	*		25	24	*	25	24		11	14	25	2,459	53
	2012	*		22	22	*	22	22		9	13	22	2,437	62
2	2010			24	22	*	22	22		12	12	24	3,040	57
	2011			26	26	*	25	25		11	15	26	3,227	52
	2012			29	26	*	27	28		14	15	29	2,934	53
K-2	2010			69	66	*	66	66		34	35	69	9,092	149
	2011	*		90	88	*	88	87		37	53	90	9,650	166
	2012	*		90	85	*	83	89		43	47	90	9,050	176
5	2010													0
	2011			17	17		16	17		7	10	17	856	36
	2012			16	15	*	15	15		4	12	16	912	65
K-5	2010			69	66	*	66	66		34	35	69	9,092	149
	2011	*		107	105	*	104	104		44	63	107	10,519	202
	2012	*		106	100	1	98	104		47	59	106	9,962	241

Number Tested	2010	0	0	149	143	5	144	142	0	68	81	149	19,041
	2011	1	0	200	199	3	197	196	0	93	109	202	21,141
	2012	2	0	238	232	8	231	237	0	120	121	241	21,150

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	1	100.0	0	-	1	100.0
ALL	0	-	1	100.0	0	-	1	100.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (61)	Beginning	22	36.1	28	45.9	44	72.1	45	73.8	45	73.8
	Intermediate	32	52.5	25	41.0	13	21.3	10	16.4	10	16.4
	Advanced	0	0.0	2	3.3	2	3.3	3	4.9	3	4.9
	Advanced High	7	11.5	6	9.8	2	3.3	3	4.9	3	4.9
1 (70)	Beginning	1	1.4	5	7.1	12	17.1	7	10.0	7	10.0
	Intermediate	33	47.1	16	22.9	30	42.9	18	25.7	18	25.7
	Advanced	29	41.4	39	55.7	26	37.1	31	44.3	31	44.3
	Advanced High	7	10.0	10	14.3	2	2.9	14	20.0	14	20.0
2 (59)	Beginning	9	15.3	21	35.6	18	30.5	3	5.1	3	5.1
	Intermediate	26	44.1	13	22.0	17	28.8	15	25.4	16	27.1
	Advanced	14	23.7	16	27.1	14	23.7	24	40.7	26	44.1
	Advanced High	10	16.9	9	15.3	10	16.9	17	28.8	14	23.7
3 (60)	Beginning	4	6.7	4	6.7	12	20.0	7	11.7	7	11.7
	Intermediate	14	23.3	16	26.7	21	35.0	14	23.3	14	23.3
	Advanced	25	41.7	24	40.0	20	33.3	8	13.3	8	13.3
	Advanced High	17	28.3	16	26.7	7	11.7	31	51.7	31	51.7
4 (60)	Beginning	2	3.3	2	3.3	6	10.0	1	1.7	1	1.7
	Intermediate	9	15.0	15	25.0	13	21.7	11	18.3	11	18.3
	Advanced	18	30.0	16	26.7	30	50.0	16	26.7	16	26.7
	Advanced High	31	51.7	27	45.0	11	18.3	32	53.3	32	53.3

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
68 60 (88.2%)	Beginning	7			
	Intermediate	17	1		
	Advanced	26	4	0	
	Advanced High	8	3	2	
57 43 (75.4%)	Beginning	2			
	Intermediate	9	6		
	Advanced	10	10	6	
	Advanced High	2	4	8	
59 32 (54.2%)	Beginning	7			
	Intermediate	1	12		
	Advanced	0	0	8	
	Advanced High	0	3	28	
58 37 (63.8%)	Beginning	1			
	Intermediate	3	7		
	Advanced	0	3	13	
	Advanced High	0	2	29	




**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (77)	Beginning	0	0.0	1	1.3	2	2.6	2	2.6	2	2.6
	Intermediate	5	6.5	5	6.5	15	19.5	12	15.6	12	15.6
	Advanced	18	23.4	24	31.2	33	42.9	30	39.0	30	39.0
	Advanced High	54	70.1	47	61.0	27	35.1	33	42.9	33	42.9
ALL  (387)	Beginning	38	9.8	61	15.8	94	24.3	65	16.8	65	16.8
	Intermediate	119	30.7	90	23.3	109	28.2	80	20.7	81	20.9
	Advanced	104	26.9	121	31.3	125	32.3	112	28.9	114	29.5
	Advanced High	126	32.6	115	29.7	59	15.2	130	33.6	127	32.8

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
76  40 (52.6%)	Beginning	2			
	Intermediate	0	12		
	Advanced	0	8	22	
	Advanced High	0	1	31	
318  212 (66.7%)	Beginning	19			
	Intermediate	30	38		
	Advanced	36	25	49	
	Advanced High	10	13	98	

 Indicates students who progressed at least one level from 2011 to 2012.